

Children with Disabilities Enrolled by Their Parents



in **P**rivate Schools

Adapted from NICHCY, 2007

“Parentally-Placed”—General

Are There **Differences in Services**
for Children with Disabilities
Enrolled by Their Parents...

In private
school?



In public
school?



"Parentally-Placed"—General

Differences in Services

"Parentally-placed" children with disabilities:

- have **no individual right** to services under IDEA
- may receive different amount of services, possibly none

LEA has obligation
to provide...

...the *group* of "parentally-placed"
children with disabilities with
equitable participation in services
funded with federal IDEA funds

Adapted from NICHCY, 2007

CFR 300.137

“Parentally-Placed”—General

School District Responsibility

Which school district is responsible...

...for decisions about services to parentally-placed private children with disabilities?



Adapted from NICHCY, 2007

CFR 300.132

"Parentally-Placed"—Child Find

How are "parentally-placed" children suspected of having a disability located, identified, and evaluated?

Not New in IDEA:

Child find

New in IDEA:

Responsibility to conduct child find in private schools now resides with the **LEA where the private school is located**

CFR 300.131



"Parentally-Placed"—Child Find

Private school



Child Find
Activities



Completed in a time period
comparable to that for
public school children

Similar to activities
for public school children

"Parentally-Placed"—Home Schools?

Are home-schooled children with disabilities considered "parentally-placed" private school children?

In North Carolina,
registered Home
Schools
are
Private Schools.



"Parentally-Placed"—Consultation

How are decisions made about services to be provided to "parentally-placed" children with disabilities?

Each LEA must consult:

- with private school representatives and representatives of parents of "parentally-placed" children with disabilities
- in timely and meaningful way
- on key issues affecting the ability of eligible children to participate equitably in IDEA-funded special education and related services

CFR 300.134

“Parentally-Placed”—Consultation

What must the consultation process involve?

- Child find
- Determining the proportionate share of IDEA funds available
- Determining the consultation process to be used
- How, where, and by whom services will be provided
- Disagreement process for LEA



CFR 300.134

“Parentally-Placed”—Consultation

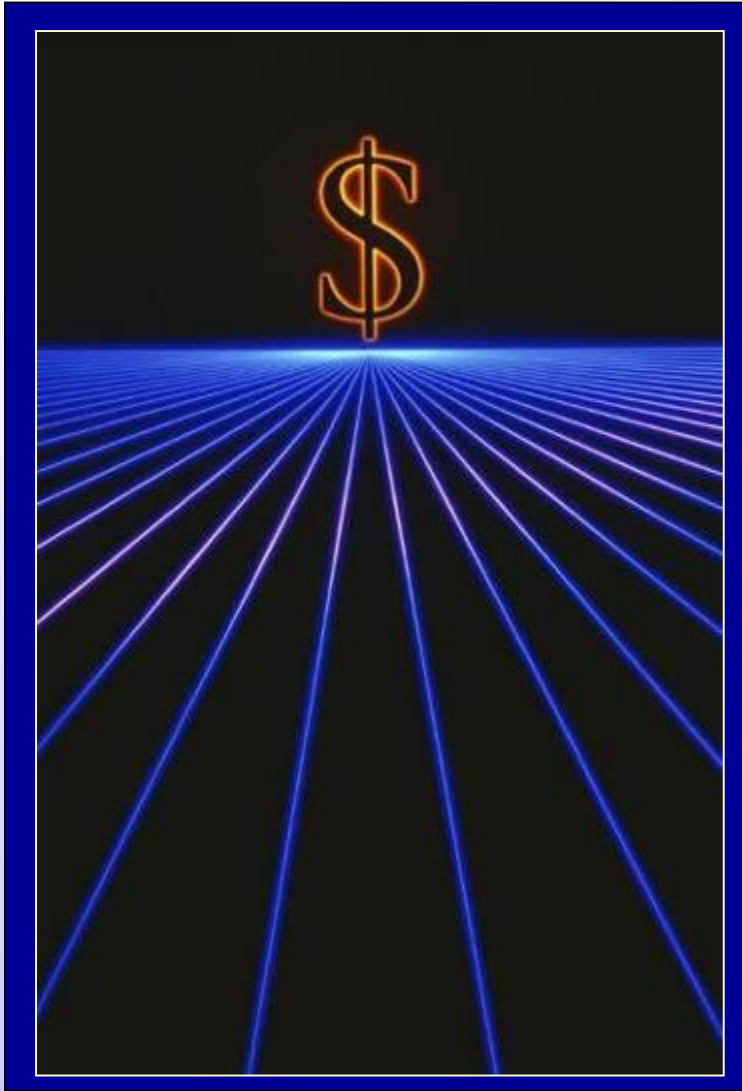
What records on consultation must an LEA maintain?

- LEA must obtain a **written affirmation** signed by the representatives of participating private schools.
- If representatives do not provide that affirmation within reasonable period of time, LEA must forward documentation of consultation process to the SEA.

CFR 300.135

Adapted from NICHCY, 2007

"Parentally-Placed"—Expenditures



Ready for some math?

"Parentally-Placed"—Expenditures

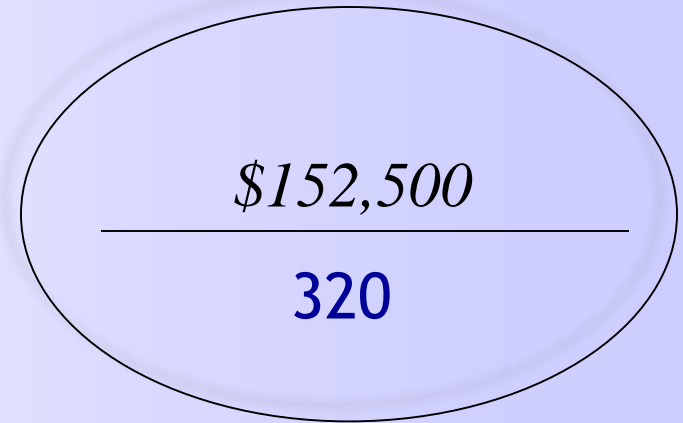
Number of eligible children with disabilities

In public schools 300

In private schools + 20

320

Federal Part B
Flow-Through \$\$ \$152,500
LEA receives



\$476.57 a child

x 20 children

\$9,531.25 for
proportionate share

"Parentally-Placed"—Expenditures

\$\$ spent on child
find / evaluation in
private schools

Proportionate share
\$\$ to be spent in
private schools

Can this...

...be deducted from that?

No.

"Parentally-Placed"—Expenditures

Two New Fiscal Provisions



Carrying over or obligating
unspent proportionate share \$\$
for one additional year
CFR 300.133(a)(3)

Produced by NICHCY, 2007

*Supplementing, not
supplanting* Federal \$\$
for "parentally-placed"
children with disabilities

CFR 300.133(d)



"Parentally-Placed"—Reporting

What specific child count information must the LEA maintain and report to the SEA?

Number of "parentally-placed" children with disabilities:

- evaluated
- determined to be “children with disabilities” under Part B
- provided equitable services

CFR 300.132

"Parentally-Placed"—Services Plan

At the child level,
what's required?

What's a services
plan?

CFR 300.138

- A services plan



“Parentally-Placed”—Location of Services

- How is the “location of services” determined?

CFR 300.134(d)



Adapted from NICHCY, 2007

- Where may equitable services be provided?
- What about transportation?
CFR 300.139

"Parentally-Placed"—Personnel



Adapted from NICHCY, 2007

Do requirements for “highly qualified” teachers apply to personnel providing equitable services?

If services are provided by an employee of:

- ✓ The public agency—*Yes*
- ✓ The private school—*No*

CFR 300.18(h)

CFR 300.142

"Parentally-Placed"—Protecting Privacy

Release of personally identifiable information

Sharing information between LEAs

CFR 300.622



Adapted from NICHCY, 2007

“Parentally-Placed”—Due Process

May parents who have placed their child with disabilities in a private school file a due process petition?

- ✓ Regarding child find requirements—*Yes*.

CFR 300.140



"Parentally-Placed"—Complaints

Let's take a look at:

And speaking of complaints...

Complaints filed by private school officials

- Private school officials may file a complaint to SEA related to LEA's
 - a) Consultation process
 - b) Consideration of their views

CFR 300.136

Department of Administration
NORTH CAROLINA DIVISION OF NON-PUBLIC SCHOOLS
PRIVATE SCHOOL REQUIREMENTS

Each conventional private elementary/secondary school in North Carolina enrolling students of North Carolina compulsory attendance age (at least age 7 but not yet age 16) must report its intent to operate to the Division of Non-Public Education (DNPE) 30 – 60 days before initial operation and meet other requirements established by law.

Contact Information for the Division of Non-Public Education

NC Division of Non-Public Education
116 West Jones St.- 2nd Floor
Raleigh, NC
Telephone: (919) 733-4276

Mailing Address
1309 Mail Service Center
Raleigh, NC 27699-1309

State Courier #51-01-18

For a directory of private schools approved by the Division of Non-Public Education contact the DNPE or go to: www.ncdnpe.org

Questions

