

Testing & Accountability

An overview of the State and District tests that are required.

Summary

Elementary & Middle Grades	3rd-8th Grade
Beginning-of-Grade 3 (BOG3) Reading Test	<ul style="list-style-type: none">• The BOG3 tests are required online administrations unless a paper format is necessary for students with a documented accessibility need.• The BOG3 testing window traditional and year round school calendars—the first fifteen days of school year (days 1-15).• The BOG3 Reading Test is aligned to the North Carolina Standard Course of Study (NCSCOS) for grade 3 English language arts.• The purpose of the test is to establish a baseline measure of beginning third-grade students’ reading skills.• Students read selections and then answer questions related to the selections.• Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
End-of-Grade Tests	<ul style="list-style-type: none">• The end-of-grade tests are required online administrations unless a paper format is necessary for students with a documented accessibility need.• The testing window is the last ten days of the school year.<ul style="list-style-type: none">• ReadingThe reading tests are aligned to the NCSCOS for English language arts. Students read authentic selections and then answer questions related to the selections. Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.<ul style="list-style-type: none">• MathematicsThe mathematics tests are aligned to the NCSCOS for mathematics. The mathematics tests consist of two parts: calculator inactive and calculator active. Students may use a calculator only for the calculator active part of the test.<ul style="list-style-type: none">• ScienceThe science tests at grades 5 and 8 are aligned to the North Carolina Essential Standards for Science.

High School	9th - 12th
<p>End-of-Course (EOC) Tests</p>	<ul style="list-style-type: none"> • The EOC tests are required online administrations unless a paper format is necessary for students with a documented accessibility need. • The testing window is the final five days of the semester. • The EOC tests are available for Biology, English II, NC Math 1, and NC Math 3. Students enrolled for credit in courses where EOC tests are required must take the appropriate EOC test at the completion of the course. • The tests are aligned to the NCSCOS for English language arts and mathematics and the North Carolina Essential Standards for science. • The NC Math 1 test consists of two parts: calculator inactive and calculator active. Students may use a calculator only for the calculator active part of the test. • The NC Math 3 test contains only calculator active questions. • Per 16 NCAC 06D .0309, schools are to use results from all EOC tests as at least twenty percent of the student’s final grade for each respective course.
<p>PreACT</p>	<ul style="list-style-type: none"> • The PreACT is administered annually to all eligible tenth-graders. • The PreACT is a state required test per G.S. §115C-174.22. • The PreACT simulates The ACT testing experience with shorter tests on all four subtests of The ACT: English, reading, math and science. • The multiple-choice test predicts future success aligned to The ACT test and provides both current achievement and projected future ACT test scores on the one through thirtysix ACT score scale. • Detailed Results and Item Response help to identify specific areas of strength and weakness. Additional reporting insights on STEM, Career Readiness and Understanding Complex Texts are provided. • The PreACT assessment is also designed to help parents and educators identify areas where students may need additional academic support or remediation. The PreACT can help to initiate strategic conversations between parents and schools regarding dual enrollment decisions, identifying curriculum gaps, implementing interventions on behalf of students, and choosing Advanced Placement classes
<p>The ACT</p>	<ul style="list-style-type: none"> • The ACT is administered annually to all eligible eleventh-graders. • The ACT is a required state assessment for all eligible eleventh graders per G.S. §115C174.11(4). • The ACT is a curriculum- and standards-based assessment that evaluates college and career readiness in English, mathematics, reading and science. • The ACT is used for college admissions, placement, and scholarships. It is accepted by most colleges and universities in the United States. • Each section of The ACT test is multiple-choice and scored on a one through thirty-six point scale. The composite score is the average of the four subject test

	<p>sections.</p> <ul style="list-style-type: none"> • The ACT provides a path to increase student access to postsecondary and workforce opportunities. • Additional reporting and insights on STEM, Career Readiness, and Understanding Complex Texts are provided.
<p>ACT Workkeys</p>	<ul style="list-style-type: none"> • The WorkKeys assessments are required for all eligible Career and Technical Education concentrators per G.S. §115C-174.25. • The three WorkKeys assessments - Applied Math, Graphic Literacy, and Workplace Documents, form the basis of the WorkKeys National Career Readiness Certificate. • The Applied Math test measures critical thinking, mathematical reasoning, and problemsolving techniques for situations that occur in today’s workplace. • The Graphic Literacy test measures the skills needed to locate, synthesize, and use information from workplace graphics. Workplace graphics come in a variety of formats, but all communicate a level of information. From charts to graphs, diagrams to floor plans, identifying what information is being presented and understanding how to use it are critical to success. • The Workplace Documents test measures the skills people use when they read and use written text such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job. The assessment is defined through a combination of the text complexity level of a reading passage and the skill elicited by the item. • Students who achieve qualifying scores on the Applied Math, Graphic Literacy, and Workplace Documents assessments can earn a National Career Readiness Certificate at the Bronze, Silver, Gold, or Platinum levels of readiness. The nationally recognized certificate provides employers with information on the skill levels of potential employees and aids with employment, promotion, and training decisions.
<p>Alternate Assessments</p>	
<p>NCEXTEND 1</p> <p>Alternate Assessments</p>	<ul style="list-style-type: none"> • The NCEXTEND1 is designed for students with disabilities who: <ul style="list-style-type: none"> o have a current Individualized Education Program (IEP); o have a significant cognitive disability; o are enrolled in grades 3–8, 10, or 11 according to PowerSchool; and o are instructed in the North Carolina Extended Content Standards (i.e., reading and mathematics) and the North Carolina Extended Essential Standards (i.e., science). • The process requires students to complete grade-level performance tasks. • The alternate assessments are administered during designated state testing windows. • The alternate assessments measure student performance in the following subject areas: <ul style="list-style-type: none"> o Reading at grades 3–8, 10, and 11; o Mathematics at grades 3–8, 10, and 11; and

	<ul style="list-style-type: none"> o Science at grades 5, 8, 10, and 11.
<p style="text-align: center;">College & Career Readiness Alternate Assessment Grade 10 and 11</p>	<ul style="list-style-type: none"> • The CCRAA at Grade 10 is designed as an alternate assessment for participation in the PreACT and Grade 11 for the ACT • The CCRAA at Grade 10 & 11 is appropriate for students with disabilities enrolled in tenth grade who have an IEP and <ul style="list-style-type: none"> o exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care; o are following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study); o are not receiving instruction in the North Carolina Extended Content Standards; and o have a written parental request for an alternate assessment or have the CCRAA indicated as the required assessment in their IEP. • The CCRAA at Grade 10 & 11 is required online administration unless a paper format is necessary for students with a documented need for accessibility purposes. • The administration of the CCRAA 10 occurs simultaneously with the PreACT administration in the fall and Grade 11 simultaneously with The ACT.
<p style="text-align: center;">English Learner (EL) Identification & Language Proficiency Testing</p>	
<p style="text-align: center;">WIDA Screener & WIDA Screener for Kindergarten</p>	<ul style="list-style-type: none"> • EL students are identified through a home-language survey process. • Eligibility for being assessed on the WIDA Screener at grades 1-12 or the WIDA Screener for Kindergarten is based on results of the Home Language Survey process. • The WIDA Screener or WIDA Screener for Kindergarten is administered to all eligible, initially enrolled, EL students (in kindergarten through grade twelve) within thirty calendar days. • All EL students must be annually assessed to determine progress and level of English language proficiency. • The WIDA Screener and WIDA Screener for Kindergarten are screeners that determine if a student is identified as EL. If a student is identified as an EL, the WIDA Screener and WIDA Screener for Kindergarten provide guidance concerning the level of EL support a student should receive. • The score on the WIDA Screener and WIDA Screener for Kindergarten also determines eligibility for state EL testing accommodations.
	<ul style="list-style-type: none"> • The annual English language proficiency test, Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), is the state-designated EL proficiency test.

ACCESS for ELLs

- The WIDA Screener, WIDA Screener for Kindergarten, ACCESS for ELLs, and the WIDA Alternate ACCESS consist of subtests that assess the student's English speaking, listening, reading, and writing skills.
- All students identified as ELs must be administered the ACCESS for ELLs or its alternate assessment during the annual testing window.
- The WIDA Screener and ACCESS for ELLs are required to be administered online.
- The results from the annual administration of the ACCESS for ELLs are used to measure progress and proficiency of ELs in the English language.

WIDA Alternate ACCESS

- The WIDA Alternate ACCESS is an assessment of English language proficiency for students in grades 1–12 who are classified as English Learners (ELs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment. The WIDA Alternate ACCESS is designed for only a small population of ELs who meet all the following eligibility criteria:
 - o The student has a current Individualized Education Program (IEP) that reflects the student meets the eligibility criteria for the WIDA Alternate ACCESS test.
 - o The student must be instructed using the North Carolina Extended Content Standards (i.e., reading and mathematics) and the North Carolina Extended Essential Standards (i.e., science).
 - o The student must have a significant cognitive disability.
 - The student's disability significantly impacts adaptive behaviors, defined as those skills which are essential for someone to live and function independently.
 - The student requires extensive and repeated individualized instruction and support to make meaningful gains.
 - The student uses substantially adapted materials and individualized methods of accessing information in alternative ways.
- The WIDA Alternate ACCESS has four assessment domains: Listening, Reading, Writing, and Speaking.
- All sections are adaptive, meaning that the test questions are presented until the student reaches his or her performance "ceiling."
- Other unique features of the test include simplified language, repetition of questions, increased graphic support, larger testing materials, and graphics.