

GRAFTON ELEMENTARY SCHOOL

| e | WNESU Goal | School-based data (Problem of Practice) | Theory of Action | Goal | Prioritized Strategies/Change ideas | Measures | Human, Materials etc. |
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| Safe and Healthy Schools | By June, 2025, 58% of our students in grades 3-5 will respond favorably in the area of Engagement as measured by Panorama climate surveys. By June, 2025, 21% of our students in grades 6-12 will respond favorably in the area of Engagement as measured by Panorama climate surveys. | 54% of families responded negatively in regards to their student being academically well prepared for the following year as measured by the Panorama survey. | If students are expected to write a Learning Letter every Friday to their families about their learning, families will better understand how GES is preparing their student. | Students will share their learning with the families and families will sign and return the learning letter as a way of demonstrating their acknowledgement. | Develop a consistent Learning Letter template that includes: Weekly learning, strategies and differentiation by grade level. | Panorama Survey, Mid Year Survey for families | Learning Letter, Survey, ALL students, |
| | By June, 2025, 77% of our students in grades 3-5 will respond favorably in the area of Belonging as measured by Panorama climate surveys. By June, 2025, 36% of our students in grades 6-12 will respond favorably in the area of Belonging as measured by Panorama climate surveys. | 19% of students responded favorably to the question about students respecting one another at school as measure by the Panorama survey. | IF students spend time acknowledging kind acts at school and IF the adults celebrate those acts, there will be more kindness amongst students and lead students to feel more respected by their peers at school. | Students will share their kindness and overall student respect for one another will improve. | Develop a system for acknowledging kind acts and holding a ceremony on a monthly basis highlighting kindness. | Panorama Survey, SWISS data | all staff, parents and families, Survey, punch cards to track kindness acts |
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| Academic Achievement | By June, 2025, 52% of students will demonstrate proficiency (above the 40th %tile) in ELA based on MAP achievement scores and 52% of elementary students will meet or exceed DIBELS benchmark scores. 62% will meet or exceed the average growth from Spring, 2024-2025 based on MAP ELA. | Students ability to write for sustained periods of time is limited. When writing, students are not showing evidence of strong writing skills. | If all students persevere through writing, which will be taught and assessed by all teachers through explicit tracking and progress monitoring, students' writing ability will improve as measured both by length of writing and quality of their writing. | By June 2025, 100% of students will show growth as evidenced in their daily journal writing and trimester assessments in their Writing and their ability to sustain the task. | Grammar and usage instruction Prewriting, Writing, Revising instruction Goal setting and feedback to students | Grammar and usage instruction Prewriting, writing, revisiting instruction Goal setting and feedback to students | ILT teams, K-6 teachers, interventionists, specialists, counselors, nurse, ALL staff, coaches |
| | By June, 2025, 54% of students in grades 3-11 will demonstrate proficiency (above the 40th %tile) in math based on MAP achievement scores and 60% will meet or exceed the average growth from Spring, 2024-2025. | In Spring, 2024, 36% of students demonstrated proficiency in math based on NWEA-MAP | If we continue to implement a K-6 curriculum with IM, attend professional development sessions, and provide consistent coaching for all mathematics teachers, then student achievement and individual growth will increase. Additionally, if we systematically record, track, and analyze our math data via end-of-unit assessments and USNS as well as differentiated instruction and interventions based on this data, then student achievement and student growth will improve. | Students will show growth in Mathematics. 100% of students will show in all areas assessed. | Attend professional development focusing on IM program provide consistent coaching in math Record, track and analyze math data via end of unit assessments Differentiate instruction and intervention based on data | MAP, USNS, end of unit assessments in Illustrative Math | Data Teams, Intervention Teachers, Classroom Teachers, Math Coach, Principal |