

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

| State & District ESSA Goals                                 |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|-------------------------------------------------------------|-------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------|--------------------------------|
|                                                             |                         | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>&<br>Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
| Reading/ELA                                                 | Baseline Rates          | 44%             | 32%                 | 37%      | 60%   | 43%                | 74%   | 45%                 | 56%                        | 33%            | 19%             | 29%                            |
|                                                             | 2022-23 through 2026-27 | 44%             | 32%                 | 37%      | 60%   | 43%                | 74%   | 45%                 | 56%                        | 33%            | 19%             | 29%                            |
|                                                             | 2027-28 through 2031-32 | 53%             | 43%                 | 48%      | 67%   | 53%                | 78%   | 54%                 | 63%                        | 44%            | 33%             | 41%                            |
|                                                             | 2032-33 through 2036-37 | 62%             | 54%                 | 59%      | 74%   | 63%                | 82%   | 63%                 | 70%                        | 55%            | 47%             | 53%                            |
|                                                             | 2037-38                 | 72%             | 66%                 | 69%      | 80%   | 72%                | 87%   | 73%                 | 78%                        | 67%            | 60%             | 65%                            |
| Mathematics                                                 | Baseline Rates          | 46%             | 31%                 | 40%      | 59%   | 45%                | 82%   | 50%                 | 54%                        | 36%            | 23%             | 40%                            |
|                                                             | 2022-23 through 2026-27 | 46%             | 31%                 | 40%      | 59%   | 45%                | 82%   | 50%                 | 54%                        | 36%            | 23%             | 40%                            |
|                                                             | 2027-28 through 2031-32 | 55%             | 43%                 | 50%      | 66%   | 54%                | 85%   | 58%                 | 62%                        | 47%            | 36%             | 50%                            |
|                                                             | 2032-33 through 2036-37 | 64%             | 55%                 | 60%      | 73%   | 63%                | 88%   | 66%                 | 70%                        | 58%            | 49%             | 60%                            |
|                                                             | 2037-38                 | 73%             | 66%                 | 70%      | 80%   | 73%                | 91%   | 75%                 | 77%                        | 68%            | 62%             | 70%                            |
| <b>EL Progress</b>                                          |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2022-23 through 2026-27 |                 |                     |          |       |                    |       |                     |                            |                |                 | 44%                            |
|                                                             | 2027-28 through 2031-32 |                 |                     |          |       |                    |       |                     |                            |                |                 | 46%                            |
|                                                             | 2032-33 through 2036-37 |                 |                     |          |       |                    |       |                     |                            |                |                 | 48%                            |
|                                                             | 2037-38                 |                 |                     |          |       |                    |       |                     |                            |                |                 | 50%                            |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |                 |                     |          |       |                    |       |                     |                            |                |                 |                                |
|                                                             | Baseline Rates          | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2022-23 through 2026-27 | 90.0%           | 86.3%               | 88.1%    | 93.8% | 87.4%              | 96.7% | 88.3%               | 90.8%                      | 86.7%          | 79.7%           | 80.0%                          |
|                                                             | 2027-28 through 2031-32 | 92.7%           | 90.2%               | 91.4%    | 95.2% | 90.9%              | 97.1% | 91.5%               | 93.2%                      | 90.5%          | 85.8%           | 86.0%                          |
|                                                             | 2032-33 through 2036-37 | 95.4%           | 94.1%               | 94.7%    | 96.6% | 94.4%              | 97.5% | 94.7%               | 95.6%                      | 94.3%          | 91.9%           | 92.0%                          |
|                                                             | 2037-38                 | 98.0%           | 98.0%               | 98.0%    | 98.0% | 98.0%              | 98.0% | 98.0%               | 98.0%                      | 98.0%          | 98.0%           | 98.0%                          |

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

| Campus ESSA Goals (HS/K-12 & AEA)                           |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 47%      | 68%   | 53%             | 78%   | 54%              | 65%               | 44%         | 28%          | 33%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 58%      | 74%   | 63%             | 82%   | 63%              | 72%               | 55%         | 43%          | 46%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 68%      | 81%   | 72%             | 87%   | 73%              | 79%               | 67%         | 57%          | 60%                   |
| Mathematics                                                 | Baseline Rates          | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|                                                             | 2022-23 through 2026-27 | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|                                                             | 2027-28 through 2031-32 | 48%          | 38%              | 46%      | 57%   | 48%             | 77%   | 51%              | 53%               | 43%         | 29%          | 43%                   |
|                                                             | 2032-33 through 2036-37 | 58%          | 50%              | 57%      | 66%   | 59%             | 82%   | 61%              | 62%               | 54%         | 43%          | 55%                   |
|                                                             | 2037-38                 | 69%          | 63%              | 68%      | 74%   | 69%             | 86%   | 71%              | 72%               | 66%         | 58%          | 66%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

| Campus ESSA Goals (Middle Schools)                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 46%      | 66%   | 53%             | 78%   | 55%              | 63%               | 43%         | 33%          | 40%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 57%      | 73%   | 62%             | 82%   | 64%              | 70%               | 55%         | 47%          | 52%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 68%      | 80%   | 72%             | 87%   | 73%              | 78%               | 66%         | 60%          | 64%                   |

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

| Campus ESSA Goals (Middle Schools) |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                    |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Mathematics                        | Baseline Rates          | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                    | 2022-23 through 2026-27 | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                    | 2027-28 through 2031-32 | 56%          | 43%              | 49%      | 68%   | 56%             | 88%   | 60%              | 63%               | 46%         | 34%          | 47%                   |
|                                    | 2032-33 through 2036-37 | 65%          | 54%              | 59%      | 75%   | 65%             | 91%   | 68%              | 70%               | 57%         | 47%          | 58%                   |
|                                    | 2037-38                 | 74%          | 66%              | 70%      | 81%   | 74%             | 93%   | 76%              | 78%               | 68%         | 61%          | 68%                   |
| EL Progress                        |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                    | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                    | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                    | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                    | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                    | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |

| Campus ESSA Goals (Elementary Schools)               |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                      |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Academic Performance (At Meets Grade Level or Above) |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                          | Baseline Rates          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|                                                      | 2022-23 through 2026-27 | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|                                                      | 2027-28 through 2031-32 | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%          | 48%                   |
|                                                      | 2032-33 through 2036-37 | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%          | 59%                   |
|                                                      | 2037-38                 | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%          | 69%                   |
| Mathematics                                          | Baseline Rates          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|                                                      | 2022-23 through 2026-27 | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|                                                      | 2027-28 through 2031-32 | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%          | 54%                   |
|                                                      | 2032-33 through 2036-37 | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%          | 63%                   |
|                                                      | 2037-38                 | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%          | 73%                   |
| EL Progress                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                      | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
|                                                      | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
|                                                      | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 51%                   |
|                                                      | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 53%                   |
|                                                      | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 55%                   |

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator                                                                                                            | Weight |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                                                                                                 | 30%    |
|                               | Other Academic Indicator                                                                                             | 50%    |
|                               | English Learner Language Proficiency                                                                                 | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only                                                         | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement                                                                                                 | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                                     | 10%    |
|                               | English Learner Language Proficiency                                                                                 | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2024 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2022, 2023, and 2024 are considered consecutive years for 2024 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2024 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2023-2024 school year: [Comprehensive Support and Improvement Schools](#) [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2023-24 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |       | Region |          | African  |          |       | American |       | Pacific  | Two                 |                | Non            |     |      |    |      |        |         |          | Foster |          |
|--------------------------------------------------|-------|--------|----------|----------|----------|-------|----------|-------|----------|---------------------|----------------|----------------|-----|------|----|------|--------|---------|----------|--------|----------|
|                                                  | State | 07     | District | American | Hispanic | White | Indian   | Asian | Islander | or<br>More<br>Races | Econ<br>Disadv | Econ<br>Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Care   | Military |
| STAAR Percent at Approaches Grade Level or Above |       |        |          |          |          |       |          |       |          |                     |                |                |     |      |    |      |        |         |          |        |          |
| Grade 3                                          |       |        |          |          |          |       |          |       |          |                     |                |                |     |      |    |      |        |         |          |        |          |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
|             |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading     | All Students | 72%   | 74%       | 85%      | 83%              | 75%      | 86%   | -               | -     | -                | 88%               | 77%         | 89%             | 63% | 90%  | 70%  | 82%  | 87%    | -       | -        | *           | *        |
|             | CWD          | 48%   | 49%       | 63%      | *                | 57%      | 64%   | -               | -     | -                | *                 | 69%         | 59%             | 63% | -    | *    | 64%  | 62%    | -       | -        | *           | -        |
|             | CWOD         | 78%   | 80%       | 90%      | *                | 85%      | 90%   | -               | -     | -                | 100%              | 80%         | 95%             | -   | 90%  | 67%  | 89%  | 90%    | -       | -        | *           | *        |
|             | EL           | 62%   | 63%       | 70%      | -                | 70%      | -     | -               | -     | -                | 75%               | *           | *               | 67% | 70%  | *    | 67%  | -      | -       | -        | -           | -        |
|             | Male         | 70%   | 72%       | 82%      | *                | 78%      | 81%   | -               | -     | -                | *                 | 74%         | 87%             | 64% | 89%  | *    | 82%  | -      | -       | -        | *           | *        |
|             | Female       | 75%   | 77%       | 87%      | *                | 73%      | 90%   | -               | -     | -                | 80%               | 80%         | 91%             | 62% | 90%  | 67%  | -    | 87%    | -       | -        | *           | *        |
| Mathematics | All Students | 68%   | 68%       | 83%      | 83%              | 75%      | 84%   | -               | -     | -                | 63%               | 71%         | 90%             | 63% | 87%  | 70%  | 81%  | 84%    | -       | -        | *           | *        |
|             | CWD          | 46%   | 44%       | 63%      | *                | 71%      | 61%   | -               | -     | -                | *                 | 63%         | 64%             | 63% | -    | *    | 72%  | 46%    | -       | -        | *           | -        |
|             | CWOD         | 74%   | 74%       | 87%      | *                | 77%      | 89%   | -               | -     | -                | 71%               | 73%         | 95%             | -   | 87%  | 67%  | 84%  | 89%    | -       | -        | *           | *        |
|             | EL           | 61%   | 61%       | 70%      | -                | 70%      | -     | -               | -     | -                | 63%               | *           | *               | 67% | 70%  | *    | 67%  | -      | -       | -        | -           | -        |
|             | Male         | 70%   | 70%       | 81%      | *                | 89%      | 80%   | -               | -     | -                | *                 | 68%         | 89%             | 72% | 84%  | *    | 81%  | -      | -       | -        | *           | *        |
|             | Female       | 66%   | 66%       | 84%      | *                | 64%      | 88%   | -               | -     | -                | 60%               | 73%         | 91%             | 46% | 89%  | 67%  | -    | 84%    | -       | -        | *           | *        |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading     | All Students | 79%   | 80%       | 93%      | 62%              | 100%     | 95%   | *               | *     | -                | 92%               | 82%         | 97%             | 78% | 98%  | *    | 91%  | 95%    | -       | *        | *           | *        |
|             | CWD          | 55%   | 53%       | 78%      | 33%              | *        | 81%   | -               | -     | -                | *                 | 61%         | 92%             | 78% | -    | -    | 79%  | 75%    | -       | *        | *           | -        |
|             | CWOD         | 85%   | 86%       | 98%      | 86%              | 100%     | 99%   | *               | *     | -                | 90%               | 95%         | 98%             | -   | 98%  | *    | 96%  | 99%    | -       | -        | *           | *        |
|             | EL           | 68%   | 70%       | *        | -                | *        | *     | -               | *     | -                | -                 | *           | -               | -   | *    | *    | *    | *      | -       | -        | -           | -        |
|             | Male         | 77%   | 78%       | 91%      | 63%              | 100%     | 92%   | *               | *     | -                | 100%              | 76%         | 97%             | 79% | 96%  | *    | 91%  | -      | -       | *        | -           | *        |
|             | Female       | 81%   | 82%       | 95%      | 60%              | 100%     | 98%   | -               | *     | -                | *                 | 88%         | 99%             | 75% | 99%  | *    | -    | 95%    | -       | -        | *           | *        |
| Mathematics | All Students | 67%   | 67%       | 87%      | 62%              | 91%      | 88%   | *               | *     | -                | 92%               | 73%         | 92%             | 63% | 94%  | *    | 86%  | 87%    | -       | *        | *           | *        |
|             | CWD          | 42%   | 42%       | 63%      | 33%              | *        | 62%   | -               | -     | -                | *                 | 48%         | 77%             | 63% | -    | -    | 70%  | 50%    | -       | *        | *           | -        |
|             | CWOD         | 73%   | 72%       | 94%      | 86%              | 89%      | 95%   | *               | *     | -                | 90%               | 87%         | 95%             | -   | 94%  | *    | 93%  | 94%    | -       | -        | *           | *        |
|             | EL           | 62%   | 61%       | *        | -                | *        | *     | -               | *     | -                | -                 | *           | -               | -   | *    | *    | *    | *      | -       | -        | -           | -        |
|             | Male         | 69%   | 68%       | 86%      | 75%              | 92%      | 85%   | *               | *     | -                | 100%              | 62%         | 94%             | 70% | 93%  | *    | 86%  | -      | -       | *        | -           | *        |
|             | Female       | 65%   | 64%       | 87%      | 40%              | 89%      | 91%   | -               | *     | -                | *                 | 82%         | 90%             | 50% | 94%  | *    | -    | 87%    | -       | -        | *           | *        |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| Reading     | All Students | 78%   | 76%       | 91%      | 90%              | 89%      | 91%   | *               | -     | -                | 91%               | 87%         | 92%             | 74% | 94%  | 100% | 88%  | 93%    | -       | *        | *           | *        |
|             | CWD          | 48%   | 43%       | 74%      | 83%              | *        | 72%   | -               | -     | -                | *                 | 63%         | 83%             | 74% | -    | *    | 65%  | 82%    | -       | -        | *           | -        |
|             | CWOD         | 84%   | 83%       | 94%      | *                | 89%      | 94%   | *               | -     | -                | 100%              | 95%         | 94%             | -   | 94%  | *    | 93%  | 96%    | -       | *        | *           | *        |
|             | EL           | 70%   | 71%       | 100%     | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 100% | *    | *      | -       | -        | -           | -        |
|             | Male         | 75%   | 74%       | 88%      | 80%              | 92%      | 87%   | -               | -     | -                | *                 | 82%         | 91%             | 65% | 93%  | *    | 88%  | -      | -       | -        | *           | -        |
|             | Female       | 80%   | 78%       | 93%      | 100%             | 86%      | 94%   | *               | -     | -                | 88%               | 92%         | 93%             | 82% | 96%  | *    | -    | 93%    | -       | *        | *           | *        |
| Mathematics | All Students | 75%   | 72%       | 89%      | 70%              | 89%      | 90%   | *               | -     | -                | 91%               | 81%         | 93%             | 74% | 92%  | 100% | 91%  | 88%    | -       | *        | *           | *        |
|             | CWD          | 52%   | 47%       | 74%      | 67%              | *        | 72%   | -               | -     | -                | *                 | 56%         | 87%             | 74% | -    | *    | 71%  | 77%    | -       | -        | *           | -        |
|             | CWOD         | 80%   | 78%       | 92%      | *                | 89%      | 94%   | *               | -     | -                | 88%               | 89%         | 94%             | -   | 92%  | *    | 95%  | 90%    | -       | *        | *           | *        |
|             | EL           | 70%   | 70%       | 100%     | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 100% | *    | *      | -       | -        | -           | -        |
|             | Male         | 75%   | 73%       | 91%      | 60%              | 100%     | 91%   | -               | -     | -                | *                 | 84%         | 94%             | 71% | 95%  | *    | 91%  | -      | -       | -        | *           | -        |
|             | Female       | 75%   | 72%       | 88%      | 80%              | 71%      | 89%   | *               | -     | -                | 88%               | 79%         | 92%             | 77% | 90%  | *    | -    | 88%    | -       | *        | *           | *        |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|             |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Science     | All Students | 56%   | 56%       | 77%      | 20%              | 79%      | 80%   | *               | -     | -                | 82%               | 68%         | 82%             | 51% | 83%  | 80% | 83%  | 72%    | -       | *        | *           | *        |
|             | CWD          | 34%   | 33%       | 51%      | 33%              | *        | 55%   | -               | -     | -                | *                 | 31%         | 65%             | 51% | -    | *   | 59%  | 45%    | -       | -        | *           | -        |
|             | CWOD         | 61%   | 62%       | 83%      | *                | 78%      | 85%   | *               | -     | -                | 100%              | 78%         | 85%             | -   | 83%  | *   | 88%  | 78%    | -       | *        | *           | *        |
|             | EL           | 43%   | 43%       | 80%      | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | 80%  | *   | *    | -      | -       | -        | -           | -        |
|             | Male         | 59%   | 59%       | 83%      | 20%              | 92%      | 85%   | -               | -     | -                | *                 | 73%         | 88%             | 59% | 88%  | *   | 83%  | -      | -       | -        | *           | -        |
|             | Female       | 54%   | 54%       | 72%      | 20%              | 57%      | 76%   | *               | -     | -                | 75%               | 63%         | 76%             | 45% | 78%  | *   | -    | 72%    | -       | *        | *           | *        |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 75%   | 74%       | 90%      | 71%              | 100%     | 91%   | -               | *     | -                | 71%               | 82%         | 93%             | 58% | 95%  | *   | 88%  | 92%    | -       | -        | -           | 100%     |
|             | CWD          | 43%   | 39%       | 58%      | *                | *        | 57%   | -               | *     | -                | *                 | 60%         | 56%             | 58% | -    | *   | 56%  | 60%    | -       | -        | -           | -        |
|             | CWOD         | 81%   | 81%       | 95%      | 80%              | 100%     | 95%   | -               | -     | -                | 83%               | 88%         | 97%             | -   | 95%  | *   | 94%  | 95%    | -       | -        | -           | 100%     |
|             | EL           | 61%   | 60%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 71%   | 70%       | 88%      | 67%              | 100%     | 90%   | -               | *     | -                | *                 | 88%         | 88%             | 56% | 94%  | *   | 88%  | -      | -       | -        | -           | *        |
|             | Female       | 79%   | 79%       | 92%      | *                | 100%     | 91%   | -               | -     | -                | *                 | 77%         | 97%             | 60% | 95%  | *   | -    | 92%    | -       | -        | -           | *        |
| Mathematics | All Students | 70%   | 69%       | 91%      | 57%              | 100%     | 91%   | -               | *     | -                | 100%              | 86%         | 92%             | 77% | 93%  | *   | 89%  | 92%    | -       | -        | -           | 100%     |
|             | CWD          | 44%   | 41%       | 77%      | *                | *        | 76%   | -               | *     | -                | *                 | 80%         | 75%             | 77% | -    | *   | 75%  | 80%    | -       | -        | -           | -        |
|             | CWOD         | 75%   | 75%       | 93%      | 60%              | 100%     | 93%   | -               | -     | -                | 100%              | 88%         | 94%             | -   | 93%  | *   | 91%  | 93%    | -       | -        | -           | 100%     |
|             | EL           | 60%   | 57%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 70%   | 68%       | 89%      | 50%              | 100%     | 90%   | -               | *     | -                | *                 | 88%         | 89%             | 75% | 91%  | *   | 89%  | -      | -       | -        | -           | *        |
|             | Female       | 70%   | 70%       | 92%      | *                | 100%     | 91%   | -               | -     | -                | *                 | 85%         | 95%             | 80% | 93%  | *   | -    | 92%    | -       | -        | -           | *        |
| Grade 7     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 72%   | 73%       | 81%      | 63%              | 63%      | 84%   | *               | *     | -                | 78%               | 71%         | 85%             | 37% | 91%  | 50% | 79%  | 84%    | -       | *        | -           | *        |
|             | CWD          | 39%   | 37%       | 37%      | *                | 33%      | 36%   | -               | -     | -                | *                 | 28%         | 44%             | 37% | -    | *   | 36%  | 40%    | -       | *        | -           | -        |
|             | CWOD         | 78%   | 79%       | 91%      | 80%              | 77%      | 94%   | *               | *     | -                | 75%               | 89%         | 92%             | -   | 91%  | *   | 91%  | 92%    | -       | -        | -           | *        |
|             | EL           | 57%   | 59%       | 50%      | -                | 40%      | *     | -               | -     | -                | -                 | 40%         | *               | *   | *    | 50% | *    | *      | -       | -        | -           | -        |
|             | Male         | 67%   | 68%       | 79%      | 60%              | 60%      | 82%   | -               | *     | -                | 80%               | 64%         | 84%             | 36% | 91%  | *   | 79%  | -      | -       | *        | -           | *        |
|             | Female       | 78%   | 78%       | 84%      | *                | *        | 87%   | *               | -     | -                | *                 | 79%         | 86%             | 40% | 92%  | *   | -    | 84%    | -       | -        | -           | -        |
| Mathematics | All Students | 54%   | 57%       | 79%      | 38%              | 63%      | 82%   | *               | *     | -                | 89%               | 64%         | 84%             | 50% | 85%  | 50% | 77%  | 82%    | -       | *        | -           | *        |
|             | CWD          | 31%   | 30%       | 50%      | *                | 67%      | 45%   | -               | -     | -                | *                 | 39%         | 56%             | 50% | -    | *   | 43%  | 60%    | -       | *        | -           | -        |
|             | CWOD         | 58%   | 62%       | 85%      | 40%              | 62%      | 89%   | *               | *     | -                | 88%               | 73%         | 89%             | -   | 85%  | *   | 85%  | 85%    | -       | -        | -           | *        |
|             | EL           | 42%   | 44%       | 50%      | -                | 60%      | *     | -               | -     | -                | -                 | 60%         | *               | *   | *    | 50% | *    | *      | -       | -        | -           | -        |
|             | Male         | 55%   | 58%       | 77%      | 40%              | 60%      | 79%   | -               | *     | -                | 100%              | 58%         | 83%             | 43% | 85%  | *   | 77%  | -      | -       | *        | -           | *        |
|             | Female       | 53%   | 56%       | 82%      | *                | *        | 84%   | *               | -     | -                | *                 | 71%         | 86%             | 60% | 85%  | *   | -    | 82%    | -       | -        | -           | -        |
| Grade 8     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 79%   | 78%       | 90%      | 70%              | 91%      | 92%   | *               | *     | -                | 91%               | 80%         | 93%             | 50% | 95%  | 70% | 86%  | 95%    | -       | -        | -           | *        |
|             | CWD          | 48%   | 46%       | 50%      | *                | -        | 52%   | -               | -     | -                | *                 | 33%         | 59%             | 50% | -    | -   | 56%  | 38%    | -       | -        | -           | -        |
|             | CWOD         | 83%   | 83%       | 95%      | 88%              | 91%      | 98%   | *               | *     | -                | 90%               | 89%         | 97%             | -   | 95%  | 70% | 92%  | 99%    | -       | -        | -           | *        |
|             | EL           | 64%   | 67%       | 70%      | -                | 86%      | -     | *               | *     | -                | -                 | 80%         | 60%             | -   | 70%  | 70% | 67%  | *      | -       | -        | -           | -        |
|             | Male         | 74%   | 73%       | 86%      | 63%              | 92%      | 89%   | *               | *     | -                | 88%               | 71%         | 91%             | 56% | 92%  | 67% | 86%  | -      | -       | -        | -           | -        |
|             | Female       | 84%   | 83%       | 95%      | *                | 91%      | 95%   | *               | *     | -                | *                 | 89%         | 97%             | 38% | 99%  | *   | -    | 95%    | -       | -        | -           | *        |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                                                     |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|-----------------------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|
| Mathematics                                         | All Students | 70%   | 65%       | 84%      | 11%              | 100%     | 86%   | *               | *     | -                | 89%               | 72%         | 89%             | 54% | 89%  | 90%  | 80%  | 89%    | -       | -        | -           | *        |
|                                                     | CWD          | 45%   | 39%       | 54%      | *                | -        | 57%   | -               | -     | -                | *                 | 44%         | 59%             | 54% | -    | -    | 61%  | 38%    | -       | -        | -           | -        |
|                                                     | CWOD         | 74%   | 70%       | 89%      | 14%              | 100%     | 92%   | *               | *     | -                | 88%               | 78%         | 94%             | -   | 89%  | 90%  | 85%  | 94%    | -       | -        | -           | *        |
|                                                     | EL           | 62%   | 59%       | 90%      | -                | 100%     | -     | *               | *     | -                | -                 | 100%        | 80%             | -   | 90%  | 90%  | 83%  | *      | -       | -        | -           | -        |
|                                                     | Male         | 69%   | 64%       | 80%      | 14%              | 100%     | 85%   | *               | *     | -                | 83%               | 64%         | 87%             | 61% | 85%  | 83%  | 80%  | -      | -       | -        | -           | -        |
|                                                     | Female       | 71%   | 66%       | 89%      | *                | 100%     | 88%   | *               | *     | -                | *                 | 81%         | 92%             | 38% | 94%  | *    | -    | 89%    | -       | -        | -           | *        |
| Science                                             | All Students | 68%   | 64%       | 80%      | 50%              | 83%      | 82%   | *               | *     | -                | 82%               | 61%         | 86%             | 35% | 86%  | 60%  | 80%  | 81%    | -       | -        | -           | *        |
|                                                     | CWD          | 39%   | 33%       | 35%      | *                | -        | 35%   | -               | -     | -                | *                 | 22%         | 41%             | 35% | -    | -    | 39%  | 25%    | -       | -        | -           | -        |
|                                                     | CWOD         | 72%   | 70%       | 86%      | 50%              | 83%      | 88%   | *               | *     | -                | 90%               | 68%         | 91%             | -   | 86%  | 60%  | 87%  | 85%    | -       | -        | -           | *        |
|                                                     | EL           | 51%   | 48%       | 60%      | -                | 57%      | -     | *               | *     | -                | -                 | 40%         | 80%             | -   | 60%  | 60%  | 83%  | *      | -       | -        | -           | -        |
|                                                     | Male         | 70%   | 67%       | 80%      | 63%              | 92%      | 81%   | *               | *     | -                | 75%               | 62%         | 86%             | 39% | 87%  | 83%  | 80%  | -      | -       | -        | -           | -        |
|                                                     | Female       | 66%   | 62%       | 81%      | *                | 73%      | 82%   | *               | *     | -                | *                 | 59%         | 87%             | 25% | 85%  | *    | -    | 81%    | -       | -        | -           | *        |
| End of Course                                       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |
| English I                                           | All Students | 67%   | 67%       | 88%      | 100%             | 92%      | 87%   | *               | -     | -                | 78%               | 81%         | 91%             | 50% | 91%  | 77%  | 83%  | 92%    | -       | *        | *           | *        |
|                                                     | CWD          | 35%   | 33%       | 50%      | *                | *        | 55%   | -               | -     | -                | *                 | 60%         | 43%             | 50% | -    | -    | 50%  | 50%    | -       | *        | -           | -        |
|                                                     | CWOD         | 73%   | 74%       | 91%      | 100%             | 96%      | 90%   | *               | -     | -                | 100%              | 84%         | 95%             | -   | 91%  | 77%  | 88%  | 95%    | -       | -        | *           | *        |
|                                                     | EL           | 47%   | 52%       | 77%      | -                | 90%      | *     | -               | -     | -                | -                 | 70%         | *               | -   | 77%  | 77%  | 67%  | 86%    | -       | -        | -           | *        |
|                                                     | Male         | 62%   | 61%       | 83%      | 100%             | 90%      | 82%   | *               | -     | -                | *                 | 75%         | 87%             | 50% | 88%  | 67%  | 83%  | -      | -       | -        | -           | *        |
|                                                     | Female       | 74%   | 74%       | 92%      | 100%             | 93%      | 91%   | *               | -     | -                | 100%              | 88%         | 94%             | 50% | 95%  | 86%  | -    | 92%    | -       | *        | *           | *        |
| English II                                          | All Students | 74%   | 73%       | 92%      | 67%              | 95%      | 94%   | -               | *     | -                | 67%               | 84%         | 95%             | 57% | 94%  | *    | 89%  | 96%    | -       | -        | -           | *        |
|                                                     | CWD          | 39%   | 35%       | 57%      | *                | *        | 67%   | -               | -     | -                | *                 | 50%         | 63%             | 57% | -    | -    | 70%  | *      | -       | -        | -           | -        |
|                                                     | CWOD         | 78%   | 79%       | 94%      | 71%              | 100%     | 95%   | -               | *     | -                | 80%               | 88%         | 96%             | -   | 94%  | *    | 91%  | 99%    | -       | -        | -           | *        |
|                                                     | EL           | 52%   | 56%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *    | *    | *      | -       | -        | -           | *        |
|                                                     | Male         | 69%   | 67%       | 89%      | 67%              | 100%     | 91%   | -               | *     | -                | 67%               | 73%         | 94%             | 70% | 91%  | *    | 89%  | -      | -       | -        | -           | *        |
|                                                     | Female       | 79%   | 78%       | 96%      | *                | 92%      | 98%   | -               | -     | -                | -                 | 96%         | 96%             | *   | 99%  | *    | -    | 96%    | -       | -        | -           | -        |
| Algebra I                                           | All Students | 79%   | 72%       | 87%      | 100%             | 90%      | 86%   | *               | -     | -                | 70%               | 81%         | 89%             | 60% | 90%  | 100% | 86%  | 87%    | -       | *        | *           | *        |
|                                                     | CWD          | 54%   | 42%       | 60%      | *                | *        | 65%   | -               | -     | -                | *                 | 64%         | 57%             | 60% | -    | -    | 56%  | 67%    | -       | *        | -           | -        |
|                                                     | CWOD         | 83%   | 77%       | 90%      | 100%             | 95%      | 88%   | *               | -     | -                | 88%               | 84%         | 92%             | -   | 90%  | 100% | 91%  | 89%    | -       | -        | *           | *        |
|                                                     | EL           | 72%   | 67%       | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | -   | 100% | 100% | *    | 100%   | -       | -        | -           | *        |
|                                                     | Male         | 77%   | 70%       | 86%      | 100%             | 91%      | 86%   | *               | -     | -                | 67%               | 77%         | 90%             | 56% | 91%  | *    | 86%  | -      | -       | -        | -           | -        |
|                                                     | Female       | 81%   | 73%       | 87%      | 100%             | 90%      | 86%   | *               | -     | -                | *                 | 84%         | 88%             | 67% | 89%  | 100% | -    | 87%    | -       | *        | *           | *        |
| Biology                                             | All Students | 90%   | 89%       | 95%      | 100%             | 96%      | 96%   | *               | -     | -                | 89%               | 89%         | 98%             | 92% | 96%  | 90%  | 97%  | 94%    | -       | *        | *           | *        |
|                                                     | CWD          | 75%   | 73%       | 92%      | *                | *        | 89%   | -               | -     | -                | *                 | 90%         | 93%             | 92% | -    | -    | 93%  | 89%    | -       | *        | -           | -        |
|                                                     | CWOD         | 92%   | 92%       | 96%      | 100%             | 95%      | 96%   | *               | -     | -                | 86%               | 89%         | 98%             | -   | 96%  | 90%  | 97%  | 95%    | -       | -        | *           | *        |
|                                                     | EL           | 84%   | 83%       | 90%      | -                | 89%      | *     | -               | -     | -                | -                 | 86%         | *               | -   | 90%  | 90%  | *    | 83%    | -       | -        | -           | *        |
|                                                     | Male         | 89%   | 88%       | 97%      | 100%             | 100%     | 97%   | *               | -     | -                | *                 | 89%         | 100%            | 93% | 97%  | *    | 97%  | -      | -       | -        | -           | *        |
|                                                     | Female       | 91%   | 90%       | 94%      | 100%             | 93%      | 95%   | *               | -     | -                | 100%              | 90%         | 96%             | 89% | 95%  | 83%  | -    | 94%    | -       | *        | *           | *        |
| STAAR Percent at Meets Grade Level or Above Grade 3 |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |      |      |        |         |          |             |          |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|             |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 47%   | 47%       | 59%      | 67%              | 55%      | 59%   | -               | -     | -                | 63%               | 51%         | 63%             | 42% | 63%  | 60% | 49%  | 67%    | -       | -        | *           | *        |
|             | CWD          | 25%   | 24%       | 42%      | *                | 43%      | 39%   | -               | -     | -                | *                 | 44%         | 41%             | 42% | -    | *   | 40%  | 46%    | -       | -        | *           | -        |
|             | CWOD         | 52%   | 52%       | 63%      | *                | 62%      | 63%   | -               | -     | -                | 71%               | 53%         | 68%             | -   | 63%  | 67% | 53%  | 70%    | -       | -        | *           | *        |
|             | EL           | 34%   | 32%       | 60%      | -                | 60%      | -     | -               | -     | -                | 63%               | *           | *               | 67% | 60%  | *   | 67%  | -      | -       | -        | -           | -        |
|             | Male         | 44%   | 44%       | 49%      | *                | 56%      | 48%   | -               | -     | -                | *                 | 41%         | 54%             | 40% | 53%  | *   | 49%  | -      | -       | -        | *           | *        |
|             | Female       | 50%   | 50%       | 67%      | *                | 55%      | 69%   | -               | -     | -                | 80%               | 59%         | 72%             | 46% | 70%  | 67% | -    | 67%    | -       | -        | *           | *        |
| Mathematics | All Students | 41%   | 39%       | 57%      | 50%              | 45%      | 59%   | -               | -     | -                | 38%               | 44%         | 64%             | 39% | 61%  | 40% | 54%  | 59%    | -       | -        | *           | *        |
|             | CWD          | 24%   | 23%       | 39%      | *                | 29%      | 39%   | -               | -     | -                | *                 | 38%         | 41%             | 39% | -    | *   | 40%  | 38%    | -       | -        | *           | -        |
|             | CWOD         | 44%   | 43%       | 61%      | *                | 54%      | 63%   | -               | -     | -                | 43%               | 46%         | 69%             | -   | 61%  | 50% | 59%  | 62%    | -       | -        | *           | *        |
|             | EL           | 32%   | 30%       | 40%      | -                | 40%      | -     | -               | -     | -                | 38%               | *           | *               | 50% | 40%  | *   | 50%  | -      | -       | -        | -           | -        |
|             | Male         | 44%   | 42%       | 54%      | *                | 56%      | 54%   | -               | -     | -                | *                 | 47%         | 57%             | 40% | 59%  | *   | 54%  | -      | -       | -        | *           | *        |
|             | Female       | 37%   | 36%       | 59%      | *                | 36%      | 64%   | -               | -     | -                | 60%               | 41%         | 71%             | 38% | 62%  | 50% | -    | 59%    | -       | -        | *           | *        |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 50%   | 48%       | 71%      | 31%              | 73%      | 74%   | *               | *     | -                | 58%               | 50%         | 79%             | 41% | 79%  | *   | 66%  | 76%    | -       | *        | *           | *        |
|             | CWD          | 24%   | 22%       | 41%      | 0%               | *        | 46%   | -               | -     | -                | *                 | 30%         | 50%             | 41% | -    | -   | 36%  | 50%    | -       | *        | *           | -        |
|             | CWOD         | 56%   | 53%       | 79%      | 57%              | 72%      | 81%   | *               | *     | -                | 70%               | 62%         | 84%             | -   | 79%  | *   | 77%  | 81%    | -       | -        | *           | *        |
|             | EL           | 39%   | 36%       | *        | -                | *        | *     | -               | *     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 47%   | 44%       | 66%      | 38%              | 77%      | 66%   | *               | *     | -                | 67%               | 41%         | 74%             | 36% | 77%  | *   | 66%  | -      | -       | *        | -           | *        |
|             | Female       | 53%   | 52%       | 76%      | 20%              | 67%      | 81%   | -               | *     | -                | *                 | 58%         | 85%             | 50% | 81%  | *   | -    | 76%    | -       | -        | *           | *        |
| Mathematics | All Students | 44%   | 43%       | 67%      | 15%              | 64%      | 72%   | *               | *     | -                | 58%               | 47%         | 75%             | 47% | 73%  | *   | 65%  | 69%    | -       | *        | *           | *        |
|             | CWD          | 24%   | 24%       | 47%      | 0%               | *        | 54%   | -               | -     | -                | *                 | 30%         | 62%             | 47% | -    | -   | 48%  | 44%    | -       | *        | *           | -        |
|             | CWOD         | 49%   | 47%       | 73%      | 29%              | 61%      | 77%   | *               | *     | -                | 70%               | 56%         | 77%             | -   | 73%  | *   | 71%  | 74%    | -       | -        | *           | *        |
|             | EL           | 38%   | 35%       | *        | -                | *        | *     | -               | *     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 47%   | 44%       | 65%      | 25%              | 62%      | 69%   | *               | *     | -                | 67%               | 34%         | 75%             | 48% | 71%  | *   | 65%  | -      | -       | *        | -           | *        |
|             | Female       | 41%   | 41%       | 69%      | 0%               | 67%      | 74%   | -               | *     | -                | *                 | 58%         | 74%             | 44% | 74%  | *   | -    | 69%    | -       | -        | *           | *        |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 53%   | 48%       | 66%      | 40%              | 58%      | 67%   | *               | -     | -                | 82%               | 58%         | 70%             | 36% | 72%  | 20% | 68%  | 64%    | -       | *        | *           | *        |
|             | CWD          | 25%   | 21%       | 36%      | 67%              | *        | 31%   | -               | -     | -                | *                 | 31%         | 39%             | 36% | -    | *   | 41%  | 32%    | -       | -        | *           | -        |
|             | CWOD         | 59%   | 54%       | 72%      | *                | 61%      | 75%   | *               | -     | -                | 100%              | 65%         | 76%             | -   | 72%  | *   | 73%  | 72%    | -       | *        | *           | *        |
|             | EL           | 41%   | 38%       | 20%      | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 20% | *    | *      | -       | -        | -           | -        |
|             | Male         | 51%   | 45%       | 68%      | 40%              | 67%      | 68%   | -               | -     | -                | *                 | 58%         | 73%             | 41% | 73%  | *   | 68%  | -      | -       | -        | *           | -        |
|             | Female       | 56%   | 51%       | 64%      | 40%              | 43%      | 67%   | *               | -     | -                | 75%               | 58%         | 67%             | 32% | 72%  | *   | -    | 64%    | -       | *        | *           | *        |
| Mathematics | All Students | 49%   | 45%       | 67%      | 60%              | 63%      | 69%   | *               | -     | -                | 55%               | 60%         | 70%             | 44% | 72%  | 40% | 71%  | 63%    | -       | *        | *           | *        |
|             | CWD          | 26%   | 23%       | 44%      | 50%              | *        | 41%   | -               | -     | -                | *                 | 38%         | 48%             | 44% | -    | *   | 53%  | 36%    | -       | -        | *           | -        |
|             | CWOD         | 54%   | 50%       | 72%      | *                | 61%      | 75%   | *               | -     | -                | 63%               | 67%         | 75%             | -   | 72%  | *   | 75%  | 70%    | -       | *        | *           | *        |
|             | EL           | 41%   | 38%       | 40%      | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 40% | *    | *      | -       | -        | -           | -        |
|             | Male         | 50%   | 46%       | 71%      | 40%              | 67%      | 74%   | -               | -     | -                | *                 | 59%         | 77%             | 53% | 75%  | *   | 71%  | -      | -       | -        | *           | -        |
|             | Female       | 47%   | 44%       | 63%      | 80%              | 57%      | 65%   | *               | -     | -                | 50%               | 61%         | 64%             | 36% | 70%  | *   | -    | 63%    | -       | *        | *           | *        |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|             |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Science     | All Students | 27%   | 25%       | 45%      | 20%              | 37%      | 47%   | *               | -     | -                | 55%               | 32%         | 52%             | 33% | 48%  | 20% | 49%  | 42%    | -       | *        | *           | *        |
|             | CWD          | 16%   | 16%       | 33%      | 33%              | *        | 34%   | -               | -     | -                | *                 | 25%         | 39%             | 33% | -    | *   | 47%  | 23%    | -       | -        | *           | -        |
|             | CWOD         | 29%   | 27%       | 48%      | *                | 39%      | 50%   | *               | -     | -                | 63%               | 35%         | 54%             | -   | 48%  | *   | 49%  | 47%    | -       | *        | *           | *        |
|             | EL           | 15%   | 13%       | 20%      | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 20% | *    | *      | -       | -        | -           | -        |
|             | Male         | 30%   | 28%       | 49%      | 20%              | 50%      | 49%   | -               | -     | -                | *                 | 39%         | 54%             | 47% | 49%  | *   | 49%  | -      | -       | -        | *           | -        |
|             | Female       | 23%   | 22%       | 42%      | 20%              | 14%      | 46%   | *               | -     | -                | 38%               | 26%         | 50%             | 23% | 47%  | *   | -    | 42%    | -       | *        | *           | *        |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 55%   | 53%       | 69%      | 29%              | 71%      | 71%   | -               | *     | -                | 71%               | 55%         | 74%             | 27% | 75%  | *   | 59%  | 79%    | -       | -        | -           | 80%      |
|             | CWD          | 24%   | 20%       | 27%      | *                | *        | 29%   | -               | *     | -                | *                 | 20%         | 31%             | 27% | -    | *   | 13%  | 50%    | -       | -        | -           | -        |
|             | CWOD         | 61%   | 60%       | 75%      | 40%              | 77%      | 76%   | -               | -     | -                | 83%               | 63%         | 79%             | -   | 75%  | *   | 67%  | 81%    | -       | -        | -           | 80%      |
|             | EL           | 38%   | 36%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 51%   | 48%       | 59%      | 17%              | 71%      | 61%   | -               | *     | -                | *                 | 52%         | 61%             | 13% | 67%  | *   | 59%  | -      | -       | -        | -           | *        |
|             | Female       | 59%   | 59%       | 79%      | *                | 71%      | 78%   | -               | -     | -                | *                 | 58%         | 85%             | 50% | 81%  | *   | -    | 79%    | -       | -        | -           | *        |
| Mathematics | All Students | 38%   | 35%       | 62%      | 29%              | 71%      | 62%   | -               | *     | -                | 57%               | 47%         | 66%             | 27% | 67%  | *   | 60%  | 63%    | -       | -        | -           | 60%      |
|             | CWD          | 19%   | 15%       | 27%      | *                | *        | 29%   | -               | *     | -                | *                 | 20%         | 31%             | 27% | -    | *   | 25%  | 30%    | -       | -        | -           | -        |
|             | CWOD         | 42%   | 39%       | 67%      | 40%              | 77%      | 67%   | -               | -     | -                | 67%               | 54%         | 70%             | -   | 67%  | *   | 67%  | 66%    | -       | -        | -           | 60%      |
|             | EL           | 27%   | 25%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 40%   | 36%       | 60%      | 17%              | 86%      | 63%   | -               | *     | -                | *                 | 48%         | 64%             | 25% | 67%  | *   | 60%  | -      | -       | -        | -           | *        |
|             | Female       | 36%   | 34%       | 63%      | *                | 57%      | 62%   | -               | -     | -                | *                 | 46%         | 68%             | 30% | 66%  | *   | -    | 63%    | -       | -        | -           | *        |
| Grade 7     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 53%   | 51%       | 63%      | 13%              | 47%      | 66%   | *               | *     | -                | 78%               | 55%         | 66%             | 19% | 73%  | 33% | 58%  | 69%    | -       | *        | -           | *        |
|             | CWD          | 21%   | 18%       | 19%      | *                | 17%      | 18%   | -               | -     | -                | *                 | 17%         | 20%             | 19% | -    | *   | 21%  | 13%    | -       | *        | -           | -        |
|             | CWOD         | 58%   | 56%       | 73%      | 20%              | 62%      | 75%   | *               | *     | -                | 75%               | 70%         | 73%             | -   | 73%  | *   | 68%  | 78%    | -       | -        | -           | *        |
|             | EL           | 34%   | 35%       | 33%      | -                | 40%      | *     | -               | -     | -                | -                 | 40%         | *               | *   | *    | 33% | *    | *      | -       | -        | -           | -        |
|             | Male         | 47%   | 45%       | 58%      | 20%              | 40%      | 61%   | -               | *     | -                | 80%               | 48%         | 61%             | 21% | 68%  | *   | 58%  | -      | -       | *        | -           | *        |
|             | Female       | 59%   | 57%       | 69%      | *                | *        | 71%   | *               | -     | -                | *                 | 62%         | 71%             | 13% | 78%  | *   | -    | 69%    | -       | -        | -           | -        |
| Mathematics | All Students | 33%   | 35%       | 62%      | 0%               | 47%      | 66%   | *               | *     | -                | 67%               | 44%         | 68%             | 21% | 71%  | 17% | 64%  | 60%    | -       | *        | -           | *        |
|             | CWD          | 17%   | 16%       | 21%      | *                | 33%      | 18%   | -               | -     | -                | *                 | 17%         | 24%             | 21% | -    | *   | 25%  | 13%    | -       | *        | -           | -        |
|             | CWOD         | 36%   | 39%       | 71%      | 0%               | 54%      | 75%   | *               | *     | -                | 63%               | 55%         | 76%             | -   | 71%  | *   | 73%  | 68%    | -       | -        | -           | *        |
|             | EL           | 22%   | 23%       | 17%      | -                | 20%      | *     | -               | -     | -                | -                 | 20%         | *               | *   | *    | 17% | *    | *      | -       | -        | -           | -        |
|             | Male         | 35%   | 37%       | 64%      | 0%               | 47%      | 68%   | -               | *     | -                | 80%               | 42%         | 70%             | 25% | 73%  | *   | 64%  | -      | -       | *        | -           | *        |
|             | Female       | 31%   | 34%       | 60%      | *                | *        | 63%   | *               | -     | -                | *                 | 46%         | 66%             | 13% | 68%  | *   | -    | 60%    | -       | -        | -           | -        |
| Grade 8     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 55%   | 51%       | 65%      | 30%              | 61%      | 68%   | *               | *     | -                | 45%               | 45%         | 71%             | 27% | 69%  | 30% | 55%  | 75%    | -       | -        | -           | *        |
|             | CWD          | 23%   | 18%       | 27%      | *                | -        | 30%   | -               | -     | -                | *                 | 0%          | 41%             | 27% | -    | -   | 28%  | 25%    | -       | -        | -           | -        |
|             | CWOD         | 59%   | 57%       | 69%      | 38%              | 61%      | 73%   | *               | *     | -                | 50%               | 53%         | 74%             | -   | 69%  | 30% | 60%  | 79%    | -       | -        | -           | *        |
|             | EL           | 35%   | 32%       | 30%      | -                | 29%      | -     | *               | *     | -                | -                 | 40%         | 20%             | -   | 30%  | 30% | 33%  | *      | -       | -        | -           | -        |
|             | Male         | 49%   | 46%       | 55%      | 38%              | 50%      | 61%   | *               | *     | -                | 25%               | 32%         | 62%             | 28% | 60%  | 33% | 55%  | -      | -       | -        | -           | -        |
|             | Female       | 60%   | 56%       | 75%      | *                | 73%      | 75%   | *               | *     | -                | *                 | 57%         | 80%             | 25% | 79%  | *   | -    | 75%    | -       | -        | -           | *        |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                                                 |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                     | All Students | 41%   | 35%       | 47%      | 11%              | 38%      | 49%   | *               | *     | -                | 56%               | 31%         | 53%             | 15% | 52%  | 60% | 43%  | 51%    | -       | -        | -           | *        |
|                                                 | CWD          | 21%   | 17%       | 15%      | *                | -        | 17%   | -               | -     | -                | *                 | 11%         | 18%             | 15% | -    | -   | 17%  | 13%    | -       | -        | -           | -        |
|                                                 | CWOD         | 44%   | 39%       | 52%      | 14%              | 38%      | 56%   | *               | *     | -                | 63%               | 36%         | 59%             | -   | 52%  | 60% | 49%  | 55%    | -       | -        | -           | *        |
|                                                 | EL           | 30%   | 26%       | 60%      | -                | 57%      | -     | *               | *     | -                | -                 | 40%         | 80%             | -   | 60%  | 60% | 83%  | *      | -       | -        | -           | -        |
|                                                 | Male         | 41%   | 36%       | 43%      | 14%              | 40%      | 46%   | *               | *     | -                | 33%               | 29%         | 49%             | 17% | 49%  | 83% | 43%  | -      | -       | -        | -           | -        |
|                                                 | Female       | 41%   | 35%       | 51%      | *                | 36%      | 52%   | *               | *     | -                | *                 | 35%         | 58%             | 13% | 55%  | *   | -    | 51%    | -       | -        | -           | *        |
| Science                                         | All Students | 42%   | 36%       | 52%      | 10%              | 35%      | 57%   | *               | *     | -                | 55%               | 38%         | 56%             | 12% | 57%  | 30% | 55%  | 48%    | -       | -        | -           | *        |
|                                                 | CWD          | 20%   | 15%       | 12%      | *                | -        | 13%   | -               | -     | -                | *                 | 11%         | 12%             | 12% | -    | -   | 17%  | 0%     | -       | -        | -           | -        |
|                                                 | CWOD         | 46%   | 40%       | 57%      | 13%              | 35%      | 63%   | *               | *     | -                | 60%               | 43%         | 61%             | -   | 57%  | 30% | 61%  | 52%    | -       | -        | -           | *        |
|                                                 | EL           | 24%   | 21%       | 30%      | -                | 29%      | -     | *               | *     | -                | -                 | 40%         | 20%             | -   | 30%  | 30% | 33%  | *      | -       | -        | -           | -        |
|                                                 | Male         | 45%   | 40%       | 55%      | 13%              | 42%      | 63%   | *               | *     | -                | 38%               | 38%         | 60%             | 17% | 61%  | 33% | 55%  | -      | -       | -        | -           | -        |
|                                                 | Female       | 40%   | 32%       | 48%      | *                | 27%      | 51%   | *               | *     | -                | *                 | 37%         | 52%             | 0%  | 52%  | *   | -    | 48%    | -       | -        | -           | *        |
| End of Course                                   |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                                       | All Students | 50%   | 48%       | 73%      | 83%              | 71%      | 73%   | *               | -     | -                | 67%               | 51%         | 83%             | 29% | 77%  | 62% | 63%  | 81%    | -       | *        | *           | *        |
|                                                 | CWD          | 19%   | 17%       | 29%      | *                | *        | 30%   | -               | -     | -                | *                 | 30%         | 29%             | 29% | -    | -   | 31%  | 25%    | -       | *        | -           | -        |
|                                                 | CWOD         | 55%   | 54%       | 77%      | 82%              | 74%      | 78%   | *               | -     | -                | 86%               | 53%         | 88%             | -   | 77%  | 62% | 68%  | 85%    | -       | -        | *           | *        |
|                                                 | EL           | 27%   | 28%       | 62%      | -                | 70%      | *     | -               | -     | -                | -                 | 60%         | *               | -   | 62%  | 62% | 33%  | 86%    | -       | -        | -           | *        |
|                                                 | Male         | 43%   | 42%       | 63%      | 60%              | 40%      | 68%   | *               | -     | -                | *                 | 41%         | 75%             | 31% | 68%  | 33% | 63%  | -      | -       | -        | -           | *        |
|                                                 | Female       | 57%   | 55%       | 81%      | 100%             | 93%      | 79%   | *               | -     | -                | 100%              | 61%         | 90%             | 25% | 85%  | 86% | -    | 81%    | -       | *        | *           | *        |
| English II                                      | All Students | 57%   | 54%       | 84%      | 56%              | 91%      | 84%   | -               | *     | -                | 67%               | 65%         | 90%             | 43% | 86%  | *   | 78%  | 91%    | -       | -        | -           | *        |
|                                                 | CWD          | 23%   | 19%       | 43%      | *                | *        | 44%   | -               | -     | -                | *                 | 33%         | 50%             | 43% | -    | -   | 50%  | *      | -       | -        | -           | -        |
|                                                 | CWOD         | 61%   | 60%       | 86%      | 57%              | 95%      | 86%   | -               | *     | -                | 80%               | 69%         | 92%             | -   | 86%  | *   | 80%  | 94%    | -       | -        | -           | *        |
|                                                 | EL           | 30%   | 31%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | *        |
|                                                 | Male         | 51%   | 48%       | 78%      | 50%              | 100%     | 78%   | -               | *     | -                | 67%               | 47%         | 87%             | 50% | 80%  | *   | 78%  | -      | -       | -        | -           | *        |
|                                                 | Female       | 63%   | 60%       | 91%      | *                | 85%      | 93%   | -               | -     | -                | -                 | 85%         | 93%             | *   | 94%  | *   | -    | 91%    | -       | -        | -           | -        |
| Algebra I                                       | All Students | 41%   | 33%       | 52%      | 64%              | 24%      | 53%   | *               | -     | -                | 60%               | 29%         | 61%             | 20% | 55%  | 10% | 50%  | 54%    | -       | *        | *           | *        |
|                                                 | CWD          | 17%   | 11%       | 20%      | *                | *        | 20%   | -               | -     | -                | *                 | 18%         | 21%             | 20% | -    | -   | 19%  | 22%    | -       | *        | -           | -        |
|                                                 | CWOD         | 45%   | 37%       | 55%      | 62%              | 26%      | 57%   | *               | -     | -                | 75%               | 31%         | 64%             | -   | 55%  | 10% | 54%  | 56%    | -       | -        | *           | *        |
|                                                 | EL           | 29%   | 25%       | 10%      | -                | 11%      | *     | -               | -     | -                | -                 | 14%         | *               | -   | 10%  | 10% | *    | 17%    | -       | -        | -           | *        |
|                                                 | Male         | 39%   | 33%       | 50%      | 43%              | 27%      | 52%   | *               | -     | -                | 50%               | 17%         | 63%             | 19% | 54%  | *   | 50%  | -      | -       | -        | -           | -        |
|                                                 | Female       | 43%   | 34%       | 54%      | 86%              | 20%      | 55%   | *               | -     | -                | *                 | 39%         | 60%             | 22% | 56%  | 17% | -    | 54%    | -       | *        | *           | *        |
| Biology                                         | All Students | 54%   | 47%       | 62%      | 62%              | 46%      | 64%   | *               | -     | -                | 67%               | 49%         | 68%             | 25% | 66%  | 30% | 64%  | 61%    | -       | *        | *           | *        |
|                                                 | CWD          | 26%   | 19%       | 25%      | *                | *        | 32%   | -               | -     | -                | *                 | 10%         | 36%             | 25% | -    | -   | 33%  | 11%    | -       | *        | -           | -        |
|                                                 | CWOD         | 58%   | 52%       | 66%      | 67%              | 50%      | 68%   | *               | -     | -                | 86%               | 55%         | 71%             | -   | 66%  | 30% | 69%  | 64%    | -       | -        | *           | *        |
|                                                 | EL           | 33%   | 27%       | 30%      | -                | 33%      | *     | -               | -     | -                | -                 | 43%         | *               | -   | 30%  | 30% | *    | 33%    | -       | -        | -           | *        |
|                                                 | Male         | 54%   | 49%       | 64%      | 50%              | 40%      | 69%   | *               | -     | -                | *                 | 46%         | 72%             | 33% | 69%  | *   | 64%  | -      | -       | -        | -           | *        |
|                                                 | Female       | 54%   | 45%       | 61%      | 71%              | 50%      | 60%   | *               | -     | -                | 100%              | 51%         | 65%             | 11% | 64%  | 33% | -    | 61%    | -       | *        | *           | *        |
| STAAR Percent at Masters Grade Level<br>Grade 3 |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading     | All Students | 20%   | 17%       | 22%      | 33%              | 15%      | 22%   | -               | -     | -                | 38%               | 13%         | 27%             | 11% | 25%  | 10% | 16%  | 27%    | -       | -        | *           | *        |
|             | CWD          | 6%    | 5%        | 11%      | *                | 0%       | 11%   | -               | -     | -                | *                 | 0%          | 18%             | 11% | -    | *   | 8%   | 15%    | -       | -        | *           | -        |
|             | CWOD         | 23%   | 20%       | 25%      | *                | 23%      | 24%   | -               | -     | -                | 43%               | 17%         | 29%             | -   | 25%  | 17% | 19%  | 29%    | -       | -        | *           | *        |
|             | EL           | 13%   | 11%       | 10%      | -                | 10%      | -     | -               | -     | -                | 13%               | *           | *               | 17% | 10%  | *   | 17%  | -      | -       | -        | -           | -        |
|             | Male         | 18%   | 16%       | 16%      | *                | 22%      | 15%   | -               | -     | -                | *                 | 9%          | 20%             | 8%  | 19%  | *   | 16%  | -      | -       | -        | *           | *        |
|             | Female       | 22%   | 19%       | 27%      | *                | 9%       | 28%   | -               | -     | -                | 60%               | 17%         | 34%             | 15% | 29%  | 17% | -    | 27%    | -       | -        | *           | *        |
| Mathematics | All Students | 15%   | 13%       | 15%      | 17%              | 15%      | 15%   | -               | -     | -                | 13%               | 7%          | 20%             | 11% | 16%  | 10% | 18%  | 12%    | -       | -        | *           | *        |
|             | CWD          | 7%    | 6%        | 11%      | *                | 14%      | 11%   | -               | -     | -                | *                 | 6%          | 14%             | 11% | -    | *   | 12%  | 8%     | -       | -        | *           | -        |
|             | CWOD         | 17%   | 14%       | 16%      | *                | 15%      | 16%   | -               | -     | -                | 14%               | 7%          | 21%             | -   | 16%  | 0%  | 20%  | 13%    | -       | -        | *           | *        |
|             | EL           | 10%   | 8%        | 10%      | -                | 10%      | -     | -               | -     | -                | 0%                | *           | *               | 0%  | 10%  | *   | 0%   | -      | -       | -        | -           | -        |
|             | Male         | 17%   | 16%       | 18%      | *                | 33%      | 16%   | -               | -     | -                | *                 | 12%         | 21%             | 12% | 20%  | *   | 18%  | -      | -       | -        | *           | *        |
|             | Female       | 12%   | 10%       | 12%      | *                | 0%       | 14%   | -               | -     | -                | 20%               | 2%          | 18%             | 8%  | 13%  | 0%  | -    | 12%    | -       | -        | *           | *        |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 22%   | 19%       | 37%      | 0%               | 32%      | 39%   | *               | *     | -                | 50%               | 19%         | 44%             | 14% | 44%  | *   | 33%  | 41%    | -       | *        | *           | *        |
|             | CWD          | 6%    | 5%        | 14%      | 0%               | *        | 16%   | -               | -     | -                | *                 | 13%         | 15%             | 14% | -    | -   | 12%  | 19%    | -       | *        | *           | -        |
|             | CWOD         | 26%   | 22%       | 44%      | 0%               | 33%      | 46%   | *               | *     | -                | 60%               | 23%         | 50%             | -   | 44%  | *   | 42%  | 45%    | -       | -        | *           | *        |
|             | EL           | 14%   | 12%       | *        | -                | *        | *     | -               | *     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 20%   | 17%       | 33%      | 0%               | 31%      | 34%   | *               | *     | -                | 56%               | 10%         | 41%             | 12% | 42%  | *   | 33%  | -      | -       | *        | -           | *        |
|             | Female       | 24%   | 21%       | 41%      | 0%               | 33%      | 44%   | -               | *     | -                | *                 | 27%         | 48%             | 19% | 45%  | *   | -    | 41%    | -       | -        | *           | *        |
| Mathematics | All Students | 20%   | 18%       | 39%      | 0%               | 45%      | 40%   | *               | *     | -                | 50%               | 21%         | 46%             | 22% | 44%  | *   | 41%  | 37%    | -       | *        | *           | *        |
|             | CWD          | 7%    | 6%        | 22%      | 0%               | *        | 24%   | -               | -     | -                | *                 | 17%         | 27%             | 22% | -    | -   | 27%  | 13%    | -       | *        | *           | -        |
|             | CWOD         | 23%   | 21%       | 44%      | 0%               | 44%      | 44%   | *               | *     | -                | 60%               | 23%         | 50%             | -   | 44%  | *   | 46%  | 41%    | -       | -        | *           | *        |
|             | EL           | 15%   | 13%       | *        | -                | *        | *     | -               | *     | -                | -                 | *           | -               | -   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 22%   | 20%       | 41%      | 0%               | 46%      | 42%   | *               | *     | -                | 56%               | 24%         | 47%             | 27% | 46%  | *   | 41%  | -      | -       | *        | -           | *        |
|             | Female       | 17%   | 17%       | 37%      | 0%               | 44%      | 38%   | -               | *     | -                | *                 | 18%         | 46%             | 13% | 41%  | *   | -    | 37%    | -       | -        | *           | *        |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 22%       | 32%      | 0%               | 21%      | 35%   | *               | -     | -                | 45%               | 18%         | 39%             | 18% | 36%  | 0%  | 32%  | 32%    | -       | *        | *           | *        |
|             | CWD          | 8%    | 5%        | 18%      | 0%               | *        | 21%   | -               | -     | -                | *                 | 13%         | 22%             | 18% | -    | *   | 18%  | 18%    | -       | -        | *           | -        |
|             | CWOD         | 32%   | 26%       | 36%      | *                | 22%      | 38%   | *               | -     | -                | 50%               | 20%         | 43%             | -   | 36%  | *   | 35%  | 36%    | -       | *        | *           | *        |
|             | EL           | 17%   | 15%       | 0%       | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|             | Male         | 25%   | 20%       | 32%      | 0%               | 33%      | 33%   | -               | -     | -                | *                 | 21%         | 38%             | 18% | 35%  | *   | 32%  | -      | -       | -        | *           | -        |
|             | Female       | 30%   | 25%       | 32%      | 0%               | 0%       | 37%   | *               | -     | -                | 38%               | 16%         | 41%             | 18% | 36%  | *   | -    | 32%    | -       | *        | *           | *        |
| Mathematics | All Students | 19%   | 15%       | 25%      | 0%               | 5%       | 29%   | *               | -     | -                | 36%               | 16%         | 30%             | 13% | 28%  | 0%  | 26%  | 25%    | -       | *        | *           | *        |
|             | CWD          | 7%    | 4%        | 13%      | 0%               | *        | 14%   | -               | -     | -                | *                 | 19%         | 9%              | 13% | -    | *   | 18%  | 9%     | -       | -        | *           | -        |
|             | CWOD         | 21%   | 18%       | 28%      | *                | 6%       | 32%   | *               | -     | -                | 38%               | 15%         | 34%             | -   | 28%  | *   | 27%  | 29%    | -       | *        | *           | *        |
|             | EL           | 12%   | 11%       | 0%       | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|             | Male         | 21%   | 16%       | 26%      | 0%               | 8%       | 28%   | -               | -     | -                | *                 | 16%         | 30%             | 18% | 27%  | *   | 26%  | -      | -       | -        | *           | -        |
|             | Female       | 17%   | 14%       | 25%      | 0%               | 0%       | 29%   | *               | -     | -                | 25%               | 16%         | 30%             | 9%  | 29%  | *   | -    | 25%    | -       | *        | *           | *        |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science     | All Students | 11%   | 10%       | 18%      | 0%               | 16%      | 19%   | *               | -     | -                | 18%               | 14%         | 20%             | 10% | 20%  | 20% | 18%  | 18%    | -       | *        | *           | *        |
|             | CWD          | 5%    | 4%        | 10%      | 0%               | *        | 10%   | -               | -     | -                | *                 | 6%          | 13%             | 10% | -    | *   | 24%  | 0%     | -       | -        | *           | -        |
|             | CWOD         | 12%   | 11%       | 20%      | *                | 17%      | 21%   | *               | -     | -                | 13%               | 16%         | 21%             | -   | 20%  | *   | 17%  | 22%    | -       | *        | *           | *        |
|             | EL           | 5%    | 3%        | 20%      | -                | *        | -     | *               | -     | -                | -                 | *           | *               | *   | *    | 20% | *    | *      | -       | -        | -           | -        |
|             | Male         | 13%   | 11%       | 18%      | 0%               | 17%      | 19%   | -               | -     | -                | *                 | 15%         | 20%             | 24% | 17%  | *   | 18%  | -      | -       | -        | *           | -        |
|             | Female       | 9%    | 8%        | 18%      | 0%               | 14%      | 19%   | *               | -     | -                | 13%               | 13%         | 20%             | 0%  | 22%  | *   | -    | 18%    | -       | *        | *           | *        |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 25%   | 21%       | 31%      | 14%              | 14%      | 33%   | -               | *     | -                | 43%               | 25%         | 33%             | 12% | 34%  | *   | 20%  | 41%    | -       | -        | -           | 80%      |
|             | CWD          | 6%    | 5%        | 12%      | *                | *        | 14%   | -               | *     | -                | *                 | 10%         | 13%             | 12% | -    | *   | 6%   | 20%    | -       | -        | -           | -        |
|             | CWOD         | 28%   | 25%       | 34%      | 20%              | 15%      | 36%   | -               | -     | -                | 50%               | 29%         | 36%             | -   | 34%  | *   | 23%  | 43%    | -       | -        | -           | 80%      |
|             | EL           | 12%   | 10%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 21%   | 18%       | 20%      | 0%               | 29%      | 21%   | -               | *     | -                | *                 | 20%         | 20%             | 6%  | 23%  | *   | 20%  | -      | -       | -        | -           | *        |
|             | Female       | 28%   | 25%       | 41%      | *                | 0%       | 43%   | -               | -     | -                | *                 | 31%         | 44%             | 20% | 43%  | *   | -    | 41%    | -       | -        | -           | *        |
| Mathematics | All Students | 13%   | 11%       | 24%      | 14%              | 14%      | 25%   | -               | *     | -                | 29%               | 14%         | 27%             | 8%  | 26%  | *   | 21%  | 26%    | -       | -        | -           | 20%      |
|             | CWD          | 5%    | 4%        | 8%       | *                | *        | 10%   | -               | *     | -                | *                 | 0%          | 13%             | 8%  | -    | *   | 6%   | 10%    | -       | -        | -           | -        |
|             | CWOD         | 15%   | 12%       | 26%      | 20%              | 15%      | 27%   | -               | -     | -                | 33%               | 17%         | 28%             | -   | 26%  | *   | 24%  | 27%    | -       | -        | -           | 20%      |
|             | EL           | 7%    | 6%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|             | Male         | 14%   | 11%       | 21%      | 0%               | 29%      | 23%   | -               | *     | -                | *                 | 12%         | 25%             | 6%  | 24%  | *   | 21%  | -      | -       | -        | -           | *        |
|             | Female       | 12%   | 10%       | 26%      | *                | 0%       | 26%   | -               | -     | -                | *                 | 15%         | 29%             | 10% | 27%  | *   | -    | 26%    | -       | -        | -           | *        |
| Grade 7     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 25%       | 36%      | 13%              | 11%      | 38%   | *               | *     | -                | 44%               | 23%         | 40%             | 9%  | 41%  | 0%  | 35%  | 36%    | -       | *        | -           | *        |
|             | CWD          | 6%    | 5%        | 9%       | *                | 0%       | 9%    | -               | -     | -                | *                 | 6%          | 12%             | 9%  | -    | *   | 14%  | 0%     | -       | *        | -           | -        |
|             | CWOD         | 31%   | 29%       | 41%      | 20%              | 15%      | 44%   | *               | *     | -                | 38%               | 30%         | 45%             | -   | 41%  | *   | 41%  | 43%    | -       | -        | -           | *        |
|             | EL           | 13%   | 13%       | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|             | Male         | 23%   | 20%       | 35%      | 20%              | 13%      | 37%   | -               | *     | -                | 60%               | 27%         | 38%             | 14% | 41%  | *   | 35%  | -      | -       | *        | -           | *        |
|             | Female       | 33%   | 30%       | 36%      | *                | *        | 40%   | *               | -     | -                | *                 | 17%         | 44%             | 0%  | 43%  | *   | -    | 36%    | -       | -        | -           | -        |
| Mathematics | All Students | 11%   | 11%       | 29%      | 0%               | 21%      | 30%   | *               | *     | -                | 33%               | 15%         | 33%             | 5%  | 34%  | 0%  | 31%  | 25%    | -       | *        | -           | *        |
|             | CWD          | 5%    | 4%        | 5%       | *                | 0%       | 6%    | -               | -     | -                | *                 | 0%          | 8%              | 5%  | -    | *   | 7%   | 0%     | -       | *        | -           | -        |
|             | CWOD         | 12%   | 13%       | 34%      | 0%               | 31%      | 35%   | *               | *     | -                | 38%               | 20%         | 38%             | -   | 34%  | *   | 38%  | 29%    | -       | -        | -           | *        |
|             | EL           | 5%    | 5%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | *   | *    | 0%  | *    | *      | -       | -        | -           | -        |
|             | Male         | 12%   | 12%       | 31%      | 0%               | 27%      | 32%   | -               | *     | -                | 60%               | 18%         | 36%             | 7%  | 38%  | *   | 31%  | -      | -       | *        | -           | *        |
|             | Female       | 9%    | 10%       | 25%      | *                | *        | 28%   | *               | -     | -                | *                 | 11%         | 30%             | 0%  | 29%  | *   | -    | 25%    | -       | -        | -           | -        |
| Grade 8     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 24%       | 39%      | 10%              | 48%      | 39%   | *               | *     | -                | 36%               | 21%         | 44%             | 8%  | 43%  | 10% | 33%  | 45%    | -       | -        | -           | *        |
|             | CWD          | 7%    | 5%        | 8%       | *                | -        | 9%    | -               | -     | -                | *                 | 0%          | 12%             | 8%  | -    | -   | 6%   | 13%    | -       | -        | -           | -        |
|             | CWOD         | 31%   | 28%       | 43%      | 13%              | 48%      | 44%   | *               | *     | -                | 40%               | 26%         | 47%             | -   | 43%  | 10% | 37%  | 48%    | -       | -        | -           | *        |
|             | EL           | 12%   | 9%        | 10%      | -                | 14%      | -     | *               | *     | -                | -                 | 0%          | 20%             | -   | 10%  | 10% | 17%  | *      | -       | -        | -           | -        |
|             | Male         | 25%   | 21%       | 33%      | 13%              | 50%      | 34%   | *               | *     | -                | 25%               | 7%          | 40%             | 6%  | 37%  | 17% | 33%  | -      | -       | -        | -           | -        |
|             | Female       | 32%   | 28%       | 45%      | *                | 45%      | 45%   | *               | *     | -                | *                 | 36%         | 48%             | 13% | 48%  | *   | -    | 45%    | -       | -        | -           | *        |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                                                  |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                      | All Students | 15%   | 11%       | 8%       | 0%               | 10%      | 7%    | *               | *     | -                | 11%               | 6%          | 8%              | 8%  | 8%   | 10% | 7%   | 8%     | -       | -        | -           | *        |
|                                                  | CWD          | 6%    | 4%        | 8%       | *                | -        | 9%    | -               | -     | -                | *                 | 11%         | 6%              | 8%  | -    | -   | 11%  | 0%     | -       | -        | -           | -        |
|                                                  | CWOD         | 17%   | 13%       | 8%       | 0%               | 10%      | 7%    | *               | *     | -                | 13%               | 4%          | 9%              | -   | 8%   | 10% | 6%   | 9%     | -       | -        | -           | *        |
|                                                  | EL           | 8%    | 6%        | 10%      | -                | 14%      | -     | *               | *     | -                | -                 | 20%         | 0%              | -   | 10%  | 10% | 0%   | *      | -       | -        | -           | -        |
|                                                  | Male         | 16%   | 12%       | 7%       | 0%               | 10%      | 8%    | *               | *     | -                | 0%                | 4%          | 9%              | 11% | 6%   | 0%  | 7%   | -      | -       | -        | -           | -        |
|                                                  | Female       | 14%   | 10%       | 8%       | *                | 9%       | 6%    | *               | *     | -                | *                 | 8%          | 8%              | 0%  | 9%   | *   | -    | 8%     | -       | -        | -           | *        |
| Science                                          | All Students | 16%   | 12%       | 22%      | 10%              | 17%      | 23%   | *               | *     | -                | 36%               | 7%          | 27%             | 0%  | 25%  | 0%  | 23%  | 22%    | -       | -        | -           | *        |
|                                                  | CWD          | 5%    | 3%        | 0%       | *                | -        | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | -    | -   | 0%   | 0%     | -       | -        | -           | -        |
|                                                  | CWOD         | 18%   | 13%       | 25%      | 13%              | 17%      | 26%   | *               | *     | -                | 40%               | 9%          | 30%             | -   | 25%  | 0%  | 27%  | 24%    | -       | -        | -           | *        |
|                                                  | EL           | 6%    | 4%        | 0%       | -                | 0%       | -     | *               | *     | -                | -                 | 0%          | 0%              | -   | 0%   | 0%  | 0%   | *      | -       | -        | -           | -        |
|                                                  | Male         | 18%   | 13%       | 23%      | 13%              | 25%      | 24%   | *               | *     | -                | 25%               | 3%          | 29%             | 0%  | 27%  | 0%  | 23%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 15%   | 10%       | 22%      | *                | 9%       | 22%   | *               | *     | -                | *                 | 11%         | 25%             | 0%  | 24%  | *   | -    | 22%    | -       | -        | -           | *        |
| End of Course                                    |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                                        | All Students | 15%   | 12%       | 18%      | 0%               | 13%      | 20%   | *               | -     | -                | 11%               | 5%          | 25%             | 4%  | 20%  | 0%  | 13%  | 24%    | -       | *        | *           | *        |
|                                                  | CWD          | 4%    | 3%        | 4%       | *                | *        | 5%    | -               | -     | -                | *                 | 0%          | 7%              | 4%  | -    | -   | 6%   | 0%     | -       | *        | -           | -        |
|                                                  | CWOD         | 17%   | 14%       | 20%      | 0%               | 13%      | 22%   | *               | -     | -                | 14%               | 5%          | 26%             | -   | 20%  | 0%  | 13%  | 25%    | -       | -        | *           | *        |
|                                                  | EL           | 4%    | 2%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | -   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | *        |
|                                                  | Male         | 11%   | 9%        | 13%      | 0%               | 10%      | 14%   | *               | -     | -                | *                 | 2%          | 18%             | 6%  | 13%  | 0%  | 13%  | -      | -       | -        | -           | *        |
|                                                  | Female       | 19%   | 16%       | 24%      | 0%               | 14%      | 27%   | *               | -     | -                | 20%               | 7%          | 31%             | 0%  | 25%  | 0%  | -    | 24%    | -       | *        | *           | *        |
| English II                                       | All Students | 8%    | 6%        | 13%      | 0%               | 9%       | 15%   | -               | *     | -                | 0%                | 7%          | 16%             | 7%  | 14%  | *   | 14%  | 13%    | -       | -        | -           | *        |
|                                                  | CWD          | 3%    | 2%        | 7%       | *                | *        | 11%   | -               | -     | -                | *                 | 17%         | 0%              | 7%  | -    | -   | 10%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 9%    | 6%        | 14%      | 0%               | 10%      | 15%   | -               | *     | -                | 0%                | 6%          | 16%             | -   | 14%  | *   | 14%  | 13%    | -       | -        | -           | *        |
|                                                  | EL           | 1%    | 1%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | *   | *    | *      | -       | -        | -           | *        |
|                                                  | Male         | 7%    | 5%        | 14%      | 0%               | 0%       | 16%   | -               | *     | -                | 0%                | 7%          | 16%             | 10% | 14%  | *   | 14%  | -      | -       | -        | -           | *        |
|                                                  | Female       | 10%   | 7%        | 13%      | *                | 15%      | 13%   | -               | -     | -                | -                 | 7%          | 15%             | *   | 13%  | *   | -    | 13%    | -       | -        | -           | -        |
| Algebra I                                        | All Students | 23%   | 17%       | 34%      | 36%              | 10%      | 37%   | *               | -     | -                | 30%               | 18%         | 40%             | 8%  | 37%  | 10% | 29%  | 38%    | -       | *        | *           | *        |
|                                                  | CWD          | 7%    | 3%        | 8%       | *                | *        | 5%    | -               | -     | -                | *                 | 9%          | 7%              | 8%  | -    | -   | 6%   | 11%    | -       | *        | -           | -        |
|                                                  | CWOD         | 25%   | 20%       | 37%      | 31%              | 11%      | 40%   | *               | -     | -                | 38%               | 19%         | 43%             | -   | 37%  | 10% | 33%  | 40%    | -       | -        | *           | *        |
|                                                  | EL           | 13%   | 11%       | 10%      | -                | 11%      | *     | -               | -     | -                | -                 | 14%         | *               | -   | 10%  | 10% | *    | 17%    | -       | -        | -           | *        |
|                                                  | Male         | 22%   | 17%       | 29%      | 29%              | 9%       | 32%   | *               | -     | -                | 33%               | 9%          | 38%             | 6%  | 33%  | *   | 29%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 23%   | 17%       | 38%      | 43%              | 10%      | 41%   | *               | -     | -                | *                 | 26%         | 43%             | 11% | 40%  | 17% | -    | 38%    | -       | *        | *           | *        |
| Biology                                          | All Students | 18%   | 12%       | 21%      | 8%               | 4%       | 24%   | *               | -     | -                | 22%               | 8%          | 27%             | 8%  | 23%  | 0%  | 26%  | 17%    | -       | *        | *           | *        |
|                                                  | CWD          | 5%    | 3%        | 8%       | *                | *        | 11%   | -               | -     | -                | *                 | 0%          | 14%             | 8%  | -    | -   | 13%  | 0%     | -       | *        | -           | -        |
|                                                  | CWOD         | 19%   | 13%       | 23%      | 8%               | 5%       | 26%   | *               | -     | -                | 29%               | 9%          | 28%             | -   | 23%  | 0%  | 28%  | 19%    | -       | -        | *           | *        |
|                                                  | EL           | 5%    | 3%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | -   | 0%   | 0%  | *    | 0%     | -       | -        | -           | *        |
|                                                  | Male         | 18%   | 13%       | 26%      | 0%               | 10%      | 29%   | *               | -     | -                | *                 | 11%         | 33%             | 13% | 28%  | *   | 26%  | -      | -       | -        | -           | *        |
|                                                  | Female       | 17%   | 11%       | 17%      | 14%              | 0%       | 20%   | *               | -     | -                | 20%               | 5%          | 22%             | 0%  | 19%  | 0%  | -    | 17%    | -       | *        | *           | *        |
| STAAR Percent at Approaches Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                                             |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| All Subjects                                | All Students | 73%   | 71%       | 87%      | 68%              | 87%      | 88%   | 79%             | 81%   | -                | 84%               | 77%         | 91%             | 61% | 91%  | 79% | 85%  | 89%    | -       | 50%      | 63%         | 91%      |
|                                             | CWD          | 46%   | 42%       | 61%      | 52%              | 70%      | 61%   | -               | *     | -                | 59%               | 53%         | 66%             | 61% | -    | 76% | 61%  | 59%    | -       | 44%      | 33%         | -        |
|                                             | CWOD         | 77%   | 77%       | 91%      | 76%              | 90%      | 92%   | 79%             | 79%   | -                | 89%               | 84%         | 94%             | -   | 91%  | 80% | 91%  | 92%    | -       | *        | 90%         | 91%      |
|                                             | EL           | 61%   | 61%       | 79%      | -                | 83%      | 64%   | 83%             | 50%   | -                | -                 | 76%         | 86%             | 76% | 80%  | 79% | 80%  | 79%    | -       | -        | -           | *        |
|                                             | Male         | 71%   | 70%       | 85%      | 65%              | 89%      | 86%   | 100%            | 69%   | -                | 84%               | 74%         | 90%             | 61% | 91%  | 80% | 85%  | -      | -       | 33%      | 40%         | 100%     |
|                                             | Female       | 74%   | 73%       | 89%      | 73%              | 86%      | 90%   | 64%             | 100%  | -                | 85%               | 81%         | 92%             | 59% | 92%  | 79% | -    | 89%    | -       | 67%      | 71%         | 83%      |
| Reading                                     | All Students | 74%   | 74%       | 89%      | 76%              | 88%      | 90%   | 86%             | 78%   | -                | 84%               | 81%         | 92%             | 60% | 94%  | 77% | 86%  | 92%    | -       | 40%      | 75%         | 95%      |
|                                             | CWD          | 44%   | 41%       | 60%      | 54%              | 59%      | 61%   | -               | *     | -                | 50%               | 54%         | 64%             | 60% | -    | 63% | 60%  | 60%    | -       | *        | *           | -        |
|                                             | CWOD         | 80%   | 80%       | 94%      | 86%              | 93%      | 94%   | 86%             | 75%   | -                | 90%               | 88%         | 96%             | -   | 94%  | 79% | 91%  | 96%    | -       | *        | *           | 95%      |
|                                             | EL           | 59%   | 61%       | 77%      | -                | 81%      | 67%   | *               | *     | -                | -                 | 75%         | 81%             | 63% | 79%  | 77% | 74%  | 79%    | -       | -        | -           | *        |
|                                             | Male         | 70%   | 70%       | 86%      | 71%              | 87%      | 87%   | *               | 67%   | -                | 80%               | 75%         | 90%             | 60% | 91%  | 74% | 86%  | -      | -       | *        | *           | 100%     |
|                                             | Female       | 78%   | 78%       | 92%      | 83%              | 89%      | 93%   | *               | *     | -                | 88%               | 86%         | 94%             | 60% | 96%  | 79% | -    | 92%    | -       | *        | 83%         | 89%      |
| Mathematics                                 | All Students | 70%   | 68%       | 86%      | 64%              | 87%      | 87%   | 86%             | 88%   | -                | 85%               | 75%         | 90%             | 63% | 90%  | 84% | 84%  | 87%    | -       | 40%      | 50%         | 88%      |
|                                             | CWD          | 45%   | 41%       | 63%      | 52%              | 76%      | 62%   | -               | *     | -                | 73%               | 55%         | 69%             | 63% | -    | 88% | 63%  | 62%    | -       | *        | *           | -        |
|                                             | CWOD         | 75%   | 73%       | 90%      | 69%              | 89%      | 91%   | 86%             | 86%   | -                | 87%               | 81%         | 93%             | -   | 90%  | 83% | 89%  | 91%    | -       | *        | *           | 88%      |
|                                             | EL           | 62%   | 60%       | 84%      | -                | 88%      | *     | *               | *     | -                | -                 | 82%         | 87%             | 88% | 83%  | 84% | 82%  | 85%    | -       | -        | -           | *        |
|                                             | Male         | 71%   | 68%       | 84%      | 60%              | 88%      | 85%   | *               | 80%   | -                | 89%               | 71%         | 89%             | 63% | 89%  | 82% | 84%  | -      | -       | *        | *           | 100%     |
|                                             | Female       | 70%   | 68%       | 87%      | 69%              | 85%      | 88%   | *               | *     | -                | 81%               | 79%         | 91%             | 62% | 91%  | 85% | -    | 87%    | -       | *        | 50%         | 75%      |
| Science                                     | All Students | 73%   | 72%       | 85%      | 61%              | 86%      | 86%   | 60%             | *     | -                | 84%               | 74%         | 89%             | 57% | 89%  | 76% | 87%  | 83%    | -       | *        | *           | 86%      |
|                                             | CWD          | 49%   | 49%       | 57%      | 44%              | *        | 58%   | -               | -     | -                | 50%               | 46%         | 65%             | 57% | -    | *   | 62%  | 51%    | -       | *        | *           | -        |
|                                             | CWOD         | 77%   | 77%       | 89%      | 67%              | 86%      | 90%   | 60%             | *     | -                | 92%               | 80%         | 92%             | -   | 89%  | 75% | 91%  | 87%    | -       | *        | *           | 86%      |
|                                             | EL           | 61%   | 60%       | 76%      | -                | 80%      | *     | *               | *     | -                | -                 | 64%         | 91%             | *   | 75%  | 76% | 91%  | 64%    | -       | -        | -           | *        |
|                                             | Male         | 74%   | 73%       | 87%      | 63%              | 94%      | 88%   | *               | *     | -                | 80%               | 76%         | 91%             | 62% | 91%  | 91% | 87%  | -      | -       | -        | *           | *        |
|                                             | Female       | 72%   | 71%       | 83%      | 57%              | 78%      | 85%   | *               | *     | -                | 88%               | 72%         | 87%             | 51% | 87%  | 64% | -    | 83%    | -       | *        | *           | 83%      |
| SAT/ACT All Subjects                        | All Students | 88%   | 91%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | -           | 100%            | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | CWD          | 61%   | 100%      | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | CWOD         | 88%   | 91%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | -           | 100%            | -   | 100% | -   | *    | *      | -       | -        | -           | -        |
|                                             | EL           | 64%   | 68%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                             | Male         | 89%   | 91%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                             | Female       | 87%   | 91%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                  |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 47%   | 43%       | 63%      | 39%              | 55%      | 65%   | 42%             | 67%   | -                | 61%               | 47%         | 69%             | 32% | 68%  | 37% | 60%  | 65%    | -       | 25%      | 26%         | 73%      |
|                                             | CWD          | 22%   | 19%       | 32%      | 30%              | 35%      | 32%   | -               | *     | -                | 17%               | 25%         | 36%             | 32% | -    | 24% | 33%  | 30%    | -       | 22%      | 0%          | -        |
|                                             | CWOD         | 51%   | 48%       | 68%      | 43%              | 58%      | 70%   | 42%             | 63%   | -                | 70%               | 53%         | 73%             | -   | 68%  | 39% | 66%  | 70%    | -       | *        | 50%         | 73%      |
|                                             | EL           | 31%   | 29%       | 37%      | -                | 41%      | 7%    | 50%             | 25%   | -                | -                 | 38%         | 36%             | 24% | 39%  | 37% | 33%  | 40%    | -       | -        | -           | *        |
|                                             | Male         | 45%   | 42%       | 60%      | 33%              | 55%      | 63%   | 88%             | 54%   | -                | 51%               | 42%         | 67%             | 33% | 66%  | 33% | 60%  | -      | -       | 33%      | 0%          | 77%      |
|                                             | Female       | 48%   | 45%       | 65%      | 47%              | 55%      | 67%   | 9%              | 88%   | -                | 72%               | 52%         | 71%             | 30% | 70%  | 40% | -    | 65%    | -       | 17%      | 36%         | 70%      |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                                      |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading                              | All Students | 52%   | 50%       | 69%      | 44%              | 66%      | 70%   | 43%             | 78%   | -                | 66%               | 53%         | 75%             | 33% | 75%  | 46% | 62%  | 75%    | -       | 40%      | 50%         | 86%      |
|                                      | CWD          | 23%   | 20%       | 33%      | 33%              | 36%      | 33%   | -               | *     | -                | 17%               | 27%         | 37%             | 33% | -    | 25% | 32%  | 34%    | -       | *        | *           | -        |
|                                      | CWOD         | 58%   | 56%       | 75%      | 49%              | 71%      | 76%   | 43%             | 75%   | -                | 75%               | 60%         | 80%             | -   | 75%  | 50% | 69%  | 80%    | -       | *        | *           | 86%      |
|                                      | EL           | 34%   | 33%       | 46%      | -                | 55%      | 11%   | *               | *     | -                | -                 | 50%         | 38%             | 25% | 50%  | 46% | 37%  | 55%    | -       | -        | -           | *        |
|                                      | Male         | 48%   | 45%       | 62%      | 40%              | 61%      | 64%   | *               | 67%   | -                | 54%               | 45%         | 69%             | 32% | 69%  | 37% | 62%  | -      | -       | *        | *           | 83%      |
|                                      | Female       | 57%   | 55%       | 75%      | 50%              | 72%      | 76%   | *               | *     | -                | 81%               | 62%         | 81%             | 34% | 80%  | 55% | -    | 75%    | -       | *        | 67%         | 89%      |
| Mathematics                          | All Students | 42%   | 38%       | 59%      | 35%              | 49%      | 62%   | 43%             | 75%   | -                | 56%               | 43%         | 66%             | 33% | 64%  | 31% | 58%  | 60%    | -       | 20%      | 13%         | 59%      |
|                                      | CWD          | 22%   | 18%       | 33%      | 29%              | 38%      | 33%   | -               | *     | -                | 18%               | 26%         | 37%             | 33% | -    | 25% | 34%  | 30%    | -       | *        | *           | -        |
|                                      | CWOD         | 46%   | 42%       | 64%      | 38%              | 51%      | 67%   | 43%             | 71%   | -                | 64%               | 48%         | 70%             | -   | 64%  | 32% | 64%  | 64%    | -       | *        | *           | 59%      |
|                                      | EL           | 31%   | 29%       | 31%      | -                | 33%      | *     | *               | *     | -                | -                 | 24%         | 47%             | 25% | 32%  | 31% | 32%  | 30%    | -       | -        | -           | *        |
|                                      | Male         | 43%   | 39%       | 58%      | 28%              | 53%      | 61%   | *               | 60%   | -                | 49%               | 39%         | 66%             | 34% | 64%  | 32% | 58%  | -      | -       | *        | *           | 67%      |
|                                      | Female       | 40%   | 37%       | 60%      | 46%              | 44%      | 62%   | *               | *     | -                | 65%               | 47%         | 66%             | 30% | 64%  | 30% | -    | 60%    | -       | *        | 17%         | 50%      |
| Science                              | All Students | 42%   | 38%       | 54%      | 33%              | 39%      | 57%   | 40%             | *     | -                | 58%               | 40%         | 59%             | 25% | 58%  | 28% | 57%  | 51%    | -       | *        | *           | 71%      |
|                                      | CWD          | 21%   | 17%       | 25%      | 22%              | *        | 27%   | -               | -     | -                | 17%               | 17%         | 30%             | 25% | -    | *   | 32%  | 15%    | -       | *        | *           | -        |
|                                      | CWOD         | 45%   | 42%       | 58%      | 38%              | 41%      | 61%   | 40%             | *     | -                | 68%               | 45%         | 63%             | -   | 58%  | 29% | 61%  | 55%    | -       | *        | *           | 71%      |
|                                      | EL           | 24%   | 21%       | 28%      | -                | 30%      | *     | *               | *     | -                | -                 | 36%         | 18%             | *   | 29%  | 28% | 27%  | 29%    | -       | -        | -           | *        |
|                                      | Male         | 44%   | 40%       | 57%      | 26%              | 44%      | 61%   | *               | *     | -                | 47%               | 41%         | 63%             | 32% | 61%  | 27% | 57%  | -      | -       | -        | *           | *        |
|                                      | Female       | 40%   | 35%       | 51%      | 43%              | 34%      | 53%   | *               | *     | -                | 69%               | 38%         | 56%             | 15% | 55%  | 29% | -    | 51%    | -       | *        | *           | 67%      |
| SAT/ACT All Subjects                 | All Students | 59%   | 59%       | 86%      | -                | -        | 86%   | -               | -     | -                | -                 | -           | 86%             | -   | 86%  | -   | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 35%   | 64%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 60%   | 59%       | 86%      | -                | -        | 86%   | -               | -     | -                | -                 | -           | 86%             | -   | 86%  | -   | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 19%   | 18%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 64%   | 63%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 55%   | 55%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Masters Grade Level |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                           |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                         | All Students | 18%   | 15%       | 26%      | 8%               | 18%      | 27%   | 11%             | 43%   | -                | 32%               | 14%         | 31%             | 11% | 29%  | 5%  | 25%  | 27%    | -       | 8%       | 0%          | 40%      |
|                                      | CWD          | 6%    | 4%        | 11%      | 4%               | 9%       | 11%   | -               | *     | -                | 14%               | 8%          | 13%             | 11% | -    | 6%  | 12%  | 8%     | -       | 11%      | 0%          | -        |
|                                      | CWOD         | 21%   | 17%       | 29%      | 10%              | 19%      | 30%   | 11%             | 47%   | -                | 35%               | 16%         | 33%             | -   | 29%  | 4%  | 27%  | 30%    | -       | *        | 0%          | 40%      |
|                                      | EL           | 9%    | 8%        | 5%       | -                | 6%       | 0%    | 0%              | 0%    | -                | -                 | 3%          | 7%              | 6%  | 4%   | 5%  | 3%   | 6%     | -       | -        | -           | *        |
|                                      | Male         | 18%   | 14%       | 25%      | 7%               | 23%      | 26%   | 25%             | 23%   | -                | 32%               | 12%         | 29%             | 12% | 27%  | 3%  | 25%  | -      | -       | 17%      | 0%          | 41%      |
|                                      | Female       | 19%   | 16%       | 27%      | 10%              | 13%      | 29%   | 0%              | 75%   | -                | 32%               | 15%         | 32%             | 8%  | 30%  | 6%  | -    | 27%    | -       | 0%       | 0%          | 39%      |
| Reading                              | All Students | 21%   | 17%       | 28%      | 7%               | 21%      | 30%   | 14%             | 56%   | -                | 36%               | 16%         | 34%             | 11% | 31%  | 4%  | 25%  | 33%    | -       | 0%       | 0%          | 43%      |
|                                      | CWD          | 6%    | 4%        | 11%      | 4%               | 5%       | 13%   | -               | *     | -                | 17%               | 7%          | 14%             | 11% | -    | 0%  | 10%  | 13%    | -       | *        | *           | -        |
|                                      | CWOD         | 24%   | 20%       | 31%      | 8%               | 23%      | 33%   | 14%             | 63%   | -                | 39%               | 18%         | 36%             | -   | 31%  | 4%  | 28%  | 35%    | -       | *        | *           | 43%      |
|                                      | EL           | 10%   | 8%        | 4%       | -                | 5%       | 0%    | *               | *     | -                | -                 | 3%          | 6%              | 0%  | 4%   | 4%  | 4%   | 3%     | -       | -        | -           | *        |
|                                      | Male         | 18%   | 15%       | 25%      | 7%               | 24%      | 25%   | *               | 33%   | -                | 32%               | 13%         | 29%             | 10% | 28%  | 4%  | 25%  | -      | -       | *        | *           | 42%      |
|                                      | Female       | 24%   | 20%       | 33%      | 7%               | 17%      | 35%   | *               | *     | -                | 41%               | 19%         | 38%             | 13% | 35%  | 3%  | -    | 33%    | -       | *        | 0%          | 44%      |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                      |              | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 17%   | 14%       | 25%      | 11%              | 18%      | 27%   | 14%             | 38%   | -                | 30%               | 14%         | 30%             | 11% | 28%  | 6%  | 26%  | 25%    | -       | 20%      | 0%          | 35%      |
|                      | CWD          | 6%    | 5%        | 11%      | 5%               | 14%      | 12%   | -               | *     | -                | 9%                | 10%         | 13%             | 11% | -    | 13% | 14%  | 8%     | -       | *        | *           | -        |
|                      | CWOD         | 19%   | 16%       | 28%      | 13%              | 18%      | 29%   | 14%             | 43%   | -                | 35%               | 15%         | 33%             | -   | 28%  | 5%  | 29%  | 28%    | -       | *        | *           | 35%      |
|                      | EL           | 10%   | 9%        | 6%       | -                | 8%       | *     | *               | *     | -                | -                 | 6%          | 7%              | 13% | 5%   | 6%  | 5%   | 7%     | -       | -        | -           | *        |
|                      | Male         | 18%   | 15%       | 26%      | 8%               | 23%      | 27%   | *               | 20%   | -                | 34%               | 13%         | 30%             | 14% | 29%  | 5%  | 26%  | -      | -       | *        | *           | 33%      |
|                      | Female       | 15%   | 13%       | 25%      | 15%              | 10%      | 27%   | *               | *     | -                | 26%               | 14%         | 30%             | 8%  | 28%  | 7%  | -    | 25%    | -       | *        | 0%          | 38%      |
| Science              | All Students | 15%   | 11%       | 21%      | 6%               | 12%      | 22%   | 0%              | *     | -                | 26%               | 10%         | 25%             | 7%  | 23%  | 4%  | 23%  | 19%    | -       | *        | *           | 43%      |
|                      | CWD          | 5%    | 4%        | 7%       | 0%               | *        | 7%    | -               | -     | -                | 17%               | 3%          | 9%              | 7%  | -    | *   | 12%  | 0%     | -       | *        | *           | -        |
|                      | CWOD         | 17%   | 13%       | 23%      | 8%               | 13%      | 25%   | 0%              | *     | -                | 28%               | 11%         | 27%             | -   | 23%  | 4%  | 24%  | 21%    | -       | *        | *           | 43%      |
|                      | EL           | 5%    | 3%        | 4%       | -                | 5%       | *     | *               | *     | -                | -                 | 0%          | 9%              | *   | 4%   | 4%  | 0%   | 7%     | -       | -        | -           | *        |
|                      | Male         | 16%   | 12%       | 23%      | 5%               | 18%      | 25%   | *               | *     | -                | 27%               | 10%         | 28%             | 12% | 24%  | 0%  | 23%  | -      | -       | -        | *           | *        |
|                      | Female       | 14%   | 10%       | 19%      | 7%               | 6%       | 20%   | *               | *     | -                | 25%               | 10%         | 23%             | 0%  | 21%  | 7%  | -    | 19%    | -       | *        | *           | 33%      |
| SAT/ACT All Subjects | All Students | 12%   | 6%        | 0%       | -                | -        | 0%    | -               | -     | -                | -                 | -           | 0%              | -   | 0%   | -   | *    | *      | -       | -        | -           | -        |
|                      | CWD          | 7%    | 0%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 12%   | 6%        | 0%       | -                | -        | 0%    | -               | -     | -                | -                 | -           | 0%              | -   | 0%   | -   | *    | *      | -       | -        | -           | -        |
|                      | EL           | 1%    | 4%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | Male         | 15%   | 9%        | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|                      | Female       | 9%    | 3%        | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2023-24 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                       | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-----------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Academic Growth Score |              |                  |          |       |                 |       |                  |                   |             |     |    |
| Reading               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 71           | 63               | 65       | 72    | 63              | 88    | -                | 68                | 67          | 56  | 61 |
| CWD                   | 56           | 68               | 40       | 55    | -               | *     | -                | 61                | 55          | 56  | *  |
| CWOD                  | 74           | 61               | 69       | 75    | 63              | 86    | -                | 69                | 71          | -   | 67 |
| EL ◇                  | 61           | -                | 63       | 60    | *               | *     | -                | -                 | 64          | *   | 61 |
| Male                  | 70           | 69               | 69       | 70    | *               | 80    | -                | 69                | 67          | 56  | 63 |
| Female                | 73           | 54               | 60       | 75    | *               | *     | -                | 66                | 68          | 56  | 60 |

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

|                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Mathematics</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students       | 71           | 64               | 60       | 72    | 71              | 100   | -                | 87                | 64          | 66  | 60 |
| CWD                | 66           | 58               | 67       | 66    | -               | *     | -                | 78                | 60          | 66  | *  |
| CWOD               | 72           | 68               | 59       | 73    | 71              | 100   | -                | 88                | 66          | -   | 59 |
| EL ◇               | 60           | -                | 58       | *     | *               | *     | -                | -                 | 58          | *   | 60 |
| Male               | 70           | 61               | 63       | 70    | *               | *     | -                | 92                | 62          | 67  | 75 |
| Female             | 73           | 70               | 56       | 74    | *               | *     | -                | 80                | 66          | 63  | 48 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2023

*The six-year graduation rates for the class of 2022 will be updated in March, 2025.*

|                                                                             | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD    | EL◇ | Homeless ◇ | Foster Care ◇ |
|-----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------|-----|------------|---------------|
| <b>Federal Graduation Rates</b>                                             |              |                  |          |       |                 |       |                  |                   |             |        |     |            |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2023.</b> |              |                  |          |       |                 |       |                  |                   |             |        |     |            |               |
| All Students                                                                | 98.6%        | 100.0%           | 100.0%   | 98.3% | -               | -     | -                | *                 | 96.5%       | 95.2%  | *   | *          | -             |
| CWD                                                                         | 95.2%        | *                | *        | 94.4% | -               | -     | -                | -                 | 88.9%       | 95.2%  | *   | -          | -             |
| CWOD                                                                        | 98.9%        | 100.0%           | 100.0%   | 98.8% | -               | -     | -                | *                 | 97.9%       | -      | *   | *          | -             |
| EL ◇                                                                        | *            | -                | *        | *     | -               | -     | -                | -                 | *           | *      | *   | -          | -             |
| Male                                                                        | 98.1%        | 100.0%           | 100.0%   | 97.7% | -               | -     | -                | *                 | 96.4%       | 100.0% | *   | *          | -             |
| Female                                                                      | 99.0%        | 100.0%           | 100.0%   | 98.9% | -               | -     | -                | *                 | 96.6%       | *      | *   | *          | -             |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2024 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 90                | 19                | 21%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score                                                           | 59           | 38               | 53       | 60    | 44              | 64    | -                | 59                | 46          | 35  | 40 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR                                                          | 79%          | 77%              | 69%      | 80%   | -               | -     | -                | *                 | 57%         | 88% | *  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2023-2027)       | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                      | Y            | Y                | Y        | Y     |                 |       |                  | Y                 | Y           | Y   | Y    |
| Interim Goals (2028-2032)       | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33% | 41%  |
| Target Met                      | Y            | Y                | Y        | Y     |                 |       |                  | Y                 | Y           | Y   | Y    |
| Interim Goals (2033-2037)       | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47% | 53%  |
| Target Met                      | Y            | N                | Y        | N     |                 |       |                  | N                 | N           | N   | Y    |
| Long-Term Goals                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| Target Met                                         | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%   | 40%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 |       |                  | Y                 | Y           | Y     | N    |
| Interim Goals (2028-2032)                          | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%   | 50%  |
| Target Met                                         | Y            | N                | Y        | N     |                 |       |                  | N                 | N           | N     | N    |
| Interim Goals (2033-2037)                          | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%   | 60%  |
| Target Met                                         | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%   | 70%  |
| Target Met                                         | N            | N                | N        | N     |                 |       |                  | N                 | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 44%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 46%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 48%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 50%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 |       |                  |                   | Y           | Y     |      |
| Interim Goals (2028-2032)                          | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8% | 86%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 |       |                  |                   | Y           | Y     |      |
| Interim Goals (2033-2037)                          | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9% | 92%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 |       |                  |                   | Y           | Y     |      |
| Long-Term Goals                                    | 98%          | 98%              | 98%      | 98%   | 98%             | 98%   | 98%              | 98%               | 98%         | 98%   | 98%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 |       |                  |                   | N           | N     |      |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2023-24 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 100%     | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 98%              | 100%     | 100%  | -               | *     | -                | 100%              | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | 100%  | 100%            | 100%  | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |
| <b>Reading</b>                | All Students | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 99%  | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | 100%  | *               | *     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 99%   | *               | 100%  | -                | 100%              | 100%        | 100%            | 100% | 99%  | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |
| <b>Mathematics</b>            | All Students | 100%     | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 95%              | 100%     | 100%  | -               | *     | -                | 100%              | 99%         | 100%            | 100% | -    | 100% | 100% | 99%    | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | *     | *               | *     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 96%              | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 99%  | 100% | 100% | -    | 100%   | -       |
| <b>Science</b>                | All Students | 100%     | 100%             | 100%     | 100%  | 100%            | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | 100%             | *        | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | -    | *    | 100% | 100%   | -       |
|                               | CWOD         | 100%     | 100%             | 100%     | 100%  | 100%            | *     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | *     | *               | *     | -                | -                 | 100%        | 100%            | *    | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | -       |
|                               | Female       | 100%     | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | 88%      | -                | -        | 88%   | -               | -     | -                | -                 | *           | 100%            | -    | 88%  | -    | 80%  | *      | -       |
|                               | CWD          | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWOD         | 88%      | -                | -        | 88%   | -               | -     | -                | -                 | *           | 100%            | -    | 88%  | -    | 80%  | *      | -       |
|                               | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | 80%      | -                | -        | 80%   | -               | -     | -                | -                 | *           | *               | -    | 80%  | -    | 80%  | -      | -       |
|                               | Female       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -    | *    | -    | -    | *      | -       |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

Texas Education Agency  
2024 Federal Report Card  
BULLARD ISD (212902) - SMITH COUNTY

|                      |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| All Subjects         | All Students | 0%       | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | CWD          | 0%       | 2%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%          | 0%              | 0%  | -    | 0% | 0%   | 0%     | -       |
|                      | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|                      | EL           | 0%       | -                | 0%       | 0%    | 0%              | 0%    | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 0%       | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
| Reading              | All Students | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | CWD          | 0%       | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%          | 0%              | 0%  | -    | 0% | 0%   | 0%     | -       |
|                      | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | -   | 0%   | 0% | 1%   | 0%     | -       |
|                      | EL           | 0%       | -                | 0%       | 0%    | *               | *     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%       | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 1%   | 0% | 0%   | -      | -       |
|                      | Female       | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
| Mathematics          | All Students | 0%       | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | CWD          | 0%       | 5%               | 0%       | 0%    | -               | *     | -                | 0%                | 1%          | 0%              | 0%  | -    | 0% | 0%   | 1%     | -       |
|                      | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|                      | EL           | 0%       | -                | 0%       | *     | *               | *     | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%       | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 0%       | 4%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 1%  | 0%   | 0% | -    | 0%     | -       |
| Science              | All Students | 0%       | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                      | CWD          | 0%       | 0%               | *        | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%  | -    | *  | 0%   | 0%     | -       |
|                      | CWOD         | 0%       | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%          | 0%              | -   | 0%   | 0% | 0%   | 0%     | -       |
|                      | EL           | 0%       | -                | 0%       | *     | *               | *     | -                | -                 | 0%          | 0%              | *   | 0%   | 0% | 0%   | 0%     | -       |
|                      | Male         | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | -      | -       |
|                      | Female       | 0%       | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
| SAT/ACT All Subjects | All Students | 12%      | -                | -        | 12%   | -               | -     | -                | -                 | *           | 0%              | -   | 12%  | -  | 20%  | *      | -       |
|                      | CWD          | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | CWOD         | 12%      | -                | -        | 12%   | -               | -     | -                | -                 | *           | 0%              | -   | 12%  | -  | 20%  | *      | -       |
|                      | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                      | Male         | 20%      | -                | -        | 20%   | -               | -     | -                | -                 | *           | *               | -   | 20%  | -  | 20%  | -      | -       |
|                      | Female       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | -    | *      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency  
**2024 Federal Report Card**  
 BULLARD ISD (212902) - SMITH COUNTY

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Campus Level of School Quality, Climate, and Safety

**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Campus Level of Preschool Programs and Accelerated Coursework

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|----------------------|---------|---------------------|---------|
|                                                                                                     | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 24.0       | 10.4%   |                      |         | 24.0                | 10.4%   |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 5.0        | 2.3%    |                      |         | 5.0                 | 2.3%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 40.3       | 18.7%   |                      |         | 40.3                | 18.7%   |

- Indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2022-23).

*To be updated by June 30th, 2025.*

|                                                      |            | State & Local and Federal | State & Local |                     |         | Federal |                     |       |
|------------------------------------------------------|------------|---------------------------|---------------|---------------------|---------|---------|---------------------|-------|
|                                                      | Enrollment | Total                     | Site          | District Allocation | Total   | Site    | District Allocation | Total |
| Business/central/other support services              |            | \$505                     |               | \$505               | \$505   |         |                     |       |
| Food services                                        |            | \$328                     | \$4           | \$1                 | \$5     | \$26    | \$298               | \$324 |
| Instruction                                          |            | \$6,218                   | \$5,721       | \$293               | \$6,014 | \$176   | \$27                | \$204 |
| Support services, general administration             |            | \$299                     |               | \$299               | \$299   |         |                     |       |
| Support services, instructional staff                |            | \$473                     | \$391         | \$1                 | \$392   | \$8     | \$73                | \$82  |
| Support services, operation and maintenance of plant |            | \$1,305                   | \$628         | \$677               | \$1,305 |         |                     |       |
| Support services, pupils                             |            | \$709                     | \$553         | \$0                 | \$553   | \$153   | \$4                 | \$157 |
| Support services, school administration              |            | \$631                     | \$266         |                     | \$266   | \$365   |                     | \$365 |
| Support services, student transportation             |            | \$381                     |               | \$381               | \$381   |         |                     |       |

|                                                       |            | State & Local<br>and Federal | State & Local |                        |         | Federal |                        |         |
|-------------------------------------------------------|------------|------------------------------|---------------|------------------------|---------|---------|------------------------|---------|
|                                                       | Enrollment | Total                        | Site          | District<br>Allocation | Total   | Site    | District<br>Allocation | Total   |
| Total                                                 | 2,874      | \$10,850                     | \$7,562       | \$2,157                | \$9,719 | \$729   | \$402                  | \$1,131 |
| Campus Level PPE Summary Report                       |            |                              |               |                        |         |         |                        |         |
| Note: Downloadable PDF and Excel files are available. |            |                              |               |                        |         |         |                        |         |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2023-24 school year.

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | Region<br>07<br>Number<br>of ALT2 | Region<br>07<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-----------------------------------|------------------------------------|-------------------------------|-----------------------------|
| <b>Grade 3</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 6,625                      | 2%                          | 179                               | 1%                                 | *                             | 1%                          |
| Mathematics          | 6,620                      | 2%                          | 177                               | 1%                                 | *                             | 1%                          |
| <b>Grade 4</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 6,491                      | 2%                          | 177                               | 1%                                 | 5                             | 2%                          |
| Mathematics          | 6,491                      | 2%                          | 177                               | 1%                                 | 5                             | 2%                          |
| <b>Grade 5</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 6,033                      | 1%                          | 184                               | 1%                                 | *                             | 1%                          |
| Mathematics          | 6,033                      | 2%                          | 184                               | 1%                                 | *                             | 1%                          |
| Science              | 6,033                      | 2%                          | 184                               | 1%                                 | *                             | 1%                          |
| <b>Grade 6</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 5,586                      | 1%                          | 164                               | 1%                                 | *                             | 1%                          |
| Mathematics          | 5,586                      | 1%                          | 161                               | 1%                                 | *                             | 1%                          |
| <b>Grade 7</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 5,233                      | 1%                          | 164                               | 1%                                 | *                             | 0%                          |
| Mathematics          | 5,227                      | 2%                          | 164                               | 1%                                 | *                             | 0%                          |
| <b>Grade 8</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 4,985                      | 1%                          | 162                               | 1%                                 | *                             | 1%                          |
| Mathematics          | 4,985                      | 1%                          | 162                               | 1%                                 | *                             | 1%                          |
| Science              | 4,984                      | 1%                          | 162                               | 1%                                 | *                             | 1%                          |
| <b>End of Course</b> |                            |                             |                                   |                                    |                               |                             |
| English I            | 5,119                      | 1%                          | 174                               | 1%                                 | *                             | 1%                          |
| English II           | 4,683                      | 1%                          | 159                               | 1%                                 | *                             | 1%                          |
| Algebra I            | 5,112                      | 1%                          | 174                               | 1%                                 | *                             | 1%                          |
| Biology              | 5,027                      | 1%                          | 152                               | 1%                                 | *                             | 1%                          |

|                   | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | Region<br>07<br>Number<br>of ALT2 | Region<br>07<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 |
|-------------------|----------------------------|-----------------------------|-----------------------------------|------------------------------------|-------------------------------|-----------------------------|
| <b>All Grades</b> |                            |                             |                                   |                                    |                               |                             |
| All Subjects      | 100,862                    | 1%                          | 3,060                             | 1%                                 | 45                            | 1%                          |
| Reading           | 44,764                     | 1%                          | 1,363                             | 1%                                 | 20                            | 1%                          |
| Mathematics       | 40,054                     | 1%                          | 1,199                             | 1%                                 | 18                            | 1%                          |
| Science           | 16,044                     | 1%                          | 498                               | 1%                                 | 7                             | 1%                          |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |                     |    |                              |    |                                   |    |                     |    |
|----------------------------------------------------------|-------------|----------------------------|---------------------|----|------------------------------|----|-----------------------------------|----|---------------------|----|
|                                                          |             |                            | %<br>Below<br>Basic |    | %<br>At or<br>Above<br>Basic |    | %<br>At or<br>Above<br>Proficient |    | %<br>At<br>Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX                  | US | TX                           | US | TX                                | US | TX                  | US |
| Grade 4                                                  | Reading     | Overall                    | 42                  | 37 | 58                           | 63 | 30                                | 33 | 7                   | 9  |
|                                                          |             | Black                      | 51                  | 56 | 49                           | 44 | 19                                | 17 | 3                   | 3  |
|                                                          |             | Hispanic                   | 52                  | 50 | 48                           | 50 | 20                                | 21 | 3                   | 4  |
|                                                          |             | White                      | 26                  | 27 | 74                           | 73 | 44                                | 42 | 10                  | 11 |
|                                                          |             | American Indian            | *                   | 57 | *                            | 43 | *                                 | 18 | *                   | 3  |
|                                                          |             | Asian                      | 8                   | 17 | 92                           | 83 | 71                                | 58 | 31                  | 24 |
|                                                          |             | Pacific Islander           | *                   | 50 | *                            | 50 | *                                 | 23 | *                   | 6  |
|                                                          |             | Two or More Races          | 28                  | 32 | 72                           | 68 | 41                                | 38 | 8                   | 11 |
|                                                          |             | EcoDis                     | 54                  | 52 | 46                           | 48 | 18                                | 19 | 3                   | 3  |
|                                                          |             | Students with Disabilities | 77                  | 73 | 23                           | 27 | 7                                 | 10 | 1                   | 2  |
|                                                          |             | English Language Learners  | 57                  | 67 | 43                           | 33 | 16                                | 10 | 2                   | 1  |
|                                                          | Mathematics | Overall                    | 22                  | 25 | 78                           | 75 | 38                                | 36 | 8                   | 8  |
|                                                          |             | Black                      | 33                  | 45 | 67                           | 55 | 21                                | 15 | 2                   | 1  |
|                                                          |             | Hispanic                   | 27                  | 36 | 73                           | 64 | 27                                | 22 | 3                   | 3  |
|                                                          |             | White                      | 10                  | 14 | 90                           | 86 | 57                                | 48 | 13                  | 10 |
|                                                          |             | American Indian            | *                   | 41 | *                            | 59 | *                                 | 22 | *                   | 4  |
|                                                          |             | Asian                      | 3                   | 9  | 97                           | 91 | 73                                | 63 | 27                  | 24 |
|                                                          |             | Pacific Islander           | *                   | 38 | *                            | 62 | *                                 | 22 | *                   | 3  |
|                                                          |             | Two or More Races          | 10                  | 22 | 90                           | 78 | 58                                | 38 | 23                  | 9  |
|                                                          |             | EcoDis                     | 31                  | 38 | 69                           | 62 | 24                                | 20 | 3                   | 2  |
|                                                          |             | Students with Disabilities | 51                  | 56 | 49                           | 44 | 18                                | 14 | 2                   | 2  |
|                                                          |             | English Language Learners  | 31                  | 48 | 69                           | 52 | 26                                | 14 | 3                   | 2  |

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 8                                                  | Reading     | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31 | 2             | 4   |
|                                                          |             | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16 | 1             | 1   |
|                                                          |             | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21 | 1             | 2   |
|                                                          |             | White                      | 24            | 22 | 76                  | 78 | 30                       | 38 | 2             | 5   |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 18 | *             | 2   |
|                                                          |             | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56 | 11            | 12  |
|                                                          |             | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25 | *             | 2   |
|                                                          |             | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35 | 5             | 6   |
|                                                          |             | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19 | 1             | 1   |
|                                                          |             | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7  | 1             | n/a |
|                                                          |             | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |
|                                                          | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|                                                          |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|                                                          |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|                                                          |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|                                                          |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|                                                          |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|                                                          |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|                                                          |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|                                                          |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|                                                          |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 89%  |
|                                                                                                      |             | English Learners           | 95%  |
|                                                                                                      | Mathematics | Students with Disabilities | 87%  |
|                                                                                                      |             | English Learners           | 95%  |
| Grade 8                                                                                              | Reading     | Students with Disabilities | 89%  |
|                                                                                                      |             | English Learners           | 97%  |
|                                                                                                      | Mathematics | Students with Disabilities | 93%  |
|                                                                                                      |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2021-22 school year enrolled in a Texas public postsecondary education institution in the 2022-23 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions  | 57%          | 50%              | 69%      | 58%   | -               | *     | -                | *                 | 41%         | 36% | *  |
| In-State Private Institutions | 3%           | -                | -        | 3%    | -               | -     | -                | -                 | -           | -   | -  |
| Out-of-State Institutions     | 9%           | -                | -        | 11%   | -               | -     | -                | -                 | *           | *   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2022-23 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Chronic Absenteeism Rate | 13%          | 14%              | 13%      | 13%   | 14%             | 17%   | *                | 14%               | 22%         | 20% | 8% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xv): Section 1003 Fund

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2022-23 school year.

*Section 1003 Funds for the 2023-24 school year will be updated by the end of June, 2025.*

**There is no data for this district.**

### Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2023-24 State accountability.

| District                                                                           | District Name | #<br>of 1st Year English<br>Learners Excluded from<br>the State Accountability |
|------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------|
| 212902                                                                             | BULLARD ISD   | *                                                                              |
| Campus Level of 1st Year ELs Excluded from the State Accountability                |               |                                                                                |
| Note: Downloadable PDF and Excel files are available at District and State Levels. |               |                                                                                |

\* Indicates results are masked due to small numbers to protect student confidentiality.