

Roll Call

John Anderson: Any celebrations

- Digital Citizenship: What we do to keep students safe online. Minnie Dayton will cover both.

Minnie Dayton:

- Covers all things that the state requires
- Digital Footprint, good password, online safety, grooming, sexting, pornography, hate speech.
- Went over Common Sense Media handout
- Utah's online library (Has netsmart)

Cindy Parkinson:

- School safety
- Monthly meeting with team
- District has a meeting with all school safety team members
- Completed "stop the bleed" training with all faculty and staff.
- 49 minute video, followed by faculty meeting training provided by district nurse. Happened last Thursday.
- Update all safety buckets in each classroom has needed supplies.
- Buckets updated yearly.
- Just updated our reunification plan
- Monthly drill: rotates between fire, lockdown, and shelter in place, etc...
- School resource officer identifying safe zones in each classroom for lockdowns
- Resource office will be running through scenarios in faculty meetings.
- Updated 2-way radios for better communication
- Are ordering a 3rd AED device for the "old gym"
- Safety training for subs with Dir-S
- Still wondering about SWAT keys.
- New Cameras are approved and should be installed soon.

John Anderson

- School Land Trust Plan Review
- Our ELA 54.5% proficient, Math 60.5%, Science 64%. These scores are higher than nearly all comparable schools in the state. These scores include both 7th and 8th grade.
- Our goal is to increase our percent proficient on End Of Year testing by 2%.
- Discussed adjustment to our goals. Hopefully we will have data for the next meeting.
- Chunk of money to attend conference with the teachers who have never been.
- Reallocation of funding from not attending the PLC conference to support Focus PD that supports our TSI needs and plan.
- The plan must meet our greatest academic need. The SCC will use that data to decide what our greatest academic need is. We need to start diving into the data in January.
- We can look at culture and climate. Have already completed a leadership survey and we could add a culture and climate survey.
- We can also spend money on character education. Currently using some funds on the Academic Mentorship Program (AMP).
- Working lunch is also part of this funding.

- Discussed the ISP/AMP room being a dual room. It is a place that can have students who have made poor choices, but it can be turned around into an “academic win.”
- Assistant Superintendent asked to let parents know that one School Resource Office is shared between all 3 middle schools in the district. “How do parents perceive having a School Resource Officer in the school?”

Member:

- Likes SRO because it gives them the opportunity to build relationships with students.

Member:

- Makes them feel like their child is safe and protected.

John:

- Trying to determine the need for SRO within the district in middle schools?
- Would it be better to have more SRO presence, or just additional help in the schools?

Terri Rhodes:

- Asked how they felt about it?

Cindy:

- Would like an additional administrator.
- Putting in 10 plus hours a day and aren’t making a dent.
- An additional administrator could help with things an SRO can’t deal with.
- Our day is a triage.

Noted: Some of the high schools have the same amount of students with an additional administrator and a full time SRO.

Member:

- We could do a parent volunteer roster.

Cindy:

- We have tried to do that before and we got one volunteer.
- Debbie Rees has tried to get people into the school to greet kids, but we couldn’t get any volunteers.
- We have put it in the newsletter, on the justserve.org

Teri:

- Maybe we could run it every six months.

Member:

- We could have people just come on an as needed basis, and we could have people come in at 15 minutes per time.
- Wondering how it would work out from a managerial perspective.

Member

- Please let the PTA know if we can help with anything.