2023-24 Texas Academic Performance Report (TAPR)

District Name: ORENDA CHARTER SCHOOL

Campus Name: KINGSLAND SCHOOL

Campus Number: 014804008

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	92%	**71%**	*	*	*	-	-	-	-	-	-	*	60%	-	-
	2023	76%	88%	**50%**	-	*	*	-	-	-	*	*	-	*	*	67%	*
At Meets Grade Level or Above	2024	48%	62%	**43%**	*	*	*	-	-	-	-	-	-	*	20%	-	-
	2023	50%	71%	**38%**	-	*	*	-	-	-	*	*	-	*	*	50%	*
At Masters Grade Level	2024	21%	26%	**0%**	*	*	*	-	-	-	-	-	-	*	0%	-	-
	2023	20%	29%	**25%**	-	*	*	-	-	-	*	*	-	*	*	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	77%	**43%**	*	*	*	-	-	-	-	-	-	*	20%	-	-
	2023	73%	88%	**63%**	-	*	*	-	-	-	*	*	-	*	*	67%	*
At Meets Grade Level or Above	2024	42%	47%	**14%**	*	*	*	-	-	-	-	-	-	*	0%	-	-
	2023	45%	66%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
At Masters Grade Level	2024	15%	22%	**0%**	*	*	*	-	-	-	-	-	-	*	0%	-	-
	2023	19%	35%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	94%	**100%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	77%	89%	**83%**	-	*	75%	-	-	-	*	*	-	100%	67%	67%	*
At Meets Grade Level or Above	2024	51%	79%	**50%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	48%	68%	**58%**	-	*	63%	-	-	-	*	*	-	83%	33%	17%	*
At Masters Grade Level	2024	23%	46%	**50%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	22%	39%	**17%**	-	*	13%	-	-	-	*	*	-	33%	0%	17%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	86%	**50%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	71%	86%	**73%**	-	*	57%	-	-	-	*	*	-	83%	60%	60%	*
At Meets Grade Level or Above	2024	46%	69%	**17%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	48%	64%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
At Masters Grade Level	2024	21%	36%	**17%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	22%	33%	**0%**	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	92%	**91%**	-	*	100%	-	-	-	*	*	-	100%	80%	*	-
	2023	81%	95%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2024	55%	69%	**73%**	-	*	67%	-	-	-	*	*	-	100%	40%	*	-
	2023	57%	71%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2024	29%	32%	**18%**	-	*	0%	-	-	-	*	*	-	17%	20%	*	-
	2023	28%	29%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	86%	**82%**	-	*	83%	-	-	-	*	*	-	83%	80%	*	-
	2023	80%	89%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2024	50%	59%	**27%**	-	*	17%	-	-	-	*	*	-	33%	20%	*	-
	2023	51%	64%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2024	19%	20%	**18%**	-	*	0%	-	-	-	*	*	-	17%	20%	*	-
	2023	21%	22%	**50%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	75%	**64%**	-	*	83%	-	-	-	*	*	-	83%	40%	*	-
	2023	65%	79%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2024	28%	46%	**36%**	-	*	33%	-	-	-	*	*	-	33%	40%	*	-
	2023	36%	54%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2024	11%	19%	**9%**	-	*	0%	-	-	-	*	*	-	0%	20%	*	-
	2023	16%	25%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	93%	**89%**	*	*	*	-	-	-	-	80%	-	*	83%	*	-
	2023	77%	97%	**100%**	*	*	100%	-	*	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	57%	72%	**78%**	*	*	*	-	-	-	-	60%	-	*	67%	*	-
	2023	52%	79%	**80%**	*	*	86%	-	*	-	-	*	*	80%	80%	67%	*
At Masters Grade Level	2024	26%	35%	**56%**	*	*	*	-	-	-	-	40%	-	*	33%	*	-
	2023	22%	41%	**40%**	*	*	43%	-	*	-	-	*	*	60%	20%	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	**89%**	*	*	*	-	-	-	-	80%	-	*	83%	*	-
	2023	75%	94%	**100%**	*	*	100%	-	*	-	-	*	*	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	60%	**67%**	*	*	*	-	-	-	-	60%	-	*	50%	*	-
	2023	40%	59%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
At Masters Grade Level	2024	14%	23%	**22%**	*	*	*	-	-	-	-	40%	-	*	0%	*	-
	2023	16%	28%	**20%**	*	*	29%	-	*	-	-	*	*	20%	20%	33%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	94%	**100%**	*	*	100%	-	*	-	-	*	-	*	100%	*	*
	2023	78%	98%	**100%**	-	*	100%	-	-	-	*	*	*	*	100%	100%	*
At Meets Grade Level or Above	2024	54%	82%	**90%**	*	*	86%	-	*	-	-	*	-	*	83%	*	*
	2023	55%	82%	**67%**	-	*	83%	-	-	-	*	*	*	*	50%	67%	*
At Masters Grade Level	2024	29%	57%	**40%**	*	*	57%	-	*	-	-	*	-	*	17%	*	*
	2023	27%	52%	**33%**	-	*	33%	-	-	-	*	*	*	*	17%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	74%	**90%**	*	*	100%	-	*	-	-	*	-	*	83%	*	*
	2023	63%	88%	**89%**	-	*	100%	-	-	-	*	*	*	*	83%	83%	*
At Meets Grade Level or Above	2024	34%	53%	**40%**	*	*	43%	-	*	-	-	*	-	*	17%	*	*
	2023	37%	66%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
At Masters Grade Level	2024	11%	19%	**10%**	*	*	14%	-	*	-	-	*	-	*	0%	*	*
	2023	11%	21%	**11%**	-	*	0%	-	-	-	*	*	*	*	0%	17%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	96%	**85%**	*	*	100%	-	-	-	*	60%	*	*	89%	67%	*
	2023	83%	95%	**90%**	*	-	89%	-	-	-	-	*	-	100%	80%	89%	-
At Meets Grade Level or Above	2024	56%	85%	**77%**	*	*	100%	-	-	-	*	40%	*	*	89%	50%	*
	2023	58%	82%	**70%**	*	-	67%	-	-	-	-	*	-	80%	60%	67%	-
At Masters Grade Level	2024	29%	56%	**38%**	*	*	44%	-	-	-	*	20%	*	*	33%	0%	*
	2023	28%	47%	**20%**	*	-	22%	-	-	-	-	*	-	20%	20%	22%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	50%	**77%**	*	*	89%	-	-	-	*	60%	*	*	78%	50%	*
	2023	76%	61%	**89%**	*	-	88%	-	-	-	-	*	-	80%	*	100%	-
At Meets Grade Level or Above	2024	43%	23%	**46%**	*	*	56%	-	-	-	*	20%	*	*	44%	17%	*
	2023	46%	27%	**33%**	*	-	25%	-	-	-	-	*	-	20%	*	38%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	13%	**15%**	*	*	11%	-	-	-	*	0%	*	*	11%	0%	*
	2023	17%	2%	**0%**	*	-	0%	-	-	-	-	*	-	0%	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	89%	**62%**	*	*	78%	-	-	-	*	20%	*	*	67%	33%	*
	2023	74%	88%	**90%**	*	-	89%	-	-	-	-	*	-	80%	100%	89%	-
At Meets Grade Level or Above	2024	44%	69%	**31%**	*	*	33%	-	-	-	*	0%	*	*	33%	17%	*
	2023	47%	59%	**20%**	*	-	11%	-	-	-	-	*	-	0%	40%	22%	-
At Masters Grade Level	2024	17%	32%	**8%**	*	*	11%	-	-	-	*	0%	*	*	11%	0%	*
	2023	17%	23%	**0%**	*	-	0%	-	-	-	-	*	-	0%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	90%	**62%**	*	*	78%	-	-	-	*	20%	*	*	67%	33%	*
	2023	62%	83%	**60%**	*	-	56%	-	-	-	-	*	-	40%	80%	56%	-
At Meets Grade Level or Above	2024	33%	72%	**38%**	*	*	44%	-	-	-	*	20%	*	*	33%	17%	*
	2023	33%	57%	**10%**	*	-	11%	-	-	-	-	*	-	20%	0%	11%	-
At Masters Grade Level	2024	17%	46%	**15%**	*	*	11%	-	-	-	*	0%	*	*	11%	17%	*
	2023	16%	28%	**10%**	*	-	11%	-	-	-	-	*	-	20%	0%	11%	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	92%	**100%**	*	*	*	-	-	-	-	*	-	*	*	100%	*
	2023	72%	91%	**89%**	-	*	100%	-	-	-	-	*	-	86%	*	*	*
At Meets Grade Level or Above	2024	52%	82%	**33%**	*	*	*	-	-	-	-	*	-	*	*	33%	*
	2023	52%	78%	**56%**	-	*	80%	-	-	-	-	*	-	57%	*	*	*
At Masters Grade Level	2024	16%	30%	**0%**	*	*	*	-	-	-	-	*	-	*	*	0%	*
	2023	13%	21%	**22%**	-	*	40%	-	-	-	-	*	-	29%	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	96%	**92%**	-	80%	100%	-	-	-	-	*	-	100%	*	*	*
	2023	74%	92%	**88%**	-	*	83%	-	-	-	-	*	*	*	83%	*	-
At Meets Grade Level or Above	2024	58%	84%	**83%**	-	60%	100%	-	-	-	-	*	-	88%	*	*	*
	2023	54%	84%	**88%**	-	*	83%	-	-	-	-	*	*	*	83%	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	11%	**8%**	-	0%	14%	-	-	-	-	*	-	13%	*	*	*
	2023	9%	21%	**13%**	-	*	17%	-	-	-	-	*	*	*	0%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	91%	**83%**	*	*	*	-	-	-	-	*	-	*	*	80%	-
	2023	79%	85%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2024	43%	37%	**17%**	*	*	*	-	-	-	-	*	-	*	*	0%	-
	2023	43%	37%	**56%**	-	*	80%	-	-	-	-	*	-	57%	*	*	*
At Masters Grade Level	2024	24%	16%	**0%**	*	*	*	-	-	-	-	*	-	*	*	0%	-
	2023	23%	21%	**44%**	-	*	60%	-	-	-	-	*	-	43%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	99%	**100%**	*	*	*	-	-	-	-	*	-	*	*	100%	-
	2023	88%	98%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2024	56%	78%	**20%**	*	*	*	-	-	-	-	*	-	*	*	20%	-
	2023	56%	74%	**75%**	-	*	100%	-	-	-	-	*	-	71%	*	*	*
At Masters Grade Level	2024	19%	25%	**0%**	*	*	*	-	-	-	-	*	-	*	*	0%	-
	2023	21%	21%	**13%**	-	*	20%	-	-	-	-	*	-	14%	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	**100%**	-	*	*	-	-	-	-	*	*	*	*	*	-
	2023	94%	100%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2024	69%	92%	**83%**	-	*	*	-	-	-	-	*	*	*	*	*	-
	2023	70%	92%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2024	37%	60%	**67%**	-	*	*	-	-	-	-	*	*	*	*	*	-
	2023	38%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	89%	**80%**	60%	74%	89%	-	*	-	57%	60%	100%	86%	76%	61%	53%
	2023	76%	90%	**86%**	100%	89%	87%	*	*	-	50%	75%	100%	87%	84%	83%	83%
At Meets Grade Level or Above	2024	48%	66%	**51%**	33%	48%	56%	-	*	-	36%	34%	100%	59%	44%	24%	27%
	2023	49%	67%	**53%**	67%	44%	58%	*	*	-	25%	39%	100%	57%	48%	42%	11%

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At Masters Grade Level	2024	20%	31%	**20%**	13%	19%	21%	-	*	-	21%	12%	80%	25%	15%	3%	0%
	2023	20%	30%	**23%**	17%	17%	25%	*	*	-	25%	25%	50%	32%	13%	19%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	94%	**91%**	67%	84%	98%	-	*	-	80%	83%	*	97%	85%	77%	75%
	2023	77%	93%	**88%**	*	88%	90%	*	*	-	*	77%	*	92%	83%	85%	75%
At Meets Grade Level or Above	2024	54%	77%	**70%**	50%	58%	81%	-	*	-	40%	57%	*	79%	63%	36%	38%
	2023	53%	77%	**68%**	*	50%	77%	*	*	-	*	55%	*	78%	58%	56%	13%
At Masters Grade Level	2024	22%	37%	**27%**	33%	16%	33%	-	*	-	20%	17%	*	32%	23%	0%	0%
	2023	20%	35%	**29%**	*	13%	33%	*	*	-	*	32%	*	44%	14%	24%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	**76%**	67%	77%	84%	-	*	-	40%	55%	*	80%	73%	53%	*
	2023	75%	87%	**85%**	*	93%	88%	*	*	-	*	70%	*	85%	86%	86%	88%
At Meets Grade Level or Above	2024	43%	52%	**35%**	17%	38%	41%	-	*	-	20%	25%	*	44%	30%	12%	*
	2023	45%	57%	**42%**	*	36%	48%	*	*	-	*	20%	*	41%	43%	38%	13%
At Masters Grade Level	2024	17%	21%	**13%**	0%	23%	11%	-	*	-	20%	10%	*	20%	8%	0%	*
	2023	19%	24%	**18%**	*	14%	20%	*	*	-	*	15%	*	21%	14%	16%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	87%	**69%**	*	50%	83%	-	-	-	*	33%	*	77%	63%	54%	*
	2023	77%	88%	**92%**	*	80%	94%	*	-	-	-	89%	-	94%	88%	86%	*
At Meets Grade Level or Above	2024	43%	63%	**31%**	*	33%	28%	-	-	-	*	0%	*	31%	31%	15%	*
	2023	47%	62%	**50%**	*	40%	53%	*	-	-	-	44%	-	50%	50%	29%	*
At Masters Grade Level	2024	16%	25%	**7%**	*	17%	6%	-	-	-	*	0%	*	0%	13%	0%	*
	2023	18%	23%	**21%**	*	20%	24%	*	-	-	-	22%	-	25%	13%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	93%	**74%**	*	*	85%	-	-	-	*	33%	*	75%	73%	43%	*
	2023	78%	90%	**64%**	*	*	56%	-	-	-	-	60%	-	50%	80%	56%	-
At Meets Grade Level or Above	2024	51%	80%	**53%**	*	*	54%	-	-	-	*	33%	*	63%	45%	29%	*
	2023	52%	72%	**18%**	*	*	11%	-	-	-	-	40%	-	33%	0%	11%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	52%	**32%**	*	*	31%	-	-	-	*	17%	*	50%	18%	29%	*
	2023	27%	37%	**18%**	*	*	11%	-	-	-	-	40%	-	33%	0%	11%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	41%	**14%**	*	*	*	-	-	-	-	-	-	*	0%	-	-
	2023	37%	58%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
Reading and Mathematics Including EOC	2024	35%	41%	**14%**	*	*	*	-	-	-	-	-	-	*	0%	-	-
	2023	37%	58%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
Reading Including EOC	2024	48%	62%	**43%**	*	*	*	-	-	-	-	-	-	*	20%	-	-
	2023	50%	71%	**38%**	-	*	*	-	-	-	*	*	-	*	*	50%	*
Math Including EOC	2024	42%	47%	**14%**	*	*	*	-	-	-	-	-	-	*	0%	-	-
	2023	45%	66%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
4th Graders																	
Reading and Mathematics	2024	38%	66%	**17%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	38%	56%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
Reading and Mathematics Including EOC	2024	38%	66%	**17%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	38%	56%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
Reading Including EOC	2024	51%	79%	**50%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	48%	68%	**58%**	-	*	63%	-	-	-	*	*	-	83%	33%	17%	*
Math Including EOC	2024	46%	69%	**17%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	48%	64%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
5th Graders																	
Reading and Mathematics	2024	42%	51%	**27%**	-	*	17%	-	-	-	*	*	-	33%	20%	*	-
	2023	43%	54%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2024	42%	51%	**27%**	-	*	17%	-	-	-	*	*	-	33%	20%	*	-
	2023	43%	54%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Reading Including EOC	2024	55%	69%	**73%**	-	*	67%	-	-	-	*	*	-	100%	40%	*	-
	2023	57%	71%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Math Including EOC	2024	51%	59%	**27%**	-	*	17%	-	-	-	*	*	-	33%	20%	*	-
	2023	51%	64%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	52%	**67%**	*	*	*	-	-	-	-	60%	-	*	50%	*	-
	2023	35%	57%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
Reading and Mathematics Including EOC	2024	36%	52%	**67%**	*	*	*	-	-	-	-	60%	-	*	50%	*	-
	2023	35%	57%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
Reading Including EOC	2024	57%	72%	**78%**	*	*	*	-	-	-	-	60%	-	*	67%	*	-
	2023	52%	79%	**80%**	*	*	86%	-	*	-	-	*	*	80%	80%	67%	*
Math Including EOC	2024	40%	60%	**67%**	*	*	*	-	-	-	-	60%	-	*	50%	*	-
	2023	40%	59%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
7th Graders																	
Reading and Mathematics	2024	35%	53%	**40%**	*	*	43%	-	*	-	-	*	-	*	17%	*	*
	2023	37%	64%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
Reading and Mathematics Including EOC	2024	36%	55%	**40%**	*	*	43%	-	*	-	-	*	-	*	17%	*	*
	2023	38%	65%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
Reading Including EOC	2024	54%	82%	**90%**	*	*	86%	-	*	-	-	*	-	*	83%	*	*
	2023	55%	82%	**67%**	-	*	83%	-	-	-	*	*	*	*	50%	67%	*
Math Including EOC	2024	40%	55%	**40%**	*	*	43%	-	*	-	-	*	-	*	17%	*	*
	2023	43%	67%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
8th Graders																	
Reading and Mathematics	2024	28%	18%	**46%**	*	*	56%	-	-	-	*	20%	*	*	44%	17%	*
	2023	31%	18%	**22%**	*	-	13%	-	-	-	-	*	-	0%	*	25%	-
Reading and Mathematics Including EOC	2024	41%	39%	**46%**	*	*	56%	-	-	-	*	20%	*	*	44%	17%	*
	2023	44%	33%	**22%**	*	-	13%	-	-	-	-	*	-	0%	*	25%	-
Reading Including EOC	2024	57%	85%	**77%**	*	*	100%	-	-	-	*	40%	*	*	89%	50%	*
	2023	58%	82%	**70%**	*	-	67%	-	-	-	-	*	-	80%	60%	67%	-
Math Including EOC	2024	49%	39%	**46%**	*	*	56%	-	-	-	*	20%	*	*	44%	17%	*
	2023	51%	36%	**33%**	*	-	25%	-	-	-	-	*	-	20%	*	38%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	51%	**38%**	20%	42%	42%	-	*	-	20%	22%	*	50%	29%	17%	*
	2023	37%	55%	**38%**	*	40%	40%	*	*	-	*	17%	*	33%	42%	38%	20%
Reading and Mathematics Including EOC	2024	38%	51%	**38%**	20%	42%	42%	-	*	-	20%	22%	*	50%	29%	17%	*
	2023	39%	54%	**38%**	*	40%	40%	*	*	-	*	17%	*	33%	42%	38%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	75%	**71%**	60%	67%	79%	-	*	-	40%	44%	*	82%	65%	33%	*
	2023	53%	76%	**67%**	*	50%	76%	*	*	-	*	53%	*	81%	54%	58%	20%
Math Including EOC	2024	45%	55%	**38%**	20%	42%	42%	-	*	-	20%	22%	*	50%	29%	17%	*
	2023	47%	59%	**40%**	*	40%	43%	*	*	-	*	17%	*	37%	42%	41%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	85%	**100%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	55%	63%	**55%**	-	*	64%	-	-	-	*	*	-	67%	*	30%	*
Grade 4 Mathematics	2024	60%	70%	**50%**	*	-	*	-	-	-	*	*	-	*	*	*	-
	2023	63%	59%	**67%**	-	*	50%	-	-	-	*	*	-	67%	*	*	*
Grade 5 ELA/Reading	2024	70%	70%	**89%**	-	*	100%	-	-	-	*	*	-	100%	*	*	-
	2023	65%	58%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	65%	57%	**78%**	-	*	100%	-	-	-	*	*	-	83%	*	*	-
	2023	71%	54%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2024	61%	70%	**100%**	*	*	*	-	-	-	-	100%	-	*	100%	*	-
	2023	51%	73%	**70%**	*	*	64%	-	*	-	-	*	*	90%	50%	67%	*
Grade 6 Mathematics	2024	48%	63%	**72%**	*	*	*	-	-	-	-	80%	-	*	58%	*	-
	2023	54%	68%	**70%**	*	*	64%	-	*	-	-	*	*	60%	80%	75%	*
Grade 7 ELA/Reading	2024	66%	84%	**90%**	*	*	100%	-	*	-	-	*	-	*	100%	*	*
	2023	71%	80%	**100%**	-	*	100%	-	-	-	*	*	*	*	100%	100%	*
Grade 7 Mathematics	2024	49%	52%	**55%**	*	*	57%	-	*	-	-	*	-	*	33%	*	*
	2023	56%	75%	**81%**	-	*	80%	-	-	-	*	*	*	*	90%	90%	*
Grade 8 ELA/Reading	2024	69%	81%	**75%**	*	*	100%	-	-	-	*	50%	*	*	83%	*	*
	2023	63%	75%	**61%**	*	-	56%	-	-	-	-	*	-	70%	*	69%	-
Grade 8 Mathematics	2024	66%	51%	**83%**	-	*	92%	-	-	-	*	*	*	*	90%	*	*
	2023	74%	77%	**81%**	*	-	79%	-	-	-	-	*	-	70%	*	93%	-
End of Course English I	2024	64%	68%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2023	57%	63%	**64%**	-	*	70%	-	-	-	-	*	-	64%	-	*	*
End of Course English II	2024	69%	77%	**89%**	-	*	80%	-	-	-	-	*	-	86%	*	*	*
	2023	74%	74%	**57%**	-	*	60%	-	-	-	-	*	*	*	60%	*	-
End of Course Algebra I	2024	72%	41%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2023	76%	50%	**86%**	-	*	100%	-	-	-	-	*	-	86%	-	*	*
All Grades Both Subjects	2024	64%	68%	**77%**	50%	82%	83%	-	*	-	55%	68%	*	75%	79%	54%	72%
	2023	64%	66%	**74%**	*	78%	73%	*	*	-	*	66%	83%	74%	73%	76%	71%
All Grades ELA/Reading	2024	67%	76%	**86%**	40%	88%	94%	-	*	-	80%	80%	*	82%	92%	63%	75%
	2023	63%	69%	**71%**	*	73%	70%	*	*	-	*	71%	*	77%	64%	70%	67%
All Grades Mathematics	2024	60%	56%	**64%**	*	72%	71%	-	*	-	30%	53%	*	65%	64%	41%	*
	2023	66%	62%	**77%**	*	83%	76%	*	*	-	*	60%	*	72%	86%	83%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	38%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	33%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	28%	*	*	-	-	-	-	-	*	*	-	*	*	*	-
	2023	27%	30%	*	-	*	*	-	-	-	-	*	-	-	*	*	*

Texas Education Agency
2023-24 STAAR Progress (TAPR)
KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	56%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
	2023	37%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	30%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
	2023	48%	44%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 6 ELA/Reading	2024	24%	44%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	26%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	29%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	35%	80%	*	-	-	*	-	*	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	40%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2023	39%	78%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 7 Mathematics	2024	14%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	37%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 8 ELA/Reading	2024	34%	20%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
	2023	39%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	29%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	49%	58%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
End of Course English II	2024	29%	67%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	41%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	50%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
All Grades Both Subjects	2024	32%	36%	**55%**	*	*	80%	-	-	-	33%	47%	-	56%	54%	38%	*
	2023	38%	55%	**83%**	-	*	86%	-	*	-	-	*	-	*	78%	75%	*
All Grades ELA/Reading	2024	30%	47%	**73%**	*	*	100%	-	-	-	*	67%	-	*	57%	57%	*
	2023	35%	61%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2024	35%	29%	**36%**	*	*	60%	-	-	-	*	25%	-	20%	50%	17%	*
	2023	40%	51%	**80%**	-	*	83%	-	*	-	-	*	-	*	71%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	89%	**80%**	-	-	-	-	-	-	53%	53%	-	-	-	82%	53%	*
	2023	76%	90%	**86%**	-	-	-	-	-	-	83%	83%	-	-	-	86%	83%	*
At Meets Grade Level or Above	2024	48%	66%	**51%**	-	-	-	-	-	-	27%	27%	-	-	-	52%	27%	*
	2023	49%	67%	**53%**	-	-	-	-	-	-	11%	11%	-	-	-	57%	11%	*
At Masters Grade Level	2024	20%	31%	**20%**	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	*
	2023	20%	30%	**23%**	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	94%	**91%**	-	-	-	-	-	-	75%	75%	-	-	-	92%	75%	*
	2023	77%	93%	**88%**	-	-	-	-	-	-	75%	75%	-	-	-	89%	75%	*
At Meets Grade Level or Above	2024	54%	77%	**70%**	-	-	-	-	-	-	38%	38%	-	-	-	74%	38%	*
	2023	53%	77%	**68%**	-	-	-	-	-	-	13%	13%	-	-	-	75%	13%	*
At Masters Grade Level	2024	22%	37%	**27%**	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	*
	2023	20%	35%	**29%**	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	83%	**76%**	-	-	-	-	-	-	*	*	-	-	-	76%	*	*
	2023	75%	87%	**85%**	-	-	-	-	-	-	88%	88%	-	-	-	85%	88%	*
At Meets Grade Level or Above	2024	43%	52%	**35%**	-	-	-	-	-	-	*	*	-	-	-	34%	*	*
	2023	45%	57%	**42%**	-	-	-	-	-	-	13%	13%	-	-	-	45%	13%	*
At Masters Grade Level	2024	17%	21%	**13%**	-	-	-	-	-	-	*	*	-	-	-	12%	*	*
	2023	19%	24%	**18%**	-	-	-	-	-	-	0%	0%	-	-	-	19%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	87%	**69%**	-	-	-	-	-	-	*	*	-	-	-	73%	*	*
	2023	77%	88%	**92%**	-	-	-	-	-	-	*	*	-	-	-	91%	*	-
At Meets Grade Level or Above	2024	43%	63%	**31%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	*
	2023	47%	62%	**50%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
At Masters Grade Level	2024	16%	25%	**7%**	-	-	-	-	-	-	*	*	-	-	-	8%	*	*
	2023	18%	23%	**21%**	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	93%	**74%**	-	-	-	-	-	-	*	*	-	-	-	81%	*	*
	2023	78%	90%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
At Meets Grade Level or Above	2024	51%	80%	**53%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2023	52%	72%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	52%	**32%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	*
	2023	27%	37%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	68%	**77%**	-	-	-	-	-	-	72%	72%	-	-	-	76%	72%	*
	2023	64%	66%	**74%**	-	-	-	-	-	-	71%	71%	-	-	-	74%	71%	*
All Grades ELA/Reading	2024	67%	76%	**86%**	-	-	-	-	-	-	75%	75%	-	-	-	88%	75%	*
	2023	63%	69%	**71%**	-	-	-	-	-	-	67%	67%	-	-	-	71%	67%	*
All Grades Mathematics	2024	60%	56%	**64%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
	2023	66%	62%	**77%**	-	-	-	-	-	-	75%	75%	-	-	-	77%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	**55%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2023	38%	55%	**83%**	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
All Grades ELA/Reading	2024	30%	47%	**73%**	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
	2023	35%	61%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2024	35%	29%	**36%**	-	-	-	-	-	-	*	*	-	-	-	40%	*	-
	2023	40%	51%	**80%**	-	-	-	-	-	-	*	*	-	-	-	88%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**85%**	83%	88%	83%	-	*	-	100%	89%	100%	79%	90%	72%	100%
Not Included in Accountability: Mobile	4%	4%	**15%**	17%	13%	17%	-	*	-	0%	11%	0%	21%	10%	28%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	95%	**87%**	86%	90%	84%	-	*	-	100%	92%	*	81%	93%	71%	100%
Not Included in Accountability: Mobile	4%	4%	**13%**	14%	10%	16%	-	*	-	0%	8%	*	19%	7%	29%	0%
Not Included in Accountability: Other Exclusions	4%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	**84%**	86%	87%	80%	-	*	-	100%	91%	*	78%	88%	68%	*
Not Included in Accountability: Mobile	5%	4%	**16%**	14%	13%	20%	-	*	-	0%	9%	*	22%	12%	32%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	**81%**	*	86%	78%	-	-	-	*	82%	*	72%	89%	72%	*
Not Included in Accountability: Mobile	4%	5%	**19%**	*	14%	22%	-	-	-	*	18%	*	28%	11%	28%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	98%	**90%**	*	80%	93%	-	-	-	*	86%	*	89%	92%	88%	*
Not Included in Accountability: Mobile	4%	2%	**10%**	*	20%	7%	-	-	-	*	14%	*	11%	8%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	100%	91%	*	*	-	100%	97%	100%	100%	88%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	0%	9%	*	*	-	0%	3%	0%	0%	13%	6%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	**94%**	*	100%	91%	*	*	-	*	96%	*	100%	88%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	0%	9%	*	*	-	*	4%	*	0%	12%	7%	0%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	*	100%	89%	*	*	-	*	95%	*	100%	85%	93%	100%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	0%	11%	*	*	-	*	5%	*	0%	15%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	**96%**	*	100%	94%	*	-	-	-	100%	-	100%	89%	93%	*
Not Included in Accountability: Mobile	4%	6%	**4%**	*	0%	6%	*	-	-	-	0%	-	0%	11%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	94%	94%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	6%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	**93.8%**	*	94.7%	93.7%	-	*	-	92.7%	93.5%	93.1%	95.2%
2021-22	92.2%	93.8%	**92.1%**	*	91.1%	92.3%	*	*	-	93.7%	91.6%	90.2%	92.1%
Chronic Absenteeism													
2022-23	20.3%	10.9%	**22.5%**	*	8.0%	25.3%	-	*	-	30.0%	19.5%	21.9%	0.0%
2021-22	25.7%	18.6%	**30.2%**	*	38.5%	28.3%	*	*	-	27.3%	36.0%	38.0%	28.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	2.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	6.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	98.9%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	98.9%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	3.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	99.1%	**100.0%**	-	*	100.0%	-	-	-	-	-	*	-
2021-22	82.3%	98.0%	**-**	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	99.1%	**100.0%**	-	*	100.0%	-	-	-	-	-	*	-
2021-22	86.0%	98.0%	**-**	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	8	100.0%	110	377,367
By Ethnicity:				
African American	0	0.0%	4	46,822
Hispanic	2	25.0%	30	197,333
White	6	75.0%	63	103,009
American Indian	0	0.0%	1	1,181
Asian	0	0.0%	8	19,151
Pacific Islander	0	0.0%	1	574
Two or More Races	0	0.0%	3	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	0	0.0%	1	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	8	100.0%	109	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	0	0.0%	4	34,589
Economically Disadvantaged Graduates	2	25.0%	14	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	50,229
At-Risk Graduates	4	50.0%	28	168,430
CTE Completers	0	0.0%	11	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	68.2%	**62.5%**	-	*	83.3%	-	-	-	-	-	*	-
2021-22	70.0%	68.4%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	68.2%	**62.5%**	-	*	83.3%	-	-	-	-	-	*	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	78.2%	**87.5%**	-	*	83.3%	-	-	-	-	-	*	-
2021-22	57.1%	80.6%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	55.5%	**62.5%**	-	*	83.3%	-	-	-	-	-	*	-
2021-22	48.2%	63.3%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	54.5%	**62.5%**	-	*	83.3%	-	-	-	-	-	*	-
2021-22	42.2%	61.2%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	30.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	20.5%	35.7%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	1.8%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	2.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	27.3%	**37.5%**	-	*	50.0%	-	-	-	-	-	*	-
2021-22	24.0%	16.3%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	4.4%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	3.6%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	5.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	28.0%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	0.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
2021-22	2.5%	1.0%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	23.6%	**25.0%**	-	*	33.3%	-	-	-	-	-	*	-
	2021-22	22.8%	16.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	19.1%	**37.5%**	-	*	50.0%	-	-	-	-	-	*	-
	2021-22	18.7%	16.3%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	14.5%	**25.0%**	-	*	33.3%	-	-	-	-	-	*	-
	2021-22	12.6%	9.2%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	1.8%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021-22	11.7%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	2.7%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021-22	14.0%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	0.9%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021-22	7.5%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	48.5%	**8.3%**	-	*	11.1%	-	-	-	-	*	*	-
	2022	23.0%	43.5%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
English Language Arts	2023	13.8%	17.6%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2022	13.2%	7.3%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
Mathematics	2023	7.0%	7.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2022	6.9%	5.6%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
Science	2023	10.3%	18.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
	2022	9.6%	14.2%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
Social Studies	2023	13.1%	30.4%	**8.3%**	-	*	11.1%	-	-	-	-	*	*	-
	2022	12.5%	29.7%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	34.5%	*	-	-	*	-	-	-	-	-	*	-
	2022	53.3%	41.6%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	55.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	31.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	61.5%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	47.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	57.6%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	17.4%	*	-	-	*	-	-	-	-	-	*	-
	2022	41.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	100.0%	**100.0%**	-	*	100.0%	-	-	-	-	-	*	-
	2021-22	71.5%	98.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	44.5%	**55.6%**	-	*	71.4%	-	-	-	-	-	*	-
	2021-22	32.1%	51.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1080	**1074**	-	*	1103	-	-	-	-	-	*	-
	2021-22	1001	1118	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	555	**562**	-	*	576	-	-	-	-	-	*	-
	2021-22	506	576	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	525	**512**	-	*	527	-	-	-	-	-	*	-
	2021-22	496	542	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	21.8	**23.4**	-	*	24.3	-	-	-	-	-	*	-
	2021-22	19.5	22.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	22.2	**24.5**	-	*	25.6	-	-	-	-	-	*	-
	2021-22	19.2	22.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	20.1	**20.9**	-	*	21.7	-	-	-	-	-	*	-
	2021-22	19.3	21.0	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	22.2	**23.4**	-	*	24.3	-	-	-	-	-	*	-
	2021-22	19.8	22.1	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	63.7%	**27.3%**	-	22.2%	29.2%	-	-	-	-	0.0%	16.7%	*
	2021-22	44.2%	62.6%	**16.7%**	-	40.0%	12.5%	-	-	-	*	0.0%	0.0%	-
English Language Arts	2022-23	17.4%	19.3%	**13.3%**	-	0.0%	18.2%	-	-	-	-	0.0%	0.0%	*
	2021-22	16.6%	10.7%	**7.4%**	-	0.0%	9.5%	-	-	-	*	0.0%	*	-
Mathematics	2022-23	19.5%	25.7%	**25.9%**	-	25.0%	26.3%	-	-	-	-	0.0%	14.3%	*
	2021-22	19.9%	26.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	*	-
Science	2022-23	21.5%	20.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2021-22	21.1%	26.8%	**14.8%**	-	40.0%	9.5%	-	-	-	*	0.0%	*	-
Social Studies	2022-23	24.0%	48.9%	**21.4%**	-	25.0%	20.0%	-	-	-	-	0.0%	25.0%	*
	2021-22	22.8%	53.0%	**3.6%**	-	0.0%	4.5%	-	-	-	*	0.0%	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**113**	**100.0%**	**1,923**	**5,517,464**	**113**	**100.0%**	**1,923**	**5,531,236**
Students by Grade								
Kindergarten	10	8.8%	6.9%	6.5%	10	8.8%	6.9%	6.5%
Grade 1	8	7.1%	6.8%	7.0%	8	7.1%	6.8%	7.0%
Grade 2	8	7.1%	7.2%	7.3%	8	7.1%	7.2%	7.3%
Grade 3	8	7.1%	7.2%	7.2%	8	7.1%	7.2%	7.2%
Grade 4	8	7.1%	7.9%	7.2%	8	7.1%	7.9%	7.2%
Grade 5	11	9.7%	9.0%	7.2%	11	9.7%	9.0%	7.2%
Grade 6	11	9.7%	9.2%	7.3%	11	9.7%	9.2%	7.2%
Grade 7	10	8.8%	8.9%	7.3%	10	8.8%	8.9%	7.3%
Grade 8	14	12.4%	8.5%	7.5%	14	12.4%	8.5%	7.5%
Grade 9	6	5.3%	8.4%	8.6%	6	5.3%	8.4%	8.5%
Grade 10	11	9.7%	8.2%	8.0%	11	9.7%	8.2%	7.9%
Grade 11	7	6.2%	6.4%	7.4%	7	6.2%	6.4%	7.4%
Grade 12	1	0.9%	5.3%	6.6%	1	0.9%	5.3%	6.7%
Ethnic Distribution								
African American	9	8.0%	6.6%	12.8%	9	8.0%	6.6%	12.8%
Hispanic	30	26.5%	23.1%	53.2%	30	26.5%	23.1%	53.2%
White	66	58.4%	50.3%	25.0%	66	58.4%	50.3%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.9%	12.7%	5.4%	1	0.9%	12.7%	5.4%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	7	6.2%	6.8%	3.1%	7	6.2%	6.8%	3.1%
Sex								
Female	51	45.1%	50.9%	48.9%	51	45.1%	50.9%	48.8%
Male	62	54.9%	49.1%	51.1%	62	54.9%	49.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	68	60.2%	12.8%	62.3%	68	60.2%	12.8%	62.2%
Non-Educationally Disadvantaged	45	39.8%	87.2%	37.7%	45	39.8%	87.2%	37.8%
Section 504 Students	8	7.1%	11.5%	7.2%	8	7.1%	11.5%	7.2%
EB Students/EL	11	9.7%	6.4%	24.4%	11	9.7%	6.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	21	18.6%	12.3%	6.0%	21	18.6%	12.3%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
Immigrant	0	0.0%	0.9%	2.9%	0	0.0%	0.9%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Title I	113	100.0%	5.9%	65.7%	113	100.0%	5.9%	65.7%
Military Connected	10	8.8%	14.6%	3.9%	10	8.8%	14.6%	3.9%
At-Risk	62	54.9%	31.0%	53.2%	62	54.9%	31.0%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	10	8.8%	4.9%	24.5%	10	8.8%	4.9%	24.4%
Career and Technical Education	17	15.0%	22.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	16	64.0%	67.1%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	32	28.3%	13.5%	13.9%	32	28.3%	13.5%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**32**							
Students with Intellectual Disabilities	20	62.5%	65.3%	45.7%				
Students with Physical Disabilities	*	*	13.5%	18.9%				
Students with Autism	*	*	**	16.2%				
Students with Behavioral Disabilities	7	21.9%	12.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	**40**	**29.6%**	**14.6%**	**16.1%**				
African American	0	0.0%	1.8%	3.4%				
Hispanic	7	5.2%	3.4%	8.5%				
White	30	22.2%	7.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.8%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	2.2%	1.0%	0.5%				
Special Ed Students who are Mobile	9	21.4%	22.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	12.5%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	26.2%	34.3%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**40**	**36.4%**	**16.9%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	2.1%	1.3%	-	0.0%	3.9%
Grade 1	0.0%	0.9%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	2.7%	0.7%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 5	25.0%	1.7%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.7%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.7%	0.4%	0.0%	4.2%	0.5%
Grade 9	14.3%	11.8%	7.9%	0.0%	23.8%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	10.0	19.7	18.4
Grade 1	8.0	19.5	18.8
Grade 2	8.0	22.7	19.1
Grade 3	8.0	24.7	19.4
Grade 4	7.8	26.0	19.4
Grade 5	11.0	21.2	20.9
Grade 6	8.8	21.7	19.2
Secondary			
English/Language Arts	3.4	15.3	16.3
Foreign Languages	1.7	13.8	18.8
Mathematics	3.2	14.9	17.5
Science	3.5	18.0	18.5
Social Studies	3.6	17.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**15.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	12.9	81.6%	78.8%	63.9%
Teachers	11.0	69.3%	61.1%	48.3%
Professional Support	1.0	6.0%	10.1%	11.1%
Campus Administration (School Leadership)	1.0	6.3%	4.1%	3.3%
Educational Aides	2.9	18.4%	8.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	2.0	13,870.0
Part-time Counselors	1.0	n/a	0.0	1,172.0
Total Minority Staff	**2.5**	**15.4%**	**30.4%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	9.1%	10.4%	12.6%
Hispanic	0.0	0.0%	13.2%	30.1%
White	9.0	81.8%	73.7%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	9.1%	1.9%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	2.0	18.2%	27.0%	24.5%
Females	9.0	81.8%	73.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.9%	2.5%
Bachelors	8.5	77.2%	75.0%	71.7%
Masters	2.5	22.8%	24.1%	24.9%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	9.1%	14.1%	8.7%
1-5 Years Experience	0.0	0.0%	32.8%	27.4%
6-10 Years Experience	4.0	36.4%	20.7%	20.2%
11-20 Years Experience	2.5	22.7%	23.5%	27.1%
21-30 Years Experience	3.0	27.3%	6.5%	13.7%
Over 30 Years Experience	0.5	4.5%	2.3%	3.0%
Number of Students per Teacher	10.3	n/a	18.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.3	6.0
Average Years Experience of Principals with District	5.0	2.8	5.1
Average Years Experience of Assistant Principals	0.0	6.0	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	14.7	8.8	11.1
Average Years Experience of Teachers with District	4.3	3.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$51,511	$53,722	$54,272
1-5 Years Experience	-	$55,285	$58,185
6-10 Years Experience	$53,944	$56,981	$61,494
11-20 Years Experience	$57,125	$59,573	$65,219
21-30 Years Experience	$60,960	$62,755	$69,723
Over 30 Years Experience	$62,082	$71,943	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$56,728	$57,289	$62,474
Professional Support	$68,258	$68,135	$73,783
Campus Administration (School Leadership)	$77,405	$79,279	$86,738
Instructional Staff Percent	n/a	75.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career and Technical Education	0.2	1.6%	1.7%	5.5%
Compensatory Education	0.5	4.5%	3.6%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	9.3	84.8%	88.1%	69.8%
Special Education	1.0	9.1%	6.6%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)