2023-24 Texas Academic Performance Report (TAPR)

District Name: ORENDA CHARTER SCHOOL

District Number: 014804

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**92%**	78%	96%	90%	*	95%	-	94%	79%	*	94%	87%	-	100%
	2023	76%	75%	**88%**	100%	92%	85%	-	100%	-	57%	65%	*	91%	80%	63%	78%
At Meets Grade Level or Above	2024	48%	47%	**62%**	56%	54%	62%	*	77%	-	50%	35%	*	65%	56%	-	73%
	2023	50%	47%	**71%**	88%	65%	72%	-	88%	-	43%	39%	*	73%	67%	50%	67%
At Masters Grade Level	2024	21%	17%	**26%**	33%	25%	15%	*	50%	-	31%	0%	*	25%	27%	-	36%
	2023	20%	16%	**29%**	38%	19%	32%	-	38%	-	14%	10%	*	30%	26%	25%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	**77%**	67%	75%	72%	*	91%	-	88%	53%	*	81%	71%	-	100%
	2023	73%	71%	**88%**	100%	84%	89%	-	100%	-	57%	71%	*	89%	85%	69%	100%
At Meets Grade Level or Above	2024	42%	40%	**47%**	33%	42%	43%	*	82%	-	31%	21%	*	50%	40%	-	73%
	2023	45%	41%	**66%**	88%	54%	66%	-	94%	-	43%	32%	*	70%	59%	38%	67%
At Masters Grade Level	2024	15%	13%	**22%**	33%	21%	10%	*	50%	-	25%	0%	*	25%	16%	-	36%
	2023	19%	16%	**35%**	38%	24%	37%	-	50%	-	43%	16%	*	34%	37%	19%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	**94%**	91%	94%	93%	-	100%	-	89%	82%	*	94%	94%	*	80%
	2023	77%	77%	**89%**	89%	100%	85%	-	85%	*	100%	65%	*	91%	85%	86%	83%
At Meets Grade Level or Above	2024	51%	47%	**79%**	73%	81%	74%	-	100%	-	67%	39%	*	75%	84%	*	70%
	2023	48%	44%	**68%**	67%	65%	70%	-	69%	*	57%	39%	*	70%	65%	45%	33%
At Masters Grade Level	2024	23%	19%	**46%**	73%	34%	43%	-	70%	-	22%	18%	*	47%	45%	*	60%
	2023	22%	17%	**39%**	22%	35%	39%	-	62%	*	43%	13%	*	41%	35%	23%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	66%	**86%**	82%	88%	84%	-	100%	-	67%	64%	*	86%	85%	*	90%
	2023	71%	66%	**86%**	67%	97%	82%	-	85%	*	100%	52%	*	90%	77%	76%	67%
At Meets Grade Level or Above	2024	46%	42%	**69%**	64%	59%	68%	-	96%	-	44%	29%	*	70%	66%	*	70%
	2023	48%	42%	**64%**	44%	74%	64%	-	62%	*	57%	38%	*	67%	57%	52%	17%
At Masters Grade Level	2024	21%	17%	**36%**	36%	19%	37%	-	61%	-	33%	7%	*	36%	37%	*	50%
	2023	22%	17%	**33%**	11%	32%	31%	-	62%	*	43%	14%	*	33%	34%	14%	17%
Grade 5 Reading																	

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	**92%**	100%	93%	93%	-	92%	*	91%	72%	*	94%	89%	*	91%
	2023	81%	80%	**95%**	100%	94%	93%	*	100%	*	100%	85%	*	96%	93%	93%	100%
At Meets Grade Level or Above	2024	55%	52%	**69%**	60%	73%	68%	-	73%	*	73%	36%	*	70%	68%	*	36%
	2023	57%	53%	**71%**	80%	69%	65%	*	100%	*	89%	65%	*	71%	70%	57%	100%
At Masters Grade Level	2024	29%	24%	**32%**	10%	28%	30%	-	50%	*	45%	12%	*	26%	41%	*	9%
	2023	28%	24%	**29%**	30%	31%	29%	*	20%	*	22%	25%	*	29%	30%	29%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	**86%**	80%	95%	81%	-	88%	*	91%	40%	*	85%	88%	*	82%
	2023	80%	79%	**89%**	80%	94%	89%	*	100%	*	89%	70%	*	93%	84%	64%	100%
At Meets Grade Level or Above	2024	50%	47%	**59%**	60%	60%	54%	-	75%	*	55%	28%	*	61%	55%	*	45%
	2023	51%	48%	**64%**	40%	66%	65%	*	80%	*	78%	50%	*	70%	55%	36%	67%
At Masters Grade Level	2024	19%	16%	**20%**	10%	15%	17%	-	42%	*	18%	4%	*	18%	22%	*	18%
	2023	21%	18%	**22%**	20%	25%	21%	*	30%	*	22%	20%	*	24%	20%	14%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	**75%**	70%	70%	79%	-	69%	*	82%	44%	*	74%	77%	*	64%
	2023	65%	63%	**79%**	70%	78%	77%	*	100%	*	67%	70%	*	83%	71%	50%	83%
At Meets Grade Level or Above	2024	28%	25%	**46%**	20%	38%	47%	-	65%	*	55%	24%	*	43%	52%	*	18%
	2023	36%	32%	**54%**	40%	47%	55%	*	90%	*	56%	45%	*	52%	55%	29%	50%
At Masters Grade Level	2024	11%	9%	**19%**	0%	13%	20%	-	31%	*	27%	8%	*	16%	24%	*	9%
	2023	16%	13%	**25%**	10%	16%	27%	*	50%	*	33%	20%	*	27%	21%	21%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	75%	**93%**	100%	88%	91%	-	100%	*	100%	83%	100%	92%	94%	*	100%
	2023	77%	75%	**97%**	100%	92%	98%	*	100%	*	100%	80%	*	99%	95%	82%	100%
At Meets Grade Level or Above	2024	57%	52%	**72%**	86%	67%	70%	-	90%	*	67%	50%	50%	71%	73%	*	81%
	2023	52%	48%	**79%**	100%	68%	76%	*	92%	*	83%	35%	*	74%	84%	64%	64%
At Masters Grade Level	2024	26%	20%	**35%**	36%	23%	42%	-	40%	*	22%	17%	13%	35%	35%	*	19%
	2023	22%	18%	**41%**	36%	24%	36%	*	69%	*	83%	15%	*	30%	52%	27%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	**86%**	86%	84%	85%	-	95%	*	89%	71%	100%	92%	81%	*	93%
	2023	75%	74%	**94%**	100%	92%	92%	*	100%	*	100%	75%	*	95%	94%	91%	91%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	35%	**60%**	71%	60%	53%	-	81%	*	56%	38%	75%	61%	58%	*	80%
	2023	40%	36%	**59%**	55%	46%	54%	*	88%	*	67%	30%	*	48%	70%	45%	55%
At Masters Grade Level	2024	14%	11%	**23%**	14%	16%	17%	-	67%	*	11%	13%	38%	24%	21%	*	27%
	2023	16%	13%	**28%**	27%	14%	21%	*	65%	*	50%	15%	*	15%	42%	14%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	**94%**	100%	89%	93%	*	100%	*	100%	75%	*	96%	93%	*	92%
	2023	78%	77%	**98%**	80%	100%	98%	-	100%	-	100%	77%	100%	100%	96%	100%	100%
At Meets Grade Level or Above	2024	54%	50%	**82%**	92%	71%	77%	*	100%	*	86%	33%	*	81%	83%	*	69%
	2023	55%	51%	**82%**	40%	74%	83%	-	94%	-	100%	54%	60%	85%	78%	73%	20%
At Masters Grade Level	2024	29%	24%	**57%**	67%	46%	44%	*	90%	*	71%	8%	*	56%	58%	*	38%
	2023	27%	23%	**52%**	20%	31%	57%	-	76%	-	67%	23%	40%	54%	50%	40%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	55%	**74%**	58%	68%	69%	-	92%	*	100%	50%	*	65%	82%	*	77%
	2023	63%	64%	**88%**	40%	82%	90%	-	93%	-	100%	69%	100%	86%	89%	87%	80%
At Meets Grade Level or Above	2024	34%	33%	**53%**	33%	38%	48%	-	85%	*	71%	21%	*	44%	61%	*	62%
	2023	37%	36%	**66%**	20%	68%	67%	-	64%	-	78%	31%	60%	70%	62%	73%	40%
At Masters Grade Level	2024	11%	10%	**19%**	25%	9%	7%	-	54%	*	57%	8%	*	13%	24%	*	31%
	2023	11%	10%	**21%**	20%	12%	20%	-	36%	-	44%	8%	20%	18%	25%	20%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	**96%**	75%	94%	99%	-	100%	-	89%	67%	*	98%	94%	67%	*
	2023	83%	83%	**95%**	*	97%	93%	-	100%	-	*	81%	*	92%	98%	89%	100%
At Meets Grade Level or Above	2024	56%	53%	**85%**	63%	77%	90%	-	92%	-	78%	47%	*	86%	84%	50%	*
	2023	58%	55%	**82%**	*	86%	79%	-	89%	-	*	44%	*	79%	86%	67%	71%
At Masters Grade Level	2024	29%	26%	**56%**	38%	34%	63%	-	77%	-	56%	33%	*	59%	52%	0%	*
	2023	28%	24%	**47%**	*	43%	42%	-	74%	-	*	6%	*	43%	52%	22%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**50%**	40%	27%	58%	-	*	-	*	40%	*	39%	60%	50%	*
	2023	76%	74%	**61%**	*	82%	55%	-	*	-	*	31%	*	56%	68%	86%	*
At Meets Grade Level or Above	2024	43%	34%	**23%**	0%	9%	25%	-	*	-	*	10%	*	13%	32%	17%	*
	2023	46%	41%	**27%**	*	36%	19%	-	*	-	*	8%	*	26%	27%	36%	*

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At Masters Grade Level	2024	16%	9%	**13%**	0%	0%	8%	-	*	-	*	0%	*	9%	16%	0%	*
	2023	17%	12%	**2%**	*	0%	3%	-	*	-	*	0%	*	4%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	**89%**	75%	83%	91%	-	100%	-	90%	60%	*	90%	89%	33%	*
	2023	74%	72%	**88%**	*	74%	91%	-	100%	-	*	56%	*	87%	90%	82%	71%
At Meets Grade Level or Above	2024	44%	41%	**69%**	50%	58%	72%	-	87%	-	70%	33%	*	72%	66%	17%	*
	2023	47%	42%	**59%**	*	49%	56%	-	80%	-	*	19%	*	57%	60%	35%	57%
At Masters Grade Level	2024	17%	14%	**32%**	38%	28%	30%	-	53%	-	20%	13%	*	28%	36%	0%	*
	2023	17%	13%	**23%**	*	11%	21%	-	50%	-	*	0%	*	21%	25%	6%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	56%	**90%**	63%	86%	92%	-	100%	-	90%	47%	*	89%	91%	33%	*
	2023	62%	56%	**83%**	*	83%	80%	-	100%	-	*	38%	*	78%	90%	65%	71%
At Meets Grade Level or Above	2024	33%	27%	**72%**	63%	61%	73%	-	80%	-	90%	40%	*	72%	71%	17%	*
	2023	33%	27%	**57%**	*	46%	55%	-	80%	-	*	13%	*	51%	65%	35%	71%
At Masters Grade Level	2024	17%	12%	**46%**	25%	33%	47%	-	60%	-	70%	20%	*	45%	46%	17%	*
	2023	16%	12%	**28%**	*	20%	28%	-	40%	-	*	6%	*	29%	27%	24%	29%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	**92%**	*	93%	91%	-	95%	-	100%	54%	*	94%	91%	100%	71%
	2023	72%	73%	**91%**	89%	88%	92%	-	100%	-	100%	60%	*	91%	93%	94%	80%
At Meets Grade Level or Above	2024	52%	52%	**82%**	*	79%	82%	-	89%	-	100%	46%	*	82%	82%	44%	43%
	2023	52%	51%	**78%**	78%	73%	78%	-	100%	-	80%	40%	*	82%	72%	69%	50%
At Masters Grade Level	2024	16%	14%	**30%**	*	14%	34%	-	37%	-	80%	8%	*	24%	37%	0%	0%
	2023	13%	12%	**21%**	11%	20%	19%	-	60%	-	30%	0%	*	24%	18%	19%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	**96%**	100%	93%	96%	-	100%	*	100%	76%	*	99%	93%	91%	80%
	2023	74%	75%	**92%**	90%	90%	92%	-	*	-	100%	73%	*	97%	86%	100%	*
At Meets Grade Level or Above	2024	58%	58%	**84%**	100%	75%	86%	-	100%	*	78%	59%	*	89%	78%	64%	50%
	2023	54%	55%	**84%**	80%	81%	83%	-	*	-	100%	53%	*	86%	81%	80%	*

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At Masters Grade Level	2024	9%	7%	**11%**	11%	10%	12%	-	17%	*	0%	0%	*	10%	13%	0%	0%
	2023	9%	8%	**21%**	10%	13%	24%	-	*	-	25%	13%	*	29%	12%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	80%	**91%**	*	86%	92%	*	95%	-	100%	69%	*	92%	90%	75%	71%
	2023	79%	78%	**85%**	*	82%	83%	-	100%	-	71%	79%	*	89%	80%	91%	80%
At Meets Grade Level or Above	2024	43%	40%	**37%**	*	24%	35%	*	74%	-	33%	13%	*	36%	37%	13%	14%
	2023	43%	40%	**37%**	*	30%	35%	-	67%	-	43%	5%	*	34%	41%	64%	40%
At Masters Grade Level	2024	24%	19%	**16%**	*	8%	14%	*	47%	-	11%	6%	*	16%	16%	0%	0%
	2023	23%	19%	**21%**	*	14%	18%	-	52%	-	14%	5%	*	19%	23%	36%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**99%**	*	100%	97%	-	100%	*	*	80%	*	99%	98%	100%	100%
	2023	88%	88%	**98%**	88%	100%	98%	-	100%	-	100%	77%	*	99%	97%	100%	100%
At Meets Grade Level or Above	2024	56%	54%	**78%**	*	69%	78%	-	88%	*	*	30%	*	80%	76%	29%	50%
	2023	56%	54%	**74%**	88%	63%	77%	-	80%	-	89%	23%	*	78%	70%	62%	63%
At Masters Grade Level	2024	19%	16%	**25%**	*	6%	26%	-	53%	*	*	0%	*	19%	32%	0%	33%
	2023	21%	18%	**21%**	0%	18%	25%	-	20%	-	11%	0%	*	21%	20%	23%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	**98%**	90%	100%	98%	-	*	-	100%	83%	*	99%	98%	*	-
	2023	94%	94%	**100%**	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	-
At Meets Grade Level or Above	2024	69%	70%	**92%**	90%	89%	92%	-	*	-	100%	75%	*	94%	88%	*	-
	2023	70%	70%	**92%**	67%	100%	93%	-	*	-	100%	63%	-	94%	88%	71%	-
At Masters Grade Level	2024	37%	35%	**60%**	50%	39%	71%	-	*	-	50%	50%	*	67%	49%	*	-
	2023	38%	35%	**48%**	11%	38%	54%	-	*	-	63%	50%	-	51%	43%	29%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	87%	**90%**	*	88%	93%	-	*	-	100%	*	-	89%	100%	100%	-
	2023	90%	91%	**94%**	*	100%	93%	*	100%	-	*	*	*	95%	88%	100%	*
At Meets Grade Level or Above	2024	59%	55%	**51%**	*	31%	57%	-	*	-	60%	*	-	53%	40%	50%	-
	2023	61%	60%	**54%**	*	36%	63%	*	67%	-	*	*	*	53%	63%	60%	*

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At Masters Grade Level	2024	12%	5%	**7%**	*	0%	4%	-	*	-	20%	*	-	8%	0%	0%	-
	2023	12%	6%	**7%**	*	7%	8%	*	17%	-	*	*	*	8%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	**89%**	81%	87%	89%	*	94%	92%	91%	65%	91%	89%	88%	72%	84%
	2023	76%	75%	**90%**	86%	90%	89%	83%	98%	92%	91%	68%	96%	91%	89%	83%	87%
At Meets Grade Level or Above	2024	48%	45%	**66%**	61%	60%	66%	*	85%	62%	63%	34%	59%	66%	66%	37%	55%
	2023	49%	46%	**67%**	63%	62%	67%	50%	82%	46%	75%	36%	58%	67%	67%	53%	56%
At Masters Grade Level	2024	20%	16%	**31%**	30%	20%	29%	*	55%	38%	34%	10%	31%	29%	32%	3%	23%
	2023	20%	17%	**30%**	18%	22%	29%	50%	52%	15%	39%	13%	21%	29%	31%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**94%**	93%	92%	93%	*	97%	83%	95%	76%	96%	95%	92%	85%	89%
	2023	77%	77%	**93%**	92%	94%	92%	*	98%	100%	95%	73%	100%	94%	92%	87%	89%
At Meets Grade Level or Above	2024	54%	52%	**77%**	76%	73%	77%	*	89%	67%	71%	42%	65%	77%	77%	51%	61%
	2023	53%	51%	**77%**	77%	72%	76%	*	90%	60%	82%	45%	65%	77%	76%	62%	59%
At Masters Grade Level	2024	22%	18%	**37%**	39%	26%	36%	*	58%	50%	37%	11%	30%	35%	39%	0%	23%
	2023	20%	17%	**35%**	23%	27%	35%	*	61%	20%	43%	13%	30%	35%	36%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**83%**	72%	81%	81%	*	93%	100%	87%	57%	85%	83%	83%	67%	84%
	2023	75%	73%	**87%**	81%	88%	86%	*	96%	80%	86%	66%	90%	89%	84%	81%	87%
At Meets Grade Level or Above	2024	43%	39%	**52%**	48%	44%	49%	*	82%	60%	46%	25%	55%	52%	51%	27%	59%
	2023	45%	41%	**57%**	48%	53%	56%	*	75%	40%	59%	29%	50%	58%	55%	49%	50%
At Masters Grade Level	2024	17%	14%	**21%**	21%	12%	15%	*	54%	20%	24%	5%	35%	20%	22%	0%	27%
	2023	19%	15%	**24%**	19%	18%	22%	*	49%	0%	33%	12%	20%	22%	28%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	**87%**	74%	84%	89%	-	86%	*	88%	56%	86%	86%	88%	65%	71%
	2023	77%	75%	**88%**	77%	85%	89%	*	100%	*	86%	67%	100%	89%	87%	77%	86%
At Meets Grade Level or Above	2024	43%	41%	**63%**	37%	54%	66%	-	78%	*	68%	28%	57%	63%	64%	18%	24%
	2023	47%	43%	**62%**	59%	53%	62%	*	83%	*	77%	31%	50%	62%	62%	41%	57%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	13%	**25%**	16%	15%	25%	-	43%	*	28%	8%	14%	21%	31%	0%	14%
	2023	18%	15%	**23%**	5%	15%	24%	*	46%	*	27%	8%	0%	23%	22%	16%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	76%	**93%**	78%	92%	95%	-	100%	-	94%	63%	*	93%	94%	56%	*
	2023	78%	75%	**90%**	85%	90%	89%	-	100%	-	100%	58%	*	88%	94%	75%	71%
At Meets Grade Level or Above	2024	51%	48%	**80%**	78%	73%	81%	-	84%	-	94%	56%	*	82%	77%	44%	*
	2023	52%	48%	**72%**	54%	68%	71%	-	79%	-	100%	29%	*	70%	74%	46%	71%
At Masters Grade Level	2024	27%	23%	**52%**	39%	36%	57%	-	63%	-	61%	33%	*	55%	47%	33%	*
	2023	27%	23%	**37%**	8%	27%	39%	-	42%	-	67%	21%	*	39%	33%	25%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	33%	**41%**	33%	38%	38%	*	64%	-	31%	12%	*	43%	36%	-	55%
	2023	37%	33%	**58%**	88%	43%	61%	-	81%	-	29%	23%	*	60%	54%	31%	67%
Reading and Mathematics Including EOC	2024	35%	33%	**41%**	33%	38%	38%	*	64%	-	31%	12%	*	43%	36%	-	55%
	2023	37%	33%	**58%**	88%	43%	61%	-	81%	-	29%	23%	*	60%	54%	31%	67%
Reading Including EOC	2024	48%	47%	**62%**	56%	54%	62%	*	77%	-	50%	35%	*	65%	56%	-	73%
	2023	50%	47%	**71%**	88%	65%	72%	-	88%	-	43%	39%	*	73%	67%	50%	67%
Math Including EOC	2024	42%	40%	**47%**	33%	42%	43%	*	82%	-	31%	21%	*	50%	40%	-	73%
	2023	45%	41%	**66%**	88%	54%	66%	-	94%	-	43%	32%	*	70%	59%	38%	67%
4th Graders																	
Reading and Mathematics	2024	38%	34%	**66%**	64%	56%	65%	-	96%	-	44%	25%	*	67%	66%	*	60%
	2023	38%	33%	**56%**	44%	53%	59%	-	62%	*	57%	35%	*	59%	51%	33%	17%
Reading and Mathematics Including EOC	2024	38%	34%	**66%**	64%	56%	65%	-	96%	-	44%	25%	*	67%	66%	*	60%
	2023	38%	33%	**56%**	44%	53%	59%	-	62%	*	57%	35%	*	59%	51%	33%	17%
Reading Including EOC	2024	51%	47%	**79%**	73%	81%	74%	-	100%	-	67%	39%	*	75%	84%	*	70%
	2023	48%	44%	**68%**	67%	65%	70%	-	69%	*	57%	39%	*	70%	65%	45%	33%
Math Including EOC	2024	46%	42%	**69%**	64%	59%	68%	-	96%	-	44%	29%	*	70%	66%	*	70%
	2023	48%	41%	**64%**	44%	74%	64%	-	62%	*	57%	38%	*	67%	57%	52%	17%
5th Graders																	
Reading and Mathematics	2024	42%	38%	**51%**	50%	43%	51%	-	69%	*	55%	24%	*	51%	52%	*	27%
	2023	43%	39%	**54%**	40%	53%	53%	*	80%	*	67%	45%	*	58%	48%	36%	67%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	38%	**51%**	50%	43%	51%	-	69%	*	55%	24%	*	51%	52%	*	27%
	2023	43%	39%	**54%**	40%	53%	53%	*	80%	*	67%	45%	*	58%	48%	36%	67%
Reading Including EOC	2024	55%	52%	**69%**	60%	73%	68%	-	73%	*	73%	36%	*	70%	68%	*	36%
	2023	57%	53%	**71%**	80%	69%	65%	*	100%	*	89%	65%	*	71%	70%	57%	100%
Math Including EOC	2024	51%	47%	**59%**	60%	60%	54%	-	77%	*	55%	28%	*	61%	56%	*	45%
	2023	51%	48%	**64%**	40%	66%	65%	*	80%	*	78%	50%	*	70%	55%	36%	67%
6th Graders																	
Reading and Mathematics	2024	36%	31%	**52%**	64%	51%	47%	-	74%	*	33%	29%	38%	52%	51%	*	67%
	2023	35%	31%	**57%**	55%	41%	52%	*	88%	*	67%	20%	*	44%	69%	45%	45%
Reading and Mathematics Including EOC	2024	36%	31%	**52%**	64%	51%	47%	-	74%	*	33%	29%	38%	52%	51%	*	67%
	2023	35%	31%	**57%**	55%	41%	52%	*	88%	*	67%	20%	*	44%	69%	45%	45%
Reading Including EOC	2024	57%	52%	**72%**	86%	67%	70%	-	90%	*	67%	50%	50%	71%	73%	*	81%
	2023	52%	48%	**79%**	100%	68%	76%	*	92%	*	83%	35%	*	74%	84%	64%	64%
Math Including EOC	2024	40%	35%	**60%**	71%	60%	53%	-	79%	*	56%	38%	75%	62%	57%	*	80%
	2023	40%	36%	**59%**	55%	46%	54%	*	88%	*	67%	30%	*	48%	70%	45%	55%
7th Graders																	
Reading and Mathematics	2024	35%	31%	**53%**	33%	39%	47%	-	85%	*	71%	21%	*	43%	62%	*	62%
	2023	37%	34%	**64%**	20%	62%	65%	-	64%	-	78%	31%	40%	70%	56%	67%	20%
Reading and Mathematics Including EOC	2024	36%	31%	**55%**	33%	41%	48%	*	87%	*	71%	21%	*	45%	64%	*	62%
	2023	38%	35%	**65%**	20%	63%	66%	-	71%	-	78%	31%	40%	70%	59%	67%	20%
Reading Including EOC	2024	54%	50%	**82%**	92%	71%	77%	*	100%	*	86%	33%	*	81%	83%	*	69%
	2023	55%	51%	**82%**	40%	74%	83%	-	94%	-	100%	54%	60%	85%	78%	73%	20%
Math Including EOC	2024	40%	36%	**55%**	33%	40%	48%	*	87%	*	71%	21%	*	45%	64%	*	62%
	2023	43%	40%	**67%**	20%	69%	67%	-	71%	-	78%	31%	60%	70%	63%	73%	40%
8th Graders																	
Reading and Mathematics	2024	28%	23%	**18%**	0%	0%	25%	-	*	-	*	10%	*	13%	23%	17%	*
	2023	31%	29%	**18%**	*	27%	13%	-	*	-	*	8%	*	15%	23%	21%	*
Reading and Mathematics Including EOC	2024	41%	36%	**39%**	25%	28%	40%	-	67%	-	30%	13%	*	35%	43%	17%	*
	2023	44%	39%	**33%**	*	31%	27%	-	55%	-	*	6%	*	30%	37%	35%	43%
Reading Including EOC	2024	57%	53%	**85%**	63%	78%	90%	-	93%	-	80%	47%	*	86%	84%	50%	*
	2023	58%	55%	**82%**	*	86%	79%	-	90%	-	*	44%	*	79%	86%	67%	71%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	42%	**39%**	25%	28%	42%	-	67%	-	30%	13%	*	36%	43%	17%	*
	2023	51%	47%	**36%**	*	34%	30%	-	60%	-	*	6%	*	34%	39%	47%	57%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	32%	**51%**	46%	43%	48%	*	77%	60%	43%	21%	47%	49%	52%	26%	52%
	2023	37%	33%	**55%**	52%	49%	55%	*	74%	40%	59%	27%	44%	56%	55%	39%	45%
Reading and Mathematics Including EOC	2024	38%	34%	**51%**	47%	43%	48%	*	77%	60%	42%	21%	42%	49%	53%	26%	52%
	2023	39%	35%	**54%**	51%	47%	52%	*	74%	40%	60%	27%	37%	54%	54%	41%	45%
Reading Including EOC	2024	54%	50%	**75%**	73%	71%	74%	*	89%	60%	68%	39%	58%	75%	76%	47%	65%
	2023	53%	50%	**76%**	77%	71%	74%	*	89%	60%	79%	45%	58%	75%	76%	59%	61%
Math Including EOC	2024	45%	40%	**55%**	50%	49%	51%	*	82%	60%	45%	25%	58%	54%	55%	26%	63%
	2023	47%	42%	**59%**	51%	57%	57%	*	76%	40%	64%	32%	47%	60%	58%	49%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	65%	**85%**	100%	84%	78%	-	100%	-	89%	69%	*	83%	89%	*	75%
	2023	55%	53%	**63%**	69%	56%	64%	-	77%	*	43%	47%	*	63%	62%	50%	58%
Grade 4 Mathematics	2024	60%	56%	**70%**	83%	59%	71%	-	82%	-	61%	44%	*	69%	72%	*	60%
	2023	63%	57%	**59%**	25%	72%	57%	-	68%	*	57%	58%	*	58%	63%	42%	58%
Grade 5 ELA/Reading	2024	70%	68%	**70%**	60%	69%	68%	-	78%	*	90%	57%	*	67%	75%	*	41%
	2023	65%	64%	**58%**	80%	55%	55%	*	50%	*	86%	43%	*	53%	66%	62%	50%
Grade 5 Mathematics	2024	65%	66%	**57%**	65%	46%	58%	-	67%	*	55%	42%	*	60%	53%	*	45%
	2023	71%	70%	**54%**	50%	73%	53%	*	45%	*	29%	50%	*	54%	55%	69%	50%
Grade 6 ELA/Reading	2024	61%	57%	**70%**	82%	61%	74%	-	80%	*	56%	72%	63%	73%	66%	*	66%
	2023	51%	47%	**73%**	80%	62%	72%	-	82%	*	100%	58%	*	68%	78%	73%	77%
Grade 6 Mathematics	2024	48%	46%	**63%**	58%	62%	58%	-	81%	*	61%	67%	63%	67%	58%	*	73%
	2023	54%	52%	**68%**	65%	62%	63%	-	92%	*	80%	61%	*	60%	77%	71%	59%
Grade 7 ELA/Reading	2024	66%	64%	**84%**	83%	76%	79%	*	100%	*	100%	50%	*	84%	83%	*	75%
	2023	71%	69%	**80%**	60%	71%	80%	-	94%	-	88%	62%	60%	79%	80%	93%	80%
Grade 7 Mathematics	2024	49%	48%	**52%**	29%	44%	47%	-	81%	*	75%	37%	*	51%	53%	*	71%
	2023	56%	55%	**75%**	70%	73%	75%	-	71%	-	88%	58%	80%	78%	71%	82%	90%
Grade 8 ELA/Reading	2024	69%	69%	**81%**	63%	72%	87%	-	85%	-	63%	50%	*	82%	79%	*	*
	2023	63%	62%	**75%**	*	76%	72%	-	84%	-	*	75%	*	74%	75%	59%	79%
Grade 8 Mathematics	2024	66%	61%	**51%**	*	44%	55%	-	*	-	*	38%	*	43%	63%	*	*
	2023	74%	72%	**77%**	*	80%	72%	-	*	-	-	46%	*	66%	94%	88%	*
End of Course English I	2024	64%	64%	**68%**	*	66%	71%	-	56%	-	100%	33%	*	63%	74%	60%	40%
	2023	57%	58%	**63%**	57%	64%	60%	-	80%	-	86%	44%	*	63%	64%	64%	57%
End of Course English II	2024	69%	68%	**77%**	100%	85%	75%	-	67%	-	56%	75%	*	74%	82%	100%	75%
	2023	74%	76%	**74%**	63%	64%	76%	-	*	-	100%	83%	*	73%	76%	100%	*
End of Course Algebra I	2024	72%	70%	**41%**	*	36%	39%	*	61%	-	29%	33%	*	38%	45%	20%	*
	2023	76%	76%	**50%**	*	51%	45%	-	73%	-	40%	50%	*	50%	49%	83%	50%
All Grades Both Subjects	2024	64%	62%	**68%**	69%	62%	67%	*	80%	63%	68%	53%	64%	67%	68%	66%	62%
	2023	64%	63%	**66%**	62%	65%	65%	*	78%	50%	74%	56%	59%	64%	70%	69%	66%
All Grades ELA/Reading	2024	67%	65%	**76%**	80%	73%	76%	*	84%	*	77%	60%	71%	75%	78%	75%	63%
	2023	63%	61%	**69%**	68%	64%	69%	*	81%	70%	85%	58%	55%	67%	73%	69%	69%
All Grades Mathematics	2024	60%	58%	**56%**	56%	49%	54%	*	75%	*	56%	45%	56%	56%	56%	53%	61%
	2023	66%	64%	**62%**	53%	66%	60%	*	75%	30%	59%	54%	64%	60%	66%	70%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	**38%**	-	*	38%	-	-	-	*	56%	-	50%	20%	*	*
	2023	33%	36%	**38%**	-	*	*	-	*	-	-	*	-	60%	*	*	*
Grade 4 Mathematics	2024	26%	25%	**28%**	*	40%	25%	-	-	-	*	14%	-	22%	33%	*	-
	2023	27%	23%	**30%**	-	*	14%	-	*	-	-	0%	-	*	43%	*	*

	School Year	State	Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	**56%**	*	*	75%	-	*	-	*	50%	-	80%	45%	*	*
	2023	37%	39%	**60%**	*	*	*	-	-	-	-	*	-	-	60%	*	-
Grade 5 Mathematics	2024	41%	44%	**30%**	*	*	31%	-	*	-	*	9%	*	23%	40%	*	*
	2023	48%	49%	**44%**	*	71%	29%	-	-	-	-	*	*	*	46%	50%	*
Grade 6 ELA/Reading	2024	24%	25%	**44%**	*	*	*	-	-	-	-	*	-	*	43%	*	-
	2023	26%	26%	**64%**	-	40%	80%	-	-	-	*	40%	*	83%	40%	40%	*
Grade 6 Mathematics	2024	27%	27%	**29%**	*	*	44%	-	*	*	*	38%	-	57%	10%	*	*
	2023	35%	36%	**80%**	-	*	67%	-	*	-	*	71%	*	75%	86%	100%	*
Grade 7 ELA/Reading	2024	23%	24%	**40%**	-	*	*	-	-	-	-	40%	-	*	*	-	-
	2023	39%	40%	**78%**	*	*	67%	-	-	-	-	*	-	*	67%	*	*
Grade 7 Mathematics	2024	14%	16%	**10%**	*	*	0%	-	-	-	-	0%	-	*	17%	-	*
	2023	22%	24%	**37%**	*	*	50%	-	*	-	-	*	*	27%	50%	*	*
Grade 8 ELA/Reading	2024	34%	39%	**20%**	*	-	*	-	-	-	*	*	-	-	20%	*	-
	2023	39%	41%	**71%**	-	*	*	-	*	-	-	60%	-	*	*	*	*
Grade 8 Mathematics	2024	44%	40%	**29%**	*	14%	33%	-	*	-	*	*	-	27%	30%	*	*
	2023	49%	49%	**58%**	*	83%	47%	-	*	-	-	14%	*	46%	73%	71%	*
End of Course English I	2024	20%	22%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	26%	29%	**57%**	-	*	*	-	-	-	*	*	-	*	*	*	-
End of Course English II	2024	29%	29%	**67%**	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	41%	44%	**57%**	*	*	60%	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2024	55%	54%	**57%**	-	*	60%	-	-	-	-	*	-	*	*	-	*
	2023	58%	58%	**50%**	-	60%	*	-	-	-	*	*	-	50%	*	*	*
All Grades Both Subjects	2024	32%	33%	**36%**	31%	36%	41%	-	14%	*	18%	32%	*	41%	32%	44%	31%
	2023	38%	39%	**55%**	40%	68%	47%	-	70%	-	*	39%	100%	50%	59%	68%	75%
All Grades ELA/Reading	2024	30%	31%	**47%**	40%	43%	53%	-	*	-	40%	44%	-	65%	35%	50%	33%
	2023	35%	37%	**61%**	*	71%	52%	-	*	-	*	48%	*	62%	61%	75%	83%
All Grades Mathematics	2024	35%	35%	**29%**	27%	32%	33%	-	*	*	0%	21%	*	29%	29%	38%	29%
	2023	40%	41%	**51%**	29%	67%	44%	-	67%	-	*	33%	*	43%	58%	64%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	**89%**	-	-	-	-	-	-	80%	79%	80%	76%	96%	89%	82%	100%
	2023	76%	75%	**90%**	-	-	-	-	-	-	80%	82%	79%	-	93%	90%	84%	100%
At Meets Grade Level or Above	2024	48%	45%	**66%**	-	-	-	-	-	-	46%	47%	46%	47%	65%	67%	49%	98%
	2023	49%	46%	**67%**	-	-	-	-	-	-	42%	37%	47%	-	68%	68%	51%	91%
At Masters Grade Level	2024	20%	16%	**31%**	-	-	-	-	-	-	15%	16%	13%	18%	23%	31%	16%	69%
	2023	20%	17%	**30%**	-	-	-	-	-	-	12%	18%	5%	-	18%	30%	14%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**94%**	-	-	-	-	-	-	85%	87%	80%	76%	100%	94%	88%	100%
	2023	77%	77%	**93%**	-	-	-	-	-	-	87%	78%	100%	-	89%	93%	88%	100%
At Meets Grade Level or Above	2024	54%	52%	**77%**	-	-	-	-	-	-	54%	51%	60%	59%	62%	78%	56%	100%
	2023	53%	51%	**77%**	-	-	-	-	-	-	48%	39%	62%	-	67%	77%	55%	92%
At Masters Grade Level	2024	22%	18%	**37%**	-	-	-	-	-	-	17%	18%	15%	18%	23%	38%	18%	68%
	2023	20%	17%	**35%**	-	-	-	-	-	-	13%	17%	8%	-	17%	36%	14%	69%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**83%**	-	-	-	-	-	-	80%	85%	71%	69%	91%	83%	82%	100%
	2023	75%	73%	**87%**	-	-	-	-	-	-	81%	83%	77%	-	92%	87%	84%	100%
At Meets Grade Level or Above	2024	43%	39%	**52%**	-	-	-	-	-	-	49%	53%	41%	38%	73%	51%	53%	93%
	2023	45%	41%	**57%**	-	-	-	-	-	-	39%	39%	38%	-	62%	57%	45%	85%
At Masters Grade Level	2024	17%	14%	**21%**	-	-	-	-	-	-	18%	18%	18%	23%	18%	20%	18%	79%
	2023	19%	15%	**24%**	-	-	-	-	-	-	16%	22%	8%	-	8%	24%	14%	54%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	72%	**87%**	-	-	-	-	-	-	67%	45%	100%	*	*	87%	70%	100%
	2023	77%	75%	**88%**	-	-	-	-	-	-	70%	*	63%	-	100%	88%	83%	100%
At Meets Grade Level or Above	2024	43%	41%	**63%**	-	-	-	-	-	-	17%	18%	14%	*	*	65%	20%	100%
	2023	47%	43%	**62%**	-	-	-	-	-	-	30%	*	38%	-	75%	62%	50%	100%
At Masters Grade Level	2024	16%	13%	**25%**	-	-	-	-	-	-	6%	9%	0%	*	*	25%	10%	50%
	2023	18%	15%	**23%**	-	-	-	-	-	-	0%	*	0%	-	25%	23%	11%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	76%	**93%**	-	-	-	-	-	-	*	*	*	-	-	94%	*	*
	2023	78%	75%	**90%**	-	-	-	-	-	-	*	-	*	-	*	91%	60%	*
At Meets Grade Level or Above	2024	51%	48%	**80%**	-	-	-	-	-	-	*	*	*	-	-	81%	*	*
	2023	52%	48%	**72%**	-	-	-	-	-	-	*	-	*	-	*	72%	60%	*
At Masters Grade Level	2024	27%	23%	**52%**	-	-	-	-	-	-	*	*	*	-	-	52%	*	*
	2023	27%	23%	**37%**	-	-	-	-	-	-	*	-	*	-	*	37%	20%	*
School Progress - Annual Growth																		

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	**68%**	-	-	-	-	-	-	57%	60%	52%	58%	70%	68%	60%	81%
	2023	64%	63%	**66%**	-	-	-	-	-	-	61%	65%	58%	-	61%	66%	61%	92%
All Grades ELA/Reading	2024	67%	65%	**76%**	-	-	-	-	-	-	62%	64%	58%	60%	63%	77%	62%	81%
	2023	63%	61%	**69%**	-	-	-	-	-	-	61%	65%	58%	-	65%	69%	63%	92%
All Grades Mathematics	2024	60%	58%	**56%**	-	-	-	-	-	-	51%	56%	43%	55%	80%	56%	57%	82%
	2023	66%	64%	**62%**	-	-	-	-	-	-	61%	65%	58%	-	55%	62%	59%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	33%	**36%**	-	-	-	-	-	-	31%	27%	*	*	-	36%	31%	-
	2023	38%	39%	**55%**	-	-	-	-	-	-	77%	60%	88%	-	*	52%	75%	-
All Grades ELA/Reading	2024	30%	31%	**47%**	-	-	-	-	-	-	33%	33%	-	-	-	49%	33%	-
	2023	35%	37%	**61%**	-	-	-	-	-	-	80%	*	*	-	*	58%	83%	-
All Grades Mathematics	2024	35%	35%	**29%**	-	-	-	-	-	-	29%	20%	*	*	-	29%	29%	-
	2023	40%	41%	**51%**	-	-	-	-	-	-	75%	*	80%	-	*	49%	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	**95%**	92%	94%	96%	*	96%	100%	96%	94%	100%	98%	92%	66%	88%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	5%	3%	*	4%	0%	4%	5%	0%	2%	7%	33%	11%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	100%	100%	98%	100%	100%	99%	97%	100%
Included in Accountability	91%	93%	**95%**	93%	94%	96%	*	95%	100%	96%	94%	100%	98%	92%	64%	88%
Not Included in Accountability: Mobile	4%	4%	**4%**	8%	5%	3%	*	5%	0%	4%	4%	0%	2%	7%	33%	10%
Not Included in Accountability: Other Exclusions	4%	2%	**0%**	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	0%	0%	2%	0%	0%	1%	3%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	0%	0%	2%	0%	0%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**96%**	92%	95%	96%	*	95%	100%	97%	95%	100%	98%	93%	67%	89%
Not Included in Accountability: Mobile	5%	5%	**4%**	8%	5%	4%	*	5%	0%	3%	5%	0%	2%	7%	33%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	86%	93%	95%	-	98%	*	93%	91%	100%	97%	92%	63%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	14%	7%	4%	-	2%	*	7%	9%	0%	3%	8%	37%	13%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	100%	94%	99%	-	100%	-	100%	96%	*	99%	96%	75%	80%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	6%	1%	-	0%	-	0%	4%	*	1%	4%	25%	20%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	**100%**	*	100%	100%	-	*	-	100%	*	-	100%	100%	100%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	100%	100%	99%	98%	100%	100%	99%	100%
Included in Accountability	93%	94%	**94%**	79%	95%	94%	100%	97%	100%	92%	91%	93%	96%	91%	84%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	20%	4%	5%	0%	3%	0%	8%	8%	5%	4%	9%	15%	5%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	100%	100%	99%	96%	100%	100%	98%	100%
Included in Accountability	92%	93%	**94%**	79%	96%	95%	*	96%	100%	92%	92%	92%	95%	92%	86%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	19%	4%	5%	*	4%	0%	8%	7%	4%	4%	8%	12%	5%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	0%	0%	1%	4%	0%	0%	2%	0%
Absent	1%	0%	**0%**	2%	0%	0%	*	0%	0%	0%	1%	4%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	79%	95%	94%	*	96%	100%	92%	91%	95%	96%	91%	85%	95%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	21%	5%	6%	*	4%	0%	8%	9%	5%	4%	9%	15%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	85%	95%	94%	*	97%	*	92%	92%	91%	96%	90%	80%	95%
Not Included in Accountability: Mobile	4%	5%	**6%**	15%	5%	6%	*	3%	*	8%	8%	9%	3%	10%	20%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	76%	95%	94%	-	100%	-	92%	89%	*	97%	89%	80%	100%
Not Included in Accountability: Mobile	4%	4%	**6%**	24%	5%	6%	-	0%	-	8%	11%	*	3%	11%	20%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**99%**	*	93%	100%	*	100%	-	*	*	*	98%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	**95.3%**	96.3%	94.9%	95.2%	*	96.2%	*	95.4%	94.3%	93.4%	95.5%
2021-22	92.2%	92.3%	**93.8%**	95.1%	93.0%	94.0%	*	94.4%	*	93.9%	92.9%	91.0%	93.9%
Chronic Absenteeism													
2022-23	20.3%	19.0%	**10.9%**	8.7%	12.9%	10.3%	*	8.3%	20.0%	14.3%	15.7%	21.6%	10.1%
2021-22	25.7%	25.8%	**18.6%**	11.2%	23.3%	17.3%	*	16.8%	20.0%	22.8%	25.2%	35.1%	20.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	**0.3%**	0.0%	0.0%	0.0%	-	0.0%	-	5.9%	0.0%	5.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.1%	**94.0%**	80.0%	96.4%	92.8%	*	100.0%	*	*	*	87.5%	-
Received TxCHSE	0.3%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.1%	2.9%	**6.0%**	20.0%	3.6%	7.2%	*	0.0%	*	*	*	12.5%	-
Dropped Out	6.3%	5.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.6%	91.5%	**94.0%**	80.0%	96.4%	92.8%	*	100.0%	*	*	*	87.5%	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2022													
Graduated	89.7%	90.7%	**97.9%**	100.0%	94.1%	98.4%	-	*	-	100.0%	*	*	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	*	*	-
Continued HS	3.5%	3.2%	**2.1%**	0.0%	5.9%	1.6%	-	*	-	0.0%	*	*	-
Dropped Out	6.4%	5.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	*	*	-
Graduates and TxCHSE	90.0%	91.0%	**97.9%**	100.0%	94.1%	98.4%	-	*	-	100.0%	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	94.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	92.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	*	*	-
Continued HS	1.0%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	*	*	-
Dropped Out	6.8%	6.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	*	*	-
Graduates and TxCHSE	92.2%	93.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-
Graduates, TxCHSE, and Continuers	93.2%	93.8%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.8%	**96.7%**	*	100.0%	94.6%	-	*	*	100.0%	80.0%	100.0%	*
Received TxCHSE	0.4%	0.5%	**2.2%**	*	0.0%	3.6%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	1.0%	0.9%	**0.0%**	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	5.8%	**1.1%**	*	0.0%	1.8%	-	*	*	0.0%	20.0%	0.0%	*
Graduates and TxCHSE	92.7%	93.3%	**98.9%**	*	100.0%	98.2%	-	*	*	100.0%	80.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.2%	**98.9%**	*	100.0%	98.2%	-	*	*	100.0%	80.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.3%	**96.7%**	*	100.0%	94.6%	-	*	*	100.0%	80.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	**2.2%**	*	0.0%	3.6%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.3%	**0.0%**	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	5.8%	**1.1%**	*	0.0%	1.8%	-	*	*	0.0%	20.0%	0.0%	*
Graduates and TxCHSE	93.2%	93.9%	**98.9%**	*	100.0%	98.2%	-	*	*	100.0%	80.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.2%	**98.9%**	*	100.0%	98.2%	-	*	*	100.0%	80.0%	100.0%	*
Class of 2020													
Graduated	92.7%	93.8%	**96.4%**	*	94.1%	96.7%	-	*	-	*	*	66.7%	-
Received TxCHSE	0.5%	0.6%	**1.2%**	*	0.0%	1.6%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	**0.0%**	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	5.2%	**2.4%**	*	5.9%	1.6%	-	*	-	*	*	33.3%	-
Graduates and TxCHSE	93.2%	94.4%	**97.6%**	*	94.1%	98.4%	-	*	-	*	*	66.7%	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	**97.6%**	*	94.1%	98.4%	-	*	-	*	*	66.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.1%	**93.2%**	80.0%	96.4%	91.4%	*	100.0%	*	*	60.0%	82.4%	-
Class of 2022	89.7%	90.7%	**94.0%**	100.0%	80.0%	97.0%	-	*	-	100.0%	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.5%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Class of 2022	3.7%	6.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	80.6%	**100.0%**	*	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2022	84.3%	78.1%	**98.9%**	100.0%	100.0%	98.4%	-	*	-	100.0%	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	86.1%	**100.0%**	*	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2022	88.0%	84.1%	**98.9%**	100.0%	100.0%	98.4%	-	*	-	100.0%	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	16.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	22.9%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	3.9%	6.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	78.3%	**99.1%**	*	100.0%	98.4%	*	100.0%	*	*	*	100.0%	-
2021-22	82.3%	75.4%	**98.0%**	100.0%	100.0%	97.0%	-	100.0%	-	*	*	*	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	83.9%	**99.1%**	*	100.0%	98.4%	*	100.0%	*	*	*	100.0%	-
2021-22	86.0%	81.2%	**98.0%**	100.0%	100.0%	97.0%	-	100.0%	-	*	*	*	-

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	110	100.0%	377,367	100.0%
By Ethnicity:				
African American	4	3.6%	46,822	12.4%
Hispanic	30	27.3%	197,333	52.3%
White	63	57.3%	103,009	27.3%
American Indian	1	0.9%	1,181	0.3%
Asian	8	7.3%	19,151	5.1%
Pacific Islander	1	0.9%	574	0.2%
Two or More Races	3	2.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	1	0.9%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	109	99.1%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	4	3.6%	34,589	9.2%
Economically Disadvantaged Graduates	14	12.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	28	25.5%	168,430	44.6%
CTE Completers	11	10.0%	116,959	31.0%

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.1%	**68.2%**	*	60.0%	71.4%	*	87.5%	*	*	*	78.6%	-
2021-22	70.0%	69.7%	**68.4%**	60.0%	47.1%	70.1%	-	100.0%	-	*	*	*	-
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	66.7%	**68.2%**	*	60.0%	71.4%	*	87.5%	*	*	*	78.6%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	70.9%	**78.2%**	*	76.7%	76.2%	*	100.0%	*	*	*	85.7%	-
2021-22	57.1%	63.4%	**80.6%**	80.0%	64.7%	82.1%	-	100.0%	-	*	*	*	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	61.5%	**55.5%**	*	40.0%	63.5%	*	87.5%	*	*	*	71.4%	-
2021-22	48.2%	54.8%	**63.3%**	60.0%	41.2%	64.2%	-	100.0%	-	*	*	*	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	56.8%	**54.5%**	*	40.0%	61.9%	*	87.5%	*	*	*	71.4%	-
2021-22	42.2%	48.9%	**61.2%**	60.0%	35.3%	62.7%	-	100.0%	-	*	*	*	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	10.2%	**30.0%**	*	23.3%	33.3%	*	25.0%	*	*	*	35.7%	-
2021-22	20.5%	10.3%	**35.7%**	20.0%	17.6%	35.8%	-	60.0%	-	*	*	*	-
Associate Degree (Annual Graduates)													
2022-23	2.5%	2.7%	**1.8%**	*	0.0%	3.2%	*	0.0%	*	*	*	0.0%	-
2021-22	2.4%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	-
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	22.2%	**27.3%**	*	30.0%	25.4%	*	37.5%	*	*	*	14.3%	-
2021-22	24.0%	23.1%	**16.3%**	0.0%	23.5%	14.9%	-	40.0%	-	*	*	*	-
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	4.4%	2.0%	**1.0%**	0.0%	0.0%	1.5%	-	0.0%	-	*	*	*	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.5%	**3.6%**	*	3.3%	3.2%	*	0.0%	*	*	*	0.0%	-
2021-22	5.0%	5.6%	**1.0%**	0.0%	5.9%	0.0%	-	0.0%	-	*	*	*	-
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	30.7%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	26.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	28.0%	20.5%	**1.0%**	0.0%	0.0%	1.5%	-	0.0%	-	*	*	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.3%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	0.7%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	4.2%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2021-22	2.5%	3.4%	**1.0%**	0.0%	0.0%	1.5%	-	0.0%	-	*	*	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	1.1%	**0.0%**	*	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	32.7%	**23.6%**	*	36.7%	17.5%	*	37.5%	*	*	*	35.7%	-
	2021-22	22.8%	36.5%	**16.3%**	0.0%	11.8%	14.9%	-	40.0%	-	*	*	*	-
Mathematics	2022-23	19.9%	28.5%	**19.1%**	*	23.3%	12.7%	*	75.0%	*	*	*	35.7%	-
	2021-22	18.7%	27.5%	**16.3%**	0.0%	17.6%	14.9%	-	40.0%	-	*	*	*	-
Both Subjects	2022-23	12.5%	21.3%	**14.5%**	*	23.3%	9.5%	*	37.5%	*	*	*	21.4%	-
	2021-22	12.6%	22.5%	**9.2%**	0.0%	5.9%	7.5%	-	40.0%	-	*	*	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	30.1%	**1.8%**	*	3.3%	1.6%	*	0.0%	*	*	*	0.0%	-
	2021-22	11.7%	20.3%	**3.1%**	0.0%	0.0%	4.5%	-	0.0%	-	*	*	*	-
Mathematics	2022-23	20.2%	30.1%	**2.7%**	*	3.3%	3.2%	*	0.0%	*	*	*	7.1%	-
	2021-22	14.0%	24.1%	**2.0%**	0.0%	0.0%	3.0%	-	0.0%	-	*	*	*	-
Both Subjects	2022-23	12.5%	21.3%	**0.9%**	*	0.0%	1.6%	*	0.0%	*	*	*	0.0%	-
	2021-22	7.5%	14.5%	**2.0%**	0.0%	0.0%	3.0%	-	0.0%	-	*	*	*	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	14.3%	**48.5%**	72.7%	39.0%	46.9%	*	76.9%	*	50.0%	31.3%	44.0%	*
	2022	23.0%	13.2%	**43.5%**	54.5%	33.3%	47.2%	*	46.2%	*	42.9%	28.6%	10.0%	*
English Language Arts	2023	13.8%	8.0%	**17.6%**	27.3%	8.5%	20.0%	*	23.1%	*	25.0%	6.3%	12.0%	*
	2022	13.2%	7.3%	**7.3%**	18.2%	8.8%	6.3%	*	0.0%	*	14.3%	0.0%	10.0%	*
Mathematics	2023	7.0%	3.0%	**7.0%**	18.2%	5.1%	5.4%	*	30.8%	*	0.0%	0.0%	0.0%	*
	2022	6.9%	3.0%	**5.6%**	9.1%	3.5%	5.6%	*	7.7%	*	14.3%	0.0%	0.0%	*
Science	2023	10.3%	5.2%	**18.5%**	36.4%	15.3%	16.9%	*	30.8%	*	25.0%	12.5%	12.0%	*
	2022	9.6%	4.3%	**14.2%**	18.2%	7.0%	16.2%	*	30.8%	*	0.0%	14.3%	10.0%	*
Social Studies	2023	13.1%	6.0%	**30.4%**	63.6%	20.3%	29.2%	*	46.2%	*	33.3%	31.3%	28.0%	*
	2022	12.5%	5.2%	**29.7%**	36.4%	24.6%	35.2%	*	7.7%	*	0.0%	14.3%	10.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	45.4%	**34.5%**	12.5%	26.1%	41.0%	*	30.0%	*	50.0%	0.0%	45.5%	-
	2022	53.3%	46.0%	**41.6%**	50.0%	42.1%	37.3%	-	50.0%	-	*	*	*	-
English Language Arts	2023	52.3%	48.5%	**55.0%**	*	60.0%	57.7%	-	*	-	*	*	*	-
	2022	53.2%	50.1%	**100.0%**	*	100.0%	100.0%	-	-	-	*	-	*	-
Mathematics	2023	50.8%	43.0%	**31.3%**	*	*	14.3%	-	*	-	-	-	-	-
	2022	50.4%	42.9%	**61.5%**	*	*	62.5%	-	*	-	*	-	-	-
Science	2023	44.8%	43.6%	**47.6%**	*	22.2%	63.6%	-	*	-	*	*	*	-
	2022	44.7%	46.5%	**57.6%**	*	*	56.5%	-	*	-	-	*	*	-

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	33.2%	**17.4%**	0.0%	8.3%	23.7%	*	33.3%	*	*	0.0%	0.0%	-
	2022	41.9%	35.8%	**15.9%**	*	21.4%	16.0%	-	*	-	-	*	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	75.9%	**100.0%**	*	100.0%	100.0%	*	100.0%	*	*	*	100.0%	?
	2021-22	71.5%	67.7%	**98.0%**	100.0%	100.0%	94.0%	-	100.0%	-	*	*	*	-
At/Above Criterion for All Examinees	2022-23	28.9%	23.7%	**44.5%**	20.0%	22.6%	57.1%	*	50.0%	-	*	*	50.0%	*
	2021-22	32.1%	25.6%	**51.0%**	60.0%	27.8%	52.4%	-	80.0%	-	80.0%	*	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	951	**1080**	*	1048	1095	*	1104	-	*	-	1065	-
	2021-22	1001	965	**1118**	1108	1049	1118	-	1214	-	1214	720	1270	-
English Language Arts and Writing	2022-23	497	485	**555**	*	536	560	*	563	-	*	-	559	-
	2021-22	506	489	**576**	580	542	578	-	618	-	604	370	640	-
Mathematics	2022-23	482	467	**525**	*	512	535	*	541	-	*	-	505	-
	2021-22	496	477	**542**	528	508	540	-	596	-	610	350	630	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	19.5	**21.8**	17.0	20.3	22.8	-	*	-	*	*	22.2	*
	2021-22	19.5	19.6	**22.0**	24.3	21.0	21.9	-	-	-	22.3	-	22.0	-
English Language Arts	2022-23	18.8	19.3	**22.2**	17.7	20.9	23.1	-	*	-	*	*	23.1	*
	2021-22	19.2	19.4	**22.1**	25.0	21.1	22.1	-	-	-	20.8	-	23.0	-
Mathematics	2022-23	18.9	19.1	**20.1**	15.6	18.2	21.3	-	*	-	*	*	18.9	*
	2021-22	19.3	19.1	**21.0**	23.0	20.3	20.7	-	-	-	23.3	-	24.0	-
Science	2022-23	19.5	19.8	**22.2**	16.4	20.7	23.3	-	*	-	*	*	23.2	*
	2021-22	19.8	20.0	**22.1**	23.3	21.3	22.0	-	-	-	24.0	-	19.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	36.5%	**63.7%**	77.8%	60.7%	61.2%	*	90.5%	*	67.7%	28.9%	56.9%	25.0%
	2021-22	44.2%	35.2%	**62.6%**	67.9%	59.1%	62.3%	*	85.0%	*	58.3%	22.6%	24.0%	0.0%
English Language Arts	2022-23	17.4%	12.9%	**19.3%**	33.3%	14.9%	19.5%	*	30.0%	*	16.1%	2.2%	20.4%	0.0%
	2021-22	16.6%	12.3%	**10.7%**	18.5%	10.6%	8.9%	*	31.3%	*	9.5%	0.0%	10.5%	*
Mathematics	2022-23	19.5%	16.0%	**25.7%**	23.1%	23.9%	27.0%	*	35.0%	*	14.3%	6.1%	28.6%	0.0%
	2021-22	19.9%	15.9%	**26.4%**	26.9%	24.0%	26.4%	*	47.4%	*	21.7%	5.0%	13.3%	*
Science	2022-23	21.5%	19.5%	**20.7%**	29.6%	18.4%	19.8%	-	38.9%	*	19.4%	7.3%	21.7%	0.0%
	2021-22	21.1%	18.7%	**26.8%**	26.9%	22.0%	27.6%	*	47.4%	*	21.7%	13.6%	11.1%	*
Social Studies	2022-23	24.0%	17.0%	**48.9%**	70.4%	40.8%	45.9%	*	90.5%	*	61.3%	20.0%	40.4%	14.3%
	2021-22	22.8%	16.1%	**53.0%**	65.4%	43.9%	54.8%	*	73.7%	*	47.8%	7.4%	20.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**1,923**	**100.0%**	**5,517,464**	**100.0%**	**1,923**	**100.0%**	**5,531,236**	**100.0%**
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	133	6.9%	361,329	6.5%	133	6.9%	361,799	6.5%
Grade 1	131	6.8%	385,096	7.0%	131	6.8%	385,471	7.0%
Grade 2	138	7.2%	402,233	7.3%	138	7.2%	402,576	7.3%
Grade 3	139	7.2%	399,869	7.2%	139	7.2%	400,181	7.2%
Grade 4	152	7.9%	399,137	7.2%	152	7.9%	399,422	7.2%
Grade 5	174	9.0%	399,200	7.2%	174	9.0%	399,419	7.2%
Grade 6	177	9.2%	400,347	7.3%	177	9.2%	400,511	7.2%
Grade 7	172	8.9%	405,118	7.3%	172	8.9%	405,298	7.3%
Grade 8	163	8.5%	414,033	7.5%	163	8.5%	414,195	7.5%
Grade 9	162	8.4%	472,595	8.6%	162	8.4%	472,783	8.5%
Grade 10	157	8.2%	439,091	8.0%	157	8.2%	439,298	7.9%
Grade 11	123	6.4%	406,681	7.4%	123	6.4%	406,966	7.4%
Grade 12	102	5.3%	365,788	6.6%	102	5.3%	367,894	6.7%
Ethnic Distribution								
African American	127	6.6%	706,235	12.8%	127	6.6%	707,609	12.8%
Hispanic	444	23.1%	2,936,051	53.2%	444	23.1%	2,942,144	53.2%
White	968	50.3%	1,379,090	25.0%	968	50.3%	1,384,437	25.0%
American Indian	2	0.1%	17,886	0.3%	2	0.1%	17,939	0.3%
Asian	245	12.7%	295,946	5.4%	245	12.7%	296,367	5.4%
Pacific Islander	6	0.3%	8,831	0.2%	6	0.3%	8,844	0.2%
Two or More Races	131	6.8%	173,425	3.1%	131	6.8%	173,896	3.1%
Sex								
Female	979	50.9%	2,695,318	48.9%	979	50.9%	2,700,356	48.8%
Male	944	49.1%	2,822,146	51.1%	944	49.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	246	12.8%	3,434,955	62.3%	246	12.8%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,677	87.2%	2,082,509	37.7%	1,677	87.2%	2,091,380	37.8%
Section 504 Students	222	11.5%	399,808	7.2%	222	11.5%	400,078	7.2%
EB Students/EL	123	6.4%	1,344,804	24.4%	123	6.4%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	236	12.3%	329,004	6.0%	236	12.3%	329,228	6.0%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	1	0.1%	12,418	0.2%	1	0.1%	12,469	0.2%
Homeless	2	0.1%	77,809	1.4%	2	0.1%	77,942	1.4%
Immigrant	18	0.9%	158,717	2.9%	18	0.9%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	113	5.9%	3,624,288	65.7%	113	5.9%	3,632,539	65.7%
Military Connected	281	14.6%	212,919	3.9%	281	14.6%	213,035	3.9%
At-Risk	597	31.0%	2,937,834	53.2%	597	31.0%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	95	4.9%	1,350,113	24.5%	95	4.9%	1,350,920	24.4%
Career and Technical Education	425	22.1%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	365	67.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	259	13.5%	764,858	13.9%	259	13.5%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**259**		**764,858**					
Students with Intellectual Disabilities	169	65.3%	349,307	45.7%				
Students with Physical Disabilities	35	13.5%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	31	12.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	**283**	**14.6%**	**864,058**	**16.1%**				
African American	35	1.8%	181,855	3.4%				
Hispanic	66	3.4%	455,070	8.5%				
White	147	7.6%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	15	0.8%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	20	1.0%	29,274	0.5%				
Special Ed Students who are Mobile	73	22.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	12.5%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	105	34.3%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**294**	**16.9%**	**767,390**	**18.1%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	2.1%	1.3%	0.0%	3.9%
Grade 1	0.9%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	2.7%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	1.7%	0.2%	0.0%	0.3%
Grade 6	0.7%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.7%	0.4%	4.2%	0.5%
Grade 9	11.8%	7.9%	23.8%	11.9%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.7	18.4
Grade 1	19.5	18.8
Grade 2	22.7	19.1
Grade 3	24.7	19.4
Grade 4	26.0	19.4
Grade 5	21.2	20.9
Grade 6	21.7	19.2
Secondary		
English/Language Arts	15.3	16.3
Foreign Languages	13.8	18.8
Mathematics	14.9	17.5
Science	18.0	18.5
Social Studies	17.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**173.6**	**100.0%**	**775,882.5**	**100.0%**
Professional Staff	136.8	78.8%	496,151.0	63.9%
Teachers	106.2	61.1%	374,799.9	48.3%
Professional Support	17.6	10.1%	86,026.7	11.1%
Campus Administration (School Leadership)	7.0	4.1%	25,836.1	3.3%
Central Administration	6.0	3.5%	9,488.3	1.2%
Educational Aides	14.7	8.4%	88,200.6	11.4%
Auxiliary Staff	22.2	12.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	2.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	**52.8**	**30.4%**	**421,896.4**	**54.4%**
Teachers by Ethnicity				
African American	11.1	10.4%	47,341.1	12.6%
Hispanic	14.0	13.2%	112,921.8	30.1%
White	78.2	73.7%	200,118.0	53.4%
American Indian	0.9	0.8%	1,286.9	0.3%
Asian	2.0	1.9%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	28.7	27.0%	91,815.2	24.5%
Females	77.4	73.0%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	0.9%	9,453.8	2.5%
Bachelors	79.6	75.0%	268,886.4	71.7%
Masters	25.6	24.1%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	15.0	14.1%	32,507.6	8.7%
1-5 Years Experience	34.8	32.8%	102,619.4	27.4%
6-10 Years Experience	22.0	20.7%	75,585.4	20.2%
11-20 Years Experience	25.0	23.5%	101,415.3	27.1%
21-30 Years Experience	6.9	6.5%	51,471.9	13.7%
Over 30 Years Experience	2.4	2.3%	11,200.2	3.0%
Number of Students per Teacher	18.1	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	4.3	6.0
Average Years Experience of Principals with District	2.8	5.1
Average Years Experience of Assistant Principals	6.0	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3
Average Years Experience of Teachers	8.8	11.1
Average Years Experience of Teachers with District	3.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$53,722	$54,272
1-5 Years Experience	$55,285	$58,185
6-10 Years Experience	$56,981	$61,494
11-20 Years Experience	$59,573	$65,219
21-30 Years Experience	$62,755	$69,723
Over 30 Years Experience	$71,943	$74,014
Average Actual Salaries (regular duties only)		
Teachers	$57,289	$62,474
Professional Support	$68,135	$73,783
Campus Administration (School Leadership)	$79,279	$86,738
Central Administration	$97,883	$116,028
Instructional Staff Percent	75.0%	65.0%
Turnover Rate for Teachers	37.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	-	-	9,429	$5,848
Exemplary	-	-	10,279	$11,434
Master	-	-	5,255	$21,235

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	1.8	1.7%	20,454.1	5.5%
Compensatory Education	3.8	3.6%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	93.5	88.1%	261,452.4	69.8%
Special Education	7.0	6.6%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2022 - 2023 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,878

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$0	0.00%	$0	$0	0.00%	$0	$28,691,872,133	40.66%	$5,214
State Operating Funds	$17,927,569	90.35%	$9,546	$18,009,421	84.22%	$9,590	$23,719,158,787	33.61%	$4,310
Federal Funds	$142,561	0.72%	$76	$1,602,563	7.49%	$853	$14,132,922,804	20.03%	$2,568
Other Local	$1,771,287	8.93%	$943	$1,771,287	8.28%	$943	$4,021,402,796	5.70%	$731
Total Operating Revenue	$19,841,417	100.00%	$10,565	$21,383,271	100.00%	$11,386	$70,565,356,520	100.00%	$12,822
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$0	0.00%	$0	$10,181,652,781	86.55%	$1,850
State Assistance for Debt Service	$0	0.00%	$0	$0	0.00%	$0	$388,614,109	3.30%	$71
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$0	0.00%	$0	$314,731,759	2.68%	$57
Other Receipts (excluding debt service financing)	$0	0.00%	$0	$0	0.00%	$0	$879,081,869	7.47%	$160
Total Other Revenue	$0	0.00%	$0	$0	0.00%	$0	$11,764,080,518	100.00%	$2,138
Subtotal: Operating and Other Revenue	$19,841,417	100.00%	$10,565	$21,383,271	100.00%	$11,386	$82,329,437,038	100.00%	$14,960
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$4,520,744,064	100.00%	$821
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$4,520,744,064	100.00%	$821
Subtotal: Operating, Other and Recaptured Revenue	$19,841,417	100.00%	$10,565	$21,383,271	100.00%	$11,386	$86,850,181,102	100.00%	$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0	$2,519,285,839	48.45%	$458
Estimated State TRS Contributions	$0	0.00%	$0	$0	0.00%	$0	$2,680,158,246	51.55%	$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	$0	0.00%	$0	$0	0.00%	$0	$5,199,444,085	100.00%	$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$19,841,417	100.00%	$10,565	$21,383,271	100.00%	$11,386	$87,528,881,123	100.00%	$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	$11,045,771	69.10%	$5,882	$12,242,991	70.27%	$6,519	$53,061,122,304	77.83%	$9,642

2022 - 2023 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,878

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	$2,143,702	13.41%	$1,141	$2,207,675	12.67%	$1,176	$6,951,471,452	10.20%	$1,263
Supplies & Materials (Object 63xx)	$845,623	5.29%	$450	$998,939	5.73%	$532	$6,000,809,548	8.80%	$1,090
Other Operating Expenditures (Object 64xx)	$1,950,665	12.20%	$1,039	$1,974,138	11.33%	$1,051	$2,164,945,111	3.18%	$393
Total Operating Expenditures by Object	$15,985,761	100.00%	$8,512	$17,423,743	100.00%	$9,278	$68,178,348,415	100.00%	$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.26%	$11
Debt Services (Object 65xx)	$1,831,203	100.00%	$975	$1,831,203	100.00%	$975	$11,163,943,942	46.06%	$2,029
Capital Outlay (Object 66xx)	$0	0.00%	$0	$0	0.00%	$0	$13,009,251,112	53.68%	$2,364
Total Non-Operating Expenditures by Object	$1,831,203	100.00%	$975	$1,831,203	100.00%	$975	$24,235,698,663	100.00%	$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	$17,816,964	100.00%	$9,487	$19,254,946	100.00%	$10,253	$92,414,047,078	100.00%	$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$8,075,016	50.51%	$4,300	$9,005,663	51.69%	$4,795	$37,694,253,296	55.29%	$6,849
Instructional Resources & Media Services (Function 12)	$38,551	0.24%	$21	$38,551	0.22%	$21	$666,798,594	0.98%	$121
Curriculum & Staff Development (Function 13)	$212,892	1.33%	$113	$338,990	1.95%	$181	$1,695,187,680	2.49%	$308
Instructional Leadership (Function 21)	$251,384	1.57%	$134	$325,419	1.87%	$173	$1,229,238,310	1.80%	$223
School Leadership (Function 23)	$1,014,375	6.35%	$540	$1,020,673	5.86%	$543	$3,907,731,028	5.73%	$710
Guidance Counseling Services (Function 31)	$301,040	1.88%	$160	$554,796	3.18%	$295	$2,737,811,247	4.02%	$497
Social Work Services (Function 32)	$0	0.00%	$0	$0	0.00%	$0	$252,643,229	0.37%	$46
Health Services (Function 33)	$111,903	0.70%	$60	$111,903	0.64%	$60	$732,011,214	1.07%	$133
Transportation (Function 34)	$105,930	0.66%	$56	$106,001	0.61%	$56	$2,059,867,566	3.02%	$374
Food Services (Function 35)	$424,172	2.65%	$226	$424,172	2.43%	$226	$3,474,009,318	5.10%	$631
Extracurricular (Function 36)	$635,064	3.97%	$338	$635,064	3.64%	$338	$2,112,169,842	3.10%	$384
General Administration (Function 41,92)	$1,039,299	6.50%	$553	$1,039,299	5.96%	$553	$2,263,873,359	3.32%	$411
Facilities Maintenance & Operations (Function 51)	$2,984,560	18.67%	$1,589	$3,018,042	17.32%	$1,607	$6,750,271,702	9.90%	$1,227
Security & Monitoring Services (Function 52)	$29,767	0.19%	$16	$29,767	0.17%	$16	$909,865,518	1.33%	$165
Data Processing Services (Function 53)	$567,486	3.55%	$302	$581,081	3.33%	$309	$1,317,893,172	1.93%	$239
Community Services (Function 61)	$0	0.00%	$0	$0	0.00%	$0	$352,764,015	0.52%	$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$194,322	1.22%	$103	$194,322	1.12%	$103	$21,959,325	0.03%	$4

2022 - 2023 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,878

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	$15,985,761	100.00%	$8,512	$17,423,743	100.00%	$9,278	$68,178,348,415	100.00%	$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.26%	$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	$1,831,203	100.00%	$975	$1,831,203	100.00%	$975	$11,163,943,942	46.06%	$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	$0	0.00%	$0	$0	0.00%	$0	$13,009,251,112	53.68%	$2,364
Total Non-Operating Expenditures by Function	$1,831,203	100.00%	$975	$1,831,203	100.00%	$975	$24,235,698,663	100.00%	$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	$17,816,964	100.00%	$9,487	$19,254,946	100.00%	$10,253	$92,414,047,078	100.00%	$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$7,240,883	45.30%	$3,856	$7,802,186	44.78%	$4,155	$27,689,146,835	40.61%	$5,031
Gifted and Talented (PIC 21)	$0	0.00%	$0	$0	0.00%	$0	$402,862,418	0.59%	$73
Career and Technical (PIC 22)	$400,896	2.51%	$213	$400,896	2.30%	$213	$2,307,412,199	3.38%	$419
Students with Disabilities (PICs 23,33,43)	$1,687,212	10.55%	$898	$2,071,052	11.89%	$1,103	$8,680,955,352	12.73%	$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	$279,585	1.75%	$149	$600,552	3.45%	$320	$6,677,859,721	9.79%	$1,213
Bilingual (PICs 25,35)	$18,687	0.12%	$10	$18,687	0.11%	$10	$757,673,102	1.11%	$138
High School Allotment (PIC 31)	$0	0.00%	$0	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment (PIC 36)	$73,321	0.46%	$39	$73,321	0.42%	$39	$1,312,642,101	1.93%	$239
Dyslexia or Related Disorder Services (PIC 37)	$222,768	1.39%	$119	$222,768	1.28%	$119	$400,803,739	0.59%	$73
College, Career, and Military Readiness (CCMR) (PIC 38)	$81,809	0.51%	$44	$81,809	0.47%	$44	$377,840,010	0.55%	$69
Athletics/Related Activities (PIC 91)	$542,801	3.40%	$289	$542,801	3.12%	$289	$1,361,458,192	2.00%	$247
Un-Allocated (PIC 99)	$5,437,799	34.02%	$2,896	$5,609,671	32.20%	$2,987	$18,209,694,746	26.71%	$3,309
Total Operating Expenditures by Program Intent Code (PIC)	$15,985,761	100.00%	$8,512	$17,423,743	100.00%	$9,278	$68,178,348,415	100.00%	$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.26%	$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$1,831,203	100.00%	$975	$1,831,203	100.00%	$975	$11,163,943,942	46.06%	$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$0	0.00%	$0	$0	0.00%	$0	$13,009,251,112	53.68%	$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	$1,831,203	100.00%	$975	$1,831,203	100.00%	$975	$24,235,698,663	100.00%	$4,404

2022 - 2023 Actual Financial Data
Totals for ORENDA CHARTER SCHOOL (014804)
Total Enrolled Membership: 1,878

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$17,816,964	100.00%	$9,487	$19,254,946	100.00%	$10,253	$92,414,047,078	100.00%	$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	$15,985,761	89.72%	$8,512	$17,423,743	90.49%	$9,278	$68,178,348,415	68.96%	$12,389
Recapture	$0	0.00%	$0	$0	0.00%	$0	$4,520,744,064	4.57%	$821
Total Other Uses	$0	0.00%	$0	$0	0.00%	$0	$1,186,632,466	1.20%	$216
Intergovernmental Charge	$0	0.00%	$0	$0	0.00%	$0	$748,756,781	0.76%	$136
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.06%	$11
Debt Service (Object 65xx)	$1,831,203	10.28%	$975	$1,831,203	9.51%	$975	$11,163,943,942	11.29%	$2,029
Capital Projects (Object 66xx)	$0	0.00%	$0	$0	0.00%	$0	$13,009,251,112	13.16%	$2,364
Total Disbursements	$17,816,964	100.00%	$9,487	$19,254,946	100.00%	$10,253	$98,870,180,389	100.00%	$17,966
Net Assets**									
Net Assets									
Unrestricted Net Assets	$0		$0	$16,331,013		$8,696	$809,199,683		$2,004
Temporary Restricted Net Assets	$0		$0	$1,789,061		$953	$1,528,630,724		$3,786
Total Net Asset Balance**	$0		$0	$18,120,074		$9,649	$2,338,075,466		$5,791
Net Assets Reconciliation									
2021-2022 Total Net Assets (Previous Year)	$0		$0	$15,991,728		$8,417	$2,219,917,200		$5,872
2022-2023 Excess (Deficiency) Operating Expenditures	$0		$0	$2,128,346		$1,133	$146,209,259		$362
2022-2023 Excess (Deficiency) Non-Operating Expenditures	$0		$0	$0		$0	$-16,003,207		$-40
2022-2023 Uncommon Items	$0		$0	$0		$0	$-12,047,786		$-30
2022-2023 Total Net Assets	$0		$0	$18,120,074		$9,649	$2,338,075,466		$5,791

Texas Education Agency

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 100 entries Search: 014804

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
014804	ORENDA CHARTER SCHOOL	12	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries) Previous 1 Next

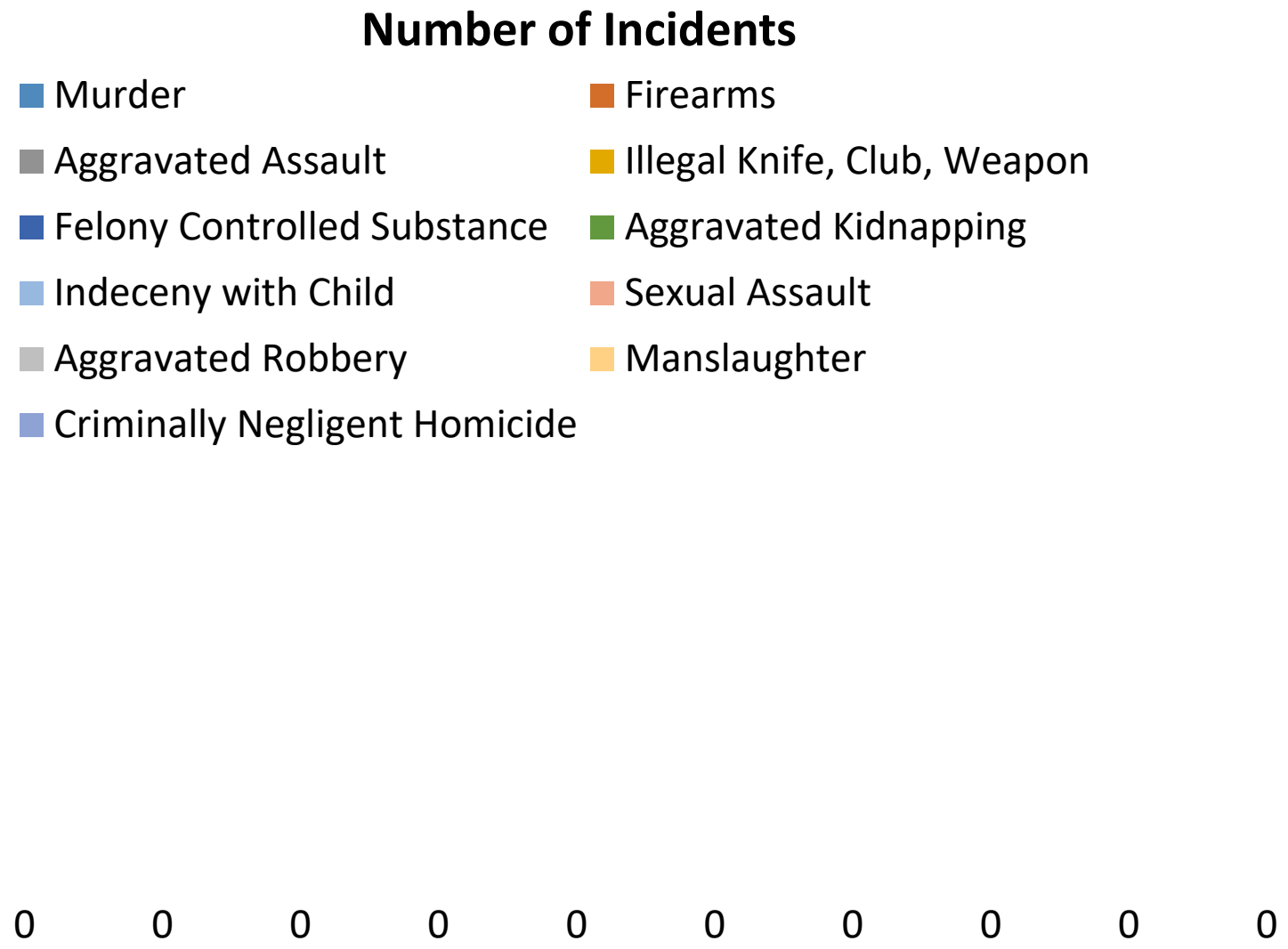
Campus Performance Objectives (contained in each Campus Improvement Plan)

The Campus Performance Objectives including progress towards meeting those objectives are contained in each Campus Improvement Plan. The District and Campus Improvement Plans can be found on the Orenda website at https://www.orendaeducation.org/governance/annual-reports

School Violence Prevention and Intervention

- Each campus addresses school climate/safe and healthy school in their Campus Improvement Plan that is reviewed and revised at least once annually.
- The following student safety policies have been approved by the board and are contained in each campus Student-Parent Handbook and Code of Conduct.
    - Discipline
    - Transfer Option for Victims of Violent Acts
    - Child Abuse, Maltreatment, and Neglect
    - School Visitors
    - Weapon Prohibition
    - Prohibition Against Discrimination, Harassment, Intimidation, or Bullying
    - Internet Acceptable Use

2024 Violent and Criminal Incidents



Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	ORENDA CHARTER SCHOOL							
	014804006 GATEWAY COLLEGE PREPARATORY SCHOOL							
	Four-Year Public University	22	4	3	3	8	4	0
	Two-Year Public Colleges	29	4	7	6	3	9	0
	Independent Colleges & Universities	10						
	Not Trackable	0						
	Not Found	18						
	Total High School Graduates	79						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 87% to 91% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
87%	88% (91% Actual)	89% (91% Actual)	90% (88%)	91% (92% Actual)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	87%	86%	NA	100%	NA	100%	58%	65%	NA	NA	93%	79%
2021	NA	88%	87%	NA	91%	NA	91%	60%	67%	NA	NA	93%	80%
2021 (ACTUAL)	**80%**	**91%**	**94%**	**NA**	**78%**	**NA**	*	**58%**	**71%**	**NA**	**60%**	**96%**	**79%**
2022	NA	89%	88%	NA	91%	NA	91%	62%	69%	NA	NA	93%	81%
2022 (ACTUAL)	**100%**	**91%**	**90%**	**NA**	**88%**	**NA**	**100%**	**83%**	**94%**	*	**NA**	**91%**	**93%**
2023	NA	90%	89%	NA	91%	NA	91%	64%	70%	NA	NA	93%	83%
2023 (ACTUAL)	**100%**	**92%**	**85%**	**NA**	**100%**	**NA**	**57%**	**65%**	**63%**	**NA**	**78%**	**91%**	**80%**
2024	NA	91%	91%	NA	91%	NA	91%	66%	72%	NA	NA	93%	85%
2024 (ACTUAL)	**78%**	**96%**	**90%**	*	**95%**	**NA**	**94%**	**79%**	**NA**	*	**100%**	**94%**	**87%**

TARGETED POFESSIONAL DEVELOPMENT:

All K-3 campuses are participating in the Teacher Leadership Grant which is focused on improving classroom instruction. Identifeid K-3 teachers will be participating in the Teacher Leadership Grant with teacher leaders, instructional coaches, and/or campus administrators who are going through Texas Instructional Leadership training in the content area of Observation and Feedback and Data-Driven Instruction. This support addresses the needs of all students, including special education and special lanaguage programs.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
86%	87% (86% Actual)	88% (93% Actual)	89% (88%)	90% (77%)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	84%	85%	NA	100%	NA	100%	58%	65%	NA	NA	89%	82%
2021	NA	85%	86%	NA	90%	NA	90%	60%	67%	NA	NA	90%	83%
2021 (ACTUAL)	**70%**	**83%**	**89%**	**NA**	**100%**	**NA**	*	**58%**	**79%**	**NA**	**60%**	**91%**	**76%**
2022	NA	86%	87%	NA	90%	NA	90%	62%	69%	NA	NA	90%	84%
2022 (ACTUAL)	**100%**	**94%**	**91%**	**NA**	**88%**	**NA**	**100%**	**67%**	**75%**	**NA**	*	**95%**	**83%**
2023	NA	88%	88%	NA	90%	NA	90%	64%	71%	NA	NA	90%	86%
2023 (ACTUAL)	**100%**	**84%**	**89%**	**NA**	**100%**	**NA**	**57%**	**71%**	**69%**	**NA**	**100%**	**89%**	**85%**
2024	NA	90%	90%	NA	90%	NA	90%	66%	73%	NA	NA	90%	88%
2024 (ACTUAL)	**67%**	**75%**	**72%**	*	**91%**	**NA**	**88%**	**53%**	**NA**	*	**100%**	**81%**	**71%**

TARGETED POFESSIONAL DEVELOPMENT:

All K-3 campuses are participating in the Teacher Leadership Grant which is focused on improving classroom instruction. Identifeid K-3 teachers will be participating in the Teacher Leadership Grant with teacher leaders, instructional coaches, and/or campus administrators who are going through Texas Instructional Leadership training in the content areas of Observation and Feedback and Data-Driven Instruction. This support addresses the needs of all students, including special education and special lanaguage programs.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 73% to 81% by August 2024 (Class of 2023).

Yearly Target Goals

2020 (Class of 2019)	2021 (Class of 2020)	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)
73%	75% (59% Actual)	77% (70% Actual)	79% (68.4%)	81% (68.2%)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	83%	72%	NA	NA	NA	86%	60%	79%	NA	NA	NA	NA
2021	44%	84%	74%	NA	NA	NA	86%	61%	80%	NA	NA	NA	NA
2021 (ACTUAL)	*	**65%**	**55%**	**NA**	**NA**	**NA**	*	*	**33%**	**NA**	**NA**	**NA**	**NA**
2022	50%	85%	76%	NA	NA	NA	86%	62%	81%	NA	NA	NA	NA
2022 (ACTUAL)	*	**57%**	**77%**	**NA**	**NA**	**NA**	**71%**	*	**60%**	**NA**	**NA**	**NA**	**NA**
2023	54%	86%	78%	NA	NA	NA	86%	63%	81%	NA	NA	NA	NA
2023 (ACTUAL)	**60%**	**47%**	**70%**	**NA**	**100%**	**NA**	*	*	*	**NA**	**NA**	**NA**	**NA**
2024	60%	87%	80%	NA	NA	NA	86%	64%	81%	NA	NA	NA	NA
2024 (ACTUAL)	*	**60%**	**71%**	*	**88%**	*	*	*	**79%**	**NA**	**NA**	**NA**	**NA**

TARGETED IMPROVEMENT PLAN:

With COVID, many colleges and universitiesdid not require the TSIA, SAT, or ACT so not as many students participated in these college readiness assessments that factor in CCMR. Starting in the 2020-21 school year, all campuses are now offereing TSIA, SAT, and ACT testing on campus. Campuses are enrolling more students in College Preparatory English and Math who don't meet the minimum TSIA score. Students who succesfully pass the College Preparatory English and Math are considered CCMR and are exempt from the TSI at the participating college/university. In additon, any students who are accelerated testers (took Algebra I in middle school) are required to take the SAT or ACT to graduate from an Orenda Charter School campus.