



2024-2025 BES Phase One: Executive Summary for Schools_09252024_15:56

2024-2025 Phase One: Executive Summary for Schools

Bristow Elementary
Michael Stevenson
6151 Louisville Road
Bowling Green, Kentucky, 42101
United States of America

Table of Contents

2024-2025 Phase One: Executive Summary for Schools 3

2024-2025 Phase One: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Bristow Elementary is located in the northern portion of Warren County. A member of Warren County Public Schools, under the direction of the Warren County Board of Education, Bristow Elementary is home to approximately 663 students and has 29 homeroom classes in pre-school through sixth grade. Our Superintendent is Mr. Rob Clayton who serves alongside our 5 board members and helps to make decisions for our school community as well as our Bristow Site Based Council which includes the principal as chair, 3 teachers, and 2 parents. Our assistant principal serves as the secretary for the council. Year to year, we have a high transiency rate which can be attributed to the community served by our school. Our community consists of single-home neighborhoods, apartment complexes, and mobile home parks. Further increasing our mobility is our service of families that seek shelter from domestic violence at the Barren River Area Safe Spot (BRASS). When the mothers and children settle at BRASS, each situation is unique and the families may stay for a couple of days or settle permanently in our attendance area.

Bristow Elementary is a Title 1 school. Many scholars who grace the halls of Bristow Elementary come from a low socioeconomic background, with over 66.2% qualifying for Free or Reduced Lunch.

Our English Language Learners continue to grow with the majority being of Hispanic descent. More than 10 languages are spoken by Bristow students some of which include Arabic, English, Spanish, Bosnian, Swahili, Burmese, Chinese, Farsi, Karenni, Pohnpeian, German, and Mokilese. Bristow Elementary has two ELL teachers who work alongside our ELL assistant to help serve the needs of our EL students.

Further increasing the schools' diversity is the large student population who receive special education services. Bristow Elementary houses the Moderate to Severe Disability unit of the Warren East High School Feeder System. The need for special education services has also increased as our community grows. Bristow now has six special education teachers and 2 full-time and 1 part-time speech-language pathologists who work alongside our eight special education assistants to help serve the needs of students with disabilities.

We are also home to 3 preschool classrooms that work closely with the First Steps program to support high-needs students and families. Having the preschool rooms at Bristow has allowed our students to begin their educational journeys in a structured environment and promotes kindergarten readiness.

We have a music teacher in our building four days a week, a PE teacher five days a week, a Library Media specialist 5 days a week, a STEAM teacher 3 days a week, and an art teacher 3 days a week.

On Mondays, Bristow Elementary has a Gifted and Talented teacher who provides services for our GT and Primary Talent Pool students.

To further meet the needs of our scholars, we have a long-term sub, a full-time interventionist, 3 part-time intervention teachers, a Guidance Counselor, and Curriculum Coordinator/GT Resource Teacher. Bristow Elementary is home of a Healthy Kids Clinic which houses our school nurse as well as provides a nurse practitioner to our school community. We employ 5 custodians, a cafeteria staff, a secretary/bookkeeper, two support staff secretaries, a Family Resource Coordinator, an Assistant Principal and a Principal. Our staff is predominately females, however, we do have several male staff members.

The leadership team consists of the Principal, Assistant Principal, Curriculum Coordinator, School Counselor, and Interventionist. This team meets to discuss the school's culture, instruction, and operations.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Bristow Elementary is a unique community with various stakeholder groups. To include stakeholders in our continuous improvement process, Bristow Elementary employs strategies and committees for input.

Warren County Schools partners with several external companies to support stakeholder engagement.

As a Leader in Me Lighthouse School, family and community partnerships are an important component of our school decisions. Parents, students, and staff participate in the Measurable Results Assessment. Based on this data, our Leader In Me Lighthouse team creates a year-long implementation plan to move our school forward in the areas of Leadership, Culture, and Academics.

Bristow Elementary and Warren County Schools also partners with Studer Education for stakeholder feedback and input. Each year various stakeholder groups participate in stakeholder experience surveys. These surveys include district services, employee engagement, student engagement, and community/parent engagement surveys. As a part of the school improvement process, the school improvement team creates and maintains a school scorecard including longitudinal data and sets goals for monitoring. Based on the survey results, each stakeholder group has the opportunity to meet with the leadership team and develop a plan of action for implementation. This action plan is monitored throughout the year. The score card/action plan is utilized to help achieve the goal of creating the best place for employees to work, the best place for students to learn and the best place for parents to send their kids. Employees also participate in the Studer rounding

process. These one on one conversations give employees the opportunity to meet with leadership in a safe environment to provide feedback for the organization.

Also, as a part of the school improvement process the Bristow SBDM council elects to operate standing committees each year. The committees have been aligned to the Leader in Me action teams necessary for Lighthouse Certification. The PBIS committee serves as the Leader in Me Culture action team. The Culture/Climate Committee serves as the Leader in Me Leadership action team. The Curriculum Committee serves as the Leader in Me Academics action team. Each committee is representative of each grade level or specialty area, classified staff and parents reps are invited as well. Each committee completes school charges in their area to inform the SBDM council's decision making process.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The vision of Bristow Elementary is to provide all Bears an innovative, world class education, in a safe and nurturing learning Environment. Our mission is to empower the diverse community of Bristow Elementary to become the leaders of tomorrow through the implementation of researched based instructional strategies and a culture of student success. The Mission and Vision was last updated in 2015.

Bristow Elementary is a traditional public school. Our goal is to serve our student community by meeting the needs of all students who grace our halls. In order to do so we focus in ensuring all students are connected to peers and adults from the moment they set foot in our building. Social and Emotional learning are key emphasis each day through the implementation of the Leader in Me and the LIM SEL curriculum. The Leader in Me Social Emotional Learning Curriculum meet almost all CASEL standards. Further ensuring the social well being of students our older students are connected through the house system modeled after the Ron Clark Academy. Our focus on student leadership is also a key component of the implementation of the Leader in Me. Our belief is that all students have genius and our staff and community can help each student reach their highest potential through a leadership environment. The ELA curriculum that was adopted in 2021 by the district also connects to the social emotional learning of the students. Pieces of literature are embedded throughout the curriculum with guided questions that directly relate to the social emotional learning of our students.

Based on recent changes in state law, Bristow Elementary, alongside all Warren County Public Schools have implemented several curriculum changes in the aftermath of the Covid-19 Pandemic. In reading and math, we have partnered with Houghton Mifflin Harcourt to implement the Into Reading and Into Math curriculums. As supplements in reading, we utilize Heggerty for phonemic awareness instruction. Additional instructional tools in reading include Amira, an AI tutor that provides one to one virtual instruction based on the science of reading,

and Waggle an individualized instruction program that is skills based for both reading and math. IXL is a supplemental tool our teachers have access to for instruction in various subject areas. For science, we are implementing Amplify Science in grade 4 and 6th and Generation Genius and Mystery science in all grade levels. Our social studies curriculum is through our partnership with Teacher Created Materials and Active Classroom. We also have implemented the use of Ellevations as a way to provide scaffolds for our English Language Learners in the general education classroom.

In the areas of supplemental instruction, we provide Gifted and Talented instruction for students who have been identified as GT or Primary talent pool 1 day per week. In 5th and 6th grades, students have the opportunity to attend the 212 academy for gifted children once a week to be provided extension services for learning.

Further discussing our related arts programing, we offer Music, Art, Library Media, Physical Education, and Chinese Instruction. Our music program offers a winter holiday concert for our community. In Library Media students engage in reading instruction as well as makers-space activities. Our Chinese program is a partnership with the Confucius Institute of Western Ky. New for the 2023-24 School year, Bristow Elementary with the input from our various stakeholder groups created a Science, Technology, Engineering, Arts, and Math (STEAM) lab that affords every student with the opportunity to learn skills such as 3D printing, use of microscopes, kinetics, scale models, robotics, and more. Students in grades K-2nd receive instruction from the STEAM lab every other week and 3rd-6th grader every week. The goal of adding this class to the rotation is to ensure that all students are provided with the opportunity to think in creatively and in an innovative manner.

Bristow Elementary implements collaborative instructional culture for student engagement. We have partnered with Kagan Cooperative learning to increase student accountability in learning through cooperative learning structures. Bristow Elementary continues to transform into an environment of high student engagement and accountability for all learners. Our curriculum coaches work with each grade level weekly to implement total participation techniques into their lessons. We pride ourselves on implementing hands on/minds on learning through the use of manipulatives in math and projects and experiments in science and social studies. In the area of technology, we are no longer a tech in isolation school as we are a one to one Chromebook environment. Students learn digital citizenship in all classrooms and grade levels in our school.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Bristow Elementary's student progress is monitored through various assessment tools. From the state level, the Kentucky Formative Assessment, is utilized as the school achievement benchmark. Students are assessed beginning in grade 3 in the areas of reading, math, science, social studies, and writing. Prior to the covid-19

pandemic, our student performance trend data would demonstrate a positive trend as our results demonstrated a steady incline in achievement from 2015 in the areas of reading and math. Our student also excelled in the area of social studies.

Writing has continued to be an area which we have struggled. After the pandemic, Bristow Elementary saw a decline in student performance in most areas. This drop can be contributed to both the interrupted learning of the students as well as the change in the format of how students were tested (paper/pencil to completely online testing). For the 2021-22 testing cycle, Bristow Elementary earned an overall orange rating. While earning Orange, Bristow Elementary was less than 2% away from earning yellow in all cut score categories.

Post pandemic, Bristow Elementary saw an almost 10 percentage point improvement in math in 2021-22 for students scoring proficient/distinguished (23.2% to 33%). This trend is still below our prepandemic levels of 41% of students scoring proficient/distinguished in 2018-19.

In reading, Bristow Elementary saw a slight increase in students scoring proficient/distinguished over the previous year moving from 38.4% to 39% of students scoring proficient/distinguished. In a similar trend to math, this is still below the prepandemic levels of 2018-19 when 49.4% of students scored proficient/distinguished.

In writing, our school achievement is almost back to prepandemic levels as we improved from 13.9% Proficient/Distinguished in 2020-21 to 24% proficient/distinguished in 2021-22.

A notable area of improvement across the board is in students scoring novice post pandemic. While each of the subject areas is decreasing, improvements still need to be made to return to and surpass prepandemic levels.

Additionally, students are assessed in various capacities throughout their time at Bristow Elementary. Beginning in kindergarten, students are assessed for kindergarten readiness through the implementation of the Brigance assessment. Our trend data demonstrates that a large population of our community are entering kindergarten not ready for kindergarten. For this reason, we have implemented a 4 day preschool program with 3 classrooms (previously students attended 2 days per week). In grades K-6 students participate in the Fastbridge assessment as a progress monitoring tool 3 times per year. Based on this assessment data, students are identified in one of 3 tiers. Students identified as tier two receive additional instruction and assessment in reading and math. Students identified as tier 3 receive specially designed instruction and more frequent screening. Students in K-2 that are identified as tier 3 in reading also receive an intensive 1 hour of instruction using station models with adults at each station that are providing individualized instruction for the small groups.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

To support the whole child education at Bristow Elementary, we offer several clubs and organizations that work towards providing our students with opportunities they may not otherwise be able to experience.

All students have access to social-emotional health lessons each day. Our classroom teachers provide students with SEL lessons in addition to our school-wide coping strategies that students learn.

We provide 2 mentoring programs, Boys to Men for our young men and Leading Ladies for our young ladies where the students learn about collaboration, soft skills, and social-emotional health weekly during their meetings. Each year, these students are able to participate in the Great Shake where they showcase the skills they've learned during their meetings to various community members through a series of tasks.

We also have several clubs that work to provide advanced and extended learning opportunities for our students outside of the school day. These include the academic team, 6th-grade showcase, Beta Club, STLP, robotics, craft club, Bristow Bouncers- Jump Roping, fitness club, choir, musical, strings, band, and archery.

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------