

2023-24 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

Campus Name: MCCALL EL

Campus Number: 184907104

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 92% | 97% | * | 100% | 96% | - | * | - | 83% | 82% | 100% | 97% | 97% | 90% | * |
| | 2023 | 76% | 93% | 95% | * | 95% | 97% | - | * | - | 83% | 77% | - | 98% | 92% | 87% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 75% | 83% | * | 81% | 84% | - | * | - | 83% | 65% | 100% | 84% | 81% | 67% | * |
| | 2023 | 50% | 75% | 77% | * | 75% | 80% | - | * | - | 67% | 46% | - | 79% | 75% | 67% | 60% |
| At Masters Grade Level | 2024 | 21% | 41% | 55% | * | 54% | 50% | - | * | - | 83% | 24% | 40% | 54% | 56% | 43% | * |
| | 2023 | 20% | 38% | 49% | * | 35% | 54% | - | * | - | 50% | 0% | - | 48% | 50% | 33% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 90% | 93% | * | 89% | 93% | - | * | - | 100% | 71% | 100% | 92% | 94% | 90% | * |
| | 2023 | 73% | 89% | 89% | * | 85% | 90% | - | * | - | 83% | 85% | - | 90% | 86% | 73% | 60% |
| At Meets Grade Level or Above | 2024 | 42% | 68% | 71% | * | 67% | 70% | - | * | - | 83% | 47% | 40% | 71% | 69% | 71% | * |
| | 2023 | 45% | 65% | 63% | * | 55% | 69% | - | * | - | 50% | 31% | - | 65% | 60% | 47% | 20% |
| At Masters Grade Level | 2024 | 15% | 29% | 27% | * | 37% | 21% | - | * | - | 33% | 18% | 20% | 25% | 31% | 14% | * |
| | 2023 | 19% | 35% | 36% | * | 25% | 38% | - | * | - | 50% | 8% | - | 31% | 43% | 20% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 93% | 94% | * | 95% | 94% | - | * | - | 86% | 69% | * | 94% | 93% | 75% | 80% |
| | 2023 | 77% | 92% | 93% | * | 83% | 97% | - | - | - | 86% | 73% | * | 93% | 93% | 88% | * |
| At Meets Grade Level or Above | 2024 | 51% | 75% | 75% | * | 71% | 77% | - | * | - | 71% | 46% | * | 77% | 72% | 50% | 40% |
| | 2023 | 48% | 72% | 66% | * | 50% | 71% | - | - | - | 86% | 36% | * | 71% | 60% | 44% | * |
| At Masters Grade Level | 2024 | 23% | 39% | 40% | * | 43% | 41% | - | * | - | 14% | 8% | * | 42% | 37% | 25% | 20% |
| | 2023 | 22% | 44% | 39% | * | 33% | 40% | - | - | - | 57% | 18% | * | 40% | 37% | 25% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 87% | 84% | * | 76% | 88% | - | * | - | 71% | 62% | * | 85% | 84% | 75% | 100% |
| | 2023 | 71% | 87% | 83% | * | 61% | 90% | - | - | - | 86% | 64% | * | 81% | 84% | 69% | * |
| At Meets Grade Level or Above | 2024 | 46% | 71% | 63% | * | 67% | 61% | - | * | - | 71% | 31% | * | 66% | 58% | 33% | 40% |
| | 2023 | 48% | 71% | 63% | * | 44% | 68% | - | - | - | 86% | 36% | * | 63% | 63% | 44% | * |
| At Masters Grade Level | 2024 | 21% | 41% | 32% | * | 33% | 32% | - | * | - | 29% | 15% | * | 34% | 30% | 8% | 20% |
| | 2023 | 22% | 41% | 35% | * | 17% | 39% | - | - | - | 57% | 0% | * | 37% | 33% | 13% | * |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 79% | 91% | 95% | * | 84% | 98% | - | - | - | 91% | 67% | * | 94% | 95% | 94% | 83% |
| | 2023 | 81% | 94% | 96% | * | 94% | 96% | - | * | - | 100% | 78% | * | 98% | 93% | 73% | * |
| At Meets Grade Level or Above | 2024 | 55% | 74% | 73% | * | 53% | 76% | - | - | - | 82% | 42% | * | 76% | 69% | 50% | 67% |
| | 2023 | 57% | 75% | 83% | * | 89% | 80% | - | * | - | 100% | 33% | * | 86% | 80% | 64% | * |
| At Masters Grade Level | 2024 | 29% | 46% | 46% | * | 32% | 49% | - | - | - | 64% | 17% | * | 52% | 38% | 31% | 33% |
| | 2023 | 28% | 44% | 47% | * | 61% | 44% | - | * | - | 40% | 0% | * | 52% | 40% | 27% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 90% | 86% | * | 63% | 92% | - | - | - | 91% | 42% | * | 83% | 90% | 81% | 67% |
| | 2023 | 80% | 94% | 90% | * | 89% | 91% | - | * | - | 80% | 67% | * | 95% | 83% | 73% | * |
| At Meets Grade Level or Above | 2024 | 50% | 72% | 62% | * | 37% | 69% | - | - | - | 82% | 33% | * | 63% | 62% | 50% | 33% |
| | 2023 | 51% | 71% | 71% | * | 67% | 73% | - | * | - | 60% | 33% | * | 83% | 53% | 55% | * |
| At Masters Grade Level | 2024 | 19% | 38% | 28% | * | 21% | 29% | - | - | - | 45% | 0% | * | 35% | 18% | 19% | 17% |
| | 2023 | 21% | 39% | 44% | * | 39% | 44% | - | * | - | 40% | 11% | * | 57% | 27% | 36% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 84% | 79% | * | 53% | 88% | - | - | - | 91% | 50% | * | 85% | 72% | 63% | 50% |
| | 2023 | 65% | 86% | 89% | * | 83% | 91% | - | * | - | 80% | 56% | * | 95% | 80% | 64% | * |
| At Meets Grade Level or Above | 2024 | 28% | 54% | 51% | * | 42% | 52% | - | - | - | 73% | 25% | * | 64% | 33% | 44% | 33% |
| | 2023 | 36% | 58% | 63% | * | 61% | 64% | - | * | - | 40% | 11% | * | 74% | 47% | 36% | * |
| At Masters Grade Level | 2024 | 11% | 27% | 25% | * | 16% | 26% | - | - | - | 36% | 8% | * | 28% | 21% | 0% | 0% |
| | 2023 | 16% | 31% | 35% | * | 22% | 40% | - | * | - | 40% | 0% | * | 38% | 30% | 18% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 90% | 90% | 90% | 82% | 93% | - | 100% | - | 88% | 65% | 96% | 90% | 89% | 82% | 76% |
| | 2023 | 76% | 91% | 91% | 94% | 85% | 93% | - | 100% | - | 85% | 72% | 80% | 93% | 87% | 76% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 71% | 68% | 60% | 61% | 70% | - | 67% | - | 78% | 43% | 74% | 72% | 63% | 54% | 41% |
| | 2023 | 49% | 71% | 69% | 53% | 63% | 72% | - | 60% | - | 71% | 33% | 40% | 74% | 63% | 51% | 29% |
| At Masters Grade Level | 2024 | 20% | 35% | 36% | 30% | 35% | 35% | - | 67% | - | 44% | 14% | 35% | 39% | 33% | 21% | 15% |
| | 2023 | 20% | 36% | 41% | 24% | 33% | 43% | - | 60% | - | 49% | 5% | 20% | 43% | 37% | 24% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 92% | 95% | 100% | 94% | 96% | - | * | - | 88% | 74% | 90% | 95% | 95% | 88% | 86% |
| | 2023 | 77% | 93% | 95% | 100% | 91% | 96% | - | * | - | 89% | 76% | * | 96% | 93% | 83% | 80% |

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2023-24 STAAR Performance (TAPR)
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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2024 | 54% | 77% | 77% | 88% | 70% | 79% | - | * | - | 79% | 52% | 90% | 79% | 74% | 57% | 43% |
| | 2023 | 53% | 77% | 75% | 57% | 71% | 77% | - | * | - | 83% | 39% | * | 79% | 71% | 57% | 40% |
| At Masters Grade Level | 2024 | 22% | 40% | 47% | 50% | 44% | 46% | - | * | - | 54% | 17% | 50% | 49% | 43% | 35% | 21% |
| | 2023 | 20% | 39% | 45% | 14% | 43% | 46% | - | * | - | 50% | 6% | * | 47% | 42% | 29% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 88% | 88% | 100% | 78% | 91% | - | * | - | 88% | 60% | 100% | 87% | 89% | 84% | 79% |
| | 2023 | 75% | 89% | 87% | 86% | 79% | 90% | - | * | - | 83% | 73% | * | 89% | 84% | 71% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 65% | 65% | 50% | 58% | 66% | - | * | - | 79% | 38% | 60% | 67% | 62% | 55% | 43% |
| | 2023 | 45% | 66% | 65% | 43% | 55% | 70% | - | * | - | 67% | 33% | * | 70% | 59% | 48% | 20% |
| At Masters Grade Level | 2024 | 17% | 31% | 29% | 13% | 31% | 27% | - | * | - | 38% | 12% | 30% | 31% | 26% | 14% | 14% |
| | 2023 | 19% | 33% | 38% | 43% | 27% | 40% | - | * | - | 50% | 6% | * | 41% | 34% | 21% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 90% | 79% | * | 53% | 88% | - | - | - | 91% | 50% | * | 85% | 72% | 63% | 50% |
| | 2023 | 77% | 91% | 89% | * | 83% | 91% | - | * | - | 80% | 56% | * | 95% | 80% | 64% | * |
| At Meets Grade Level or Above | 2024 | 43% | 66% | 51% | * | 42% | 52% | - | - | - | 73% | 25% | * | 64% | 33% | 44% | 33% |
| | 2023 | 47% | 69% | 63% | * | 61% | 64% | - | * | - | 40% | 11% | * | 74% | 47% | 36% | * |
| At Masters Grade Level | 2024 | 16% | 27% | 25% | * | 16% | 26% | - | - | - | 36% | 8% | * | 28% | 21% | 0% | 0% |
| | 2023 | 18% | 32% | 35% | * | 22% | 40% | - | * | - | 40% | 0% | * | 38% | 30% | 18% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 62% | 67% | * | 62% | 66% | - | * | - | 83% | 47% | 40% | 67% | 66% | 62% | * |
| | 2023 | 37% | 60% | 59% | * | 50% | 65% | - | * | - | 50% | 23% | - | 63% | 54% | 40% | 20% |
| Reading and Mathematics Including EOC | 2024 | 35% | 62% | 67% | * | 62% | 66% | - | * | - | 83% | 47% | 40% | 67% | 66% | 62% | * |
| | 2023 | 37% | 60% | 59% | * | 50% | 65% | - | * | - | 50% | 23% | - | 63% | 54% | 40% | 20% |
| Reading Including EOC | 2024 | 48% | 75% | 83% | * | 81% | 84% | - | * | - | 83% | 65% | 100% | 84% | 81% | 67% | * |
| | 2023 | 50% | 75% | 77% | * | 75% | 80% | - | * | - | 67% | 46% | - | 79% | 75% | 67% | 60% |
| Math Including EOC | 2024 | 42% | 68% | 71% | * | 67% | 70% | - | * | - | 83% | 47% | 40% | 71% | 69% | 71% | * |
| | 2023 | 45% | 65% | 63% | * | 55% | 69% | - | * | - | 50% | 31% | - | 65% | 60% | 47% | 20% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 65% | 58% | * | 67% | 55% | - | * | - | 71% | 31% | * | 60% | 56% | 25% | 40% |
| | 2023 | 38% | 64% | 56% | * | 39% | 60% | - | - | - | 86% | 27% | * | 62% | 51% | 38% | * |

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2023-24 STAAR Performance (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2024 | 38% | 65% | 58% | * | 67% | 55% | - | * | - | 71% | 31% | * | 60% | 56% | 25% | 40% |
| | 2023 | 38% | 64% | 56% | * | 39% | 60% | - | - | - | 86% | 27% | * | 62% | 51% | 38% | * |
| Reading Including EOC | 2024 | 51% | 75% | 75% | * | 71% | 77% | - | * | - | 71% | 46% | * | 77% | 72% | 50% | 40% |
| | 2023 | 48% | 72% | 66% | * | 50% | 71% | - | - | - | 86% | 36% | * | 71% | 60% | 44% | * |
| Math Including EOC | 2024 | 46% | 71% | 63% | * | 67% | 61% | - | * | - | 71% | 31% | * | 66% | 58% | 33% | 40% |
| | 2023 | 48% | 71% | 63% | * | 44% | 68% | - | - | - | 86% | 36% | * | 63% | 63% | 44% | * |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 64% | 57% | * | 37% | 63% | - | - | - | 73% | 25% | * | 63% | 49% | 44% | 33% |
| | 2023 | 43% | 64% | 68% | * | 67% | 69% | - | * | - | 60% | 22% | * | 79% | 53% | 45% | * |
| Reading and Mathematics Including EOC | 2024 | 42% | 64% | 57% | * | 37% | 63% | - | - | - | 73% | 25% | * | 63% | 49% | 44% | 33% |
| | 2023 | 43% | 64% | 68% | * | 67% | 69% | - | * | - | 60% | 22% | * | 79% | 53% | 45% | * |
| Reading Including EOC | 2024 | 55% | 74% | 73% | * | 53% | 76% | - | - | - | 82% | 42% | * | 76% | 69% | 50% | 67% |
| | 2023 | 57% | 75% | 83% | * | 89% | 80% | - | * | - | 100% | 33% | * | 86% | 80% | 64% | * |
| Math Including EOC | 2024 | 51% | 72% | 62% | * | 37% | 69% | - | - | - | 82% | 33% | * | 63% | 62% | 50% | 33% |
| | 2023 | 51% | 71% | 71% | * | 67% | 73% | - | * | - | 60% | 33% | * | 83% | 53% | 55% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 59% | 61% | 50% | 56% | 61% | - | * | - | 75% | 36% | 50% | 64% | 56% | 47% | 29% |
| | 2023 | 37% | 60% | 61% | 43% | 52% | 64% | - | * | - | 67% | 24% | * | 67% | 53% | 40% | 20% |
| Reading and Mathematics Including EOC | 2024 | 38% | 61% | 61% | 50% | 56% | 61% | - | * | - | 75% | 36% | 50% | 64% | 56% | 47% | 29% |
| | 2023 | 39% | 62% | 61% | 43% | 52% | 64% | - | * | - | 67% | 24% | * | 67% | 53% | 40% | 20% |
| Reading Including EOC | 2024 | 54% | 76% | 77% | 88% | 70% | 79% | - | * | - | 79% | 52% | 90% | 79% | 74% | 57% | 43% |
| | 2023 | 53% | 76% | 75% | 57% | 71% | 77% | - | * | - | 83% | 39% | * | 79% | 71% | 57% | 40% |
| Math Including EOC | 2024 | 45% | 67% | 65% | 50% | 58% | 66% | - | * | - | 79% | 38% | 60% | 67% | 62% | 55% | 43% |
| | 2023 | 47% | 67% | 65% | 43% | 55% | 70% | - | * | - | 67% | 33% | * | 70% | 59% | 48% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 76% | 69% | * | 76% | 69% | - | * | - | 57% | 65% | * | 73% | 65% | 54% | 40% |
| | 2023 | 55% | 63% | 65% | * | 63% | 65% | - | - | - | 86% | 63% | * | 69% | 61% | 50% | * |
| Grade 4 Mathematics | 2024 | 60% | 76% | 66% | * | 74% | 65% | - | * | - | 43% | 58% | * | 67% | 64% | 46% | 90% |
| | 2023 | 63% | 73% | 63% | * | 43% | 68% | - | - | - | 86% | 50% | * | 60% | 66% | 60% | * |
| Grade 5 ELA/Reading | 2024 | 70% | 76% | 79% | * | 58% | 85% | - | - | - | 88% | 70% | * | 80% | 78% | 73% | 83% |
| | 2023 | 65% | 70% | 71% | * | 88% | 65% | - | - | - | 80% | 50% | * | 69% | 73% | 59% | * |
| Grade 5 Mathematics | 2024 | 65% | 75% | 62% | * | 55% | 62% | - | - | - | 75% | 45% | * | 61% | 64% | 67% | 33% |
| | 2023 | 71% | 72% | 71% | * | 71% | 70% | - | - | - | 70% | 67% | * | 85% | 48% | 59% | * |
| All Grades Both Subjects | 2024 | 64% | 74% | 69% | 94% | 66% | 70% | - | * | - | 67% | 60% | 83% | 70% | 67% | 61% | 61% |
| | 2023 | 64% | 70% | 67% | 40% | 67% | 67% | - | - | - | 81% | 57% | 44% | 71% | 62% | 57% | 25% |
| All Grades ELA/Reading | 2024 | 67% | 76% | 74% | * | 68% | 76% | - | * | - | 73% | 67% | * | 76% | 71% | 65% | 64% |
| | 2023 | 63% | 70% | 68% | 30% | 77% | 65% | - | - | - | 83% | 56% | * | 69% | 66% | 54% | 30% |
| All Grades Mathematics | 2024 | 60% | 70% | 64% | * | 65% | 64% | - | * | - | 60% | 52% | 70% | 64% | 64% | 57% | 59% |
| | 2023 | 66% | 70% | 66% | 50% | 58% | 69% | - | - | - | 79% | 59% | * | 72% | 59% | 60% | 20% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 46% | * | - | * | - | - | - | - | * | * | - | - | * | * | - |
| | 2023 | 33% | 30% | 43% | - | * | * | - | - | - | * | * | - | * | * | * | * |
| Grade 4 Mathematics | 2024 | 26% | 42% | 45% | - | * | 50% | - | - | - | * | 33% | - | 20% | 67% | * | * |
| | 2023 | 27% | 35% | 43% | * | * | * | - | - | - | * | * | - | * | * | * | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | * | - | * | * | - | - | - | - | * | - | * | - | - | * |
| | 2023 | 37% | 52% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| Grade 5 Mathematics | 2024 | 41% | 53% | 50% | * | 38% | 60% | - | - | - | - | 20% | - | 33% | 80% | * | * |
| | 2023 | 48% | 61% | 29% | - | * | 40% | - | - | - | - | * | - | * | 40% | * | * |
| All Grades Both Subjects | 2024 | 32% | 45% | 45% | * | 33% | 58% | - | - | - | * | 25% | - | 33% | 62% | 40% | * |
| | 2023 | 38% | 47% | 36% | * | 17% | 50% | - | - | - | * | 33% | - | 30% | 40% | 9% | * |
| All Grades ELA/Reading | 2024 | 30% | 42% | 33% | - | * | * | - | - | - | * | 20% | - | * | * | * | * |
| | 2023 | 35% | 47% | 36% | - | * | 57% | - | - | - | * | 33% | - | 40% | 33% | 17% | * |
| All Grades Mathematics | 2024 | 35% | 48% | 48% | * | 36% | 55% | - | - | - | * | 27% | - | 29% | 73% | 50% | * |
| | 2023 | 40% | 47% | 36% | * | * | 44% | - | - | - | * | 33% | - | 20% | 44% | 0% | * |

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- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 90% | 90% | 60% | - | - | - | - | 60% | 83% | 83% | - | - | - | 90% | 70% | 100% |
| | 2023 | 76% | 91% | 91% | - | - | - | - | - | - | 59% | 59% | - | - | - | 91% | 59% | * |
| At Meets Grade Level or Above | 2024 | 48% | 71% | 68% | 13% | - | - | - | - | 13% | 42% | 42% | - | - | - | 70% | 26% | 100% |
| | 2023 | 49% | 71% | 69% | - | - | - | - | - | - | 18% | 18% | - | - | - | 71% | 18% | * |
| At Masters Grade Level | 2024 | 20% | 35% | 36% | 0% | - | - | - | - | 0% | 8% | 8% | - | - | - | 37% | 4% | 57% |
| | 2023 | 20% | 36% | 41% | - | - | - | - | - | - | 6% | 6% | - | - | - | 42% | 6% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 92% | 95% | 83% | - | - | - | - | 83% | 80% | 80% | - | - | - | 96% | 82% | * |
| | 2023 | 77% | 93% | 95% | - | - | - | - | - | - | 75% | 75% | - | - | - | 95% | 75% | * |
| At Meets Grade Level or Above | 2024 | 54% | 77% | 77% | 17% | - | - | - | - | 17% | 40% | 40% | - | - | - | 79% | 27% | * |
| | 2023 | 53% | 77% | 75% | - | - | - | - | - | - | 25% | 25% | - | - | - | 77% | 25% | * |
| At Masters Grade Level | 2024 | 22% | 40% | 47% | 0% | - | - | - | - | 0% | 20% | 20% | - | - | - | 48% | 9% | * |
| | 2023 | 20% | 39% | 45% | - | - | - | - | - | - | 0% | 0% | - | - | - | 46% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 88% | 88% | 50% | - | - | - | - | 50% | 100% | 100% | - | - | - | 88% | 73% | * |
| | 2023 | 75% | 89% | 87% | - | - | - | - | - | - | 50% | 50% | - | - | - | 88% | 50% | * |
| At Meets Grade Level or Above | 2024 | 43% | 65% | 65% | 17% | - | - | - | - | 17% | 40% | 40% | - | - | - | 66% | 27% | * |
| | 2023 | 45% | 66% | 65% | - | - | - | - | - | - | 13% | 13% | - | - | - | 67% | 13% | * |
| At Masters Grade Level | 2024 | 17% | 31% | 29% | 0% | - | - | - | - | 0% | 0% | 0% | - | - | - | 30% | 0% | * |
| | 2023 | 19% | 33% | 38% | - | - | - | - | - | - | 13% | 13% | - | - | - | 39% | 13% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 90% | 79% | * | - | - | - | - | * | * | * | - | - | - | 81% | 40% | * |
| | 2023 | 77% | 91% | 89% | - | - | - | - | - | - | * | * | - | - | - | 90% | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 66% | 51% | * | - | - | - | - | * | * | * | - | - | - | 52% | 20% | * |
| | 2023 | 47% | 69% | 63% | - | - | - | - | - | - | * | * | - | - | - | 63% | * | - |
| At Masters Grade Level | 2024 | 16% | 27% | 25% | * | - | - | - | - | * | * | * | - | - | - | 27% | 0% | * |
| | 2023 | 18% | 32% | 35% | - | - | - | - | - | - | * | * | - | - | - | 35% | * | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 74% | 69% | 38% | - | - | - | - | 38% | 56% | 56% | - | - | - | 70% | 47% | 100% |
| | 2023 | 64% | 70% | 67% | - | - | - | - | - | - | 25% | 25% | - | - | - | 69% | 25% | - |
| All Grades ELA/Reading | 2024 | 67% | 76% | 74% | * | - | - | - | - | * | * | * | - | - | - | 75% | 50% | * |
| | 2023 | 63% | 70% | 68% | - | - | - | - | - | - | 30% | 30% | - | - | - | 69% | 30% | - |

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2024 | 60% | 70% | 64% | * | - | - | - | - | * | * | * | - | - | - | 64% | 44% | * |
| | 2023 | 66% | 70% | 66% | - | - | - | - | - | - | 20% | 20% | - | - | - | 68% | 20% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 45% | 45% | * | - | - | - | - | * | * | * | - | - | - | 44% | * | - |
| | 2023 | 38% | 47% | 36% | - | - | - | - | - | - | * | * | - | - | - | 41% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 42% | 33% | * | - | - | - | - | * | - | - | - | - | - | 40% | * | - |
| | 2023 | 35% | 47% | 36% | - | - | - | - | - | - | * | * | - | - | - | 44% | * | - |
| All Grades Mathematics | 2024 | 35% | 48% | 48% | * | - | - | - | - | * | * | * | - | - | - | 45% | * | - |
| | 2023 | 40% | 47% | 36% | - | - | - | - | - | - | * | * | - | - | - | 38% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 97% | 97% | 100% | 97% | 97% | - | 100% | - | 95% | 97% | 100% | 98% | 96% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 2% | 2% | - | 0% | - | 5% | 3% | 0% | 2% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | - | * | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 96% | 97% | 100% | 97% | 97% | - | * | - | 96% | 98% | 100% | 98% | 97% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 1% | 2% | - | * | - | 4% | 2% | 0% | 1% | 3% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | - | * | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | - | * | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 98% | 100% | 99% | 98% | - | * | - | 96% | 98% | 100% | 99% | 97% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | 2% | 0% | 1% | 2% | - | * | - | 4% | 2% | 0% | 1% | 3% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | * | 100% | 98% | - | - | - | 100% | 100% | * | 98% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 95% | * | 95% | 95% | - | - | - | 92% | 92% | * | 95% | 95% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | * | 5% | 3% | - | - | - | 8% | 8% | * | 4% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | * | 0% | 2% | - | - | - | 0% | 0% | * | 2% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 1% | * | 0% | 2% | - | - | - | 0% | 0% | * | 2% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 94% | 100% | 94% | 93% | - | 100% | - | 95% | 94% | 83% | 96% | 91% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 0% | 6% | 6% | - | 0% | - | 5% | 6% | 17% | 3% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | - | * | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 94% | 100% | 93% | 93% | - | * | - | 95% | 94% | 80% | 95% | 92% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 0% | 7% | 6% | - | * | - | 5% | 6% | 20% | 3% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | * | - | 100% | 100% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 94% | 96% | 94% | 100% | 93% | 93% | - | * | - | 95% | 94% | 80% | 96% | 91% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 6% | 0% | 7% | 6% | - | * | - | 5% | 6% | 20% | 3% | 8% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 97% | 96% | * | 95% | 96% | - | * | - | 100% | 90% | * | 98% | 94% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | * | 5% | 4% | - | * | - | 0% | 10% | * | 2% | 6% | 0% | * |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 95.3% | 95.6% | 97.2% | 95.7% | 95.6% | * | * | - | 95.1% | 95.3% | 94.9% | 95.5% |
| 2021-22 | 92.2% | 93.9% | 94.4% | 97.5% | 94.1% | 94.4% | - | * | - | 93.4% | 94.3% | 92.9% | 93.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 8.2% | 5.4% | 0.0% | 4.5% | 5.9% | * | 16.7% | - | 3.2% | 6.7% | 7.7% | 6.7% |
| 2021-22 | 25.7% | 16.0% | 12.1% | 0.0% | 11.5% | 12.7% | - | * | - | 14.8% | 11.3% | 17.0% | 16.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 544 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 8 | 46,822 |
| Hispanic | - | - | 82 | 197,333 |
| White | - | - | 418 | 103,009 |
| American Indian | - | - | 2 | 1,181 |
| Asian | - | - | 9 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 25 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 25 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 517 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 26 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 70 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 11 | 50,229 |
| At-Risk Graduates | - | - | 132 | 168,430 |
| CTE Completers | - | - | 197 | 116,959 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 631 | 100.0% | 8,127 | 5,517,464 | 633 | 100.0% | 8,161 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Kindergarten | 104 | 16.5% | 7.7% | 6.5% | 104 | 16.4% | 7.7% | 6.5% |
| Grade 1 | 122 | 19.3% | 8.0% | 7.0% | 122 | 19.3% | 8.0% | 7.0% |
| Grade 2 | 112 | 17.7% | 8.4% | 7.3% | 112 | 17.7% | 8.4% | 7.3% |
| Grade 3 | 99 | 15.7% | 7.8% | 7.2% | 100 | 15.8% | 7.8% | 7.2% |
| Grade 4 | 96 | 15.2% | 7.9% | 7.2% | 96 | 15.2% | 7.9% | 7.2% |
| Grade 5 | 98 | 15.5% | 7.5% | 7.2% | 99 | 15.6% | 7.4% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 19 | 3.0% | 1.7% | 12.8% | 19 | 3.0% | 1.7% | 12.8% |
| Hispanic | 137 | 21.7% | 19.0% | 53.2% | 137 | 21.6% | 19.0% | 53.2% |
| White | 408 | 64.7% | 73.1% | 25.0% | 410 | 64.8% | 73.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 9 | 1.4% | 1.1% | 5.4% | 9 | 1.4% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 58 | 9.2% | 4.8% | 3.1% | 58 | 9.2% | 4.8% | 3.1% |
| Sex | | | | | | | | |
| Female | 321 | 50.9% | 48.5% | 48.9% | 321 | 50.7% | 48.4% | 48.8% |
| Male | 310 | 49.1% | 51.5% | 51.1% | 312 | 49.3% | 51.6% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 94 | 14.9% | 15.4% | 62.3% | 94 | 14.8% | 15.3% | 62.2% |
| Non-Educationally Disadvantaged | 537 | 85.1% | 84.6% | 37.7% | 539 | 85.2% | 84.7% | 37.8% |
| Section 504 Students | 42 | 6.7% | 11.3% | 7.2% | 42 | 6.6% | 11.2% | 7.2% |
| EB Students/EL | 20 | 3.2% | 3.1% | 24.4% | 20 | 3.2% | 3.1% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.0% | 1.9% | | | | |
| Students w/ Dyslexia | 46 | 7.3% | 8.5% | 6.0% | 46 | 7.3% | 8.5% | 6.0% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 3 | 0.5% | 0.6% | 1.4% | 3 | 0.5% | 0.6% | 1.4% |
| Immigrant | 9 | 1.4% | 0.4% | 2.9% | 9 | 1.4% | 0.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 16.5% | 65.7% | 0 | 0.0% | 16.5% | 65.7% |
| Military Connected | 133 | 21.1% | 11.6% | 3.9% | 133 | 21.0% | 11.6% | 3.9% |
| At-Risk | 101 | 16.0% | 21.1% | 53.2% | 101 | 16.0% | 21.0% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 20 | 3.2% | 3.1% | 24.5% | 20 | 3.2% | 3.1% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 32.4% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 75.9% | 73.3% | - | - | - | - |

Texas Education Agency
2023-24 Student Information (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Gifted and Talented Education | 59 | 9.4% | 7.8% | 8.5% | 59 | 9.3% | 7.8% | 8.5% |
| Special Education | 85 | 13.5% | 12.0% | 13.9% | 87 | 13.7% | 12.3% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 85 | | | | | | | |
| Students with Intellectual Disabilities | 28 | 32.9% | 40.4% | 45.7% | | | | |
| Students with Physical Disabilities | 35 | 41.2% | 28.8% | 18.9% | | | | |
| Students with Autism | 12 | 14.1% | 12.6% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 11.8% | 17.0% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.2% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 55 | 11.3% | 7.4% | 16.1% | | | | |
| African American | 0 | 0.0% | 0.3% | 3.4% | | | | |
| Hispanic | 11 | 2.3% | 1.5% | 8.5% | | | | |
| White | 36 | 7.4% | 5.0% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 4 | 0.8% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 12.0% | 10.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 29.4% | 14.9% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 17 | 19.5% | 16.8% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 55 | 11.1% | 10.9% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 2.9% | 1.8% | 1.3% | 6.3% | 6.2% | 3.9% |
| Grade 1 | 0.0% | 1.1% | 2.1% | 0.0% | 2.9% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 5.9% | 3.3% | 1.6% |
| Grade 3 | 0.0% | 0.0% | 0.7% | 0.0% | 1.0% | 0.7% |
| Grade 4 | 0.0% | 0.2% | 0.4% | 0.0% | 3.3% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |

Texas Education Agency
2023-24 Student Information (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 17.2 | 19.3 | 18.4 |
| Grade 1 | 17.1 | 18.4 | 18.8 |
| Grade 2 | 18.2 | 19.8 | 19.1 |
| Grade 3 | 19.6 | 19.2 | 19.4 |
| Grade 4 | 19.2 | 19.0 | 19.4 |
| Grade 5 | 19.2 | 19.7 | 20.9 |

Texas Education Agency
2023-24 Staff Information (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 52.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 50.1 | 94.6% | 73.4% | 63.9% |
| Teachers | 43.0 | 81.2% | 56.2% | 48.3% |
| Professional Support | 4.6 | 8.7% | 13.2% | 11.1% |
| Campus Administration (School Leadership) | 2.5 | 4.7% | 3.3% | 3.3% |
| Educational Aides | 2.8 | 5.4% | 2.5% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 9.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 19.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 1.0 | 1.9% | 9.8% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.4% | 12.6% |
| Hispanic | 0.0 | 0.0% | 4.0% | 30.1% |
| White | 42.0 | 97.7% | 94.2% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 1.0 | 2.3% | 0.4% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.8% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 2.3% | 18.1% | 24.5% |
| Females | 42.0 | 97.7% | 81.9% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 2.5% |
| Bachelors | 35.0 | 81.4% | 70.2% | 71.7% |
| Masters | 8.0 | 18.6% | 28.6% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 4.0 | 9.3% | 4.5% | 8.7% |
| 1-5 Years Experience | 7.0 | 16.3% | 22.4% | 27.4% |
| 6-10 Years Experience | 6.5 | 15.1% | 26.8% | 20.2% |
| 11-20 Years Experience | 16.0 | 37.2% | 32.2% | 27.1% |
| 21-30 Years Experience | 8.5 | 19.7% | 12.7% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.3% | 1.4% | 3.0% |
| Number of Students per Teacher | 14.7 | n/a | 15.7 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 14.0 | 6.4 | 6.0 |
| Average Years Experience of Principals with District | 14.0 | 6.4 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 5.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 2.6 | 4.3 |
| Average Years Experience of Teachers | 12.8 | 11.7 | 11.1 |
| Average Years Experience of Teachers with District | 7.5 | 4.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$60,700 | \$60,532 | \$54,272 |
| 1-5 Years Experience | \$61,343 | \$61,450 | \$58,185 |
| 6-10 Years Experience | \$63,062 | \$63,503 | \$61,494 |
| 11-20 Years Experience | \$65,769 | \$66,217 | \$65,219 |
| 21-30 Years Experience | \$68,582 | \$71,592 | \$69,723 |
| Over 30 Years Experience | \$73,825 | \$72,916 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,908 | \$64,939 | \$62,474 |
| Professional Support | \$72,052 | \$78,958 | \$73,783 |
| Campus Administration (School Leadership) | \$88,054 | \$88,395 | \$86,738 |
| Instructional Staff Percent | n/a | 68.0% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.9 | 12.8 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.0 | 2.3% | 1.3% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 5.8% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.4% | 3.1% |
| Gifted and Talented Education | 0.5 | 1.2% | 6.5% | 1.6% |
| Regular Education | 38.0 | 88.4% | 79.5% | 69.8% |
| Special Education | 3.5 | 8.1% | 6.5% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
MCCALL EL (184907104) - ALEDO ISD - PARKER COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)