# 2023-24 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

Campus Name: ANNETTA EL

Campus Number: 184907106

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	92%	86%	*	74%	88%	-	*	-	100%	64%	100%		80%	79%	*
	2023	76%	93%	93%	*	3070	92%	-	-	-	*	59%	*	93%	93%	87%	*
At Meets Grade Level or Above	2024	48%	75%	66%	*	61%	70%	-	*	-	33%	36%	40%	67%	60%	58%	*
	2023	50%	75%	77%	*	84%	74%	-	-	-	*	35%	*	77%	75%	65%	*
At Masters Grade Level	2024	21%	41%	32%	*	35%	34%	-	*	-	17%	8%	20%	33%	27%	5%	*
	2023	20%	38%	35%	*	32%	35%	-	-	-	*	6%	*	33%	43%	9%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	90%	83%	*	82%	82%	-	*	-	100%	68%	100%	85%	73%	74%	*
	2023	73%	89%	86%	*	72%	89%	-	-	-	*	59%	*	87%	81%	74%	*
At Meets Grade Level or Above	2024	42%	68%	65%	*	55%	71%	-	*	-	33%	44%	60%	68%	47%	53%	*
	2023	45%	65%	63%	*	52%	65%	-	-	_	*	29%	*	65%	54%	35%	*
At Masters Grade Level	2024	15%	29%	33%	*	23%	35%	-	*	_	33%	12%	20%	34%	27%	21%	*
	2023	19%	35%	34%	*	28%	35%	-	-	-	*	0%	*	34%	35%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	90%	*	92%	90%	-	*	-	*	60%	100%	91%	86%	72%	86%
	2023	77%	92%	88%	*	94%	89%	*	-	-	*	59%	*	90%	85%	73%	*
At Meets Grade Level or Above	2024	51%	75%	70%	*	72%	69%	-	*	_	*	25%	100%	74%	61%	55%	71%
	2023	48%	72%	65%	*	67%	67%	*	-	-	*	35%	*	69%	58%	47%	*
At Masters Grade Level	2024	23%	39%	29%	*	24%	30%	_	*	-	*	0%	40%	28%	31%	17%	29%
	2023	22%	44%	32%	*			*	_	_	*	6%	*		20%	7%	
Grade 4 Mathematics		/	, .														
At Approaches Grade Level or Above	2024	69%	87%	87%	*	92%	86%	-	*	-	*	40%	100%	89%	83%	69%	71%
	2023	71%	87%	89%	*	94%	90%	*	_	_	*	59%	*	93%	83%	80%	*
At Meets Grade Level or Above	2023	46%	71%	70%	*		73%	_	*	_	*		80%		63%	45%	43%
	2024	48%	71%	74%	*		75%	*	_	_	*		*		60%	53%	*
At Masters Grade Level	2023	21%	41%	49%	*	1270	48%		*	_	*	47 /0	40%	02 /0	49%	38%	43%
At Wasters Glade Level	2024	21%	41%	49%	*	+070		-		-	*	24%	40 %		49% 30%	20%	+370
Grade 5 Reading	2023	2270	4170	41%		59%	4270		-	-	*	24%		40%	30%	20%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	91%	90%	*	86%	90%	*	*	-	*	62%	*	92%		81%	67%
	2023	81%		89%	*	7070	90%		_	-	100%	59%	*	5270		74%	50%
At Meets Grade Level or Above	2024	55%		69%	*	07 /0	69%	*	*	-	*	29%	*	0070		48%	50%
	2023	57%	75%	66%	*	43%	70%	*	-	-	88%	41%	*	69%	61%	45%	0%
At Masters Grade Level	2024	29%	46%	35%	*	24%	37%	*	*	-	*	10%	*	33%	38%	24%	33%
	2023	28%	44%	36%	*	29%	36%	*	-	-	50%	29%	*	36%	34%	19%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	90%	91%	*	86%	92%	*	*	-	*	62%	*	91%	90%	86%	67%
	2023	80%	94%	87%	*	81%	87%	*	-	-	100%	71%	*	90%	80%	81%	67%
At Meets Grade Level or Above	2024	50%	72%	64%	*	57%	65%	*	*	-	*	33%	*	63%	67%	48%	50%
	2023	51%	71%	55%	*	43%	56%	*	-	-	75%	35%	*	58%	46%	35%	17%
At Masters Grade Level	2024	19%	38%	28%	*	19%	29%	*	*	-	*	10%	*	32%	21%	14%	17%
	2023	21%	39%	26%	*	24%	26%	*	-	-	38%	24%	*	29%	20%	16%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	84%	80%	*	71%	81%	*	*	-	*	67%	*	75%	88%	62%	67%
	2023	65%	86%	85%	*	71%	87%	*	-	-	88%	53%	*	88%	78%	74%	50%
At Meets Grade Level or Above	2024	28%	54%	42%	*	43%	41%	*	*	_	*	29%	*	41%	45%	24%	33%
	2023	36%	58%	52%	*	43%	51%	*	-	-	88%	29%	*	53%	49%	32%	17%
At Masters Grade Level	2024	11%	27%	17%	*	19%	14%	*	*	_	*	10%	*	16%	19%	14%	17%
	2023	16%	31%	23%	*	14%	23%	*	-	-	50%	24%	*	24%	22%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	75%	89%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	39%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	40%	58%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	14%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	16%	23%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	63%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	34%		*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	37%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	4%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	11%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	87%	89%	84%	87%	*	100%	-	96%	61%	100%	87%	86%	74%	71%
	2023	76%	91%	88%	83%	83%	89%	100%	-	-	90%	60%	86%	90%	83%	78%	63%
At Meets Grade Level or Above	2024	48%	71%	64%	67%	59%	65%	*	89%	-	52%	32%	74%	65%	61%	47%	50%
	2023	49%	71%	64%	42%	58%	65%	80%	-	_	77%	36%	71%	67%	57%	43%	31%
At Masters Grade Level	2024	20%	35%	32%	56%	28%	32%	*	67%	-	30%	9%	26%	33%	31%	20%	29%
	2023	20%		32%	17%	28%	33%		_	_	43%	16%	36%				6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	92%	89%	*	84%	89%	*	*	-	100%	62%	100%	90%	85%	77%	75%
	2023	77%	93%	90%	80%	89%	91%	*	-	_	91%	59%	100%	92%	86%	78%	69%
At Meets Grade Level or Above	2024	54%	77%	69%	*	67%	69%	*	*	_	50%	30%	73%	70%	66%	54%	63%
	2023	53%	77%	69%	60%	66%	70%	*	-	-	73%	37%	83%	72%	63%	52%	31%
At Masters Grade Level	2024	22%	40%	32%	*	28%	33%	*	*	_	30%	6%	27%	32%	33%	16%	31%
	2023	20%		35%	20%	30%	35%	*	-	_	45%	14%	33%				0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	87%	*	87%	87%	*	*	-	90%	58%	100%	88%	85%	75%	69%
	2023	75%	89%	87%	80%	81%	88%	*	-	_	91%	63%	83%	90%	81%	78%	62%
At Meets Grade Level or Above	2024	43%	65%	67%	*	56%	70%	*	*	-	50%	35%	73%	68%	62%	48%	44%
	2023	45%	66%	63%	40%	55%	65%	*	-	_	73%	37%	67%	67%	54%	39%	38%
At Masters Grade Level	2024	17%	31%	37%	*	31%	38%	*	*	-	30%	12%	27%	38%	33%	26%	31%
	2023	19%	33%	33%	20%	30%	34%	*	-	-	36%	16%	50%	36%	28%	16%	15%
All Grades Science		2.0		/•													
At Approaches Grade Level or Above	2024	75%	90%	80%	*	71%	81%	*	*	-	*	67%	*	75%	88%	62%	67%
	2023	77%	91%	85%	*	71%	87%	*	-	-	88%	53%	*	88%	78%	74%	50%
At Meets Grade Level or Above	2024	43%	66%	42%	*	43%	41%	*	*	-	*	29%	*	41%	45%	24%	33%
	2023	47%		52%	*	43%	51%	*	-	_	88%	29%	*	53%	49%	32%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	27%	17%	*	19%	14%	*	*	-	*	10%	*	16%	19%	14%	17%
	2023	18%	32%	23%	*	14%	23%	*	-	-	50%	24%	*	24%	22%	13%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	62%	57%	*	50%	64%	-	*	-	17%	32%	40%	60%	40%	37%	*
	2023	37%	60%	59%	*	48%	61%	-		-	*	24%	*	61%	52%	35%	*
Reading and Mathematics Including EOC	2024	35%	62%	57%	*	50%	64%	-	*	-	17%	32%	40%	60%	40%	37%	*
	2023	37%	60%	59%	*	48%	61%	-		-	*	24%	*	61%	52%	35%	*
Reading Including EOC	2024	48%	75%	66%	*	61%	70%	-	*	-	33%	36%	40%	67%	60%	58%	*
	2023	50%	75%	77%	*	84%	74%	-		-	*	35%	*	77%	75%	65%	*
Math Including EOC	2024	42%	68%	65%	*	55%	71%	-	*	-	33%	44%	60%	68%	47%	53%	*
-	2023	45%	65%	63%	*	52%	65%	_		-	*	29%	*	65%	56%	35%	*
4th Graders																	
Reading and Mathematics	2024	38%	65%	63%	*	56%	63%	-	*	-	*	20%	80%	65%	56%	41%	43%
	2023	38%	64%	60%	*	50%	65%	*	_	-	*	35%	*	66%	50%	33%	*
Reading and Mathematics Including EOC	2024	38%	65%	63%	*	56%	63%	-	*	-	*	20%	80%	65%	56%	41%	43%
	2023	38%	64%	60%	*	50%	65%	*	-	-	*	35%	*	66%	50%	33%	*
Reading Including EOC	2024	51%	75%	70%	*	72%	69%	-	*	-	*	25%	100%	74%	61%	55%	71%
	2023	48%	72%	65%	*	67%	67%	*	-	-	*	35%	*	69%	58%	47%	*
Math Including EOC	2024	46%	71%	70%	*	56%	73%	_	*	-	*	25%	80%	73%	64%	45%	43%
_	2023	48%	71%	74%	*	72%	75%	*	_	-	*	47%	*	82%	60%	53%	*
5th Graders																	
Reading and Mathematics	2024	42%	64%	56%	*	52%	56%	*	*	-	*	29%	*	57%	55%	38%	50%
J	2023	43%	64%	50%	*	38%	50%	*	_	-	75%	29%	*	53%	41%	32%	0%
Reading and Mathematics Including EOC	2024	42%	64%	56%	*	52%	56%	*	*	-	*	29%	*	57%	55%	38%	50%
-	2023	43%	64%	50%	*	38%	50%	*	_	-	75%	29%	*	53%	41%	32%	0%
Reading Including EOC	2024	55%		69%	*	67%		*	*	-	*	29%	*	68%	71%	48%	50%
	2023	57%		66%	*			*	_	-	88%	41%	*		61%	45%	0%
Math Including EOC	2024	51%		64%	*			*	*	-	*	33%	*		67%	48%	50%
J	2023	51%		55%	*			*	_	-	75%	35%	*	58%	46%	35%	17%
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	59%	59%	*	53%	61%	*	*	-	40%	27%	64%	61%	53%	39%	44%
	2023	37%	60%	56%	40%	45%	58%	*	-	-	64%	29%	67%	59%	47%	33%	23%
Reading and Mathematics Including EOC	2024	38%	61%	59%	*	53%	61%	*	*	-	40%	27%	64%	61%	53%	39%	44%
	2023	39%	62%	56%	40%	45%	58%	*	-	-	64%	29%	67%	59%	47%	33%	23%
Reading Including EOC	2024	54%	76%	69%	*	67%	69%	*	*	-	50%	30%	73%	70%	66%	54%	63%
	2023	53%	76%	69%	60%	66%	70%	*	-	-	73%	37%	83%	72%	63%	52%	31%
Math Including EOC	2024	45%	67%	67%	*	56%	70%	*	*	-	50%	35%	73%	68%	62%	48%	44%
	2023	47%	67%	63%	40%	55%	65%	*	-	-	73%	37%	67%	67%	54%	39%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	76%	71%	*	66%	72%	-	*	-	*	56%	100%	72%	68%	64%	71%
	2023	55%	63%	50%	*	50%	49%	-	-	-	*	41%	*	56%	39%	30%	*
Grade 4 Mathematics	2024	60%	76%	82%	*	80%	84%	-	*	-	*	56%	80%	86%	73%	66%	71%
	2023	63%	73%	82%	*	89%	82%	*	-	-	*	78%	*	84%	79%	67%	*
Grade 5 ELA/Reading	2024	70%	76%	70%	*	71%	67%	*	*	-	*	55%	*	67%	76%	70%	58%
	2023	65%	70%	66%	*	63%	65%	-	-	-	88%	53%	*	68%	59%	48%	33%
Grade 5 Mathematics	2024	65%	75%	57%	*	50%	57%	*	*	-	*	45%	*	57%	58%	50%	33%
	2023	71%	72%	51%	*	50%	49%	*	-	-	75%	59%	*	49%	56%	45%	42%
Grade 7 Mathematics	2024	49%	50%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2023	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	74%	71%	67%	68%	71%	*	*	-	75%	53%	83%	71%	69%	63%	60%
	2023	64%	70%	62%	67%	63%	61%	*	-	-	75%	58%	33%	64%	58%	47%	44%
All Grades ELA/Reading	2024	67%	76%	70%	*	68%	70%	*	*	-	*	55%	100%	70%	72%	67%	65%
	2023	63%	70%	59%	*	57%	58%	-	-	-	80%	47%	*	63%	49%	42%	28%
All Grades Mathematics	2024	60%	70%	71%	*	67%	72%	*	*	-	*	50%	67%	73%	66%	59%	54%
	2023	66%	70%	65%	*	68%	64%	*	-	-	70%	68%	*	64%	67%	52%	61%
				:	School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	46%	38%	-	*	50%	-	-	-	-	50%	-	40%	*	20%	*
	2023	33%	30%	14%	-	*	0%	-	-	-	*	17%	-	20%	*	*	*
Grade 4 Mathematics	2024	26%	42%	50%	-	86%	22%	-	-	-	-	13%	-	55%	40%	43%	*
	2023	27%	35%	38%	-	*	45%	-	-	-	*	25%	-	44%	*	*	*
Grade 5 ELA/Reading	2024	35%	37%	30%	-	*	29%	-	-	-	*	25%	-	43%	*	*	*
	2023	37%	52%	<b>59%</b>	-	50%	60%	-	-	-	*	20%	-	67%	40%	43%	*
Grade 5 Mathematics	2024	41%	53%	40%	-	*	67%	-	-	-	*	29%	-	50%	*	40%	*
	2023	48%	61%	42%	-	40%	43%	-	-	-	-	33%	-	50%	33%	33%	*
All Grades Both Subjects	2024	32%	45%	41%	-	43%	39%	-	-	-	*	28%	-	48%	23%	38%	25%
-	2023	38%	47%	43%	-	38%	42%	-	-	-	*	24%	-	50%	29%	35%	17%
All Grades ELA/Reading	2024	30%	42%	33%	-	*	38%	-	-	-	*	36%	-	42%	17%	33%	*
J.	2023	35%	47%	46%	-	43%	40%	-	-	-	*	18%	-	53%	29%	40%	*
All Grades Mathematics	2024	35%	48%	46%	-	60%	40%	-	-	-	*	20%	-	53%	29%	42%	40%
	2023	40%	47%	40%	-	33%	44%	-	-	-	*	29%	-	47%	30%	30%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parenta Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAF	R Performa		-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	87%	61%	-	-	-	-	61%	100%	100%	-	-		87%	71%	
	2023	76%	91%	88%	-	-	-	-	-	-	63%	63%	-	-		89%	63%	
At Meets Grade Level or Above	2024	48%	71%	64%	39%	-	-	-	-	39%	80%	80%	-	-		65%	50%	
	2023	49%	71%	64%	-	-	-	-	-	-	31%	31%	-	-		65%	31%	
At Masters Grade Level	2024	20%	35%	32%	18%	-	-	-	-	18%	60%	60%	-	-		32%	29%	
	2023	20%	36%	32%	-	-	-	-	-	-	6%	6%	-	-		33%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	92%	89%	67%	-	-	-	-	67%	*	*	-	-		89%	75%	
	2023	77%	93%	90%	-	-	-	-	-	-	69%	69%	-	-		91%	69%	
At Meets Grade Level or Above	2024	54%	77%	69%	50%	-	-	-	-	50%	*	*	-	-		69%	63%	
	2023	53%	77%	69%	-	-	-	-	-	-	31%	31%	-	-		71%	31%	
At Masters Grade Level	2024	22%	40%	32%	17%	-	-	-	-	17%	*	*	-	-		32%	31%	
	2023	20%	39%	35%	-	-	-	-	-	-	0%	0%	-	-		36%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	87%	58%	-	-	-	-	58%	*	*	-	-		88%	69%	
	2023	75%	89%	87%	-	-	-	_	-	-	62%	62%	-	-		88%	62%	
At Meets Grade Level or Above	2024	43%	65%	67%	33%	-	-	-	-	33%	*	*	-	-		68%	44%	
	2023	45%	66%	63%	-	-	-	_	-	-	38%	38%	-	-		64%	38%	
At Masters Grade Level	2024	17%	31%	37%	25%	-	-	-	-	25%	*	*	-	-		37%	31%	
	2023	19%	33%	33%	-	-	-	-	-	-	15%	15%	-	-		34%	15%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	80%	*	-	-	-	-	*	*	*	-	-		80%	67%	
	2023	77%	91%	85%	-	-	-	-	-	-	50%	50%	-	-		86%	50%	
At Meets Grade Level or Above	2024	43%	66%	42%	*	-	-	-	-	*	*	*	-	-		43%	33%	
	2023	47%	69%	52%	-	-	-	-	-	-	17%	17%	-	-		53%	17%	
At Masters Grade Level	2024	16%	27%	17%	*	-	-	_	-	*	*	*	-	-		17%	17%	
	2023	18%	32%	23%	-	-	-	-	-	-	0%	0%	-	-		24%	0%	
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	74%	71%	48%	-	-	-	-	48%	100%	100%	-	-		71%	60%	
	2023	64%	70%	62%	-	-	-	-	-	-	44%	44%	-	-		63%	44%	
All Grades ELA/Reading	2024	67%	76%	70%	55%	-	-	-	-	55%	*	*	-	-		71%	65%	
	2023	63%	70%	59%	-	-	-	_	-	-	28%	28%	-	-		60%	28%	

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	70%	71%	40%	-	-	-	-	40%	*	*	-	-	-	72%	54%	-
	2023	66%	70%	65%	-	-	-	-	-	-	61%	61%	-	-	-	65%	61%	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	45%	41%	25%	-	-	-	-	25%	-	-	-	-	-	44%	25%	-
	2023	38%	47%	43%	-	-	-	-	-	-	17%	17%	-	-	-	47%	17%	-
All Grades ELA/Reading	2024	30%	42%	33%	*	-	-	-	-	*	-	-	-	-	-	40%	*	-
	2023	35%	47%	46%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades Mathematics	2024	35%	48%	46%	40%	-	-	-	-	40%	-	-	-	-	-	48%	40%	-
	2023	40%	47%	40%	-	-	-	-	-	-	*	*	-	-	-	45%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(, c										
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	97%	95%	100%	88%	96%	*	100%	-	100%	97%	74%	96%	92%	95%	86%
Not Included in Accountability: Mobile	4%	2%	4%	0%	11%	3%	*	0%	_	0%	3%	26%	3%	8%	5%	9%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	99%	*	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	96%	94%	*	88%	96%	*	*	-	100%	97%	79%	95%	92%	95%	84%
Not Included in Accountability: Mobile	4%	2%	4%	*	10%	3%	*	*	-	0%	3%	21%	3%	7%	5%	11%
Not Included in Accountability: Other Exclusions	4%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	1%	*	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	*	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	99%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	95%	*	87%	97%	*	*	-	100%	97%	79%	96%	92%	95%	84%
Not Included in Accountability: Mobile	5%	2%	4%	*	10%	3%	*	*	-	0%	3%	21%	3%	7%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	95%	*	88%	97%	*	*	-	*	100%	*	99%	89%	100%	100%
Not Included in Accountability: Mobile	4%	2%	5%	*	13%	3%	*	*	-	*	0%	*	1%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Absent	State		Campus 0%	African American *	Hispanic 0%	White 0%	American Indian		Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed		ously	Econ Disadv 0%	EB/EL (Current & Monitored) 0%
Other	0%	0%	0%			0%	*	*		*	0%	*		0%	0%	0%
	070	070	070			STAAR	Participat Grades)	ion			070		070	070	070	0,10
All Tests																
Assessment Participant	99%	99%	100%			100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	71%	90%	98%	100%	-	-	88%	100%	67%	99%	88%	93%	74%
Not Included in Accountability: Mobile	4%	3%	4%	29%	8%	2%	0%	-	-	12%	0%	33%	1%	11%	6%	21%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	71%	89%	98%	*	-	-	85%	100%	67%	99%	88%	92%	68%
Not Included in Accountability: Mobile	4%	3%	4%	29%	10%	2%	*	-	-	15%	0%	33%	1%	11%	7%	26%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	96%	71%	90%	98%	*	-	-	85%	100%	67%	99%	88%	92%	72%
Not Included in Accountability: Mobile	5%	3%	4%	29%	8%	2%	*	-	-	15%	0%	33%	1%	11%	7%	22%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	95%	98%	*	-	-	100%	100%	*	100%	91%	97%	100%
Not Included in Accountability: Mobile	4%	3%	3%	*	5%	2%	*	-	-	0%	0%	*	0%	9%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.1%	92.1%	95.0%	95.3%	*	-	-	93.5%	94.6%	93.5%	94.9%
2021-22	92.2%	93.9%	92.8%	*	92.4%	93.0%	*	*	-	91.7%	92.3%	89.6%	93.5%
Chronic Absenteeism													
2022-23	20.3%	8.2%	8.0%	40.0%	10.7%	6.3%	*	-	-	13.8%	8.3%	20.3%	13.3%
2021-22	25.7%	16.0%	22.0%	33.3%	25.0%	20.8%	*	*	-	32.1%	26.2%	43.9%	20.0%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

										Two			
				A. 6-1			• ··· · ···		Desifie	or	Caracial		
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.2%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2021													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%		-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%			-	-	-	-	-	_	-	-	_	-
Class of 2022	89.7%	98.5%	-	_	-	-	-	-	-	_	_	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Graduation Profile (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	544	377,367
By Ethnicity:				
African American	-	-	8	46,822
Hispanic	-	-	82	197,333
White	-	-	418	103,009
American Indian	-	-	2	1,181
Asian	-	-	9	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	25	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	25	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	517	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	26	,
Economically Disadvantaged Graduates	-	-	70	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	50,229
At-Risk Graduates	-	-	132	168,430
CTE Completers	-	-	197	116,959

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ANNETTA EL (184907106) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	756	100.0%	8,127	5,517,464	758	100.0%	8,161	5,531,236	
Students by Grade									
Kindergarten	105	13.9%	7.7%	6.5%	106	14.0%	7.7%	6.5%	
Grade 1	130	17.2%	8.0%	7.0%	131	17.3%	8.0%	7.0%	
Grade 2	151	20.0%	8.4%	7.3%	151	19.9%	8.4%	7.3%	
Grade 3	117	15.5%	7.8%	7.2%	117	15.4%	7.8%	7.2%	
Grade 4	133	17.6%	7.9%	7.2%	133	17.5%	7.9%	7.2%	
Grade 5	120	15.9%	7.5%	7.2%	120	15.8%	7.4%	7.2%	
Ethnic Distribution									
African American	7	0.9%	1.7%	12.8%	7	0.9%	1.7%	12.8%	
Hispanic	167	22.1%	19.0%	53.2%	167	22.0%	19.0%	53.2%	
White	552	73.0%	73.1%	25.0%	554	73.1%	73.2%	25.0%	
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	
Asian	7	0.9%	1.1%	5.4%	7	0.9%	1.1%	5.4%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	21	2.8%	4.8%	3.1%	21	2.8%	4.8%	3.1%	
Sex									
Female	374	49.5%	48.5%	48.9%	376	49.6%	48.4%	48.8%	
Male	382	50.5%	51.5%	51.1%	382	50.4%	51.6%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	149	19.7%	15.4%	62.3%	149	19.7%	15.3%	62.2%	
Non-Educationally Disadvantaged	607	80.3%	84.6%	37.7%	609	80.3%	84.7%	37.8%	
Section 504 Students	47	6.2%	11.3%	7.2%	47	6.2%	11.2%	7.2%	
EB Students/EL	43	5.7%	3.1%	24.4%	43	5.7%	3.1%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.1%	1.0%	1.9%					
Students w/ Dyslexia	52	6.9%	8.5%	6.0%	52	6.9%	8.5%	6.0%	
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Homeless	3	0.4%	0.6%	1.4%	3	0.4%	0.6%	1.4%	
Immigrant	6	0.8%	0.4%	2.9%	6	0.8%	0.4%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	753	99.6%	16.5%	65.7%	755	99.6%	16.5%	65.7%	
Military Connected	85	11.2%	11.6%	3.9%	85	11.2%	11.6%		
At-Risk	147	19.4%	21.1%			19.4%	21.0%		
Students by Instructional Program									
Bilingual/ESL Education	43	5.7%	3.1%	24.5%	43	5.7%	3.1%	24.4%	
Career and Technical Education	0	0.0%				_	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%				_	-	-	

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	49	6.5%	7.8%	8.5%	49	6.5%	7.8%	8.5%
Special Education	108	14.3%	12.0%	13.9%	110	14.5%	12.3%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	108							
Students with Intellectual Disabilities	37	34.3%	40.4%	45.7%				
Students with Physical Disabilities	48	44.4%	28.8%	18.9%				
Students with Autism	12	11.1%	12.6%	16.2%				
Students with Behavioral Disabilities	11	10.2%	17.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	63	9.3%	7.4%	16.1%				
African American	4	0.6%	0.3%	3.4%				
Hispanic	22	3.2%	1.5%	8.5%				
White	31	4.6%	5.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	9	8.2%	10.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	9	29.0%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	23.5%	16.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	84	13.0%	10.9%	18.1%				

		n-Specia ation Rat	-Special Special Education Rates Rates			tion
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade				
Kindergarten	1.8%	1.8%	1.3%	0.0%	6.2%	3.9%
Grade 1	0.8%	1.1%	2.1%	0.0%	2.9%	3.3%
Grade 2	1.1%	0.8%	1.3%	5.0%	3.3%	1.6%
Grade 3	0.0%	0.0%	0.7%	0.0%	1.0%	0.7%
Grade 4	1.1%	0.2%	0.4%	10.0%	3.3%	0.5%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	19.3	18.4
Grade 1	18.6	18.4	18.8
Grade 2	18.8	19.8	19.1
Grade 3	18.8	19.2	19.4
Grade 4	19.0	19.0	19.4
Grade 5	20.0	19.7	20.9
Secondary			
Mathematics	1.0	20.1	17.5

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff	59.1	96.9%	73.4%	63.9%
Teachers	50.5	82.8%	56.2%	48.3%
Professional Support	6.1	10.0%	13.2%	11.1%
Campus Administration (School Leadership)	2.5	4.1%	3.3%	3.3%
Educational Aides	1.9	3.1%	2.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	9.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	19.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	3.0	4.9%	9.8%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.4%	12.6%
Hispanic	2.0	4.0%	4.0%	30.1%
White	47.5	94.1%	94.2%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	0.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	18.1%	24.5%
Females	50.5	100.0%	81.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	35.0	69.3%	70.2%	71.7%
Masters	15.5	30.7%	28.6%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	4.5%	8.7%
1-5 Years Experience	10.0	19.8%	22.4%	27.4%
6-10 Years Experience	14.5	28.7%	26.8%	20.2%
11-20 Years Experience	21.0	41.6%	32.2%	27.1%
21-30 Years Experience	4.0	7.9%	12.7%	13.7%
Over 30 Years Experience	0.0	0.0%	1.4%	3.0%
Number of Students per Teacher	15.0	n/a	15.7	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.4	6.0
Average Years Experience of Principals with District	5.0	6.4	5.1
Average Years Experience of Assistant Principals	8.0	5.1	5.1
Average Years Experience of Assistant Principals with District	1.0	2.6	4.3
Average Years Experience of Teachers	10.7	11.7	11.1
Average Years Experience of Teachers with District	2.2	4.7	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$60,200	\$60,532	\$54,272
1-5 Years Experience	\$61,270	\$61,450	\$58,185
6-10 Years Experience	\$63,059	\$63,503	\$61,494
11-20 Years Experience	\$65,800	\$66,217	\$65,219
21-30 Years Experience	\$68,875	\$71,592	\$69,723
Over 30 Years Experience	-	\$72,916	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,249	\$64,939	\$62,474
Professional Support	\$72,395	\$78,958	\$73,783
Campus Administration (School Leadership)	\$83,602	\$88,395	\$86,738
Instructional Staff Percent	n/a	68.0%	65.0%
Contracted Instructional Staff (not incl. above)	1.5	12.8	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	1.0	2.0%	1.3%	6.0%
Career and Technical Education	0.0	0.0%	5.8%	5.5%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted and Talented Education	0.0	0.0%	6.5%	1.6%
Regular Education	46.5	92.1%	79.5%	69.8%
Special Education	3.0	5.9%	6.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)