### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALEDO ISD** 

**Campus Name: ALEDO MIDDLE** 

**Campus Number: 184907041** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	91%	93%	100%	94%	93%	*	*	-	94%	77%	90%	93%	93%	86%	75%
	2023	77%	91%	92%	*	84%	95%	-	*	-	73%	63%	100%	95%	83%	75%	60%
At Meets Grade Level or Above	2024	57%	78%	82%	71%	76%	83%	*	*	_	88%	59%	80%	83%	80%	63%	50%
	2023	52%	74%	74%	*	71%	75%	-	*	_	73%	33%	91%	79%	62%	47%	40%
At Masters Grade Level	2024	26%	45%	49%	29%	45%	49%	*	*	-	63%	26%	30%	52%	41%	30%	38%
	2023	22%	41%	42%	*	29%	44%	-	*	_	45%	10%	36%	45%	32%	16%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	91%	86%	87%	92%	*	*	-	94%	74%	100%	92%	86%	79%	63%
	2023	75%	89%	89%	*	83%	90%	-	*	_	92%	63%	100%	93%	76%	67%	*
At Meets Grade Level or Above	2024	39%	63%	62%	43%	58%	63%	*	*	-	56%	45%	70%	65%	54%	44%	25%
	2023	40%	58%	58%	*	44%	62%	-	*	_	33%	22%	80%	62%	48%	30%	*
At Masters Grade Level	2024	14%	27%	27%	14%	21%	29%	*	*	_	19%	16%	30%	30%	22%	12%	0%
	2023	16%	23%	26%	*	19%	28%	-	*	_	8%	6%	30%	29%	16%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	91%	93%	*	82%	96%	-	*	-	82%	73%	88%	94%	89%	88%	50%
	2023	78%	93%	96%	-	96%	96%	*	*	-	93%	65%	100%	96%	96%	90%	89%
At Meets Grade Level or Above	2024	54%	75%	78%	*	68%	81%	-	*	_	64%	36%	75%	81%	71%	50%	33%
	2023	55%	79%	87%	-	80%	89%	*	*	-	80%	35%	100%	88%	83%	73%	67%
At Masters Grade Level	2024	29%	47%	54%	*	46%	57%	-	*	_	36%	15%	75%	56%	49%	31%	33%
	2023	27%	51%	61%	-	43%	64%	*	*	-	67%	13%	71%	64%	53%	30%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	59%	55%	-	55%	56%	-	-	-	43%	39%	*	56%	51%	50%	40%
	2023	63%	69%	72%	-	81%	73%	*	*	-	*	37%	*	73%	71%	60%	67%
At Meets Grade Level or Above	2024	34%	30%	29%	-	26%	31%	-	-	-	29%	18%	*	32%	24%	27%	20%
	2023	37%	42%	50%	-	43%	54%	*	*	_	*	21%	*	51%	48%	30%	33%
At Masters Grade Level	2024	11%	4%	3%	-	3%	3%	-	-	_	0%	0%	*		5%	4%	0%
	2023	11%	6%	7%	-	5%	8%	*	*	_	*	0%	*	9%	5%	5%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	94%	97%	-	96%	97%	*	*	-	100%	71%	100%	97%	94%	89%	100%
	2023	83%	94%	95%	*	89%	96%	*		-	93%	77%	91%	94%	98%	84%	*
At Meets Grade Level or Above	2024	56%	79%	86%	-	79%	87%	*	*	-	88%	39%	86%	88%	75%	64%	40%
	2023	58%	78%	83%	*	69%	87%	*	*	-	79%	37%	82%	83%	85%	57%	*
At Masters Grade Level	2024	29%	53%	62%	-	58%	62%	*	*	-	69%	11%	43%	65%	49%	32%	20%
	2023	28%	47%	51%	*	38%	55%	*	*	-	43%	9%	45%	52%	48%	34%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	90%	89%	*	86%	90%	*	*	-	100%	58%	100%	90%	86%	79%	100%
	2023	76%	92%	91%	*	85%	93%	*	*	-	89%	58%	83%	91%	92%	74%	83%
At Meets Grade Level or Above	2024	43%	67%	67%	*	61%	70%	*	*	-	38%	19%	63%	71%	55%	36%	20%
	2023	46%	71%	76%	*	51%	80%	*	*	-	83%	31%	58%	76%	75%	46%	33%
At Masters Grade Level	2024	16%	30%	31%	*	27%	33%	*	*	_	13%	16%	38%	34%	22%	14%	0%
	2023	17%	34%	37%	*	29%	38%	*	*	_	50%	14%	25%	40%	30%	13%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	90%	92%	-	90%	93%	*	*	-	88%	46%	86%	93%	86%	79%	80%
	2023	74%	91%	91%	*	78%	94%	*	*	-	86%	64%	91%	92%	89%	75%	*
At Meets Grade Level or Above	2024	44%	68%	74%	_	59%	77%	*	*	_	75%	29%	57%	78%	58%	39%	0%
	2023	47%	68%	68%	*	53%	72%	*	*	-	64%	30%	55%	69%	66%	43%	*
At Masters Grade Level	2024	17%	30%	35%	-	24%	36%	*	*	_	50%	4%	29%	38%	22%	7%	0%
	2023	17%	28%	27%	*	22%	29%	*	*	_	21%	12%	36%	27%	29%	23%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	83%	87%	-	81%	88%	*	*	-	94%	41%	100%	89%	80%	79%	100%
	2023	62%	80%	82%	*	65%	86%	*	*	-	79%	41%	100%	81%	84%	53%	*
At Meets Grade Level or Above	2024	33%	54%	61%	_	57%	62%	*	*	_	63%	19%	43%	63%	55%	32%	20%
	2023	33%	53%			44%		*	*	_	57%	25%	45%			28%	
At Masters Grade Level	2024	17%	33%			28%	39%	*	*	_	38%	4%	14%			14%	
	2023	16%	32%					*	*	_	21%	13%	45%			19%	
End of Course Algebra I		. 5 70	3270	2 : 70		2370	2270				, , ,	.570	.370	2370	2370	.570	
At Approaches Grade Level or Above	2024	81%	93%	100%	-	100%	100%	*	*	-	100%	*	*	100%	100%	100%	*
	2023	79%	91%	99%	*	100%	99%	_	*	_	100%	*	*	99%	100%	100%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%		83%	-	81%	82%	*	*	-	92%	*	*	83%	84%	57%	*
	2023	43%		85%	*	7 7 70	87%	-	*	-	88%	*	*	85%	87%	75%	-
At Masters Grade Level	2024	24%		58%	-	62%	55%	*	*	-	75%	*		3970	52%	29%	*
	2023	23%	36%	63%	*	61%	62%	-	*	-	75%	*	*	62%	63%	42%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	90%	90%	94%	86%	91%	71%	93%	-	91%	62%	94%	92%	86%	80%	75%
	2023	76%	91%	91%	100%	84%	92%	64%	100%	_	86%	60%	95%	92%	88%	74%	69%
At Meets Grade Level or Above	2024	48%	71%	71%	56%	64%	73%	43%	86%	-	69%	35%	67%	74%	62%	46%	27%
	2023	49%	71%	72%	80%	58%	75%	29%	100%	-	68%	30%	72%	73%	67%	46%	33%
At Masters Grade Level	2024	20%	35%	41%	22%	35%	43%	43%	64%	-	44%	13%	36%	44%	32%	19%	13%
	2023	20%			40%	30%	42%	0%	83%	_	39%	10%	39%	42%	34%	20%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	92%	94%	100%	90%	95%	*	100%	-	93%	74%	92%	95%	92%	87%	74%
	2023	77%	93%	94%	100%	89%	96%	80%	100%	-	88%	69%	97%	95%	93%	83%	83%
At Meets Grade Level or Above	2024	54%	77%	82%	67%	74%	84%	*	80%	_	81%	46%	80%	84%	76%	59%	42%
	2023	53%	77%	82%	83%	73%	84%	40%	100%	-	78%	35%	90%	83%	77%	58%	50%
At Masters Grade Level	2024	22%	40%	55%	33%	49%	56%	*	80%	-	58%	18%	48%	58%	46%	31%	32%
	2023	20%	39%	51%	67%	37%	55%	0%	80%	_	53%	10%	48%	54%	44%	27%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	88%	87%	89%	82%	88%	*	80%	-	88%	60%	96%	89%	82%	73%	68%
	2023	75%	89%	90%	100%	86%	91%	40%	100%	-	88%	56%	93%	91%	85%	72%	69%
At Meets Grade Level or Above	2024	43%	65%	63%	44%	56%	66%	*	80%	-	58%	30%	64%	67%	52%	38%	21%
	2023	45%	66%	69%	83%	51%	73%	20%	100%	_	64%	26%	71%	71%	63%	41%	31%
At Masters Grade Level	2024	17%			11%	26%	33%	*	60%	_	30%	12%	32%	35%	22%	12%	0%
	2023	19%			33%	27%	36%	0%		_	38%	9%	29%	37%	26%	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	90%	92%	-	90%	93%	*	*	-	88%	46%	86%	93%	86%	79%	80%
	2023	77%	91%	91%	*	78%	94%	*	*	_	86%	64%	91%	92%	89%	75%	*
At Meets Grade Level or Above	2024	43%	66%			59%	77%	*	*	_	75%	29%	57%	78%		39%	0%
	2023	47%			*			*	*	_	64%	30%	55%	69%		43%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	27% 32%	35% 27%		24% 22%			*	-	50% 21%	4% 12%		38% 27%	22% 29%	7% 23%	%0 *
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	91%	87%	-	81%			*	_	94%	41%	100%	89%		79%	100%
	2023	78%	88%	82%	*	65%	86%	*	*	-	79%	41%	100%	81%	84%	53%	k
At Meets Grade Level or Above	2024	51%	71%	61%	-	57%	62%	*	*	-	63%	19%	43%	63%	55%	32%	20%
	2023	52%	68%	55%	*	44%	58%	*	*	-	57%	25%	45%	56%	53%	28%	*
At Masters Grade Level	2024	27%	44%	37%	_	28%	39%	*	*	_	38%	4%	14%	40%	26%	14%	0%
	2023	27%	42%	34%	*	29%	36%	*	*	_	21%	13%	45%	36%	30%	19%	k
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	60%	59%	43%	55%	61%	*	*	_	56%	42%	60%	61%	55%	43%	25%
	2023	35%	54%	55%	*	44%	58%	_	*	_	36%	23%		59%	44%	28%	k
Reading and Mathematics Including EOC	2024	36%	60%	59%	43%	55%	61%	*	*	-	56%	42%	60%	61%	55%	43%	25%
	2023	35%	54%	55%	*	44%	58%	-	*	_	36%	23%	80%	59%	44%	28%	k
Reading Including EOC	2024	57%	78%	82%	71%	76%	83%	*	*	_	88%	59%	80%	83%	80%	63%	50%
3 3	2023	52%	74%	74%	*	71%	75%	_	*	_	73%	33%	91%	79%	62%	47%	40%
Math Including EOC	2024	40%	63%	62%	43%	58%	63%	*	*	_	56%	45%	70%	65%	54%	44%	25%
,	2023	40%	57%	58%	*	44%	62%	_	*	_	33%	22%	80%	62%	48%	30%	*
7th Graders																	
Reading and Mathematics	2024	35%	53%	58%	*	46%	62%	_	*	_	27%	18%	63%	61%	46%	31%	0%
<b>3 3 3 3</b>	2023	37%	65%	76%					*	_	80%	32%	86%	80%	67%	39%	38%
Reading and Mathematics Including EOC	2024	36%	53%	58%	*	1 11			*	_	27%	18%		61%		31%	0%
	2023	38%	66%	76%	-	62%	79%	*	*	_	80%	32%	86%	80%	67%	39%	38%
Reading Including EOC	2024	54%	75%	78%					*	_	64%	36%		81%	71%	50%	33%
	2023	55%	79%	87%	_	80%			*	_	80%	35%		88%	83%	73%	67%
Math Including EOC	2024	40%	57%	60%	*				*	_	36%	24%		64%	46%	30%	17%
	2023	43%	68%	78%		69%			*	_	81%	32%		81%		46%	50%
8th Graders	2025	13 /0	3370	7.570		3370	0070				3170	32 /0	3370	3170	7 1 70	-10 /0	3070
Reading and Mathematics	2024	28%	42%	44%	_	45%	45%	*	_	_	*	12%	*	49%	33%	33%	*
reading and mathematics	2024	31%	48%	48%						_	50%	24%		43%		32%	· ·

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	64%	67%	-	65%	68%	*	*	-	69%	18%	57%	71%	52%	39%	20%
	2023	44%	65%	67%	*	41%	73%	*	*	_	71%	26%	55%	66%	70%	44%	*
Reading Including EOC	2024	57%	79%	86%	-	79%	87%	*	*	-	88%	39%	86%	88%	75%	64%	40%
	2023	58%	78%	83%	*	69%	87%	*	*	-	79%	37%	82%	83%	85%	57%	*
Math Including EOC	2024	49%	69%	69%	-	67%	69%	*	*	-	75%	18%	57%	72%	57%	39%	20%
	2023	51%	69%	69%	*	43%	75%	*	*	-	71%	26%	55%	68%	71%	47%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	59%	56%	44%	49%	59%	*	*	-	42%	26%	59%	59%	47%	37%	17%
	2023	37%	60%	62%	*	44%	66%	20%	*	-	59%	26%	68%	65%	56%	33%	25%
Reading and Mathematics Including EOC	2024	38%	61%	61%	44%	54%	64%	*	80%	-	53%	27%	60%	65%	51%	38%	16%
	2023	39%	62%	66%	67%	48%	70%	20%	100%	-	65%	27%	71%	69%	60%	38%	25%
Reading Including EOC	2024	54%	76%	82%	67%	74%	84%	*	80%	-	81%	46%	80%	84%	76%	59%	42%
	2023	53%	76%	82%	83%	73%	84%	40%	100%	-	78%	35%	90%	83%	77%	58%	50%
Math Including EOC	2024	45%	67%	63%	44%	56%	66%	*	80%	_	58%	30%	64%	67%	52%	38%	21%
	2023	47%	67%	69%	83%	51%	73%	20%	100%	_	64%	26%	71%	71%	63%	41%	31%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Grade 6 Mathematics  Grade 7 ELA/Reading	2024 2023 2024 2023	61% 51%	770/		American	Hispanic	White	American Indian		Pacific Islander	or More Races	Special Ed (Current)	Ed	ously	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
Grade 6 Mathematics  Grade 7 ELA/Reading	2023 2024		770/		School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 Mathematics  Grade 7 ELA/Reading	2024	51%	77%	83%	100%	81%	82%	*	*	-	87%	70%	70%	82%	83%	72%	69%
Grade 7 ELA/Reading	-	• . , •	67%	64%	*	58%	65%	-	*	-	64%	54%	73%	66%	57%	55%	40%
Grade 7 ELA/Reading	2023	48%	61%	56%	42%	52%	59%	*	*	-	33%	47%	50%	57%	53%	53%	50%
		54%	55%	49%	*	46%	49%	-	*	-	58%	45%	55%	52%	40%	48%	*
	2024	66%	79%	86%	*	80%	87%	-	*	-	90%	60%	75%	86%	86%	65%	58%
Grade 7 Mathematics	2023	71%	81%	87%	-	79%	88%	*	*	-	96%	77%	86%	86%	91%	79%	67%
Grade / Mathematics	2024	49%	50%	51%	-	52%	51%	-	-	-	57%	58%	*	49%	56%	56%	*
	2023	56%	46%	53%	-	50%	56%	*	*	-	*	22%	*	51%	56%	42%	42%
Grade 8 ELA/Reading	2024	69%	80%	85%	-	83%	85%	*	*	-	93%	64%	71%	86%	81%	69%	50%
	2023	63%	74%	78%	*	74%	77%	*	*	-	100%	72%	80%	77%	81%	70%	*
Grade 8 Mathematics	2024	66%	75%	74%	*	78%	74%	*	*	-	71%	73%	79%	75%	72%	60%	60%
	2023	74%	80%	83%	*	81%	83%	*	*	-	94%	76%	86%	82%	88%	74%	67%
End of Course Algebra I	2024	72%	73%	77%	-	75%	76%	*	*	-	92%	*	*	77%	78%	42%	*
	2023	76%	82%	90%	*	89%	90%	-	*	-	100%	*	*	88%	96%	88%	-
All Grades Both Subjects	2024	64%	74%	75%	69%	73%	76%	75%	80%	-	75%	62%	64%	76%	73%	62%	54%
•	2023	64%	70%	73%	67%	68%	74%	38%	90%	-	83%	61%	76%	73%	72%	65%	60%
All Grades ELA/Reading	2024	67%	76%	84%	94%	82%	85%	*	100%	-	90%	65%	72%	85%	83%	69%	61%
	2023	63%	70%	76%	67%	70%	77%	*	100%	-	88%	67%	79%	76%	76%	68%	67%
All Grades Mathematics	2024	60%	70%	66%	44%	64%	67%	*	60%	-	61%	58%	56%	67%	62%	55%	47%
	2023	66%	70%	70%	67%	66%	70%	*	80%	-	79%	54%	74%	70%	68%	61%	53%
					School Pro	oaress - A	cceler	ated Learn	ina bv	Grade ar	nd Subi	ect					
Grade 6 ELA/Reading	2024	24%	43%	60%	*	*	58%	-	*	-	_	50%	-	56%	67%	60%	*
_	2023	26%	39%	46%	-	20%	63%	_	-	-	*	38%	-	62%	27%	50%	*
	2024	27%	52%	69%	-	*	78%	_	_	-	_	60%	-	56%	*	60%	*
	2023	35%	24%	27%	-	*	22%	_	-	_	*	33%	-	33%	22%	17%	*
	2024	23%	49%	56%	-	20%	70%	-	-	-	*	50%	-	67%	44%	*	*
_	2023	39%	53%	61%	-	*	65%	*	_	-	*	33%	-	50%	78%	67%	*
	2024	14%	25%	21%	-	29%	21%	-	-	-	*	23%	-	20%	23%	30%	*
	2023	22%	17%	17%	-	*	14%	_	-	-	*	20%	-	22%	*	*	*
	2024	34%	34%	44%	-	*	33%	*	-	-	*	29%	-	50%	*	*	-
-	2023	39%	51%	63%	_	83%	45%	_	_	-	*	42%	_	46%	100%	38%	*
	2024	44%	62%	52%	_	*	47%	*	_	-	*	46%	_	56%	44%	33%	*
	2023	49%	67%	61%	-	67%	59%	-	_	-	*	45%	*	63%	55%	62%	*
	2023	55%	54%	-	-	-	-	_	_	-	_	-	-	-	-	-	_
_	2024	58%	51%	*	_	_	*	_	_	_	_	_	_	*	*	*	_
	2023	32%	45%	47%	*	36%	48%	*	*	_	63%	41%	_	49%	45%	41%	30%
,	2024	38%	47%	51%	_	53%	52%	*			42%	38%	*	52%	50%	51%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	42%	55%	*	29%	57%	*	*	-	*	44%	-	58%	50%	45%	*
	2023	35%	47%	56%	-	57%	59%	*	-	-	43%	38%	-	53%	62%	50%	63%
All Grades Mathematics	2024	35%	48%	43%	-	40%	43%	*	-	-	*	39%	-	43%	42%	38%	43%
	2023	40%	47%	46%	-	50%	46%	-	-	-	40%	38%	*	51%	38%	52%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				, , ,			, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	90%	90%	-	-	-	-	-	-	75%	*	74%	-	-	91%	75%	*
	2023	76%	91%	91%	_	-	-	-	-	-	65%	*	69%	-	-	91%	65%	100%
At Meets Grade Level or Above	2024	48%	71%	71%	_	-	-	-	-	-	27%	*	24%	-	-	72%	27%	*
	2023	49%	71%	72%	_	-	-	-	-	-	24%	*	26%	-	-	72%	24%	100%
At Masters Grade Level	2024	20%	35%	41%	_	_	-	_	_	_	13%	*	11%		_	42%	13%	
	2023	20%	36%	40%	_	_	-	-	_	_	0%	*	0%	-	_	40%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	92%	94%	-	-	-	-	-	-	74%	*	72%	-	-	95%	74%	*
	2023	77%	93%	94%	_	-	-	-	-	-	80%	*	86%	-	-	95%	80%	*
At Meets Grade Level or Above	2024	54%	77%	82%	_	-	-	-	-	-	42%	*	39%	-	-	83%	42%	*
	2023	53%	77%	82%	_	-	-	-	-	-	40%	*	43%	-	-	82%	40%	*
At Masters Grade Level	2024	22%	40%	55%	_	-	-	-	-	-	32%	*	28%	-	-	56%	32%	*
	2023	20%	39%	51%	_	-	-	-	-	-	0%	*	0%	-	-	52%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	88%	87%	-	-	-	-	-	-	68%	*	67%	-	-	88%	68%	*
	2023	75%	89%	90%	-	-	-	-	-	-	64%	*	69%	-	-	90%	64%	*
At Meets Grade Level or Above	2024	43%	65%	63%	-	-	-	-	-	-	21%	*	17%	-	-	64%	21%	*
	2023	45%	66%	69%	_	-	-	-	-	-	21%	*	23%	-	-	69%	21%	*
At Masters Grade Level	2024	17%	31%	32%	_	-	-	-	-	-	0%	*	0%	-	-	32%	0%	*
	2023	19%	33%	34%	_	-	-	-	-	-	0%	*	0%	-	-	35%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	90%	92%	-	-	-	-	-	-	80%	-	80%	-	-	92%	80%	-
	2023	77%	91%	91%	-	-	-	-	-	-	*	-	*	-	-	91%	*	-
At Meets Grade Level or Above	2024	43%	66%	74%	-	-	-	-	-	-	0%	-	0%	-	-	75%	0%	-
	2023	47%	69%	68%	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
At Masters Grade Level	2024	16%	27%	35%	_	-	-	-	-	-	0%	-	0%	-	-	35%	0%	-
	2023	18%	32%	27%	-	-	-	-	-	-	*	-	*	-	-	28%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	91%	87%	-	-	-	-	-	-	100%	-	100%	-	-	87%	100%	-
	2023	78%	88%	82%	_	_	_	-	-	-	*	-	*	_	_	83%	*	-
At Meets Grade Level or Above	2024	51%	71%	61%	-	-	-	-	-	-	20%	-	20%	-	-	62%	20%	-
	2023	52%	68%	55%	_	_	-	-	-	_	*	-	*	-	_	56%	*	-

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

At Masters Grade Level	School Year 2024 2023		District 44% 42%	Campus 37% 34%	Total Bilingual Education -	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 0%	
						Scl	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	74%	75%	-	_	-	-	-	-	54%	*	51%	-	-	76%	54%	*
	2023	64%	70%	73%	-	-	-	-	-	-	57%	*	57%	-	-	73%	57%	80%
All Grades ELA/Reading	2024	67%	76%	84%	-	-	-	-	-	-	61%	*	58%	-	-	85%	61%	*
	2023	63%	70%	76%	-	-	-	-	-	-	67%	*	71%	-	-	77%	67%	*
All Grades Mathematics	2024	60%	70%	66%	-	-	-	-	-	-	47%	*	44%	-	-	66%	47%	*
	2023	66%	70%	70%	-	-	-	-	-	-	46%	*	42%	-	-	70%	46%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	45%	47%	-	-	-	-	-	-	30%	-	30%	-	-	49%	30%	-
	2023	38%	47%	51%	-	-	-	-	-	-	50%	*	60%	-	-	51%	50%	-
All Grades ELA/Reading	2024	30%	42%	55%	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
	2023	35%	47%	56%	-	-	-	-	-	-	63%	*	71%	-	-	55%	63%	-
All Grades Mathematics	2024	35%	48%	43%	-	-	-	-	-	-	43%	-	43%	-	-	43%	43%	-
	2023	40%	47%	46%	-	_	-	-	-	-	*	*	*	-	-	48%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	97%	96%	100%	97%	96%	100%	100%	-	94%	93%	100%	99%	90%	94%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	0%	0%	-	5%	5%	0%	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	99%	98%	*	100%	-	98%	98%	100%	98%	99%	98%	100%
Included in Accountability	91%	96%	96%	100%	96%	96%	*	100%	-	93%	93%	100%	98%	92%	94%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	*	0%	-	4%	5%	0%	1%	7%	5%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	1%	2%	*	0%	-	2%	2%	0%	2%	1%	2%	0%
Absent	1%	1%	2%	0%	1%	2%	*	0%	_	2%	2%	0%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	*	100%	-	98%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	97%	97%	100%	98%	97%	*	100%	-	93%	93%	100%	99%	91%	95%	100%
Not Included in Accountability: Mobile	5%	2%	2%	0%	2%	2%	*	0%	-	4%	5%	0%	1%	7%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	*	0%	-	2%	2%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	_	2%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	97%	97%	-	100%	96%	*	*	-	94%	93%	100%	100%	87%	93%	100%
Not Included in Accountability: Mobile	4%	2%	3%	-	0%	3%	*	*	-	6%	7%	0%	0%	12%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	-	98%	100%	*	*	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	96%	-	98%	96%	*	*	-	94%	90%	100%	99%	87%	93%	100%
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	3%	*	*	-	6%	7%	0%	0%	12%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	-	2%	0%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	-	2%	0%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	98%	96%	99%	99%	100%	99%	96%
Included in Accountability	93%	96%	97%	91%	95%	97%	100%	100%	-	98%	94%	96%	98%	93%	93%	84%
Not Included in Accountability: Mobile	4%	3%	2%	9%	3%	2%	0%	0%	-	0%	2%	2%	0%	7%	5%	8%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	2%	4%	1%	1%	0%	1%	4%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	2%	4%	1%	1%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	4%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	-	95%	97%	100%	99%	100%	100%	100%
Included in Accountability	92%	96%	97%	86%	96%	98%	100%	100%	-	95%	95%	97%	99%	93%	95%	90%
Not Included in Accountability: Mobile	4%	3%	2%	14%	3%	2%	0%	0%	-	0%	2%	3%	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	-	5%	3%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	5%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	97%	99%	100%	100%	-	100%	97%	97%	99%	100%	97%	90%
Included in Accountability	94%	96%	97%	86%	95%	97%	100%	100%	-	100%	95%	93%	98%	94%	92%	80%
Not Included in Accountability: Mobile	5%	3%	2%	14%	3%	2%	0%	0%	-	0%	2%	3%	1%	6%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	3%	1%	0%	0%	-	0%	3%	3%	1%	0%	3%	10%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	-	0%	2%	3%	1%	0%	2%	0%
Other	0%	0%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	10%
Science																
Assessment Participant	99%	100%	99%	*	100%	99%	*	*	-	100%	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	95%	97%	*	*	-	100%	94%	100%	99%	92%	94%	80%
Not Included in Accountability: Mobile	4%	3%	2%	*	5%	2%	*	*	_	0%	0%	0%	0%	8%	6%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	1%	*	*	-	0%	6%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	*	0%	1%	*	*	-	0%	6%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	98%	*	*	-	100%	91%	100%	98%	100%	98%	100%
Included in Accountability	94%	97%	96%	*	95%	96%	*	*	-	100%	91%	100%	98%	92%	91%	80%
Not Included in Accountability: Mobile	4%	2%	2%	*	5%	2%	*	*	-	0%	0%	0%	0%	8%	6%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	2%	*	*	-	0%	9%	0%	2%	0%	2%	0%
Absent	1%	1%	1%	*	0%	2%	*	*	-	0%	9%	0%	2%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011		. 1			
2022-23	93.3%	95.3%	95.8%	95.9%	95.2%	96.0%	*	*	_	94.5%	94.3%	93.5%	95.9%
2021-22	92.2%	93.9%	94.1%	95.2%	93.4%	94.3%	*	97.2%	-	93.3%	91.5%	91.3%	93.5%
Chronic Absenteeism													
2022-23	20.3%	8.2%	5.7%	12.5%	10.0%	4.3%	20.0%	0.0%	_	11.6%	11.2%	19.5%	11.1%
2021-22	25.7%	16.0%	15.7%	10.7%	19.2%	14.5%	20.0%	0.0%	-	24.2%	31.0%	36.5%	17.9%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.1%	0.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12												
2022-23	2.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	99.2%	-	_	-	-	-	-	-	-	-	-	-

#### Texas Education Agency

### 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	99.6%	-	-	-	-	-	_	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.5%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	59.5%	_	-	-	-	-	-	-	-	_	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.4%	-	_	-	-	_	-	_	-	-	_	-
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	96.6%	-	-	_	-	-	-	-	-	_	-	-
Class of 2022	88.0%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	_	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.0%	-	-	_	-	-	-	-	-	_	-	-

### Texas Education Agency 2023-24 Graduation Profile (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	544	377,367
By Ethnicity:				
African American	-	-	8	46,822
Hispanic	-	-	82	197,333
White	-	-	418	103,009
American Indian	-	-	2	1,181
Asian	-	-	9	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	25	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	25	49,278
Foundation H.S. Program (Endorsement)	-	-	2	16,475
Foundation H.S. Program (DLA)	-	-	517	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	26	34,589
Economically Disadvantaged Graduates	-	-	70	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	50,229
At-Risk Graduates	-	-	132	168,430
CTE Completers	-	-	197	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	955	100.0%	8,127	5,517,464	955	100.0%	8,161	5,531,236
Students by Grade								
Grade 6	315	33.0%	7.8%	7.3%	315	33.0%	7.7%	7.2%
Grade 7	314	32.9%	7.9%	7.3%	314	32.9%	7.9%	7.3%
Grade 8	326	34.1%	7.4%	7.5%	326	34.1%	7.4%	7.5%
Ethnic Distribution								
African American	12	1.3%	1.7%	12.8%	12	1.3%	1.7%	12.8%
Hispanic	157	16.4%	19.0%	53.2%	157	16.4%	19.0%	53.2%
White	733	76.8%	73.1%	25.0%	733	76.8%	73.2%	25.0%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	4	0.4%	1.1%	5.4%	4	0.4%	1.1%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	45	4.7%	4.8%	3.1%	45	4.7%	4.8%	3.1%
Sex								
Female	491	51.4%	48.5%	48.9%	491	51.4%	48.4%	48.8%
Male	464	48.6%	51.5%	51.1%	464	48.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	113	11.8%	15.4%	62.3%	113	11.8%	15.3%	62.2%
Non-Educationally Disadvantaged	842	88.2%	84.6%	37.7%	842	88.2%	84.7%	37.8%
Section 504 Students	165	17.3%	11.3%	7.2%	165	17.3%	11.2%	7.2%
EB Students/EL	20	2.1%	3.1%	24.4%	20	2.1%	3.1%	24.3%
Students w/ Disciplinary Placements (2022-23)	5	0.5%	1.0%	1.9%				
Students w/ Dyslexia	136	14.2%	8.5%	6.0%	136	14.2%	8.5%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.4%	0.6%	1.4%	4	0.4%	0.6%	1.4%
Immigrant	2	0.2%	0.4%	2.9%	2	0.2%	0.4%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	16.5%	65.7%	1	0.1%	16.5%	65.7%
Military Connected	138	14.5%	11.6%	3.9%	138	14.5%	11.6%	3.9%
At-Risk	218	22.8%	21.1%	53.2%	218	22.8%	21.0%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	20	2.1%	3.1%	24.5%	20	2.1%	3.1%	24.4%
Career and Technical Education	499	52.3%	32.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	75.9%	73.3%	-	-	-	-
Gifted and Talented Education	105	11.0%	7.8%	8.5%	105	11.0%	7.8%	8.5%
Special Education	102	10.7%	12.0%	13.9%	102	10.7%	12.3%	14.0%
Students with Disabilities by Type of Primary Disab	ility							

#### Texas Education Agency

### 2023-24 Student Information (TAPR) ALEDO MIDDLE (184907041) - ALEDO ISD - PARKER COUNTY

		Mem	bership		Enrollment			
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	102							
Students with Intellectual Disabilities	51	50.0%	40.4%	45.7%				
Students with Physical Disabilities	16	15.7%	28.8%	18.9%				
Students with Autism	19	18.6%	12.6%	16.2%				
Students with Behavioral Disabilities	16	15.7%	17.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	36	3.7%	7.4%	16.1%				
African American	1	0.1%	0.3%	3.4%				
Hispanic	10	1.0%	1.5%	8.5%				
White	24	2.5%	5.0%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	9	8.4%	10.4%	17.6%				
Count and Percent of EB Students/EL who are Mobile	1	5.6%	14.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	11	9.0%	16.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	37	5.9%	10.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	0.0%	1.4%	0.3%		
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	1.5%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.2	25.5	19.2
Secondary			
English/Language Arts	25.3	20.9	16.3
Foreign Languages	21.0	15.5	18.8
Mathematics	23.4	20.1	17.5
Science	22.7	21.8	18.5
Social Studies	25.4	23.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff	71.8	100.0%	73.4%	63.9%
Teachers	58.6	81.6%	56.2%	48.3%
Professional Support	8.2	11.4%	13.2%	11.1%
Campus Administration (School Leadership)	5.0	7.0%	3.3%	3.3%
Educational Aides	0.0	0.0%	2.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	9.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	19.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	5.0	7.0%	9.8%	54.4%
Teachers by Ethnicity				
African American	1.0	1.7%	0.4%	12.6%
Hispanic	2.0	3.4%	4.0%	30.1%
White	55.6	94.9%	94.2%	53.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.3%
Teachers by Sex				
Males	15.0	25.6%	18.1%	24.5%
Females	43.7	74.4%	81.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	2.5%
Bachelors	40.8	69.5%	70.2%	71.7%
Masters	16.9	28.8%	28.6%	24.9%
Doctorate	1.0	1.7%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.4%	4.5%	8.7%
1-5 Years Experience	13.6	23.2%	22.4%	27.4%
6-10 Years Experience	19.0	32.4%	26.8%	20.2%
11-20 Years Experience	16.3	27.8%	32.2%	27.1%
21-30 Years Experience	5.7	9.8%	12.7%	13.7%
Over 30 Years Experience	2.0	3.4%	1.4%	3.0%
Number of Students per Teacher	16.3	n/a	15.7	14.7

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	8.0	6.4	6.0
Average Years Experience of Principals with District	8.0	6.4	5.1
Average Years Experience of Assistant Principals	5.0	5.1	5.1
Average Years Experience of Assistant Principals with District	3.3	2.6	4.3
Average Years Experience of Teachers	11.2	11.7	11.1
Average Years Experience of Teachers with District	4.8	4.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$61,450	\$60,532	\$54,272
1-5 Years Experience	\$61,585	\$61,450	\$58,185
6-10 Years Experience	\$63,509	\$63,503	\$61,494
11-20 Years Experience	\$65,894	\$66,217	\$65,219
21-30 Years Experience	\$69,218	\$71,592	\$69,723
Over 30 Years Experience	\$72,325	\$72,916	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,515	\$64,939	\$62,474
Professional Support	\$72,769	\$78,958	\$73,783
Campus Administration (School Leadership)	\$86,317	\$88,395	\$86,738
Instructional Staff Percent	n/a	68.0%	65.0%
Contracted Instructional Staff (not incl. above)	1.5	12.8	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	1.0	1.7%	1.3%	6.0%					
Career and Technical Education	3.8	6.6%	5.8%	5.5%					
Compensatory Education	0.7	1.1%	0.4%	3.1%					
Gifted and Talented Education	9.4	16.1%	6.5%	1.6%					
Regular Education	40.6	69.2%	79.5%	69.8%					
Special Education	3.1	5.3%	6.5%	10.3%					
Other	0.0	0.0%	0.0%	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)