



Strategic Plan 2024- 2029

Vision: Swallow School District will be the best school district in the State of Wisconsin. Evaluate existing programs/ Adding value to existing programs and new ideas- utilize surveys.

Mission: Maximizing every student's academic and personal potential for lifelong success in our rapidly evolving world.

Focus #1: Climate and Culture

We will build a comprehensive system for fostering an inclusive environment that meets students' personal learning needs, is free from bullying and unkind actions, celebrates each student's unique characteristics, and helps each student feel safe and respected.

We will integrate leadership development programs for both students and Staff, offer leadership roles within school activities, and provide mentorship opportunities so that students and Staff can cultivate their leadership skills and confidently take on responsibilities both within and outside the school.

We will continue to prioritize transparent, consistent, and open communication between the school, students, parents, and the community.

We will cultivate character development and social-emotional learning into our curriculum through dedicated lessons, workshops, and activities so that students develop resilience, empathy, and strong interpersonal skills.



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Focus #1 : Culture and Climate (including both students and Staff)

Bucket/Committee Lead:

Team Members:

Purpose of the committee:

Goals for this bucket:

We will build a comprehensive system for fostering an inclusive environment that meets students' personal learning needs, and is free from bullying and unkind actions, celebrates each student's unique characteristics, and helps each student feel safe and respected.

We will integrate leadership development programs for both students and Staff, offer leadership roles within school activities, and provide mentorship opportunities so that students and Staff can cultivate their leadership skills and confidently take on responsibilities both within and outside the school.

We will continue to prioritize transparent, consistent, and open communication between the school, students, parents, and the community.

We will cultivate character development and social-emotional learning into our curriculum through dedicated lessons, workshops, and activities so that students develop resilience, empathy, and strong interpersonal skills. We will continue to maintain a first-class facility.



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Statement of Work	Priority Level P1: Critical P2: Important P3: Normal	Timeline for work	People Responsible	Success Indicator
Provide and encourage leadership opportunities	Critical ▾	January 2025	Principal and Superintendent	Evaluate existing programs/ Adding value to existing programs and new ideas (environmental scan) by convening a team.
Communicate effectively	Critical ▾	Ongoing	All Swallow employees	Evaluate existing programs/ Adding value to existing programs and new ideas (environmental scan)
Develop universal language to use schoolwide around taking ownership for your actions	Critical ▾	January 2025	Committee with facilitator	Re-establish a Swallow Committee
Building an inclusive environment where we	Important ▾	January 2025	All stakeholders, "Swallow Strong"	



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celebrate the diversity of individuals within our school community.			committee (past) "Create a committee Swallow Stability Committee"	
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