OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE

Pleasant Hill SD 1

2018-19

SUPERINTENDENT: Scott Linenberger | 36386 Hwy 58, Pleasant Hill 97455 | 541-746-9646

Students We Serve

1,030
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	4%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	7%
Teachers	4%
Multiracial	
Students	6%
Teachers	5%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	2%
White	
Students	85%
Teachers	86%

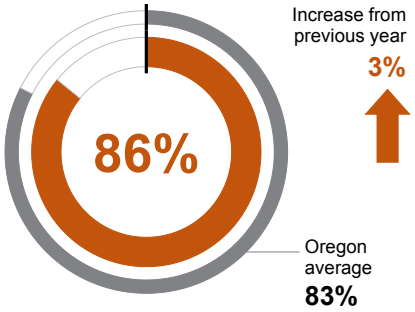
*		3
Ever English Learners		Languages Spoken
16%	**10%**	**35%**
Students with Disabilities	Mobile Students	Free/ Reduced Price Lunch

*<10 students or data unavailable

Start Strong

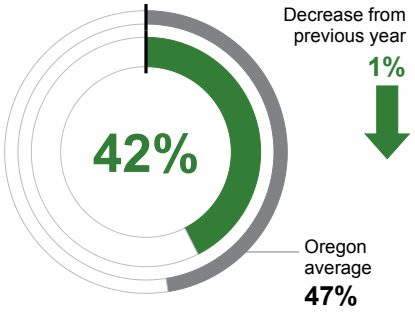
Grades K-2
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3
ENGLISH LANGUAGE ARTS

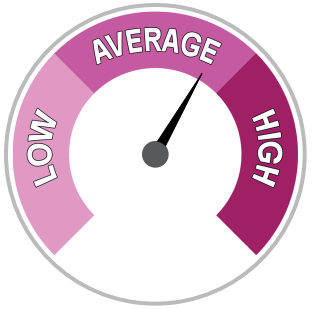
Students meeting state grade-level expectations.



Academic Progress

Grades 3-8
INDIVIDUAL STUDENT PROGRESS

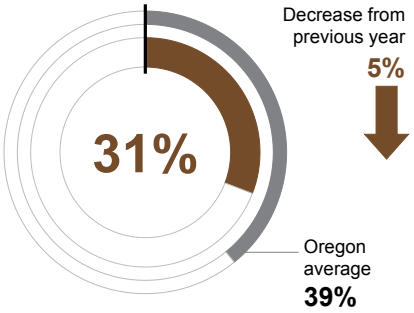
Year-to-year progress in English language arts and mathematics.



High School Success

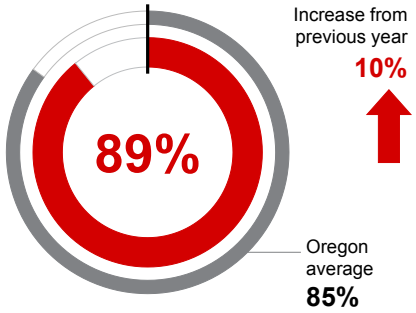
Grade 8
MATHEMATICS

Students meeting state grade-level expectations.



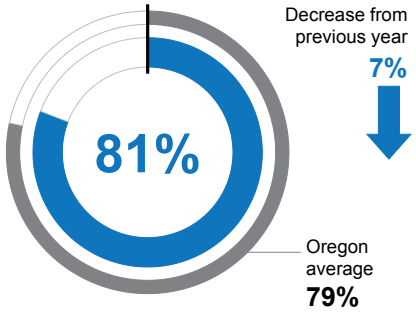
Grade 9
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

It is my pleasure to serve as the superintendent of the Pleasant Hill School District. We have an excellent school district, with committed employees who are focused on serving the needs of our children. We believe we are charged with meeting the needs of every kid every day! This Report Card is designed to provide you with information about our student's performance compared to students across the state and share highlights of the many supports and enrichment opportunities provided. Your child's growing ability as a student and a healthy family and community member is the best indicator of our work together.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pleasant Hill SD 1

SUPERINTENDENT: Scott Linenberger | 36386 Hwy 58, Pleasant Hill 97455 | 541-746-9646

2018-19

Our Staff (rounded FTE)

5 Administrators

50 Teachers

16 Educational assistants

2 Counselors

0 Licensed Librarians

0 Psychologists

80% % of licensed teachers with more than 3 years of experience

Outcomes

	Grades K-2 REGULAR ATTENDERS	Grade 3 ENGLISH LANGUAGE ARTS	Grades 3-8 INDIVIDUAL STUDENT PROGRESS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	82%	<10 students or data unavailable	Average
Multiracial	<10 students or data unavailable	<10 students or data unavailable	Average
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	86%	44%	Average
Free/Reduced Price Lunch	74%	42%	Average
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	74%	10%	Average
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	Average
Female	86%	47%	Average
Male	86%	38%	Average
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

	Grade 8 MATHEMATICS	Grade 9 ON-TRACK TO GRADUATE	Grade 12 ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	0%
Asian	<10 students or data unavailable	<10 students or data unavailable	100%
Black/African American	<10 students or data unavailable	<10 students or data unavailable	0%
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	86%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	56%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	30%	90%	85%
Free/Reduced Price Lunch	19%	85%	60%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	Data not available
Students with Disabilities	<5%	73%	58%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	100%
Female	23%	95%	82%
Male	40%	85%	80%
Non-Binary	<10 students or data unavailable	Coming in 2019-20	Coming in 2019-20

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html