OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Pleasant Hill Elementary School

PRINCIPAL: Devery Stoneberg | GRADES: K-5 | 36386 Hwy 58, Pleasant Hill 97455 | 541-736-0400

2018-19

Students We Serve

439
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	5%
Teachers	0%
Multiracial	
Students	5%
Teachers	4%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	87%
Teachers	96%

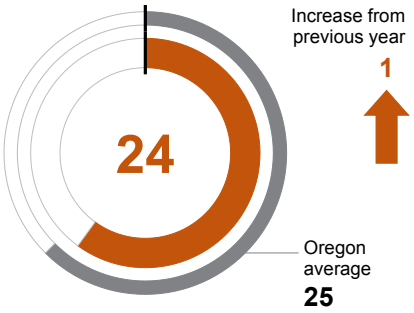
*		2
Ever English Learners		Languages Spoken
17%	94%	43%
Students with Disabilities	Required Vaccinations	Free/ Reduced Price Lunch

*<10 students or data unavailable

School Environment

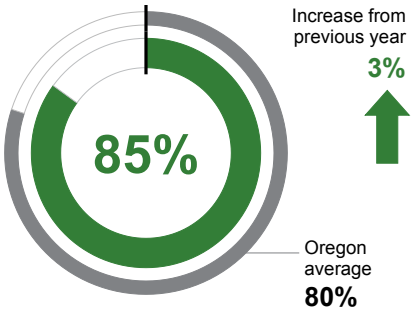
CLASS SIZE

Median class size.



REGULAR ATTENDERS

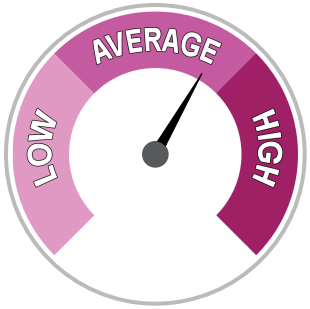
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

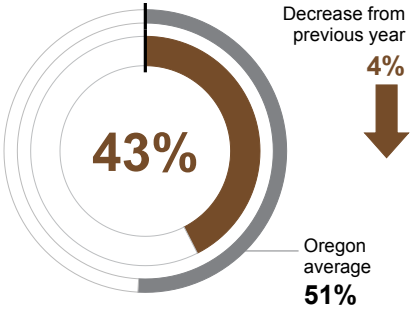
Year-to-year progress in English language arts and mathematics.



Academic Success

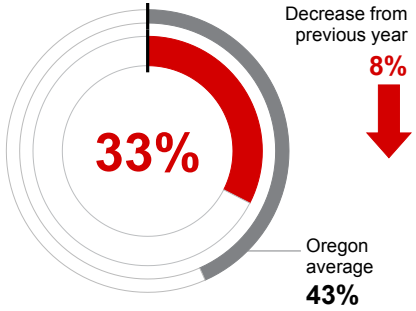
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success through fostering relationships, student engagement and literacy. We have been able to maintain smaller class sizes allowing staff to foster relationships not only with students, but families too. Students in grades K-3 are also provided additional reading support to build student foundational skills through our Title I program. All staff monitor student learning, providing students with remediation to acceleration across the curriculum.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their families feel safe and welcome as we assist every student in being successful. We are committed to provide equitable and inclusive environments bringing out the best in each student. All communications are sent to parents either via email or hard copy. Interpreters are provided for parent conferences and other school meetings as needed.

School Website: www.pleasanthill.k12.or.us

For more information please visit: www.oregon.gov/ode/reports-and-data/

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

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Our Staff (rounded FTE)

21 Teachers

11 Educational assistants

0 Counselors

11% Average teacher turnover rate

81% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	79%	31%	8%
Multiracial	91%	53%	47%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	86%	44%	34%
Free/Reduced Price Lunch	76%	34%	19%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	72%	7%	8%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	90%	<10 students or data unavailable	<10 students or data unavailable
Female	86%	52%	33%
Male	85%	33%	33%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school is a PBIS school with three guiding principles as part of our Billie Spirit program, be responsible, respectful and safe. Each classroom teacher provides students with instruction using Steps to Respect in the fall to assist students in identifying bullying and harassment and provide students with strategies for intervention. Students are encouraged to speak up when they see bullying, harassment or any safety issues. Each month the building PBIS team meets to review all monthly data adding additional interventions if necessary.

EXTRACURRICULAR ACTIVITIES

Talented and Gifted / Able Learner Enrichment classes
Oregon Battle of the Books program for students in grades 3-5
Destination Imagination
Sports programs available through Kids Sports, YMCA and Babe Ruth
Young Rembrandts Arts Program
Community Theater

PARENT ENGAGEMENT

Our school has an incredible parent community, who logs well over 300 volunteer hours a month providing support in our classrooms, assisting on field trips and other special activities. Our PTO hosts a yearly Jog-a-thon. All funds raised are used to fund field trips, guest speakers and additional activities such as an Oregon Coast Aquarium assembly. Our school engages parents by holding family literacy, science and knowledge nights where parents are invited to attend.

COMMUNITY ENGAGEMENT

We partner with local business to provide students with learning opportunities within our immediate community as well as the county:
Local Farms
Local Businesses
Fire Department
State Parks Programs
Forest Service
Watershed Council
Museums
Each year we hold our annual winter community food drive to connect our students and community working together to collect food for families in need. Last year we collected over 2,000 food items.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/reports-and-data/