



## Proposal for Professional Learning Communities

The Remsen Teacher Resource Center is offering professional development in the form of Professional Learning Communities (PLCs). This opportunity provides team members with structured time to share and reflect on their classroom practices. Team members are able to identify areas of need in their own professional growth. Groups of three-to-six team members will identify common areas of interest to study in their PLCs. During the 2024-2025 school year, team members will meet for 5-10 hours to further their professional learning. Certified teacher participants will receive a stipend of \$40/hr., teaching assistant participants will receive a stipend of \$25/hr., and PLC facilitators will receive an additional \$100 stipend provided by the RTRC. Each PLC Proposal will be reviewed for approval by the Remsen Teacher Resource Center's PLC Committee.

### Possible areas of study include the following:

- Book studies
- STEAM integration
- Development of parent resources and workshops
- Social-emotional learning
- Planning/implementation of project-based learning opportunities for students
- Research into behavior-management strategies for the classroom

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**Directions:** The group's facilitator should complete one proposal for the group and submit the completed application to the Remsen Teacher Resource Center. The facilitator will be the main point of contact between the RTRC and the PLC.

<b>PLC Title</b>		
<b>Date of Proposal</b>		
<b>Location of PLC</b>		
<b>Facilitator</b>		
<b>Participants</b>	1.	4.
	2.	5.
	3.	6.

**Proposed session dates and times (Up to 10 hours per participants)**

Session	Date	Time	Session	Date	Time
1			6		
2			7		
3			8		
4			9		
5			10		
				Total hours per person	

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**Directions:** Please provide a detailed description of the proposal and the anticipated outcomes.

<u>Need for project</u>	
<u>Focus area</u>	
<u>Group action plan</u> <i>(clearly identify area of study and actions taken by members during meetings)</i>	
<u>Curriculum / Instruction</u> <i>(connection between study topic and C&amp;I)</i>	
<u>Evaluation of learning</u> <i>(outcomes to be achieved)</i>	