OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE DISTRICT PROFILE

Pleasant Hill SD 1

SUPERINTENDENT: Malcom McCrae | 36386 Hwy 58, Pleasant Hill 97455 | 541-746-9646

2021-22

Students We Serve

941
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	2%
Asian	
Students	<1%
Teachers	2%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	3%
Multiracial	
Students	7%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	82%
Teachers	90%

<5% Ever English Learners

4 Languages Spoken

15% Students with Disabilities

14% Mobile Students

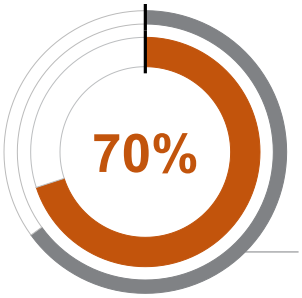
>95% Free/ Reduced Price Lunch

*<10 students or data unavailable

Start Strong

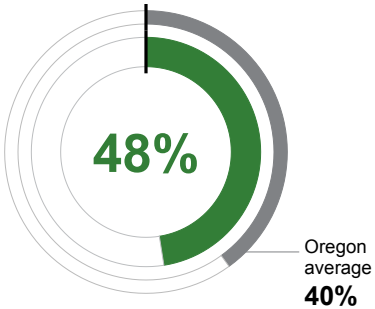
Grades K-2
REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8
INDIVIDUAL STUDENT PROGRESS

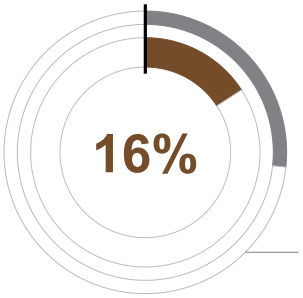
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

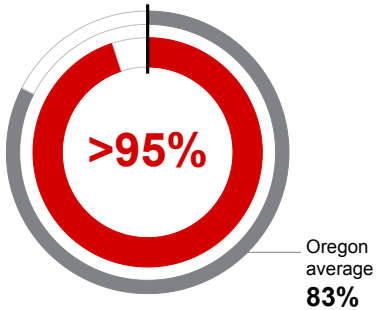
Grade 8
MATHEMATICS

Students meeting state grade-level expectations.



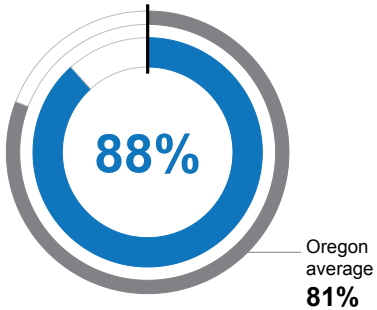
Grade 9
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12
ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in **2020-21**.*



District Goals

Our plan utilizes input from staff, students, families & community. Hearing all voices ensures we represent each student; It also helps adapt our plan & budget for the future. Our ultimate goal is to make PHSD better than ever! Our top priorities for improvement are reducing academic disparities; meeting mental & behavioral health needs; establishing & strengthening partnerships; providing equitable access to education; & developing strategies ensuring at-risk students are on track to graduate. Finally, teachers & staff need sufficient time to collaborate & review student data related to these priorities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

District Website: www.pleasanthill.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pleasant Hill SD 1

2021-22

Outcomes

Our Staff (rounded FTE)

6 Administrators

54 Teachers

15 Educational assistants

3 Counselors

0 Licensed Librarians

<1 Psychologists

75% % of licensed teachers with more than 3 years of experience

	Grades K-2 REGULAR ATTENDERS	Grade 3 ENGLISH LANGUAGE ARTS	Grades 3-8 INDIVIDUAL STUDENT PROGRESS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	
Asian	<10 students or data unavailable	<10 students or data unavailable	
Black/African American	<10 students or data unavailable	<10 students or data unavailable	
Hispanic/Latino	53%	<10 students or data unavailable	
Multiracial	67%	<10 students or data unavailable	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	
White	72%	50%	
Free/Reduced Price Lunch	70%	48%	
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	
Students with Disabilities	64%	<10 students or data unavailable	
Migrant	<10 students or data unavailable	<10 students or data unavailable	
Homeless	<10 students or data unavailable	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	
Female	70%	49%	
Male	70%	47%	
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	

	Grade 8 MATHEMATICS	Grade 9 ON-TRACK TO GRADUATE	Grade 12 ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	21%	>95%	89%
Free/Reduced Price Lunch	16%	>95%	92%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable	<10 students or data unavailable	87%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	10%	>95%	>95%
Male	25%	93%	81%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	Coming in 2022-23

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html