

Elementary Literacy Adoption Committee

January 13th, 2025

Ema Shirk, Eric Nelson, Jen Rivera,
Amber Anderson



Welcome Question!

If you could travel anywhere right now, where would you go?



Elementary Literacy Adoption

100% Consensus within the
Elementary Literacy Adoption
Committee

The Adoption committee recommended:

Adoption

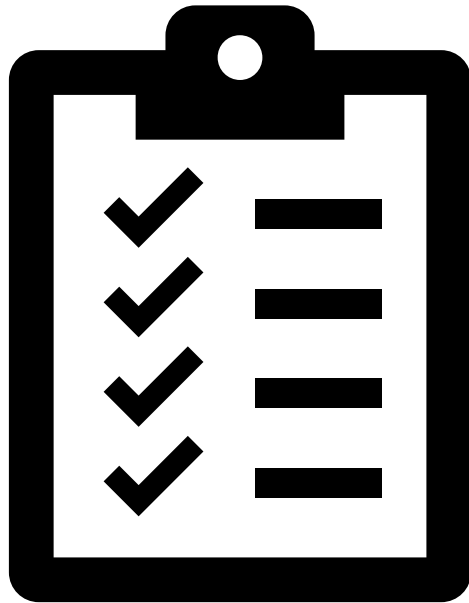
- Heggerty PreK-1 (adopted Spring of 2023)
- UFLI K-2
- ARC (American Reading Company) for Reading Comprehension and Writing

Experimental Use

- Pacific Learning El Camino K-2 (DLIS-Authentic Spanish Phonics)
- Morphology for grades 3-5



Our time
Together!



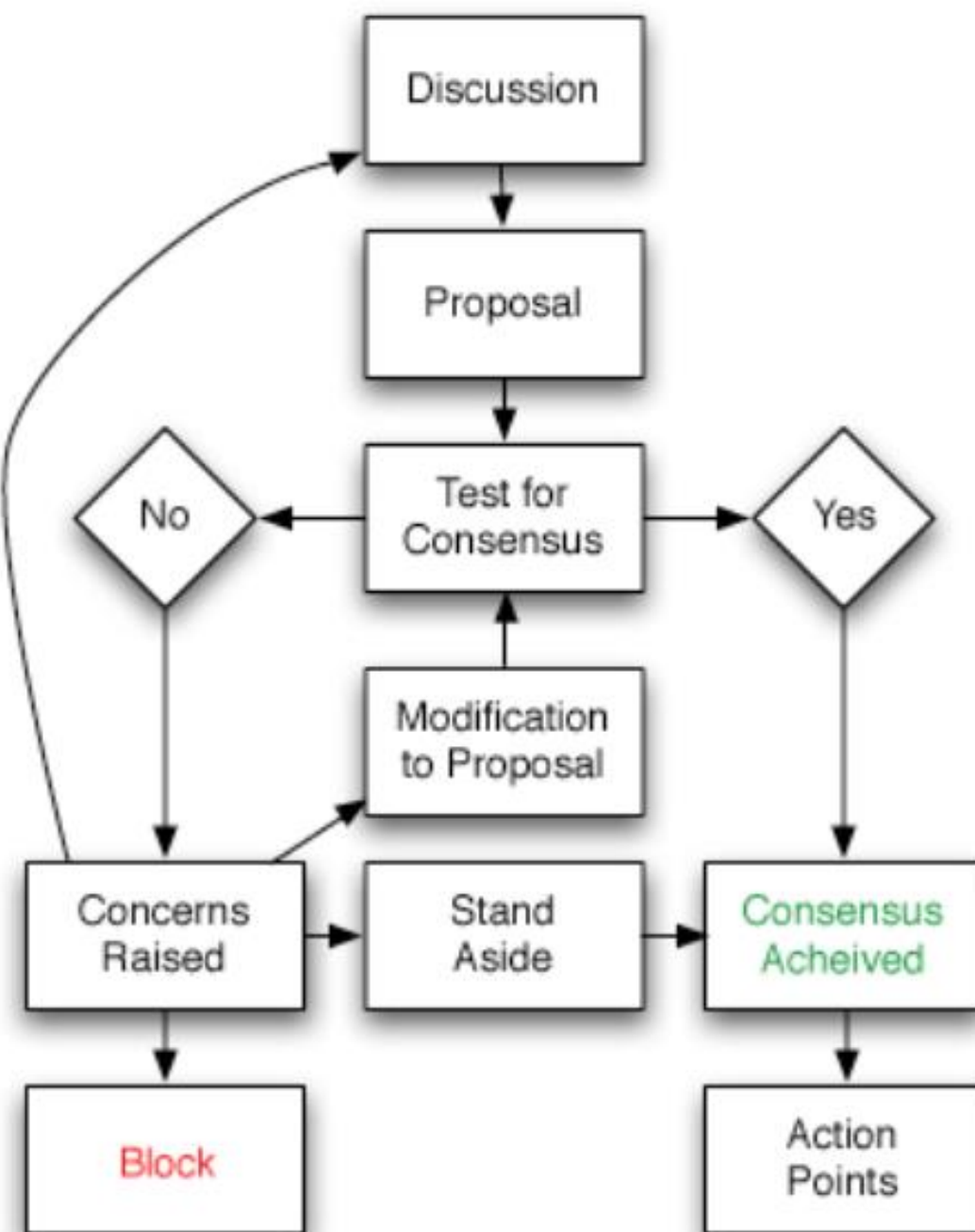
Today's Agenda

1. Welcome and Overview
2. Review of Morphology feedback
3. Discussion and Recommendations
3. Review of Spanish Foundational Skills feedback
4. Discussion and Recommendations

Let's Review our Consensus Process!

Consensus is a shared decision-making process focused on **finding agreement** in a group. It's a commitment to identifying ideas, solutions, next-steps that **everyone can support publicly**. It is not about votes or "majority rules".

The committee comes to a consensus and publicly supports the curriculum recommendation.

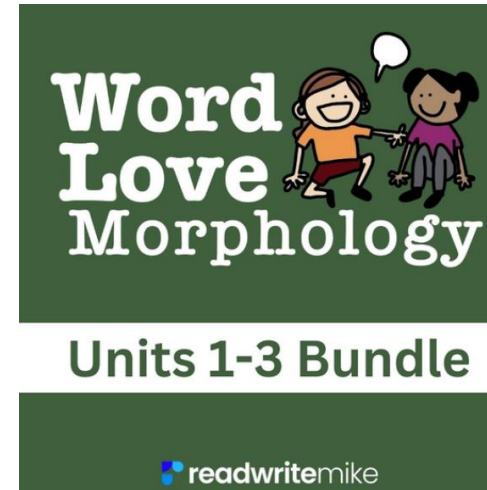


Experimental Use: Morphology



Grade 3

Grades 4 & 5

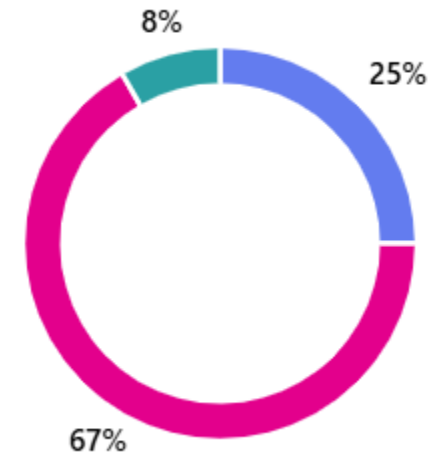


Grades 3 - 5

Educator Feedback

Which morphology resource(s) have you used this year?

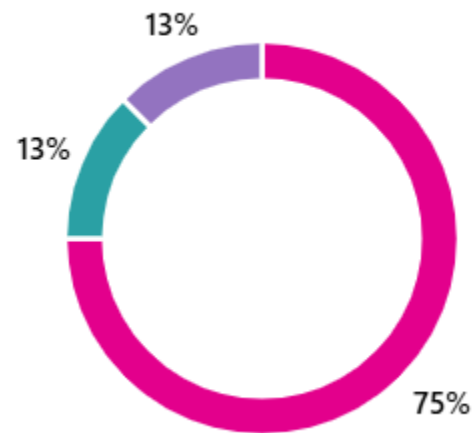
● Morphemes for Little Ones (3rd grade)	3
● Morpheme Magic (4th-5th grade)	8
● Word Love: Morphology (3rd-5th grade)	1
● Other	0



Educator Feedback

Which morphology resource(s) do you recommend for adoption?

● Morphemes for Little Ones (3rd grade)	0
● Morpheme Magic (4th-5th grade)	6
● Word Love: Morphology (3rd-5th grade)	1
● Other	1



In what areas of morphology did you see your students grow ?

I modeled using the curriculum in several classrooms and in every class, the students loved learning morphology. When I walked down the hall, the common response was, "Are you teaching morphology today?!" Students quickly applied this knowledge to words with the same morpheme to learn new words/meanings.

I have used several weeks of the suffixes and a week of prefixes. I appreciate the explicit instruction of the three big rules for adding suffixes as well and the work for students in their lexicons.

Students viewing themselves as word detectives. I haven't been consistent enough yet to evaluate success. Working to better incorporate into a daily/weekly routine but we aren't there, yet.

Are there any instructional concerns that you would have if this resource was adopted?

Time. It is so hard to find the time to fit this in. Hopefully as we teach ARC for longer it won't take as long and we will have a little more time within our literacy block.

I think with a new ARC curriculum, finding time to fit in morphology has been challenging. People already seemed to be a bit overwhelmed with ARC, so the time and energy spent on morphology has overall been low. I think supports are needed for when/how to fit this all in, in an effective way.

No, not really. I think Morpheme Magic is very straightforward and easy to implement. I do think that it takes longer than is stated in the book, especially at first. I would guess that the biggest concern among teachers is how to find time - my response is that it can be integrated with ARC.

I enjoy the workshop model. I am not sure everyone does. This isn't as straightforward, but I personally like the flexibility.

Is there anything else you would like to share?

Morphology is as important as phonics instruction. We need a morphology curriculum that is explicit and systematic.

The book has more explicit lessons on morphemes but note that it double dips with the ARC curriculum. ARC teaches the same things but in a way that doesn't feel as meaningful and I prefer the Morpheme Magic methodology.

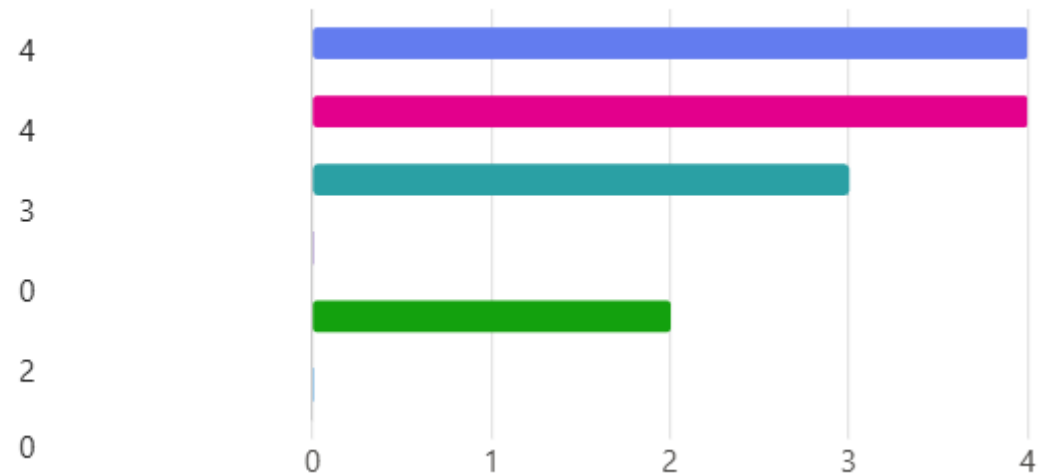
The little I've learned about morphology from LETRS, I think it would be a beneficial curriculum to add

I really like teaching morphemes, but would like it to include a list of vocabulary words.

Family/Community Feedback

- Which of the following morphology literacy skills have you observed growth in your student? Check all that apply.

- Vocabulary: learning the meaning of words based based on prefixes, suffixes, base and...
- Spelling: spelling words based on their word parts
- Decoding: reading text and breaking apart words
- Cognates: words in two languages with similar meaning and spelling
- Interest in the meaning of words and word parts
- Other



- Any other thoughts?

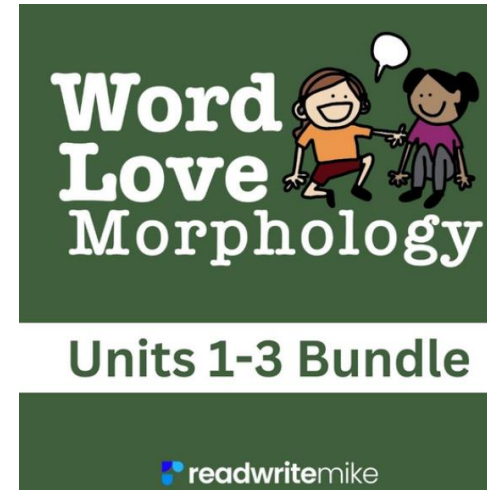
This is very helpful for learning vocabularies and help improve comprehension of the meanings of the words. I really like it.

Discussion: Morphology



Grade 3

Grades 4 & 5



Grades 3 - 5

Discussion and Proposal

- Do you have enough information to make a recommendation?
- Proposal: We recommend...
 - Morphemes for Little Ones for grade 3 and Morpheme Magic for grades 4 and 5 as basic instructional materials for morphology lessons.
- Are there any other questions, issues or concerns regarding this proposal?

Experimental Use: Spanish Foundational Skills

Phonics (Spanish DLI)



PICTURE, LETTER, AND WORD CARDS

LETTER TILES, GAME MARKERS, DICE, AND GAME CHIPS

SYLLABLE AND WORD BOOKLETS (LIBRITOS)

Practice books that accompany lessons in Volumes 4 and 5

30 copies of each Syllable and Word Booklet

XIV

GROUNDING SENTENCES

Sentences that provide context while introducing target sounds

EXTENSION ACTIVITIES AND REFERENCE MATERIALS

Initial Sounds Poster

Syllable Posters

Game Cards

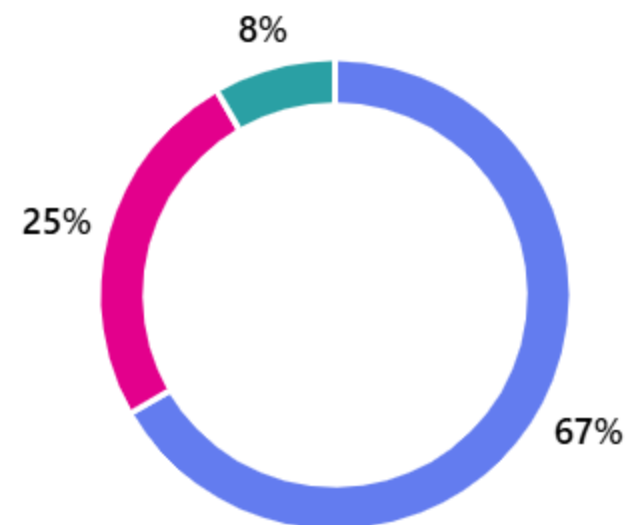
Game Boards

Extension and Reinforcement Activities Resource Guide

Feedback

How often have you been teaching/supporting instruction with *El camino al éxito* and *El próximo paso al éxito*? this school year?

● Daily (4-5 days/week)	8
● 2-3 times a week	3
● Weekly	1
● Not teaching/supporting it with regularity	0

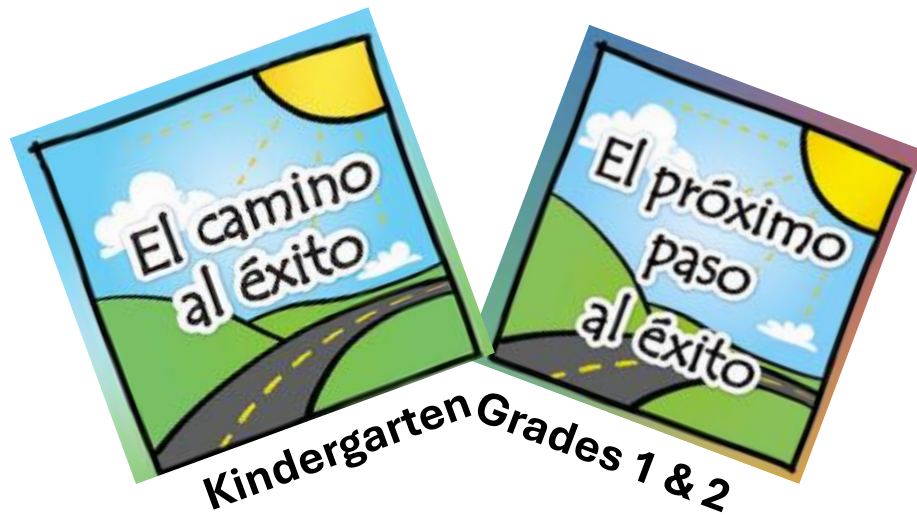


Feedback

In what areas of Spanish foundational skills did you see your students grow?



Discussion: Spanish Foundational Skills



PICTURE, LETTER, AND WORD CARDS

LETTER TILES, GAME MARKERS, DICE, AND GAME CHIPS

SYLLABLE AND WORD BOOKLETS (LIBRITOS)

Practice books that accompany lessons in Volumes 4 and 5

30 copies of each Syllable and Word Booklet

XIV

Discussion and Proposal

- Do you have enough information to make a recommendation?
- Proposal: We recommend...
 - **El camino al éxito** for kindergarten Spanish Foundational Skills in Kindergarten Spanish Dual Language Immersion classrooms as basic instructional materials
 - **El próximo paso al éxito** for grade 1 Spanish Foundational Skills in Kindergarten Spanish Dual Language Immersion Classrooms as basic instructional materials
 - Additionally, **El próximo paso al éxito** will be available as a supplemental material in grade 2 Spanish Foundational Skills in Kindergarten Spanish Dual Language Immersion classrooms
- Are there any other questions, issues or concerns regarding this proposal?

Next Steps

Adoption Process:

- Winter Instructional Materials Committee:
 - Submit by 01.30.25
 - Present to IMC 02.06.25
- School Board Meeting: 05.22.25
- Implementation for the 2025-26 school year

