

GRADUATION REQUIREMENTS

The following credits are required to earn a diploma from the Pocatello/Chubbuck School District. See [Graduation Requirements](#) in this handbook for complete details; also see [Policy #8203](#). Page numbers within this handbook have been referenced next to the number of credits required per subject area.

Required Subjects:	Required # of Credits
<p>English 9th - 12th grade Each year will consist of language study, composition and literature and be aligned to the Idaho Content Standards for the appropriate grade level, a minimum of 2 credits per year (*), culminating with successful completion of a Senior Project.</p>	8
<p>Speech A trimester of debate can be substituted for speech requirement; a trimester of Communications 101 taken the junior or senior year may be substituted for speech requirement.</p>	1
<p>Mathematics Math credits must include at least 3 credits Integrated Mathematics I or equivalent, 3 credits Integrated Mathematics II or equivalent and 2 credits of the student's choice. High school math credits (Algebra I or Integrated Mathematics I and above) completed in middle school shall count for the purposes of this section.</p>	8
<p>Science Credits must include: 9th Grade: Physical Science-Physics, Physical Science-Chemistry; 10th Grade: Biology— Processes and Interactions, Biology— Inheritance and Diversity; and 2 credits of the student's choice. Secondary sciences include instruction in the following areas: Biology, Physical Science or Chemistry, Earth, Space, Environment, or approved Applied Science. Building level administration may substitute up to two (2) science credits in lieu of Physical Science-Physics, Physical Science-Chemistry for students entering the District after their freshman year.</p>	6 (4 of the 6 science credits will be lab based)
<p>Social Studies U.S. History I U.S. History II US Government 12th Grade Economics Building level administration may substitute up to two (2) social studies credits in lieu of US History I for students entering the District after their freshman year.</p>	2 2 2 1
<p>Arts and Humanities (Fine Arts; Performing Arts; Foreign Language)</p>	2
<p>Health Two (2) trimesters of Fundamentals of Health Professions can be substituted for Health requirement.</p>	1
<p>Electives (CHS/HHS/PHS)</p>	19
<p>Electives (NHHS)</p>	13
<p>Total Credits Required for CHS/HHS/PHS</p>	52
<p>Total Credits Required for NHHS</p>	46

(*) Note: Students may waive the two-credit per year English requirement during the senior year if all of the following conditions are met: (1) The student successfully completes 8 credits of English including at least 1 credit of AP English Language and Composition, English 101, or English 102; and (2) The student successfully completes the Senior Project as part of an English course or independently under the direction of an English teacher.

No later than the end of the eighth (8) grade year each student shall develop a parent-approved career pathway plan for their high school and post-high school options. The career pathway plan shall be developed by students with the assistance of parents or guardians, and with advice and recommendation from school personnel. It shall be reviewed annually and may be revised during the academic planning window. The purpose of a parent-approved career pathway plan is to outline a course of study and learning activities for students to become contributing members of society. A career pathway plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the school district's standards and future plans.