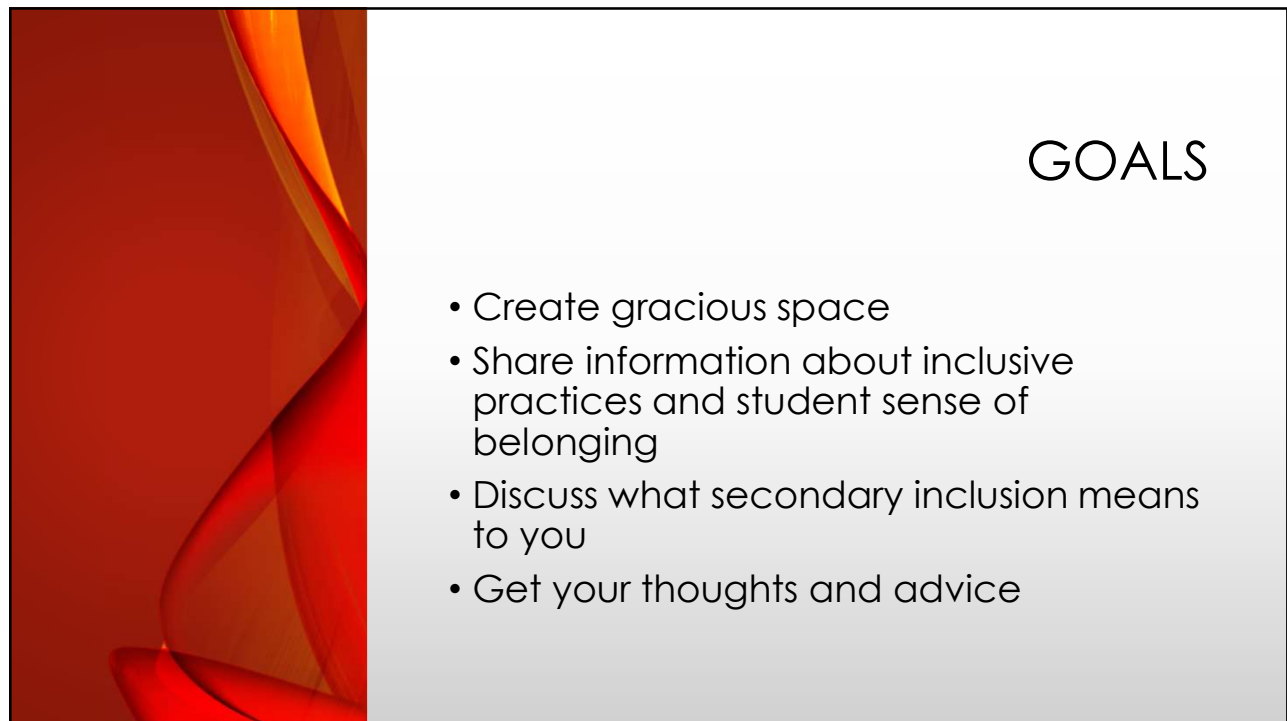




1



2

GROUP AGREEMENTS

- Be inclusive allowing everyone to share.
- Share from your own perspective using "I" statements. Listen to build understanding, learning from others.
- Practice self-care. Attend to your personal needs.
- Respect confidentiality, personal information that is shared should remain in the meeting room.
- Enjoy the time together!



3

INTRODUCTIONS

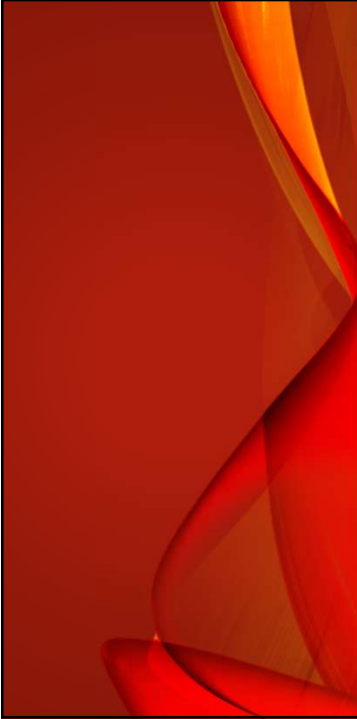


Share your name and your connection to our community



What wisdom do you bring to this conversation?

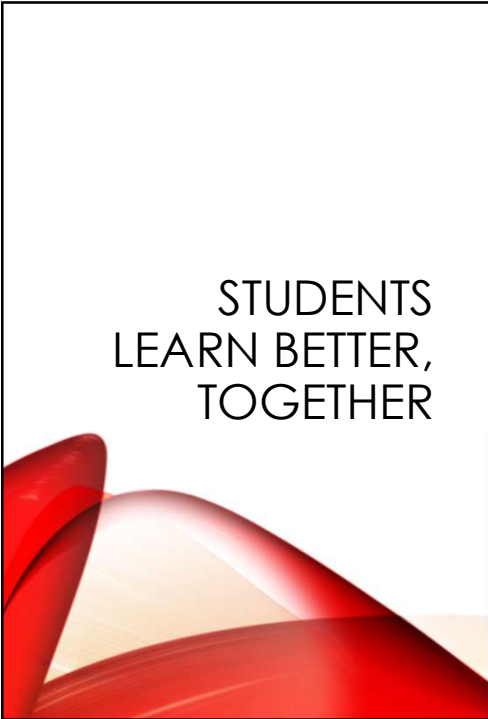
4



GRACIOUS SPACE

- Gracious space is a spirit and setting where we invite the stranger and learn in public.
- Elements of Gracious Space
 - Spirit
 - Setting
 - Welcome the Stranger
 - Learn in Public

5



STUDENTS LEARN BETTER, TOGETHER

Inclusive Practices Objectives:

- Increase the use of evidence-based inclusionary practices
- Improve graduation rates for students with disabilities by increasing access to general education classes to support post-school goals
- Prepare students with disabilities for post-secondary education, employment and civic engagement
- Increase confidence in student's identities as life-long learners

6

INCLUSIVE SCHOOLS

- Hold high expectations for all learners
- Create opportunities for learners to access instruction, learn, and be assessed on their learning, in a variety of ways
- Provide academic, social, and emotional support that creates a supportive environment for all learners
- Foster a school culture where learners and their families feel valued for who they are

7

INCLUSIVE PRACTICES

- Instructional Practices
- Co-Teaching
- Alignment to Standards
- Multiple Graduation Pathways
- Transition Academies
- IEP Considerations



8

SENSE OF BELONGING

- Equity Collective
- Student Interviews from Affinity Groups



- Learning Activity
 - Spend a few minutes reading the student feedback.
 - Identify one quote that resonates with you.
 - Working with a partner, read your quote aloud. Do not share why you chose the quote.
 - Your partner will share their reflection on your quote.
 - Repeat this process with your partner sharing the quote that they found meaningful.

9

SMALL GROUP DISCUSSION

- What does inclusion look like, sound like and feel like to you as you consider middle schools and high schools?



10



LARGE GROUP SHARE OUT



11