

# High School Academic Planning Guide 2025-2026



**PRINCETON**  
INDEPENDENT SCHOOL DISTRICT

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# Princeton ISD Mission

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*The mission of the Princeton Independent School District is to inspire and enable each student to achieve his or her full potential.*

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## How to Use the Academic Guide and Course Catalog

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To Princeton ISD Students and Families,

This Academic Planning Guide has been developed to provide important information to students and families. It will assist students and families in making wise, informed decisions concerning programs and course choices throughout the high school years. The goal of Princeton Independent School District is to prepare students as thoroughly as possible for the next phase of their lives and to inspire and enable each student to reach his or her potential. This guide contains important information to help direct the student in making informed decisions throughout high school.

Your school counselors and other campus staff provide invaluable insight and guidance in your decision-making processes. The Academic Planning Guide is a general reference guide only and should not be considered comprehensive. Please be aware that this is not a complete statement of all policies, procedures, or rules that may be applicable in a given circumstance. If you or your child have questions about any of the material in this handbook, please contact your campus administration.

*It is the policy of the Princeton Independent School District not to discriminate on the basis of race, color, national origin, sex, or handicap, or age in its educational.*

*The Princeton Independent School district will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and career and technical education programs. The Princeton Independent School District offers a free and appropriate education to eligible students.*

*The Texas Education Agency and the Texas State Board of Education often update information, especially in the areas of assessment, accountability, and graduation plans. The information in this guide is accurate as of the time posted online. This document is updated as information becomes available.*

*This guide is intended as a reference and does not replace policy. Any extenuating circumstances are determined at the discretion of the principal.*



## Planning Your High School Program

Planning a four-year high school program is a serious undertaking. Although many of your courses will be determined by the endorsement plan you select, you will still have many other choices to make during your years of school. The courses you select should be guided largely by your plans for the future. Will you continue your education in college or in a trade/vocational school? Do you want to learn a career skill in order to enter the full-time work force immediately after school? Are you interested in a technical field? Are you thinking of entering a profession that requires many years of specialized education? The answers to these questions are extremely important in deciding about your course selections for all four years in high school. Your answers should be guided by your interests and abilities.

Some students are sure of their future plans from the day they enter high school; others are not. It is also common for young people to change their minds about which career to choose. *For this reason, it is important for you to plan as challenging a program as you can; if your career plans should change, then it will not be as difficult to move into another program.* While it may sometimes seem tempting to schedule a less demanding combination of courses, choosing courses that meet your needs or interests is the best way to prepare for your future.

*Princeton ISD offers you many ways to prepare for a productive adult life.* The district's high schools provide a wide range of programs that prepare students for post-high school experiences: college, vocational/career/technical school, military service, fine arts participation, full-time employment, and other areas. The programs offered allow a student to choose the high school program best for him/her, whether that program is the traditional college preparatory or career preparatory program. *Outlined on the following pages are the different career paths for each of the state's possible graduation programs.* Specific information about the content area course requirements for these programs is outlined. When reviewing specific course requirements, it is important to note in which year you entered grade nine. This is your **Cohort Year**. You will also find descriptions of all courses offered, with information about prerequisites and grade level planning. We strongly urge you to give the attention to planning for high school that its importance deserves. *By planning wisely, you can create the future that is most appropriate for you.*

*The Texas Education Agency and Texas State Board of Education often update information throughout the school year. This information in this guide is accurate at the time it was published and is updated as information becomes available.*

*This guide is intended as a reference and does not replace board policy. Any extenuating circumstances are determined at the discretion of the principal.*

## Campus Counselors and Contacts

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Lovelady High School  
501 N. Boorman Lane  
Princeton, Tx 75407  
469-952-5403  
9<sup>th</sup> & 10<sup>th</sup> Grade Campus  
Jeff Coburn, Principal

Jill Clayton  
Matthew Magruder  
Latonya Epps  
Raquel Pastrana

Students: A – Dul  
Students: Dum – Lop  
Students: Loq - Roj  
Students: Rok – Z



Princeton High School  
1000 E. Princeton Dr  
Princeton, Tx 75407  
469-952-5405  
11<sup>th</sup> & 12<sup>th</sup> Grade Campus  
Rich Boring, Principal

Kathy Stone  
Kayla Walling (Lead)  
Savannah Rubio  
Denise Moore

Students: A – E  
Students: F – K  
Students: L – Q  
Students: R – Z

Carol Bodwell Career and Technology Education Center  
321 Panther Parkway  
Princeton, Tx 75407  
469-952-5400  
Brett Hackman, Director

## Counseling Services

The school counselor serves as a school leader, student advocate, and team collaborator who works to remove systemic barriers to student success. School counselors plan the comprehensive school counseling program and facilitate its delivery. Working together with school administrators, other professional educators, and community members, their collaborative approach produces measurable results that are shared and used to inform program improvement.

The counseling department is an integral part of the overall school program. School counselors are available to assist student in the following areas:

- Course selection that best meets academic, career, or military goals
- Information regarding available classes or programs
- Planning for college, career, and military
- Assistance or guidance related to social, emotional, or mental health
- Resources to professional service outside Princeton ISD
- Personal graduation planning (beginning in 8<sup>th</sup> Grade)

Students and parents are partners in the process and are encouraged to review the student's transcript regularly to verify accuracy and bring any errors to the attention of the counselors and registrar.

# Graduation Information and Requirements

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## Requirements

Graduation requirements include:

Princeton ISD students pursue the Foundation High School Graduation Program with Endorsement with Distinguished Level of Achievement (DLA). This will best prepare our students for college, careers, and the workforce.

- 26 credits (The Foundation High School Program with Endorsement – see below)
  - In rare cases, or by ARD Committee determination, students may graduate on the Foundation Only Program with parent / guardian, principal, and counselor approval.
- Five STAAR - End of Course Exams
  - Algebra I, Biology, English I, English II, U.S. History
    - Students who take an EOC course in middle school will be expected to take either the SAT or ACT prior to graduation.
    - Students who acquired the credits for one of these courses from a school that does not require STAAR – EOC exams may not be subject to taking these exams if the credit is acknowledged by Princeton ISD.
- Hand Only CPR and Automated External Defibrillator Training
- Speech Proficiency Requirement
- Peace Officer Training
- Students must complete one of the following:
  - Submit a Free Application for Federal Student Aid (FAFSA)
  - Submit a Texas Application for State Financial Aid (TASFA)
  - Submit a signed opt-out form waiving the completion of a financial aid application

## Graduation Guidelines

A student *must* meet the following criteria to graduate or participate in graduation ceremonies:

- Earned sufficient credits
- Passed the state mandated End of Course Exams (EOCs)
- Be in compliance with the student code of conduct and be in good standing with the requirements of the code
- Completed all financial commitments to the school.

*Participation in the graduation activities is an extracurricular activity and a privilege; students do not have a right to participate in the graduation ceremony. A student is subject to removal from the graduation ceremony for inappropriate behavior or dress code violation before or during the ceremony. A student may be required to participate in a conference with the principal to obtain his / her diploma as a consequence of inappropriate behavior in addition to removal from the ceremony.*

## Endorsements

During the spring semester of 8<sup>th</sup> grade, students select endorsement plans and create a personal graduation plan (PGP) that outlines their coursework for high school. This PGP can still be flexible and counselors will continue to meet with students to discuss any changes in future goals, plans, or graduation requirements.

We offer the following endorsement options:

- Arts & Humanities
- Business & Industry
- Multidisciplinary
- Public Service
- Science, Technology, Engineering, & Math (STEM)

## Grade Level Classifications / Cohorts

Students are classified by grade level based on the number of credits earned. Students are reclassified at the beginning of each school year. A student may be reclassified at the end of the fall semester if they earn the credits needed to be classified with their cohort. The number of credits required for grade classification is as follows:

- |                                       |                     |
|---------------------------------------|---------------------|
| • Freshmen – 9 <sup>th</sup> Grade    | 0 – 5.5 credits     |
| • Sophomores – 10 <sup>th</sup> grade | 6.0 – 11.5 credits  |
| • Juniors – 11 <sup>th</sup> grade    | 12.0 – 18.5 credits |
| • Seniors – 12 <sup>th</sup> grade    | 19.0+ credits       |

# Early Graduation Options

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## Early Graduation Application

Students must apply for early graduation no earlier than the spring of the sophomore year and no later than the first month of their junior year. Applicants will work with their counselor(s) to develop a plan for completing graduation requirements that is feasible. The Princeton Senior High School principal will evaluate the applicant's criteria and proposed plan to determine feasibility and provide approval of early graduation. If approved for early graduation, the counselor will notify the student. Once accepted, students will be required to pay tuition for each Night School or Summer School course that must be completed to fulfill graduation requirements. The tuition must be paid in full prior to the beginning of each course. The tuition rate is \$150 per semester credit. A reduced rate is available for students who qualify for the Free / Reduced School Lunch Program. Tuition is non-refundable. Additionally, each Night School or Summer School course that is taken for acceleration and original credit will require a minimum of 45 Seat Hours, concurrent with the coursework, per semester credit to receive credit for the course. Students graduating early are not eligible to be ranked as either the Valedictorian or the Salutatorian. The following considerations must also be met:

- Student must have been in compliance with the state attendance regulation prior to application. Evaluation of this item will include reviewing attendance records of high school career.
- Student must have no discipline record the previous semester that resulted in AEP or JJAEP or exhibit persistent misbehavior. Evaluation of this item will include reviewing discipline records of high school career.
- Student must have parental/guardian approval.
- Student must have completed and passed a minimum of 3 EOC Exams required for graduation.
- Student must take Algebra 2.
- Student must be on track to earn and graduate with an Endorsement.
- Students must complete all PISD graduation requirements, including but not limited to:
  - FAFSA / TASFA completion
  - Meeting College, Career, & Military Readiness indicator
  - Peace Officer Interaction Training
  - CPR Training

## Texas First Early High School Diploma

Texas Education Code (TEC) § 28.0253 established the Texas First Early High School Completion Program, allowing public high school students who demonstrate early readiness for college to graduate early from high school. A student who graduates early through the Texas First Early High School Completion Program is considered to have earned a diploma with a distinguished level of achievement under TEC § 28.025. For more information regarding this diploma and its requirements, please contact your school counselor. [Texas First Diploma Flyer](#)

## Ways to Earn Course Credit

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Students in Texas earn their diploma by accumulating credit for courses taken in specific areas and by passing the related state mandated assessments. Most students will earn their required 26 high school credits through the successful completion of required and elective courses taken during the regular school day and during the regular school year. However, there are times when students need alternative methods for earning credits. These vary depending on whether a student is needing original credit or if the student is needing to recover credit for a course already taken but where credit was not earned.

### Traditional

In Princeton ISD, students enroll in 7 class periods in the fall semester and 7 class periods in the spring semester. This provides each student with ample time to successfully complete all required credits within 4 years of high school. Students receive credit for courses by earning a grade of 70 percent or better. Credits are awarded based on semester grades. For courses, that are two semesters and span one full school year, students may earn credit if their average for the year is 70 percent or higher. According to state law students must attend 90 percent of the days that a class is offered to receive credit.

### Credit by Examination

Students can earn credits by taking examinations referred to as a Credit by Examination (CBE). A CBE is a formal assessment designed to provide students with an opportunity to receive full or partial credit for a course by demonstrating mastery of the Texas Essential Knowledge and Skills (TEKS). The CBE is considered an alternative method for earning credit and can be used as either an exam for advancement (also known as “a CBE without prior instruction”) or an exam for credit recovery (also referred to as “CBE with prior instruction”). Scores earned on the CBE exams *do not* calculate into a student’s Grade Point Average (GPA).

- STAAR EOC assessments and campus-developed exams *do not* meet the state criteria for credit recovery or credit by exam and are *not* approved for this purpose.
- Students must have campus or district approval for the use of a CBE for credit prior to test administration.
- The NCAA does not accept high school credits for all methods of earning credit. Students who need to ensure that taking the CBE for course credit would be NCAA approved should contact the NCAA Eligibility Center.
- Determination of “prior instruction” is made by the campus.
- Per state guidelines, students may not attempt to earn credit by examination for the same high school subject more than two times.
- If a student fails to earn credit by examination for a course before the beginning of the school year in which the student would ordinarily be required to enroll in that course in accordance with the district’s prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course. A CBE cannot be taken mid-year if it will affect the student’s current year course enrollment.
- When a student earns credit by CBE, the district is required by law to enter the exam score on the student’s transcript. In Princeton ISD, CBE scores are not calculated in GPA.

## Dual Credit / Enrollment Courses

Princeton ISD has a partnership with Collin College which provides students with the opportunity to enroll in collegiate level courses to earn both high school and college credits. Through our partnership, we offer a Collegiate Academy, which, when followed, allows students to earn their associate's degree up on high school graduation. Students can enroll under the following conditions:

- Student obtains approval from the counselor
- Student successfully completes the TSIA2 assessment and earns scores that reflect college readiness
- Student successfully completes their application to Collin College through the ApplyTexas portal
- Student completes the enrollment process, including trainings and permission forms, required by Collin College.

## Credit Recovery / Night School / Summer School

"Credit recovery" is the term used to describe earning credit for a course the student has already taken but where credit was not earned. Situations that require credit recovery include: (a) When the student completed the course but did not pass it *or* (b) When the student earned a passing grade but failed to earn credits because of excessive absence. Important notes:

- Students who took a course but did not earn credit must use one of the approved methods for earning credit. A passing score on the STAAR/EOC, campus-developed exams, or any type of grade "contract" CANNOT be used to earn credit for the course.
- The NCAA does not accept high school credits for all types of recovery courses. Students who need to ensure that their recovery courses are NCAA approved should contact the NCAA Eligibility Center.
- Grades earned through any credit recovery method are *not* included in Ranking GPA calculations.

Edgenuity is the only approved source for online courses in Princeton ISD for credit recovery. In this platform, students start with a pre-assessment/diagnostic that creates an abbreviated learning pathway that addresses only the content the student has yet to learn. In the case of students who did not earn credit due to excessive absences, they will complete the entirety of the TEKS associated with the course with a minimum of 45 seat hours, logged within the Edgenuity platform.

Edgenuity courses are self-paced and are taken asynchronously with a teacher providing feedback and assessing student work along the way. The final grade in the course is determined and submitted by the teacher. Students may be assigned Edgenuity in one of three environments:

1. On-campus enrollment, where the online course is completed during a period of the day.
2. Night school enrollment, where the online course is completed outside of the school day in addition to the student's regular schedule. This can be done in a specified, on-campus computer lab or on a student's device off-campus.
3. As part of the district's Summer School program. Students can work on their course(s) on-campus or off-campus during this time.



## RISE

The RISE Program is for students who need to graduate through a non-traditional setting. RISE *cannot* be a means to accelerate graduation. A student's high school career is expected to take at least four years to complete. To be eligible for the RISE Program students must be in their fourth year of high school; be in need of at least 10 credits in the fall semester or 5 credits in the spring semester. Those choosing to participate in the RISE Program must adhere to the RISE contract.

## Grading Policies, Grade Point Average, & Class Rank

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The school year is comprised of two semesters, each consisting of approximately 90 days. A student will earn credit for a course only if the final grade is 70 or above. For a two-semester (1 credit) course, the student's grades from both semesters will be averaged and credit will be awarded if the combined average is 70 or above. Should the student's combined average be less than 70, the student will be required to retake the semester in which he or she failed. According to state law, students must attend 90 percent of the days a class is offered to receive credit.

### Grade Point Average

PISD shall include in the calculation of class rank, semester grades earned in high school credit courses taken at any grade level, unless excluded below. The calculation shall include failing grades.

### Notes on GPA & Rank

Colleges and universities may develop their own procedures for interpreting grade and rank information. It is not uncommon for those institutions to recalculate the GPA based on an internal formula. For example, some institutions may only consider grades earned in core areas or may utilize a different weighting scale. Check with your prospective institution for more information.

The GPA and rank will be calculated at the end of each semester for all students. Students in Grade 12 will have GPA and rank calculated at the end of the third quarter for final ranking purposes.

### Unweighted GPA

PISD reports an unweighted GPA for each student on the transcript. Grade points are awarded based on the following scale, regardless of the level of the course.

**\*Unweighted 4.0 Grade Point Scale**

Numerical Grade Range	Letter Grade	Points Awarded
90 – 100	A	4.0
80 – 89	B	3.0
70 – 79	C	2.0
0 – 69	F	0

## Weighted GPA

Classroom grade averages are reported in the familiar 100-point system on the report card. PISD converts the semester grades earned in eligible courses to grade points in accordance with the chart below. Grade point averages and class rankings are completed using the weighted 6.0 scale. This scale is used to weight the grades obtained in courses of varying levels of difficulty (AP/Dual Credit, Honors, and Regular). The course GPA weight is listed on the course description. Grade points shall be awarded according to the following scale:

**\*Weighted 6.0 Grade Point Scale**

Grade	AP / Dual Credit	Honors	Regular
100	6.0	5.5	5.0
99	5.9	5.4	4.9
98	5.8	5.3	4.8
97	5.7	5.2	4.7
96	5.6	5.1	4.6
95	5.5	5.0	4.5
94	5.4	4.9	4.4
93	5.3	4.8	4.3
92	5.2	4.7	4.2
91	5.1	4.6	4.1
90	5.0	4.5	4.0
89	4.9	4.4	3.9
88	4.8	4.3	3.8
87	4.7	4.2	3.7
86	4.6	4.1	3.6
85	4.5	4.0	3.5
84	4.4	3.9	3.4
83	4.3	3.8	3.3
82	4.2	3.7	3.2
81	4.1	3.6	3.1
80	4.0	3.5	3.0
79	3.9	3.4	2.9
78	3.8	3.3	2.8
77	3.7	3.2	2.7
76	3.6	3.1	2.6
75	3.5	3.0	2.5
74	3.4	2.9	2.4
73	3.3	2.8	2.3
72	3.2	2.7	2.2
71	3.1	2.6	2.1
70	3.0	2.5	2.0
Below 70	0.00	0.00	0.00

\*All courses are calculated into the GPA except: any local credit courses; credits earned by exam, with or without prior instruction; or courses taken through a credit recovery system, i.e., Edgenuity, whether for credit recover or for original credit.

## Transfer Grades & Grade Points

Students who transfer from a different district to Princeton ISD will be awarded credit based on the transcripts provided to PISD. Semester grades for courses that would be eligible for inclusion in the calculation of class rank and meet the criteria for the various categories set out in PISD policy shall be included in the calculation of class rank and shall assign weight to the grades based on the categories and grade weight system used by PISD. Credits being awarded based on transcript with a grade scale different than the 100-point scale will be given a Pass / Fail indication on the PISD transcript. Courses awarded credit on the P/F basis will not factor into the GPA calculations.

## Ranking of Students

PISD shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit. A student's grade point average (GPA) shall be determined by the total number of weighted grade points earned divided by the number of courses for which grades are recorded on the academic achievement record. All double-blocked courses count twice; any triple blocked courses or courses received 3 credits will count three times. Grade points are awarded according to the PISD weighted grade point scale for semester grades through the first semester of senior year. To determine class rank, grade points for the second semester of the senior year, will be awarded based on the third nine-weeks grades.

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible of this local graduation honor, a student must:

- Meet all requirements for graduation; and
- Have been continuously enrolled in the district's high school since the fall PEIMS submission date in the school year preceding the school year of graduation; and
- Be graduation after exactly eight semesters of enrollment in high school.

In the case of a tie in weighted GPAs after calculation to the fourth decimal place, the district shall recognize all students involved in the tie as sharing the honor and title.

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the State of Texas.

[See policy EIC for more information.]

## Honor Graduates

PISD shall honor those students who have earned a weighted GPA of 4.0 or higher as honor graduates.

## Advanced Academics

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### Dual Credit

Princeton ISD students have the opportunity to take courses that provide both high school and college credit through a partnership between PISD and Collin College. PISD hosts a Collegiate Academy, allowing students to earn an Associate's Degree by the time the student graduates high school. A variety of courses can be taken for dual credit. *Dual credit courses are weighted on the 6.0 grading scale and students should expect course subject matter and workload at a college level.*

### Dual Credit Guidelines

- Qualified students will be enrolled simultaneously in Princeton Independent School District and Collin College to receive high school as well as college credit.
- Classes are taught by Collin instructors according to the policies and procedures of the university. These classes do not follow Princeton ISD policies on topics such as parent contacts, accommodations and disability services, grade reporting, development of the semester exam, determining the semester grade and other procedures. Concerns or questions about those procedures should be directed to the Collin representatives.
- Students must obtain approval by consulting with their counselor prior to initiating enrollment in courses at the community college, as well as satisfying the TSI (Texas Success Initiative) college entrance exam. Students must then complete a separate application and enrollment procedure at the college in order to complete registration for the course(s) they wish to take. **Students and parents are strongly encouraged to attend the dual credit information meeting when offered at the high school campus.**
- Students must receive a grade of 70 or above to obtain high school credit for the course.
- Princeton ISD covers tuition and fees for dual credit courses. Students are responsible for all books and first day access fees.
- Students desiring to make a change to a dual credit course will be subject to the withdrawal procedures of Collin College. Additionally, any dual credit student that wishes to withdraw should immediately contact the campus counselor to discuss options to recover the credit.
- Any students who receive accommodations in high school will need to contact Collin College to apply for services through the ACCESS office. See the Collin website for additional information.

### Honors

Honors courses are advanced courses with curriculum that is enriched and accelerated. These courses are based on introducing and developing college level strategies. These are weighted courses in which the grade points are calculated on the 5.5 grade point scale. Honors courses expect a greater retention and appreciation of prior knowledge, as well as a deeper understanding of the course topics. These courses are designed to prepare students for AP or Dual Credit courses and teach the skills necessary for success in these courses. Honors courses may require additional preparation and students should expect extensive reading and writing assignments. Enrolling in an honors course is highly recommended for students who wish to take Advanced Placement or Dual Credit courses in the future.

## Advanced Placement

Advanced Placement courses are college-level courses that follow the College Board Advanced Placement guidelines. An AP course is a weighted course in which the grade points are calculated on the 6.0 grade point scale. These courses are rigorous and are designed to prepare students for the AP exam associated with the course. AP courses may require additional preparation time per course per week and students should expect course subject matter and workload at a college level. Colleges and universities have the option of accepting the AP results for college credit. Exams are graded on a 5 point scale with credit usually given for scores of 3 or higher.

Courses designated as "AP" are college-level courses. Students enrolled in AP courses are required to take the AP exam at the end of the year. Students are responsible for covering the cost of the exam. Financial assistance is available to families with financial need. If a student exits the AP class after the payment deadline for the exam, the fee is not refundable.

Students can request to take an AP course; however, taking AP courses can be a big commitment and should be considered carefully. These courses can take a significant amount of effort and work outside of school. The following characteristics are found in our most successful AP students. Student who are considering taking AP courses should have the majority of these characteristics before signing up for a class.

- Has the ability to grasp new concepts at a rigorous pace without intervention
- Completes assignments / assessments in a timely manner utilizing the most efficient strategies
- Utilizes a variety of strategies to solve problems
- Able to apply skills and concepts to new and non-routine situations
- Independent and self-motivated learner
- Makes transitions easily and maintains focus on learning experiences without prompting
- Actively engages in classroom activities and discussions
- Completes homework independently and thoroughly in an appropriate amount of time
- Receptive to constructive feedback
- Makes efficient and effective use of class time
- Independently seeks clarification when necessary
- Participates in lab work independently and safely
- Works effectively with other students

Students may request to be in an AP course within the first week of the school year. After this time, entry into the AP course will not be granted. Students will be allowed to drop the AP course within the first three weeks of the school year or at the beginning of the second semester.

## Academic Integrity

Academic integrity is defined as being a firm adherence to five fundamental values, which include: honesty, truth, fairness, respect, and responsibility.

Academic dishonesty arises when these values are not translated to behavior. The definition of academic dishonesty includes but is not limited to:

- Plagiarism: The adoption or reproduction of original creations of another author (person, collective, organization, community, or other type of author, including anonymous authors and AI) without due acknowledgement.
- Fabrication: The falsification of data, information, or citations from any formal academic exercise
- Deception: Providing false information to an instructor concerning a formal academic exercise – e.g., giving a false excuse for missing a deadline or falsely claiming to have submitted work.
- Cheating: Any attempt to obtain assistance in a formal academic exercise (including the use of cheat sheets).
- Bribery (or paid services): Giving assignment answers or test answers for money
- Sabotage: Acting to prevent others from completing their work. This includes cutting pages out of library books or willfully disrupting the experiments of others.
- Impersonation: assuming a student's identity with the intent to provide an advantage for the student

# Required Course Load and Administrative Release Periods

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## Required Course Load

All students are expected to attend school for the entire school day and maintain a full class schedule to meet the state daily attendance requirement. Exceptions may be made occasionally by the campus principal for students in grades 9 – 12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

## Administrative Release Periods

Students in the 12<sup>th</sup> grade, who are on track for meeting graduation requirements and earning College, Career, and Military Readiness (CCMR) designation, may be eligible for no more than two administrative release periods during their senior year. Counselors will review the student's academic records to determine eligibility.

## Non-Credit Bearing Classes

Students in the 12<sup>th</sup> grade, who are on track for meeting graduation requirements and earning College, Career, and Military Readiness (CCMR) designation can request to be enrolled in a non-credit bearing class. These classes include: office aide, library aide, counseling aide, or Den. The Den is also reserved for students enrolled in dual credit courses to allow for a time to study for these courses.

## Schedule Changes

All schedule changes must occur within a specified window. Schedule changes are limited to the following:

1. Student failed a required course.
2. Student already has credit for the course.
3. Student needs a certain course for graduation endorsement/certification/program of study.
4. Student has not completed the necessary prerequisite course.
5. Student does not have to repeat a failed course with the same teacher if another section is available with a different teacher.



## College, Career, and Military Readiness (CCMR)

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College, Career, and Military Readiness (CCMR) is about preparing students for life after graduation. It is developed through curriculum, resources, programs, and activities that help students have the tools they need to enter college or the workforce. CCMR is integrated into the everyday culture of our district as students develop the knowledge base and work habits which will lay the foundations for the successful pursuit of their chosen career.

CCMR indicators have been developed by the Texas Education Agency (TEA) and are designed to assess a student's readiness to pursue their postsecondary plans:

- Earning a score of 3 or better on an AP examination
- Meeting the TSIA2 benchmark criteria via SAT, ACT, or TSIA2

	SAT	ACT	TSIA2
ELAR	480+	Comp. Score (Engl. & Reading) of 40+	945+ & essay score 5-8 Or >945 w/diag. 5+ & essay score 5-8
MATH	530+	22+	950+ Or >950 w/diag. 6

- Completing a dual credit coursework (9 hours in any subject or 3 hours in English or mathematics)
- Earning an industry-based certification (IBC) aligned to the student's endorsement
- Graduating with a completed IEP and workforce readiness goals
- Enlisting in one of branches of the armed forces

Students may earn multiple indicators as they progress through high school. Any seniors who have not yet demonstrated their readiness using one of these indicators will receive campus support and resources to assist them in growing the skills that will help them achieve their goals.

## Post-Secondary Planning

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Preparing for college, both academically and financially, can begin as early as families might wish to do so. The resources below will assist in this planning process. Parents and students should know the kinds of courses needed to be accepted into a college, how to find the right school, the cost of attending college, and the financial assistance that might be available.

studentaid.gov  
mappingyourfuture.org

nces.ed.gov

bigfuture.collegeboard.org  
Texasrealitycheck.com

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### FAFSA / TASFA / Opt-Out

Students who meet the PISD curriculum requirements for graduation are eligible to apply for financial aid for postsecondary education.

In accordance with Texas Education Code (TEC §28.0256), students enrolled in the 12<sup>th</sup> grade must do one of the following in order to graduate:

- Complete and submit a Free Application for Federal Student Aid (FAFSA);
- Complete and submit a Texas Application for State Financial Aid (TASFA); or
- Submit a signed opt-out form.

### FAFSA

The Free Application for Federal Student Aid (FAFSA) is a form completed by current and prospective college students in the United States to determine their eligibility for student financial aid. Colleges and career schools use the FAFSA form to determine how much financial aid you (the student) are eligible to receive, which could include grants, scholarships, work-study funds, and loans. The FAFSA form asks for financial information, including information from tax forms and balances of savings and checking accounts. You must apply for aid every year, but with the right information in hand, it is easy.

To apply for federal and state financial aid, complete the FAFSA available online or via phone app at <https://fafsa.ed.gov>.

### TASFA

The Texas Application for State Financial Aid (TASFA) is used by participating institutions of higher education in Texas to collect information to help determine a student's eligibility for state financial aid. Students who are classified by the collegiate institution as a Texas Resident who cannot apply for federal financial aid, using the FAFSA, are encouraged to complete the TASFA. TASFA applicants usually include students who are non-citizens or non-permanent residents of the United States.

To apply for state financial aid as a non-citizen or non-permanent resident, complete the TASFA available online at: [TASFA Website](#)

## Opt-Out

A student may opt out of the financial aid application graduation requirement if:

- A parent or guardian submits a signed form;
- The student is 18 years of age or older and submits a signed form; or
- A school counselor authorizes the student to decline to complete and submit the application for good cause.

## Automatic College Admissions

Under the Uniform Admission Policy (TEC §51.803), students that are ranked in the Top 10% of their graduating class are eligible for certain privileges when applying to public colleges in Texas, including automatic admission if they meet the criteria. **Students must graduate with a Distinguished Level of Achievement in order to be eligible for Top 10% recognition.** Additional information is available from the Texas Education Agency:

[https://tea.texas.gov/Academics/Graduation\\_Information/Automatic\\_College\\_Admission/](https://tea.texas.gov/Academics/Graduation_Information/Automatic_College_Admission/)

## NCAA / NAIA

Students who wish to participate in athletics at the collegiate level may be required to register with the NCAA Eligibility Center or the NAIA Eligibility Center.

### NCAA

The NCAA Clearinghouse Eligibility Center is an organization outside of the NCAA which performs academic record evaluations to determine if a prospective student-athlete is eligible to participate at an NCAA Division I or Division II college as a freshmen student-athlete. The prospective student-athlete will enter personal information, answer questions and provide information about their athletic participation, and pay a registration fee. The student's academic record will be shared with the NCAA Eligibility Center. NCAA Division I and II schools have academic requirements that students must meet in order to be eligible to participate at the collegiate level. Students will need to talk with their coaches and counselors to ensure they are on track for the respective division's requirements. It is the responsibility of the potential student-athlete to provide accurate and truthful information to the Eligibility Center.

For more information please visit: <https://web3.ncaa.org/ecwr3/>

### NAIA

The purpose of the NAIA Eligibility Center is to provide independent and objective determination of initial eligibility for all students wishing to participate in NAIA athletics for the first time. Determinations are made based on both academic and competitive experience standards. Eligibility for any student-athlete playing NAIA sports for the first time are based primarily on information provided by the individual registrant, academic records sent directly to the NAIA Eligibility Center by the high school the student attended, and standardized test scores submitted by the national testing agency. It is the responsibility of the potential student-athlete to provide accurate and truthful information to the Eligibility Center. Students will need to talk with their coaches and counselors to ensure they are on track for the NAIA's requirements.

For more information please visit: <https://www.naia.org/landing/index>

## Extracurricular Eligibility

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Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks. However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved course that requires demonstration of the mastery of an essential knowledge and skills in public performance and the student receives a grade below 70 in any course at the end of the grading period, the student may participate in a performance so long as the general public is invited.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.

# Testing

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## STAAR - EOC

The State of Texas Assessment of Academic Readiness (STAAR) Program includes annual end of course (EOC) assessments for high school students. These assessments are based on the state curriculum standards called the TEKS (Texas Essential Knowledge and Skills). All students are required to attempt each EOC at least one. Students are required, with limited exceptions, to perform satisfactorily on five EOC assessments:

Algebra I  
Biology  
English I  
English II  
U.S. History

If a student is enrolled in one of these courses in middle school, and takes an EOC assessment and meets standard, then the student is not required to take the EOC in high school. If a student is enrolled in one of these courses in middle school, they are required to take an SAT / ACT before graduation.

STAAR EOC assessments do not meet the criteria for credit by examination and are not approved for this purpose. Students who do not earn credit for a course cannot use a passing score on the STAAR/EOC to earn credit for the course.

Additional information on the state's testing program can be found on the Texas Education Agency website:

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/State\\_of\\_Texas\\_Assessments\\_of\\_Academic\\_Readiness](https://tea.texas.gov/Student_Testing_and_Accountability/Testing/State_of_Texas_Assessments_of_Academic_Readiness)

The Texas Assessment Agency sets the calendar for STAAR/EOC testing. Current and future testing calendars can be found here:

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/Student\\_Assessment\\_Overview/Testing\\_Calendars](https://tea.texas.gov/Student_Testing_and_Accountability/Testing/Student_Assessment_Overview/Testing_Calendars)

## SAT

The SAT is a standardized test that measures a student's skills in three core areas: Critical Reading, Math, and Writing. This is a multiple-choice, computer-based test created and administered by the College Board. The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. Most high school students take the SAT during the spring semester of their junior year or the fall semester of their senior year. Each section (Evidence-Based Reading and Writing and Math) is scored on a 200-to-800-point scale. The total SAT score is the sum of the section scores. The highest possible SAT score is a 1600. Students can register to take the SAT at <https://www.collegeboard.org> for a Saturday testing opportunity. The SAT-School Day is offered once each semester at PHS. Students can register for one of these opportunities at <https://aptsusa.com/princeton/>.

## PSAT

The PSAT is a practice version of the SAT exam and is a standardized test that measures a student's skills in three core areas: Critical Reading, Math, and Writing. This is a multiple-choice, computer-based test created and administered by the College Board. The exam comes in three formats: PSAT 8/9; the PSAT 10; and the PSAT/NMSQT. These tests allow students the opportunity to become familiar with the SAT format, to check their progress, and prepare for the SAT. The PSAT is shortened and more appropriately leveled. The PSAT is scored based on the two sections: evidenced-based reading and writing and math. Though similar to the SAT, the score ranges for the PSAT differ based on the version of the PSAT that is taken. The score range for the PSAT 8/9 is 240 – 1440. The range for the PSAT 10 and PSAT/NMSQT is 320 – 1520. On all three exams, the score is calculated by combining the results from the reading and writing section and the math portion. To be successful, students should demonstrate analytical and problem-solving skills alongside the ability to read, write, and reason. These exams are only given during a school day. Students can register to take the PSAT at <https://aptsusa.com/princeton/>.

## ACT

The ACT is a standardized test designed to measure high school students' general educational development and their ability to complete college-level work. The questions on the ACT test the core subjects that students typically study through their third year of high school: English, reading, mathematics, and science. The ACT is a multiple-choice, computer-based or pencil-and-paper test administered by the ACT, Inc. The purpose of the ACT test is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants. Each section (English, Reading, Math, and Science) is scored on a 1 to 36 point scale. The composite ACT score is the average of the four section scores, also on a scale from 1 to 36. If students elect to take the ACT with Writing, a separate score will be given on the Writing Test. Students can register to take the ACT at <https://www.act.org> for a Saturday testing opportunity. The ACT-School Day is offered once each semester at PHS. Students can register for one of these opportunities at <https://aptsusa.com/princeton/>.

## TSIA2

The Texas Success Initiative Assessment 2.0 (TSIA2) is a series of computerized, multiple-choice tests that help Texas schools determine if students are ready for college-level courses. These are placement exams designed to assess reading, writing, and math skills to determine if students are college ready. The TSIA2 requires that students complete a Pre-Assessment Activity (PAA) prior to completing the exam. The TSIA2 results can certify a student as "college ready" or provide a diagnostic profile of their academic strengths and weaknesses. All PISD students will take the TSIA2 exam in their junior year. The results will be used to determine placement in senior level English and math courses. Students wishing to enroll in Dual Credit courses will be required to take the TSIA2 exam and meet college-readiness standards before enrolling in these courses.

## Advanced Placement® (AP) Testing

Students enrolled in AP courses are required to take the AP placement exam at the end of the course. If the exam is not attempted, the student's GPA will be calculated using the Regular Scale score. Students are required to pay for each AP Exam that is taken. The price is determined on a yearly basis by College Board. The exam must be paid for using the online platform within the first nine weeks of the school year. Late fee penalties will accrue if exam is not paid for by the established deadline. After the late fee deadline has passed, exams cannot be purchased and students will be removed from the course after the first semester. All AP Exam fees will be non-refundable if the AP exam is already ordered or is not taken.

*Note: Reduced prices are available for students that qualify for free and reduced lunches. Please see. Your counselor for more information.*

## ASVAB

Princeton ISD offers students in the 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades the opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB). The ASVAB is a standardized test on science, math, and language that helps identify which careers may be a great fit for the student taking the exam. It measures developed abilities and helps predict future academic and occupational success. At the high school level, the ASVAB Career Exploration Program (CEP) is used for career exploration and participation is voluntary. Student scores are not released to military personnel from Princeton ISD. Students must share this information.

## Endorsements & Programs of Study

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Princeton ISD students will pursue the Foundation High School Graduation Program with Endorsement with Distinguished Level of Achievement (DLA). Each student will be given the opportunity to specify in writing an endorsement they intend to earn upon entering 9<sup>th</sup> Grade. Princeton ISD high schools will permit a student to enroll in courses under more than one endorsement before the student's junior year and choose, at any time, to earn an endorsement other than the endorsement the student previously indicated. A student must earn at least 26 credits to earn an endorsement. We encourage each entering 9<sup>th</sup> grader to evaluate their options and complete the form that best suits their career goals. Princeton ISD offers



## Foundation (FHSP)

The Foundation high school Program (FHSP) is a base plan consisting of 22 credits. It is a flexible graduation program that allows all students to pursue their interests and prepare for post-secondary success. The FHSP identifies the requirements that all Texas public school students need to satisfy to earn a high school diploma. The minimum credits required include:

English (4 credits)	<ul style="list-style-type: none"> <li>• English I</li> <li>• English II</li> <li>• English III</li> <li>• An Advanced English Course</li> </ul>
Mathematics (3 credits)	<ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Geometry</li> <li>• An Advanced Math Course</li> </ul>
Science (3 credits)	<ul style="list-style-type: none"> <li>• Biology</li> <li>• Integrated Physics &amp; Chemistry / Chemistry / Physics</li> <li>• An Advanced Science Course</li> </ul>
Social Studies (3 credits)	<ul style="list-style-type: none"> <li>• World Geography / World History</li> <li>• U.S. History</li> <li>• U.S. Government (0.5 credit)</li> <li>• Economics (0.5 credit)</li> </ul>
Languages Other than English (2 credits)	<ul style="list-style-type: none"> <li>• 2 credits of the <i>same</i> foreign language</li> </ul>
Other Requirements (7 credits)	<ul style="list-style-type: none"> <li>• Physical Education (1.0 credit)</li> <li>• Fine Arts (1.0 credit)</li> <li>• Electives (5.0 credits)</li> </ul>

*\*Foundation High School Program (without endorsement) requires administrator, counselor, and parent/guardian approval.*

## Endorsements

Students may earn one or more endorsements as part of their high school diploma. Upon entering 9<sup>th</sup> grade, students must select an endorsement that they intend to pursue. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. They provide students with an in-depth knowledge of subject area or occupation. Every career and technical education (CTE) Program of Study leads to an endorsement. Students earn an endorsement by completing four credits each in both math and science, two additional elective credits, and the curriculum requirements for the endorsement. Students can change their endorsement option at any time; however, this choice may be limited depending on availability and additional considerations.

Students can choose from five the endorsement areas which include the following:

### Arts & Humanities

The Arts and Humanities endorsement is a curriculum path that focuses on creative expression, cultural studies, and critical thinking, typically including subjects like arts, music, theatre, dance, literature, history, foreign languages. This endorsement area prepares students for pursuing interests in the fields of art, design, journalism, performing arts, history, or languages.

### Business & Industry

The Business and Industry endorsement is a curriculum path that allows a student to focus deeply on courses directly related to the business field. There is a wide range of careers available in Business and Industry. Students interested in pursuing an intentional path in the business world may want to consider the Business and Industry endorsement to guide course selection.

### Multidisciplinary

The Multidisciplinary endorsement is a curriculum path that allows students to take a general survey of courses while exploring multiple subjects and career paths. This endorsement is a versatile program that prepares students for many different college programs.

### Public Service

The Public Service endorsement is a curriculum path that allows a student to focus deeply on courses directly related to the public service field, such as health science, education, law enforcement, cosmetology, and military science/JROTC. There is a wide range of careers available in public service. Students interested in pursuing an intentional path in public service should consider a Public Service endorsement to guide course selection.

### Science, Technology, Engineering, & Mathematics (STEM)

The STEM – Science, Technology, Engineering, and Mathematics pathway provides students with a unique combination of classroom instruction and industry experience. These programs prepare students for careers in science, technology, engineering, or mathematics. This endorsement includes courses directly related to these fields. Students interested in pursuing an intentional path in STEM should consider this endorsement to guide course selection.

## Distinguished Level of Achievement (DLA)

Distinguished Level of Achievement requires students to earn a total of four credits in math, including Algebra II; four credits in science; and successfully complete an endorsement in their area of interest. A student must earn the DLA to be admitted to a Texas public university under the Top 10 percent automatic admissions law.

The DLA opens a world of educational and employment opportunities for students beyond high school. The distinguished level of achievement does the following:

- Allows students to compete for the Top 10% automatic admissions eligibility at almost any Texas public University (The University of Texas at Austin can limit automatic admissions to fewer students than the top 10%);
- Makes students a more competitive applicant at selective colleges and universities
- Prepares students for college-level coursework at community / technical colleges and universities;
- Lays a strong foundation for successful completion of an industry workforce credential or college degree.

## Performance Acknowledgements

Performance acknowledgements note outstanding achievement in specific areas. These distinctions will be included in on the high school transcript and better position students for successful entry into college and/or the workforce. The Performance Acknowledgement areas include:

- Dual Credit Course
  - Earn at least 12 hours of dual credit as part of the Texas core curriculum or advanced technical credit courses with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or
  - Earn an Associate's Degree while in high school
- Bilingualism and Biliteracy
  - Complete all English Language Arts requirements and maintain a minimum of an 80 average on a 100-point grading scale; AND
    - Complete a minimum of 3 credits in the same language in a language other than English with an 80 average on a 100-point grading scale; or
    - Demonstrate proficiency in TEKS for Level IV or higher in a language other than English with an 80 average on a 100-point grading scale; or
    - Complete at least 3 credits in foundation subject area courses in a language other than English with an 80 average on a 100-point grading scale; or
    - Demonstrate proficiency in one or more languages other than English through a score of 3 or higher on a College Board Advanced Placement examination for a language other than English
- College Readiness
  - Earning a score on the Preliminary SAT / National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as College Board National Recognition Programs; within that umbrella: National African American Recognition Program. National Hispanic Recognition Program, National Indigenous Recognition Program; or
  - Earning a composite score of 442 on the ACT Aspire™ examination; or
  - Earning a composite score of 29 on the ACT PreACT®; or
  - Earning a total score of at least 1350 on the SAT®; or
  - Earning a composite score on the ACT® examination of 29 (excluding the writing sub score).
- Advanced Placement Exam
  - A score of 3 or higher
- Business or Industry Certification / Licensure
  - Earning a national or internationally recognized business or industry certification or license with:
    - Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or
    - Performance on an examination sufficient to obtain a government-required credential to practice a profession

## Course Descriptions

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*Not all courses are offered at all campuses and are subject to availability.*

Students and parents should work together to explore PISD's course offerings. Course descriptions are arranged by subject. Each course description will feature information about the grade level and the required and / or recommended prerequisites that must be satisfied prior to enrollment in the course. Some courses will require an application, a fee, and/or instructor approval. Not all courses are offered at all campuses.

## Career Oriented Course Descriptions

*Note: Any required fees for courses are NON-REFUNDABLE. Scholarships and partial scholarships are available. See the CATE Director for more information.*

<p><b>Advanced Floral Design</b> 6032A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students build on the knowledge from Floral Design I and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning.</p>
<p><b>Ag. Structural Design &amp; Fabrication</b> 6038A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. <b>Prerequisite: 11<sup>TH</sup> or 12<sup>TH</sup> Grade.</b></p>
<p><b>Ag. Mechanics &amp; Metal Tech</b> 6035A/B</p> <p>Grade Level – 10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. <b>Prerequisite: 10<sup>TH</sup> - 12<sup>TH</sup> Grade.</b></p>
<p><b>AP Computer Science</b> 5006A/B</p> <p>Grade Level – 10/11/12 Credits – 2 GPA Scale – 6.0</p>	<p>This is an introductory college-level computing course that cultivates a student's understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. <b>Prerequisite: 10<sup>TH</sup> - 12<sup>TH</sup> Grade NOTE:</b> 1 credit will be earned in Mathematics; 1 credit will be earned in LOTE.</p>
<p><b>Audio/Video Prod. I</b> 9744A</p> <p>Grade Level – 11/12 Credits – 2 GPA Scale – 5.0</p>	<p>Careers in audio/video technology and film production span all aspects of the audio/video communications industry. In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology and Communications careers, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities. We will work on developing skills in editing using programs such as iMovie and final cut studios. Student will work on a wide range of projects that include commercials, broadcast videos, movie trailers, and promotional videos. <b>Prerequisite: 11<sup>TH</sup></b></p>
<p><b>Audio/Video Prod. II</b> 9737B</p> <p>Grade Level – 11/12 Credits – 2 GPA Scale – 5.0</p>	<p>Students will continue to develop advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster. They will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. <b>Prerequisite: 11<sup>TH</sup>; must be taken after Audio/Video Production I.</b></p>
<p><b>Audio/Video Prod. Practicum</b> 9764A/B</p> <p>Grade Level – 12 Credits – 2 GPA Scale – 5.0</p>	<p>Students will continue to develop advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster. They will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. <b>Prerequisite: 12<sup>TH</sup>; must be taken after Audio/Video Production I &amp; II.</b></p>

<p><b>Automotive Basics</b> 6142A/B</p> <p>Grade Level –10 Credits – 1 GPA Scale – 5.0</p>	<p>Automotive Basics is the prerequisite course for students entering the Auto Tech Program. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. The focus of this course is to teach safety, tool identification, proper tool use, and employability. <b>Prerequisite: 10<sup>TH</sup>; must be student’s Program of Study.</b></p>
<p><b>Automotive Tech I</b> 6042A/B</p> <p>Grade Level –11 Credits – 2 GPA Scale – 5.0</p>	<p>Students gain knowledge and skills in the repair, maintenance, and diagnosis of motor vehicles. Students will work in a state-of-the-art simulation lab as well as on actual vehicles. The National Automotive Technician Education Foundation (NATEF) standards are the basis for the course curriculum. The primary goal of this course is to prepare students to successfully take the A.S.E. (Automotive Service Excellence) certification exams. Students will also learn the safety procedures, uses, and care of major shop equipment and tools. Students will explore career and post-secondary opportunities as they relate to the automotive repair industry. Industry leaders will also be invited to talk to students about current trends and advancements they are seeing in the automotive industry, as well as new hire expectations. <b>Prerequisite: 11<sup>TH</sup>; must be student’s Program of Study.</b></p>
<p><b>Automotive Tech II</b> 9764A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>Students will continue to gain knowledge and skills in the repair, maintenance, and diagnosis of motor vehicles. Students will work in a state-of-the-art simulation lab as well as on actual vehicles. The National Automotive Technician Education Foundation (NATEF) standards are the basis for the course curriculum. The primary goal of this course is to prepare students to successfully take the A.S.E. (Automotive Service Excellence) certification exams. Students will also learn the safety procedures, uses, and care of major shop equipment and tools. Students will explore career and post-secondary opportunities as they relate to the automotive repair industry. Industry leaders will also be invited to talk to students about current trends and advancements they are seeing in the automotive industry, as well as new hire expectations. <b>Prerequisite: 12<sup>TH</sup>; after successful completion of Automotive Tech I; must be student’s Program of Study.</b></p>
<p><b>Broadcast Journalism I/II/III</b> 8901A/B, 8902A/B, 8903A/B</p> <p>Grade Level – 10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students will apply and use their journalistic skills for a variety of purposes. Students will learn the laws and ethical considerations that affect broadcast journalism; learn the role and function of broadcast journalism; critique and analyze the significance of visual representation; and learn to produce by creating broadcast journalism product. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade</b></p>
<p><b>Business Information Management - BIM</b> 5004A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students implement personal and interpersonal skills to strengthen individual performance in the workspace and in society and make a successful transition to the workforce and postsecondary education. Student apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.</p>
<p><b>Career Prep I / II</b> 6005A/B, 6018A/B</p> <p>Grade Level –11/12 Credits – 3 GPA Scale – 5.0</p>	<p>This course is designed to provide students with concepts and skills related to successful employment and or post-secondary training. The students explore concepts and skills related to safety and safe working conditions, human relations, personality development, and personal and business management. The content provide study in leadership skills as well as in career options. Instruction will be delivered through cooperative education. The teacher and training sponsor will develop work place competencies jointly. Students must have a job within the first 10 days of the class. Students must work a minimum of 10 hours per week. Juniors and seniors who are enrolled in the course may be eligible for one to two hour(s) of work release, depending on the number of credits earned and course/testing requirements. <b>Prerequisite: 11<sup>TH</sup> or 12<sup>TH</sup> Grade.</b></p>

<p><b>Child Development</b> 6012A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and health development of children and investigate careers related to the care and education of children.</p> <p><b>Prerequisite: 10<sup>TH</sup> Grade.</b></p>
<p><b>Commercial Photography I &amp; II</b> 1047A/B, 1048A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students will learn the skills required for designing, production, exhibiting, performing, writing, and publishing multimedia content through photography. These skills will span all aspects of the industry from setting up a shot to delivering products in a competitive market. Students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.</p> <p><b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>Computer Maintenance</b> 5014A/B</p> <p>Grade Level –11 Credits – 1 GPA Scale – 5.0</p>	<p>Students acquire principles of computer maintenance, including electrical and electronic theory, computer hardware principles, and broad level components related to the installation, diagnosis, service, and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade.</b></p>
<p><b>Computer Maintenance &amp; Technology</b> 5018A/B</p> <p>Grade Level –11/12 Credits – 2 GPA Scale – 5.0</p>	<p>Students acquire principles of computer maintenance, including electrical and electronic theory, computer hardware principles, and broad level components related to the installation, diagnosis, service, and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Computer Maintenance &amp; Technology.</b></p>
<p><b>Computer Science</b> 5032A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This class will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve problems presented through the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.</p> <p><b>Prerequisite: Algebra I; 10<sup>TH</sup> – 12<sup>TH</sup> Grade; <i>*if offered on home campus.</i></b></p>
<p><b>Construction Management I</b> 5101A/B</p> <p>Grade Level –11 Credits – 2 GPA Scale – 5.0</p>	<p>Students gain knowledge and skills specific to those needed to enter the work force as carpenters or building maintenance supervisors or build a foundation towards a postsecondary degree in architecture, construction science, drafting, or engineering. Construction management includes the knowledge of the design technique and tools related to the management of architectural and engineering projects.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade.</b></p>
<p><b>Construction Management II</b> 5102A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>Students gain knowledge and skills specific to those needed to enter the workforce as carpenters or building maintenance supervisors or build a foundation towards a postsecondary degree in architecture, construction science, drafting, or engineering. This course includes the knowledge of the design, techniques, and tools related to the management of architectural and engineering projects.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; after successful completion of Construction Management I.</b></p>



<p><b>Cosmetology I</b> 9716A/B</p> <p>Grade Level –11 Credits – 2 GPA Scale – 5.0</p>	<p>Students gain knowledge and skills in the principles and practices of the treatment of the hair, skin, and nails in accordance with the Texas Department of Licenses and Regulations. Students will develop the skills required to be competitive in the field of cosmetology including cutting, coloring, texture services, waxing, and styling. In addition, students will also develop highly needed skills for success, including: appropriate work habits, safety and sanitation procedures, customer service, and communication with workers as well as clientele. Students are expected to complete <b>500 instructional hours</b> during the school year, so attendance is essential. Students will also explore career and post-secondary opportunities as they relate to cosmetology.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade; Review of attendance patterns; successful completion of Intro to Cosmetology / concurrent enrollment in Intro to Cosmetology.</b></p>
<p><b>Cosmetology II</b> 9717A/B</p> <p>Grade Level –12 Credits – 3 GPA Scale – 5.0</p>	<p>Students will continue to refine the skills introduced in Cosmetology I as they transition from working on manikins to actual people. After completion of the 1000 hours of laboratory work (500 hours per year), students are eligible to take their licensure examination. Cosmetology is regulated by the State of Texas, and students must successfully pass a written and a practical exam in order to receive their Cosmetology License. Students will also explore career and post-secondary opportunities as they relate to cosmetology. <i>This course does require extended attendance on designated evenings.</i></p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Review of attendance patterns successful completion of Intro to Cosmetology and Cosmetology I. (Fees: \$300.00 covers cosmetology kit, smock, state permit, and exam fees).</b></p>
<p><b>Culinary Arts I</b> 6016A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>Culinary arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification, a Texas culinary specialist certification, or any other appropriate industry certification. This course is laboratory-based. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade; must be student’s Program of Study.</b></p>
<p><b>Culinary Arts II</b> 6116A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>Culinary Arts II students are responsible for all operations regarding Café Fresh. Café Fresh offers meal services during the school year. These students select menus, order ingredients, prepare and serve the meals. This class is completely “hands-on” and beneficial for the student who desires a career in the culinary field.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; must be student’s Program of Study.</b></p>
<p><b>Cybersecurity Capstone</b> 5027</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>The dual credit courses taken during the Cybersecurity Capstone will provide students with an introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Students will identify exposures and vulnerabilities and address countermeasures and the importance of appropriate planning, policies, and controls. Students will also study open source and subscription threat intelligence, which includes the role of threat intelligence and organizational incident response. Other topics will include: collection methods, management of operations, classification, production and analysis, assessment of threat vulnerability, business impact analysis, incident response, and identification of various reporting requirements. The use of link diagrams and various types of association matrices will be introduced and emphasized as well.</p> <p><b>Prerequisite: 12<sup>th</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Cybersecurity / Networking Program of Study.</b></p>
<p><b>DC-AC Circuits</b> 5713</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>This course teaches the fundamentals of DC circuits and AC circuits operation including Ohm’s law, Kirchhoff’s laws, networks, transformers, resonance, phasors, capacitive and inductive circuit analysis techniques.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Engineering Program of Study</b></p>

<p><b>Debate I, II, III, &amp; IV</b> 1039A/B, 1040A/B, 1041A/B, &amp; 1042A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is a “hands-on” course used for preparation for contests. Students will be required to be involved in competitive debate activities. Students will learn techniques of Lincoln-Douglas debate, cross-examination debate, and other speaking events. Students will be provided opportunities to write affirmative and negative cases. They will also learn how to properly present argumentation. Specific class requirements do apply.</p>
<p><b>Digital Fundamentals</b> 5712</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>Digital fundamentals is an entry level course in digital electronics to include numbering systems, logic gates, Boolean algebra, and combinational logic.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Engineering Program of Study.</b></p>
<p><b>Electrical Technologies</b> 6044A/B</p> <p>Grade Level –11 Credits – 1 GPA Scale – 6.0</p>	<p>Students gain knowledge and skills specific to those needed to enter the workforce as an electrician or building maintenance supervisor or HVAC technician. Students acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade; must be student’s Program of Study; application and enrollment in Collin College; concurrent enrollment in HVAC I.</b></p>
<p><b>Emergency Medical Technician</b> 5506A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 6.0</p>	<p>This course is an introduction to the Emergency Medical Services including: history organization and function, legal aspects, and ethics. Overview of human anatomy and physiology, patient assessment, airway control, and infection control techniques.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; must be student’s Program of Study; application and enrollment in Collin College; <i>Students must be 18 by April 1<sup>st</sup> of their Senior Year.</i></b></p>
<p><b>Engineering Design &amp; Presentation</b> 5703A/B</p> <p>Grade Level –11 Credits – 1 GPA Scale – 5.0</p>	<p>Engineering Design and Presentation I is a continuation of knowledge and skills learned in Principles of Applied Engineering. Students enrolled in this course will demonstrate knowledge and skills of the design process as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, solid model renderings, and prototypes. Students will use a variety of computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade; Geometry, &amp; Chemistry; concurrent / previous enrollment in Algebra 2 and Physics.</b></p>
<p><b>Engineering Math</b> 5711</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>This course focuses on algebraic and trigonometric applications used in technical and industrial settings</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Engineering Program of Study; students should be college ready in mathematics</b></p>
<p><b>Engineering Scientific Research &amp; Design</b> 5701A/B</p> <p>Grade Level –11 Credits – 1 GPA Scale – 5.0</p>	<p>This course engages students in authentic practices in a project-based environment as it scaffolds student learning over a series of engaging and socially relevant design challenges. The curriculum focuses on creating a narrative of engineering, building engineering design skills, and developing engineering habits of mind.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade.</b></p>

<p><b>Entrepreneurship I</b> 5008A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students gain knowledge and skills that help them to be proficient in one or more of the functional areas associated with distribution, financing, marketing, information management, pricing, product planning, promotion, purchasing, risk management, and selling skills needed to help customers make satisfying buying decisions and to solve marketing problems. Students integrate skills from academic subjects, information technology, interpersonal communication, and management training to make responsible decisions.</p>
<p><b>Entrepreneurship II</b> 5108A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>The purpose of this course is to prepare students with the knowledge and skills needed to become a successful entrepreneur within an innovative marketplace. The goal and outcome of the course is for students to have their business launched by the end of the course or have the tools necessary to launch and operate their business. Students are encouraged to work in close cooperation with local industry leaders, community members, and educators to develop ideas and objectives. Complete a business model canvas, pitch to potential investors, register with governmental agencies, develop their brand identity, and participate in local chamber of commerce meetings and events. <b>Prerequisite: 11<sup>TH</sup> or 12<sup>TH</sup> Grade; successful completion of Entrepreneurship I.</b></p>
<p><b>Firefighter I</b> 5513A/B</p> <p>Grade Level –11 Credits – 2 GPA Scale – 5.0</p>	<p>This course introduces students to firefighter safety and development. Students will analyze Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fires safety. <b>Prerequisite: 11<sup>TH</sup>; Successful completion Principles of Law, etc.; Students must be enrolled in Fire Science Program of Study.</b></p>
<p><b>Firefighter II</b> 5514A/B</p> <p>Grade Level –12 Credits – 3 GPA Scale – 5.0</p>	<p>Firefighter II is the second course in a series for students studying firefighter safety and development. Students will understand Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fire safety. Students will demonstrate proper use of fire extinguishers, ground ladders, fire hoses, and water supply apparatus systems. <b>Prerequisite: 12<sup>TH</sup>; Successful completion Principles of Law, etc. and Firefighter I; Students must be enrolled in Fire Science Program of Study.</b></p>
<p><b>Floral Design</b> 6031A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of the floral enterprises. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade; Course may substitute as a Fine Arts Credit.</b></p>
<p><b>Foundations of Cybersecurity</b> 5028</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>Students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. <b>Prerequisite: 12<sup>TH</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Cybersecurity/Networking Program of Study.</b></p>
<p><b>Fundamentals of Computer Science</b> 5023</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>This course is intended for students to learn about compute tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will use computer science concepts to access, analyze, and evaluate information needed to solve problems. <b>Prerequisite: 12<sup>TH</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Cybersecurity/Networking Program of Study.</b></p>

<p><b>Fundamentals of Electronics</b> 5710</p> <p>Grade Level – 12 Credits – 1 GPA Scale – 6.0</p>	<p>Fundamentals of Electronics applies the concepts of electricity, electronics, and digital fundamentals. It supports programs requiring a general knowledge of electronics. <b>Prerequisite: 12<sup>TH</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Engineering Program of Study; students should be college ready in mathematics</b></p>
<p><b>Graphic Art &amp; Animation</b> 5010A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Careers in animation span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications careers, students will be expected to develop an understanding of the history and techniques of the animation industry. <b>NOTE: Course may substitute as a Fine Arts Credit.</b></p>
<p><b>Graphic Design &amp; Illustration</b> 5011A/B</p> <p>Grade Level – 10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Careers in graphic design and illustration span all aspects of the advertising and visual communications industries. Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications careers, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design. <b>Prerequisite: 11<sup>TH</sup> or 12<sup>TH</sup> Grade.</b></p>
<p><b>Health Science Theory</b> 5500A</p> <p>Grade Level – 11 Credits – 1 GPA Scale – 5.0</p>	<p>The class content explores the health care industry and requirements for careers in health care. It is a course designed to aid the student in obtaining health care specific knowledge and skills that are essential in today's health care settings. The course focuses on general information and important topics concerning: the history of health care; health care facilities; careers in health care; ethical and legal responsibilities of the health care worker; human needs; cultural diversity; and understanding the principles of infection control. This course will help prepare students for the transition to clinical or work-based experiences in health care. <b>Prerequisite: 11<sup>TH</sup> Grade. (Fees - \$100, which covers 2 sets of scrubs). Note: Articulated with Collin College.</b></p>
<p><b>HVAC &amp; Refrigeration Technology I</b> 6045A/B</p> <p>Grade Level – 11 Credits – 1 GPA Scale – 6.0</p>	<p>This course familiarizes students with safety procedures for the use of tools and materials; basic principles of operation of compressors, condensers, and evaporators; control of systems; and performance of standard tests. Students will gain EPA 608 Certification, which deals with the recovery and use of Freon. Industry leaders in both residential and commercial HVAC systems will conduct on site presentations throughout the year to discuss trends and advancements in their fields. They will also discuss qualities they are wanting to see displayed by new hires, as well as insight on industry expectations for new and prospective employees. <b>Prerequisite: 11<sup>TH</sup> Grade; must be student's Program of Study; application and enrollment in Collin College; concurrent enrollment in Electrical Technologies. (Fees – \$150, covers 2 works shirts and state and industry recognized exams)</b></p>
<p><b>HVAC &amp; Refrigeration Technology II</b> 6046A/B</p> <p>Grade Level – 12 Credits – 2 GPA Scale – 6.0</p>	<p>This course is a continuation of HVAC I and will continue to build on the skills acquired in the previous year while adding more hands-on practice working with both residential and commercial heating and refrigeration units. Students will gain OSHA certification as well as NATE ICE certification, both are industry recognized certifications. Students completing the course work will be eligible to test for HVAC Certification. Industry leaders in both residential and commercial HVAC systems will conduct onsite presentations throughout the year to discuss trends and advancements in their fields. They will also discuss qualities they are wanting to see displayed by new hires, as well as insight on industry expectations for new and prospective employees. <b>Prerequisite: 12<sup>TH</sup> Grade; must be student's Program of Study; continued enrollment in Collin College. (Fees – \$150, covers 2 works shirts and state and industry recognized exams)</b></p>

<p><b>Human Growth &amp; Development</b> 6114A/B</p> <p>Grade Level –11 Credits – 1 GPA Scale – 5.0</p>	<p>This course is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social development milestones. Students use the knowledge and skills gained in this course to prepare for a career path working with children in an educational or service-learning setting. <b>Prerequisite: 11<sup>TH</sup></b></p>
<p><b>Intro to Cosmetology</b> 9718A/B</p> <p>Grade Level –10/11 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students begin the study and application of beauty treatments, including hair styling, skin care, and manicures and pedicures. Students will also explore the careers in the cosmetology industry. <b>Prerequisite: 10<sup>TH</sup> or 11<sup>TH</sup> Grade; must be student’s Program of Study</b></p>
<p><b>Intro to Culinary Arts</b> 6115A/B</p> <p>Grade Level –10 Credits – 1 GPA Scale – 5.0</p>	<p>Students will begin with the fundamentals and principles of the art of cooking and the science of baking. This course includes management and production skills and techniques of the culinary arts industry.</p>
<p><b>Intro to Welding</b> 6010A/B</p> <p>Grade Level –10 Credits – 1 GPA Scale – 5.0</p>	<p>This course focuses on the introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. <b>Prerequisite: 10<sup>TH</sup> Grade.</b></p>
<p><b>Journalism</b> 1029A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students write in a variety of forms for a variety of audiences and purposes. Students are expected to plan, draft, and complete written compositions on a regular basis, carefully examining their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students will become analytical consumers of media and technology to enhance their communication skills. They will learn journalistic traditions, research self-selected topics, write journalistic texts, and learn the principles of publishing. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>th</sup> Grade.</b></p>
<p><b>Journalism II</b> 1030A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students write in a variety of forms for a variety of audiences and purposes. Students taking this course will refine and enhance their journalistic skills, research self-selected topics, plan, organize and prepare projects. <b>Prerequisite: 11<sup>TH</sup> or 12<sup>th</sup> Grade.</b></p>
<p><b>Law Enforcement I</b> 5511A/B</p> <p>Grade Level –11 Credits – 1 GPA Scale – 5.0</p>	<p>Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime. <b>Prerequisite: 11<sup>th</sup> Grade; Students must be enrolled in the Law Enforcement Program of Study.</b></p>

<p><b>Law Enforcement II</b> 5512A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 5.0</p>	<p>Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony. <b>Prerequisite:12<sup>th</sup> Grade; Students must be enrolled in the Law Enforcement Program of Study.</b></p>
<p><b>Livestock Production</b> 6033A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>th</sup> Grade.</b></p>
<p><b>Medical Terminology</b> DC5501</p> <p>Grade Level –12 Credits – 0.5 GPA Scale – 6.0</p>	<p>This course is a study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties. <b>Prerequisite: 12<sup>th</sup> Grade; Application and enrollment into Collin College; application to Health Care Programs; Interview Process for program.</b></p>
<p><b>Medical Therapy (Rehab Aide)</b> 5508A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 6.0</p>	<p>These courses prepare students for a career as a Rehabilitation Aide for Physical Therapy Technician. This is an excellent start for anyone interested in pursuing a career in physical therapy, occupational therapy, chiropractic, medicine, massage therapy, personal training, and other related medical fields. This course will offer an in-depth education with hands-on experience in the rehabilitation field using experience clinical staff and faculty along with state-of-the-art lab and simulation equipment. <b>Prerequisite: 12<sup>th</sup> Grade; Application and enrollment into Collin College; application to Program; Interview Process for program.</b></p>
<p><b>Money Matters / Personal Financial Literacy</b> 5001A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and business. Students apply critical thinking skills to analyze financial options based on current and projected economic factors. They will gain knowledge and skills necessary to set long-term financial goals based on those options and will determine methods of achieving these long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>th</sup> Grade.</b></p>
<p><b>Networking</b> 5026</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0</p>	<p>The dual credit courses taken during the Networking course provide comprehensive overview of computer hardware and software and an introduction to advanced concepts addressed by CISCO certification. In addition, these course assist individuals in preparing for Computing Technology Industry Association (CompTIA) Network certification exam and a career as a network professional. Students will also prepare for a career as a Network Engineer in the Information Technology support industry, which includes various responsibilities and tasks required for a service engineer to successfully perform in a specific environment. <b>Prerequisite: 12<sup>th</sup> Grade; Application and enrollment into Collin College; students must be enrolled in the Cybersecurity / Networking Program of Study.</b></p>

<p><b>NJROTC I / Naval Science I</b> 9800A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level. Includes introduction to the NJROTC program; introduction to Leadership, Citizenship and the American Government; introduction to Wellness, Fitness, and First Aid to include diet, exercise and drug awareness, introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U. S. Navy.</p> <p><b>Note: This course can only count as a PE credit if no other PE credit has been earned.</b></p>
<p><b>NJROTC II / Naval Science II</b> 9801A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>To build on the general introduction provided in Naval Science I, to further develop the traits of citizenship and leadership, and to introduce cadets to the technical areas of naval science and the role of the U.S. Navy in maritime history and the vital importance of the world’s oceans to the continued well-being of the United States. Includes ongoing instruction into Leadership; introduction into Maritime History, including the American Revolution, Civil War, the rise of the U.S. to world power status, World Wars I and II, the Cold War Era, and the 1990s and beyond; introduction to Nautical Sciences to include Maritime Geography, Oceanography, Meteorology, Astronomy and Physical Sciences.</p> <p><b>Prerequisite: NJROTC I</b></p>
<p><b>NJROTC III / Naval Science III</b> 9802A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Broaden the understanding of students in the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Students gain a more in-depth knowledge of naval ships and aircraft and an introduction to marine navigation and seamanship. Includes instruction in Sea Power and National Security, Naval Operations and Support Functions, Military Law, and International Law and the Sea. Provides introduction to Ship Construction and Damage Control, Shipboard Organization and Watch Standing, Basic Seamanship, Marine Navigation, and Naval Weapons and Aircraft. Ongoing instruction in leadership, citizenship and discipline.</p> <p><b>Prerequisite: NJROTC II</b></p>
<p><b>NJROTC IV/ Naval Science IV</b> 9803A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 5.0</p>	<p>Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Students are provided access to ACT/SAT prep courses, guidance in selecting a college and pursuing available scholarships, and mentoring in establishing long range life goals.</p> <p><b>Prerequisite: NJROTC III</b></p>
<p><b>PAALs I &amp; II</b> 6019A/B OR 6022A/B</p> <p>Grade Level –11 /12 Credits – 1 GPA Scale – 5.0</p>	<p>The Peer Assistance and Leadership (PAAL) program utilizes the potential of youth to make a difference in the lives of schools and communities. PAAL nurtures and builds capacities to help youth develop protective factors, helping them to achieve school and social successes which lead to productive lives. Students will mentor young students within the PISD schools. Strict ethical demands are required from each PAAL through the districts Code of Conduct and a signed contract.</p> <p><b>Prerequisite: 11<sup>th</sup> &amp; 12<sup>th</sup> Grade, Application process, panel interview &amp; selection.</b></p>
<p><b>Pathophysiology</b> DC5502</p> <p>Grade Level –12 Credits – 0.5 GPA Scale – 6.0</p>	<p>This course is a study of the pathology and general health management of diseases and injuries across the lifespan. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries.</p> <p><b>Prerequisite: 12<sup>th</sup> Grade; Application and enrollment into Collin College; application to CNA Program; Interview Process for program.</b></p>

<p><b>Peer Assistance</b> 6023A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This class is designed to promote an inclusive educational environment for special education students. Peer coaches assist teachers in the special education setting by helping to facilitate inclusion in the classroom. <b>Prerequisite – 11<sup>th</sup> &amp; 12<sup>th</sup> Grade</b></p>
<p><b>Practicum in Agriculture, Food, and Natural Resources</b> 6036A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>This course is designed to give students supervised practical application of knowledge and skills gained in the agricultural industry. This course is an extension of the agricultural programs of study. <b>Prerequisite: 12<sup>th</sup> Grade; student must be enrolled in an Agricultural Program of Study</b></p>
<p><b>Practicum of Culinary Arts</b> 6017A/B</p> <p>Grade Level –11 Credits – 2 GPA Scale – 5.0</p>	<p>Practicum of Culinary Arts students are employed in the food industry and are earning their credit through their employment. These students must meet with the instructor once a week to cover documentation needs. Students must continue to work with employment in the food industry while enrolled in this course. <b>Prerequisite: 12<sup>TH</sup> Grade; must be student’s Program of Study.</b></p>
<p><b>Practicum in Education and Training</b> 6113A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>This course is designed as a field-based course that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course will work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and perform other duties of classroom teachers, trainers, paraprofessionals, or other educational personnel. <b>Prerequisite: 12<sup>th</sup> Grade; Child Development; Principles of Education and Training; student must be enrolled in Education and Training Program of Study</b></p>
<p><b>Practicum in Floral Design</b> 6037A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>This course is designed to give students supervised practical application of knowledge and skills gained in the agricultural industry. This course is an extension of the Plant and Soil Science Program of Study. <b>Prerequisite: 12<sup>th</sup> Grade; student must be enrolled in the Plant Science Program of Study</b></p>
<p><b>Practicum in Hospitality Services</b> 6121A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>Practicum in Hospitality Services is a unique practicum experience to provide opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Hospitality Services integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace. Students are taught employability skills, including job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Practicum in Hospitality Services is relevant and rigorous, supports student attainment of academic and technical standards, and effectively prepares students for college and career success. <b>Prerequisite: 12<sup>th</sup> Grade; Intro to Culinary Arts; Travel &amp; Tourism Management; student must be enrolled in the Hospitality Services Program of Study</b></p>



<p><b>Practicum in Human Services</b> 6050A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>This course is designed to give students supervised practical application of knowledge and skills gained in the agricultural industry. This course is an extension of the agricultural programs of study. <b>Prerequisite: 12<sup>th</sup> Grade; Child Development; Human Growth &amp; Development; student must be enrolled in the Family &amp; Community Services Program of Study; Background Check.</b></p>
<p><b>Principles of Education and Training</b> 6112A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed to introduce learners to various careers within the Education and Training Career Cluster. Students are introduced to societal influences of education and various school models. Students learn the role and responsibilities of a classroom educator. <b>Prerequisite: 11<sup>TH</sup> or 12<sup>TH</sup> Grade; Child Development</b></p>
<p><b>Principles of Law, Public Safety, Corrections, &amp; Security</b> 5510A/B</p> <p>Grade Level –10 Credits – 1 GPA Scale – 5.0</p>	<p>This course introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections. <b>Prerequisite:10<sup>th</sup> Grade; Students must be enrolled in Law Enforcement or Fire Science Programs of Study.</b></p>
<p><b>Principles of Nursing Science (CNA)</b> 5507A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 6.0</p>	<p>This class explores the health care industry and requirements for careers in health care. This course is designed to aid the student in obtaining health care specific knowledge and skills that are essential in today's health care setting. The course focuses on general information and important topics concerning: the history of health care; health care facilities; careers in health care; ethical and legal responsibilities of health care workers; human needs; cultural diversity; and understanding the principles of infection control. This course will help prepare students for the transition to clinical or work-based experiences in health care. Students will have to earn their certification as a certified nurse aide. <b>Prerequisite: 12<sup>th</sup> Grade; Application and enrollment into Collin College; application to CNA Program; Interview Process for program.</b></p>
<p><b>Principles of Agriculture, Food, and Natural Resources</b> 6025A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.0</p>	<p>This principles class is a comprehensive course covering the broad field of agriculture including career planning and expectations, the agricultural industry and its global importance, agricultural leadership organizations (FFA), agricultural research, food and fiber production, animal and plant science, environmental science, basic mechanical skills, and personal and communication skills.</p>
<p><b>Principles of Applied Engineering</b> 5024A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.0</p>	<p>This class provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will understand the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.</p>

<p><b>Principles of Construction</b> 5100A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.0</p>	<p>This course provides an overview to the various fields of architecture, interior design, construction science, and construction technology. Job-specific skilled training can be provided through the use of training modules to identify career goals in trade and industry areas. Safety and career opportunities are included, in addition to work ethics and job-related study in the classroom such as communications, problem solving and critical thinking, information technology applications, and health and safety. Other areas of study include environmental leadership and teamwork, ethics and legal responsibilities, employability and career development, technical skills, introduction to hand tools, introduction to power tools, basic rigging, and reading technical drawings.</p>
<p><b>Principles of Health Science</b> 5503A</p> <p>Grade Level –11 Credits – 1 GPA Scale – 5.0</p>	<p>This class provides an overview of career exploration through systems of the health care industry, a focus on leadership development, medical terminology, medical math, ethical and legal issues, nutrition, and concepts of past and current medical trends in the health field. <b>Prerequisite: 11<sup>TH</sup> Grade.</b></p>
<p><b>Principles of Information Technology</b> 5016A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students will acquire principles of computer maintenance, including computer hardware principles, and repair of computer systems. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.</p>
<p><b>Robotics I</b> 5021A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students will transfer academic skills to component design in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and education needs in the robotic and automation industry. <b>Prerequisite: 11<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>Robotics II</b> 5025A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 5.0</p>	<p>In this course, students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs. <b>Prerequisite: 12<sup>TH</sup> Grade; Robotics I.</b></p>
<p><b>Sports Medicine I</b> 8020A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course provides an opportunity for the study and application of the components of sports medicine including but not limited to: sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries, recognition, evaluation, and immediate care of athletic injuries, rehabilitation and management skills, taping and wrapping techniques, first aid/CPR/AED, emergency procedures, nutrition, sports psychology, human anatomy and physiology, therapeutic modalities, and therapeutic exercise. <b>Prerequisite: Application required.</b></p>
<p><b>Sports Medicine II</b> 8021A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course allows students to continue to progress in the study and application of the components of sports medicine including but not limited to: sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries, recognition, evaluation, and immediate care of athletic injuries, rehabilitation and management skills, taping and wrapping techniques, first aid/CPR/AED, emergency procedures, nutrition, sports psychology, human anatomy and physiology, therapeutic modalities, and therapeutic exercise. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade; application required; Must be a student trainer.</b></p>

<p><b>Sports Medicine III</b> 8023A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course allows students to continue to progress in the study and application of the components of sports medicine including but not limited to: sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries, recognition, evaluation, and immediate care of athletic injuries, rehabilitation and management skills, taping and wrapping techniques, first aid/CPR/AED, emergency procedures, nutrition, sports psychology, human anatomy and physiology, therapeutic modalities, and therapeutic exercise.</p> <p><b>Prerequisite: 11<sup>TH</sup> – 12<sup>TH</sup> Grade; application required; Must be a student trainer.</b></p>
<p><b>Travel &amp; Tourism Management</b> 6120A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, traveling by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities are also included in this course.</p> <p><b>Prerequisite: 11<sup>TH</sup> – 12<sup>TH</sup> Grade;</b></p>
<p><b>Veterinary Science</b> 6030A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course prepares students for careers in the field of animal science. Students will attain academic skills and knowledge related to animal systems, the workplace, and develop the knowledge and skills needed in this industry. Students will be placed in a variety of settings to assist in various medical applications.</p> <p><b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>Welding I</b> 6024A/B</p> <p>Grade Level –11 Credits – 2 GPA Scale – 5.0</p>	<p>This course is designed to provide job-specific training for entry-level employment in welding careers. First-year instruction includes blueprint reading, cutting and welding with oxygen and gas fuels, shielded metal arc welding, gas tungsten arc and gas metal arc.</p> <p><b>Prerequisite: 11<sup>TH</sup> Grade; successful completion of Intro to Welding; student must be enrolled in the Welding Program of Study.</b></p>
<p><b>Welding II</b> 6027A/B</p> <p>Grade Level –12 Credits – 2 GPA Scale – 5.0</p>	<p>Welding II expands on the knowledge and skills gained in Welding I. This course is designed to provide job-specific training for entry-level employment in welding careers. First-year instruction includes blueprint reading, cutting and welding with oxygen and gas fuels, shielded metal arc welding, gas tungsten arc and gas metal arc.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Welding I; student must be enrolled in the Welding Program of Study.</b></p>
<p><b>Yearbook I/II</b> 1043A/B, 1044A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>These courses offer students the opportunity to produce the school yearbook while exploring the elements and processes of magazine-type journalistic production. Proficiency in keyboarding, copy writing and/or photography are imperative. Students must work after school and some weekends to ensure that assignments are completed on time. Students will sell advertisements and attend required summer training.</p> <p><b>Prerequisite: Instructor approval.</b></p>

## English Language Arts Course Descriptions

<p><b>English I</b> 1002A/B</p> <p>Grade Level – 9 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>English I is a course in which students will write in a variety of forms, using recursive writing processes. They will rely on the conventions and mechanics of written English while evaluating their own writing and use writing as a learning tool. Students will read widely to increase knowledge of their own cultures as well as other cultures. Students will also express and support, analyze, read critically, and read in order to research assigned topics. Students will speak clearly and effectively for a variety of purposes and audiences, with preparation and organization for informative or persuasive messages as well as presenting literary interpretations. Students will understand, interpret, analyze, critique and produce visual representations that communicate with others using technological resources.</p>
<p><b>English I Honors</b> 1003A/B</p> <p>Grade Level – 9 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>This is a college-preparatory introductory course in the reading and critical analysis of various literary genres. The course is concerned with language as a symbolic process and with literature as experience preserved in language. Writing will focus on analysis of basic rhetorical devices used by authors to convey purpose and theme. The readings view similar human experiences at different levels of linguistic sophistication. The students will also research and analyze media and produce oral presentations incorporating technology.</p>
<p><b>English II</b> 1005A/B</p> <p>Grade Level – 10 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>English II is a course in which the students will write in a variety of forms (with emphasis on EOC preparation) using recursive writing processes while improving the usage of the conventions and mechanics of written English. The students will comprehend various genres of literature using a variety of strategies with emphasis on vocabulary. Reading will also be utilized to increase knowledge of other cultures. The students will listen to, analyze, appreciate, and evaluate oral performance and presentations. The students will prepare and present informative and persuasive messages utilizing technology and media in research and presentations. <b>Prerequisite – English I / Equivalent</b></p>
<p><b>English II Honors</b> 1006A/B</p> <p>Grade Level – 10 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>This is a college-preparatory course that will build upon the analytical and writing skills of English 1 Honors, where the students read various genres of literature at increasingly more sophisticated levels and analyze higher-level rhetorical devices. Technology will be used to explore techniques of various genres and to discover analysis of literature by other authors and students. The students will also produce oral presentations and products incorporating technology. <b>Prerequisite – English I / Equivalent</b></p>
<p><b>English III</b> 1008A/B</p> <p>Grade Level – 11 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>English 3 is a course that integrates a survey course in American Literature with other language arts skills including grammar and usage, elements of composition, critical and logical thinking/reasoning, speaking, and SAT vocabulary. Students will read in order to research self-selected and assigned topics using the Internet, SIRS, and other resources. The students will evaluate and critique oral presentations and performances. The student will analyze, understand, interpret and critique the significance of visual representations and communicate productions to others. <b>Prerequisite – English II / Equivalent</b></p>
<p><b>English III AP</b> 1009A/B</p> <p>Grade Level – 11 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>This is a course that builds on Honors course skills with emphasis on preparation for the Advanced Placement Language and Composition Exam. The students will identify religious, philosophical, historical and literary movements as they appear in American literature. Students will know outstanding writers, their works and the major themes expressed in them. Students will improve analytical skills through reading and in-depth discussion. Students will respond clearly and concisely to timed AP readings and essays. Students will utilize technology in analysis, research and presentations. Students are required to take the Advanced Placement Test. Note: This is the equivalent of an Honors College English Semester 1 Course. <i>*Student <u>must</u> take the AP exam at end of the year. *</i> <b>Prerequisite – English II / Equivalent</b></p>

<p><b>English IV</b> 1010A/B</p> <p>Grade Level – 12 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>English 4 is a course where students will continue to increase and refine their communication skills. Students will be using the conventions and mechanics of written English. Students also read extensively for different purposes and in varied sources stemming from British literature and world literature to increase their vocabulary and their culture. Students will be required to use different sources of technology to prepare, organize, and present oral productions covering a variety of topics as well as include visual representations to effectively communicate with others.</p> <p><b>Prerequisite – English III / Equivalent</b></p>
<p><b>English IV AP</b> 1010A/B</p> <p>Grade Level – 12 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>This is a course that provides greater opportunity for individual student accomplishment and demands more student effort. This course prepares students for the AP Literature and Composition exam. It penetrates deeper into the content of literature and the analysis of that content than the English 4 course. The course content is presented chronologically so the student may relate and synthesize the writer's ideas with the writer's period of time. The students will study literature in the genres of drama and the novel. A concentrated explication of specific poetic works of British poets completes the literature section. In composition the student will master the skills of synthesis including ordering ideas into a logical pattern, developing them with valid detail, and effectively communicating them to the audience with clarity, fluency, and tact. Students will use technology in the research of compositions. Students are required to take the Advanced Placement Test. Note: This is the equivalent of an Honors College English Semester 2 Course. <i>*Student <u>must</u> take the AP exam at end of the year. *</i></p> <p><b>Prerequisite – English III AP / Equivalent</b></p>
<p><b>College English Prep</b> 1037A/B</p> <p>Grade Level – 12 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>This course is designed for students wishing to begin their college career with Collin College, or another college in agreement with the curriculum of this course. Students completing the College English Prep course will enhance their writing skills and be better prepared for the College English 1301/1302 course often taken in their freshman year of college. This course can take the place of English 4. Although students will NOT receive college credit through this course, once a student completes the course, they may be eligible for exemption of the TSI Exam before entry into Collin College.</p> <p><b>Prerequisite – English III / Equivalent</b></p>
<p><b>College English</b> <b>1301/1302</b> DC1038A/B / DC1036A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>Collin College course offered to PHS students. Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective and ethical rhetorical choices &amp; inquiry, including audience, purpose, arrangement, style, primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. <i>Note: Students receive 3 college credit hours each semester. *PISD passing standard is a numerical grade of 70 or higher.</i></p> <p><b>Prerequisite – Meet TSI College Readiness standard for Reading &amp; Writing</b></p>
<p><b>College English</b> <b>2332 /2333</b> DC1034A/B / DC1035A/B</p> <p>Grade Level – 12 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>Collin College course offered to PHS students. A survey of world literature from the ancient world through the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. <i>Note: Students receive 3 college credit hours each semester. *PISD passing standard is a numerical grade of 70 or higher.</i></p> <p><b>Prerequisite – ENGL 1302</b></p>
<p><b>STAAR Writing Lab I / II</b> 1004A/B or 1007A/B</p> <p>Grade Level – 10 /11 /12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed for the student who has demonstrated a need for more intensive, targeted instruction in writing. The course includes instruction in techniques of effective writing for both practical and test situations. Each student's writing will be evaluated, and emphasis will then be placed on the interventions that are necessary in order for the student to succeed when writing is a requirement. <i>Note: The 1004 course will be counted as a required elective if a student does not score Approaches Grade Level on their 1<sup>st</sup> attempt of the English I STAAR EOC. The 1007 course will serve the same purpose for students who have not scored Approaches Grade Level on their 1<sup>st</sup> attempt of the English II STAAR EOC.</i></p> <p><b>Prerequisite – 10<sup>th</sup> grade</b></p>

## Fine Arts Course Descriptions

<p><b>Art I</b> 7005A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course will introduce students to a basic understanding of terms, concepts and techniques related to the experiences in drawing, sculpture, printmaking, commercial art and studies in various cultural arts. Students will demonstrate competency in the awareness, understanding, practical application, and demonstration of art theories, styles and technical skills.</p>
<p><b>Art II</b> 7006A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students are presented with progressively broader skill requirements. They will express their thoughts and ideas creatively, while challenging their imagination. Students, by analyzing artistic styles and history, will develop a greater sense of differences and strategies in art. At this point students will show a greater skill in individual creativity, to include ancient art, the masters, figure and portrait drawing, and modern art.</p> <p><b>Prerequisite – Art I</b></p>
<p><b>Art III</b> 7007A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Students demonstrate expression of feeling, political tone, and persuasive visual messages then organize these learned skills to develop personal and expressive styles. Students will analyze art history and traditions in commercial and fine art. Preparations will be made to form life-long skill techniques.</p> <p><b>Prerequisite – Art II</b></p>
<p><b>Art IV</b> 7008A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 5.0</p>	<p>Students will further demonstrate expression of feeling through various artistic venues as they develop personal style and technique.</p> <p><b>Prerequisite – Art III</b></p>
<p><b>Band I / II / III/ IV</b> 7034A/B / 7035A/B / 7036A/B / 7037A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>These are instrumental music courses offered to all 9<sup>th</sup> – 12<sup>th</sup> grade students who have participated in band the previous year, either at the middle school level, the high school level, or in another district. The class is a full year course and consists of marching band for 10 weeks and concert band for the remainder of the year. <i>Note: State required PE credit may be obtained through 2 years of Band (Fall semester only) for the first two years of band.</i></p> <p><b>Prerequisite – Previous participation in band or director’s discretion; may require audition</b></p>
<p><b>Coed Choir I / II / III / IV</b> 7030A/B / 7031A/B / 7032A/B / 7032A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Choir is a performance class. Students must audition for the choir Director. Class time is spent on choral techniques, learning to sight sing, and on the fundamentals of singing. The students will also experience many styles of choral music and learn of the cultures that accompany them. The class will perform several times during the year (primarily evening performances) and will participate in UIL events as well as other Coral Festivals. Some after/before school rehearsals may be required. UIL events include the All-Region Choir, Solo and Ensemble, and Concert and Sight-Reading Contest.</p> <p><b>Prerequisite – Audition for Director</b></p>
<p><b>Treble Choir</b> 7047A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.0</p>	<p>Students will engage in the preparation and performance of music of various musical styles. Repertoire will consist of traditional choral music, American folk music, and stage music. The class will perform several times during the year (primarily evening performances) and will participate in UIL events as well as other Coral Festivals. Some after/before school rehearsals may be required. UIL events include the All-Region Choir, Solo and Ensemble, and Concert and Sight-Reading Contest.</p> <p><b>Prerequisite – Audition for Director</b></p>
<p><b>Dance I / II / III / IV</b> 9732A/B / 9747A/B / 9748A/B / 9755A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Student will develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. They will develop movement principles and technical skills and explore choreographic and performance qualities, as well as self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.</p>

<p><b>Competitive Dance</b> I / II / III / IV 7011A/B / 7012A/B / 7014A/B / 7015A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Student will develop perceptual thinking and movement abilities in daily life, promoting an understanding of themselves and others. They will develop movement principles and technical skills and explore choreographic and performance qualities, as well as self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with a sensitive kinesthetic awareness.</p> <p><b>Prerequisite – Audition for Director</b></p>
<p><b>Jazz Band</b> I / II / III / IV 7028A/B / 7029A/B / 7040A/B / 7041A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>These are instrumental music courses offered to students who are currently enrolled in high school band. Entrance into the group is by audition and our director’s recommendation. Certain instruments not available from the high school band may be supplemented from non-band members on an as-needed basis. The class is a semester or full year course.</p> <p><b>Prerequisite – Enrollment in HS Band; Audition</b></p>
<p><b>Music Theory</b> 7042A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Music theory is the study of how music works. It examines the language and notation of music. This is not an introductory music course. A working knowledge of music is required to enroll in this course. These classes can be taken for the full year.</p> <p><b>Prerequisite – Enrollment in Band or Choir</b></p>
<p><b>Show Choir</b> I / II / III / IV 7048A/B / 7049A/B / 7050A/B / 7051A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is a performance-based class where students learn to prepare and perform popular music. Students learn how to add choreography to songs, as well as text interpretation, facial and body expression, and many performance skills.</p> <p><b>Prerequisite – Audition for Director</b></p>
<p><b>Technical Theatre</b> I / II / III / IV 7022A/B / 7023A/B / 7024A/B / 7025A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed to give the student the opportunity to learn the backstage aspects in a technical theatrical production. This will incorporate basic make-up, lighting, set construction, costumes, sound, and props. This is a hands-on class and will require “getting dirty” from time to time.</p>
<p><b>Theatre Arts</b> I / II / III / IV 1015A/B / 1016A/B / 1017A/B / 1018A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed to help students obtain the basic elements of theatre. This will include such topics as Theatre history, acting, movement, and technical support. This will be done through the preparation, presenting, and critiquing of acting scenes and testing.</p>
<p><b>Theatre Production</b> I / II / III / IV 1031A/B / 1032A/B / 1033A/B / 1034A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0</p>	<p>Through diverse forms of storytelling and production, students will exercise and develop creativity, intellectual curiosity, critical thinking, problem solving, and collaborative skills. Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world. This is a “hands-on” class and a performance class.</p> <p><b>Prerequisite – Audition for Director</b></p>

## Foreign Language Course Descriptions

<p><b>Spanish I</b> 7000A/B</p> <p>Grade Level –9/10/11 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Spanish 1 is designed to enable each student to attain and maintain proficiency in the language skills of listening, speaking, reading, and writing within a minimum period of time. The language is presented within the context of the Hispanic world and its culture. This course will make communication in Spanish relevant to the student’s life.</p>
<p><b>Spanish I Honors</b> 7016A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>Spanish 1 is designed to enable each student to attain and maintain proficiency in the language skills of listening, speaking, reading, and writing within a minimum period of time. The language is presented within the context of the Hispanic world and its culture. This course will make communication in Spanish relevant to the student’s life. <i>Note: This course is only offered on the Lovelady High School Campus.</i></p>
<p><b>Spanish II</b> 7001A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>This course is designed to enable students to maintain and increase their proficiency in the language skills of listening, speaking, reading, and writing in Spanish. The language will be presented within the context of the Hispanic world and its culture. This course will make communication in Spanish relevant to the student’s life. <b>Prerequisite – Spanish I</b></p>
<p><b>Spanish II Honors</b> 7017A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>This course is designed to enable students to maintain and increase their proficiency in the language skills of listening, speaking, reading, and writing in Spanish. The language will be presented within the context of the Hispanic world and its culture. This course will make communication in Spanish relevant to the student’s life. <i>Note: This course is only offered on the Lovelady High School Campus.</i> <b>Prerequisite – Spanish I</b></p>
<p><b>Spanish III Honors</b> 7002A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>This course will emphasize increased oral proficiency and oral comprehension. The student will continue to build upon the vocabulary, grammatical, and linguistic skills studied in Spanish 1 and 2. The student will also increase his/her proficiency in reading comprehension. A variety of texts, tapes, workbooks, and individualized activities will be used. <b>Prerequisite – Spanish II</b></p>



<p><b>AP Spanish Language</b> 9751A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>This course is equivalent to an intermediate level college course in Spanish. Students cultivate an understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. <i>*Student <u>must</u> take the AP exam at end of the year. *</i></p> <p><b>Prerequisite – Spanish II or teacher approval</b></p>
<p><b>AP Spanish Literature</b> 9769A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>This course is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts. <i>*Student <u>must</u> take the AP exam at end of the year. *</i></p> <p><b>Prerequisite – Spanish II or teacher approval</b></p>
<p><b>Spanish for Spanish Speakers</b> 9786A/B</p> <p>Grade Level –9/10 Credits – 2.0 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>This course is designed for native speakers of Spanish to earn their two credits of foreign language in one year. Students will take this course and earn credit for Spanish 1 in the first semester and Spanish 2 in the second semester. The content of this course will cover the curriculum of Spanish 1 and Spanish 2.</p> <p><b>Prerequisite – students first language should be Spanish</b></p>

## Mathematics Course Descriptions

<p><b>Algebra I</b> 2004A/B</p> <p>Grade Level –9 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Algebra 1 involves the development of foundational mathematics concepts. Emphasis is placed on the study of real numbers, the language of Algebra, linear equations and inequalities, functions, ratios, proportions, variations, polynomials, and quadratic functions. Students will be exposed to technology that will enable and assist them in solving various problems. This course gives the student the basic knowledge of Algebra.</p>
<p><b>Algebra II</b> 2007A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Algebra 2 is designed to continue the study from Algebra 1 of linear equations, inequalities, and functions. The course includes a study of the conic sections, the study of exponential and logarithmic relations, probability, and statistics. This course should give the student an in-depth study of the structure of Algebra. <b>Prerequisite – Algebra I &amp; at least concurrent enrollment in Geometry</b></p>
<p><b>Algebra II Honors</b> 2016A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>Algebra 2 Honors is designed for college bound students showing a high level of aptitude for mathematics. This course covers the essentials of Algebra 2 plus goes beyond the regular course content and depth. Emphasis will be placed on each student’s ability to operate on a higher level of reasoning. Students will be encouraged to compare and challenge other students’ work and will be asked periodically to present their work to the rest of the class for discussion. SAT objectives will also be addressed. <b>Prerequisite – Algebra I &amp; at least concurrent enrollment in Geometry</b></p>
<p><b>Calculus AB AP</b> 2011A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>Calculus AB is a rigorous course designed for exceptional mathematic students who show a high level of mathematical ability and understanding. The content requirements are prescribed in the College Board publication Advanced Placement course description for Calculus AB. Emphasis will be placed on student reasoning abilities, application abilities, and problem-solving techniques. <i>*Student <u>must</u> take the AP exam at end of the year. *</i> <b>Prerequisite – Pre-Calculus / Pre-Calculus Honors</b></p>
<p><b>College Math Prep</b> 2008A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 5.0</p>	<p>This course is designed for students wishing to begin their college career with Collin College, or another college in agreement with the curriculum of this course. Students completing the College Math Prep course will enhance their math skills and be better prepared for the College Math 1314/1316 course often taken in their freshman year of college. Although students will NOT receive college credit through this course, once a student completes the course, they may be eligible for exemption of the TSI Exam before entry into Collin College. <b>Prerequisite: 12<sup>th</sup> Grade</b></p>
<p><b>Geometry</b> 2006A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Geometry is an in-depth study of plane and solid figures. The student will study basic properties of lines, planes, triangles, polygons, circles, and geometric properties. Spatial reasoning will also play an important role as shapes and figures provide powerful ways to represent mathematical situations and to express generalizations about space and spatial relationships. The course is directed toward giving the student a thorough understanding of the structure of geometry and the process of logical thinking. The student will increase their understanding of connections between the real and mathematical worlds. <b>Prerequisite: Algebra I</b></p>
<p><b>Geometry Honors</b> 2015A/B</p> <p>Grade Level –9/10 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Geometry Honors is designed for college bound students who show a high level in, and strong aptitude for, mathematics. This course covers the content of geometry and goes beyond the regular course in both content and depth. Emphasis will be placed on each student’s ability to operate on a higher level of reasoning where the student may apply, synthesize, and analyze problem solving tasks to reach valid conclusions and the application of more involved algebraic techniques to solve geometric problems. Course work will include projects and use of technology. <b>Prerequisite: Algebra I</b></p>

<p><b>Math 1314 – College Algebra</b> DC2012A</p> <p>Grade Level –11/12 Credits – 0.5 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>Collin College course offered to PHS students. In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Graphing calculator required. <i>Note: Students receive 3 college credit hours. *PISD passing standard is a numerical grade of 70 or higher.</i></p> <p><b>Prerequisite: Algebra II; Meet TSI college-readiness standard for Mathematics</b></p>
<p><b>Math 1314 – Elementary Statistics</b> DC2020</p> <p>Grade Level –11/12 Credits – 0.5 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>Collin College course offered to PHS students. Collection, analysis, presentation and interpretation of data and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. Graphing calculator required. Lab required. <i>Note: Students receive 3 college credit hours. *PISD passing standard is a numerical grade of 70 or higher.</i></p> <p><b>Prerequisite: Algebra II; Meet TSI college-readiness standard for Mathematics</b></p>
<p><b>Math 2142 – College Pre-Calculus</b> DC2013</p> <p>Grade Level –11/12 Credits – 0.5 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>Collin College course offered to PHS students. In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. Graphing calculator required. <i>Note: Students receive 3 college credit hours. *PISD passing standard is a numerical grade of 70 or higher.</i></p> <p><b>Prerequisite: MATH 1314 with a C or better; or equivalent preparation</b></p>
<p><b>Pre-Calculus</b> 2009A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>The course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Pre-Calculus deepens students' mathematical understanding and fluency with algebra and trigonometry. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.</p> <p><b>Prerequisite: Algebra I, Geometry, Algebra II</b></p>
<p><b>Pre-Calculus Honors</b> 2010A/B</p> <p>Grade Level –9/10/11/12 Credits – 1 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>Pre-Calculus Honors is a course designed to prepare students for College Algebra. It is a rigorous course designed to prepare students for Calculus as well as other higher-level mathematics courses. Students will use symbolic reasoning and analytical methods to represent mathematical situations, to express generalizations and study mathematical concepts. Students will use functions, equations and limits to express generalizations and analyze mathematical relationships. Time will also be spent preparing students for College Board exams.</p> <p><b>Prerequisite: Algebra I, Geometry, Algebra II</b></p>
<p><b>Statistics</b> 2024A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. Students will connect data and statistical processes to real-world situations. In addition, students will extend their knowledge of data analysis.</p> <p><b>Prerequisite: Algebra I, Geometry, Algebra II</b></p>

## Non-Credit Course Descriptions

<p><b>Administrative Release</b> 9999A/B / 9889A/B / 9198A/B / 9199A/B</p> <p>Grade Level –12 Credits – 0 GPA Scale – N/A</p>	<p>For seniors who have met their course and credit requirements. Students may acquire this through early release or late arrival, depending on schedule needs. Students taking Dual Credit courses may have this on alternate days not having classes. This is also available for students taking online courses. No more than two periods may be selected as Administrative Release.</p> <p><b>Prerequisite: 12<sup>TH</sup> grade; all credit requirements met; have earned / on track to earn CCMR designation.</b></p>
<p><b>The Den</b> 9990A/B / 9991A/B / 9992A/B</p> <p>Grade Level –10/11/12 Credits – 0 GPA Scale – N/A</p>	<p>This course gives an opportunity for students to have a relaxed atmosphere with a study hall feel. This allows students the opportunity to complete homework, have time on the computer for college applications and scholarship searches, and complete coursework required for online courses. This course is encouraged for all students who wish to take an online course. It is also encouraged for students who wish to take Dual Credit courses, if they wish to have this on alternate days.</p> <p><b>Prerequisite: All credit requirements met</b></p>
<p><b>Counseling Aide</b> 9109A/B</p> <p>Grade Level –10/11/12 Credits – 0 GPA Scale – N/A</p>	<p>Students will assist with various office duties such as filing, assisting with textbooks, running campus errands, and other various office needs. Confidentiality is a MUST for this job. Note: This is for a local credit only.</p> <p><b>Prerequisite: 12<sup>TH</sup> grade; all credit requirements met.</b></p>
<p><b>Library Aide</b> 9102A/B</p> <p>Grade Level –12 Credits – 0 GPA Scale – N/A</p>	<p>Student will assist librarian with various duties including stacking books, serving patrons and assisting with computer lab duties. Note: This is for a local credit only.</p> <p><b>Prerequisite: 12<sup>TH</sup> grade; all credit requirements met.</b></p>
<p><b>Office Aide</b> 9101A/B</p> <p>Grade Level –12 Credits – 0 GPA Scale – N/A</p>	<p>Students will assist with various office duties such as filing, assisting with textbooks, running campus errands, and other various office needs. Confidentiality is a MUST for this job. Note: This is for a local credit only.</p> <p><b>Prerequisite: 12<sup>TH</sup> grade; all credit requirements met.</b></p>

## Physical Education Course Descriptions

<p><b>Athletics</b>            ***A/B - determined by sport</p> <p>Grade Level –9/10/11 /12            Credits – 1            GPA Scale – 5.0</p>	<p>This course is for students who wish to participate in freshman, JV, or Varsity athletics. Sport participation is required; off-season training during non-season time.  <b>Prerequisite: Coaches' approval, tryouts required</b></p>
<p><b>NJROTC I / Naval Science I</b>            9800A/B</p> <p>Grade Level –9/10/11/12            Credits – 1            GPA Scale – 5.0</p>	<p>To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level. Includes introduction to the NJROTC program; introduction to Leadership, Citizenship and the American Government; introduction to Wellness, Fitness, and First Aid to include diet, exercise and drug awareness, introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U. S. Navy.  <b>Note: This course can only count as a PE credit if no other PE credit has been earned.</b></p>
<p><b>PE</b>            8030A/B</p> <p>Grade Level –9/10/11/12            Credits – 1            GPA Scale – 5.0</p>	<p>This course is designed to provide the knowledge and skills of the process of becoming fit as well as achieving some degree of fitness. Exhibiting a physically active lifestyle and an understanding of the relationships between physical activity and health throughout the lifespan is the basic purpose of this course.</p>
<p><b>Cheerleading</b>            8036A/B</p> <p>Grade Level –9/10/11/12            Credits – 1            GPA Scale – 5.0</p>	<p>This course will emphasize curricular and extracurricular activities by promoting school spirit. Cheerleaders are involved in summer camps, pep rallies, games, community events and competitions. Membership is attained through a tryout process.  <b>Prerequisite: Coaches' approval, tryouts required</b></p>

## Science Course Descriptions

<p><b>Advanced Animal Science</b> 6021A/B</p> <p>Grade Level – 11 /12 Credits – 1 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge related to animal systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.</p> <p><b>Note: The completion of this course allows students to earn 3.0 credit hours from Tarleton State University. Course is for students on an Agricultural Program of Study.</b></p>
<p><b>Advanced Plant and Soil Science</b> 6020A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>This course provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science.</p> <p><b>Note: Course is for students on an Agricultural Program of Study.</b></p>
<p><b>Anatomy &amp; Physiology</b> 3014A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>Students conduct in-depth investigations of anatomy and physiology of human systems including circulatory, nervous, endocrine, and respiratory systems. They learn environmental factors that affect the body and how the body maintains homeostasis.</p>
<p><b>Anatomy &amp; Physiology Honors</b> 3011A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.5 <i>NCAA+</i></p>	<p>Students conduct in-depth investigations of anatomy and physiology of human systems including circulatory, nervous, endocrine, and respiratory systems. They learn environmental factors that affect the body and how the body maintains homeostasis. Students will dive deeper into their study of anatomy and physiology in this honors course.</p>
<p><b>Astronomy</b> 3020A/B</p> <p>Grade Level – 11/12 Credits – 1 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>This course will provide the student with an introduction to the concepts of modern astronomy, the origin and history of the universe and the formation of the Earth and solar system. Students will compare the Earth's properties with those of the other planets and explore how the heavens have influenced human thought and action. This course gives description of astronomical phenomena using the laws of physics. The course treats many standard topics including planets, stars, the Milky Way and other galaxies, black holes to more esoteric questions concerning the origin of the universe and its evolution and fate.</p>
<p><b>Biology I</b> 3006A/B</p> <p>Grade Level – 9/10/11/12 Credits – 1 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>Science is a way of learning about the natural world. Biology I is the beginning of that process. Students in biology study a variety of topics that include: structures and functions of cells and viruses, growth and development of organisms, biological evolution, metabolism, genetics, taxonomy, living systems, ecosystems, and plans and environments.</p>
<p><b>Biology I Honors</b> 3007A/B</p> <p>Grade Level – 9/10/11/12 Credits – 1 GPA Scale – 5.5 <i>NCAA+</i></p>	<p>Science is a way of learning about the natural world. Biology I is the beginning of that process. Students in biology study a variety of topics that include: structures and functions of cells and viruses, growth and development of organisms, biological evolution, metabolism, genetics, taxonomy, living systems, ecosystems, and plans and environments. More extensive coursework and reading required.</p>

<p><b>Biology II AP</b> 3009A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>Science is a way of learning about the natural world. Biology I is the beginning of that process. Students in biology study a variety of topics that include: structures and functions of cells and viruses, growth and development of organisms, biological evolution, metabolism, genetics, taxonomy, living systems, ecosystems, and plans and environments. Students will be required to take the Advanced Placement exam at the end of the school year.</p> <p><b>Prerequisite: Algebra I and Biology</b></p>
<p><b>Chemistry</b> 3005A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>Students study a variety of topics that include: characteristics of matter, energy, transformation during physical and chemical changes, atomic structure, periodic table of elements, behavior of gases, bonding, oxidation-reduction reactions, acids and bases, and chemical reactions. Students will investigate and conduct laboratory experiments as an integral part of this course.</p> <p><b>Prerequisite: Algebra I and Biology</b></p>
<p><b>Chemistry Honors</b> 3003A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale – 5.5 <i>NCAA+</i></p>	<p>Students study a variety of topics that include: characteristics of matter, energy, transformation during physical and chemical changes, atomic structure, periodic table of elements, behavior of gases, bonding, oxidation-reduction reactions, acids and bases, and chemical reactions. Students will investigate and conduct laboratory experiments as an integral part of this course. The rigor of this course will enable the student to achieve high academic AP skills through high level thinking, outside reading, research, and project development.</p> <p><b>Prerequisite: Algebra I and Biology</b></p>
<p><b>Chemistry AP</b> 3010A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy.</p> <p><b>Prerequisite: Algebra I, Chemistry</b></p>
<p><b>Environmental Science I/II – ENVR 1401/1402</b> DC3014A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>A survey of the forces, including humans, that shape our physical and biological environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. Second semester continues the interdisciplinary study of both natural and social sciences as they apply to the environment. Focus on energy issues, global warming, ozone loss, land use, conservation and management, deforestation, biodiversity, the history of environmental law and regulation and local environmental problems.</p> <p><b>Prerequisite: Physics; Application and enrollment in Collin College; Meet TSI college-readiness standard for Mathematics or equivalent. Note: Students receive 4 college credit hours for each semester.</b></p>
<p><b>Forensic Science</b> 3018A/B</p> <p>Grade Level –12 Credits – 1 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>This is a survey course that introduces students to the application of science to law. Students learn terminology and procedures related to the collection and examination of physical evidence using scientific processes performed in a field or laboratory setting. Students also learn the history and legal aspects of the field.</p> <p><b>Prerequisite: 12<sup>TH</sup> Grade; Biology; Chemistry, IPC, or Physics.</b></p>
<p><b>Integrated Physics &amp; Chemistry (IPC)</b> 3002A/B</p> <p>Grade Level –10/11/12 Credits – 1 GPA Scale –5.0 <i>NCAA+</i></p>	<p>This course is designed for students interested in gaining a general knowledge of chemistry and physics. Topics include: force and motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry. Students conduct field and laboratory investigations, use the scientific method during investigations, and make informed decisions using critical thinking and scientific problem solving.</p>

<p><b>Physics</b> 3001A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale –5.0 <i>NCAA+</i></p>	<p>Students study the dynamics of motion, forces on objects, conservation of energy and momentum, thermodynamics, electricity and magnetism, including nuclear and atomic physics. The physics course includes topics in both classical and modern physics. A systematic introduction to the main principles of physics helps emphasize the development of conceptual understanding and problem-solving skills. Students apply algebra and trigonometry skills to analytically solve problems. Labs are hands on investigation where students make observation, record data and then analyze data collected to confirm principles being taught. Students are expected to use computer programs related to real data collection.</p> <p><b>Prerequisite: Algebra 1 complete &amp; concurrent enrollment in Algebra 2.</b></p>
<p><b>Physics Honors</b> 3001A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale –5.5 <i>NCAA+</i></p>	<p>Students study the dynamics of motion, forces on objects, conservation of energy and momentum, thermodynamics, electricity and magnetism, including nuclear and atomic physics. The physics course includes topics in both classical and modern physics. A systematic introduction to the main principles of physics helps emphasize the development of conceptual understanding and problem-solving skills. Students apply algebra and trigonometry skills to analytically solve problems. Labs are hands on investigation where students make observation, record data and then analyze data collected to confirm principles being taught. Students are expected to use computer programs related to real data collection. More extensive coursework and reading required.</p> <p><b>Prerequisite: Algebra 1 complete &amp; concurrent enrollment in Algebra 2.</b></p>
<p><b>Physics AP – Algebra Based</b> 3017A/B</p> <p>Grade Level –11/12 Credits – 1 GPA Scale –5.5 <i>NCAA+</i></p>	<p>In this AP course, students study the dynamics of motion, forces on objects, conservation of energy and momentum, thermodynamics, electricity and magnetism, including nuclear and atomic physics. A systematic introduction to the main principles of physics helps emphasize the development of conceptual understanding and problem-solving skills. Students apply algebra and trigonometry skills to analytically solve problems. Labs are hands on investigation where students make observation, record data and then analyze data collected to confirm principles being taught. Students are expected to use computer programs related to real data collection. Students are required to take the Advanced Placement test.</p> <p><b>Prerequisite: Algebra 1 complete &amp; concurrent enrollment in Algebra 2.</b></p>



## Social Studies Course Descriptions

<p><b>Economics / Online*</b> 4005 / 4014</p> <p>Grade Level –10/11 /12 Credits – 0.5 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>Students will focus on the basic principles concerning production, consumption, and distribution of goods and services in the United States and a comparison with those in other countries around the world. Students will examine the rights and responsibilities of consumers and businesses. Types of business ownership and market structures are discussed. The impact of a variety of factors including geography, the federal government, economic ideas from philosophers and historic documents, societal values, scientific discoveries, and technological innovations on the national economy is an integral part of the course. Topics of study will include stocks, bonds, emerging markets, investing and personal finance. Students will apply critical thinking skills. Online students will be required to meet with instructor periodically and take exams with instructor when scheduled. <b>Prerequisite: 10<sup>th</sup> Grade; * 11<sup>th</sup> or 12<sup>th</sup> grade only</b></p>
<p><b>Economics 2301 Dual Credit</b> DC4010/DC4011</p> <p>Grade Level –11 /12 Credits – 0.5 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>This is a college course which studies the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economics growth, business cycles, and fiscal policy and monetary policy. <b>Prerequisite: Application and enrollment in Collin College. Meet TSI college-readiness standard for Reading and Writing; or equivalent. Note: Students receive 3 college credit hours.</b></p>
<p><b>Government 2305 Dual Credit</b> DC4008/DC4009</p> <p>Grade Level –11 /12 Credits – 0.5 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>This is a college course which studies the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. <b>Prerequisite: Application and enrollment in Collin College. Meet TSI college-readiness standard for Reading and Writing; or equivalent. Note: Students receive 3 college credit hours.</b></p>
<p><b>Government 2306 Dual Credit</b> DC4013/DC4019</p> <p>Grade Level –11 /12 Credits – 0.5 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>This is a college course which studies the origin and development of the Texas Constitution, structure and powers of the state and local government, federalism and inter-governmental relations, political participation, the election process, public policy and the political culture of Texas. <b>Prerequisite: Application and enrollment in Collin College. Meet TSI college-readiness standard for Reading and Writing; or equivalent. Note: Students receive 3 college credit hours. This course will count as 0.5 Elective Credits in high school.</b></p>
<p><b>Learning Frameworks Dual Credit</b> DC4013/DC4019</p> <p>Grade Level –11 /12 Credits – 0.5 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>This is a college course which studies the origin and development of the Texas Constitution, structure and powers of the state and local government, federalism and inter-governmental relations, political participation, the election process, public policy and the political culture of Texas. <b>Prerequisite: Application and enrollment in Collin College. Meet TSI college-readiness standard for Reading and Writing; or equivalent. Note: Students receive 3 college credit hours. This course will count as 0.5 Elective Credits in high school.</b></p>
<p><b>New Testament</b> 1051</p> <p>Grade Level –10/11 /12 Credits – 0.5 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>This course is a Special Topics in Social Studies course intended to look at the New Testament scriptures from a historical perspective. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>

<p><b>Old Testament</b> 1050</p> <p>Grade Level –10/11 /12 Credits – 0.5 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>This course is a Special Topics in Social Studies course intended to look at the Old Testament, Hebrew scriptures from a historical perspective. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>Psychology</b> 4020</p> <p>Grade Level –10/11 /12 Credits – 0.5 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>Psychology introduces students to the scientific study of behavior and mental processes. Students will learn about approaches to psychology, the life span, and the workings of the mind and body. Students will use this information to gain insight into life and the lives of those around them. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>Sociology</b> 4021</p> <p>Grade Level –10/11 /12 Credits – 0.5 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>Sociology examines how individuals, groups, and institutions interact to make up human societies. Students will learn about sociological perspectives, cultural, social structures, and social inequality. Students will study people and the roles they play in society, both as individuals and as groups. <b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>US Government / Online*</b> 4004 / 4015</p> <p>Grade Level –10/11 /12 Credits – 0.5 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>In this course, students will focus on the principles and beliefs upon which the United States was founded and, on the structure, functions, and powers of government at the national, state, and local levels. Students learn major political ideas and forms of government in history. A significant focus is the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students will: analyze major concepts of republicanism, federalism, checks and balances, separations of powers, popular sovereignty, and the individual rights and compare the U.S. system of government with other political systems; identify the role of the government in the U.S. free enterprise system and examine the strategic importance of places to the United States; analyze the impact of individuals, political parties, interest groups, and the media on the American political system; evaluate the importance of voluntary individual participation in a constitutional republic; analyze the rights guaranteed by the U.S. Constitution; and examine the relationship between governmental policies and the culture of the United States. <b>Prerequisite: 10<sup>th</sup> Grade; * 11<sup>th</sup> or 12<sup>th</sup> grade only</b></p>
<p><b>United States History, Since Reconstruction</b> 4001 A/B</p> <p>Grade Level –11 Credits – 1.0 GPA Scale – 5.0 <i>NCAA+</i></p>	<p>This course is the second part of a two-year American history study that began in the eighth grade. It starts with reconstruction and goes to the present. The course focuses on the political, economic, and social events of the United States history.</p>
<p><b>United States History AP</b> 4012 A/B</p> <p>Grade Level –11 Credits – 1.0 GPA Scale – 6.0 <i>NCAA+</i></p>	<p>This course is a two-semester course covering the history of the United States from early exploration through today. Students will be prepared for the Advanced Placement exam. Students will be exposed to a large quantity of cultural, political, economic, and social history. Student will also learn college level skills such as historical essay writing and document analysis. This is the equivalent of an Honors College US History course. <b>Note: Students are required to take the Advanced Placement Test.</b></p>

<p><b>US History 1301/1302</b> <b>Dual Credit</b> DC4000A/B</p> <p>Grade Level –11 Credits – 1.0 GPA Scale – 6.0 <b>NCAA+</b></p>	<p>A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the present. This includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, Civil War / Reconstruction eras. It also examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the creation and expansion of the federal government, and the study of U.S. foreign policy.</p> <p><b>Prerequisite: Application and enrollment in Collin College. Meet TSI college-readiness standard for Reading and Writing; or equivalent. Note: Students receive 3 college credit hours per semester.</b></p>
<p><b>World Geography</b> 4002A/B</p> <p>Grade Level –9 Credits – 1.0 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>Students examine the five themes of geography: location, place, interaction, movement, and regions. The students will also learn how each theme interacts with the others. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modification and the physical environment.</p>
<p><b>World Geography Honors</b> 4007A/B</p> <p>Grade Level –9 Credits – 1.0 GPA Scale – 5.5 <b>NCAA+</b></p>	<p>The students will learn about the six essential elements of geography: the world in spatial terms; physical systems; environment and society; places and regions; human systems; and the use of geography. The importance of these themes will be understood in relation to world history, cultures, the physical environment, and technology. The rigor of this course will enable the student to achieve high academic AP skills through higher level thinking, outside reading, research, and project development.</p>
<p><b>World History</b> 4003A/B</p> <p>Grade Level –10/11/12 Credits – 1.0 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>World History is the only course offering students an overview of the entire history of mankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Students examine cultural, economic, and geographical impacts on history and the development of countries around the world.</p> <p><b>Prerequisite: 10<sup>TH</sup> – 12<sup>TH</sup> Grade.</b></p>
<p><b>World History 2321/2322 – Dual Credit</b> DC4022A/B</p> <p>Grade Level –10/11/12 Credits – 1.0 GPA Scale – 5.0 <b>NCAA+</b></p>	<p>The first semester is a survey of the social, political, economic, cultural, and intellectual history of the world from the emergence of human cultures through the 15<sup>th</sup> century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction, and impact of global exchange. The second semester is a survey of the same topics from the 15<sup>th</sup> century to the present.</p> <p><b>Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. Note: Students receive 3 college credit hours per semester.</b></p>

# Course Plans

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## Arts & Humanities

[Fine Arts – Art](#)  
[Fine Arts – Band](#)  
[Fine Arts – Choir](#)  
[Fine Arts – Dance](#)  
[Fine Arts – Theatre Arts](#)  
[Languages Other than English - Spanish](#)  
[Social Studies](#)

## Public Service

[Certified Nursing Assistant](#)  
[Cosmetology](#)  
[Emergency Medical Technician](#)  
[Family & Community Service](#)  
[Fire Science](#)  
[Law Enforcement](#)  
[Rehab Aide](#)  
[Teaching & Training](#)  
[Junior Reserve Officer Training Corps](#)

## Business & Industry

[Agricultural Mechanics](#)  
[Agriculture – Animal Science](#)  
[Agriculture – Plant Science](#)  
[Audio / Video Production](#)  
[Auto Technician](#)  
[Commercial Photography](#)  
[Computer Tech - IT Support](#)  
[Construction](#)  
[Culinary Arts](#)  
[Cybersecurity / Networking](#)  
[Debate](#)  
[Entrepreneurship](#)  
[Heating, Ventilation, & Air Conditioning](#)  
[Hospitality Services](#)  
[Welding](#)

## Science, Technology, Engineering & Math

[Engineering](#)  
[Math](#)  
[Robotics](#)  
[Science](#)

## Multidisciplinary

[Multidisciplinary – 4x4](#)

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Arts & Humanities - Fine Arts – Art**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Art I	Art II	Art III	Art IV
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Art I	Art I

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Art II	Art II
Elective	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Art III	Art III
Elective	
Elective	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Art IV	Art IV
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Fine Arts – Art**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Art I	Art II	Art III	Art IV
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Art I	<b>Art I</b>

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Art II	<b>Art II</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Art III	<b>Art III</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Art IV	<b>Art IV</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Arts & Humanities - Fine Arts – Band**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Band I	Band II	Band III	Band IV
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Band I	<b>Band I</b>

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Band II	<b>Band II</b>
Elective	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Band III	<b>Band III</b>
Elective	
Elective	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Band IV	<b>Band IV</b>
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Fine Arts – Band**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Band I	Band II	Band III	Band IV
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Band I	<b>Band I</b>

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Band II	<b>Band II</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Band III	<b>Band III</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Band IV	<b>Band IV</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Arts & Humanities - Fine Arts – Choir**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Choir I	Choir II	Choir III	Choir IV
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Choir I	Choir I

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Choir II	Choir II
Elective	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Choir III	Choir III
Elective	
Elective	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Choir IV	Choir IV
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Fine Arts – Choir**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Choir I	Choir II	Choir III	Choir IV
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Choir I	Choir I

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Choir II	Choir II
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Choir III	Choir III
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2305
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Choir IV	Choir IV
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Arts & Humanities - Fine Arts – Dance**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Dance I	Dance II	Dance III	Dance IV
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Dance I	Dance I

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Dance II	Dance II
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Dance III	Dance III
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Dance IV	Dance IV
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Fine Arts – Dance**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Dance I	Dance II	Dance III	Dance IV
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Dance I	<b>Dance I</b>

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Dance II	<b>Dance II</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Dance III	<b>Dance III</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Dance IV	<b>Dance IV</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Arts & Humanities - Fine Arts – Theatre Arts**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Th. Arts- Level I	Th. Arts- Level II	Th. Arts- Level III	Th. Arts- Level IV
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Th. Arts- Level I	Th. Arts- Level I

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Th. Arts- Level II	Th. Arts- Level II
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Th. Arts- Level III	Th. Arts- Level III
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Th. Arts- Level IV	Th. Arts- Level IV
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Fine Arts – Theatre Arts**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Th. Arts- Level I	Th. Arts- Level II	Th. Arts- Level III	Th. Arts- Level IV
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Th. Arts- Level I	<b>Th. Arts- Level I</b>

**Sophomore Year**

English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Th. Arts- Level II	<b>Th. Arts- Level II</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Th. Arts- Level III	<b>Th. Arts- Level III</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / AMTH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Th. Arts- Level IV	<b>Th. Arts- Level IV</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Arts & Humanities - Languages Other than English - Spanish**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Fine Arts
English III*	Algebra II	Chemistry*	U.S. History*	
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Spanish I	Spanish II	Spanish III*	AP Spanish Language*
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Spanish III*	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
AP Span. Lang.*	
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Languages Other than English - Spanish**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Fine Arts
English III*	Algebra II	Chemistry*	U.S. History*	
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		

**Endorsement Requirements**

Spanish I	Spanish II	Spanish III*	AP Spanish Language*
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / 1302
Spanish III*	
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
AP Span. Lang.*	
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Counselor Signature \_\_\_\_\_





Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Arts & Humanities - Social Studies**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

World History	Psychology / Sociology
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement	

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Psych. / Socio.	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Elective	
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
World History*	GOVT 2305 / ECON 2301
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Ag – Agricultural Mechanics**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of Ag	Ag Mechanics	Ag Structures & Design	Ag Practicum
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Prin. of Ag	Prin. of Ag

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Ag Mechanics	Ag Mechanics
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Ag Struct & Design	Ag Struct & Design
Fine Arts	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Ag Practicum	Ag Practicum
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Ag – Agricultural Mechanics**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of Ag	Ag Mechanics	Ag Structures & Design	Ag Practicum
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Prin. of Ag	Prin. of Ag

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Ag Mechanics	<b>Ag Mechanics</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Ag Struct & Design	<b>Ag Struct &amp; Design</b>
Fine Arts	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Ag Practicum	<b>Ag Practicum</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Ag – Animal Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Anim. Sci.		Fine Arts

**Endorsement Requirements**

Prin. of Ag	Livestock Production	Vet. Med
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Prin. of Ag	Prin. of Ag

**Sophomore Year**

English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Livestock Prod.	Livestock Prod.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Junior Year**

English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Vet Med	Vet Met
Fine Arts	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Senior Year**

Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Anim. Sci.	Adv. Anim. Sci.
Elective	
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Ag – Animal Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Anim. Sci.		Fine Arts

**Endorsement Requirements**

Prin. of Ag	Livestock Production	Vet. Science
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Prin. of Ag	Prin. of Ag

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Livestock Prod.	<b>Livestock Prod.</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	PHYSICS
U.S. History*	HIST 1301 / HIST 1302
Vet Science	<b>Vet Science</b>
Fine Arts	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Anim. Sci.	<b>Adv. Anim. Sci.</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Ag – Plant Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Plant & Soil		Fine Arts

**Endorsement Requirements**

Prin. of Ag	Floral Design	Adv. Floral Design
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Prin. of Ag	Prin. of Ag

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Floral Design	Floral Design
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Adv. Floral Design	Adv. Floral Design
Fine Arts	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Plant & Soil Sci.	Adv. Plant & Soil Sci.
Elective	
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Ag – Plant Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Plant & Soil		Fine Arts
Endorsement Requirements				
Prin. of Ag		Floral Design		Adv. Floral Design
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement				
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>				

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Prin. of Ag	Prin. of Ag

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Floral Design	<b>Floral Design</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Adv. Floral Design	<b>Adv. Floral Design</b>
Fine Arts	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Plant & Soil Sci.	<b>Adv. Plant &amp; Soil Sci.</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature





Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Audio / Video Production**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

A/V Production I	A/V Production II	Practicum in A/V
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	PHYSICS
U.S. History*	HIST 1301 / HIST 1302
A/V Productions I	<b>A/V Productions I</b>
A/V Productions II	<b>A/V Productions II</b>
Elective	
<i>Summer Course**</i>	GOVT 2305
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1324
Adv. Science*	ENVR 1401 / ENVR 1402
Practicum in A/V Productions	<b>Practicum in A/V</b>
	<b>Practicum in A/V</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Auto Technician**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Automotive Basics	Auto Tech 1	Auto Tech 2
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Auto Basics	<b>Auto Basics</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Auto Tech I	<b>Auto Tech I</b>
	<b>Auto Tech I</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Auto Tech II	<b>Auto Tech II</b>
	<b>Auto Tech II</b>
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Auto Technician**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Automotive Basics	Auto Tech 1	Auto Tech 2
An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement		

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	Hist 2311 / HIST 2312
Spanish II	
Auto Basics	<b>Auto Basics</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	
U.S. History*	HIST 1301 / HIST 1302
Auto Tech I	<b>Auto Tech I</b>
	<b>Auto Tech I</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Auto Tech II	<b>Auto Tech II</b>
	<b>Auto Tech II</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Commercial Photography**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Graphic Design	Animation	Comm. Photo I	Comm. Photo II
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Graphic Design	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Junior Year**

English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Animation	<b>Animation</b>
Comm. Photo I	<b>Comm. Photo I</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Senior Year**

Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Comm. Photo II	<b>Comm. Photo II</b>
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Commercial Photography**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Graphic Design	Graph. Arts & Anim.	Comm. Photo I	Comm. Photo II
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Graphic Design	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Graph. Arts & Anim.	<b>Graph. Arts &amp; Anim.</b>
Comm. Photo I	<b>Comm. Photo I</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Comm. Photo II	<b>Comm. Photo II</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Computer Tech - IT Support**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of IT	Computer Maintenance	Computer Tech Pract.
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement		

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Prin. of IT	Prin. of IT
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Comp. Maint.	Comp. Maint.
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Comp. Tech Pract.	Comp. Tech Pract.
	Comp. Tech Pract.
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Computer Tech - IT Support**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of IT	Computer Maintenance	Computer Tech Pract.
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 23/12
Spanish II	
Prin. of IT	<b>Prin. of IT</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Comp. Maint.	<b>Comp. Maint.</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Comp. Tech Pract.	<b>Comp. Tech Pract.</b>
	<b>Comp. Tech Pract.</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Construction**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. Construction	Construction I	Adv. Construction
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Prin. of Construction	Prin. of Construction
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Construction I	Construction I
	Construction I
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Construction II	Construction II
	Construction II
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Construction**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts
Endorsement Requirements				
Prin. Construction	Construction I		Adv. Construction	
An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement				
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>				

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. of Construction	<b>Prin. of Construction</b>
Elective	EDUC 1300 / SPCH 1315
<b>Summer Course**</b>	ARTS 1301
<b>Summer Course**</b>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Construction I	<b>Construction I</b>
	<b>Construction I</b>
Elective	
<b>Summer Course**</b>	GOVT 2306
<b>Summer Course**</b>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Construction II	<b>Construction II</b>
	<b>Construction II</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Culinary Arts**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro to Culinary	Culinary I	Adv. Culinary / Prac. of Culinary
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Intro to Culinary	<b>Intro to Culinary</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Culinary I	<b>Culinary I</b>
	<b>Culinary I</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Adv. Culinary / Prac of Culinary	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Culinary Arts**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro to Culinary	Culinary I	Adv. Culinary / Prac. of Culinary
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Intro to Culinary	<b>Intro to Culinary</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Culinary I	<b>Culinary I</b>
	<b>Culinary I</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Adv. Culinary / Prac of Culinary	
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Cybersecurity & Networking**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of IT	Computer Science*	Networking	Cybersecurity Capstone
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Prin. of IT	Prin. of IT
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Computer Science*	Computer Science*
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Fund. Comp Sci / Networking	Fund. Comp Sci / Networking
Found. Cyber/ Cybersecurity	Found. Cyber/ Cybersecurity
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Cybersecurity & Networking**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of IT	Computer Science*	Networking	Cybersecurity Capstone
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. of IT	<b>Prin. of IT</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Computer Science*	<b>Computer Science*</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Fund. Comp Sci / Networking	<b>Fund. Comp Sci / Networking</b>
Found. Cyber/ Cybersecurity	<b>Found. Cyber/ Cybersecurity</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Debate**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Debate I	Debate II	Debate III	Debate IV
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Debate I	Debate I

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Debate II	Debate II
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Debate III	Debate III
Fine Arts	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Debate IV	Debate IV
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

\_\_\_\_\_  
Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Debate**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Debate I	Debate II	Debate III	Debate IV
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Debate I	<b>Debate I</b>

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Debate II	<b>Debate II</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Debate III	<b>Debate III</b>
Fine Arts	
Elective	
<i>Summer Course**</i>	GOVT 2305
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Debate IV	<b>Debate IV</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Entrepreneurship**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

BIM	Money Matters*	Entrep. I	Entrep. II	Career Prep
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An additional 0 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
BIM*	<b>BIM*</b>
Entrepreneurship I	<b>Entrepreneurship I</b>
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Money Matters*	<b>Money Matters*</b>
Entrepreneurship II	<b>Entrepreneurship II</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Career Prep	<b>Career Prep</b>
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Entrepreneurship**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

BIM	Money Matters*	Entrep. I	Entrep. II	Career Prep
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An additional 0 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Entrepreneurship I	<b>Entrepreneurship I</b>
BIM*	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Money Matters*	<b>Money Matters*</b>
Entrepreneurship II	<b>Entrepreneurship II</b>
Elective	<b>BIM*</b>
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Career Prep	<b>Career Prep</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Heating, Ventilation, & Air Conditioning - HVAC**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of Construction*	Electrical Technology	HVAC I	HVAC 2
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Prin. of Constr.*	Prin. of Constr.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Electrical Tech	Electrical Tech
HVAC I	HVAC 1
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
HVAC II	HVAC II
	HVAC II
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Heating, Ventilation, & Air Conditioning - HVAC**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. of Construction*	Electrical Technology	HVAC I	HVAC 2
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. of Constr.*	<b>Prin. of Constr.</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Electrical Tech	<b>Electrical Tech</b>
HVAC I	<b>HVAC 1</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
HVAC II	<b>HVAC II</b>
	<b>HVAC II</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Hospitality Services**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro to Culinary	Travel & Tourism Mgmt	Pract. in Hospitality Services
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Intro to Culinary	<b>Intro to Culinary</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Junior Year**

English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Travel & Tourism	<b>Travel &amp; Tourism Mgt.</b>
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Senior Year**

Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Pract. in Hospitality Services	<b>Pract. In Hosp. Serv.</b>
Elective	<b>Pract. In Hosp. Serv.</b>
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Hospitality Services**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro to Culinary	Travel & Tourism Mgmt	Prac. in Hospitality Services
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An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Intro to Culinary	<b>Intro to Culinary</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Travel & Tourism	<b>Travel &amp; Tourism Mgt.</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Prac. in Hospitality Services	<b>Pract. In Hosp. Serv.</b>
Elective	<b>Pract. In Hosp. Serv.</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Business & Industry - Welding**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro to Welding	Welding I	Welding II
An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement		
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>		

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Intro to Welding	<b>Intro to Welding</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Welding I	<b>Welding I</b>
	<b>Welding I</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Welding II	<b>Welding II</b>
	<b>Welding II</b>
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Business & Industry - Welding**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts
<b>Endorsement Requirements</b>				
Intro to Welding		Welding I		Welding II
An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement				
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>				

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Intro to Welding	<b>Intro to Welding</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARST 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Welding I	<b>Welding I</b> <b>Welding I</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Welding II	<b>Welding II</b> <b>Welding II</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.  
 \*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature                                  Student Signature                                  Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Multidisciplinary**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*	Adv. Social Studies*	Fine Arts

An additional 6 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Elective	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Adv. Social Studies*	
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Multidisciplinary**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*	Adv. Social Studies*	Fine Arts

An additional 6 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1032
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Elective	
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Adv. Social Studies*	GOVT 2305 / ECON 2301
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Certified Nursing Assistant – CNA – Nursing Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts

**Endorsement Requirements**

Prin. Hlth Sci	Hlth Sci Theory & Pract	Pract. of Nursing	Med Term / Pathophys
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Prin. Hlth Sci	<b>Prin. Hlth Sci</b>
Hlth Sci TP	<b>Hlth Sci TP</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Anat. & Physi.	
Pract. of Nursing	<b>Pract. of Nursing</b>
	<b>Pract. of Nursing</b>
Med Term / Patho	<b>Med Term / Patho</b>
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Certified Nursing Assistant – CNA – Nursing Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts

**Endorsement Requirements**

Prin. Hlth Sci	Hlth Sci Theory & Pract	Pract. of Nursing	Med Term / Pathophys
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Prin. Hlth Sci	<b>Prin. Hlth Sci</b>
Hlth Sci TP	<b>Hlth Sci TP</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Anat. & Physi.	
Pract. of Nursing	<b>Pract. of Nursing</b>
	<b>Pract. of Nursing</b>
Med Term / Patho	<b>Med Term / Patho</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Cosmetology**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro Cosmetology	Cosmetology I	Cosmetology II
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An additional 1 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Intro to Cosmet	Intro to Cosmet
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Cosmetology I	Cosmetology I Cosmetology I
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Cosmetology II	Cosmetology II Cosmetology II Cosmetology II
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Cosmetology**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Intro Cosmetology	Cosmetology I	Cosmetology II
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An additional 1 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Intro to Cosmet	<b>Intro to Cosmet</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Cosmetology I	<b>Cosmetology I</b> <b>Cosmetology I</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Cosmetology II	<b>Cosmetology II</b> <b>Cosmetology II</b> <b>Cosmetology II</b>
Elective	GOVT 2305 / ECON 2301

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



### Public Service - Emergency Medical Technician - EMT

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts

**Endorsement Requirements**

Prin. Hlth Sci	Hlth Sci Theory & Pract	EMT Basics
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement		

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Prin. Hlth Sci	<b>Prin. Hlth Sci</b>
Hlth Sci TP	<b>Hlth Sci TP</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Anat. & Physi.	
Prin. Nursing Sci	<b>EMT Basics</b>
	<b>EMT Basics</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Family & Community Services**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science		Fine Arts

**Endorsement Requirements**

Child Development	Human Growth & Development	Pract. Human Services
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Child Development	Child Development
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Human Grw & Deve	Human Grw & Dev.
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Pract. Human Serv.	Pract. Human Serv.
	Pract. Human Serv.
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Family & Community Services**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science		Fine Arts

**Endorsement Requirements**

Child Development	Human Growth & Development	Pract. Human Services
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Child Development	<b>Child Development</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Human Grw & Deve	<b>Human Grw &amp; Dev.</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Pract. Human Serv.	<b>Pract. Human Serv.</b>
	<b>Pract. Human Serv.</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Fire Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts
Endorsement Requirements				
Prin. Law, etc.		Firefighter I	Firefighter II	
An additional 1 credits of electives are needed to fulfill the 26-Credit Requirement				
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>				

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Prin. Law, etc.	Prin. Law, etc.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Firefighter I	Firefighter I
	Firefighter I
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Anat. & Physi.	Anat & Physi.
	Firefighter II
Firefighter 2	Firefighter II
	Firefighter II
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Fire Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts

**Endorsement Requirements**

Prin. Law, etc.	Firefighter I	Firefighter II
An additional 1 credits of electives are needed to fulfill the 26-Credit Requirement		

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. Law, etc.	<b>Prin. Law, etc.</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Firefighter I	<b>Firefighter I</b> <b>Firefighter I</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Anat. & Physi.	<b>Anat &amp; Physi.</b>
Firefighter 2	<b>Firefighter II</b>
	<b>Firefighter II</b>
	<b>Firefighter II</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Law Enforcement**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Forensic Sci.		Fine Arts

**Endorsement Requirements**

Prin. Law, etc.	Law Enforcement I	Law Enforcement II
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Prin. Law, etc.	Prin. Law, etc.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Law Enforcement I	Law Enforcement I
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Forensic Sci.	Forensic Science
Law Enforcement II	Law Enforcement II
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy

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Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Law Enforcement**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Forensic Sci.		Fine Arts

**Endorsement Requirements**

Prin. Law, etc.	Law Enforcement I	Law Enforcement II
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An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. Law, etc.	<b>Prin. Law, etc.</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Law Enforcement I	<b>Law Enforcement I</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Forensic Sci.	<b>Forensic Science</b>
Law Enforcement II	<b>Law Enforcement II</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



### Public Service - Rehab Aide

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts

#### Endorsement Requirements

Prin. Hlth Sci	Hlth Sci T&P	Rehab Aide I	Rehab Aide II	Prin. Allied Hlth
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement				

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Prin. Hlth Sci	<b>Prin. Hlth Sci</b>
Hlth Sci TP	<b>Hlth Sci TP</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Anat. & Physi.	
Rehab Aide I	<b>Rehab Aide I</b>
Rehab Aide II	<b>Rehab Aide II</b>
Prin. Allied Hlth	<b>Prin. Allied Hlth</b>
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Rehab Aide**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Anatomy & Physiology		Fine Arts

**Endorsement Requirements**

Prin. Hlth Sci	Hlth Sci T&P	Rehab Aide I	Rehab Aide II	Prin. Allied Hlth
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement				

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Prin. Hlth Sci	<b>Prin. Hlth Sci</b>
Hlth Sci TP	<b>Hlth Sci TP</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Anat. & Physi.	Anat & Phys
Rehab Aide I	<b>Rehab Aide I</b>
Rehab Aide II	<b>Rehab Aide II</b>
Prin. Allied Hlth	<b>Prin. Allied Hlth</b>
Elective	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\* - Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Teaching & Training**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Child Development	Prin. Edu. & Training	Pract. Edu. & Training
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An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Child Development	<b>Child Development</b>
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Junior Year**

English III*	
Algebra II*	
Chemistry*	
U.S. History*	
Prin. Edu & Training	<b>Prin. Edu &amp; Training</b>
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

**Senior Year**

Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Pract. Edu. & Training	<b>Pract. Edu &amp; Train.</b>
	<b>Pract. Edu &amp; Train.</b>
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Teaching & Training**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Child Development	Prin. Edu. & Training	Pract. Edu. & Training
An additional 2 credits of electives are needed to fulfill the 26-Credit Requirement		

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Child Development	<b>Child Development</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Prin. Edu & Training	<b>Prin. Edu &amp; Training</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENV 1402
Pract. Edu. & Training	<b>Pract. Edu &amp; Train.</b>
Pract. Edu. & Training	<b>Pract. Edu &amp; Train.</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**Public Service - Junior Reserves Officer Training Corps - JROTC**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

JROTC I	JROTC II	JROTC III	JROTC IV
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
JROTC I	JROTC I
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
JROTC II	JROTC II
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Chemistry*	
U.S. History*	
JROTC III	JROTC III
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science	
JROTC IV	JROTC IV
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**Public Service - Junior Reserves Officer Training Corps - JROTC**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

JROTC I	JROTC II	JROTC III	JROTC IV
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
JROTC I	<b>JROTC I</b>
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
JROTC II	<b>JROTC II</b>
Elective	EDUC 1301 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Chemistry*	Physics
U.S. History*	HIST 1301/ HIST 1302
JROTC III	<b>JROTC III</b>
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science	ENVR 1401 / ENVR 1402
JROTC IV	<b>JROTC IV</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



### STEM - Engineering

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	Chemistry	Government* / Economics*	Spanish I
English III*	Algebra II	Physics	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts
Endorsement Requirements				
Prin. Applied Engr.		Engr. Dsgn & Pres.		Sci. Res. & Dsgn
Fund. of Electronics	Engineering Math	Digital Fundamentals	DC-AC Circuits	
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement				
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>				

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
Chemistry	
Govt.* / Econ.*	
Spanish II	
Prin. Applied Engr	Prin. Applied Engr.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Physics	
U.S. History*	
Engr. Dsgn & Pres	Engr. Dsgn & Pres
Sci. Res. & Dsgn	Sci. Res. & Dsgn
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science	
Fund. of Elect / Eng. Math	Fund. of Elect / Eng. Math
Dig. Funds / DCAC Circ.	Dig. Funds / DCAC Circ.
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.  
 \*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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 Parent Signature                      Student Signature                      Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**STEM - Engineering**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	Chemistry	Government* / Economics*	Spanish I
English III*	Algebra II	Physics	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. Applied Engr.	Engr. Dsgn & Pres.	Sci. Res. & Dsgn
Fund. of Electronics	Engineering Math	Digital Fundamentals
		DC-AC Circuits
An additional 4 credits of electives are needed to fulfill the 26-Credit Requirement		

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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**Freshmen Year**

English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

**Sophomore Year**

English II	
Geometry	
Chemistry	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. Applied Engr	<b>Prin. Applied Engr.</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

**Junior Year**

English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Physics	Physics
U.S. History*	HIST 1301 / HIST 1302
Engr. Dsgn & Pres	<b>Engr. Dsgn &amp; Pres</b>
Sci. Res. & Dsgn	<b>Sci. Res. &amp; Dsgn</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

**Senior Year**

Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science	ENVR 1401 / ENVR 1402
Fund. of Elect / Eng. Math	<b>Fund. of Elect / Eng. Math</b>
Dig. Funds / DCAC Circ.	<b>Dig. Funds / DCAC Circ.</b>
Elective	GOVT 2305 / ECON 2301
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**STEM - Math**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Pre-Calculus	Adv. Science*		Fine Arts

**Endorsement Requirements**

Adv. Math\*

An additional 6 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	
Govt.* / Econ.*	
Spanish II	
Algebra II	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Pre-Calculus	
Chemistry*	
U.S. History*	
Elective	
Elective	
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Adv. Math*	
Adv. Science*	
Elective	
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**STEM - Math**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	IPC*	Government* / Economics*	Spanish I
English III*	Algebra II	Chemistry*	U.S. History*	Spanish II
Coll. English Prep*	Pre-Calculus	Adv. Science*		Fine Arts

**Endorsement Requirements**

Adv. Math\*

An additional 6 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
IPC**	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Algebra II	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Pre-Calculus	
Chemistry*	Physics
U.S. History*	HIST 1301 / HIST 1302
Elective	
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Adv. Math*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

Parent Signature

Student Signature

Counselor Signature



Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**STEM - Robotics**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	Chemistry	Government* / Economics*	Spanish I
English III*	Algebra II	Physics	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. Applied Engr.	Robotics I	Engr. Dsgn. & Pres.	Engr. Dsgn. & Pres.
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
Chemistry	
Govt.* / Econ.*	
Spanish II	
Prin. Applied Engr	Prin. Applied Engr.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Junior Year	
English III*	
Algebra II*	
Physics	
U.S. History*	
Robotics I	Robotics I
Engr. Dsgn. & Pres.	Engr. Dsgn. & Pres.
Elective	
<i>Summer Course**</i>	
<i>Summer Course**</i>	

Senior Year	
Coll. Eng. Prep*	
Coll. Math Prep*	
Adv. Science*	
Robotics II	Robotics II
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**STEM - Robotics**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	Chemistry	Government* / Economics*	Spanish I
English III*	Algebra II	Physics	U.S. History*	Spanish II
Coll. English Prep*	Coll. Math Prep*	Adv. Science*		Fine Arts

**Endorsement Requirements**

Prin. Applied Engr.	Robotics I	Engr. Dsgn. & Pres.	Engr. Dsgn. & Pres.
An additional 3 credits of electives are needed to fulfill the 26-Credit Requirement			

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
Chemistry	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Prin. Applied Engr	<b>Prin. Applied Engr.</b>
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II*	
Physics	Physics
U.S. History*	HIST 1301 / HIST 1302
Robotics I	<b>Robotics I</b>
Engr. Dsgn. & Pres.	<b>Engr. Dsgn. &amp; Pres.</b>
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2031

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Coll. Math Prep*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Robotics II	<b>Robotics II</b>
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

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Parent Signature

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Student Signature

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Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_



**STEM - Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	Chemistry	Government* / Economics*	Spanish I
English III*	Algebra II	Physics	U.S. History*	Spanish II
Coll. English Prep*	Pre-Calculus	Adv. Science*		Fine Arts

**Endorsement Requirements**

Adv. Science\*

An additional 6 credits of electives are needed to fulfill the 26-Credit Requirement

*High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)*

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Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
Chemistry	
Govt.* / Econ.*	
Spanish II	
Elective	
Elective	

Junior Year	
English III*	
Algebra II	
Physics	
U.S. History*	
Elective	
Elective	
Elective	

Senior Year	
Coll. Eng. Prep*	
Adv. Math*	
Adv. Science*	
Adv. Science*	
Elective	
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.

\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Counselor Signature

Name: \_\_\_\_\_ Grad Year: \_\_\_\_\_ Date: \_\_\_\_\_

Student ID: \_\_\_\_\_

Collegiate Academy  
Track



**STEM - Science**

English	Math	Science	Social Studies	Other Required
English I	Algebra I	Biology	World Geography	PE
English II	Geometry	Chemistry	Government* / Economics*	Spanish I
English III*	Algebra II	Physics	U.S. History*	Spanish II
Coll. English Prep*	Pre-Calculus	Adv. Science*		Fine Arts
<b>Endorsement Requirements</b>				
Adv. Science*				
An additional 6 credits of electives are needed to fulfill the 26-Credit Requirement				
<i>High School Credits earned prior to entering 9<sup>th</sup> grade. (If Any)</i>				

Freshmen Year	
English I	
Algebra I	
Biology	
World Geography	
Spanish I	
PE / PE Substitute	
Fine Arts	

Sophomore Year	
English II	
Geometry	
Chemistry	Chemistry
Govt.* / Econ.*	HIST 2311 / HIST 2312
Spanish II	
Elective	
Elective	EDUC 1300 / SPCH 1315
<i>Summer Course**</i>	ARTS 1301
<i>Summer Course**</i>	BUSI 1307

Junior Year	
English III*	ENGL 1301 / ENGL 1302
Algebra II	
Physics	Physics
U.S. History*	HIST 1301/ HIST 1302
Elective	
Elective	
Elective	
<i>Summer Course**</i>	GOVT 2306
<i>Summer Course**</i>	PSYC 2301

Senior Year	
Coll. Eng. Prep*	ENGL 2332 / ENGL 2333
Adv. Math*	MATH 1314 / MATH 1342
Adv. Science*	ENVR 1401 / ENVR 1402
Adv. Science*	
Elective	GOVT 2305 / ECON 2301
Elective	
Elective	

\*-Course that can be replaced with another course in some instances in accordance with options provided in HB5.  
\*\*- Summer courses that may be needed if student is wanting to graduate with Associates degree through the Collegiate Academy.

\_\_\_\_\_  
Parent Signature                                  Student Signature                                  Counselor Signature



