

Wood Manufacturing II

Fairfield Ludlowe High School - Fairfield Warde High School



Semester

COURSE DESCRIPTION

This course is designed to provide students with skills and experience necessary for the manufacturing of wood products. Students design, build and finish a “case” style piece of furniture utilizing several types of wood joints and construction methods. Students work collaboratively and independently while utilizing tools safely and efficiently.

COURSE OBJECTIVES

Students will be able to:

- develop, demonstrate and practice safe working habits.
- demonstrate safe material handling practices.
- describe workplace and jobsite safety procedures.
- describe safety practices for specific machines.
- describe the wood joints and construction methods particular to “case” style furniture
- create an orthographic drawing.
- create a 1/4-scale drawing.
- create a stock list for their project.
- calculate both board feet and linear feet
- construct parts of a cabinet.
- construct a project from a plan or drawing.
- utilize lumber, supplies and tools to construct and produce various parts of a “case” piece of furniture
- design and cut a scroll design.
- combine basic joining techniques and procedures in the manufacture of a furniture piece.
- identify the proper wood joint for a specific part of a project.
- identify several different styles of drawer fronts.
- utilize the table saw to rip, crosscut, cut dados and cut angles using the fence, miter gauge, push stick and other fixtures.
- plane a board down to the needed thickness through adjustment and use of the planer. laminate boards by gluing and clamping.
- build an overlay, lip or flush drawer.

UNITS OF STUDY

- Unit 1 - Course Introduction and General Safety (1 week)
 - Unit 2 - Project Design (1-2 Weeks)
 - Unit 3 - Machine Use (1-2 Weeks)
 - Unit 4 - Project Construction (7 Weeks)
 - Unit 5 – Joinery and Assembly (4 Weeks)
 - Unit 6 - Finishing (2 Weeks)
 - Unit 7 - Project Review and Evaluation (1 Week)
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COURSE POLICIES AND REQUIREMENTS

GRADING: Generally...See district policy ([Policy 6146.1AR](#))

Grading Communication

- Specific grading expectations and practices will be communicated to all students and families at the start of the school year in a consistent format.
- If students or parents have questions about grading practices, they should follow the district's established chain of communication structure (see district website) with the first contact being to the teacher and then to the school administration.
- Buildings will send out reminders of the importance of checking students' grades in the Grading Portal with direction from the district.
- Teachers will notify guardians when students fall into the F range after October 1st.

Grade Reporting

- For a processed piece or "chunked" assignments that are part of a larger task, feedback and the grade shall be shared at the next step in the process, so long as students have submitted their work at those checkpoints, on time.
- Grades for summative assessments shall be entered within 10 school days from the date of submission or the date it is due, whichever is later.
- Grades for formative assessments shall be entered within 5 school days from the date of submission or the date it is due, whichever is later, and prior to any subsequent assessment.

Guidelines for Late Work :

- Teachers will accept late work for both summative and formative tasks beyond the due date.

- Teachers will not accept late work beyond the deadline for late work. The deadline is defined as the next class period due date of the assignment or the alternative date that the teacher and student may agree upon depending on individual circumstances.
- Teachers may reduce the total points students can achieve as a penalty for late work up to the deadline. Students will receive zero (0) if the assignment is not submitted or is submitted after the deadline.

Late work only consists of assignments with an expected due date. Assessments, such as tests, quizzes and in class assignments will be taken on the scheduled date except in cases of make-up assessments due to an excused absence.

REASSESSMENT GUIDELINES

Eligibility of assessments	Teachers of the same course will determine which summative assessments are eligible. Students can select any part of a project to reassess. Reassessments may not be allowed one week before the end of a term.
Process	Students have two class periods in which to indicate they would like to take a reassessment. Teachers will make clear to students their preferred method for students to request reassessment (e.g. email or filling out a simple form/spreadsheet).
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will revise portions of the original assessment in which they did not show proficiency.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS: Machinery and consumables.

EXPECTATIONS OF STUDENTS:

Be Tech and Learning Ready: Come prepared with all necessary materials, including your charged device and any required software.

- Prioritize Safety: Follow all safety guidelines and procedures, especially when working with tools, equipment, or hazardous materials.
- Participate Actively: Engage in class discussions, ask questions, and contribute to group projects. Actively participate in activities by following instructions, working collaboratively, and cleaning up your workspace.
- Respect the Digital Realm: Treat all digital resources and equipment with care. Avoid actions that could harm or disrupt the learning environment.
- Embrace Digital Citizenship: Use technology ethically and responsibly. Be mindful of copyright laws and online etiquette.

EXTRA HELP:

- Students should seek out extra help when needed. The teacher is available for extra help before and after school as well as during prep periods.

