OUACHITA PARISH SCHOOLS

Building Bridges to the Future

CONTINUOUS LEARNING PLAN

In an effort to provide rigorous, engaging, and meaningful instruction for all students during school closures, our district has developed a plan to assist with individual academic success in spite of challenging circumstances. This plan was developed with student and staff safety being of the utmost importance.

The district plan is divided into three types of operations:

- ***Short-term modified operations:*** A significant portion of the students/staff are not able to be on campus for 1-2 days for face-to face, direct instruction. Continuous learning expectations may be limited or smaller in scope depending on resource availability (e.g. community is without electricity for two days).
- ***Medium-term modified operations:*** A significant portion of the students/staff are not able to be on campus for 3-10 days for face-to face, direct instruction.
- ***Long-Term Modified Operations:*** A significant portion of the students/staff are not able to be on campus for more than 10 days for face-to face, direct instruction. Operations should have more consistency and expectations of routines and instruction.

School Closure Determination/Length

The superintendent, with assistance from local law enforcement, utility service providers, and parish and/or state government officials will make a determination on which type of modified operations to use. While some natural disasters like hurricanes and floods may have some lead time for response, other disasters like tornadoes, fires, and chemical related air quality issues are very unexpected and unpredictable.

Academic/Technology Plan

The use of Google Classroom (GC) will be the main instructional platform to continue student learning when the school building is not able to be occupied for any reason. Short, medium and long term operations will focus on the use of GC when there is access to electricity and internet/broadband service. Students shall have 1:1 access for technology devices (when grade/age appropriate) and access to hotspots **may** be available for medium and long term modified operations.

Direct instruction will be delivered in the following two formats:

Asynchronous Learning: learning that does not occur at the same place or same time as the provider. It is specially designed by the teacher, itinerant staff, or provider and the student will perform the learning tasks without direct teacher supervision but may require adult supervision at home. The staff member monitors progress and provides feedback and is available for questions or guidance. Examples may include:

- Prerecorded video lesson
- Guided Practice (worksheets, prescribed hands-on learning activities that relate to instruction given via recorded or live lesson).
- Supported Independent Practice (that relates to instruction given via recorded or live lesson).
- Computer Based Instruction: The computer based instructional activities will be prescribed by the teacher and are related to goal areas in a student's IEP. Progress will be monitored and feedback provided by IEP holder.

Synchronous Learning: learning that occurs with real-time interaction with the teacher, paraprofessional, itinerant staff member, or a mental health counselor that is employed by the Ouachita Parish School Board. Examples may include:

- Live video instruction.
- Office hours: Scheduled time when staff is available to meet with parents and/or students via phone, video conference.
- Live coaching for parents for instructional activities while the student is present.

Attendance

Students are expected to participate daily in classroom synchronous and/or asynchronous activities.

Parent/Guardians/Caregivers

During Continuous Learning it is important to note that the caregiver's role is not to provide the instruction, but rather to support student learning. This may include creation of a proper work environment, assisting students in maintaining the daily schedule, ensuring students access their online classes daily, supervision of independent work and providing incentives for work as needed. Parents are encouraged to work with their student's service provider to address varying needs. Parents are encouraged to monitor their student's learning platform.

******During long-term modified operations, students may not attend their zoned school site.******