

Wood is a **STEAM** School, founded in 1966.

STEAM stands for:

Science, Technology, Engineering, Art + Math

We have 620 students enrolled.

ELD support | Special Education support



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The School Vision is that Wood Middle School is a learning ecosystem where students grow emotionally, academically, and socially under the care of teachers who facilitate growth through culturally responsive, collaborative, & integrated learning experiences.

School Throughline: Building Great Minds

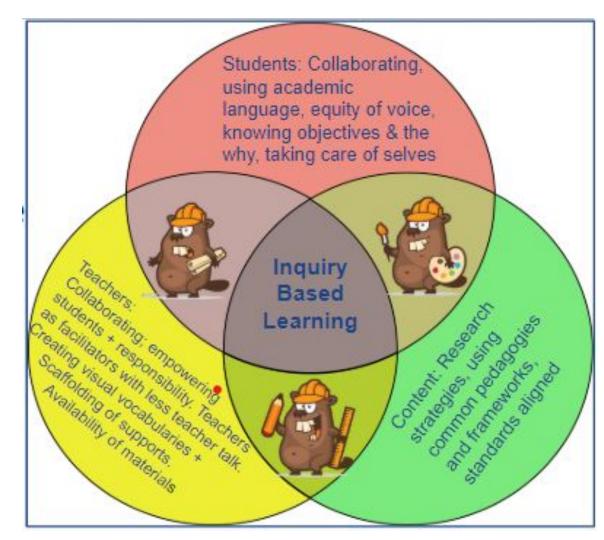
A COME BACK TO CAMPUS

6 à 6

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WILL C WOO SCHO We are UNDER CONSTRUCTION. We moved into our temporary campus in August of 2024. The new campus with a brand new gym will be ready August of 2026. We will still have access to this MPR building during the 2 years of construction, for lunch and two classrooms (Art and Music). The new building mock up is featured in the background.

Will C. Wood's Instructional Core



Wood's PTA

President Jennifer Shadden

PTA hosts the Welcome Back Ice Cream Social, Fall Fest, Intercultural Night, Staff Appreciation, Dine + Donates, The Color Run and other community events.

PTA funds help pay for classroom and Media Center materials, field trips, student supports, and more!

Follow Wood Middle School PTA on Facebook or contact: woodmiddleschoolpta@gmail.com.







Wood Support Staff

Administrators	Family Liaison & Office Assistant
Administrators	<u>Furnity Lidison & Office Assistant</u>
<u>Counselors</u>	<u>Health Clerk</u>
Educational Equity & Family Engagement Coordinator	Special Education Case Managers (for students with IEPs)
Student Support Providers	Community Health Partners
Instructional Coach	
Intervention Lead	

WEB: Where Everybody Belongs 6th Grade Orientation





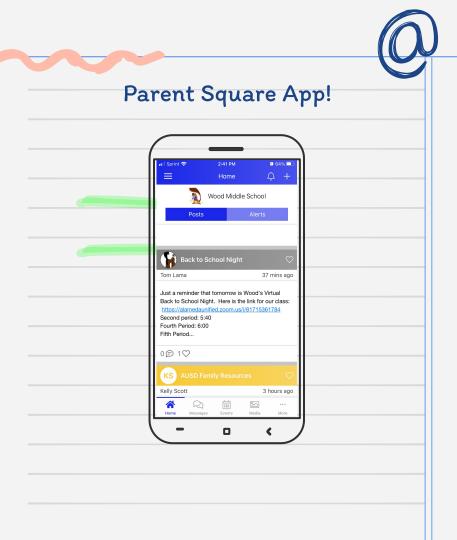
Bell Schedule + Passing Periods

Monday,	Tuesday,	Thursday,	Friday

Period 1	8:40 - 9:35
Period 2	9:38 - 10:33
BREAK	10:33 - 10:40
Period 3	10:43 - 11:38
Period 4	11:41 - 12:35
LUNCH	12:35 - 1:15
Period 5	1:20 - 2:14
Period 6	2:17 - 3:10

<u>Wedı</u>	<u>nesday</u>
Period 1	8:40 - 9:23
Period 2	9:26 - 10:08
BREAK	10:08 - 10:15
Period 3	10:18 - 11:00
Period 4	11:03 - 11:45
LUNCH	11:45 - 12:25
Period 5	12:30 - 1:11
Period 6	1:14 - 1:55

-3 min. passing periods -5 min. passing after 1st lunch bell



Aeries Parent Portal





Every Wood student has a

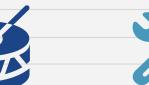
Chromebook

- Must be brought to school EVERY DAY, charged
- Parents must pay to replace broken and lost chromebooks so ensure that your student takes care of theirs.
- This may change and make chromebooks available in the classrooms, and at home as needed.

Extracurricular Activities		Track 60
Volleyball	Basketball	 Co-ed Run by AEF
Co-edRun by AEF	 Girls + Boys team Run by AEF 	Clubs
After School		 Gardening GSA BSU
 Wood teachers, counselors <u>Right at School</u> <u>Van to ARPD</u> Homework Help 2 days a week 	Alameda Music Project String Lab	 Running Lunch Vibes Fencing Knitting Club DIY Club Travel Club

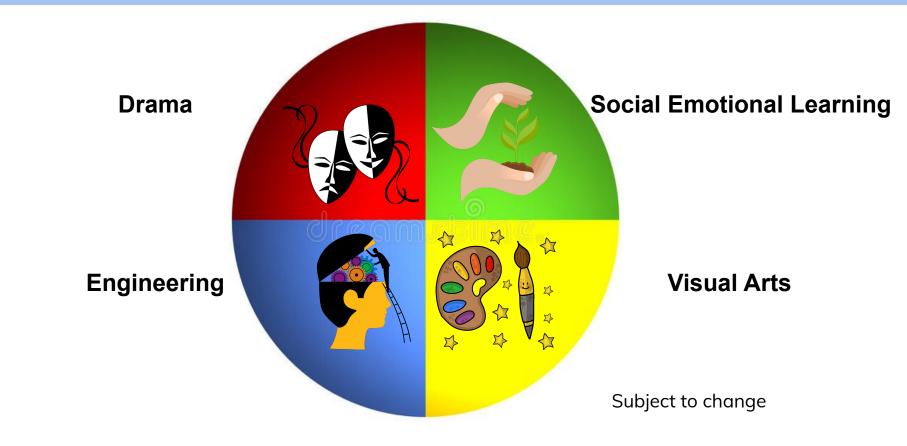
24-25 Electives

- Art
 Advanced
 Art
 Drama
 Beginning
 Band
 Engineering
 - Guitar
 - Orchestra
 - AVID



Subject to change

6th Grade Exploration Wheel Electives 4 Sections / Students take 3 over 3 Trimesters



Engineering

"I just love building stuff, and the think, make, and improve process where you have to brainstorm, build, think, and re-design. And it was just satisfying, looking at what I built."



"Engage and Persist is one of our Studio Habits of Mind. You just have to persist on what you're doing. You're always gonna fail, that's just the path to success. Failure is not bad. You have to learn from your mistakes and not avoid them."

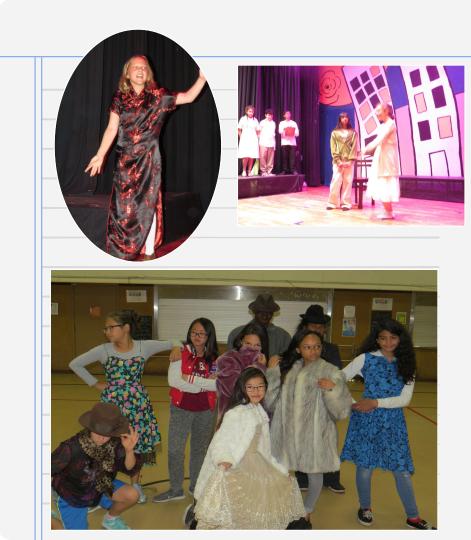
6th Grade Wheel

7th/8th Drama

Drama gives students the opportunity to explore the arts of acting, stage design, playwriting and technical theatre.

Every year we stage a full-length production for public performance.

We have fun with improvisation, theatre field trips, and community building!



Visual Arts 6th Grade Wheel Art

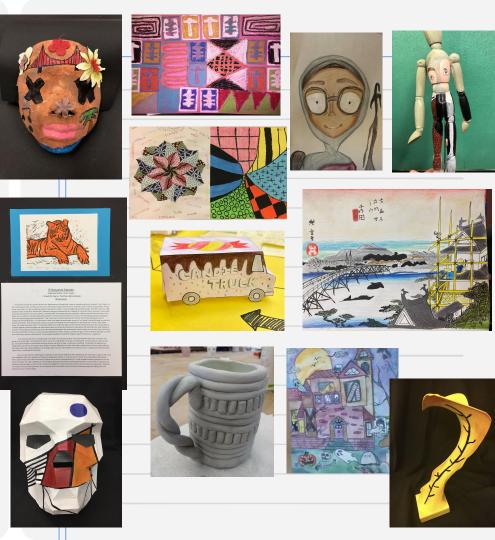
Artists learn skills as they explore a variety of media learning about artistic process and self expression.

7th/8th Art 1

A year long course where artists deepen their understanding of the creative process through a variety of media and methods. Artists explore the elements and principles of art through drawing, painting, printmaking,

sculpture, and ceramics. 8th Advanced

A year long course where dists deepen their creative practice and personal connections to art making and begin to develop their own style through arts based research practices based on historical movements and contemporary artists.



Art Travel Club!

2016 - Madrid to Barcelona 2018 - Rome, Florence, Assisi 2022 - London to Paris 2024 - Milan, Venice, Florence, Rome 2026 - ???















Beginning Band

6-8

Students learn a wind, brass or percussion instrument in this performance arts class. No experience necessary!

7th 8th Concert Band

Instrumentalists with prior experience may join. We learn more advanced concepts & songs in a variety of genres





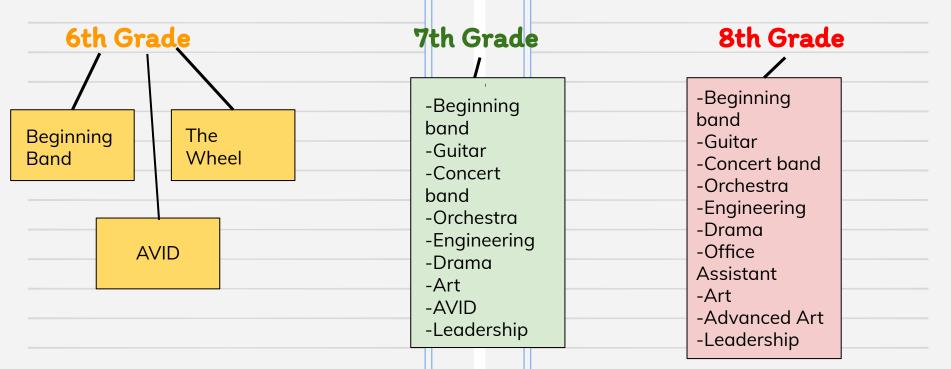
Orchestra

New Program! Students learn to play a string instrument - violin, viola, cello, bass - while learning music notation. We perform a variety of genres. No experience necessary!

Guitar

Students learn music notation and TAB to play songs from a variety of genres, and pop student choice songs. We play melodies for lead guitar and chords for rhythm guitar.

Elective Flow



*Some ELD students have an ELD class in lieu of an elective

*Some students with IEPs have Academic Strategies in Lieu of an elective

What is AVID?

AVID stands for <u>A</u>dvancement <u>V</u>ia <u>I</u>ndividual <u>D</u>etermination. AVID is a college prep elective for middle and high school students.

A college readiness program that helps students prepare for academic success in high school, college, and their careers. AVID's mission is to close the opportunity gap by helping students who are traditionally underrepresented in higher education. AVID programs include:

- A college preparatory curriculum
- Tutor-facilitated study groups
- Motivational activities
- Academic success skills
- WICOR strategies (Writing, Inquiry, Collaboration, Organization, and Reading)
- Time management
- Test preparation



<u>6th Grade E</u>LA

We focus on daily reading and writing practice. We work on interpretation and close reading of texts (both fiction and non-fiction), academic discourse, creative thinking and problem solving, and developing skills as a reader, writer, and active member of a community.



6th Grade Throughline: How do my choices affect me, my family, & my community?

We use film, music, and art to support curriculum and allow for student choice and engagement.









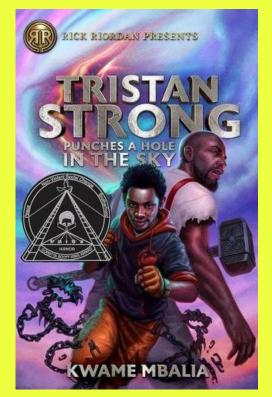


Wood teaches is interested in **<u>Disrupt-ing Text</u>** in all three grade levels:

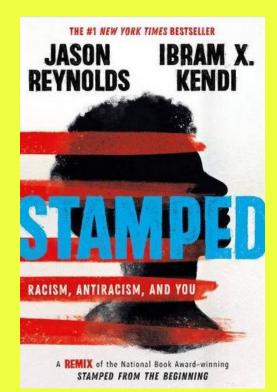
Grade 6



Grade 7



Grade 8



HISTORY THROUGHLINE: Using knowledge of the past to inform critical thinking about and civic engagement with the world around us.

G±: How does what people believe affect their daily lives? 7±: How did trade connect the medieval and early modern times to the larger world? 8th: What are the political developments, spatial conflicts, and moral controversies of our developing nation that have led to our contempory culture? 6th: Ancient World7th: Medieval and Early Modern Age8th: U.S. History

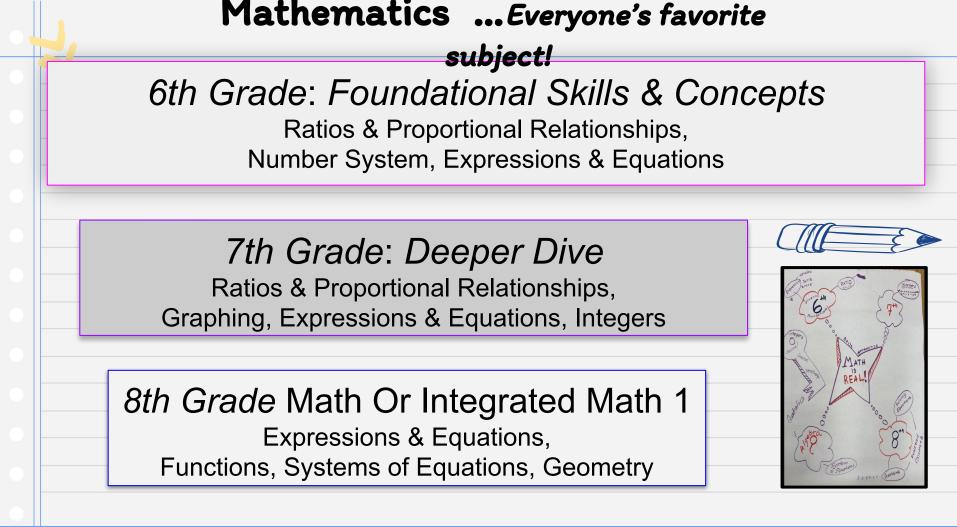
- Arts-Integrated Curriculum
- Student-Centered Inquiry
- Project-Based Learning
- Collaboration
- Reading like Historians
- Writing like Historians
- Thinking like Historians

Special Education

- Co-Taught ELA 6-8 & Math 6-8
- Intensive ELA 6-8
- Intensive Math 6-8
- Para support (push-in and pull-out)
- Academic Support Strategies
- Extensive Support Needs



(Visit Wood's SpEd site here)



Classes focus on building academic vocabulary and provide students the opportunity to practice skills needed to succeed in high school, college, and the workplace. How can we develop academic language in order to communicate our ideas?

English Language Development



Teachers Andrea Rios-Puras Cheryl Connick Cristina Quezon



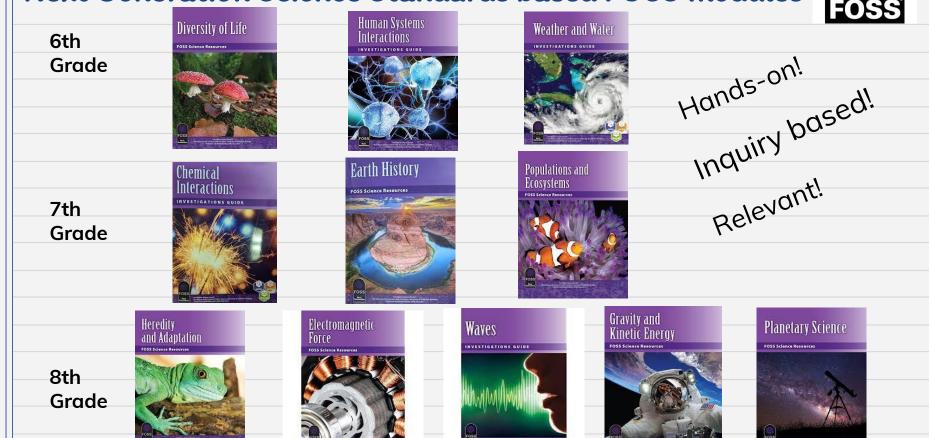
Students performing a skit in their newcomer ELD class.

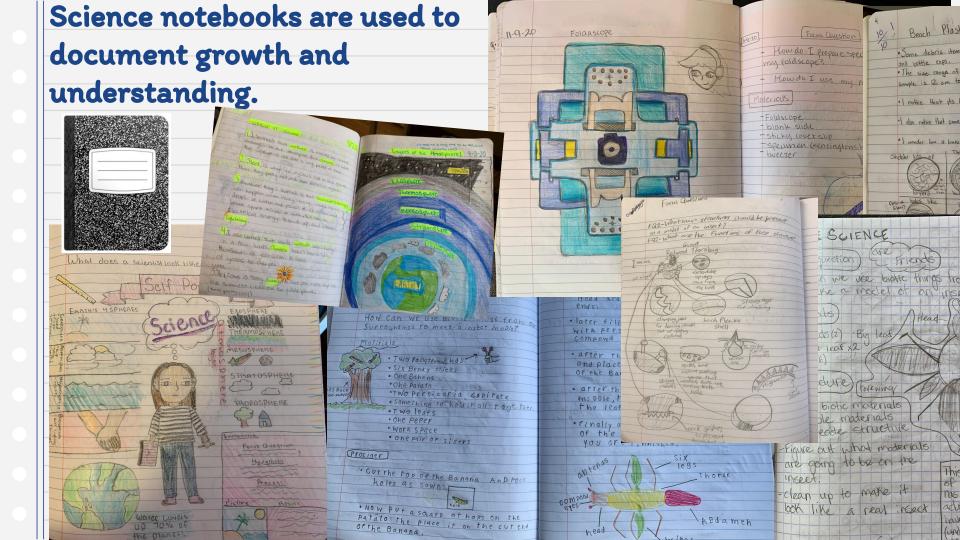
Reading Writing Speaking Listening

Science Curriculum

Next Generation Science Standards based FOSS modules









Physical

Building motor

Education

- and manipulative
- skills
- Developing
 - physical literacy
- Developing physical fitness



Open Enrollment

Dates to Know

Course selection is in Feb/March (elementary schools/registration)

Tours scan QR code to the right Jan. 6, Jan. 9, Jan. 14, Jan. 16, Jan. 21 3:30-4:15 @ WMS Temp Campus



Tours

