

- Strategies to support and replicate success across all schools, particularly in schools with demonstrated literacy achievement under challenging circumstances, focused on increasing vocabulary complexity and knowledge coherence through the use of complex texts covering multiple TEKS, writing in response to reading, and writing across the curriculum;
- A commitment to rigorous and honest evaluations of student performance, ensuring progress is measured transparently and without grade inflation;
- A commitment to high quality professional development in the area of literacy for all content teachers;
- Using High Quality Instructional Materials (HQIM) to support instruction;
- Providing parents with regular reports specific to their student’s literacy progress, ensuring families are informed to help their child meet the achievement of reading at grade-level; and
- Mechanisms to align district resources and personnel evaluations with the literacy improvement goals.

**SECTION 4.** That this resolution signals the Board’s commitment to ensuring the Board leadership, Superintendent, campus leaders, and educators understand their shared responsibility in meeting the literacy expectations.

***EXECUTED and ADOPTED*** on the 21st day of January 2025.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
**ROXANNE MARTINEZ**  
 President  
 Board of Trustees  
 Fort Worth Independent School District

ATTEST:

By: \_\_\_\_\_  
**ANAEL LUEBANOS**  
 Secretary  
 Board of Trustees  
 Fort Worth Independent School District