

**RESOLUTION OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES PRIORITIZING STUDENT LITERACY: DEVELOPING  
AND IMPLEMENTING AN EVIDENCE-BASED PLAN TO ENSURE ALL  
STUDENTS READ AT GRADE LEVEL**

**WHEREAS**, the Fort Worth Independent School District (District) Board of Trustees (Board) is entrusted with the responsibility to support the district in achieving its goals; and

**WHEREAS**, Title 19, Part 2, Chapter 110 of the Texas Administrative Code states, “The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author’s purpose and craft; composition; and inquiry and research;” and

**WHEREAS**, studies confirm that literacy is the most critical skill for academic and life success, with reading proficiency serving as the foundation for all other learning and future opportunities; and

**WHEREAS**, achieving grade-level literacy for all students is not only an educational imperative but also a moral obligation to the students and families of the Fort Worth Independent School District; and

**WHEREAS**, the District recognizes that achieving literacy excellence requires clear purpose, measurable goals, accountability at all levels, and a commitment to allocate resources effectively and efficiently; and

**WHEREAS**, other districts across the nation have shown that significant and rapid improvements in literacy rates are achievable through focused and evidence-based efforts;

***NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES  
OF THE FORT WORTH INDEPENDENT SCHOOL DISTRICT:***

**SECTION 1.** That the Board is committed to an unwavering, long-term, sustained focus of time, essential resources, and work in support of this resolution without regard to changes in leadership at any level.

**SECTION 2.** That the Board hereby charges the superintendent with making student literacy the district's foremost priority, establishing grade-level reading for every student as the clear definition of success for the district.

**SECTION 3.** That the superintendent shall, as a matter of urgency, develop and present to the Board a detailed plan and pathway to achieve universal grade-level literacy. This plan shall include:

- Specific, measurable benchmarks using multiple evaluation tools to determine progress;

- Strategies to support and replicate success across all schools, particularly in schools with demonstrated literacy achievement under challenging circumstances, focused on increasing vocabulary complexity and knowledge coherence through the use of complex texts covering multiple TEKS, writing in response to reading, and writing across the curriculum;
- A commitment to rigorous and honest evaluations of student performance, ensuring progress is measured transparently and without grade inflation;
- A commitment to high quality professional development in the area of literacy for all content teachers;
- Using High Quality Instructional Materials (HQIM) to support instruction;
- Providing parents with regular reports specific to their student’s literacy progress, ensuring families are informed to help their child meet the achievement of reading at grade-level; and
- Mechanisms to align district resources and personnel evaluations with the literacy improvement goals.

**SECTION 4.** That this resolution signals the Board’s commitment to ensuring the Board leadership, Superintendent, campus leaders, and educators understand their shared responsibility in meeting the literacy expectations.

***EXECUTED and ADOPTED*** on the 21st day of January 2025.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
**ROXANNE MARTINEZ**  
 President  
 Board of Trustees  
 Fort Worth Independent School District

ATTEST:

By: \_\_\_\_\_  
**ANAEL LUEBANOS**  
 Secretary  
 Board of Trustees  
 Fort Worth Independent School District