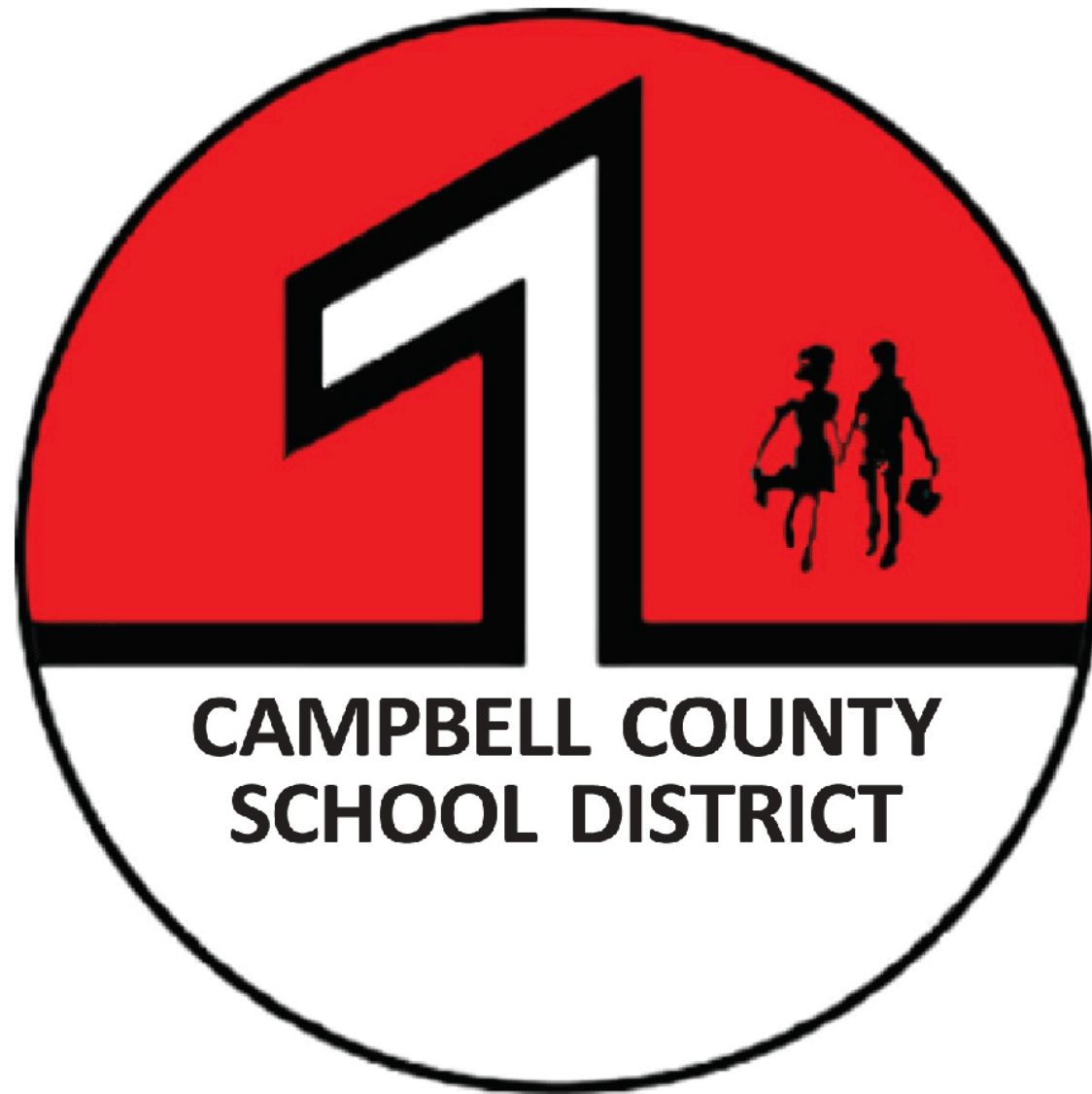




Sage Valley Junior High School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	57	57	57
ESP	39	37	39

School Enrollment

Fall	7th	8th	Total
Oct. 1st 2022	326	339	665
Oct. 1st 2023	286	316	602
2024-2025 (Current)	288	284	572

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	46%	50%	48%	49%	49%	48%	51%	49%	TBD
	Male	54%	50%	52%	51%	51%	52%	49%	51%	TBD
IEP		10%	12%	15%	12%	13%	15%	13%	14%	TBD
Free/Reduced		27%	39%	34%	29%	34%	34%	33%	42%	TBD
Mobility		11%	15%	NA	9%	21%	NA	TBD	TBD	NA
ELL		2%	4%	2%	2%	4%	2%	2%	5%	TBD
Ethnicity	White	86%	85%	77%	86%	84%	77%	86%	83%	TBD
	Hispanic	4%	11%	15%	9%	11%	15%	8%	11%	TBD
Other Minority		10%	4%	8%	5%	5%	8%	6%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	582	53	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	582	54.6	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	557	49	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	557	48.6	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	132	52	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	132	51.7	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	13	8	36.0	60.0	Below Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	13	7.7	27.7	50.0	Below Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	51.80	55.90
7	Math	48.30	48.40
8	ELA	60.00	53.50
8	Math	52.20	56.40
8	Science	44.80	45.50

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	55.90	55.30
7	Math	48.40	48.10
8	ELA	53.50	56.90
8	Math	56.40	49.50
8	Science	45.50	45.70

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

- **Strategic Goal:** SVJH will increase the percentage of eighth-grade students who score at or above proficient on the English Language Arts summative WY-TOPP assessments by 3%.

Math:

- **Strategic Goal:** SVJH will increase the percentage of seventh-grade students who score at or above proficient on the Mathematics summative WY-TOPP assessment by 3%.

Science:

- **Strategic Goal:** SVJH will increase the percentage of eighth-grade students who score at or above proficient on the Science summative WY-TOPP assessments by 3%

Well-being:

- **Strategic Goal:** SVJH will work to build a positive school culture by establishing positive relationships with students.

ACCOUNTABILITY REPORT GOALS

Achievement:

- **Strategic Goal:** SVJH students will exceed the state achievement average in ELA, mathematics, and science as measured by the Wyoming state assessment.

Growth:

- **Strategic Goal:** SVJH students will exceed the mean student growth percentile in ELA, mathematics, and science as measured by the Wyoming state assessment.

Equity:

- **Strategic Goal:** SVJH students will exceed the state equity average in ELA, mathematics, and science as measured by the Wyoming state assessment.

ELP:

- **Strategic Goal:** SVJH will increase the percentage of English Language Learners (ELL) who meet their annual goal for English proficiency as measured by the ACCESS assessment.