

- ANN SOBRATO HS -

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# ENGLISH DEPARTMENT

School Site Council  
2024-2025 School Year

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# Course Offerings Overview

## Advanced English 9

- Narrative writing
- Intro to literary analysis: character, imagery, figurative language, theme
- Argument writing
- Intro to research and credibility
- Emphasis on empathy

## Advanced English 10

- Build on 9th grade skills with emphasis on theme
- Intro to synthesis writing (AP Language prompts)
- Intro to rhetorical analysis (AP Language prompts)

### AP Seminar

- Research, inquiry and investigation

## Advanced English 11

- Build on 9th and 10th grade skills with more emphasis on rhetorical analysis and argument

### AP Language

- Additional coaching/independent work – multiple choice, timed writing, test preparation

## Advanced English 12

- Build on 9th and 10th grade skills with more emphasis on literary analysis: theme, language, tone

### AP Literature

- Additional coaching/independent work – multiple choice, timed writing, test preparation

# Vertical Alignment Work

**9th**

4 class novels (3 novels & 1 play)  
2 essays  
Narrative story  
1-2 socratic seminars  
Poetry

**10th**

3 class novels  
4 essays  
Multiple socratic seminars  
Narrative story

**11th**

3 independent novels  
4+ essays  
Multiple socratic seminars  
Primary source/non-fiction collection  
of readings

**12th**

4 class books (3 novels & 1 play)  
4 essays  
Multiple socratic seminars  
Small group and individual  
presentations  
Socratic seminars

**AP Lang**

2 nonfiction books  
9 essays  
3 socratic seminars  
1 debate

**AP Lit**

6 novels  
10+ essays  
3+ socratic seminars  
Multiple presentations individual

## PLT and Equitable grading

- Overall **collaborative** department: narrative grading, 50% threshold, skills based assessments, emphasis on reflection and revision
- **Common assessments** at each grade level
- Weekly meetings to assess student progress and adjust lessons for reteaching, revisions, or extension activities
- Incorporating common **language supports (CM)** to prepare all students for assessments/benchmarks

# AP Scores: English

Percentage of students passing with a 3 or higher

<u>AP English Language:</u>	<u>AP English Literature:</u>	<u>AP Seminar</u>
2019= 55% (out of 172 students)	2019= 61% (out of 69 students)	
2020= 70% (out of 145 students)	2020=83% (out of 52 students)	
2021 = 42.8% (out of 158 students)	2021 = 72.2% (out of 40 students)	
2022: 57.1% (out of 163 students)	2022 = 71.4% (out of 77 students)	
2023= 47% (out of 174 students)	2023= 90% (out of 84 students)	
2024: 40.9% (out of 203 students)	2024: 83.1% (out of 65 students)	2024: 81.3% (out of 64 students)
Global: 54.7%	Global: 72.4%	Global: 83.2%

## AP English Goals

- ★ Align curriculum with 9th and 10th grade to prepare students for AP classes in 11th and 12th
- ★ Create common lessons/assessments for 9th and 10th grade students to prepare them for AP level
- ★ Help students feel sense of belonging in AP courses

## Our Staff



**Not  
pictured:**  
Mr. Lagunas  
Ms. Barber

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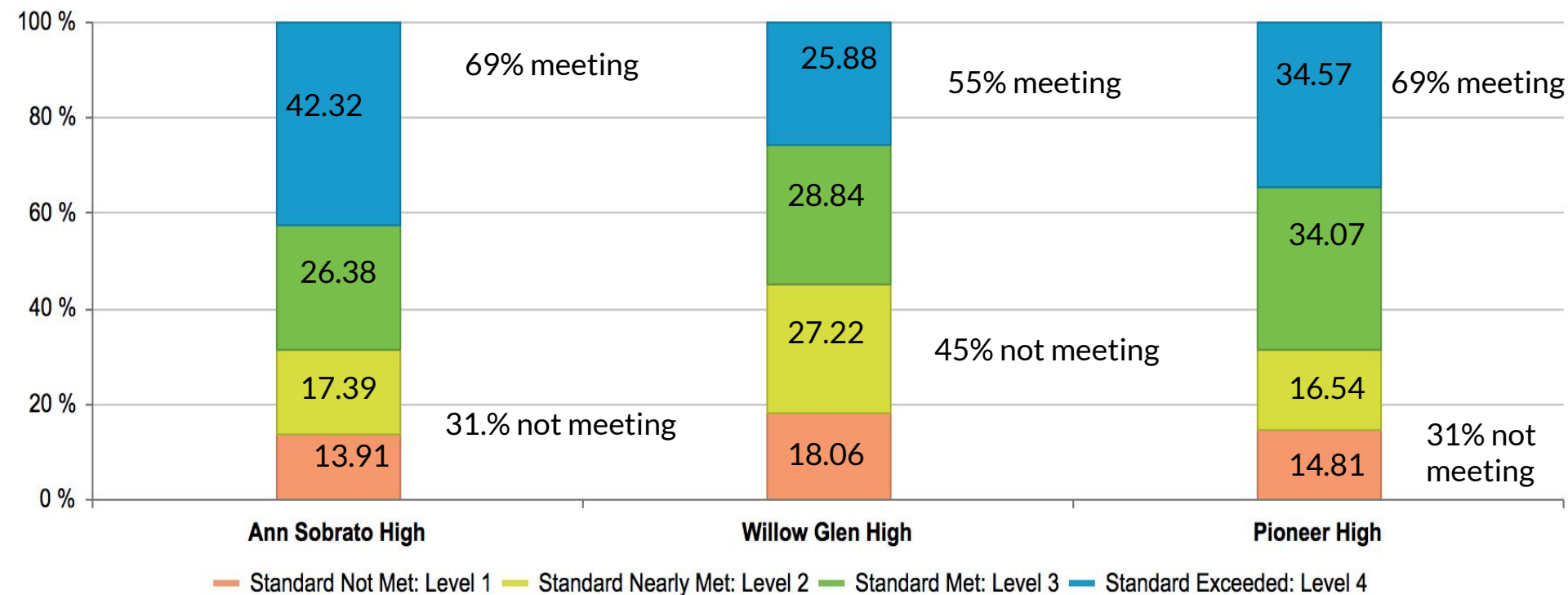
THANK YOU

Mrs. Chrissy Hunger, Department Chair  
[hungerc@mhusd.org](mailto:hungerc@mhusd.org)

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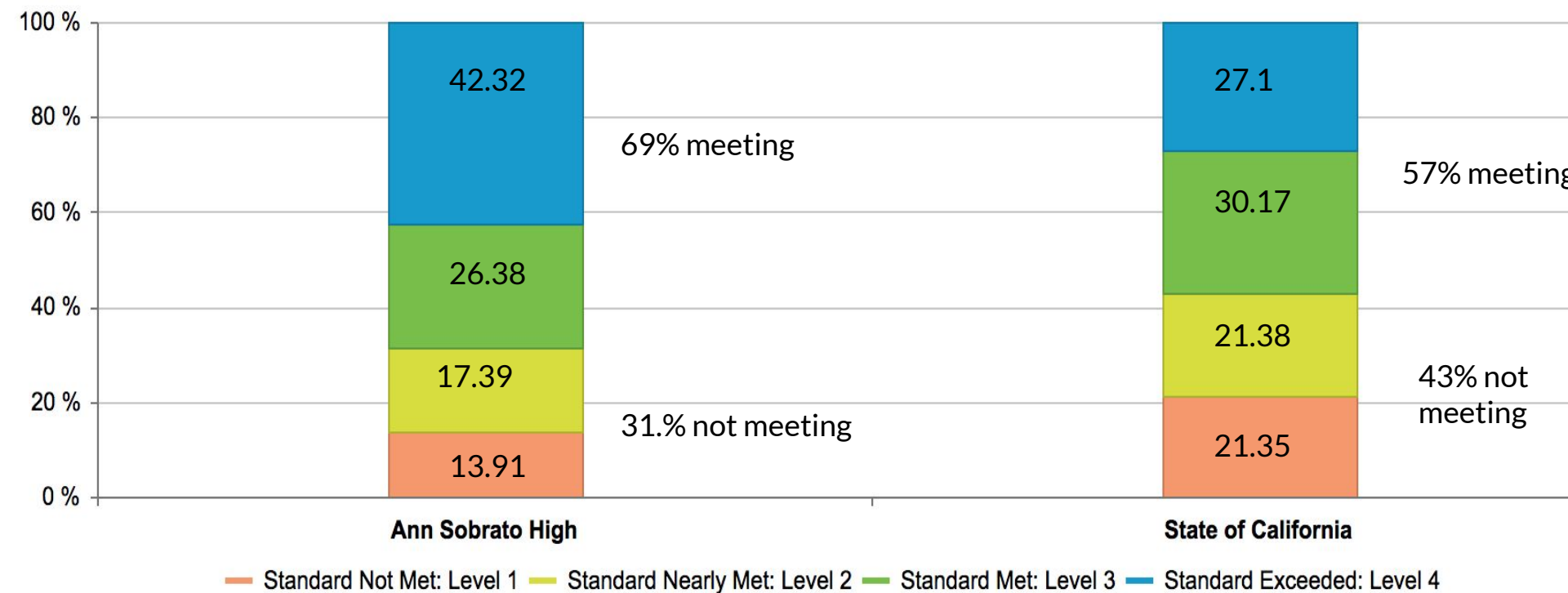


## 2018–19 Achievement Level Distribution - All Grades



# ENGLISH LANGUAGE ARTS/LITERACY

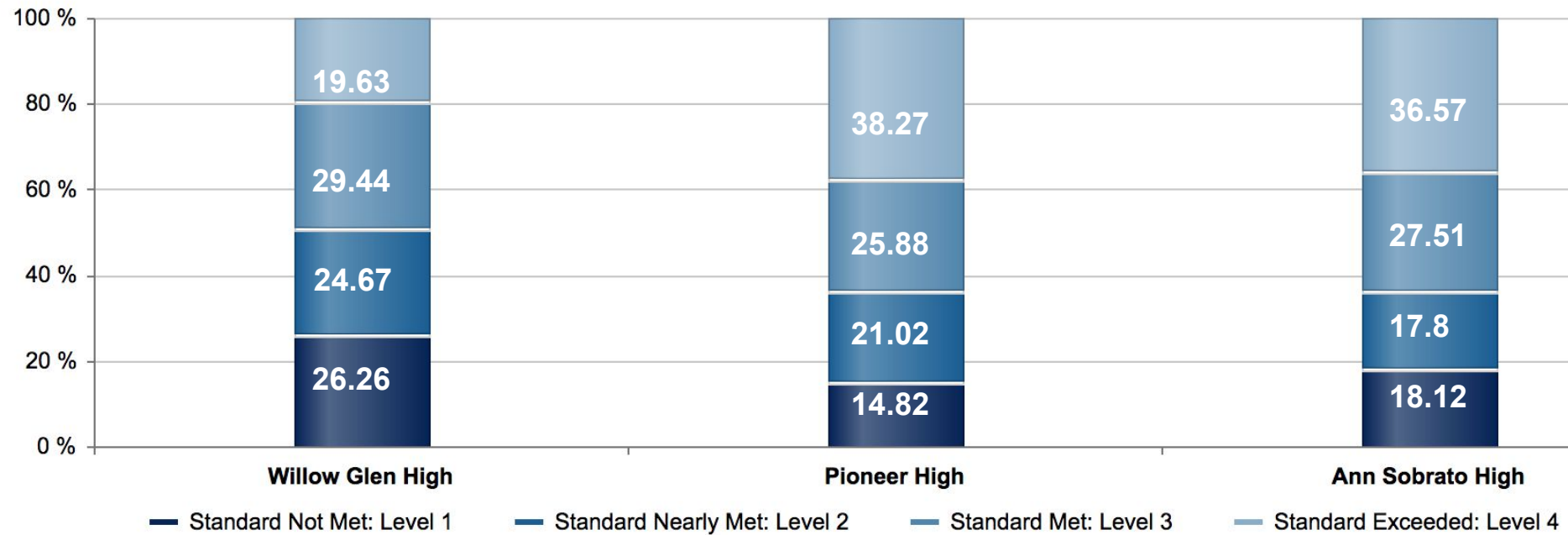
## 2018–19 Achievement Level Distribution - Grade 11



# ENGLISH LANGUAGE ARTS/LITERACY

## 2018 Achievement Level Distribution

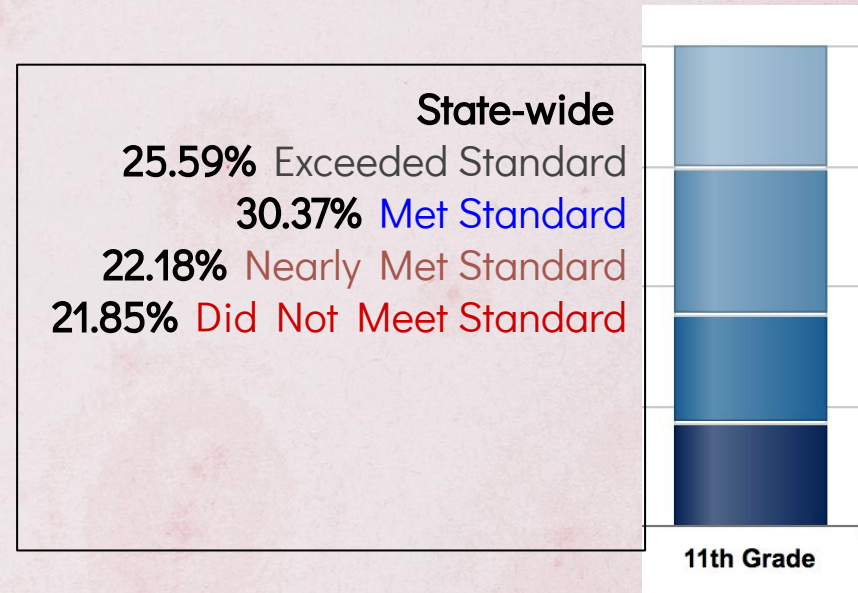
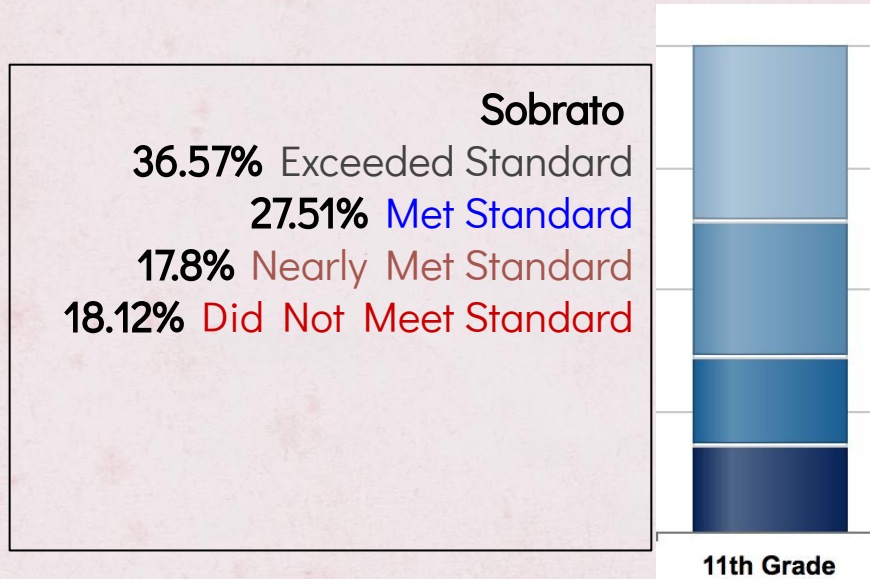
### All Grades



# SBAC Data By Year

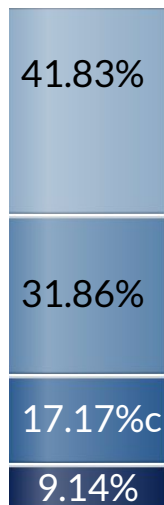
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2021	2021-2022
<b>Exceeded</b>	39%	42%	37%	42%	Testing optional / not comparable data	33.59%
<b>Met</b>	34%	32%	28%	26%		35.92%
<b>Nearly Met</b>	19%	17%	18%	17%		17.83%
<b>Did Not Meet</b>	9%	9%	18%	14%		12.66%

# SBAC Data 2017-2018



## SBAC Data By Year (no test 2019-2020 year)

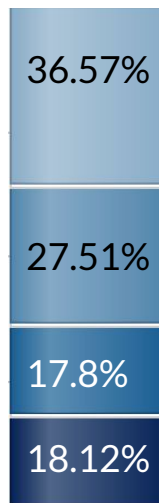
2016-2017



Meeting or  
exceeding:  
74%

Not  
meeting:  
26%

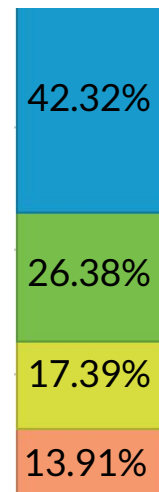
2017-2018



Meeting or  
exceeding:  
64%

Not  
meeting:  
36%

2018-2019



Meeting or  
exceeding:  
69%

Not  
meeting:  
31%