

Local Control & Accountability Plan Summary

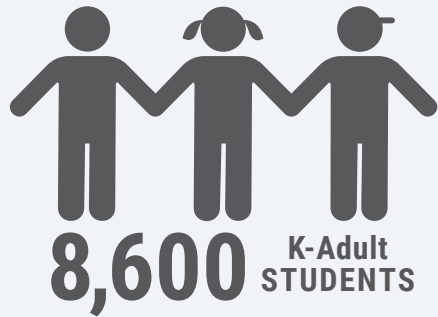
2024-25

Lompoc Unified School District

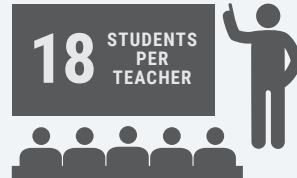
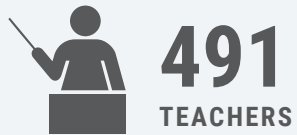
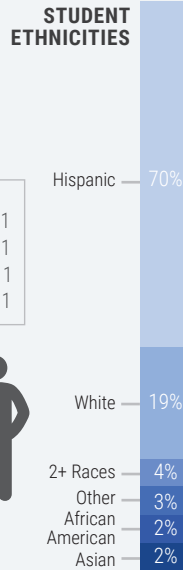
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DISTRICT STORY



Elementary:	9	Community Day School:	1
Middle:	2	Independent Study:	1
Comprehensive HS:	2	Charter School:	1
Alternative HS:	1	Adult Ed:	1



STUDENT GROUPS



Vision | Where Are We Going

We will prepare every student to graduate from high school ready to meeting the challenges of post-secondary education and the demands of a successful career.

Values | What We Believe

- Each of our students can meeting high expectations.
- Trusting and respectful relationships are at the heart of effective educational systems.
- Schools are centers of wellness, creativity, and continuous learning cycles for staff and students.

Mission | Who We Are

Lompoc Unified School District is a community of learners that provides educational experiences for each of our students to meet high expectations.

LCAP HIGHLIGHTS

BROAD GOAL #1



Ensure College & Career Readiness

Highlighted Actions

- 1.2 - Provide SEL programs, counseling, and staff training to enhance student outcomes.
- 1.14 - Implement practices to increase A-G completion and career readiness.
- 1.15 - Remove cost barriers to college exams.

BROAD GOAL #2



Meet The Diverse Needs of All Students

Highlighted Actions

- 2.2 - Provide translation services to support attendance and family engagement.
- 2.3 - Increase diverse stakeholder participation in district committees.
- 2.4 - Offer Parent Education Workshops.

FOCUS GOAL #3

EQUITY MULTIPLIER



Ensure Post-Graduation Success

Maple High School

Highlighted Actions

- 3.1 - Provide professional learning to improve teaching and engagement.
- 3.2 - Provide college and career counseling.
- 3.3 - Engage students in social-emotional instruction to improve well-being.

FOCUS GOAL #4

EQUITY MULTIPLIER



Increase Student Engagement & Attendance

Bob Forinash | Mission Valley

Highlighted Actions

- 4.2 - Conduct outreach and connect resources for chronically absent students.
- 4.4 - Integrate STEAM to enhance instruction and support student readiness.
- 4.5 - Engage families with quarterly education nights.



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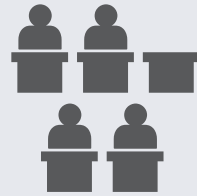


REFLECTION: SUCCESSES



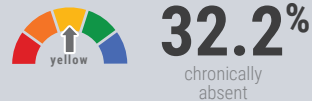
Graduation Rate

Indicator:
2023 CA School Dashboard



Chronic Absenteeism

Indicator:
2023 CA School Dashboard



Planned Actions to Maintain Progress:

- 1.2** - Provide SEL programs, counseling, mental health services, and staff training to improve student achievement and SE development.
- 2.2** - Provide liaisons and translation services to support attendance and family engagement.
- 3.2** - Provide counseling to support college and career transitions.
- 4.1** - Ensure students feel safe at school via counseling and SE education.

REFLECTION: IDENTIFIED NEEDS



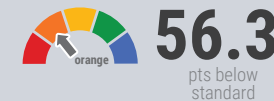
Suspension Rate

Indicator:
2023 CA School Dashboard



English Language Arts

Indicator:
2023 CA School Dashboard



Mathematics

Indicator:
2023 CA School Dashboard



Planned Actions to Address Needs:

- 1.1** - Provide small group reading instruction, assessments, and staff training to increase reading achievement.
- 1.24** - Connect math concepts to real-life scenarios and build students' self confidence.
- 2.4** - Offer parent education workshops and early learning programs to support student success and school readiness.
- 3.1** - Provide PD to improve instruction and engagement strategies.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Dr. Bob Forinash
Community Day School

PROVIDE SUPPORT FOR SCHOOLS

Lompoc USD supported these schools in developing CSI plans through:



- Comprehensive needs assessments
- Analysis of needs assessment data
- Root cause analysis and evidence-based interventions

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Review of local data to monitor effectiveness
- Meetings with Educational Partners
- Utilization of specific metrics to assess school's climate and culture

