

Annual Education Report Bridgman Public Schools (11340)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	64.7%	44	N/A	39.7%	27	25.0%	17	16.2%	11	19.1%	13
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	71.0%	44	N/A	38.7%	24	32.3%	20	11.3%	7	17.7%	11
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	66.1%	41	N/A	41.9%	26	24.2%	15	16.1%	10	17.7%	11
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	76.5%	39	N/A	41.2%	21	35.3%	18	<=10%	4	*	8

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ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	72.4%	21	N/A	31.0%	9	41.4%	12	<=20%	3	<=20%	5
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	71.4%	20	N/A	39.3%	11	32.1%	9	<=20%	4	<=20%	4
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	59.0%	23	N/A	46.2%	18	12.8%	5	20.5%	8	20.5%	8
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	70.6%	24	N/A	38.2%	13	32.4%	11	<=10%	3	*	7
ELA	3rd Grade Content	Economic ally Disadvan taged	2022-23	27.6%	15,804	64.3%	18	N/A	42.9%	12	21.4%	6	<=20%	3	*	7
ELA	3rd Grade Content	Economic ally Disadvan taged	2023-24	26.9%	15,185	56.0%	14	N/A	24.0%	6	32.0%	8	<=20%	<3	*	9
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	43.8%	7	N/A	*	4	<=20%	3	25.0%	4	31.3%	5

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ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	11
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	72.9%	51	N/A	42.9%	30	30.0%	21	20.0%	14	7.1%	5
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	71.2%	47	N/A	39.4%	26	31.8%	21	13.6%	9	15.2%	10
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	0

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ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	73.2%	41	N/A	44.6%	25	28.6%	16	*	11	<=10%	4
ELA	4th Grade Content	White	2023-24	51.0%	31,642	73.3%	44	N/A	40.0%	24	33.3%	20	13.3%	8	13.3%	8
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	66.7%	28	N/A	35.7%	15	31.0%	13	*	11	<=10%	3
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	71.4%	20	N/A	35.7%	10	35.7%	10	<=20%	4	<=20%	4
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	>=80%	23	N/A	*	15	*	8	<=20%	*	<=20%	2
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	71.1%	27	N/A	42.1%	16	28.9%	11	13.2%	5	15.8%	6

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ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	63.6%	21	N/A	36.4%	12	27.3%	9	*	9	<=10%	3
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	66.7%	18	N/A	44.4%	12	22.2%	6	<=20%	4	<=20%	5
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	42.9%	9	N/A	<=20%	4	*	5	23.8%	5	33.3%	7
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	71.0%	44	N/A	24.2%	15	46.8%	29	11.3%	7	17.7%	11
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	55.7%	39	N/A	17.1%	12	38.6%	27	21.4%	15	22.9%	16
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	72.5%	37	N/A	27.5%	14	45.1%	23	11.8%	6	15.7%	8
ELA	5th Grade Content	White	2023-24	51.4%	31,850	57.9%	33	N/A	17.5%	10	40.4%	23	17.5%	10	24.6%	14
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	76.9%	20	N/A	26.9%	7	50.0%	13	<=20%	<3	<=20%	5
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	53.5%	23	N/A	18.6%	8	34.9%	15	25.6%	11	20.9%	9
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	66.7%	24	N/A	22.2%	8	44.4%	16	16.7%	6	16.7%	6
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	59.3%	16	N/A	<=20%	4	*	12	<=20%	4	*	7
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	53.6%	15	N/A	<=20%	4	*	11	21.4%	6	25.0%	7
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	37.1%	13	N/A	<=10%	3	*	10	31.4%	11	31.4%	11

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ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	7
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	66.7%	44	N/A	24.2%	16	42.4%	28	19.7%	13	13.6%	9

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ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	68.9%	42	N/A	21.3%	13	47.5%	29	16.4%	10	14.8%	9
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	White	2022-23	43.7%	27,540	68.5%	37	N/A	25.9%	14	42.6%	23	20.4%	11	11.1%	6
ELA	6th Grade Content	White	2023-24	43.7%	27,272	68.6%	35	N/A	21.6%	11	47.1%	24	15.7%	8	15.7%	8
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	67.6%	25	N/A	29.7%	11	37.8%	14	13.5%	5	18.9%	7
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	71.4%	20	N/A	21.4%	6	50.0%	14	<=20%	5	<=20%	3
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	65.5%	19	N/A	<=20%	5	*	14	*	*	<=20%	2
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	66.7%	22	N/A	21.2%	7	45.5%	15	15.2%	5	18.2%	6
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	67.9%	19	N/A	<=20%	4	*	15	*	6	<=20%	3
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	50.0%	12	N/A	<=20%	3	*	9	20.8%	5	29.2%	7
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	46.8%	29	N/A	19.4%	12	27.4%	17	25.8%	16	27.4%	17
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	63.9%	39	N/A	18.0%	11	45.9%	28	26.2%	16	9.8%	6
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	48.3%	28	N/A	19.0%	11	29.3%	17	24.1%	14	27.6%	16
ELA	7th Grade Content	White	2023-24	43.6%	27,596	64.0%	32	N/A	20.0%	10	44.0%	22	*	13	<=10%	5
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	62.9%	22	N/A	25.7%	9	37.1%	13	22.9%	8	14.3%	5

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ELA	7th Grade Content	Female	2023-24	41.4%	20,116	60.0%	21	N/A	17.1%	6	42.9%	15	25.7%	9	14.3%	5
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	25.9%	7	N/A	<=20%	3	<=20%	4	29.6%	8	44.4%	12
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	69.2%	18	N/A	<=20%	5	*	13	*	*	<=20%	1
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	36.4%	8	N/A	<=20%	<3	*	*	22.7%	5	40.9%	9
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	73.9%	17	N/A	<=20%	3	*	14	*	*	<=20%	1
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	58.8%	40	N/A	25.0%	17	33.8%	23	26.5%	18	14.7%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	3rd Grade Content	All Students	2023-24	43.4%	42,666	72.6%	45	N/A	40.3%	25	32.3%	20	12.9%	8	14.5%	9
Mathema tics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	58.1%	36	N/A	25.8%	16	32.3%	20	29.0%	18	12.9%	8
Mathema tics	3rd Grade Content	White	2023-24	51.5%	31,755	78.4%	40	N/A	43.1%	22	35.3%	18	<=10%	5	*	6
Mathema tics	3rd Grade Content	Female	2022-23	39.0%	19,044	51.7%	15	N/A	<=20%	5	*	10	*	10	<=20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	64.3%	18	N/A	32.1%	9	32.1%	9	<=20%	3	*	7
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	64.1%	25	N/A	30.8%	12	33.3%	13	20.5%	8	15.4%	6
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	79.4%	27	N/A	47.1%	16	32.4%	11	*	*	<=10%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	50.0%	14	N/A	21.4%	6	28.6%	8	28.6%	8	21.4%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	64.0%	16	N/A	40.0%	10	24.0%	6	<=20%	4	<=20%	5
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	50.0%	8	N/A	<=20%	3	*	5	25.0%	4	25.0%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	43.8%	7	N/A	*	*	<= 20%	< 3	<= 20%	3	*	6
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	71.4%	50	N/A	38.6%	27	32.9%	23	*	17	<= 5%	3
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	74.2%	49	N/A	34.8%	23	39.4%	26	15.2%	10	10.6%	7
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	>= 50%	7	N/A	<= 50%	3	<= 50%	4	<= 50%	*	<= 50%	0

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2022-23	46.9%	29,028	73.2%	41	N/A	41.1%	23	32.1%	18	*	12	<=10%	3
Mathema tics	4th Grade Content	White	2023-24	47.8%	29,711	75.0%	45	N/A	35.0%	21	40.0%	24	*	10	<=10%	5
Mathema tics	4th Grade Content	Female	2022-23	34.5%	16,629	64.3%	27	N/A	31.0%	13	33.3%	14	*	*	<=10%	2
Mathema tics	4th Grade Content	Female	2023-24	34.7%	16,978	71.4%	20	N/A	25.0%	7	46.4%	13	<=20%	5	<=20%	3
Mathema tics	4th Grade Content	Male	2022-23	42.5%	21,244	>=80%	23	N/A	*	14	*	9	<=20%	*	<=20%	1
Mathema tics	4th Grade Content	Male	2023-24	43.4%	22,020	76.3%	29	N/A	42.1%	16	34.2%	13	13.2%	5	10.5%	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	63.6%	21	N/A	33.3%	11	30.3%	10	*	*	<=10%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	66.7%	18	N/A	29.6%	8	37.0%	10	<=20%	5	<=20%	4
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	5	N/A	<=50%	*	<=50%	<3	>=50%	*	<=50%	2
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	52.4%	11	N/A	<=20%	4	*	7	<=20%	4	*	6
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	59.7%	37	N/A	29.0%	18	30.6%	19	21.0%	13	19.4%	12
Mathema tics	5th Grade Content	All Students	2023-24	32.6%	32,205	44.3%	31	N/A	20.0%	14	24.3%	17	27.1%	19	28.6%	20
Mathema tics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	3
Mathema tics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	60.8%	31	N/A	29.4%	15	31.4%	16	21.6%	11	17.6%	9
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	45.6%	26	N/A	21.1%	12	24.6%	14	28.1%	16	26.3%	15
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	57.7%	15	N/A	<=20%	4	*	11	*	6	<=20%	5
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	37.2%	16	N/A	14.0%	6	23.3%	10	27.9%	12	34.9%	15
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	61.1%	22	N/A	38.9%	14	22.2%	8	19.4%	7	19.4%	7
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	55.6%	15	N/A	29.6%	8	25.9%	7	*	7	<=20%	5
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	46.4%	13	N/A	25.0%	7	21.4%	6	25.0%	7	28.6%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	28.6%	10	N/A	<=10%	<3	*	*	31.4%	11	40.0%	14

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathema tics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2022-23	29.6%	29,370	54.5%	36	N/A	27.3%	18	27.3%	18	27.3%	18	18.2%	12

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	62.3%	38	N/A	31.1%	19	31.1%	19	19.7%	12	18.0%	11
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	57.4%	31	N/A	29.6%	16	27.8%	15	27.8%	15	14.8%	8
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	64.7%	33	N/A	29.4%	15	35.3%	18	19.6%	10	15.7%	8
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	45.9%	17	N/A	21.6%	8	24.3%	9	27.0%	10	27.0%	10
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	53.6%	15	N/A	21.4%	6	32.1%	9	*	8	<=20%	5
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	65.5%	19	N/A	34.5%	10	31.0%	9	*	*	<=20%	2
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	69.7%	23	N/A	39.4%	13	30.3%	10	12.1%	4	18.2%	6
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	57.1%	16	N/A	21.4%	6	35.7%	10	*	7	<=20%	5
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	54.2%	13	N/A	20.8%	5	33.3%	8	25.0%	6	20.8%	5
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Mathema tics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2022-23	31.0%	30,531	46.8%	29	N/A	24.2%	15	22.6%	14	29.0%	18	24.2%	15
Mathema tics	7th Grade Content	All Students	2023-24	32.1%	32,091	49.2%	30	N/A	29.5%	18	19.7%	12	34.4%	21	16.4%	10
Mathema tics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2022-23	37.5%	23,575	46.6%	27	N/A	25.9%	15	20.7%	12	29.3%	17	24.1%	14
Mathema tics	7th Grade Content	White	2023-24	38.9%	24,591	52.0%	26	N/A	34.0%	17	18.0%	9	36.0%	18	12.0%	6
Mathema tics	7th Grade Content	Female	2022-23	27.8%	13,413	57.1%	20	N/A	31.4%	11	25.7%	9	31.4%	11	11.4%	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	40.0%	14	N/A	28.6%	10	11.4%	4	37.1%	13	22.9%	8
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	33.3%	9	N/A	<=20%	4	<=20%	5	25.9%	7	40.7%	11
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	61.5%	16	N/A	30.8%	8	30.8%	8	*	*	<=20%	2
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	27.3%	6	N/A	<=20%	<3	<=20%	*	45.5%	10	27.3%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	52.2%	12	N/A	21.7%	5	30.4%	7	*	7	<=20%	4
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	62.9%	39	N/A	37.1%	23	25.8%	16	19.4%	12	17.7%	11

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	51.4%	36	N/A	17.1%	12	34.3%	24	30.0%	21	18.6%	13
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	62.7%	32	N/A	41.2%	21	21.6%	11	19.6%	10	17.6%	9

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	White	2023-24	49.0%	30,409	54.4%	31	N/A	19.3%	11	35.1%	20	24.6%	14	21.1%	12
Science	5th Grade Content	Female	2022-23	37.4%	18,015	61.5%	16	N/A	30.8%	8	30.8%	8	<=20%	5	<=20%	5
Science	5th Grade Content	Female	2023-24	38.8%	18,816	46.5%	20	N/A	14.0%	6	32.6%	14	34.9%	15	18.6%	8
Science	5th Grade Content	Male	2022-23	40.2%	20,308	63.9%	23	N/A	41.7%	15	22.2%	8	19.4%	7	16.7%	6
Science	5th Grade Content	Male	2023-24	41.9%	21,095	59.3%	16	N/A	22.2%	6	37.0%	10	*	6	<=20%	5
Science	5th Grade Content	Economic ally Disadvan taged	2022-23	24.4%	13,498	46.4%	13	N/A	*	9	<=20%	4	28.6%	8	25.0%	7
Science	5th Grade Content	Economic ally Disadvan taged	2023-24	26.6%	15,015	40.0%	14	N/A	11.4%	4	28.6%	10	40.0%	14	20.0%	7
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	50.0%	26	N/A	17.3%	9	32.7%	17	38.5%	20	11.5%	6
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	50.0%	30	N/A	18.3%	11	31.7%	19	30.0%	18	20.0%	12
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	54.8%	23	N/A	21.4%	9	33.3%	14	*	15	<=10%	4
Science	8th Grade Content	White	2023-24	45.9%	28,850	51.8%	29	N/A	19.6%	11	32.1%	18	30.4%	17	17.9%	10
Science	8th Grade Content	Female	2022-23	36.2%	17,732	45.7%	16	N/A	17.1%	6	28.6%	10	37.1%	13	17.1%	6
Science	8th Grade Content	Female	2023-24	37.9%	18,415	58.1%	18	N/A	16.1%	5	41.9%	13	29.0%	9	12.9%	4
Science	8th Grade Content	Male	2022-23	38.6%	19,670	58.8%	10	N/A	<=20%	3	*	7	*	*	<=20%	0

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2023-24	39.6%	19,935	41.4%	12	N/A	20.7%	6	20.7%	6	31.0%	9	27.6%	8
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	39.1%	9	N/A	<=20%	3	*	6	*	10	<=20%	4
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	28.0%	7	N/A	<=20%	<3	<=20%	*	40.0%	10	32.0%	8
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	70.8%	46	N/A	44.6%	29	26.2%	17	7.7%	5	21.5%	14

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	68.9%	42	N/A	29.5%	18	39.3%	24	13.1%	8	18.0%	11
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	White	2022-23	44.8%	29,352	74.6%	44	N/A	47.5%	28	27.1%	16	<=10%	4	*	11
Science	11th Grade Content	White	2023-24	43.5%	28,605	67.3%	35	N/A	26.9%	14	40.4%	21	15.4%	8	17.3%	9
Science	11th Grade Content	Female	2022-23	37.9%	18,290	74.3%	26	N/A	40.0%	14	34.3%	12	11.4%	4	14.3%	5
Science	11th Grade Content	Female	2023-24	36.3%	17,585	70.0%	21	N/A	30.0%	9	40.0%	12	<=20%	4	<=20%	5
Science	11th Grade Content	Male	2022-23	40.0%	19,307	66.7%	20	N/A	*	15	<=20%	5	<=20%	<3	*	9
Science	11th Grade Content	Male	2023-24	38.7%	19,171	67.7%	21	N/A	29.0%	9	38.7%	12	12.9%	4	19.4%	6
Science	11th Grade Content	Economic ally Disadvan taged	2022-23	25.7%	11,045	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	4
Science	11th Grade Content	Economic ally Disadvan taged	2023-24	24.8%	11,276	65.2%	15	N/A	<=20%	4	*	11	<=20%	<3	*	7
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	45.2%	28	N/A	12.9%	8	32.3%	20	41.9%	26	12.9%	8
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	27.1%	19	N/A	11.4%	8	15.7%	11	54.3%	38	18.6%	13
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	49.0%	25	N/A	13.7%	7	35.3%	18	39.2%	20	11.8%	6
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	29.8%	17	N/A	14.0%	8	15.8%	9	52.6%	30	17.5%	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	30.8%	8	N/A	<=20%	3	<=20%	5	*	*	<=20%	2
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	16.3%	7	N/A	<=10%	<3	*	*	62.8%	27	20.9%	9
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	55.6%	20	N/A	13.9%	5	41.7%	15	27.8%	10	16.7%	6
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	44.4%	12	N/A	22.2%	6	22.2%	6	*	11	<=20%	4

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	35.7%	10	N/A	<=20%	<3	*	*	42.9%	12	21.4%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	24	*	8
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	5
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	48.1%	25	N/A	11.5%	6	36.5%	19	40.4%	21	11.5%	6
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	51.7%	31	N/A	<=10%	6	*	25	33.3%	20	15.0%	9
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	52.4%	22	N/A	11.9%	5	40.5%	17	35.7%	15	11.9%	5
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	53.6%	30	N/A	10.7%	6	42.9%	24	30.4%	17	16.1%	9
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	34.3%	12	N/A	<=10%	3	*	9	51.4%	18	14.3%	5
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	61.3%	19	N/A	12.9%	4	48.4%	15	*	9	<=10%	3
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	76.5%	13	N/A	<=20%	3	*	10	<=20%	*	<=20%	1
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	41.4%	12	N/A	<=20%	<3	*	*	37.9%	11	20.7%	6
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	39.1%	9	N/A	<=20%	3	*	6	*	10	<=20%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	36.0%	9	N/A	<=20%	<3	*	*	*	12	<=20%	4
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	66.2%	43	N/A	36.9%	24	29.2%	19	27.7%	18	6.2%	4
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	70.5%	43	N/A	19.7%	12	50.8%	31	*	*	<=5%	1
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	69.5%	41	N/A	37.3%	22	32.2%	19	*	14	<=10%	4
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	71.2%	37	N/A	17.3%	9	53.8%	28	*	*	<=10%	1
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	65.7%	23	N/A	31.4%	11	34.3%	12	*	*	<=10%	2
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	73.3%	22	N/A	<=20%	5	*	17	*	*	<=20%	0
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	66.7%	20	N/A	43.3%	13	23.3%	7	*	*	<=20%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	67.7%	21	N/A	22.6%	7	45.2%	14	*	*	<=10%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	69.6%	16	N/A	<=20%	4	*	12	*	*	<=20%	1
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	86.3%	44	N/A	52.9%	27	33.3%	17	<=10%	3	<=10%	4
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	86.4%	51	N/A	59.3%	35	27.1%	16	<=10%	4	<=10%	4
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	>=90%	37	N/A	*	23	*	14	<=10%	<3	<=10%	<3
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	89.1%	49	N/A	61.8%	34	27.3%	15	<=10%	<3	<=10%	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	82.4%	28	N/A	50.0%	17	32.4%	11	<=10%	3	<=10%	3
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	>=90%	30	N/A	*	24	*	6	<=10%	<3	<=10%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	>=80%	16	N/A	*	10	*	6	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	75.0%	21	N/A	39.3%	11	35.7%	10	<=20%	3	<=20%	4
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	>=80%	18	N/A	*	11	*	7	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2023-24	51.2%	27,147	>=80%	20	N/A	*	11	*	9	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	47.1%	24	N/A	17.6%	9	29.4%	15	33.3%	17	19.6%	10
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	52.5%	31	N/A	22.0%	13	30.5%	18	*	25	<=10%	3
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	51.2%	21	N/A	22.0%	9	29.3%	12	26.8%	11	22.0%	9
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	52.7%	29	N/A	23.6%	13	29.1%	16	*	23	<=10%	3
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	38.2%	13	N/A	14.7%	5	23.5%	8	38.2%	13	23.5%	8
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	67.7%	21	N/A	25.8%	8	41.9%	13	*	*	<=10%	<3
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	64.7%	11	N/A	23.5%	4	41.2%	7	*	*	<=20%	<3
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	35.7%	10	N/A	<=20%	5	<=20%	5	*	*	<=20%	<3
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	31.8%	7	N/A	<=20%	<3	*	*	40.9%	9	27.3%	6
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	33.3%	8	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Homeles s	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Total Score	All Students	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2023-24	Total Score	All Students	1091.0	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	White	1135.3	N/A	36	61.0%	23	39.0%	59
Bridgman Public Schools	2023-24	Total Score	White	1086.0	N/A	30	57.7%	22	42.3%	52
Bridgman Public Schools	2022-23	Total Score	Female	1134.6	N/A	20	57.1%	15	42.9%	35
Bridgman Public Schools	2023-24	Total Score	Female	1104.3	N/A	19	63.3%	11	36.7%	30

Annual Education Report Bridgman Public Schools (11340)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Total Score	Male	1117.3	N/A	18	60.0%	12	40.0%	30
Bridgman Public Schools	2023-24	Total Score	Male	1078.1	N/A	19	61.3%	12	38.7%	31
Bridgman Public Schools	2022-23	Total Score	Economically Disadvantaged	1038.6	N/A	6	< =50%	8	> =50%	14
Bridgman Public Schools	2023-24	Total Score	Economically Disadvantaged	1043.5	N/A	11	47.8%	12	52.2%	23
Bridgman Public Schools	2022-23	Total Score	Not Economically Disadvantaged	1150.8	N/A	32	62.7%	19	37.3%	51
Bridgman Public Schools	2023-24	Total Score	Not Economically Disadvantaged	1119.7	N/A	27	71.1%	11	28.9%	38
Bridgman Public Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2022-23	Total Score	Not English Learners	1129.8	N/A	38	59.4%	26	40.6%	64
Bridgman Public Schools	2023-24	Total Score	Not English Learners	1091.0	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2022-23	Total Score	Not Migrant	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2023-24	Total Score	Not Migrant	1091.0	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Bridgman Public Schools	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Total Score	Students Without Disabilities	1146.2	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2023-24	Total Score	Students Without Disabilities	1111.2	N/A	38	65.5%	20	34.5%	58
Bridgman Public Schools	2022-23	Total Score	Not Homeless	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2023-24	Total Score	Not Homeless	1091.0	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2022-23	Total Score	Not Foster Care	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2023-24	Total Score	Not Foster Care	1091.0	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2022-23	Total Score	Not Military Connected	1126.6	N/A	38	58.5%	27	41.5%	65
Bridgman Public Schools	2023-24	Total Score	Not Military Connected	1091.0	N/A	38	62.3%	23	37.7%	61
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	542.3	480	50	82.0%	11	18.0%	61
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	White	565.6	480	44	74.6%	15	25.4%	59
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	540.4	480	42	80.8%	10	19.2%	52
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Female	564.6	480	28	80.0%	7	20.0%	35

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	547.7	480	24	>=80%	6	<=20%	30
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Male	559.7	480	22	73.3%	8	26.7%	30
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	537.1	480	26	83.9%	5	16.1%	31
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	530.7	480	11	>=50%	3	<=50%	14
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	523.9	480	17	73.9%	6	26.1%	23
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	571.0	480	39	76.5%	12	23.5%	51
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	553.4	480	33	86.8%	5	13.2%	38
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	563.4	480	49	76.6%	15	23.4%	64

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	542.3	480	50	82.0%	11	18.0%	61
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	542.3	480	50	82.0%	11	18.0%	61
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	573.0	480	49	80.3%	12	19.7%	61
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	553.1	480	50	86.2%	8	13.8%	58
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	542.3	480	50	82.0%	11	18.0%	61

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	542.3	480	50	82.0%	11	18.0%	61
Bridgman Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	562.3	480	50	76.9%	15	23.1%	65
Bridgman Public Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	542.3	480	50	82.0%	11	18.0%	61
Bridgman Public Schools	2022-23	Mathematics	All Students	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2023-24	Mathematics	All Students	548.7	530	39	63.9%	22	36.1%	61
Bridgman Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Bridgman Public Schools	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Bridgman Public Schools	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Bridgman Public Schools	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bridgman Public Schools	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	White	569.7	530	40	67.8%	19	32.2%	59
Bridgman Public Schools	2023-24	Mathematics	White	545.6	530	31	59.6%	21	40.4%	52
Bridgman Public Schools	2022-23	Mathematics	Female	570.0	530	22	62.9%	13	37.1%	35
Bridgman Public Schools	2023-24	Mathematics	Female	556.7	530	20	66.7%	10	33.3%	30
Bridgman Public Schools	2022-23	Mathematics	Male	557.7	530	20	66.7%	10	33.3%	30
Bridgman Public Schools	2023-24	Mathematics	Male	541.0	530	19	61.3%	12	38.7%	31
Bridgman Public Schools	2022-23	Mathematics	Economically Disadvantaged	507.9	530	7	<=50%	7	<=50%	14
Bridgman Public Schools	2023-24	Mathematics	Economically Disadvantaged	519.6	530	11	47.8%	12	52.2%	23
Bridgman Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	579.8	530	35	68.6%	16	31.4%	51
Bridgman Public Schools	2023-24	Mathematics	Not Economically Disadvantaged	566.3	530	28	73.7%	10	26.3%	38
Bridgman Public Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Not English Learners	566.4	530	42	65.6%	22	34.4%	64

Annual Education Report Bridgman Public Schools (11340)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bridgman Public Schools	2023-24	Mathematics	Not English Learners	548.7	530	39	63.9%	22	36.1%	61
Bridgman Public Schools	2022-23	Mathematics	Not Migrant	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2023-24	Mathematics	Not Migrant	548.7	530	39	63.9%	22	36.1%	61
Bridgman Public Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Bridgman Public Schools	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Bridgman Public Schools	2022-23	Mathematics	Students Without Disabilities	573.3	530	42	68.9%	19	31.1%	61
Bridgman Public Schools	2023-24	Mathematics	Students Without Disabilities	558.1	530	39	67.2%	19	32.8%	58
Bridgman Public Schools	2022-23	Mathematics	Not Homeless	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2023-24	Mathematics	Not Homeless	548.7	530	39	63.9%	22	36.1%	61
Bridgman Public Schools	2022-23	Mathematics	Not Foster Care	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2023-24	Mathematics	Not Foster Care	548.7	530	39	63.9%	22	36.1%	61
Bridgman Public Schools	2022-23	Mathematics	Not Military Connected	564.3	530	42	64.6%	23	35.4%	65
Bridgman Public Schools	2023-24	Mathematics	Not Military Connected	548.7	530	39	63.9%	22	36.1%	61

Annual Education Report Bridgman Public Schools (11340)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bridgman Public Schools (11340)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bridgman Public Schools (11340)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	223	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	269	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	259	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	436	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	80	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	378	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	360	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	438	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	432	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	437	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	444	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	381	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2023-24	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	223	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	259	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	436	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	438	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2023-24	432	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	437	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	444	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	440	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	65	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	161	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	166	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	179	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	108	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	161	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	179	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	191	<10	*	*	*	*	*	*	*

Annual Education Report Bridgman Public Schools (11340)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	96.92%	83.60%	84.78%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	98.15%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	91.67%	78.24%	80.09%	93.00%
English Learners	80.56%	<10	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Bridgman Public Schools (11340)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	67.78	5.00	7.4%	N/A	N/A	4.00	9.1%
Bridgman Elementary School (00400)	24.00	1.00	4.2%	N/A	N/A	N/A	N/A
Bridgman High School (00401)	22.12	4.00	18.1%	N/A	N/A	4.00	18.1%
F.C. Reed Middle School (06196)	21.66	0.00	0.0%	N/A	N/A	0.00	0.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	8.85	0.15	1.7%	N/A	N/A	0.15	1.9%
Bridgman Elementary School (00400)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Bridgman High School (00401)	0.90	0.00	0.0%	N/A	N/A	0.00	0.0%
F.C. Reed Middle School (06196)	0.95	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	67.78	0.00	0.0%	N/A	N/A	0.00	0.0%
Bridgman Elementary School (00400)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Bridgman Public Schools (11340)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman High School (00401)	22.12	0.00	0.0%	N/A	N/A	0.00	0.0%
F.C. Reed Middle School (06196)	21.66	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bridgman Public Schools (11340)	67.78	3.15	4.7%	N/A	N/A	2.15	4.9%
Bridgman Elementary School (00400)	24.00	1.00	4.2%	N/A	N/A	N/A	N/A
Bridgman High School (00401)	22.12	1.10	5.0%	N/A	N/A	1.10	5.0%
F.C. Reed Middle School (06196)	21.66	1.05	4.9%	N/A	N/A	1.05	4.9%

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bridgman Public Schools (11340)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Bridgman Public Schools (11340)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display