

Panama-Buena Vista Union School District
English Learner Reclassification Criteria

Criteria			
English Language Proficiency	English Language Proficiency Assessment for California - Summative Assessment (ELPAC SA) Alternate English Language Proficiency Assessment for California - Summative Assessment (Alt-ELPAC SA) *Overall Score of 4 (ELPAC SA) or 3 (Alt-ELPAC SA) <i>*State standardized English Language Proficiency Criterion for reclassification</i>		
Teacher Evaluation	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> Report Card: Kindergarten: Minimum of 2 (Making Satisfactory Progress) or higher in Reading Foundational Skills, Language and Written Expression, and Speaking and Listening If the student does not meet the grading standard, the teacher must verify the student's grade is not due to language acquisition/proficiency For Students with IEPs: Have met, or have made substantial progress toward, English-Language Arts goals aligned to CA ELD standards </td><td style="width: 50%; vertical-align: top; padding: 5px;"> Report Card: Grade 1-6: Minimum of C- or higher in Reading, Language, and Written Expression Grade 7-8: Minimum of C- or higher in Language Arts. If the student does not meet the grading standard, the teacher must verify that the student's grade is not due to language acquisition/proficiency For Students with IEPs: Have met, or have made substantial progress toward, English-Language Arts goals aligned to CA ELD standards </td></tr> </table>	Report Card: Kindergarten: Minimum of 2 (Making Satisfactory Progress) or higher in Reading Foundational Skills, Language and Written Expression, and Speaking and Listening If the student does not meet the grading standard, the teacher must verify the student's grade is not due to language acquisition/proficiency For Students with IEPs: Have met, or have made substantial progress toward, English-Language Arts goals aligned to CA ELD standards	Report Card: Grade 1-6: Minimum of C- or higher in Reading, Language, and Written Expression Grade 7-8: Minimum of C- or higher in Language Arts. If the student does not meet the grading standard, the teacher must verify that the student's grade is not due to language acquisition/proficiency For Students with IEPs: Have met, or have made substantial progress toward, English-Language Arts goals aligned to CA ELD standards
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Parent Opinion and Consultation	Parents receive notification via US mail of their child's eligibility for reclassification. Parents are asked to attend a meeting (in person, by phone, or virtually) to provide input in advance of the final decision. A meeting is not mandatory. If the parent does not object or does not choose to participate, the recommendation for reclassification will be finalized.		
Academic Achievement	Grade K-8: Star Reading - Percentile Rank (PR) 31 or Higher <u>OR</u> Prior year CAASPP ELA result of 2.5 or above <u>OR</u> Prior year CAA ELA result of 2.0 (Foundational Understanding) or above For Students with IEPs: Comparison of performance in basic skills compared to English only students in the same grade with similar disabilities		