

2024–2025 Florida B.E.S.T. Algebra 1 and Geometry End-of-Course Assessments Private School Student Parent/Guardian Information Sheet

Please review the following information and requirements regarding your private school student's participation in the upcoming Florida End-of-Course (EOC) Assessment administration. To participate in this administration scheduled on Saturdays (May 3, May 10 and May 17), parents must:

- Read and complete the required activities on the 2024–2025 Florida B.E.S.T. Algebra 1 and Geometry End-of-Course Assessments Private School Student Parent/Guardian Information Sheet.
- Complete the electronic *Private School Student Registration Form for End-of-Course Testing* using the link located under Helpful Links and Resources.
 - If applicable, complete the electronic 2024–2025 Private School Student Accommodations Request Form (for students with an IEP or 504 plan) that is included in the electronic registration.
- The electronic registration may be accessed by clicking here or by typing http://l.sdpbc.net/wnw2k
- Submit the electronic registration no later than Friday, April 4.

Florida B.E.S.T. EOC Assessments Overview

Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for Mathematics were adopted by the State Board of Education on February 12, 2020. Beginning with the 2022–23 school year, Florida's statewide, standardized end-of-course (EOC) assessments in Algebra 1 and Geometry are aligned to the B.E.S.T Standards, with the first administration in Winter 2022.

Student Registration Form and Registration

Registration is required and must be completed as follows:

- Complete fields on the Student Registration Form and the Accommodations Request Form
- Provide accurate information on registration no later than Friday, April 4
- For any inquiries, please email <u>privatefsa@palmbeachschools.org</u>

Student Identification on Day of Test Requirement

The Florida Department of Education has created the following rule for admission of students to testing rooms: "Precautions must be taken at testing sites when students are unknown to the test administrator or other school staff. For security purposes, photo identification, such as a Florida ID or school ID, must be checked before admitting unfamiliar students to a testing room."

Your student MUST present **photo identification** to staff to verify his/her identity. *Please ensure that your student has a school or Florida-issued photo ID on the date of testing.* Florida ID cards can be purchased at a local branch of the Department of Motor Vehicles. More information is at <u>http://www.dmv.org/fl-florida/id-cards.php</u>. A current passport is also acceptable if the picture is recent enough for recognition.

Sample Test Participation

All students who will participate in a computer-based Spring 2025 administration for the first time are strongly encouraged to participate in a sample (practice) test for the subject test they are scheduled to take. Students should be encouraged to access the sample test on the Florida Statewide Assessments Portal and practice on their own. The purpose of the practice test is to orient students to the types of items and response formats on computer-based tests. Student responses should not be used as an indicator of student performance on the actual test.

- Sample test materials allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the EOC assessments, as well as the system, functionality and tools on the online platform.
- Computer-based sample items and answer keys for each assessment are available on the <u>Students</u> <u>& Families portal</u> page. For resources to better understand the standards to which the assessments are aligned, please visit <u>CPALMS</u>.

Testing System

The B.E.S.T. Algebra 1 and Geometry EOC assessments are administered and reported using the following systems:

| Testing System | Use | |
|---|--------------------------------|--|
| Test Information Distribution Engine (TIDE) | Online Management/Student Data | |
| Test Delivery System (TDS) with Secure Browser | Online Test Delivery | |
| Florida Reporting System (FRS) | Results Reporting | |
| Family Portal | Results for Parents | |

Testing Policies

Please be sure to review the following policies and discuss them with your student before testing:

- Electronic Devices—if your student is found with ANY electronic devices (e.g., cellphones, smartphones, tablets, smartwatches, cameras and Bluetooth/wireless headphones/earbuds) during testing, including breaks, his or her test will be invalidated, which means it will not be scored. The best practice is for students to leave devices at home on the day of testing or bring the device in a plastic storage bag that will be collected and kept in a bin by the Test Administrator.
- **Testing Rules Acknowledgment**—all EOC assessments include a Testing Rules Acknowledgment that reads, "I understand these testing rules. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students must acknowledge that they understand the testing rules by clicking a checkbox beside the statement in the secure browser or signing below the statement in their test documents.

- **Discussing Test Content after Testing**—the last portion of the testing rules read to students before they affirm the Testing Rule Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items, responses, and passages) after the test. Please make sure that students understand this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online.
- **Test Invalidations**—students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the FDOE employs a test security company, Caveon Test Security, to analyze student test results to detect unusual similarities in answer patterns.
 - Students' tests within a classroom that are found to have extremely similar answer patterns will be invalidated.
- Leaving Campus—if students leave the testing facility before completing the test (for lunch, an appointment), they will not be allowed to complete the test. If your student does not feel well on the day of testing, it may be best for him or her to wait to be tested on a make-up day. Please reach out to the Assessment Department as soon as you are aware of any illness.

Test Administration Information

- The B.E.S.T. Algebra 1 and Geometry EOC assessments are computer-adaptive and reported in the Florida Reporting System (FRS) as students complete testing. Each item a student receives will be selected to meet blueprint requirements and will adjust item difficulty levels based on how the student responds.
- Paper-based versions (regular print, large print, braille, and one-item-per-page) of CBT assessments are provided for students with disabilities who cannot access assessments on the computer as specified in their Individual Educational Plans (IEP) or Section 504 Plans.
- CBT accommodations (e.g., text-to-speech) are available for students whose IEPs or Section 504 Plans indicate these accommodations.
- The Algebra 1 and Geometry EOC assessments are administered in one 160-minute session with a short break after the first 80 minutes. Any student not finished by the end of the 160-minute session may continue working for up to the length of a typical school day.
- The <u>Test Design Summary and Blueprint: FAST Mathematics and B.E.S.T. EOCs</u> provides a map or blueprint for how each assessment is designed. The summaries show the possible number of items, item types, standards assessed within each reporting category, and the representation of each category, in percentages, on the test.
- Students are provided <u>CBT Work Folders</u> for each session.
- The <u>Calculator and Reference Sheet Policies for Florida Statewide Assessments</u> document provides more information regarding calculator and reference sheet policies for all assessments. Students have access to an <u>online scientific calculator</u> and reference sheet for both the Algebra 1 and Geometry assessments.
- Spring 2025 Test Dates: Saturday, May 3; Saturday, May 10, and Saturday, May 17. Testing begins at 9:00 AM.
- **Test Location:** Parents and students will be notified by email of the assigned test date and time and location after registration is complete.

Achievement Levels and Scale Scores

Results for B.E.S.T. EOC assessments are reported in FRS within 24 hours of the student completing testing and scores are reported on the <u>B.E.S.T. scale</u> approved by the State Board of Education. For more information on the standard setting process that established the B.E.S.T. scale, please visit the <u>Standard</u> <u>Setting</u> page on the Florida Department of Education (FDOE) website.

Student performance on Florida's statewide assessments is categorized into five achievement levels. The B.E.S.T. <u>Achievement Level Descriptions</u> further specify what students should know and be able to do in each grade level and subject as indicated in the applicable standards. Achievement levels describe a student's success with the content assessed. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. Achievement level 3 indicates On Grade Level performance across all assessments. A breakdown of achievement levels for each assessment is provided below.



B.E.S.T. EOC Scale Score Ranges for Each Achievement Level

| Assessment | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|------------|---------|---------|---------|---------|---------|
| Algebra 1 | 325–378 | 379–399 | 400–417 | 418–434 | 435–475 |
| Geometry | 325–384 | 385–403 | 404–422 | 423–431 | 432–475 |

For Winter 2023 and beyond, the following information will be reported:

- Students will receive an overall scale score and achievement level on the B.E.S.T. scale and percentile ranks.
- Students will also receive reporting category scale scores and achievement levels for reporting
- categories.

Additional information and sample reports may be found in <u>Understanding FAST and B.E.S.T. Reports for</u> <u>Families</u>.

Parents will be notified <u>by email</u> of specific test dates, time, and location two weeks prior to the date of the EOC assessment.

The next testing opportunity will be July 14–17, 2025. The electronic registration for summer EOC testing may be accessed by clicking <u>here</u>. Submit the electronic registration no later than **Thursday, June 12, 2025**. Unfortunately, we will not be able to accommodate changes due to the limited State test window.

Helpful Links and Resources

Please access the following resources for more information.

- Registration Link for Spring Testing (deadline Friday, April 4):
 <u>Spring 2025 EOC Private School Student Registration</u> or type <u>http://l.sdpbc.net/wnw2k</u>
- 2024–25 B.E.S.T. Algebra 1 and Geometry End-of-Course Assessments Fact Sheet: 2024-2025 B.E.S.T. Algebra 1 and Geometry End-of-Course Assessments Fact Sheet
- For more information about graduation requirements related to EOC assessments, including information about earning a standard diploma with a Scholar designation, as well as comparative score and alternate passing score information, please see <u>Graduation</u> <u>Requirements for Statewide Assessments</u>.
- Students with an IEP or Section 504 Plan, as well as English Language Learners (ELLs), may be eligible for allowable accommodations on statewide assessments. For more information about accommodations, please see the <u>2024–2025 Statewide Assessments Accommodations Guide</u>.

Communication

Any communication will be directed through email. For any questions or information related to testing private school students, please reach out via email to <u>privatefsa@palmbeachschools.org</u>.