

Sayreville Public Schools

SSDS Reporting Period 1 2024–2025

SSDS 24-25

Reporting Period 1: September 1 – December 31

Reporting Period 2: January 1 – June 30

Any incident that meets Incident Type Definitions for one of the SSDS incident types must be reported through the SSDS system, regardless of whether any disciplinary action was taken.

- Violence
 - Assault
 - Fight
 - Kidnapping
 - Robbery/Extortion
 - Sexual Assault
 - Sexual Contact
 - Threat – Criminal
 - Threat – Simple
- Substance Offense
- Weapons Offense
- Vandalism
 - Arson
 - Computer Trespass
 - Damage to Property
 - False Public Alarm
 - Theft
 - Trespass
- HIB Confirmed
- HIB Alleged
- ▶ Other Incidents Leading to Removal

SSDS Reporting Period 1 24-25

September 1 – December 31

Incident Category Totals By School

School Name	Violence	Vandalism	Weapons	Substance Abuse	HIB Confirmed	HIB Alleged	Other Incidents Leading to Removal
Arleth	4	0	0	0	2	1	0
Eisenhower	4	0	0	0	0	0	0
Truman	1	0	0	0	0	0	0
Wilson	2	1	0	0	2	1	0
SUES	3	2	0	0	2	1	6
Middle School	26	0	4	6	5	9	129
High School	26	4	4	8	5	17	205
Project Before Selover	0	0	0	0	0	1	0
Project Before Cheesequake	0	0	0	0	0	0	0

SSDS Reporting Period 1 Comparison

Incident Category Totals

	Violence	Vandalism	Weapons	Substance Abuse	HIB Confirmed	HIB Alleged	Other Incidents Leading to Removal
24-25 Period 1 Totals	66	7	8	14	16	30	340
23-24 Period 1 Totals	58	1	2	33	19	29	598
22-23 Period 1 Totals	45	8	9	24	21	28	208
21-22 Period 1 Totals	39	3	5	21	20	26	256
20-21 Period 1 Totals	0	0	1	4	2	7	6
19-20 Period 1 Totals	40	0	5	26	14	20	297
18-19 Period 1 Totals	43	4	8	9	15	30	368
17-18 Period 1 Totals	19	5	2	7	27	56	171

SSDS 24-25

HIB Trainings and Programs

RP1: July 1–December 31– RP2: January 1–June 30

Trainings

Instruction and/or practice activities specifically designed to prepare someone to implement a program or strategy, fulfill a responsibility, or implement a skill proficiently

Training Categories

District HIB policy only

District HIB policy with instruction on bullying prevention

Anti-Bullying Bill of Rights Act

Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders)

Conflict resolution

Cyberbullying

HIB consequences

HIB intervention

HIB prevention

HIB remediation

Parent involvement in HIB cases

Peer relationships or Peer Social Norms

Pro-social strategies for bystanders

School climate and culture improvement.

School-home-community partnerships

Social Norms

Social skills/relationship improvement

Suicide prevention related to HIB

Use of data for HIB prevention or school climate improvement

Other

Programs

Events, plans, systems, or a series of scheduled organized activities or procedures under which action may be taken toward a goal.

Program Categories

Physical Environment

Emotional Environment

Teaching and Learning

Student Relationships

Parental Support

Morale in the School Community

Safety

SSDS HIB–Trainings and Programs

Reporting Period 1 24–25

July 1– December 31

HIB Trainings and Programs

School Name	Trainings	Programs	Total
Arleth	5	7	12
Eisenhower	2	1	3
Truman	5	6	11
Wilson	0	9	9
SUES	7	6	13
Middle School	2	4	6
High School	5	9	14
Project Before Selover	7	6	13
Project Before Cheesequake	7	6	13
District	4	4	8
24–25 Period 1 Totals	44	58	102

SSDS HIB–Trainings and Programs Reporting Period 1 Comparison

HIB Trainings and Programs			
Year	Trainings	Programs	Total
24–25 Period 1 Totals	44	58	102
23–24 Period 1 Totals	75	50	125
22–23 Period 1 Totals	34	64	98
21–22 Period 1 Totals	50	53	103
20–21 Period 1 Totals	32	42	74
19–20 Period 1 Totals	32	38	70
18–19 Period 1 Totals	36	36	72
17–18 Period 1 Totals	26	23	49

SSDS 24-25

Restraint and Seclusion

RP1: July 1–December 31 – RP2: January 1–June 30

- Restraint

- Mechanical

- Defined by U.S. Department of Education
- The use of any device or equipment to restrict a student's freedom of movement.
- Does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which the devices were designed such as:
 - Adaptive mobility devices
 - Vehicle safety restraints
 - Medical immobilization restraints
 - Orthopedically prescribed devices

- Physical

- Defined by NJ state law
- Use of a personal restriction that immobilizes or reduces the ability of a student to move all or a portion of his or her body

- Seclusion

- Defined by NJ state law
- The involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving
- Does not include a timeout

- Timeout

- A behavior management technique that involves the monitored separation of a student in a non-locked setting, and is implemented for the purpose of calming

Applies to Students with Disabilities – P.L. 2017. C. 291

Sayreville Board of Education Policy 5561

N.J.S.A. 18A:46-13.4; 18A:46-13.5; 18A:46-13.6;
18A:46-13.7

New Jersey Department of Education Restraint and Seclusion Guidance for Students with Disabilities – July 10, 2018

SSDS Restraint and Seclusion

Reporting Period 1 24-25

July 1 – December 31

Restraint and Seclusion

School Name	Restraint	Seclusion
Arleth	8	0
Eisenhower	3	0
Truman	0	0
Wilson	0	0
SUES	9	0
Middle School	0	0
High School	0	0
Project Before Selover	0	0
Project Before Cheesequake	1	0
District	0	0

*Students with Disabilities – P.L. 2017. C. 291

SSDS Restraint and Seclusion Reporting Period 1 Comparison

Restraint and Seclusion

School Name	Restraint	Seclusion
24-25 Period 1 Totals	21	0
23-24 Period 1 Totals	17	0
22-23 Period 1 Totals	49	0

*Students with Disabilities – P.L. 2017. C. 291