

APPLICATION PART IV: *TEACHER RECOMMENDATIONS*

On the final pages of this application, you will find two TEACHER RECOMMENDATION FORMS. Please ask two BJPS teachers to complete the attached recommendation forms on your behalf. Ask them to use the printed recommendation form. Please ask these teachers to return the recommendations to Sra. Beck in the World Languages Department by Monday, February 3, 2025.



Pine Ridge Indian Reservation Cultural Immersion and Service Trip June 10-23, 2025

GENERAL TEACHER RECOMMENDATION #1

Please return to Sra. Beck by Monday, February 3, 2025

Student name: _____

Teacher/Department: _____

Length of time you have known this student: _____

Thank you in advance for your willingness to write a letter of recommendation for the above-named student. This student is applying to participate in the **Pine Ridge Reservation Cultural Immersion Trip 2025**. Your opinion will serve as a critical component in our evaluation process. It is important that we take students who are open to growth and willing to respect the customs and traditions of the Oglala Lakota (Sioux) community.

On the checklists below, please evaluate the applicant according to the listed criteria, using the student's peer group as a reference point.

	EXEMPLARY	ABOVE AVERAGE	AVERAGE	NEEDS IMPROVEMENT	NO BASIS FOR JUDGMENT
Achievement: achieves ambitious, measurable results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance: persists when times are stressful and remains positive in the face of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability: adjusts to new task demands without becoming overly frustrated and/or shutting down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity/Maturity: honest and ethical in behavior; assumes responsibility for mistakes; behaves in a respectful manner; complies with requests, directives, and guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe this student's strengths and weaknesses based on the information described above. Please indicate whether you would feel confident and willing to supervise this student.



Pine Ridge Indian Reservation Cultural Immersion and Service Trip June 10-23, 2025

GENERAL TEACHER RECOMMENDATION #2

Please return to Sra. Beck by Monday, February 3, 2025

Student name: _____

Teacher/Department: _____

Length of time you have known this student: _____

Thank you in advance for your willingness to write a letter of recommendation for the above-named student. This student is applying to participate in the **Pine Ridge Reservation Cultural Immersion Trip 2025**. Your opinion will serve as a critical component in our evaluation process. It is important that we take students who are open to growth and willing to respect the customs and traditions of the Oglala Lakota (Sioux) community.

On the checklists below, please evaluate the applicant according to the listed criteria, using the student's peer group as a reference point.

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Perseverance: persists when times are stressful and remains positive in the face of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability: adjusts to new task demands without becoming overly frustrated and/or shutting down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity/Maturity: honest and ethical in behavior; assumes responsibility for mistakes; behaves in a respectful manner; complies with requests, directives, and guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please describe this student's strengths and weaknesses based on the information described above. Please indicate whether you would feel confident and willing to supervise this student.