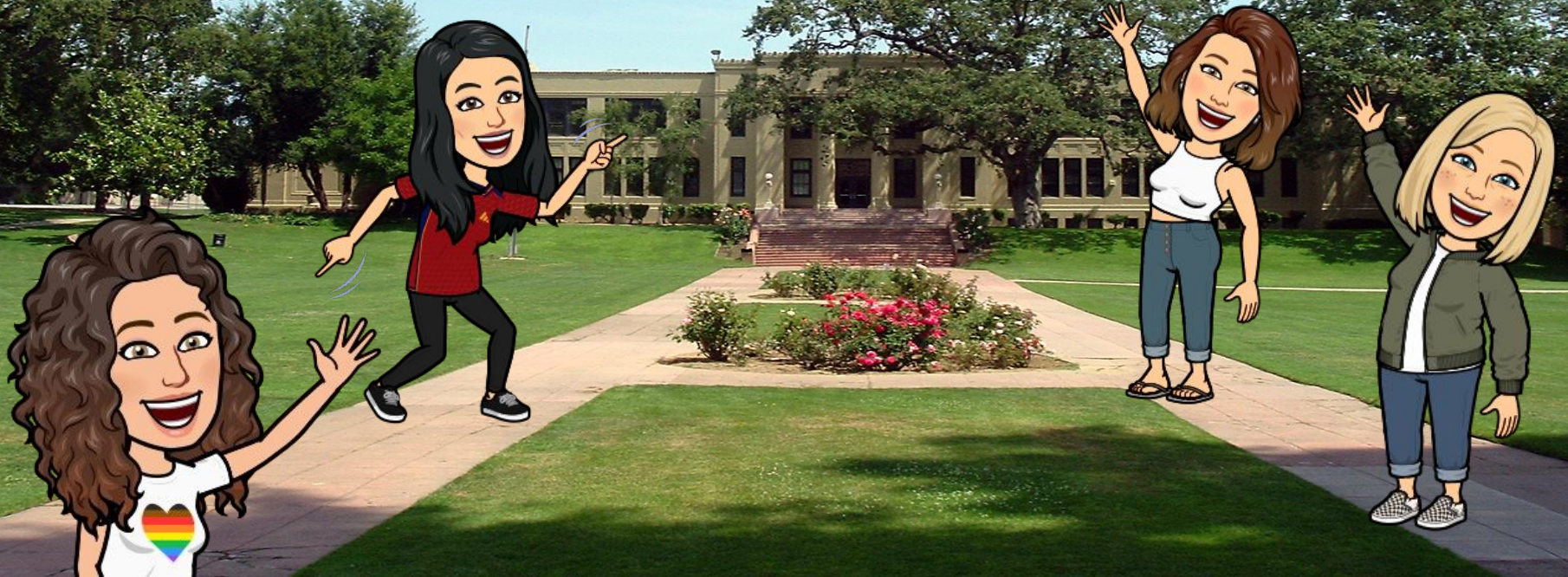


*¡Bienvenidos
a Todos!*



¡BIENVENIDOS A LOS GATOS HIGH SCHOOL!
(DE LOS PROFESORES DEL ESPAÑOL 1 Y 2)



Lucía Contreras



Katie Marden



Liv Johnson



Danielle Stinson



**Meet the
Spanish 1 &
Spanish 2
Teachers**



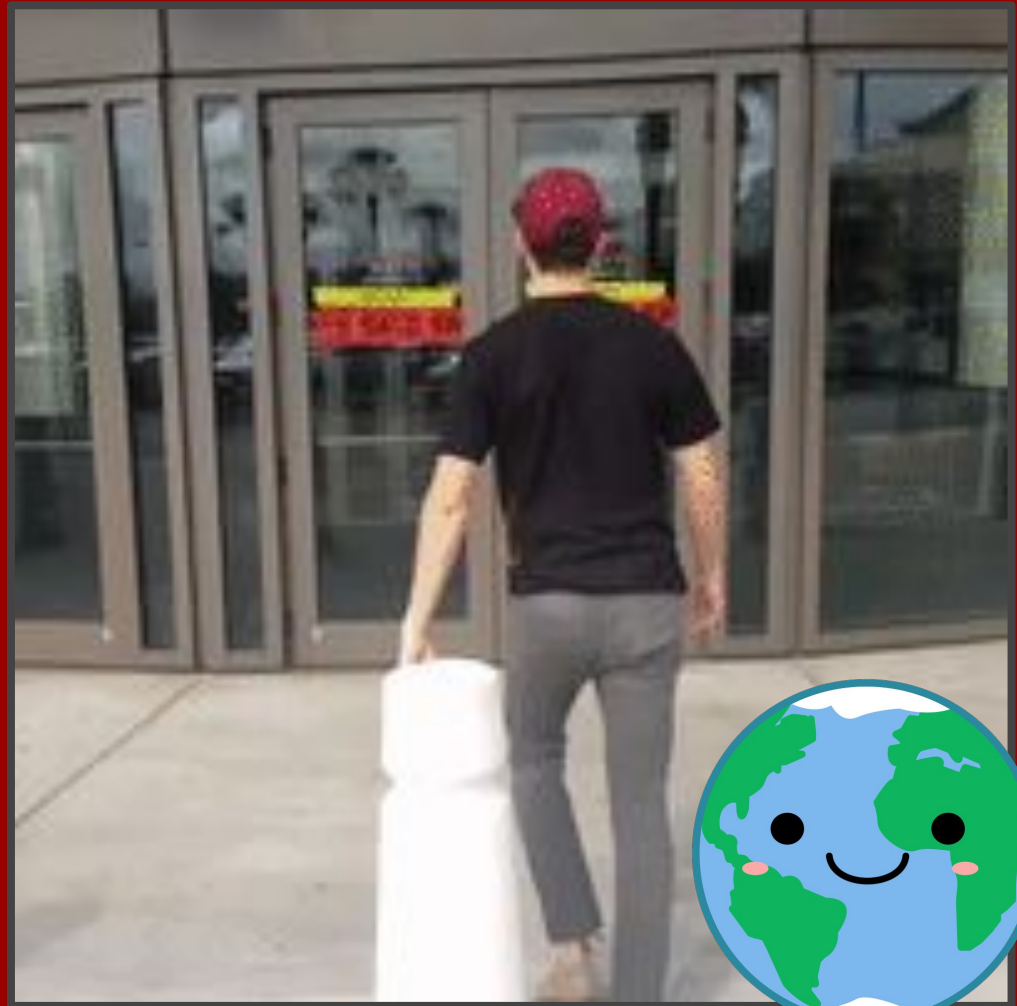
Dominic Calmels

TAKING SPANISH IS AN EXCELLENT CHOICE!



LEARNING SPANISH CAN OPEN DOORS AND:

- BROADEN APPRECIATION TO CULTURES IN THE SPANISH-SPEAKING WORLD.
- OFFER A COMPETITIVE EDGE IN THE JOB MARKET.
- IMPROVE COGNITIVE SKILLS.
- AMPLIFY THE HUMAN EXPERIENCE BY CREATING DEEPER CONNECTIONS WITH OTHERS.
- MAKE TRAVEL EXPERIENCES COME ALIVE.





AND WE
SURE DO
HAVE A
LOT OF
FUN!

FOR MEXICAN INDEPENDENCE DAY, WE REENACTED "EL GRITO DE DOLORES" OUT ON THE FRONT LAWN. THE TEACHERS STOOD ON A CHAIR AND RANG A BELL SHOUTING LINES FROM FATHER HIDALGO'S ORIGINAL "GRITO" WITH THE STUDENTS CALLING BACK, "¡VIVA!"



...THEN THE STUDENTS TOOK TURNS STANDING ON THE CHAIR AND SHOUTED OUT THEIR OWN "GRITOS" WITH THE CLASSES AFFIRMING BACK, "¡VIVA!".
"¡VIVA LA AMISTAD!" ¡VIVA!"
"¡VIVA EL HELADO DE CHOCOLATE!... ¡VIVA!"

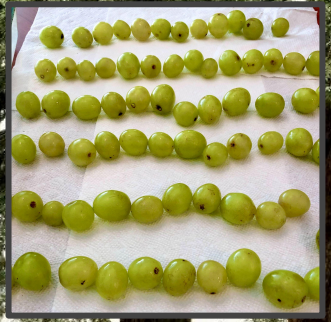


WE ALWAYS HAVE A FANTASTIC DÍA DE LOS MUERTOS CELEBRATION WITH OUR SPANISH CLASSES! THE STUDENTS PARTICIPATE IN VARIOUS CULTURAL ACTIVITIES ROTATING THROUGH STATIONS IN THE SMALL GYM FOR OUR ANNUAL FIESTA!

OUTDOOR PAELLA



COUNTING OUT 155 SETS
OF 12 GRAPES FOR EACH
STUDENT.



REENACTING NEW YEAR'S EVE WITH 12 GRAPES AT "MIDNIGHT" (A TRADITION IN SPAIN AND SOME LATINAMERICAN COUNTRIES).



IN THE SPRING, THE LEVEL 3 STUDENTS THROW A SALSA PARTY AND COMPETITION FOR THE LEVEL 2 STUDENTS. INVITATIONS ARRIVE HANDWRITTEN IN SPANISH. THE LEVEL 3 STUDENTS PREPARE THEIR 100% HANDMADE SALSA FOR THE LEVEL 2 STUDENTS TO TASTE AND CAST THEIR VOTES. THEY ALSO PERFORM A SALSA DANCE. IT'S A SUPER FUN CROSS-LEVEL ACTIVITY THAT THE LEVEL 2 STUDENTS PARTICIPATE IN AND LOOK FORWARD TO BECOMING THE HOSTS WHEN THEY ARE IN LEVEL 3.



TRAVEL SIMULATIONS,
CONTINUOUS PRACTICE
OF INTERPERSONAL,
INTRAPERSONAL AND
PRESENTATIONAL
SKILLS, DELICIOUS
PAN DE MUERTO, AND
A CROSS-CURRICULAR
PROJECT WITH GRAPHIC
DESIGN.





A GROUP "DECADES PROJECT" TO DEMONSTRATE UNDERSTANDING OF ONE OF THE USES OF THE IMPERFECT TENSE (WHAT "USED TO" BE EATEN, WORN, LISTENED TO, WATCHED, ETC. DURING THE 50'S, 60'S, 70'S, 80'S & 90'S.)



WITH NO GENERAL
DIAGNOSTIC TEST
THIS YEAR, HOW DO
YOU KNOW WHICH
LEVEL TO CHOOSE?



THE RIGHT FIT IS IMPORTANT!

SIGNING UP FOR LEVEL 2 WHEN
NOT QUITE READY CAN LEAD TO:

- AN UNDESIRED GRADE.
- THE NEED FOR A SCHEDULE CHANGE WHICH COULD CAUSE A SCHEDULE SHUFFLE.
- ADDED STRESS AND ANXIETY.
- THE NEED TO REPEAT A SEMESTER.

HERE ARE SOME SPECIFICS TO HELP WITH THE DECISION:

- WE HIGHLY **RECOMMEND** THAT STUDENTS HAVE A B OR HIGHER GRADE POINT AVERAGE IN ALL SEMESTERS OF MIDDLE SCHOOL SPANISH.
- THE STUDENT SHOULD DEMONSTRATE INDEPENDENT ACADEMIC BEHAVIOR AND MOTIVATION THROUGH EVIDENCE OF VERY FEW MISSING ASSIGNMENTS AND THE SKILLS & KNOWLEDGE TO FIND CLASS INFORMATION ONLINE OR DIRECTLY FROM THE TEACHER.



SPANISH 1 CURRICULUM

- SPEAKING, LISTENING, READING AND WRITING
- VOCABULARY = INTRODUCTIONS, STUDENT LIFE IN AND OUT OF THE CLASSROOM, FAMILY RELATIONSHIPS, DESCRIPTIONS, FREE TIME ACTIVITIES AND MORE.
- GRAMMAR = WE INCLUDE GRAMMAR WITH EACH COMMUNICATION SKILL.
- CONTINUOUS PRACTICE OF INTERPERSONAL, INTERPRETIVE AND PRESENTATIONAL SKILLS THROUGH BUILDING COMMUNITY, AUTHENTIC DIALOGUE, FUN PROJECTS AND A VARIETY OF LEARNING STRATEGIES.

SPANISH 2 CURRICULUM

- SPEAKING, LISTENING, READING AND WRITING
- VOCABULARY = DAILY ROUTINE (REFLEXIVE VERBS & RELATED VOCABULARY), AIRPORT & TRAVEL, CHILDHOOD, ART & MUSEUMS, DIRECTIONS & TRANSPORTATION
- REVIEW SPANISH 1, REFLEXIVE VERBS, PRETERITE TENSE, IMPERFECT TENSE, PRETERITE VS. IMPERFECT (USES/INDICATORS), COMMANDS (TÚ, USTED, USTEDES), FUTURE TENSE, INDIRECT OBJECT PRONOUNS,
- CONTINUOUS PRACTICE OF INTERPERSONAL, INTRAPERSONAL AND PRESENTATIONAL SKILL THROUGH AUTHENTIC DIALOGUE, FUN PROJECTS AND A VARIETY OF LEARNING STRATEGIES.

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¡GRACIAS POR
SU TIEMPO!
WE'RE SO
EXCITED TO
MEET YOU
NEXT YEAR!