

# **BHPRSD Safe Return to In-Person Instruction Plan June 2021**

The Federal American Rescue Plan (ARP), signed into law in March 2021, provides additional funding in Elementary and Secondary School Emergency Relief (ARP ESSER) to States and School Districts to help safely reopen, sustain the safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students.

Please review below the updated BHPRSD Safe Return to In-Person Instruction Plan.

Sincerely,  
BHPRSD Administration

## **Black Horse Pike Regional School District Plan for Safe Return to In-Person Instruction and Continuity of Services**

**LEA Name: Black Horse Pike Regional School District**

**Date: 06/23/2021**

**Date Revised: 12/23/21, 06/22/22, 12/22/22, 6/29/23, 12/20/23 and 6/27/24**

### **1. Maintaining Health and Safety**

For each mitigation strategy listed below (A–H), please describe how the Local Educational Agency (LEA) will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

#### **A. Universal and correct wearing of masks**

Due to the state's vaccination rate, the availability of vaccines throughout the state, the number of staff members who have been vaccinated, the availability of vaccines to students in our grade configuration, the status of the executive order, and overall health in our region, the district does plan on requiring masks for students, staff, or visitors. Masks have been purchased over the past year and we will have an ample supply available. We

will assess the current health environment with the Department of Health in considering future requirements.

Training of all Staff:

- \* Global Compliance Network training: COVID-19 Video: Wear a Cloth Face Covering (CDC)
- \* Video provided by CDC.gov -- <https://www.youtube.com/watch?v=ML3n1c0FHDI>
- \* Masks were purchased for all staff. Paper masks available in classrooms and in all offices.

Due to current CDC and Health Department guidelines and the expiration of executive orders the District no longer requires mask for entry or participation.

## B. Physical distancing (e.g., including use of cohorts/podding)

Due to the state's vaccination rate, the availability of vaccines throughout the state, the number of staff members who have been vaccinated, the availability of vaccines to students in our grade configuration, the status of the executive order, and overall health in our region, we will not be using cohorts or requiring social distancing to start our school year.

Social distancing protocols used 20/21:

- \* Signage and distance markers were prevalent outside and inside the school building.
- \* Traffic Flow - Taped lines on the floor mark the walking direction throughout the facility in order to maintain the social distancing requirement of 6 feet.
- \* Ad-hoc Interactions/Gatherings - Non-essential/informal meetups and visiting should be avoided. Meetings have been reconfigured to a virtual/remote framework.

Due to current CDC and Health Department guidelines and the expiration of executive orders the District no longer requires social distancing protocols.

## C. Handwashing and respiratory etiquette

The District promotes behaviors that reduce the spread of COVID-19 such as encouraging staff and students to stay home when appropriate; encouraging the practice of hand hygiene and respiratory etiquette; and will maintain signs and messages in and around school buildings. The schools will prepare and maintain hand-sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol). Hand Sanitizer will be in each classroom at entrances and exits of buildings, near lunchrooms and restrooms. Students are encouraged to wash hands for at least twenty seconds at regular intervals during the school day and always before eating, after using the bathroom. All protocols will be applicable during any extra-curricular activities.

Training Video: <https://www.cdc.gov/handwashing>

The District continues to provide appropriate hand sanitizers throughout the building and encourages students and staff to wash their hands to mitigate the spread of germs.

#### D. Cleaning and maintaining healthy facilities, including improving ventilation

The District will continue to:

- \* Follow the CDC Guidelines Cleaning and Disinfection of Facility- CDC
- \* All surfaces are cleaned with soap and water and then have a disinfectant applied
- \* Disinfectants are from the approved EPA Approved List of Disinfectants for SARS-COV2
- \* Deep cleaning is triggered when an active employee or student is identified as positive for COVID 19 based on testing.

The District continues to take appropriate steps to clean facilities and equipment to mitigate the spread of germs. The District is moving forward with HVAC improvement projects funded under the grants.

#### E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

Known close contact with a person who is lab-confirmed to have COVID-19

All screening information will be kept confidential by Human Resources and the school nursing staff.

The District is currently providing global notifications to staff, student and the community as per current CDC and Health Dept. guidelines.

#### F. Diagnostic and screening testing

Employees who will be attending work will complete this form. Daily Self Check-Employees

For students/staff who will be returning to school, they must complete this form over the two weeks prior to the school start date

The District will continue to modify its requirements as conditions develop.

The District has currently suspended self-check forms for staff and students as guideline have been relaxed. Covid Dashboard is still available on the website.

#### G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

\*Provided staff with opportunities to receive vaccinations and schedule appointments through a partnership with local Rite Aids (March 2021), Camden

\*Provided staff with opportunities to receive vaccinations and schedule appointments through a partnership with local Rite Aids (March 2021), Camden County Dept. of Health (March 2021) and school hosted vaccination clinics (May 2021).

\*Permitted teachers to leave school during the workday to obtain vaccination.

\*Hosted vaccination clinics for students at all three high schools: Triton High School - May 20, 2021; second shot was June 10, 2021; Highland High School - May 21; second shot was June 14, 2021; Timber Creek High School - May 21; second shot was June 14, 2021

October 21 Flu & Covid-19 Booster shots a, Additional events were held in early 2022.

Government orders regarding vaccinations have sunset - accordingly all activity in this area have been suspended but can be reactivated in the event that health conditions change.

#### H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

Student modifications, accommodations and related services, as outlined in student IEPs, will continue to be implemented as indicated. In the event that there are components of the IEP that cannot be met, a meeting will be held to determine what additional services are necessary or if changes need to be made to the IEP. We will continue to coordinate with various service providers to ensure that all services are provided, as expected.

## 2. Ensuring Continuity of Services

#### A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.

Teachers, tutors, reading specialists, Success Coaches, and Basic Skills staff are available throughout the day and in the afternoon support sessions. Reading specialists will provide co-teaching support. Success Coaches will coordinate resources to ensure students have access to assistance and will perform outreach to individual students, to provide targeted support in individual sessions. The RTI team will track students who need support, contribute to improvement plans, and partner with Success Coaches to ensure a range of services are available.

The Care Solace program helps families find treatment options by facilitating access to appointments based on specific needs. In-person counseling, if deemed safe, will be offered in school buildings for those who need personal contact.

If students are in school for a full day, they will eat their meals during the allotted 25-minute lunch period. If schools shut down, each school will have bagged meals available for pick-up.

### 3. Public Comment and Other

- A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan.

The district sought public comment on its plan in a variety of ways. The plan was posted on the district website along with a survey. Global communication was sent to parents, students, and staff by phone and email to direct them to the posted plan on the school's website with a request for review, comments, and questions. Feedback was reviewed. Changes have been made to the plan to provide clarification. Additional communication has been provided to address specific questions.

- B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent.

The District followed a Camden County approved template so that all County Schools had very similar formats. When released at public meetings, on the webpage, or when saved as presentations, the District received no concerns about the understandability of the document and its contents. The District even developed an FAQ and organized its content, along with any updates on our webpage. <https://sites.google.com/bhprsd.org/bhprsd-covid/home>.

- C. Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools.

The district will continue to provide ongoing and sustained professional development to meet the needs of the staff in order to provide instruction via a five-day, in-person, full-day schedule for all students with the flexibility to pivot to remote learning as necessary.