

Crest Memorial School Curriculum and Pacing Guide	
Grade: Kindergarten	Subject Area: Social Studies
Adoption Date: March 24, 2022	Revision Date: August 2024

Mission and Vision Statements

Mission: Social studies education provides learners with the knowledge, skills, attitudes, and perspectives needed to become active, informed, and contributing members of local, state, national, and global communities.

Vision: An education in social studies fosters a population that:

- Is civic-minded, globally aware, and socially responsible
- Exemplifies fundamental values of democracy and human rights through active participation in local, state, national, and global communities
- Makes informed decisions about local, state, national, and global events based on inquiry and analysis
- Considers multiple perspectives, values diversity, and promotes cultural understanding
- Recognizes the relationships between people, places, and resources as well as the implications of an interconnected global economy
- Applies an understanding of critical media literacy skills when utilizing technology to learn, communicate, and collaborate with diverse people around the world
- Discerns fact from falsehood and critically analyzes information for validity and relevance.

Integration of Technology

9.4.2.TL.1

21st Century Skills

9.4.8.CT.1, 9.4.2.CT.2

Career Education

9.1.2.CAP.1, 9.2.5.CAP.1

Interdisciplinary Connection

SL.K.3, K.MD.A.1

Accommodations and Modifications

Special Education

- follow 504/IEP accommodations
- create visual word wall with labels
- highlight and define important vocabulary
- ask yes/no questions
- provide sentence frames or sentence stems
- allow for use of pictures in science journal with dictation support
- create a word map

English Language Learners

- create visual word wall with labels
- highlight and define important vocabulary
- ask yes/no questions
- provide sentence frames or sentence stems
- allow for use of pictures in science journal with dictation support
- create a word map

Students At-Risk of Failure

- Allow verbalization before writing
- Use audio materials when necessary
- Read tests aloud
- Restate, reword, clarify directions
- Re-teach concepts using small groups
- Provide educational “breaks” as necessary
- Chunking content into “digestible bites”
- Shorten assignments to focus on mastery concept
- Assignment, Project, and Assessment Modification Based on Individual Student Needs
- Use mnemonic devices

Gifted and Talented	<ul style="list-style-type: none"> ● Student Choice ● Assignment, Project, and Assessment Modification Based on Individual Student Needs
Students with 504 Plans	<ul style="list-style-type: none"> ● Allow verbalization before writing ● Use audio materials when necessary ● Read tests aloud ● Restate, reword, clarify directions ● Re-teach concepts using small groups ● Provide educational “breaks” as necessary ● Chunking content into “digestible bites” ● Shorten assignments to focus on mastery concept ● Use mnemonic devices

Assessments	
Formative	<ul style="list-style-type: none"> ● Classroom Discussion ● Think-Pair-Share ● Teacher Observation
Summative	<ul style="list-style-type: none"> ● Collaborative Projects ● End of Unit Drawings with Writing Descriptions
Benchmark	<ul style="list-style-type: none"> ● N/A for Kindergarten Social Studies
Alternative	<ul style="list-style-type: none"> ● Social Studies Journals and Packets

Pacing Guide	
Unit 1: Citizenship	10 days
Unit 2: Then And Now	10 days
Unit 3: Holidays Around the World	10 days
Unit 4: My Community	10 days
Unit 5: Our World	10 days

Core Instructional Materials	Supplemental Materials
<ul style="list-style-type: none"> ● Unit Read Alouds ● Social Studies Unit Powerpoints 	<ul style="list-style-type: none"> ● Classroom Easel with Chart Paper ● Social Studies Activity Packet ● Hands on Social Studies activities per unit

Unit 1 Learning Goals
<p>Students will be introduced to the Unit “Citizenship” and learn what it means to be a good citizen by learning good vs bad choices, rules, laws, and being a good friend.</p>

Daily Targets	NJSLs Performance Expectations	Instructional Activities
<ul style="list-style-type: none"> ● Day 1: Rules <p>Learn why we have rules. Learn and explain our classroom rules.</p>	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>No David!</u> And discuss rules at home and at school. ● Students will complete Lesson 1 in Activity Book.
<ul style="list-style-type: none"> ● Day 2: Laws <p>Learn why we have laws.</p>	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>What if Everyone Did That?</u> ● Students will complete Lesson 2 in Activity Book.
<ul style="list-style-type: none"> ● Day 3: Good Choices and Bad Choices <p>Learn and tell what a good choice is. Learn and tell what a bad choice is.</p>	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>I Can Make Good Choices.</u> ● Students will complete Lesson 3 in Activity Book.
<ul style="list-style-type: none"> ● Day 4: Being a Good Friend <p>Learn and tell ways to be a good friend.</p>	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>You Are Friendly.</u> ● Students will complete Lesson 4 in Activity Book.

<ul style="list-style-type: none"> ● Day 5: Sharing and Taking Turns Learn and tell why we should share and take turns. 	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>The Rainbow Fish</u>. ● Students will complete Lesson 5 in Activity Book.
<ul style="list-style-type: none"> ● Day 6: Friendship Craftivity Learn and tell how to be a good friend. 	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will make rainbow friendship fish craft. ● Students will complete Lesson 6 in Activity Book.
<ul style="list-style-type: none"> ● Day 7: Working Hard Learn and tell why it is important to work hard and try our best. 	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>The Very Busy Spider</u>. ● Students will complete Lesson 7 in Activity Book.
<ul style="list-style-type: none"> ● Day 8: Cooperation Learn and tell what it means to cooperate. 	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>The Crayon Box That Talked</u>. ● Students will complete Lesson 8 in Activity Book.
<ul style="list-style-type: none"> ● Day 9: Helping Others Learn and tell how to be a helpful citizen. 	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>Helping Others</u>. ● Students will complete Lesson 9 in Activity Book.
<ul style="list-style-type: none"> ● Day 10: Being A Good Citizen (Review) Learn and tell how to be a good citizen. 	<ul style="list-style-type: none"> ●6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2CivicsPR.3, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>Being A Good Citizen</u>. ● Students will complete Lesson 10 in Activity Book.

Unit 2 Learning Goals

Students will be introduced to the Unit “Then and Now” and learn about life long ago.

Daily Targets	NJSLS Performance Expectations	Instructional Activities
<ul style="list-style-type: none"> ● Day 1: Past, Present, and Future 	<ul style="list-style-type: none"> ● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 	<ul style="list-style-type: none"> ● Students will listen to read aloud <u>Past</u>.

Learn and tell the difference between the past, present and future.	6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	<u>Present and Future.</u> ● Students will complete Lesson 1 in Activity Book.
● Day 2: People Long Ago Learn and tell how people got food and clothing long ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will listen to read aloud <u>If You Lived in Colonial Times.</u> ● Students will complete Lesson 2 in Activity Book.
● Day 3: Life Long Ago: Homes Learn and explain where people lived long ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will listen to read aloud <u>If You Lived in Colonial Times.</u> ● Students will complete Lesson 3 in Activity Book.
● Day 4: Life Long Ago: Transportation and Entertainment Learn and tell how people got from place to place long ago. Learn and tell how kids had fun long ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will listen to read aloud <u>If You Lived in Colonial Times.</u> ● Students will complete Lesson 4 in Activity Book.
● Day 5: Life Long Ago: Craftivity Learn and tell what life was like long ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will make a long ago house craft. ● Students will complete Lesson 5 in Activity Book.
● Day 6: Life Long Ago: Cooking and Chores Learn and tell how people cooked food long ago. Learn and tell about chores that kids had long ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will listen to read aloud <u>What's For Dinner?</u> ● Students will complete Lesson 6 in Activity Book.
● Day 7: Life Long Ago: Jobs Learn and tell about jobs that people had long ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will listen to read aloud <u>What Was My Job?</u> ● Students will complete Lesson7 in Activity Book.
● Day 8: Life Long Ago: Schools Learn and tell what school was like along ago.	● 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2	● Students will listen to read aloud <u>If You Lived in Colonial Times.</u> ● Students will complete Lesson 8 in Activity Book.

<ul style="list-style-type: none"> • Day 9: Then and Now <p>Learn and tell how life today is different than long ago.</p>	<ul style="list-style-type: none"> • 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2 	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Then and Now</u>. • Students will complete Lesson 9 in Activity Book.
<ul style="list-style-type: none"> • Day 10: Then and Now <p>Learn and tell how life today was different than long ago.</p>	<ul style="list-style-type: none"> • 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistorySE.2 	<ul style="list-style-type: none"> • Students will complete a sorting guide on life long ago vs now. • Students will complete Lesson 10 in Activity Book.

Unit 3 Learning Goals

Students will be introduced to the Unit “Holidays Around the World” and how people of different cultures celebrate holidays in different countries.

Daily Targets	NJSLS Performance Expectations	Instructional Activities
<ul style="list-style-type: none"> • Day 1: Customs and Traditions <p>Explain and learn what customs and traditions are.</p>	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	<ul style="list-style-type: none"> • Students will listen to read aloud <u>How We Celebrate</u>. • Students will complete Lesson 1 in Activity Book.
<ul style="list-style-type: none"> • Day 2: Mexico <p>Learn and tell about Las Posadas in Mexico.</p>	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Las Posadas</u>. • Students will complete Lesson 2 in Activity Book.
<ul style="list-style-type: none"> • Day 3: Germany <p>Learn and tell about Christmas in Germany.</p>	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	<ul style="list-style-type: none"> • Students will listen to read aloud <u>A German Christmas</u>. • Students will complete Lesson 3 in Activity Book.
<ul style="list-style-type: none"> • Day 4: Italy <p>Learn and tell about Christmas in Italy.</p>	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Christmas in Italy</u>. • Students will complete Lesson 4 in Activity Book.
<ul style="list-style-type: none"> • Day 5: Sweden 	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Christmas</u>

Learn and tell about Christmas and Saint Lucia Day in Sweden.		<u>and St. Lucia Day.</u> ● Students will complete Lesson 5 in Activity Book.
● Day 6: India Learn and tell about Diwali in India.	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	● Students will listen to read aloud <u>Celebrating Diwali.</u> ● Students will complete Lesson 6 in Activity Book.
● Day 7: Israel Learn and tell about Hanukkah in Israel.	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	● Students will listen to read aloud <u>Celebrating Hanukkah.</u> ● Students will complete Lesson 7 in Activity Book.
● Day 8: Australia Learn and tell about Christmas in Australia.	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	● Students will listen to read aloud <u>Christmas Down Under.</u> ● Students will complete Lesson 8 in Activity Book.
● Day 9: United States Learn and tell about Christmas in Canada and the US.	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	● Students will listen to read aloud <u>Merry Christmas!</u> ● Students will complete Lesson 9 in Activity Book.
● Day 10: Africa and the Middle East Learn and tell about Kwanzaa in Africa.	6.1.2.Geo.HE.2, 6.1.2.Geo.GI.1	● Students will listen to read aloud <u>Happy Kwanzaa!</u> ● Students will complete Lesson 10 in Activity Book.

Unit 4 Learning Goals

Students will be introduced to the Unit “My Community” and learn about what makes a community.

Daily Targets	NJSLS Performance Expectations	Instructional Activities
● Day 1: My Neighborhood: Places and Homes	6.1.2.GeoPP.1, 6.1.2.Geo.HE.1, 6.1.2.Geo.HE.2, 6.1.2.Geo.HE.3, 6.1.2.Geo.HE.4	● Students will listen to read aloud <u>Neighborhoods.</u> ● Students will complete Lesson 1 in Activity

Explain different kinds of neighborhoods and homes.		Book.
<ul style="list-style-type: none"> • Day 2: My Neighborhood: People and Families <p>Explain that our neighborhood is made up of different kinds of families.</p>	6.1.2.GeoPP.1, 6.1.2.Geo.HE.1, 6.1.2.Geo.HE.2, 6.1.2.Geo.HE.3, 6.1.2.Geo.HE.4	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Our Neighbors</u>. • Students will complete Lesson 2 in Activity Book.
<ul style="list-style-type: none"> • Day 3: Places In A Community <p>Describe different places in a community.</p>	6.1.2.GeoPP.1, 6.1.2.Geo.HE.1, 6.1.2.Geo.HE.2, 6.1.2.Geo.HE.3, 6.1.2.Geo.HE.4	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Places in the Community</u>. • Students will complete Lesson 3 in Activity Book.
<ul style="list-style-type: none"> • Day 4: Places in A Community Craftivity 	6.1.2.GeoPP.1, 6.1.2.Geo.HE.1, 6.1.2.Geo.HE.2, 6.1.2.Geo.HE.3, 6.1.2.Geo.HE.4	<ul style="list-style-type: none"> • Students will create places in a community using paper bags. • Students will complete Lesson 4 in Activity Book.
<ul style="list-style-type: none"> • Day 5: Community Helpers <p>Explain different jobs in a community and tell why they are important.</p>	6.1.2.CivicsPI.4, 6.1.2.CivicsPI.5	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Community Helpers</u>. • Students will complete Lesson 5 in Activity Book.
<ul style="list-style-type: none"> • Day 6: Community Helpers <p>Explain different jobs in a community and tell why they are important.</p>	6.1.2.CivicsPI.4, 6.1.2.CivicsPI.5	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Community Helpers Are Important</u>. • Students will complete Lesson 6 in Activity Book.
<ul style="list-style-type: none"> • Day 7: Why People Work <p>Explain how and why people work.</p>	6.1.2.CivicsPI.4, 6.1.2.CivicsPI.5	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Why People Work</u>. • Students will complete Lesson 7 in Activity Book.
<ul style="list-style-type: none"> • Day 8: Wants and Needs <p>Explain the difference between wants and needs.</p>	6.1.2.EconET.1	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Wants and Needs</u>. • Students will complete Lesson 8 in Activity Book.
<ul style="list-style-type: none"> • Day 9: Wants and Needs <p>Explain the difference between wants and</p>	6.1.2.EconET.1	<ul style="list-style-type: none"> • Students will complete a want/need craft. • Students will complete Lesson 9 in Activity Book.

needs.		
<ul style="list-style-type: none"> Day 10: How We Help Our Community <p>Explain ways to help our community.</p>	6.1.2.Geo.HE.1, 6.1.2.Geo.HE.2, 6.1.2.Geo.HE.3, 6.1.2.Geo.HE.4	<ul style="list-style-type: none"> Students will listen to read aloud <u>Helping Our Community</u>. Students will complete Lesson 10 in Activity Book.

Unit 5 Learning Goals

Students will be introduced to the Unit “Our World” and learn about where in the world they live.

Daily Targets	NJSLS Performance Expectations	Instructional Activities
<ul style="list-style-type: none"> Day 1: Positional Words <p>Learn and use positional words.</p>	6.1.2.GEO.SV.1	<ul style="list-style-type: none"> Students will listen to read aloud <u>Follow That Critter</u>. Students will complete Lesson 1 in Activity Book.
<ul style="list-style-type: none"> Day 2: What Is A Map? <p>Learn and explain what a map is and how people use it.</p>	6.1.2.GEO.SV.1	<ul style="list-style-type: none"> Students will listen to read aloud <u>On A Map</u>. Students will complete Lesson 2 in Activity Book.
<ul style="list-style-type: none"> Day 3: Mapping Our Classroom <p>Learn and make a map of classroom that includes important locations.</p>	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.2, 6.1.2.GEO.SV.4	<ul style="list-style-type: none"> Students will listen to read aloud <u>Mapping Places</u>. Students will complete Lesson 3 in Activity Book.
<ul style="list-style-type: none"> Day 4: Map Symbols <p>Learn and tell what map symbols are.</p>	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.2, 6.1.2.Geo.SV.3, 6.1.2.GEO.SV.4	<ul style="list-style-type: none"> Students will listen to read aloud <u>Map Symbols</u>. Students will complete Lesson 4 in Activity Book.
<ul style="list-style-type: none"> Day 5: My Town On a Map 	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.3,	<ul style="list-style-type: none"> Students will listen to read aloud <u>Let's Go</u>. Students will complete Lesson 5 in Activity

Make a map of our city.		Book.
<ul style="list-style-type: none"> • Day 6: Globes and Maps <p>Explain, compare, and contrast globes and maps.</p>	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.3,	<ul style="list-style-type: none"> • Students will listen to read aloud <u>Me in The World</u>. • Students will complete Lesson 6 in Activity Book.
<ul style="list-style-type: none"> • Day 7: Our Continents <p>Learn and tell what a continent is and identify continents on a map/globe.</p>	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.3,	<ul style="list-style-type: none"> • Students will listen to read aloud <u>What is A Continent?</u> • Students will complete Lesson 7 in Activity Book.
<ul style="list-style-type: none"> • Day 8: Our Oceans <p>Learn and tell what an ocean is and identify oceans on a map/globe.</p>	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.3,	<ul style="list-style-type: none"> • Students will listen to read aloud <u>What is An Ocean?</u> • Students will complete Lesson 8 in Activity Book.
<ul style="list-style-type: none"> • Day 9: My Country <p>Learn and identify the country that we live in.</p>	6.1.2.GEO.SV.1, 6.1.2.Geo.SV.3,	<ul style="list-style-type: none"> • Students will complete Lesson 9 in Activity Book.
<ul style="list-style-type: none"> • Day 10: My Place In the World <p>Learn and tell about our places in the world.</p>	6.1.2.GEO.SV.1,6.1.2.Geo.SV.3,	<ul style="list-style-type: none"> • Students will listen to read aloud <u>My Place in The World</u>. • Students will complete Lesson 10 in Activity Book.

Inclusive concepts

- The Social Studies community allows for all levels to work together at their individual pace and level.