

What is Amplify CKLA?

Amplify CKLA is the core reading curriculum that will be utilized for students in grades K–5. It was created with the philosophy that every child deserves access to knowledge that sparks curiosity, wonder, and enables them to discover the world. CKLA is designed to close gaps in prior knowledge and vocabulary by focusing on the teaching of foundational skills and the building of background knowledge through rigorous, highly engaging units of study focused on history, science, literature, and the arts.

What will Amplify CKLA look like in the classroom?

In grades K-3, students receive 120 minutes per day of ELA instruction focusing on reading foundational skills (phonics, decoding, etc.), and the building of knowledge, comprehension, vocabulary, writing skills, etc. In grades 4 and 5, students receive 90 minutes per day of ELA instruction reinforcing the foundational skills learned in earlier grades and continuing to develop the skills necessary to become successful readers and writers.

How will my child be assessed?

In order to measure progress towards grade level expectations, all K-3 students will take the state-required Amplify mCLASS DIBELS 8 diagnostic three times per year. The NC Check-ins will be administered three times per year for students in grades 4 and 5. Students will also complete various other assessments throughout the year to determine skill levels, content mastery, and monitor overall progress. In addition, students in grades 3-5 will take the End-of-Grade Reading test. As part of the state Read to Achieve requirements, 3rd grade students will also take a Beginning-of-Grade Reading test.

Will my child be assigned a book level?

No, the state-required diagnostic for K-3 students no longer places students in a specific book level. Students are encouraged to read a variety of books to build vocabulary and content knowledge, as well as develop foundational and comprehension skills.

How will parents be notified of their child's progress?

In grades K-3, parents will receive a report explaining their child's progress towards grade level reading standards. In addition, report cards will be sent home every nine-weeks summarizing their child's progress, with interim reports going home at the mid-point of each nine-weeks. However, please remember that the child's teacher will be the best source of information to determine progress, and parents are encouraged to maintain regular communication with their child's teacher(s).

What should I do if my child is struggling?

Parents who are concerned about their child's reading progress should contact his or her teacher to share concerns and discuss possible strategies for support. Please keep in mind that CKLA focuses instruction on grade-level content. If a child is performing below grade level, the teacher will work to scaffold instruction so the student can better access the content. A supplemental plan may need to be developed to assist children in closing learning gaps.

What if my child is reading above grade level?

All students benefit from instruction in foundational skills. Research has shown that many advanced readers are missing foundational reading skills and these foundational gaps do not show up until he or she experiences more advanced texts in late elementary and middle school. While focused on developing grade level skills, the CKLA knowledge units provide rigorous content and will provide opportunities for enrichment throughout the lesson and during designated pausing points. Children identified as academically gifted in reading will continue to receive services as outlined in his or her DEP.

Where can I find more information about CKLA?

Additional information on Amplify CKLA can be found on the following website: <https://amplify.com/ckla-caregiver-resources-hub/>.

Where can I find more information about the Science of Reading?

Additional information on the Science of Reading can be found on the following website: <https://www.dpi.nc.gov/districts-schools/classroom-resources/office-early-learning/early-literacy/science-reading>.