

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Latino College Preparatory Academy (LCPA), as a public charter high school serving Grades 9 -12, maintains a School Site Council (SSC) comprised of students, parents, staff representatives, and principals where all members meet at least once a month to discuss matters for their respective school sites with open attendance as well as public comment for all meetings. Such items discussed include a review of programming efforts, funding measures, instructional plan development, parental engagement, schoolwide stakeholder surveys, and meeting the needs of all students through each area. All efforts are framed with the objective and focus of helping all student groups including, but not limited to those that are English Learners, have Exceptional Needs, qualify for Free/Reduced Lunch, and/or are Homeless Students or Foster Youth. In addition, the school site hosts Local Control and Accountability Plan (LCAP) Town Halls and School Site Town Halls on a quarterly basis led by the Departments of Compliance and Community Outreach, which also collected feedback on related measures for the Expanded Learning Opportunities (ELO). Other tools such as standing monthly Principal Meetings with families, weekly Principal Newsletters to families, utilization of the OneCallNow mobile application, service evaluation surveys via Google Forms, one-to-one appointments available with the Community Outreach Liaison, and plan review for all public documents were used in Spring 2021. LCPA also provides information in collaboration with school site principals and other key employees during their monthly Professional Development meeting.

Specifically for the Expanded Learning Opportunities (ELO) Grant, LCPA provided a survey with a brief description of the grant to all stakeholders which included students, parents, and staff representatives for their input on how and in which focus areas funds should be allocated based on the parameters for use. Areas of prospective investment highlighted included: (1) Increasing Instructional Minutes for Instructional Days, (2) Support for Students to Increase A - G Requirement and Graduation Eligibility, (3) Supports to Students for Addressing Barriers to Learning, (4) Access to Community Learning Hubs and Related Technology, (5) Strategies for Staff to Address Learning Gaps, and (6) Significant Supports for the Most In-Need Student Groups. For efforts to be representative of stakeholder input intuitively and consistent with student needs, monthly meetings will continue to be held for oversight of the Expanded Learning Opportunities (ELO) Grant and included as an agenda item for recurring School Site Council meetings.

Here below are the held public meetings for the development of learning plans and funding measures, as well as surveys:

- LCAP Town Hall #1: Thursday, April 15, 2021, at 6:00 p.m. (80 Attendees, 333 Survey Responses)
- LCAP Town Hall #2: Thursday, May 20, 2021, at 6:00 p.m. (82 Attendees, 294 Survey Responses)
- Expanded Learning Opportunities (ELO) Grant Survey: Week of May 16, 2021 (229 Survey Responses)
- Two Total School Site Council Meetings Held (April 2021 and May 2021)

Moreover, this plan was presented and reviewed the Week of May 17, 2021, while approved by The Foundation for Hispanic Education Board of Trustees (School Site Governing Board) on Wednesday, May 26, 2021, at a Public Board Meeting.

A description of how students will be identified and the needs of students will be assessed.

LCPA analyzes data from grade-level assessments internally for and with students through developed measures of academic progress and testing via NWEA MAP Assessments to determine each student's needs as well as areas of additional support. Verified data results annually will continue to also demonstrate student proficiency and areas for increased support. For student social-emotional support, the school works in tandem with counselors, mental health specialists, principals, Special Education teachers, Administration Members, the Santa Clara County Department of Public Health, and paraprofessionals for plan curation and implementation to meet the needs of all students.

Teachers will continue to be provided additional professional development to help identify students in need of social-emotional support and refer pupils to the Student Services Department for the correct support in line with the standards set forth by the California Department of Education as well as local authority guidance. Moreover, teachers will continually be involved through inclusion in issued surveys and the effectiveness of measures determined by stakeholders. For credit recovery, LCPA's staff will conduct a credit analysis in regards to graduation and take corrective action. LCPA will primarily focus on its high need student population which includes English Learners, Foster Youths, low-income students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students at risk of failing.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians of students will have multiple forms of communication to be informed of the opportunities for supplemental instruction and support. Methods of communication to be followed for the Expanded Learning Opportunities (ELO) Grant include, but are not limited to, monthly surveys to all stakeholders, OneCallNow messages, direct solicitation of feedback with families and guardians, accessible website postings under both the individual and central management sites, and general feedback collected via general 'Additional Feedback' online forums.

Parents will also be informed of such opportunities during their parent orientation at the beginning of the year as well as during one-to-one meetings with Administration Members, Faculty, and School Site Representatives. At the beginning of the year, students will be informed of such learning opportunities and information will be provided for students to remit to their parents/guardians. In addition, LCPA will send out emails and phone calls letting parents know of such opportunities. These opportunities will also be displayed on the school's social media, campus, mail, newsletter, and shared during the monthly School Site Council (SSC), and Town Hall.

A description of the LEA's plan to provide supplemental instruction and support.

Latino College Preparatory Academy (LCPA) will be able to provide instruction and support to its students in classroom environments with 85% of funds used for in-person instruction support strategies. The remaining funds will be used for investment in the transition of students back to in-person learning environments, as well as those electing to remain remotely. The school site's Expanded Learning Opportunities (ELO) Grant comprehensive survey was issued to best direct the alignment of funds to each in-person, phased learning, and remote learning opportunities.

Once issued, stakeholders responded in the affirmative at the following rates for measure to be invested in for the ELO Grant:

- Supports for All Students to Complete Graduation and College Eligibility Requirements (57.7%)
- Student Supports to Address Barriers to Learning (43.9%)
- Tutoring or Other One-on-One Student Support (40.3%)
- Increase/Maintain Community Learning Hubs with access to Technology, Internet, and Academic Supports (36.7%)
- Training for Staff on Instructional Strategies (29.6%)
- Learning Recovery Programs and Materials (26.5%)

Accordingly, LCPA plans on providing additional tutoring for high-need students which has been identified above. Tutors will provide additional academic support on various subjects such as Mathematics, Science, and English in order to meet the college eligibility requirements. LCPA recognizes that in order to provide students with the additional support it needs a well-trained staff. The school will provide additional and rigorous professional development focusing on English language development (ELD), mental health, and engaging students consistent with all Education Code regulations and statutes.

The school will also offer summer school to address learning loss with design to provide students with the opportunity to recover credits and close the existing opportunity gaps. A concerted request has also been made to expand the ongoing instructional and postsecondary development opportunities for students outside of standard school hours. LCPA's internal assessment team will provide additional support and analyze the student needs in order to provide these supports in a timely manner. LCPA will also promote and create a synergetic environment with the parents by providing workshops to provide training on student engagement. At least 10% of the funds received will be used to hire additional paraprofessionals to provide additional support to the student.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time.	\$80,000	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports.	\$80,000	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning.	\$60,000	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.	\$15,492	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.	\$50,000	[Actual expenditures will be provided when available]
Additional academic services for students.	\$40,000	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs.	\$20,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$345,492	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The Elementary and Secondary School Emergency Relief Funds (ESSER) will be used to complement the activities and programs created by the Expanded Learning Opportunity (ELO) Grants. All funds will be used in compliance with Assembly Bill 86's standards as well as other COVID-19 expenditure funds and their required reporting to public educational agencies. For example, ESSER funds will be used to maintain the health and safety of the students and staff. LCPA will also coordinate the usage of funds based on allowable expenditures and the current timeline allowable for these expenditures.