

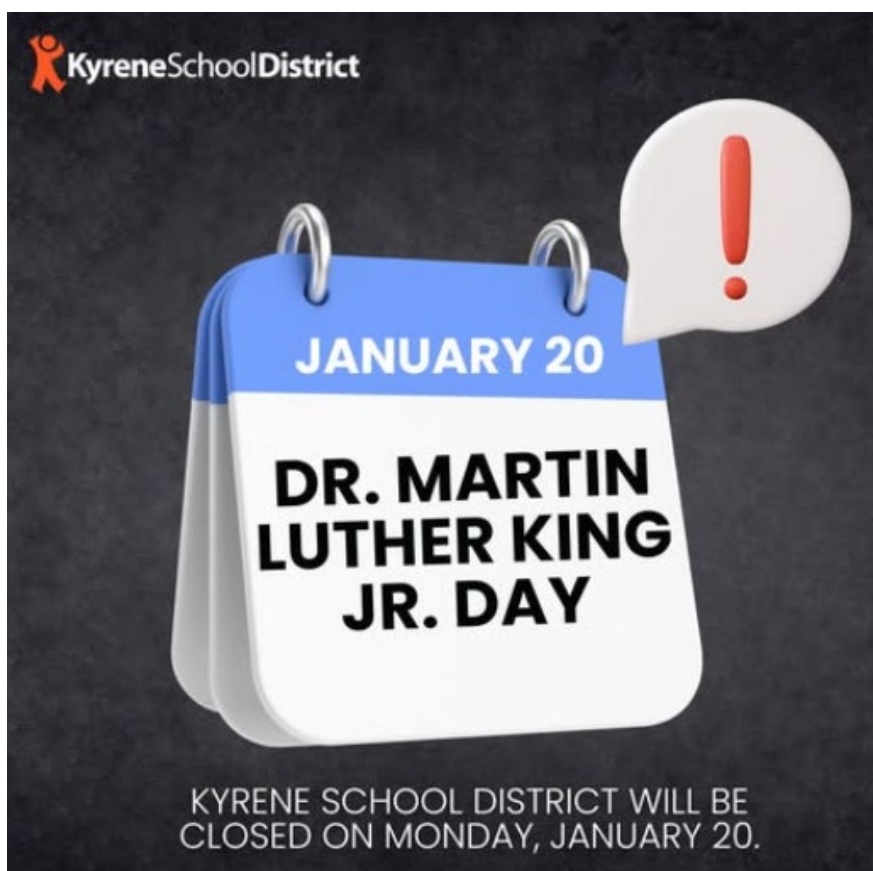


# CHALLENGER NEWS

January 17, 2025

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**No School on Monday!**



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**Still Time to Register!**

# KYRENE KICKBALL



Kyrene Intramurals

## Kyrene Intramural Kickball

This Program is designed to teach and model positive sportsmanship. Our goal is to introduce team play, positive sportsmanship and having fun!

Practices at your school campus begin the week of January 20

K-2 practice 1x per week - \$75

3-5 practices 2x per week - \$100

Season will end on March 1st with a K-2 and 3-5 Tournament at Pueblo Middle School



**Register Now!**

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**Next Weekend!**

AROUND THE WORLD IN ONE DAY



**SATURDAY, JANUARY 25TH**  
**KYRENE DE LA MARIPOSA**  
**12:00PM-2:00PM**

**FREE EVENT**

Flag Parade, Passports, Trivia, Crafts, Cultural Music, Folk Dancers,  
Cultural Performances, Food Trucks, Games, Prizes!



RUN YOUR OWN  
CULTURAL BOOTH!



VOLUNTEER TO  
HELP!



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Upcoming Parent-Teacher Conferences



Dear Mariposa Families,

Parent-Teacher Conferences grant us the opportunity to share vital information about your child's progress in school. Spring Conferences are scheduled for Wednesday, February 5th, Thursday, February 6th and Friday, February 7th.

Parents will have a choice as to conferences being conducted via ZOOM or in person. In some cases, the conference may be only in person in the event the teacher is conducting student led conferences.

REMINDER: EARLY RELEASE is at 12:15pm on all conference days.

To make scheduling more efficient for all parties, we will continue to utilize [signupgenius.com](https://signupgenius.com). Your child(ren)'s classroom teacher(s) will send a class specific link so that you may select the time(s) that works best for you. An email confirmation will be sent immediately, and event reminders and messages from the teacher may follow as conference days draw closer. Please schedule your conference by Monday, January 27th, 2025.

If you do not have access to the internet or need assistance, please contact your child's classroom teacher and s/he will enter your preferred date and time selection on your behalf.

Special area teachers are also available for conferences upon request.

For a conference with the special area teachers, please feel free to contact them directly from the [Mariposa Staff Directory](#) or inform your child's classroom teacher and the special area teacher(s) will contact you to make arrangements.

Sincerely,

Mr. Spencer Fallgatter  
Principal

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## PTO

### This week's PTO reminders:

#### 1. Restaurant Night:

- Dine at Oregano's  
South Tempe location  
to support Mariposa!
- 1475 W. Elliot Rd.
- Wednesday, Jan. 22,  
from 11 a.m. to 10  
p.m.
- Dine-in or take out by

calling (480) 966-0401

# *Gibbilingi* **GIVEBACK!**

**GIVING DOUGH TO THOSE IN KNEAD**

**WEDNESDAY, JANUARY 22ND**

**SOUTH TEMPE JOINT**  
1475 West Elliot Road  
Tempe, Arizona

**KYRENE DE LA MARIPOSA PTO**

Bring this flyer in on Wednesday, January 22 for dine-in or takeout and Oregano's will give 20% of your bill (before tax and gratuity) back to Kyrene De La Mariposa PTO

**OREGANO'S**  
*Neighborhood Italian Joint*

**EASY AS PIZZA PIE!**  
OREGANOS.COM

**ATTENTION!** When ordering, present this flyer to your server.

Fine Print: Donation excludes proceeds from alcohol, tax and gratuity. Valid for dine-in or takeout. Batteries not included. Some assembly required.



## 2. Sweetheart Family Dance:

- Saturday, Feb. 22, from 5 to 7 p.m. in the Mariposa MPR
- \$5 per person. A chaperone for children is required.
- Donate sweet treats or gift cards to purchase supplies and sign up to volunteer:

<https://www.signupgenius.com/go/10C0E4EAF62AA1FBC52-54447416-family>

## 3. PTO 2025-2026 Board Elections:

- Looking ahead to next school year, we are looking for nominations (either for you or others) for the Mariposa PTO 2025-2026 board. Please consider nominating yourself or someone to make a positive impact on our school community. For more information and to submit a nomination, visit:



[https://docs.google.com/forms/d/e/1FAIpQLSfM4\\_jl4Fl5hx1LZ2HdKviNDhP\\_9t6wx0ho-qM7tYi0RH-70w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfM4_jl4Fl5hx1LZ2HdKviNDhP_9t6wx0ho-qM7tYi0RH-70w/viewform)

2024  
-2025

# YEARBOOK CONTEST

DUE:  
FEBRUARY  
7TH

ATTENTION ALL 5TH GRADERS!

IT'S TIME FOR OUR ANNUAL  
YEARBOOK COVER CONTEST!  
YOU HAVE THE CHANCE TO DESIGN THE  
COVER FOR OUR SCHOOL YEARBOOK!

## GUIDELINES:

- USE 8.5X11 UNLINED PAPER AND MAKE SURE ITS VERTICAL
- **MUST HAVE THE YEAR '2023-2024' AS PART OF THE DESIGN OR WE CANNOT ACCEPT**
- YOU MAY USE CRAYONS, MARKERS, PAINT, COLORED PENCILS, OR ANY OTHER MEDIUM TO DRAW AND COLOR
- FILL UP THE ENTIRE PAGE, TRY NOT TO LEAVE WHITE SPACE
- SHOULD USE YOUR OWN ORIGINAL ARTWORK
- INCLUDE YOUR NAME AND TEACHER'S NAME ON THE BACK
- PLEASE TURN INTO FRONT OFFICE IN A SEALED ENVELOPE, OR SCAN AND EMAIL TO CORTNEYBIRD18@GMAIL.COM
- DUE FEBRUARY 7TH
- NO LATE SUBMISSIONS WILL BE ACCEPTED



# SCHOOL CENTS



**Help your school earn up to \$3,000!** Submit your Chandler Fashion Center receipts dated July 1- March 31 to earn at least five points per dollar spent. Visit [shopandlog.com/chandler](http://shopandlog.com/chandler), scan the QR code, or drop your receipt in the collection box located on the upper level bridge near Barnes & Noble next to the elevator across from the Children's Play Area.



## EARN 3x and 10x POINTS!

Earn up to 50 points per dollar spent on receipts from these stores, dated and submitted January 16 - February 28. All other receipts dated since July 1 will earn regular points.

**Sparkle:** Banter by Piercing Pagoda, Daniel's Jewelers, E & Co. Jewelers, Helzberg Diamonds, Kay Jewelers, Kendra Scott, Pandora, Sadia Jewelers, **Valliani Jewelers (earn 10x points)**, Zales

**Sweet:** Candy Fuss, Chocolate Bash, Creme de la Creme, Mrs. Fields, See's Candies

**Fragrant:** Bath & Body Works, Lush, Perfumes, Perfumology, Sephora

**Romantic:** Build-A-Bear Workshop, **Intimissimi (earn 10x points)**, Soma Intimates, Victoria's Secret

[ShopChandlerFashionCenter.com](http://ShopChandlerFashionCenter.com)

[shopandlog.com/chandler](http://shopandlog.com/chandler)

1-800-539-3273

Connect with us to stay up-to-date:

Instagram: [instagram.com/kyrenemariposapto/](https://www.instagram.com/kyrenemariposapto/)

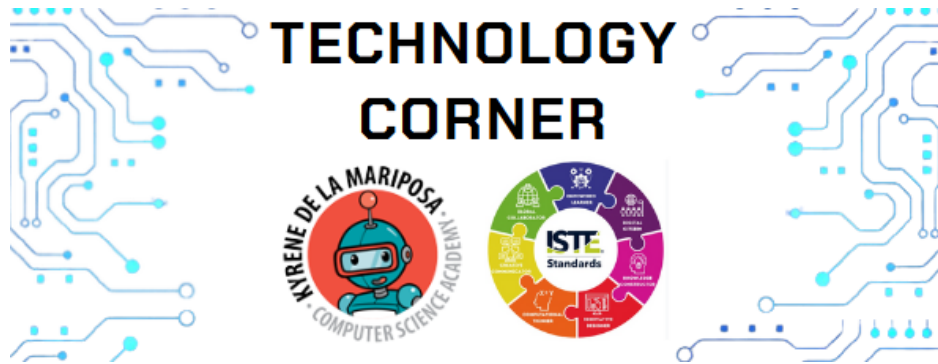
Facebook: [facebook.com/mariposapto](https://www.facebook.com/mariposapto)

Website: <https://sites.google.com/view/kyrenemariposapto/home>

Donate to Mariposa PTO:

<https://www.zeffy.com/en-US/fundraising/4180f8ce-4a33-4fe5-a632-6221fe792882>





#### Fourth Grade Experiments with Dash & Dot Robots!

During a recent poetry lesson in ELA, Mariposa fourth graders were able to experiment with transforming themselves into robots. The lesson target included using the App *Wonder Workshop* to code their Dash and Dot Robot to walk on a stage, read a poem of their creation aloud, and then exit the stage successfully. One of our awesome ISTE standards, Knowledge Constructor, indicates that students should strive to use a variety of resources and digital tools to produce creative artifacts and make meaningful learning experiences. This project was a great way for students to show their understanding of what it means to be a knowledge constructor!



#### Chip's Cheer Winners

K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
Jameson	Adelyn	Lotus	Gavan	Sebastian	Ethan
Reyna	Tyson	Ellsa	Tara	Ronen	Bertha
Juliette	Timothy		Joci	Kiana	Macaela



## REPEAT INFORMATION

### School Store

#### **Our school store needs your help!**

We reward our students twice a month with a school store where they can exchange their Chip's Cheers coupons for prizes.

It's a lot of fun, and we really appreciate your help!

Sign up here:

<https://www.signupgenius.com/go/10C0A4DA9AB2DA0F5CF8-54123704-mariposa>

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### Mariposa Poetry Contest





#### HOW TO SUBMIT

1. Create a Google Document and "Share" it with the poetry coordinators. (lissettebustamante@kyrene.org OR clanguren@kyrene.org) The document will need the following information on the second page
  - a. first and last name
  - b. grade level
  - c. homeroom teacher
- OR**
2. Drop off the paper copy to the front office
  - d. student names, grade level and homeroom teacher must be on the back of the paper, written in pencil

#### POEM REQUIREMENTS

- All poems must be typed and have a title. Use Calibri or Arial fonts for printing purposes. Bold is fine too.
- No student name on the front page of the poem.
- Write the name of the student, grade level, homeroom teacher, and school on the back of the poem (in pencil on the lower right corner)
- Illustration must be in black and white clipart or thick black marker

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**Attention 5th Grade Families Going to Pueblo**

# 5TH TO 6TH GRADE SHOWCASE

**JANUARY 22, 2025**

**5:00-5:30 PM. MEET WITH  
ADMINISTRATION, STUDENT  
LEADERS, AND TEACHERS!**

**5:30-6:30 VISIT CLASSROOMS**

**JEREMIAH'S ICE AND HOTDOGS WILL BE AVAILABLE FOR  
PURCHASE!**

Pueblo offers a variety of choices for academics, electives, and extra curriculars. Come check out what makes Pueblo a great choice for your student!

**360 S TWELVE OAKS BLVD,  
CHANDLER, AZ 85226  
480-541-6800**



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## Upcoming Student Survey

Dear Families,

We thank you and your family for being our valued partners as we work together to educate our students at Kyrene de la Mariposa. As you may already be aware, building our social-emotional learning skills is an important goal of ours. At the beginning of the school year, we asked for your permission to have students participate in a social emotional learning survey. If we have consent for a student to participate, they will complete a survey designed to provide school staff data on students' understanding of concepts related to Harmony, which is the social-emotional learning curriculum we are implementing with our students.

The survey content will ask students to self-reflect on Emotion Regulation, Self-Efficacy, Sense of Belonging, and Teacher-Student Relationships. These topics are related to the content in Sanford Harmony and will help guide the implementation of the curriculum and measure its impact over time. The online survey will take place on January 29th, with make ups completed through February 4th. It will be completed at school and should not take more than 20-30 minutes to complete.

Student responses will provide invaluable insights into their experiences and how we can improve and adapt our school to their needs. If a student does not feel like they have enough information to answer a question, they will be able to skip the item altogether.

The responses to these surveys will be completely confidential.

If you have any questions about the survey, please don't hesitate to contact us at 480-541-3800.

Sincerely,

Natalie Tucker  
Assistant Principal  
[ntucker@kyrene.org](mailto:ntucker@kyrene.org)

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## Student Assessment Reports

Beginning of the year district assessment reports have been posted to ParentVUE. Families are able to access the results through ParentVUE in the documents section. Need help accessing the reports? See below for directions with screenshots. Need help understanding the reports or how to support your child? See the family guide for each assessment or reach out to your child's teacher.

# Understanding Your Student's i-Ready Diagnostic Results



## What is the Diagnostic?

The Diagnostic is an adaptive assessment that adjusts its questions for each student. As a student answers correctly, the questions get more difficult. As a student answers incorrectly, the questions get easier. This adaptability allows the Diagnostic to identify the strengths and opportunities for growth of each student.

## Why is my student taking it?

The purpose of the Diagnostic is not to give your student a grade, but instead to determine how best to support their learning. It will help your student's teacher(s) determine their needs, personalize their learning, and monitor progress throughout the year.

### How should I interpret my student's results?

#### How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

On the For Families report, the **A blue bar(s)** on the graph and the corresponding **placement level(s)** indicate how your student performed on each test in relation to their grade level, which is indicated by the **C green shading**. The **National Norm percentile** below the graph indicates how your student performed in relation to students in the same grade level nationwide.

#### How is my student doing in specific learning areas?

Students have different areas of strengths and opportunities for growth. It is important to understand how your student did in more specific learning areas, which are called **domains**. The **domain table** shows how your student did in specific domains and helps teachers know where to build on strengths and focus their support.

#### How is my student progressing over time?

The goal is also for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, allowing you to see the progress your student is making both overall and in each domain.

### For Families

School: Cypress Elementary  
Grade: 1st  
Student: Bruno Loera  
Student ID: 1234567890  
Student Grade: 1

What is i-Ready?  
i-Ready is an online learning program focused on reading and math. Sign the necessary release in i-Ready assessment at school. This report can be used to support your child's performance, for instructional decisions, and to help your child learn and grow.

#### Eligible i-Ready Math Performance

1st Grade Math Performance

Domain	Score	Placement Level	Percentile
Number and Operations	100	1st Grade	95
Measurement and Data	100	1st Grade	95
Geometry	100	1st Grade	95
Operations and Algebraic Thinking	100	1st Grade	95
Number and Operations in Base Ten	100	1st Grade	95

1st Grade Reading Performance

Domain	Score	Placement Level	Percentile
Reading and Language Comprehension	100	1st Grade	95
Reading and Language Fluency	100	1st Grade	95
Reading and Language Acquisition	100	1st Grade	95
Reading and Language Comprehension	100	1st Grade	95
Reading and Language Fluency	100	1st Grade	95

## Family Guide to Home Connect Letters for DIBELS

Home Connect Letters describe the tests used to determine your child's reading proficiency and what you can do to help your child develop these skills. In Kyrene, we use DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to assess foundational reading skills of all children in kindergarten through 3<sup>rd</sup> grade.

## Overview

The overview section contains information about your child's overall (or composite) reading score and a brief explanation of the meaning of the results.

### mCLASS Home Connect

1st Grade, Beginning of Year Assessment  
Bruno Loera

Why is Bruno being assessed?  
The teachers and administrators of our school want Bruno to read successfully. As part of this commitment, we use DIBELS 5<sup>th</sup> Edition (Dynamic Indicators of Basic Early Literacy Skills), which evaluates Bruno's performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?  
Bruno needs additional instructional support and practice to meet grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

Amplify Account | Springfield Elementary  
Last assessment: September 7, 2022  
Next assessment: December 10, 2022

**312** DIBELS Composite Score  
Needs Most Support

Performance Level Key  
Below Benchmark Below Benchmark Below Benchmark Above Goal

## Skills Review

The skills review section describes the reading skills that were measured and examples for each. Each skill is displayed with a progress bar with the benchmark goal starting at the green band. If your child is close to or above the goal, the less support he/she may need.

## Activities

The activities section contains a list of recommended activities you can use to help advance your child's reading development. The Home Connect site at <https://mclass.amplify.com/homeconnect/> provides even more activities.

### Activities for Bruno

Even if you have just a few minutes each day, you may be surprised by how much you can help Bruno learn to read. Here are some activities we recommend based on Bruno's most recent test results. Most of these activities can be done just about anywhere. Feel free to change them up to match Bruno's interests or to fit your schedule.

#### Where Bruno needs support

##### Phonemic Awareness

Listening and using the smallest units of sound in spoken words.

##### First Specific Sounds

Have your child and other family members listen for words with a specific sound in family conversation or on television and radio programs, and ask words that start with the sound or that end with them. Record these your family members share their favorite words and list them on a piece of paper.

##### Share the Whole Word

Have your child take random words apart and put them together. Have





# Raising A Reader

## Free Early Literacy Workshops For Your Family

Tuesdays 4:30-5:30  
January 14 - March 5, 2025

Kyrene District Office  
8700 South Kyrene Road  
Tempe, AZ 85284



Contact Karla to sign up!  
(602) 384-0443  
kcarmona@swhd.org



Raising A Reader is a national program designed to educate parents and caregivers about the importance of early literacy skills and how they can help build these skills in their young children to help them enter school ready to learn.

Parents attend eight weekly early literacy workshops with their children 0-5 years-old. Families who participate in the program receive 12 high-quality children's books to build their home libraries and are connected to local resources!

Southwest Human Development coordinates Raising A Reader through schools, community centers, libraries, apartment communities, and other convenient locations. All interested parents and caregivers are encouraged to learn more and sign up today!



[swhd.org/rar](http://swhd.org/rar)



[Flyer in Spanish](#)



# Support *Our* School!

## Tax Credit Donations

**Your donation directly supports Kyrene students!**

- ☒ Educational field trips
- ☒ School programs
- ☒ Extracurricular clubs
- ☒ And so much more!

**DONATE**



**Donate up to \$200 for individuals and \$400 when filing jointly.**

Learn more at [kyrene.org/taxcredit](https://kyrene.org/taxcredit)

[DONATE ONLINE](#)

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**Interested in Working at Mariposa?**



Kyrene de la Mariposa Elementary School  
Computer Science Academy



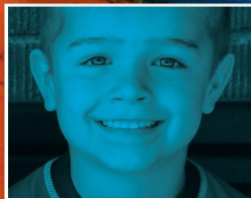
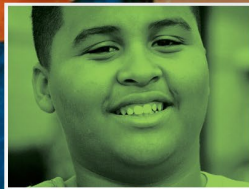
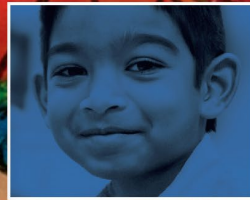
**WE'RE  
HIRING!**

If interested, please visit [kyrene.org/careers](http://kyrene.org/careers)



[Mariposa Job Openings](#)

**READY  
FOR THE  
FUTURE**



**Enroll Your  
Child Today**

[www.kyrene.org](http://www.kyrene.org)

 **KyreneSchoolDistrict**

## Contact Us

Kyrene de la Mariposa  
50 E Knox Rd



School Hours: 7:30 am - 2:15 pm  
SEP Early Release Wed: 12:15 pm

Tempe, AZ 85284

**Phone:** 480-541-3800

**Fax:** 480-541-3810

**Attendance:** 480-541-3801

 **Office Hours:** 7:00 am - 3:30 pm   
Wednesday: 7:00 am - 1:30 pm

PORTRAIT  
OF A  
KYRENE KID



ADAPTABLE LEARNER • SELF-ADVOCATE • COMMUNITY CONTRIBUTOR  
COMMUNICATOR • CRITICAL THINKER • PROBLEM SOLVER • COLLABORATOR  
READY FOR THE FUTURE. HIGH SCHOOL. COLLEGE. CAREER. LIFE.

A+ School of Excellence™



Kyrene School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Kyrene School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.