

Student Achievement Report 2023-2024

Hampton Township School District



Agenda

- PSSA
- Keystone
- SAT/NOCTI
- Other Measures of Success

PSSA English Language Arts 2023-2024

Grade	HTSD 2022	HTSD 2023	HTSD 2024	2024 PA Average
3	86.3%	85.9%	89.3%	55.8%
4	85.7%	88.4%	85.1%	51.4%
5	87.9%	90.4%	88.7%	52.2%
6	80.0%	86.1%	82.1%	53.0%
7	87.8%	83.8%	87.3%	53.4%
8	86.8%	87.3%	85.6%	52.2%

PSSA Mathematics 2023-2024

Grade	HTSD 2022	HTSD 2023	HTSD 2024	2024 PA Average
3	84.9%	88.5%	87.1%	51.4%
4	79.1%	87.4%	87.1%	48.6%
5	71.3%	77.7%	83.0%	42.8%
6	52.9%	55.3%	65.6%	37.4%
7	59.1%	64.1%	67.8%	34.0%
8	46.1%	62.6%	55.8%	28.5%

PSSA Science 2023-2024

Grade	HTSD 2022	HTSD 2023	HTSD 2024	2024 PA Average
4	95.5%	96.9%	97.9%	77.1%
8	86.3%	86.4%	86.7%	54.5%

Pittsburgh Business Times - Top 10 Southwestern PA Districts

Fox Chapel Area School District (1)
Hampton Township School District (5)
Mt. Lebanon School District (6)
North Allegheny School District (7)
Norwin (10)
Peters Township School District (3)
Pine-Richland School District (9)
Quaker Valley School Districts (8)
South Fayette Township School District (4)
Upper St. Clair School District (2)

Pittsburgh Business Times (Spring 2024)



Top 10 Districts - 2024 District Level Data for PSSA English Language Arts

District (% Proficient and Above)	Grade 3	Grade 4	Grade 5
FOX CHAPEL AREA SD	85.8	85.2	88.5
HAMPTON TOWNSHIP SD	89.3, 2 (2, 2023)	85.1, 4 (4, 2023)	88.7, 1 (1, 2023)
MT LEBANON SD	79.2	81.0	77.4
NORTH ALLEGHENY SD	84.8	82.3	85.6
NORWIN SD	82.2	79.3	78.9
PETERS TOWNSHIP SD	92.8	83.2	85.5
PINE-RICHLAND SD	80.0	81.7	80.7
QUAKER VALLEY SD	88.5	80.5	78.4
SOUTH FAYETTE TOWNSHIP SD	81.9	85.2	86.1
UPPER SAINT CLAIR SD	88.1	95.5	88.4



Top 10 Districts - 2024 District Level Data for PSSA Mathematics

District (% Proficient and Above)	Grade 3	Grade 4	Grade 5
FOX CHAPEL AREA SD	86.7	86.3	88.5
HAMPTON TOWNSHIP SD	87.1, 3 (3, 2023)	87.1, 2 (2, 2023)	83.0, 4 (4, 2023)
MT LEBANON SD	78.2	82.1	74.8
NORTH ALLEGHENY SD	86.8	82.0	81.5
NORWIN SD	81.4	77.4	71.8
PETERS TOWNSHIP SD	93.2	86.0	83.8
PINE-RICHLAND SD	78.6	75.6	73.0
QUAKER VALLEY SD	83.8	83.6	73.4
SOUTH FAYETTE TOWNSHIP SD	79.8	84.8	74.4
UPPER SAINT CLAIR SD	89.3	91.3	84.9

Top 10 Districts - 2024 District Level Data for PSSA English Language Arts

District (% Proficient and Above)	Grade 6	Grade 7	Grade 8
FOX CHAPEL AREA SD	84.5	82.5	86.6
HAMPTON TOWNSHIP SD	82.1, 7 (6, 2023)	87.3, 3 (3, 2023)	85.6, 5 (5, 2023)
MT LEBANON SD	81.2	81.3	86.0
NORTH ALLEGHENY SD	72.1	82.0	75.3
NORWIN SD	78.4	80.4	81.8
PETERS TOWNSHIP SD	85.8	87.2	87.5
PINE-RICHLAND SD	73.9	75.5	81.2
QUAKER VALLEY SD	82.4	77.8	80.4
SOUTH FAYETTE TOWNSHIP SD	83.6	88.3	83.4
UPPER SAINT CLAIR SD	83.9	87.8	87.7



Top 10 Districts - 2024 District Level Data for PSSA Mathematics

District (% Proficient and Above)	Grade 6	Grade 7	Grade 8
FOX CHAPEL AREA SD	81.4	71.0	67.1
HAMPTON TOWNSHIP SD	65.6, 8 (8, 2023)	67.8, 5 (5, 2023)	55.8, 8 (8, 2023)
MT LEBANON SD	74.1	61.1	63.9
NORTH ALLEGHENY SD	64.8	63.7	52.1
NORWIN SD	72.6	62.4	65.4
PETERS TOWNSHIP SD	75.8	82.8	70.0
PINE-RICHLAND SD	69.1	54.3	59.7
QUAKER VALLEY SD	59.3	65.9	65.2
SOUTH FAYETTE TOWNSHIP SD	81.6	70.3	51.6
UPPER SAINT CLAIR SD	75.9	77.6	68.0

Top 10 Districts - 2024 District Level Data for PSSA Science

District (% Proficient and Above)	4	8
FOX CHAPEL AREA SD	95.7	87.5
HAMPTON TOWNSHIP SD	97.9, 2 (2, 2023)	86.7, 4 (4, 2023)
MT LEBANON SD	96.4	87.3
NORTH ALLEGHENY SD	95.1	83.2
NORWIN SD	93.1	86.6
PETERS TOWNSHIP SD	95.8	91.7
PINE-RICHLAND SD	93.6	85.3
QUAKER VALLEY SD	96.1	85.5
SOUTH FAYETTE TOWNSHIP SD	94.9	77.6
UPPER SAINT CLAIR SD	98.6	84.2



Literature

HTSD 2022	HTSD 2023	HTSD 2024	2024 PA Average
87.2%	89.1%	92.9%	63.2%

Biology

HTSD 2022	HTSD 2023	HTSD 2024	2024 PA Average
75.6%	79.3%	83.4%	50.5%

Spring Algebra I Keystone Scores – HMS Spring 2024

District Wide Grade 8 Cohort Data

HMS 2023	HMS 2024	2024 PA Average
88.1%	91.0%	41.6%



2024 - 2025 Data Informed Actions

- Implementation of new elementary math curriculum resources, *Into Math*
- Math professional development support provided for K-5 teachers and curriculum leaders
 - Coachly (Math instructional coach) support
- Continue extended time for Tier I math instruction using tutorial (20 minutes - two/three times weekly)
- Proposing additional Algebra I MS course for next school year (more students exposed to Algebra in MS)
- Implementing MS math interventions and piloting MS ELA interventions
- Continue leveraging benchmark assessments for both ELA and math
 - Data teams currently meet to review data
 - Piloting PDE's new Firefly assessment tool

National Occupational Competency Testing Institute (NOCTI) Scores

HTSD 2024 % Students Scoring Competent/Advanced
92.3%

Taking the NOCTI exam is required for all 12th grade students in approved CTE programs to demonstrate mastery of specific competencies.

SAT - Gr. 12 Mean Score

	HTSD 2024	PA 2024	National 2024
Evidence-Based Reading & Writing	590	546	519
Mathematics	588	529	505
Total Score	1178	1075	1024



Post-Secondary Plans (Class of 2024)

Plans	Percentage
College or University	85%
Employment	8%
Technical Schools	5%
Military	1%
Other	1%

Which schools do our students attend?

Best Colleges & Universities (U.S. News & World Report)



University of Pennsylvania

Pennsylvania State University

University of Virginia

University of California – Santa Barbara

University of Florida

Carnegie Mellon University

University of Pittsburgh

Georgia Institute of Technology

Ohio State University

University of Texas - Dallas

The University of Maryland – College Park

Lehigh University

Purdue University

Florida State

Virginia Tech



PORTRAIT OF A TALBOT COMPETENCIES

- COMMUNICATION
- EMPATHY
- COLLABORATION
- LEARNER'S MINDSET
- CRITICAL THINKING
- PERSEVERANCE



Portrait of a Talbot Learning Progressions



PORTRAIT OF A TALBOT

	K-2	3-5	6-8	9-12
Communication				
Listening effectively to decipher meaning and context to understand other perspectives.	<ul style="list-style-type: none">• I listen by<ul style="list-style-type: none">◦ Looking with my eyes◦ Thinking with my brain◦ Hearing with my ears• I ask for clarification when I don't understand what I heard	<ul style="list-style-type: none">• I summarize what I heard• I make connections between what I heard and things I already knew or thought	<ul style="list-style-type: none">• I use active listening to evaluate the relevance of the speaker's message• I integrate new information with prior knowledge	<ul style="list-style-type: none">• I determine what information that I hear is most relevant, accurate, and complete• I synthesize a speaker's message given my prior knowledge and other sources of information
Articulating thoughts and ideas effectively using oral, written, digital, and non-verbal skills in a variety of forms and contexts.	<ul style="list-style-type: none">• I express my thinking with some details• I recognize that different audiences need different styles of communication• I use non-verbal communication	<ul style="list-style-type: none">• I express my thinking with details and include evidence• I change my form of communication based on the audience and task• I can use non-verbal communication to share a message	<ul style="list-style-type: none">• I express my thinking with details and include evidence from a variety of reliable sources• I effectively use informal and formal communication in response to the audience, setting, and task• I intentionally use non-verbal communication to share my message	<ul style="list-style-type: none">• I express my thoughts in an organized, detailed, and evidence-based way that shows I have considered multiple perspectives and sources• I analyze my form of communication based on the audience and adjust in real-time• I strategically use non-verbal communication to convey my message

2024-2025 Portrait of a Talbot School Design Teams

HTSD Strategic Plan Pillar	Success Metric
Integration of Portrait Competencies	Every HS student will reflect on portrait competencies at least once a week
	HS, MS, Wyland, & Central portfolio pilot
	Teachers will pilot strategies to integrate the learning progressions
Student Voice and Choice	Poff, Central, and Wyland students engage in student-led projects
Future-Focused Professional Learning	Participation in multi-district Innovation Cohort
Recognize many forms of success	District-wide Learning Exhibition (pilot)

2024 School Design Team Experiences



2024 HTSD Learning Walks – Celebrating Portrait of a Talbot Bright Spots



HTSD Learning Walks – Celebrating Portrait of a Talbot Bright Spots



Portrait of a Talbot Next Steps

- Onboarding Elementary Instructional Coach for second semester (grant-funded)
- School Design Teams School Board Presentations
- Continued School Design Team Work & Support (April 2025)
- Additional Learning Walks for K-12 Faculty
- Learning Exhibition (May 2025)

