

PANTHER PRESS

KNIGHTSTOWN ELEMENTARY

SARA STEVENSON, PRINCIPAL
SSTEVENSON@CABEARD.K12.IN.US

8632 SOUTH STATE ROAD 109
OFFICE PHONE: (765) 345-2151

DATES TO REMEMBER

JAN 17

Report Cards & NWEA
Results Go Home

JAN 20

MLK Day
No School

JAN 23

100th Day of School

FEB 3

K/2 CogAT Testing

FEB 3-13

Candy Gram Sales

FEB 13

Valentine's Day Parties
Food Pantry

FEB 14

Teacher PD Day
No School



Ms. Stevenson's Scoop

It's been a great week at KES! I love watching the staff and students at KES working hard to make the most of each day. That being said, it is winter. Thank you for your patience as we navigate the ever-changing weather situations. It is not easy making weather-related decisions, but we do our best to keep everyone safe. We are also dealing with a variety of illnesses right now. Please keep your child at home until they are fever-, vomit-, and diarrhea-free for 24 hours for without medication. As always, if you have questions, please contact us.

Have a great weekend, Panther families!

-Ms. Stevenson

Character Counts: Fairness

Miss Veach and Fred visited classrooms this week to talk about the positive character trait that we are focusing on now: FAIRNESS.

At KES, fairness means being reasonable, open-minded, listening to others, playing by the rules, and treating others impartially.

Over the next several weeks we will continue to focus on what it means to be fair. Students who demonstrate fairness to the people and things around them will earn T.R.R.F.C.C. tickets.

We will celebrate our fairest students with a convocation and prize drawing!

Report Cards & NWEA Results

Report cards from the 2nd nine weeks as well as middle of the year NWEA reports were sent home today. Second and third grade have letter-grade report cards while kindergarten and first grade have standards-based report cards. If you have any questions, contact your child's teacher.

Inclement Weather Plans

Winter weather is here. There will be three different types of winter weather days used this school year. You will receive a phone call through the all-call system for any delays or closures. This information will also be posted to our website & Facebook.

CAB Day

Assignments will be posted to Google Classroom by 9:00 a.m. There will be no virtual teaching sessions. Teachers will be available via email during normal school day hours.

Panther Day

This will be a virtual instruction day. Teachers will meet with their students via Google Meet.

Snow Day

There will be NO assignments or live teaching sessions. Students can enjoy the day off.

TRANSPORTATION CHANGES

Email Mrs. Wilson at tiffany.wilson@cabeard.k12.in.us with any transportation changes

Include in the email:

- Date for the change
- Child's first and last name
- Teacher
- Destination
- New bus number (if known)

Please send a note with your child on the day they are going to a different place. If possible, please do not call the office with changes.

***Changes to transportation must be received before 12:00 p.m.**

ATTENDANCE

Attendance is critical to your child's success in school. All children are expected to be in school each day unless they are ill.

It is important that students are screened each morning for COVID-19 and other illness symptoms prior to arriving at school.

Students are allowed 20 absences per year. A letter will be sent home making you aware of absences.

If your child will be absent from school, call the KES office at 765-345-2151 or send an email to:

Mrs. Wilson at
tiffany.wilson@cabeard.k12.in.us
-OR-

Mrs. Roland at
emily.roland@cabeard.k12.in.us

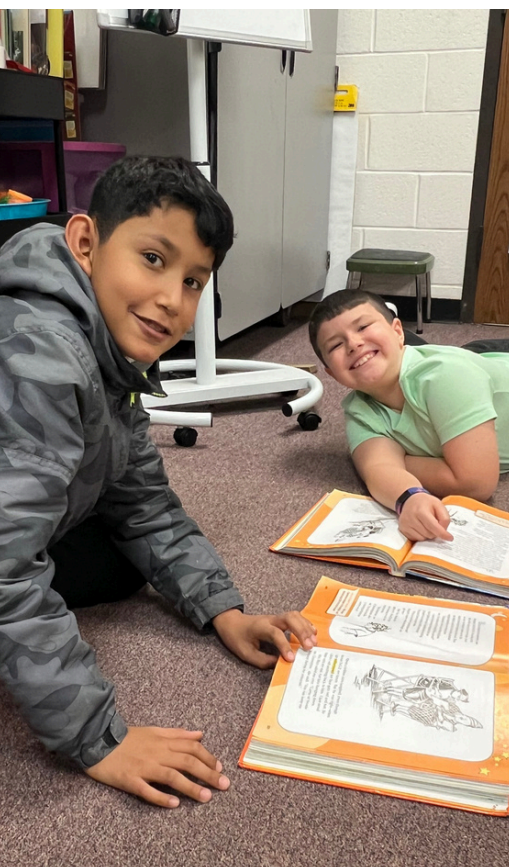
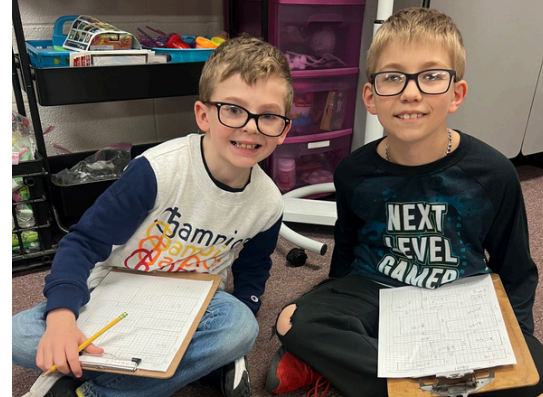
MEDICATION

Parents or guardians are responsible for bringing any new, unopened medication to the nurse's office.

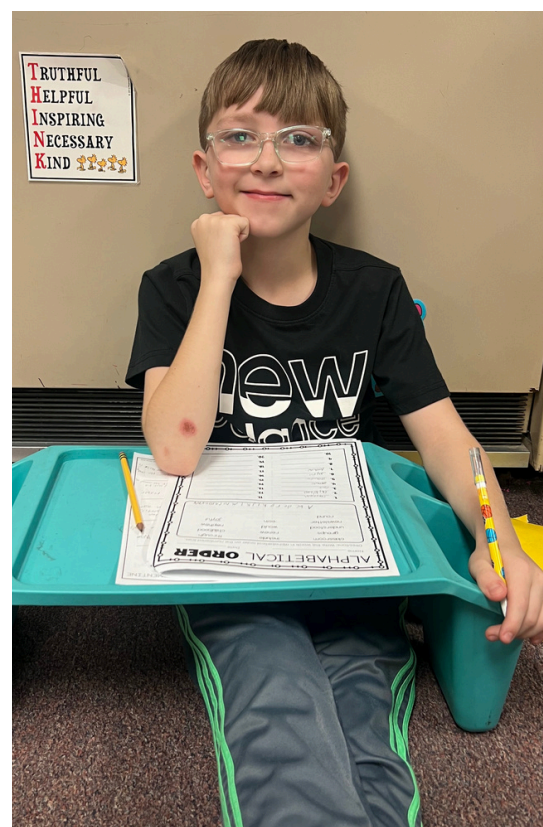
This includes cough drops.

Parents or guardians and/or a doctor must fill out medical forms in order for medication to be dispensed.

Antibiotics given 3 times per day should be given at home: before school, after school, & at bedtime.



Mrs. Axthelm's 3RD GRADE





Helping Your Child Hear Word Sounds

The ability to hear individual sounds in words supports the development of strong reading and writing skills. Here are some ways to help build this skill:

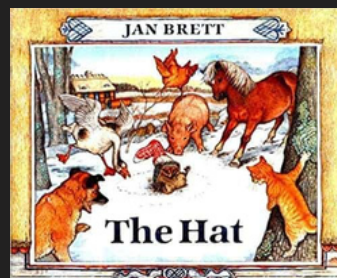
- Ask your child to blend (put together) two sounds to make a word.
 - m - ē → , me ã - t → at n - ō → no
- When you say a word, you can add a sound to a word part to make a new word. Tell your child: "say - ate, add /g/ to the beginning and the word is...." and your child would say:"gate". Other words to use:
 - -eep, add /k/ to the beginning → keep
 - -et, add /j/ to the beginning → jet

Phonemic Awareness

Phonemic awareness activities take place orally. Try these fun language play activities to build reading flexibility:

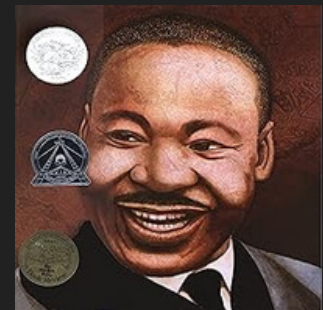
- Give your child a word and have them repeat it back to you. Then add a sound to the beginning and see if they can tell you the new word.
 - Say race → add */b/ to the beginning and the word is? → brace
 - Say car → add */s/ to the beginning and the word is? → scar
- Give your child a word and have them repeat it back to you. Then, take away the first sound and see if they can tell you the new word.
 - Say blink → without */b/ what's left is? → link

Favorite January Picture Books



The Hat
by Jan Brett

When Lisa's woolen stocking flies off the clothesline, Hedge finds it and pokes his nose in. He tries to pull it out, but the stocking gets stuck on his prickles — and the fun begins



Martin's Big Words:
The Life of Dr. Martin
Luther King Jr.
by Doreen Rappaport

Looks at the life of Dr. Martin Luther King, explaining his work to bring about a peaceful end to segregation

Tech Tidbits

[Prodigy English](https://www.prodigyenglish.com/)

Grade range: 1 to 6.

Cost: Free educational content, with optional paid Membership.

Prodigy English is ready to boost your child's language learning with a brand new game. As your child learns, they'll gain energy to use in a world of their own creation. They can gather resources, craft items and build their own village — all while learning!



Help Your Child Become a Fluent Reader

Phrasing is the ability to read words in meaningful groups rather than word by word, robotic reading. Here are some prompts you can use with your child if their reading sounds choppy:

- "Put your words together so it sounds like good talking."
- "These words make sense together. Read them together."
- "Can you make it sound like this?" (model it)
- "Listen to me read this part. Now read it just like I did."



WINTER COAT GIVEAWAY

IN NEED OF A WARM WINTER COAT?
CALL: 765-524-5695
FOR BOTH CHILDREN & ADULTS



FAITH CHAPEL
359 E. MORGAN ST.
KNIGHTSTOWN, IN 46148