

# American Rescue Plan 2021

## Riverview Community School District - 82400

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

As a part of our spending plan, we will provide appropriate personal protective equipment and cleaning supplies/materials consistent with the CDC recommendations. Additionally, the plan incorporates adding/updating/upgrading the HVAC units in each school along with door and window replacement at each building which will provide appropriate amounts of fresh air exchange, filter air appropriately and improve overall air quality. Carpeting will be removed where prevalent and replaced with hard surfaces to mitigate virus retention and spread. We will also be spending funding in a manner that promotes social distancing and use of outside space where practical.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

In our spending plan, we will fund various certified and non-certified positions to support the academic impact of lost instructional time. Specifically, we will fund two full-time elementary interventionists who will support learners with evidence-based interventions, identified through our MTSS process. We will also fund the Director of Intervention, whose primary responsibility will be to move along our MTSS processes at the secondary level, as well as work with teachers and other staff to help ensure that students have access to not only academic support, but also support for social and emotional well-being. Other positions, such as para-professionals will be funded to support both classroom teachers and interventionists with students' academic needs as well as social-emotional well-being needs. These funds will also support a comprehensive summer enrichment program which has been a vital part of our district for the last three years. These extended learning opportunities will be driven by both student needs and student interest and will span a variety of levels and subject areas, and will all include evidence-based instructional practices.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

We plan to fund the costs for classroom instructional resources that promote evidence based instruction to all learners. Additionally, digital platforms that support both face to face learning and hybrid remote learning will be funded. Other costs necessary with keeping students in the classroom will be funded, which includes costs associated with building-lever or district-level substitute teachers, so that we can ensure students will have a teacher in their classrooms daily.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Our district has a strong K-5 MTSS process already in place, which will be enhanced through the positions and resources funded with ESSER III/ARP funds. We are working through the continued development of the MTSS process at the secondary level. These processes include Universal Screening of all students at least 2x/year as well as identification of struggling students throughout the school year. We will be enhancing our MTSS processes through the use of the online platform, SSIS SEL Brief & EBC. SSIS SEL Brief & EBC will allow us to easily look at historical data, current data, and progress monitoring data for students that are in need of and/or receiving additional support. Through both our MTSS processes and building/district school improvement process, we consistently review data for subgroups of students and develop interventions and strategies to best meet the needs of students. Additional funding sources will help support the social and emotional well-being of students through the purchase of Care Solace, which will be beneficial for both students, teachers, and their families.