

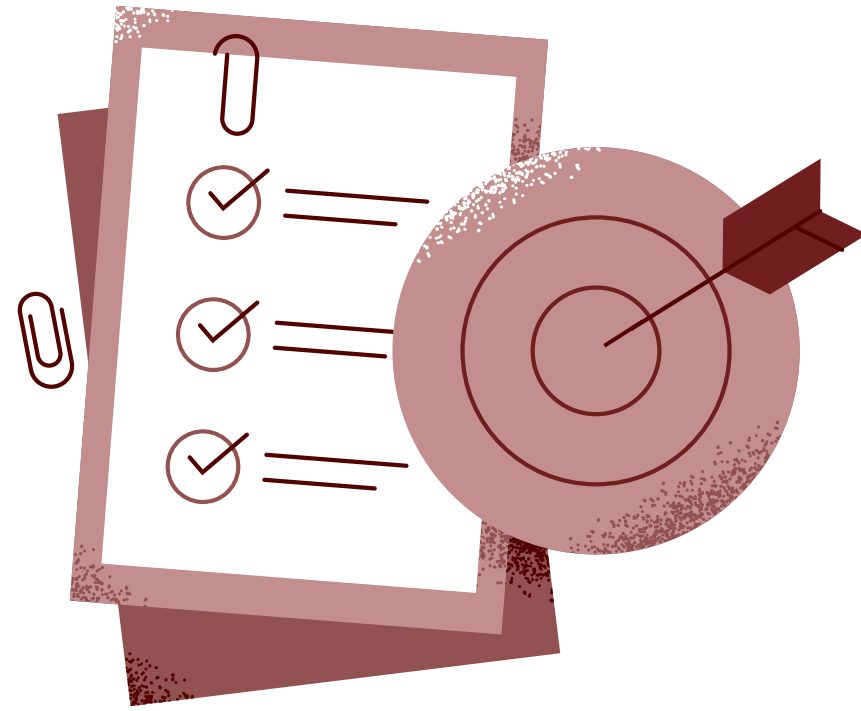
Midyear Goals Review



JANUARY 2025

Scott Hough, Superintendent of Schools
Dr. Crystal Marr, Director of Student Personnel Services
Heather Rocco, Director of Curriculum & Instruction

Our Goals at a Glance



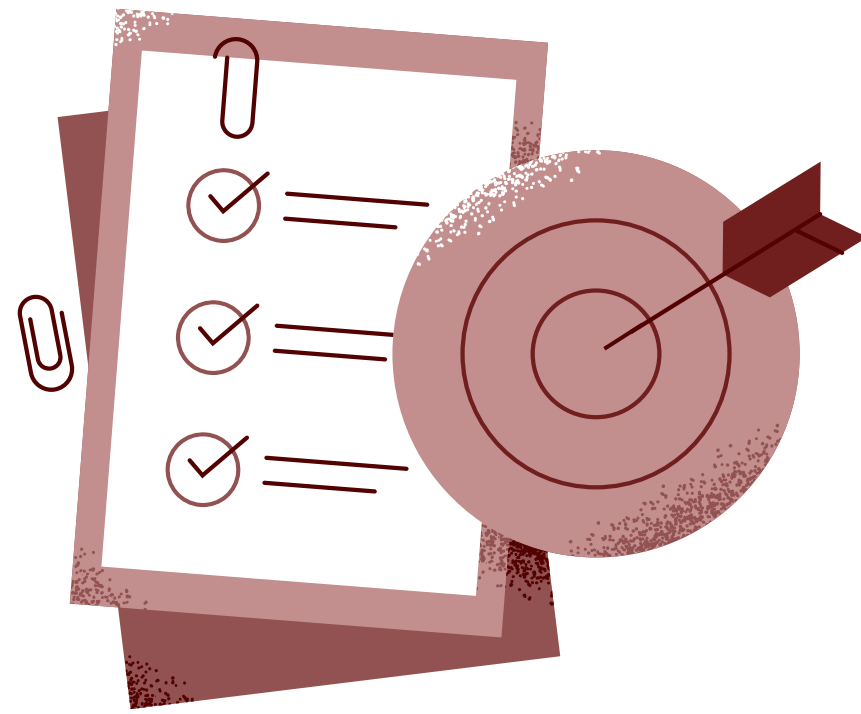
01 —

The Summit Public Schools will continue to foster an inclusive school community that values diversity, promotes equity, and supports mental health, wellness, and social emotional learning (SEL) within its climate, operations, curricula, and programs.

02 —

The Summit Public Schools will continue to improve its ability to utilize data to inform instructional programming and implement strategies that target areas of growth for all students.

Our Goals at a Glance



03

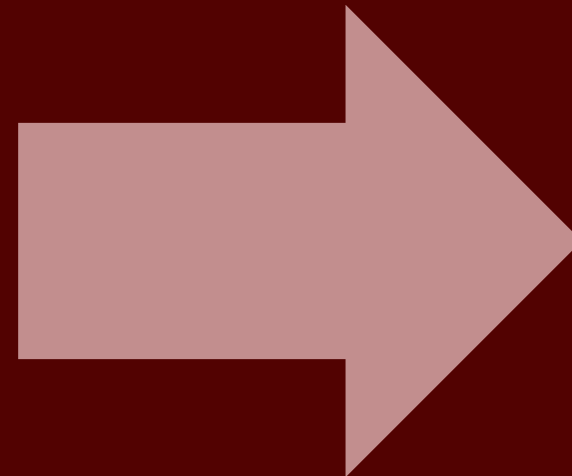
The Summit Public Schools will further the development of its Science, Technology, Engineering, Arts, and Mathematics (STEAM) initiative to cultivate interest and encourage innovative thought processes that will develop critical thinking and problem solving skills, and prepare students for future opportunities in a dynamic, global landscape.

04

The Summit Public Schools will actively engage in the strategic planning process to ensure the continuous improvement and success of the District. Summit Public Schools will create a cohesive, forward-thinking strategy that supports students' academic and personal growth while promoting community trust and collaboration. Through this process, stakeholders will identify and integrate innovative educational practices and technologies that align with the District's mission and vision. Summit Public Schools will build a strong foundation for continued growth, accountability, and excellence in educational outcomes.

Goal 01

The Summit Public Schools will continue to foster an inclusive school community that values diversity, promotes equity, and supports mental health, wellness, and social emotional learning (SEL) within its climate, operations, curricula, and programs.



Outcome

Data collected from the Strategic Equity Plan and stakeholder feedback will be used to further ensure an equitable educational experience, a sense of belonging, and mutual respect among students, staff, and families. This will be accomplished through increased awareness of mental health and wellness, as well as the delivery of professional development and SEL programming.

Inclusive Learning Environment & Social Emotional Supports



● Student Programming

Rollout of Panorama Social Emotional Learning survey for grades 3-12 to increase the effectiveness of responsive interventions through the counseling department and across schools
ADL No Place for Hate Designations across all schools in the district
Challenge Day

● Staff Professional Development

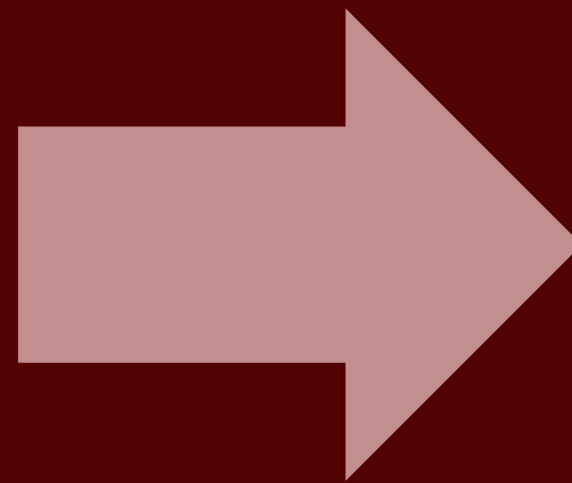
Created Book Studies on Belonging, Culturally Responsive Teaching, and Teaching Students in Poverty available to all staff members
Belonging & Dignity as well as Teaching Controversial Issues in a Contentious Political Climate Training
Leadership Training for Administrative Council
Wellness initiative through US Wellness

● Pilot Programs

Jefferson Elementary School Positive Behavior Support In Schools (PBSIS)
Washington Elementary School Inclusion

Goal 02

The Summit Public Schools will continue to improve its ability to utilize data to inform instructional programming and implement strategies that target areas of growth for all students.



Outcome

Staff will continue to increase data literacy through professional development, consistent application of data analysis protocols, and progress monitoring practices to deliver rigorous learning opportunities and targeted interventions for all learners through Multi-Tiered Systems of Support, including tiered behavioral supports.

Pilot

Panorama Student Success Platform Pilot at LCJSMS allows administrators and teachers to track and analyze student data in a responsive and comprehensive manner

Ongoing

MTSS Small Group Instruction Cohort Training for LCJSMS teachers

Genesis Discipline Module integration at LCJSMS & SHS

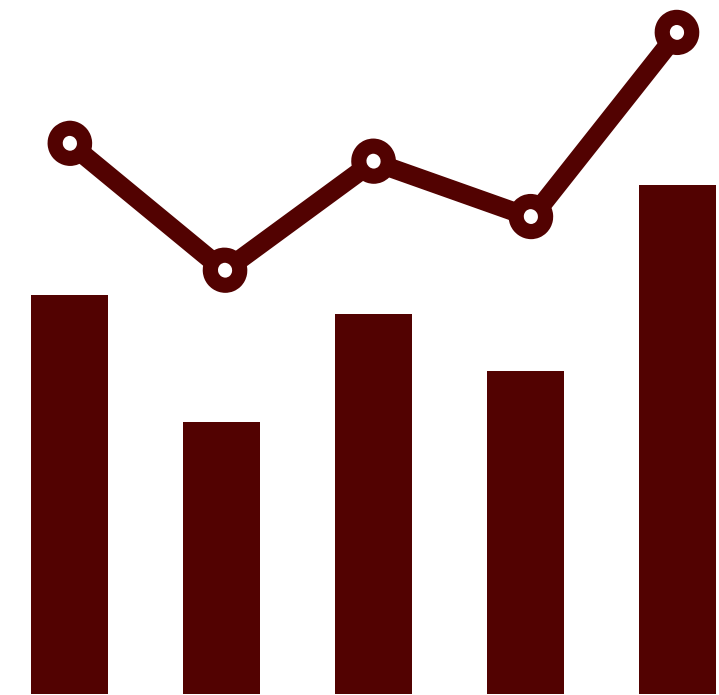
Adoption of and professional development in a new phonics intervention program for elementary schools

Intervention Data Collection & Analysis Training

Continued iReady training: Instructional Groupings

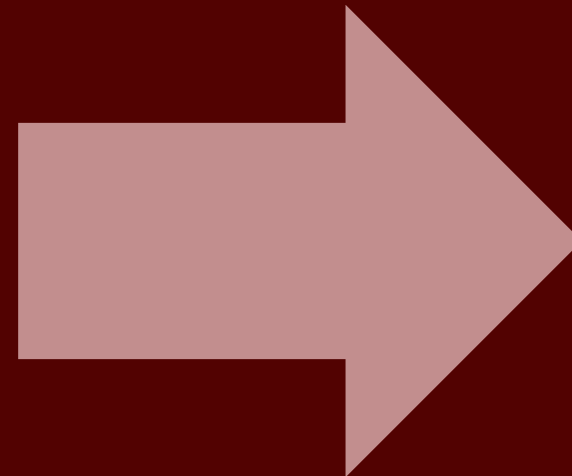
NJSLA Data Review Meetings

Utilization of Data



Goal 03

The Summit Public Schools will further the development of its Science, Technology, Engineering, Arts, and Mathematics (STEAM) initiative to cultivate interest and encourage innovative thought processes that will develop critical thinking and problem solving skills, and prepare students for future opportunities in a dynamic, global landscape.



Outcome

Elementary Outcome: Continuous curriculum revision and professional development will enhance STEAM programming and enable teachers to deliver rigorous, experiential learning opportunities.

Secondary Outcome: The secondary STEAM subcommittees will complete curriculum guides, progressions, and pathways to expand STEAM education and guide the design of physical spaces for the delivery of enhanced experiential learning opportunities for all students.

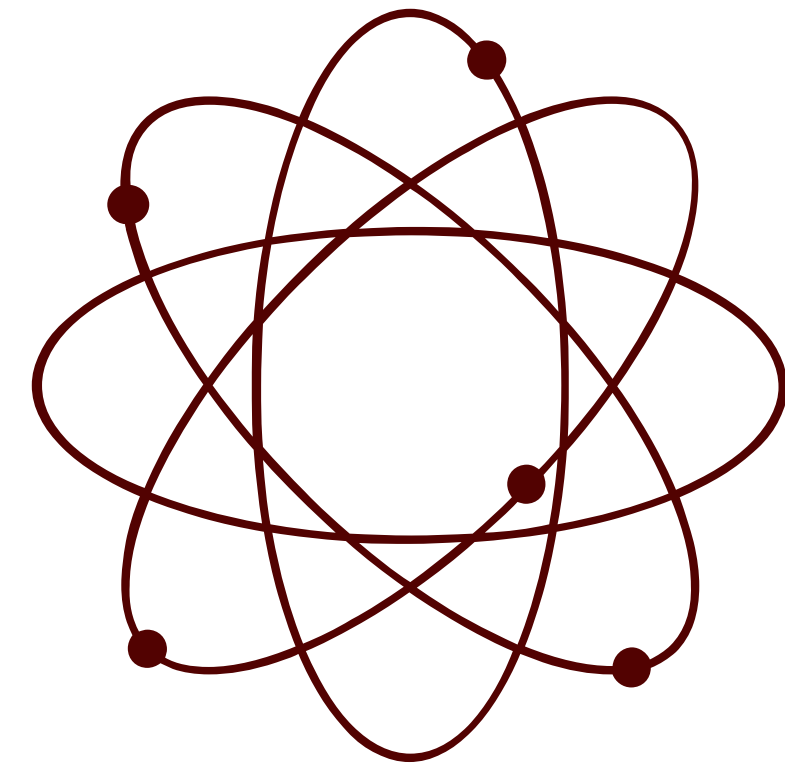
Completed

Created rubrics to assess student learning for grades 1 - 5
Coordinated articulation meeting for STEAM educators to create a K - 12 feedback cycle
Reviewed K - 5 STEAM curriculum to identify ways to integrate robotics lessons
Designed proposals for new courses at the secondary level
Construction projects at LCJSMS

Ongoing

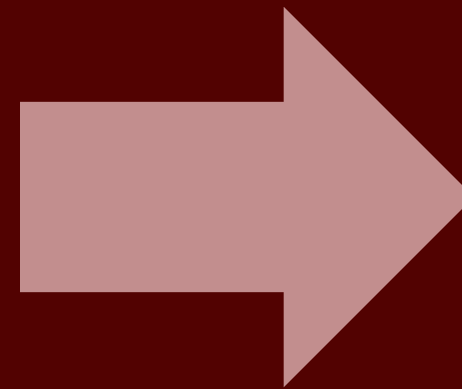
Provide training for K - 5 STEAM teachers on robotics
Revise K - 5 curriculum to intentionally integrate science and STEAM units
Research and write new courses for the secondary level
Participate in local professional networks of STEAM educators to collaborate around best practices
Construction project at SHS

STEAM Education



Goal 04

Summit Public Schools will actively engage in the strategic planning process to ensure the continuous improvement and success of the District. Summit Public Schools will create a cohesive, forward-thinking strategy that supports students' academic and personal growth while promoting community trust and collaboration. Through this process, stakeholders will identify and integrate innovative educational practices and technologies that align with the District's mission and vision. Summit Public Schools will build a strong foundation for continued growth, accountability, and excellence in educational outcomes.



Outcome

In the first year of engaging in strategic planning, Summit Public Schools will establish a clear vision and mission that aligns with our community's needs and values. Key stakeholders including, students, parents, teachers, staff, and community members will actively participate in identifying priorities, which will lead to the creation of focused goals and a completed first-year action plan.

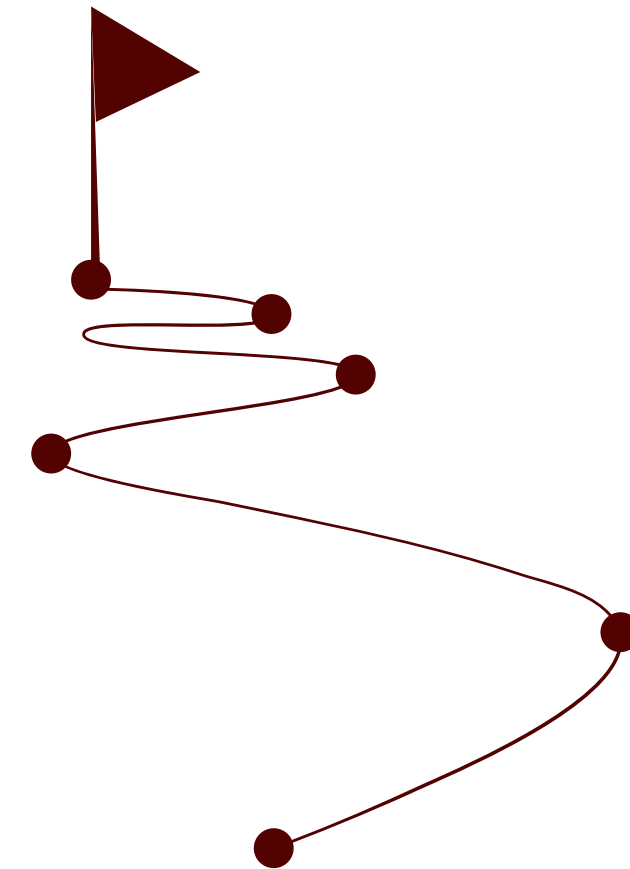
Completed

Secured The Madison Institute to facilitate the process
Hosted initial information session with the Board in August
Held an open community meeting to gather input from all stakeholders
Participated in first Core Team meeting to begin to develop our vision and mission statements
Distributed surveys to all stakeholders: staff, parents, students, community members

Ongoing

Adopting a vision and mission statement
Additional Core Team Meetings
Hosting Parent Focus Groups
Implementation Team Meetings
Developing Year 1 Action Plan

Strategic Planning



Thank you!

