

Lone Star Governance Presentation



Dr. Richard Rivera
Superintendent

November 19, 2024

Lone Star Governance Board Monitoring Calendar

School Board: Weslaco ISD				Years: 23/24-27/28	
Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
August 2024	TEA A-F Accountability Ratings (STAAR/EOC/CCMR) *	CPM 1.1 Discipline Reports		Team Building	
September 2024	Goal 5 GPM 5.3 CCMR Associates Degrees	CPM 5.1 LSG Framework	Board Self-Evaluation	School Safety Training (every other year) Due 2024	TASB Conference
October 2024	Goal 1 GPM 1.1-1.3 BOY MAP Rdg K-2	CPM 2.1 Class Counts		Child Abuse Prevention (1 hr. every 2 yrs.)- Due 2023	
November 2024	Goal 2 GPM 2.1-2.3 BOY MAP Math K-2	CPM 3.1 - 3.2 Panorama Survey		Cybersecurity Statutory (1 hr. every year)	
December 2024	Goal 5 GPM 5.1 CCMR/TSI	CPM 4.1 & 4.2 Fund Balance / FIRST Report	Board Self-Evaluation		
January 2024	Goal 3 GPM 3.1-3.2, Goal 4 4.1-4.2 Benchmark 1 Results	CPM 5.2 TTESS			
February 2024	TAPR/HB 3 Public Hearing *	CPM 2.1 Class Counts			
March 2024	Goal 1 GPM 1.1-1.3 MOY MAP Rdg K-2	CPM 3.1 - 3.2 Panorama Survey	Board Self-Evaluation		Budget Workshop
April 2024	Goal 2 GPM 2.1-2.3 MOY MAP Math K-2	CPM 5.1 LSG Framework	Superintendent Annual Evaluation	SB 1566: Evaluating & Improving Student Outcomes (3 hrs. every 2 yrs.)- Due 2024	NASBA Conference
May 2024	Goal 3 GPM 3.1-3.2, Goal 4 GPM 4.1-4.2 Benchmark 2 Results	CPM 1.1 Discipline Reports			Region One Conference
June 2024	Goal 1 GPM 1.1-1.3, Goal 2 2.1-2.3 EOY MAP Rdg & Math K-2	CPM 4.1 Budget	Board Self-Evaluation		NALEO
July 2024	Goal 5 GPM 5.1-5.2 CCMR/TSI/IBCs	CPM 5.2 TTESS			

* Signifies all GPMs are represented

NWEA MAP MATH RESULTS



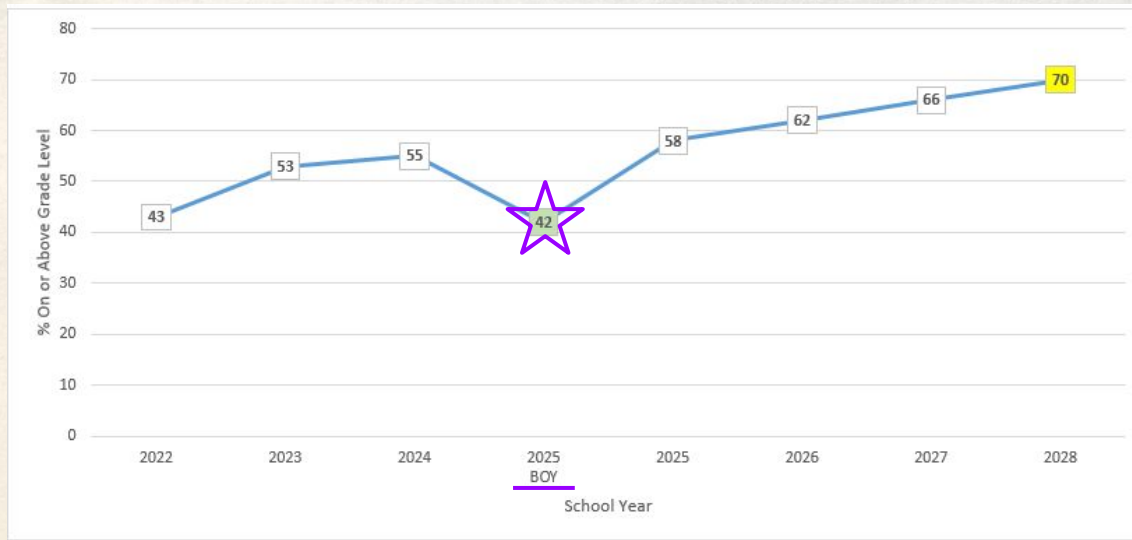
KINDER - 2ND GRADE B.O.Y. REPORT

LSG Progress Monitoring- November

Weslaco ISD
HB 3 Board Goal 2



GPM 2.1: The percent of Kindergarten students achieving the 60th percentile on BOY MAP Math will increase from 55% to 58% by May 2025.



Kindergarten Demographic Group Progress	Current	2025 Target
Hispanic	42%	58%
Eco. Disadvantaged	38%	50%
Emergent Bilingual	25%	38%
Special Education	26%	31%

Yearly "EOY" Target Goals						
2022	2023	2024	2025	2026	2027	2028
43%	53%	55%	58%	62%	66%	70%

Area of Focus:

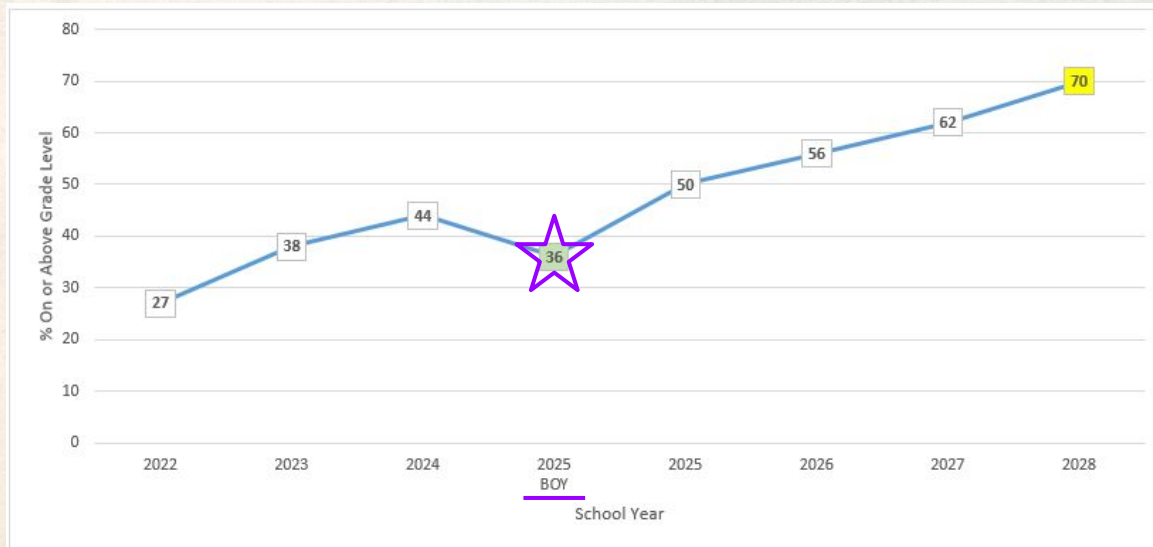
- Data Analysis and Money

LSG Progress Monitoring - November

Weslaco ISD
HB 3 Board Goal 2



GPM 2.2: The percent of 1st grade students achieving the 60th percentile on BOY MAP Math will increase from 44% to 50% by May 2025.



First Grade Demographic Group Progress	Current	2025 Target
Hispanic	36%	50%
Eco. Disadvantaged	32%	39%
Emergent Bilingual	20%	31%
Special Education	6%	22%

Yearly "EOY" Target Goals						
2022	2023	2024	2025	2026	2027	2028
27%	38%	44%	50%	56%	62%	70%

Area of Focus:

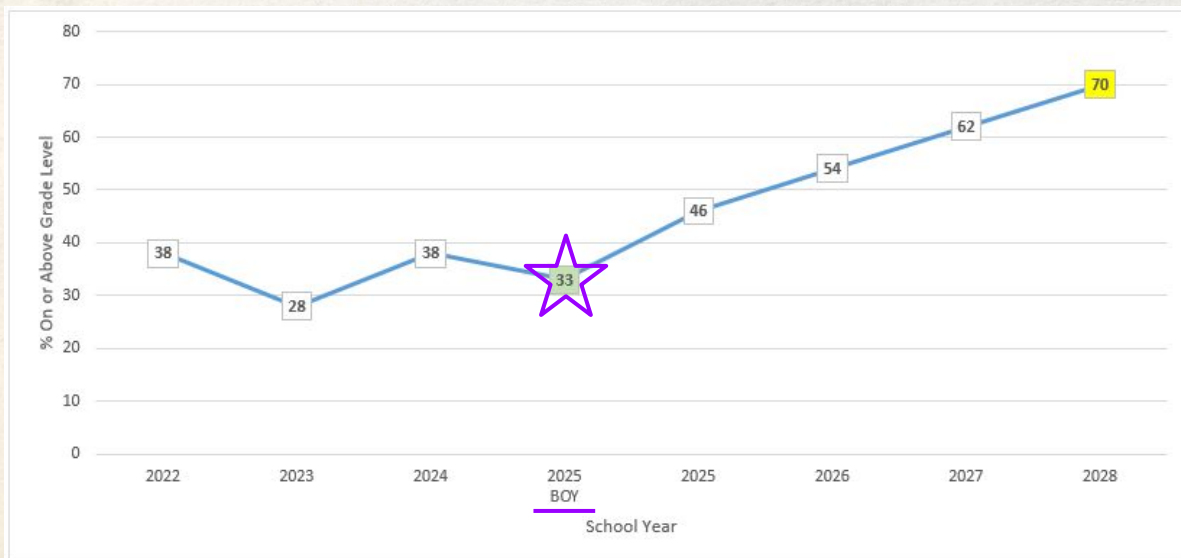
- Numerical Representations and Relationships

LSG Progress Monitoring - November

Weslaco ISD
HB 3 Board Goal 2



GPM 2.3: The percent of 2nd grade students achieving the 60th percentile on BOY MAP Math will increase from 38% to 46% by May 2025.



Yearly "EOY" Target Goals						
2022	2023	2024	2025	2026	2027	2028
38%	28%	38%	46%	54%	62%	70%

Second Grade Demographic Group Progress	Current	2025
Hispanic	32%	46%
Eco. Disadvantaged	29%	37%
Emergent Bilingual	19%	36%
Special Education	8%	22%

Area of Focus:

- Computations and Algebraic Relationships

LSG Progress Monitoring - November

Weslaco ISD
HB 3 Board Goal 2



GPM 2.1 - 2.3 CAMPUS REPORT BY GRADE LEVEL

NWEA MAP BOY Math results for Kinder - 2nd grade students achieving the **60th** percentile.

Mathematics	K (58%)	1 (50%)	2 (46%)
WISD	42%	36%	33%
A.N. Rico Elementary	47%	36%	23%
Airport Elementary	35%	33%	19%
Cleckler-Heald Elementary	54%	36%	37%
Dr. R. E. Margo Elementary	34%	31%	26%
Memorial Elementary	67%	46%	43%
North Bridge Elementary	29%	36%	23%
PFC Mario Ybarra Elementary	22%	25%	30%
Raul A. Gonzalez Jr Elementary	54%	32%	42%
Rodolfo Rudy Silva Jr Elementary	37%	30%	28%
Sam Houston Elementary	36%	42%	50%

What is working?

- Fidelity to our adoption and Lesson Plans
- Grade Level Curriculum Guides
- Small group instruction
- Weekly PLCs
- Personalized Instruction
- Tutorials
- Hands on manipulatives
- Weekly progress monitoring

What needs more attention?

- Embed writing in math lessons
- Increase rigor in lesson delivery
- Continue Lesson Internalization through PLCs
- Implement Research Based Instructional Strategies
- Implement Differentiated instruction

"EOY" Target Goals (2024) & 2025		
Kinder	1st Gr.	2nd Gr.
(55%) 58%	(44%) 50%	(38%) 46%

PANORAMA SURVEY RESULTS



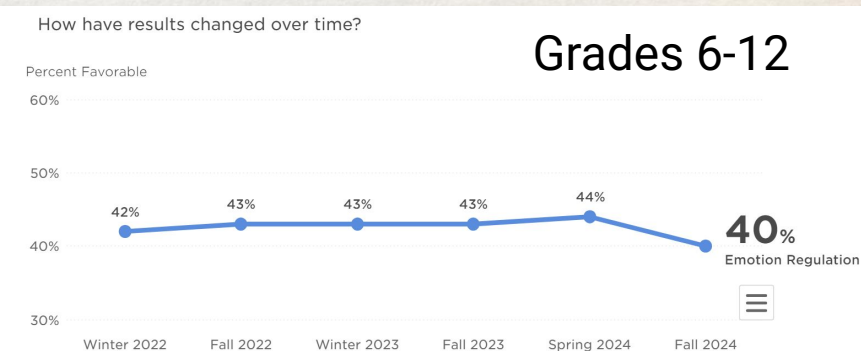
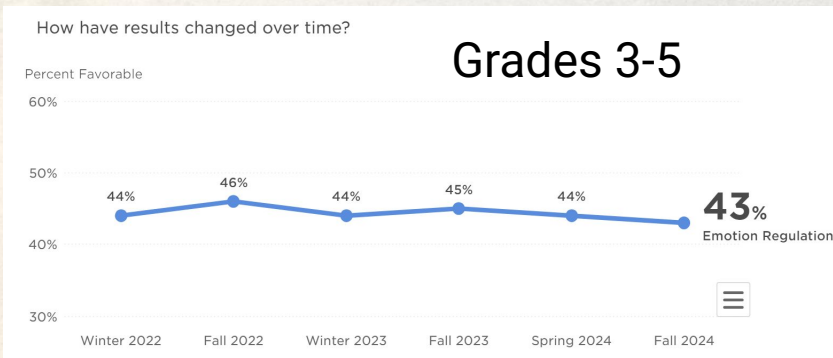
DISTRICT REPORT FALL 2024

LSG Progress Monitoring- November

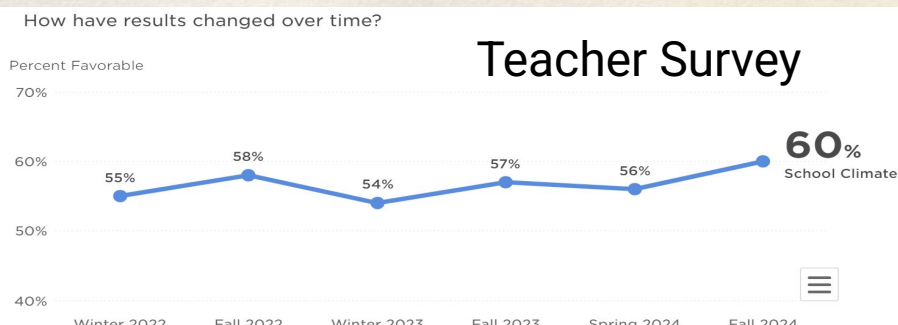
Weslaco ISD
Superintendent Constraint 5



CPM 3.1: The percentage of students who respond favorably to Emotional Regulation on the Student Panorama Survey will increase from Winter 2024 to Winter 2025.



CPM 3.2: The percentage of teachers and staff who respond favorably to School Climate on the Teachers and Staff Panorama Survey will increase from Winter 2024 to Winter 2025.



LSG Progress Monitoring - November

Weslaco ISD
HB 3 Board Goal 2



CAMPUS PANORAMA SURVEY FEEDBACK

Provide activities that will address and increase results for both Students & Staff/Teachers

District Wide Strategies in Place

Students

- Facilitate the SEL-celebrating You (Character Counts) event for WISD students focusing on Panorama Survey's lowest SEL skill at the Susan Peterson Center for Visual & Performing Arts.
- Work with WISD Counselors, Social Workers, and LPC's to analyze quantitative/qualitative data and create an action plan.
- Action Plan for target SEL skills are reviewed during Monthly Meetings with Counselors/Social Workers/LPCs.
- Model activities/lessons that can be provided to students using the Multi-tiered System of Support. Counselors & Social Workers will implement lessons with the students.
- Facilitate Monthly District/Campus SEL Meeting with Principals, Asst Principals, & other Campus SEL Committee members focusing on Panorama results and Bullying Prevention (School Safety on Panorama).
- Stronger Connections Grant LPCs are providing Tier II interventions based on data from Panorama survey.
- Stronger Connections Grant will train Staff/Counselors to implement research-based program such as Character Strong.
- Model the usage of Panorama Playbooks and Ripple Effects to Counselors for Campus Implementation.
- Intervention Specialist will facilitate groups on Emotional Regulation for the three lowest Elementary campuses on the specific SEL skill.
- Monitor administration of Panorama Quick Check-Ins at the campuses.
- Facilitate Bullying Prevention activities and provide presentations for parents.

Staff/ Teachers

- Coordinate activities that counselors can use with Staff to improve their overall emotional well-being.
- LPCs conduct presentations on mental health and emotional well-being.
- Campuses conduct and personalize activities based on survey results throughout the year.