



SAYREVILLE WAR MEMORIAL HIGH SCHOOL

BUDGET PRESENTATION

2025-2026

Goal 1

2023 - 2024

By the end of the academic year 2023-2024, the objective is to significantly increase the math graduation rate among 11th-grade students in alignment with the New Jersey Department of Education's (NJDOE) requirements and N.J.S.A. 18A:7C-6. This goal will be considered achieved when at least 70% of 11th-grade students representing various demographic groups, including English Language Learners (ELL), economically disadvantaged students, and students with disabilities, successfully meet the math New Jersey Graduation Proficiency Assessment (NJGPA) requirements by obtaining a score of 725 or higher.
(62% achieved up from 56%)

Action Steps:

- Action Step 1: Data Analysis and Baseline Assessment**
- Action Step 2: Resource Allocation to Support Math Proficiency Enhancement**
- Action Step 3: Progress Monitoring and Data Review**
- Action Step 4: Celebration of Achievements**
- Action Step 5: Parent Engagement for Math Proficiency Enhancement**

Goal 2

2023 - 2024

To leverage classroom and building-based strategies and activities as well as current integrated activities to increase school pride by introducing additional activities that foster a sense of belonging and unity among our students. **(Goal Achieved)**

Action steps:

- 1. Establish a student led school spirit committee dedicated to organizing and surveying the student body.**
- 2. Provide the student body with a voice in shaping new events.**
- 3. Provide and implement the student led committee that is more inclusive and reflective of our diverse student body.**
- 4. Leverage social media platforms and other communication channels to inform and communicate to the school community.**
- 5. Review and survey external partnerships with Pride in our School information.**
- 6. Review physical space and school spirit**
- 7. Review and survey staff regarding school pride**
- 8. Foster an environment where all feel excited to be a part of our school community**

Goal 1

2024 - 2025

1. By the end of the academic year 2024-25, the objective is to significantly increase the math graduation rate among 11th-grade students in alignment with the New Jersey Department of Education's (NJDOE) requirements and N.J.S.A. 18A:7C-6.

This goal will be considered achieved when at least 60% - 63% of 11th-grade students representing various demographic groups, including English Language Learners (ELL), economically disadvantaged students, and students with disabilities, successfully meet the math New Jersey Graduation Proficiency Assessment (NJGPA) requirements by obtaining a score of 725 or higher.

Action Steps:

Action Step 1: Data Analysis and Baseline Assessment

Action Step 2: Resource Allocation to Support Math Proficiency Enhancement

Action Step 3: Progress Monitoring and Data Review

Action Step 4: Celebration of Achievements

Action Step 5: Parent Engagement for Math Proficiency Enhancement

Goal 2

2024 - 2025

1. To leverage classroom and building-based strategies and activities as well as current integrated activities to expand upon school pride by expanding upon activities that foster a sense of belonging and unity among our students.

Action steps:

1. **Continue with a student led school spirit committee dedicated to organizing and surveying the student body.**
2. **Provide the student body with a voice in shaping new events.**
3. **Provide and implement the student led committee that is more inclusive and reflective of our diverse student body.**
4. **Leverage social media platforms and other communication channels to inform and communicate to the school community.**
5. **Review and survey external partnerships with Pride in our School information.**
6. **Review physical space and school spirit**
7. **Review and survey staff regarding school pride**
8. **Foster an environment where all feel excited to be a part of our school community**

▶ **Goals/Resources/School Improvement**

- ▶ **Continue to focus on using data to drive instruction through RTI Data, and key departmental data discussions. (Ongoing)**
 - ▶ **Funding to support our students with Tier 3 services as well boot camp needs.**
- ▶ **To continue fostering positive school spirit/pride through: (Ongoing)**
 - ▶ **Branding our high school with essential themed wall designs and more**
 - ▶ **Creating a sense of unity through collaborative efforts with teachers and students**
 - ▶ **Organizing regular activities and events that surround our community with positive environments**
 - ▶ **Continue to involve our students in student-led initiatives**
 - ▶ **Listen to our students and staff often about how to improve school spirit**
 - ▶ **Leverage social media platforms and digital communication channels to spread upcoming events, share highlights, and create a positive online presence of the school**
 - ▶ **Continue to cultivate a vibrant and enthusiastic school spirit that fosters a sense of belonging and pride among students**

- ▶ **Student Achievement (School-Wide) (Ongoing)**
 - ▶ **Continue to create educational spaces that contribute to engaging and motivating instructional strategies Academic support for all (Learning Academies, opportunity rooms, NHS extra-help)**
 - ▶ **Learning Academy local funds requested to continue tier 2 services**
 - ▶ **Continue to implement instructional methods that focus on differentiation through engaging lessons.**
 - ▶ **Continue to target students with specific academic needs.**
 - ▶ **RTI Process**
 - ▶ **Continue to give our students positive experiences to provide them with knowledge for life after high school**
 - ▶ **Continue to sustain a focus on improving chronic absenteeism**
 - ▶ **Message of “Attendance is Important!”**

▶ **Climate & Culture**

- ▶ **Continue to promote Social & Emotional Learning – SEL Committee**
- ▶ **Student Advisory Council is a significant component of improving climate & culture**
 - ▶ **Student feedback and ideas**
- ▶ **Continue to promote the theme of the “Bombers” throughout SWMHS**
 - ▶ **Continue with the School Spirit Committee.**
- ▶ **Staff & Student Collaboration**
 - ▶ **Friday Music Choice – During Passing Times**
 - ▶ **Friday Morning Live**
 - ▶ **Students & Staff Perform**
- ▶ **Bomber-themed hallway decals, positive messages, display monitors, and accessories.**
 - ▶ **Celebrate student activities and events**
 - ▶ **Principal – Shoutouts.**
- ▶ **School Branding/Spirit:**
 - ▶ **Interior Wall Graphics - Class Council Artwork**
 - ▶ **Bomber logos and spirit designs.**
 - ▶ **School store opening, online store, & the advent of electronic payment systems at SWMHS**

▶ **Technology**

- ▶ **Continue to add display monitors throughout the school**
- ▶ **Security cameras to monitor the school building**
- ▶ **Other**

▶ **Facilities**

- ▶ **Continue to update SWMHS Facilities (Requesting)**
 - ▶ **Classroom needs: Furniture, whiteboard tables, technology, etc.**
 - ▶ **School Building/Gymnasium/Athletics Upgrades:**
 - ▶ **Wall padding & sound system**
 - ▶ **New concession stand – or shell with insulation**
 - ▶ **Side softball/baseball field entrance stairs**
 - ▶ **Paint**
 - ▶ **CST Offices and Conference Room**
 - ▶ **All internal doors - Blue**
 - ▶ **ESS Rooms**
 - ▶ **School Branding/Spirit: Interior Wall Graphics**
 - ▶ **Media Center: Poster/Banner Maker**

▶ **Personnel**

- ▶ **Requesting two needed stipend positions.**
 - ▶ **Assistant Custodian of School Funds**
 - ▶ **Music and Recording Arts Program Engineer**

THANK YOU!