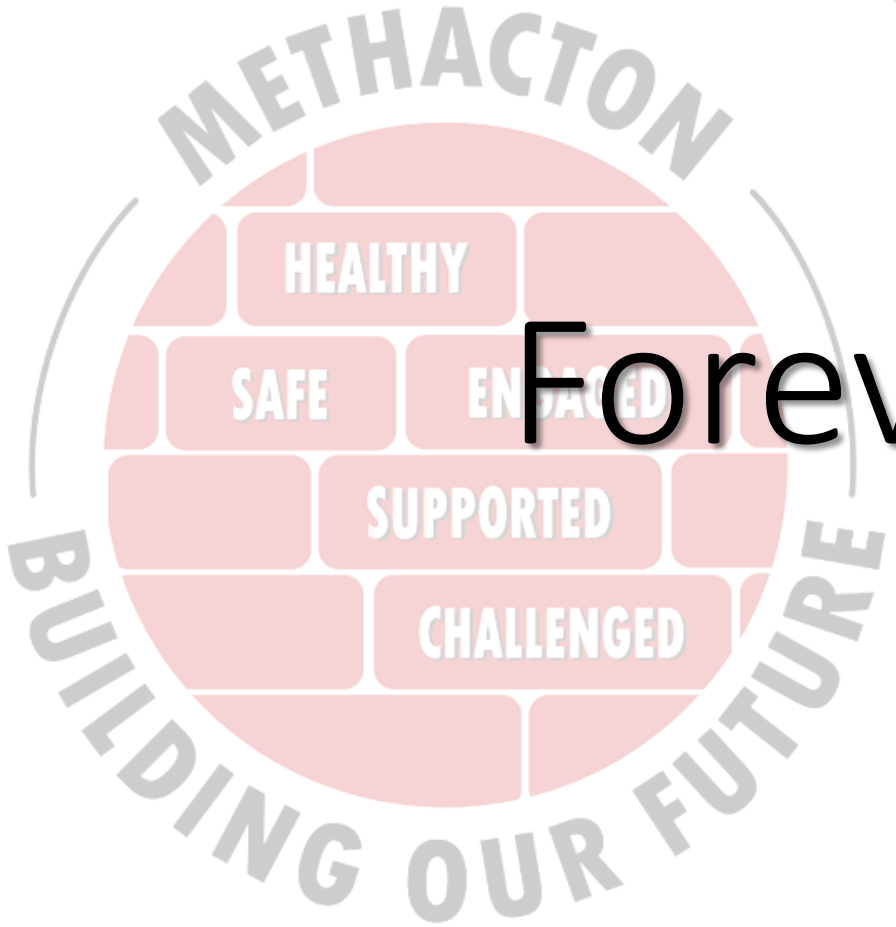


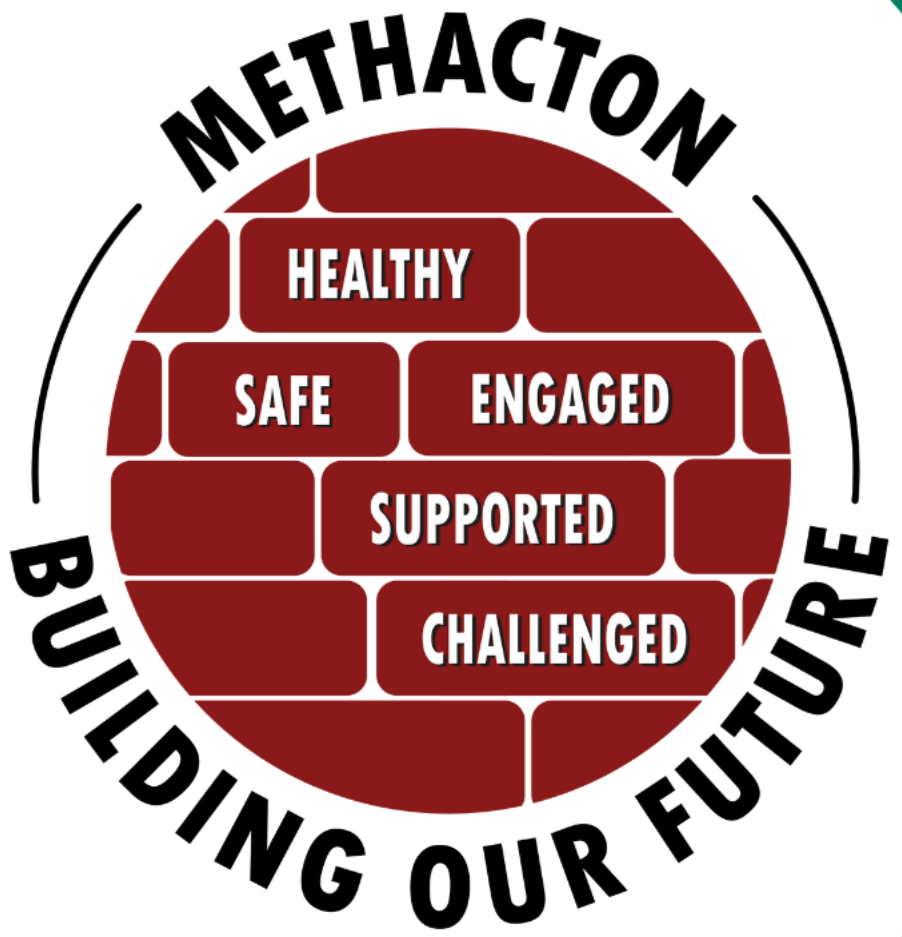
Forever Changed

Methacton
Pandemic
Resilient
Masks
Vaccines
Covid-19
Positive
Negative
Chromebooks
Asynchronous
Board
School
Education
Virtual
Health
Wellness

Strong
Progress
Online
Learning
Zoom
Unprecedented
Test
Doctor
Sanitizer
Order
Instruction
Hybrid
In-person
Heroes
Mitigation
Guidance

Students
Teachers
Families
Community
Lockdown
Cases
Clinic
Safety
Challenging
Pivot
Access
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A Summary Account of our Pandemic



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COMMUNICATION

- Interpreted, communicated, and coordinated mitigation strategies based on CDC, CHOP, Montgomery County Department of Health
- COVID-19 section on district website
  - Maintained archive of communications
  - Data Dashboard
  - Health and Safety Plan
  - Continuity of Instruction Plan
- Events/Activities
  - Maintained access to athletics
  - Special Graduation banners and activities
  - Off campus options for events and graduations
  - Alternative options for events
- Town Hall Meetings/Staff Roundtables/Video
- Posted signage all across the district both inside and outside
- Parent workshops/Family Engagement Guide

INSTRUCTION

- Teachers instructed K-12 students for first time virtually (Significant change to teaching and learning)
- Implemented asynchronous instructional program for first several weeks of school closure and then made available for students as we transitioned to synchronous instruction model
- Provided aide support for students participating in virtual instruction and/or in their home, per IEP
- Transitioned to various instructional models keeping the laws and regulations, accountability, and student/parent/staff social and emotional wellbeing at forefront
- Implemented 1:1 technology K-12 (New for K-6)
- Developed and implemented online instructional model, hybrid model, and alternative to in-person online model
- Held parent-teacher conferences virtually
- Researched and acquired resources to support online teaching and learning
- Leveraged Google Classroom Learning Management System
- Transitioned among in-person, all virtual, hybrid models
- Implemented K-4 Boost after-school program
- Implemented Virtual ESY program for summer 2020
- Established outdoor classroom learning spaces
- Implemented a Tutoring Center and Related Services Clinic
- Implemented a Pilot Program for our students with Low Incidence Disabilities

SAFETY AND WELFARE

- Packaged and delivered no cost meal program to families
- Established Backpack program donation collection bins
- Provided mental health services in grades K-12 through Central Behavioral Health and the REACH program
- Implemented SOAR program in grades K-4 to support behavioral and mental health needs
- School Board and Education Foundation made significant Food distribution contributions of time and financial resources
- Developed mitigation protocols
- Coordinated employee vaccination access and on-site vaccination clinics for students, families and staff
- Provided employee (and third party contractors) access to assurance testing
- Implemented various student and staff contact tracing protocols
- Developed and regularly revised the district's health and safety plan
- Implemented health and safety plan cleaning protocols
- Disinfected buildings during the day and evening

TECHNOLOGY

- Provided student, parent, staff support for
  - Online learning
  - Technology issues
  - Device support
- Cornerstone to our continuity of instructional plan
- Managed supply chain challenges
- Collected and redistributed district devices
- Implemented Launchpad
- Enrolled students into Google Classroom
- Established and implemented Zoom, student and staff guidelines, and provided support
- Upgraded Internet bandwidth and firewalls
- Used of technology to continue interview process: VidCruiter and Zoom

OPERATIONS

- Conducted full building cleanings and residual full building cleanings between known exposures
- Managed and maintained support staff workload (paraprofessionals, IA's, PCAs, secretaries, maintenance, custodial, and grounds)
- Established student and staff accountability systems
- Managed construction delays and COVID related labor supply challenges with contractors
- Organized safe/responsible access to facilities for community groups
- Managed multiple work schedule variations for all staff groups
- Implemented seating charts, removal of furniture, and schedules to meet mitigation requirements
- Developed system for employee leave management
- Held significant number of personnel conversations with respects to work, health, wellness, and future uncertainty
- Managed instructional models, safety and security, and legal requirements against challenge of nearly 20% of staff not returning
- Continued collective bargaining virtually
- Managed transportation disinfection protocols and routing variables due to COVID and Hurricane Ida
- Managed various state and federal grants associated with COVID

What did we learn and how did we grow

- In-person learning - Having teachers in front of students is highly valued
- Frequent communication is critical in supporting students, families and staff
- Virtual parent/teacher meetings work well
- Balance is important
- Change is challenging for all – loss of control is overwhelming
- People (students, parents, staff) need to be and feel connected
- Focus on customer service and relationships (being patient, showing empathy, and listening)
- Organizational flexibility is critical to addressing systematic challenges at high rates of speed
- Emphasized critical role schools play in lives of our school community
- Daily routines and structure are critical to learning for all students and staff
- Mental health of students and staff must be factored into all decision making

What did we learn and how did we grow

- Teaching, support and administrative staff worked well under unique, challenging, and regularly changing situations. We adapted on the fly to best support students and families. A true testament to our commitment to teaching and learning
- School Board members took on the most challenging leadership role in public school history. Given no precedence or substantial guidance, the safety and welfare of all was always top priority. As elected volunteers, they are true champions of our community
- Parents/guardians were appreciative of the district's efforts to support their child(ren) during these uncertain times. Their patience, perseverance and support has been tremendous
- Elevated appreciation for our nurses and school counselors
- Heightened respect for community services – Police, Fire, Ambulance, Healthcare workers, Teachers and Food Pantry workers
- Use of technology has forever become a natural part of our day-to-day work and will continue to be a greater part of our instructional program delivery
- Most intense professional learning for staff – EVER



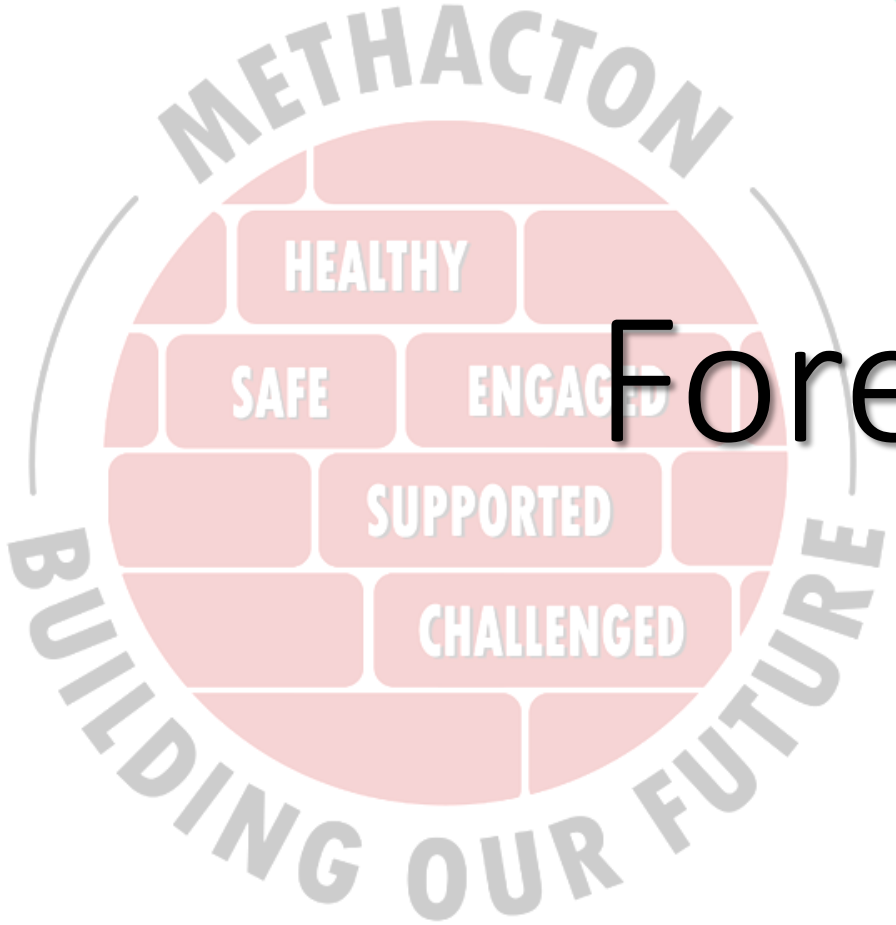
WE ARE RESILIENT

STUDENTS

PARENTS

STAFF

COMMUNITY



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