

# Report to Our Community 2024-2025

# Bozeman

## Public Schools



*Bridger  
Charter  
Academy*



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**Greetings** - I welcome you to this year's Annual Report for Bozeman Public Schools with gratitude and optimism. Thank you to our students, families, educators, staff, and community partners for supporting high-quality public education. Your dedication helps our schools thrive and achieve excellence.

Together, we have much to celebrate. Our commitment to academic excellence and holistic student development is evident in our students' achievements. This past year, our community updated the District's Long Range Strategic Plan (LRSP) with measurable goals, including:

**Goal Area 1 - Academic Performance**

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.  
Spring 2024 3rd Grade Reading Proficiency = 74%
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.  
2022-2023 Cohort Graduation Rate = 89.62%

**Goal Area 2 - Operations and Capacity Building**

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.  
2024-2025 Model PLC Schools = 4, Promising Practices Schools = 1  
Model Schools: Emily Dickinson, Hawthorne, Irving, Longfellow  
Promising Practices School: Meadowlark
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

**Goal Area 3 - Community Engagement and Partnerships**

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.  
Fall 2024 Incoming Kindergarten Proficiency = 62%

**Goal Area 4 - Student and Staff Well-Being**

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.

While we are proud of our progress, important work remains. Our mission is to ensure high levels of learning for all students by addressing achievement gaps, expanding resources, and promoting equity while supporting every student's success. With our shared vision and efforts, Bozeman Public Schools will continue empowering every child to reach their potential. Thank you for being part of this journey.

Casey Bertram, Superintendent

**MISSION**

*Bozeman Public Schools exists to ensure high-level learning for all students.*

**VISION**

*Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.*

**School Board Trustees**

- Greg Neil - Chair
- Kevin Black - Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson

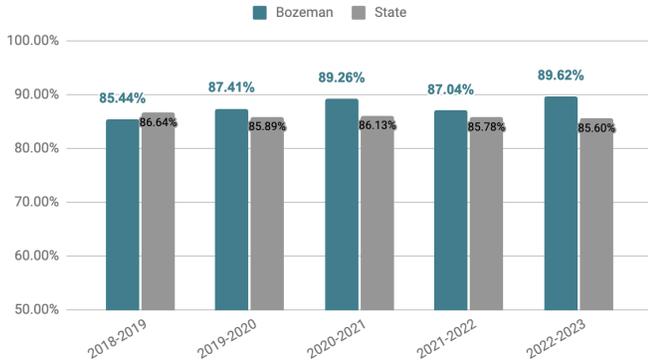


Photo credit: Patrick Bouman, Bozeman Daily Chronicle

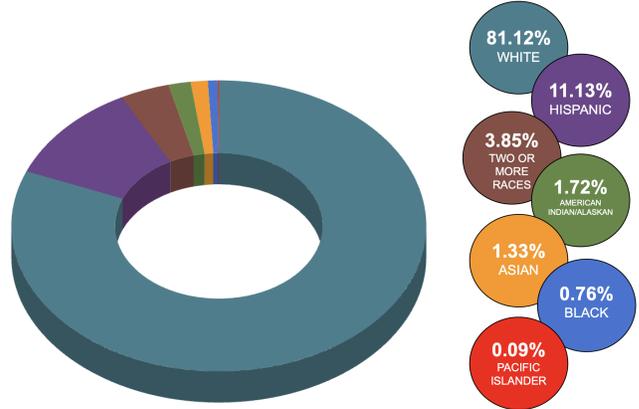
# ABOUT YOUR BOZEMAN PUBLIC SCHOOLS

## GRADUATION RATES

BSD7 Cohort Graduation Rates



## TOTAL STUDENTS 2024-2025 7,519



## STUDENT : TEACHER RATIOS

K-8 DISTRICT  
**15:1**

9-12 DISTRICT  
**16:1**

## ATTENDANCE RATES

K-8 DISTRICT  
**91.8%**

9-12 DISTRICT  
**91.6%**

OPI Reported Staffing Ratios Include All Certified Staff in The District (Counselors, School Psychologists, Intervention/SPED Staff, etc.)

PK - 5  
**3,142**  
Students



6 - 8  
**1,568**  
Students



9 - 12  
**2,809**  
Students



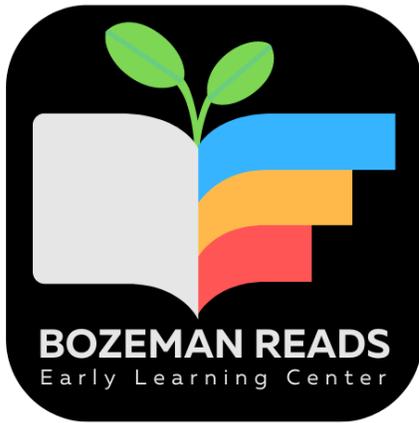
**7,519**  
**Students**



# Literacy Matters

*"Literacy is the most basic currency of the knowledge economy"* - Barack Obama

Providing a firm foundation of literacy (reading, writing, speaking, and listening) is essential to student success. Bozeman Public Schools is incredibly grateful for the work of the 2023 Legislature that created funding for targeted early literacy programs via HB352. The District hit the ground running by offering summer jump start and home-based programming, as well as expanding opportunities for four-year old programming during the school year.



The Bozeman Reads Early Learning Center (BRELC) at Morning Star Elementary is focused on the District's early literacy goal. Bozeman Reads was launched in 2021 in collaboration with the Bozeman Schools Foundation to provide programming and coordination with community partners to make the early literacy goal a reality.

**85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.**

The BRELC opened its doors to **86** students in August 2024. The center currently includes **four** regular education and **two** special education classrooms. The BRELC coordinator, Megan Roth, coordinates and collaborates with community early childhood providers and families to conduct screenings for the BRELC, as well as providing professional development on the science of reading and associated early literacy skills.

Bozeman Public Schools is incredibly grateful for the community partners below who are working in collaboration with the BRELC to achieve the LRSP early literacy goal:



To learn more about the Bozeman Reads Early Learning Center (BRELC), visit its website via the QR code, or reach out to program coordinator Megan Roth [megan.roth@bsd7.org](mailto:megan.roth@bsd7.org)

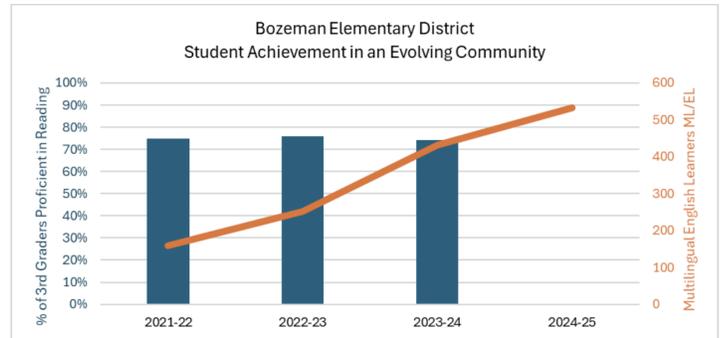


# Literacy Matters Cont.



Bozeman Public Schools launched summer jump start programming during summer 2024. The program served over **200** students entering kindergarten through third grade. The District operated summer jump start at **three** elementary school locations. The program is directly tied to the District's grade level reading goal:

***By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.***



While the District saw a large increase (**70.8%**) in multilingual English learners from 2022-2023 to 2023-2024, the percentage of literacy proficiency was relatively unchanged, thus showing that instruction and intervention/extension supports are having a positive impact on students within the District.



The District partnered with the **Greater Gallatin United Way** to operate a full-day summer camp at **two** of the jump start locations. This provided families a full-day camp option after students wrapped up their jump start literacy programming. **Bozeman Schools Foundation** generously supported scholarships for identified families to offer the full-day summer camp option at no cost.



The District partnered with **World Language Initiative MT (WLI) BELLA** to provide a third jump start location focused on meeting the literacy needs of multilingual-English learners. The camp served approximately **40** students in a full-day model focused on literacy and social-emotional education skills.

To learn more about the District's literacy efforts, and to view achievement data from each site, click on the QR code to access the 2023-2024 LRSP Annual Report.

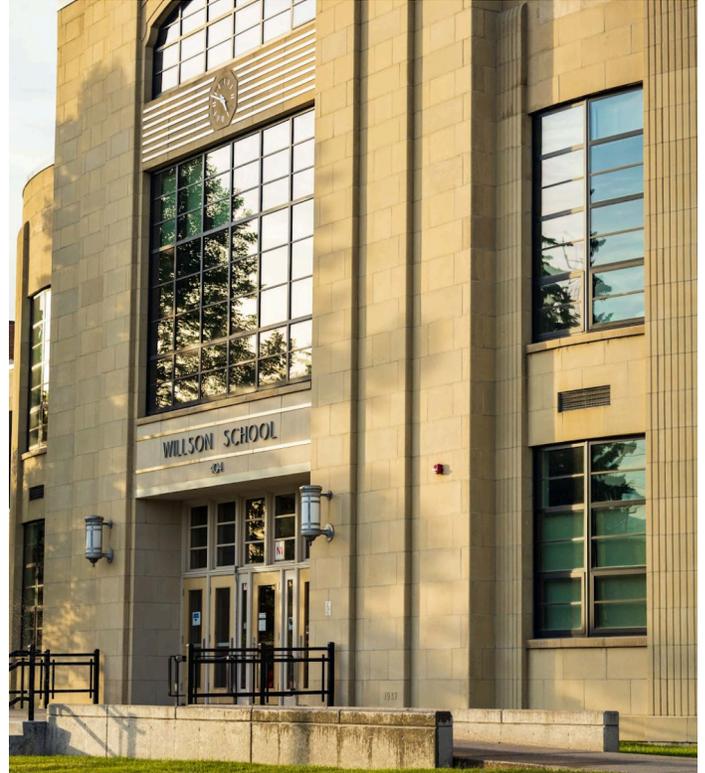
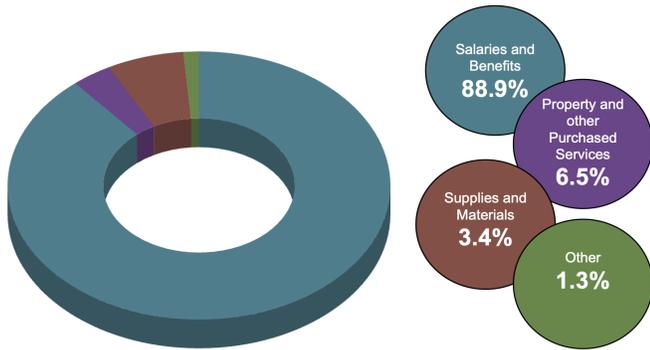


# 2024-2025 DISTRICT FINANCES

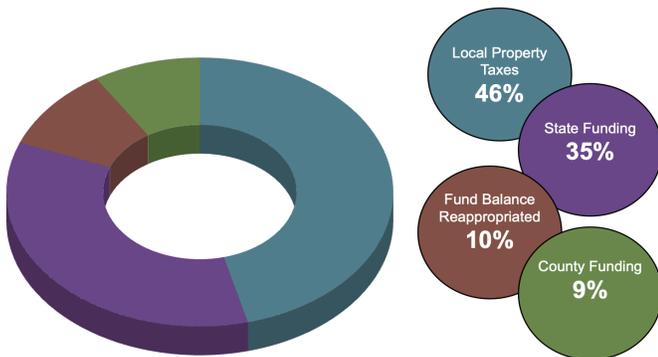
## TRANSPARENCY AND ACCOUNTABILITY

Fiscal responsibility and transparency are core values for Bozeman Public Schools. BSD7 is the only Montana school to receive the Government Finance Officers Association's (GFOA) Certificate of Achievement for Excellence in Financial Reporting and Association of School Business Officials (ASBO) International Meritorious Budget Award. The District has received the GFOA and ASBO awards for 35 and 10 consecutive years, respectively.

## GENERAL FUND BUDGETED EXPENDITURES



## BUDGETED REVENUE SOURCES



## DISTRICT BOND RATING

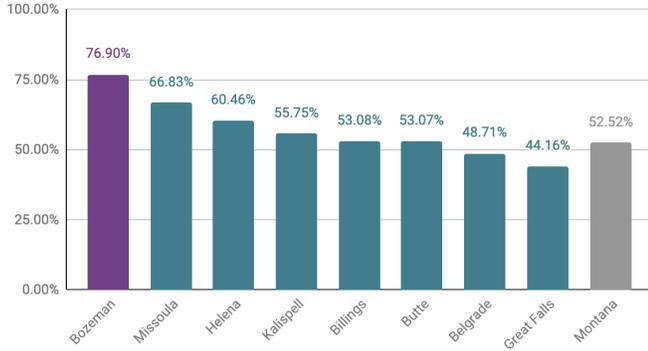
**Aa2**

BSD7's current bond rating from Moody's is the best of any K-12 public school district in Montana. The bond rating is an independent measure of financial soundness and risk, and the District's score keeps interest costs on debt as low as possible.

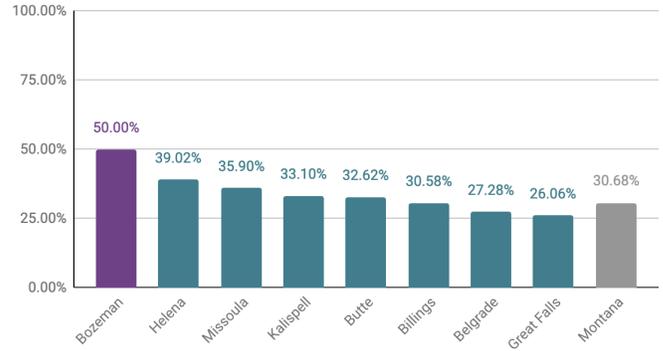
# AA District Data - Achievement and Demographics

## High School ACT (Grade 11) - English Language Arts (ELA) and Math - % Proficient or Advanced

AA District ACT ELA 2023-2024 (Grade 11)

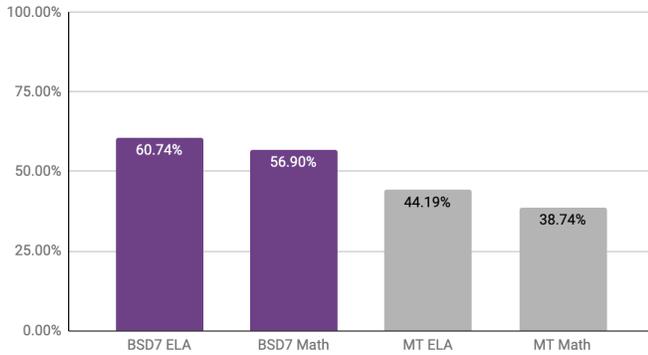


AA District ACT Math 2023-2024 (Grade 11)



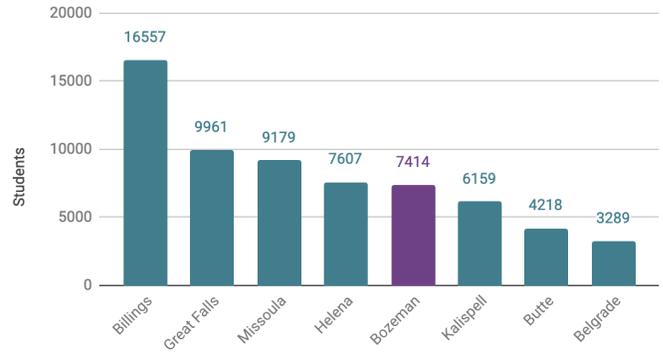
## Grades 3-8 SBAC - % Proficient or Advanced

AA District ELA SBAC 2023-2024 (Grades 3-8)



## District Enrollment

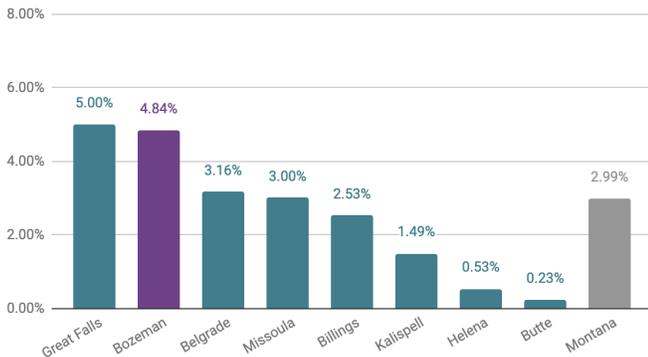
AA District - District Enrollment Total 2023-2024



There are no AA district comparisons for 2023-2024 SBAC as most other AA districts took part in the MAST pilot and didn't use the SBAC.

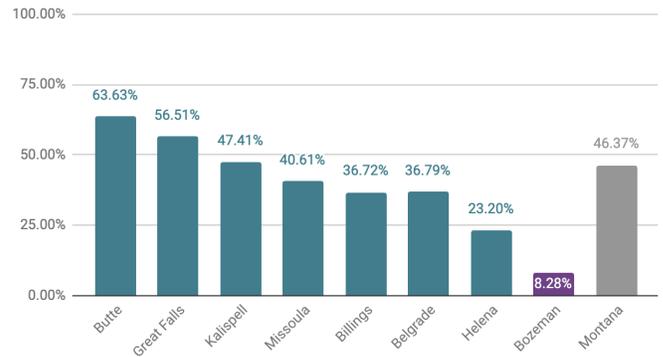
## % Multilingual / English Learners

AA District - % English Learner 2023-2024



## % Economically Disadvantaged

AA District - % Economically Disadvantaged 2023-2024



# STAY IN TOUCH WITH BOZEMAN PUBLIC SCHOOLS!

**LET'S CONNECT** - Communication is a priority for BSD7 and our educational team. Below is a reminder of the options we have in place to keep our students, staff, families, and community updated on all things BSD7:

**Monthly Newsletter** - BSD7 publishes a monthly newsletter. To view the current or past newsletters, or to subscribe to the monthly newsletter, follow this link: <http://bit.ly/bsd7news> Please feel free to share the subscription link with your friends and family across the country.

**Weekly Emails** - BSD7 publishes a weekly email that is pushed out to staff and parents/guardians. To access an archive of all weekly emails, follow this link: <http://bit.ly/4j5CvT5>

**Website** - Bozeman Public Schools and each school site has a website that can be accessed from our homepage: <https://www.bsd7.org>

**Social Media** - Follow and like us on the social media platforms below!



<https://www.facebook.com/BSD7Schools> @bsd7schools



<https://twitter.com/bsd7schools> @bsd7schools



<https://www.instagram.com/bsd7schools> @bsd7schools

## CALL YOUR SCHOOL

**Emily Dickinson:**  
406-522-6650

**Hawthorne:**  
406-522-6700

**Hyalite:**  
406-582-6800

**Irving:**  
406-522-6600

**Longfellow:**  
406-522-6150

**Meadowlark:**  
406-582-6860

**Morning Star:**  
406-522-6500

**Whittier:**  
406-522-6750

**CJMS:**  
406-522-6318

**SMS:**  
406-522-6470

**BHS/BCA:**  
406-522-6262

**GHS:**  
406-522-4603

## BOZEMAN PUBLIC SCHOOLS IS HIRING!

FULL OR PART TIME  
FLEXIBLE SCHEDULES

We have openings dedicated to helping our students achieve their goals. Find all of our open positions via the QR code.



The Bozeman School District is an Equal Opportunity district in education programs, activities, services, and employment. Bozeman School District does not discriminate on the basis of race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, actual or potential marital or parental status, gender, or sexual orientation. We comply with the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1972 (20 USC Section 1681), the 1975 Implementing Regulation, and any memoranda, directives, guidelines, or subsequent legislation that may be issued or enacted, 1964 Civil Rights Act, Title VI (401 FEP Manual 1), Title VII as amended (401 FEP Manual II), Title IX (401 FEP Manual 41), Title IX of the Education Amendments of 1972 (401 FEP Manual 83), Age Discrimination Act of 1967 and 1975 as amended, Equal Pay Act of 1963, Section 504 of The Rehabilitation Act of 1973, The Constitution of the State of Montana, The Montana Human Rights Act, The Montana Code of Governmental Fair Practices, and implementing federal and state rules and regulations. If you have a physical or mental disability that causes you to need assistance to access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the appropriate administrator or the following district designee: Title IX / Americans with Disabilities Act / Section 504 / Civil Rights Compliance Coordinator, Patrick Strauss, Human Resource Director, pat.strauss@bsd7.org, 406-522-6006.