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Michael Pero, Superintendent of Schools
Melissa Julian, Principal

# **Pittsford Mendon High School**

## 2024-2025 PROFILE

### **Pittsford Mendon High School Counseling Department**

Counseling Office	(585) 267-1660	Registrar's Office	(585) 267-1627
Eric J. Domroes	Counselor/Department Leader	Kristin Rohlfs	Registrar
Vincent P. DiGiacomo	Counselor	Wendy Lista	Counseling Office Secretary
James Englerth	Counselor	Anne Dunning	Counseling Office Secretary
Keith Molinich	Counselor	Mary Marinaccio	Pupil Services Team Secretary
LaChanda Clark	Councilon Assistant		

#### The Community

Located outside of Rochester, New York, Pittsford is a suburban community of 30,000. The residents of Pittsford demonstrate strong support for the educational system. Pittsford's two high schools, accredited by the New York State Board of Regents, serve approximately 1,800 students in grades 9-12.

#### **Student Testing Data**

	SAT		ACT		
	Test Takers	Math Mean Score	Reading/Writing Mean Score	Test Takers	Composite Mean Score
MHS	179	643	640	42	28.1
NYS	127,993	513	522	16,917	25.4
Nation	1,973,891	505	519	1,374,791	19.4

## **District Academic Opportunities**

**Career Internship** is a credit-bearing program for juniors and seniors who participate in a 75-hour internship in the Rochester area.

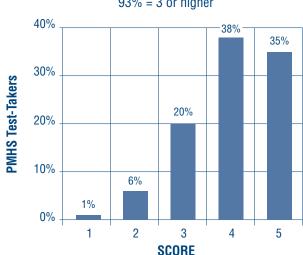
Community Service is a credit-bearing program for students who volunteer for approved organizations, individuals, and groups needing assistance.

Network of Complementary Schools allows students to experience specialized study in a variety of settings for two to three weeks. Pittsford Mendon High School is one of 21 public/private schools throughout the United States and Puerto Rico who participate in this network.

Project Lead the Way helps students explore the field of engineering. Courses include: Principles of Engineering, Design & Drawing for Production, Computer Aided Drawing (CAD), Digital Electronics, Computer Integrated Manufacturing, Computer Science and Software Engineering.

#### **Advanced Placement**

477 students took 1,230 APs 93% = 3 or higher



#### Curriculum

Recognized for educational excellence, Pittsford Central Schools provide a rigorous and engaging curriculum to meet the needs of a talented student population. Curricular offerings range from Honors and AP classes in all major academic areas to Regents level collaborative instruction for students requiring additional academic support. Students can choose from approximately 160 courses, which meet for 40 minutes five times per week.

Advanced Placement (AP) classes can include: Art History, Music Theory, English Literature, American History, European History, World History, Language and Composition, Environmental Science, Government and Politics, Micro- and Macro-Economics, Psychology, Biology, Chemistry, Physics, Calculus, Statistics, Computer Science A, Computer Science Principles, Latin, French, Spanish, and Studio Drawing.

**Honors courses** can include: English 9, 10, 11, Survey of British Literature, Geometry, Algebra 2/Trigonometry, Pre Calculus, College Physics, French 3, 4, Spanish 3, 4, and Latin Literature.

**Regents level laboratory sciences** meet one extra period per cycle and Advanced Placement science classes meet for two extra periods.

#### **Grade Distribution in Core Subjects**

(Core subjects include Math, Science, English, Social Studies and World Languages.)

This data is from unweighted, individual subject grades and does not correlate with cumulative grade point averages.

Grade		Grade	
97-100	12.43%	77-79	4.89%
93-96	25.60%	73-76	3.48%
90-92	18.81%	70-72	2.32%
87-89	13.09%	66-69	1.41%
83-86	11.35%	65	0.66%
80-82	5.72%	55-64	0.17%
		Below 55	0.08%

#### **Grade Explanation**

The student's grade point average (GPA) is computed at the end of junior year by using the unweighted final mark in all subjects except physical education, health, internships, and community service. Students are not assigned a rank in class.

#### **Assessment Record**

Non Common Core Regents examinations are based on a 100 point grading scale. Common Core Regents examination results are assigned a performance level as follows:

(5-exceeds standards, 4-meets standards, 3-passing; partially meets standards, 2-safety net; partially meets, 1-does not meet.)

Graduates Receiving Regents Diploma by Type	
Advanced Designation	<b>45</b> %
Advanced Designation (with Honors)	<b>32</b> %
Regents	<b>23</b> %
National Merit Scholarship finalists	
National Merit Commended students	
Advanced Placement scholars	254
SAT mean scores	
Math	643
Evidence-Based Reading & Writing	640
ACT mean score	
Class size	

College Bound		94%
4-year colleges/universities	88.4	<b>!</b> %
New York State	51.2%	
Out of State	48.8%	
2-year colleges	6	<b>5</b> %
New York State	100%	
Out of State	0%	
Employment		3.5%
Other/Undecided		1.7%
Post Secondary School		0.4%

