



2025-2026 – Middle School Program of Studies

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Introduction

Welcome to the 2025-2026 School Year

Benilde-St. Margaret's is a Catholic co-educational middle and high school with a college preparatory emphasis. We are happy to have this opportunity to introduce you to the Middle School Program of Studies which includes our class offerings for the upcoming school year.

We are a school with a strong academic commitment to our students. We provide a caring, yet structured, environment. To meet the diverse needs of middle school students, we have a comprehensive curriculum and offer various extracurricular activities.

Middle School Program

The middle school program focuses on the intellectual, emotional, spiritual, social, and physical development of the young person. Our program includes a solid Catholic base of academic religion classes, liturgies, and prayer services. Advisories convene weekly for academic check-ins, activities, and special interest meetings. Relevant issues such as peer pressure, decision-making, self-esteem, and healthy social relationships are also addressed in middle school.

Curriculum

Our curriculum includes three levels of English, literature, and mathematics:

- (1) concepts (for students working and/or testing below grade level or having difficulty learning in that area),
- (2) standard (grade level), and
- (3) accelerated (for students working and testing significantly above grade level).

The middle school curriculum emphasizes the development of language arts skills. In addition to separate English and literature classes, all students have an opportunity to study a world language of their choosing. Our math curriculum includes pre-algebra, algebra, and geometry. Basic skills are strengthened in preparation for higher math.

In middle school, technology is regarded as an important tool for learning. Each student is provided a personal laptop for daily academic use. Technology is integrated into all areas of the curriculum.

System Format

In the Benilde-St. Margaret's Middle School students are on a quarter system. Some courses are offered for one semester, while other courses such as mathematics, science, and world language are year-long studies. Quarter grade reports, as well as other teacher updates, are posted online for students and parents. In addition, parent-teacher conferences are held twice each year.

Our program is designed to prepare the student for continuing education in high school and college as well as for life-long learning. We are deeply committed to Catholic education and to our students and are happy to have your student as part of our school community.

Go Red Knights!

Introduction

Three-Year Overview

YR = Year-long, S = Semester, Q = Quarter

Sixth Grade Classes

English YR

Literature YR

Math YR

Science YR

Social Studies YR

Theology S

World Language Exploration S

M3PE S

Fine Arts: Music S

Fine Arts: Visual Arts Q

Life Skills 6 Q

Seventh Grade Classes

English YR

Literature YR

Math YR

Science YR

Social Studies YR

Theology S

World Language S

M3PE S

Fine Arts: Music S

Fine Arts: Visual Arts Q

Life Skills 7 Q

Eighth Grade Classes

English YR

Literature YR

Math YR

Science YR

Social Studies YR

Theology S

World Language S

M3PE S

Fine Arts: Requirement S

Semester Choice Elective Q

Introduction

Grading

Letter Grade	Standard GPA
A	4.000
A-	3.700
B+	3.300
B	3.000
B-	2.700
C+	2.300
C	2.000
C-	1.670
D+	1.300
D	1.000
D-	.700
F	.000

Honor Rolls

Honor rolls are determined at the end of each semester.

Honors (3.0-3.69) High Honors (3.7-4.0)

Fine Arts: Visual Arts & Music

Art 6

One quarter course, required of 6th graders

The curriculum for 6th graders focuses on a portion of the elements and principles of design. The elements that are explored in class will help to create the backbone of students' middle school art experience. Line, value, color, texture, and repetition are all investigated through the various projects completed in class. Students will develop observation and technical skills in drawing, painting, and sculpture in order to create work that expresses student personal thoughts and feelings

Art 7

One quarter course, required of 7th graders

Seventh grade art is a course designed to introduce and increase the knowledge of the elements and principles of art while giving the students opportunities to try multiple types of media. Students will learn fine arts skills through printmaking, drawing and sculpture. Lessons are integrated with contemporary and more traditional art forms so that students will understand and appreciate the influences of art from many genres and cultures.

String Orchestra for Beginners: Grades 6-8

Year-long course

Would you like to learn how to play the the violin, viola, cello, or string bass? This course introduces the string instruments while learning simple pieces, posture for playing, basic positions for instruments, bowing and musical techniques as well as beginning music theory. Instrument care and ensemble playing skills are also taught.

String Orchestra: grades 6-8

Year-long course

This course is designed for those that have previous experience with playing their instrument, continuing to increase musical awareness, refinement of technique, and performance skills. Throughout the year, students will study a variety of repertoire studied from classics to pop to contemporary and liturgical music. Performances in a variety of venues including school mass, community and school events, and seasonal concerts. Weekly private lessons outside of school are strongly encouraged, which are offered through BSM.

6th Grade Band

Year-long course

This course is intended to develop basic music competencies. This class will focus on instrumental technique, music literacy, rhythmic comprehension, and preparing for an end-of-semester performance. Music includes sacred, classical, and contemporary genres. Attendance is required at performances, the Christmas concert in December and the spring concert in May.

6th Grade Choir

Year-long course

This course is intended to develop beginning music competencies. This class will focus on vocal technique, music literacy, singing in unison and 2 part harmony, and preparing for an end-of-semester performance. Music includes sacred, classical, and contemporary genres. Attendance is required at performances, the Christmas concert in December and the spring concert in May.

Fine Arts: Visual Arts & Music

7th Grade Band

Year-long course; Prerequisite: At least one year of prior band experience

This course is intended to develop beginning and intermediate music competencies. This class will focus on instrumental technique, music, and rhythmic fluency, playing independent parts, and preparing for an end-of-semester performance. Music includes a variety of genres. Attendance is required at performances, the Christmas concert in December and the spring concert in May.

7th Grade Choir

This course is intended to develop competencies in music from beginning to intermediate. This class will focus on vocal technique, music literacy, singing in two-part harmony, and preparing for an end-of-semester performance. Music includes sacred, classical, and contemporary genres. Attendance is required at performances, the Christmas concert in December and the spring concert in May.

Beginning Band: grades 7-8

The objective of this class is to provide an environment in which beginners with no prior experience can learn a musical instrument. The course focuses on the basics of instrumental music such as note names, developing a good tone, and basic rhythm vocabulary. After a year of beginning band, students can transition into their grade level ensemble.

8th Grade Electives: Visual Arts

Drawing and Design

One semester course, open to 8th grade

In Drawing and Design, students will learn primarily two-dimensional techniques artists use to draw, illustrate, and combine artistic language in making. Through study of the elements of art and design, students will explore skills that will improve their ability to create artwork based on what they see in front of them and imagine. We will utilize a wide array of two-dimensional media; this includes but is not limited to graphite, oil pastel, collage, and paint, along with 3D exploratory media such as 3D print.

Printmaking

One quarter course, open to 8th grade

Have you ever wanted to make your own custom art prints? In this quarter-long class, you'll learn how to create art using different printmaking methods like linocuts, stencils, etching, and screen printing. You'll work with textures, shapes, and lines to design and print your own artwork, making copies to share or trade. Plus, you'll discover how printmaking has been used by artists throughout history to create everything from posters to fine art.

The Art of Craft

One quarter course, open to 8th grade

The Art of Craft explores craft as fine art. Crafts developed throughout history and the world will be explored in this course: from the alebrije creatures of Mexico to the paper quilling of ancient Egypt and China. The art of craft will teach the maker new techniques and skills, using the elements and principles of art to inform artistic choices. These techniques will include, but are not limited to, paper arts, textiles, sculpture, and clay.

8th Grade Electives: Music

8th Grade General Music

This quarter-long course focuses on learning about music throughout history, studying different genres and composers from medieval times through the modern day. Students will have the opportunity to explore units such as composing, singing, drumming, musical theater, and movement.

8th Grade Band

Prerequisite: at least one year of prior band experience

This course is intended to develop competencies in music from beginning to intermediate. This class will focus on instrumental technique, music literacy and fluency, reading dotted and syncopated rhythms, playing within a variety of time signatures, and preparing for an end-of-semester performance. Music includes a wide variety of genres. Attendance is required at performances, the Christmas concert in December and the spring concert in May.

8th Grade Choir

This course is intended to develop competencies in music from beginning to intermediate. This class will focus on vocal technique, music literacy, singing in 3 part harmony, and preparing for an end-of-semester performance. Music includes sacred, classical, and contemporary genres. Attendance is required at performances, the Christmas concert in December and the spring concert in May.

8th Grade Advanced Choir

This course is open to advanced 8th grade singers by audition from the previous year. This smaller class will focus on more advanced vocal techniques, music literacy, and repertoire. Students will have many opportunities to perform, including singing at sporting events, local nursing homes, middle school choir festivals, as well as concerts. Music includes sacred, classical, and contemporary genres. Attendance is required at all performances.

8th Grade Intro to GarageBand

This quarter-long course focuses on the songwriting process and learning the controls of music technology. Students will learn about basic music theory and chord progressions and use that knowledge to make their own music using GarageBand. No prior music experience is required.

8th Grade Singing Exploration

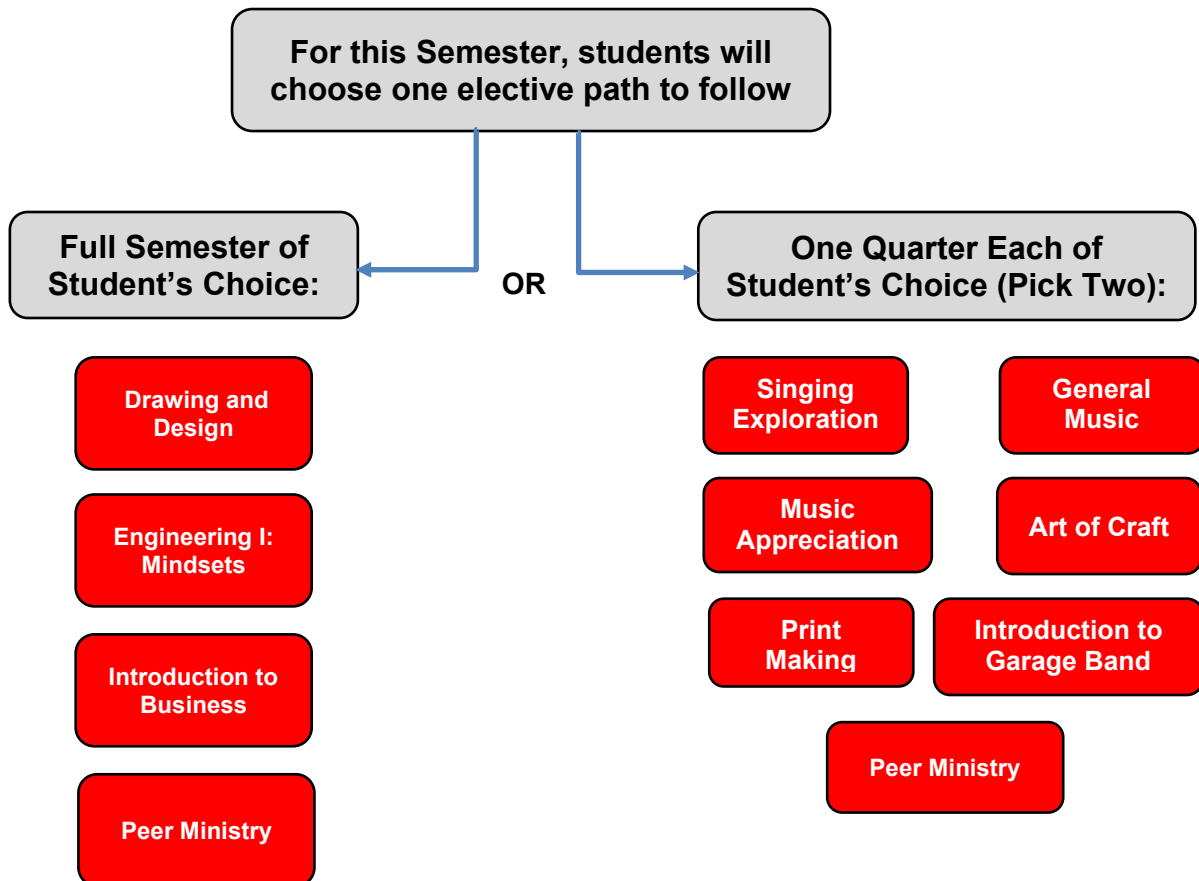
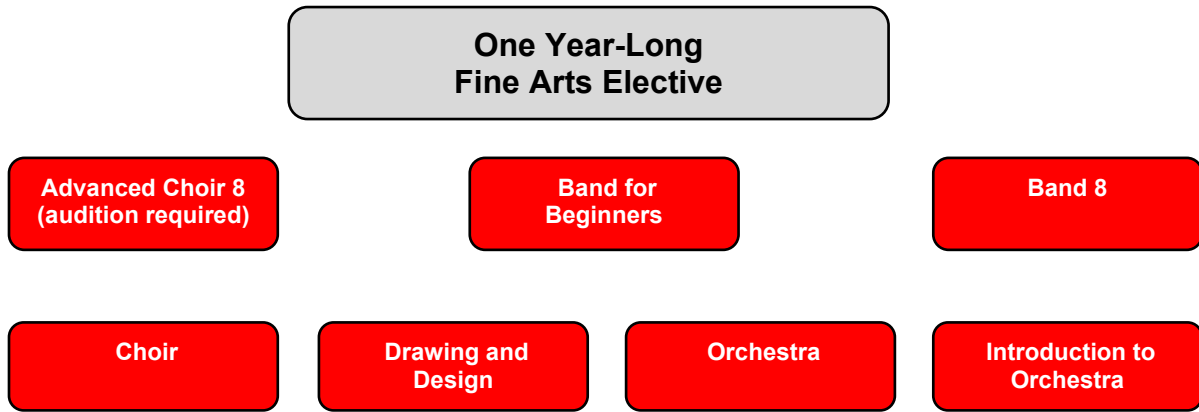
This quarter-long course focuses on learning music through the oral tradition found across cultures. Students will learn a variety of pieces using a different set of skills than the standard choir class. Some pieces will be taught by ear and through movement and pattern repetition. Students may take this class with or without prior singing experience. Students may also have the opportunity to learn music for percussion instruments.

8th Grade Music Appreciation

This quarter-long course focuses on listening critically to different types of music while learning about the roots of popular music and the artists that make it. Students will be exposed to a wide variety of musical genres and will examine the contexts in which these genres emerged, the connections between genres, and No prior music experience is required.

Fine Arts: 8th Grade Music

All students are required to take fine arts classes during their middle school experience. In eighth grade, students can choose which fine arts electives they would like to take. There are both quarter and semester classes available. In addition to a fine arts elective requirement, 8th grade students have the opportunity to take an additional elective. This can be one semester class or two quarter classes. The visual below shows the options.



Language Arts

English

Year-long course required of all middle school students. In 7th and 8th grade, this course is offered on three levels: concepts, standard, and accelerated.

This course develops students' writing and speaking skills by focusing on grammar, usage, mechanics, and spelling. Students will apply writing techniques across various subjects, engage in reading and writing activities, and practice organization skills through research and presentations. Students are required to read independently to foster lifelong reading habits.

6th Grade: Introduction to writing conventions, creative writing, and academic writing.

7th Grade: Emphasis is placed on the introduction to academic writing and the conventions of communication to improve writing that informs, persuades, and communicates effectively. Students also practice organization skills, and citation formatting and have various speaking and presentation opportunities during the year.

8th Grade: Emphasis is placed on further development of speaking skills with multiple opportunities for students to organize, practice, and present. A formal presentation is required each quarter. Students also focus on researching content, analyzing information, and the organization of writing.

Literature

Year-long course required of all middle school students. In 7th and 8th grade, this course is offered on three levels: concepts, standard, and accelerated.

This course enhances students' reading comprehension and interpretation skills, emphasizing the ability to analyze literature through different genres. Students will respond to literature through discussion and writing and deepen their understanding of literary elements. Students in all grades are required to read independently and to foster lifelong reading habits.

6th Grade: Introduction to classic and contemporary literature with a focus on character development, themes, and story structure.

7th Grade: Exploration of young adult literature with a focus on identifying themes, symbolism, and character analysis.

8th Grade: In-depth study of mythology, poetry, and literary analysis, with a focus on critical thinking and written responses.

Math 6

Year-long course offered to 6th graders.

This course will focus on the knowledge of positive rational numbers, their different forms (decimals, fractions, and percents), and the accurate computations of these numbers. Students will examine topics in geometry and measurement that include finding the perimeter, area, surface area, and volume of two- or three-dimensional figures, as well as the relationship of angles in geometric figures. Students will also be introduced to pre-algebra topics such as solving equations and inequalities and the use of mathematical properties to generate equivalent expressions.

Pre-Algebra 7

Year-long course offered to 7th graders on three levels: concepts, standard, and accelerated.

In this course, students will investigate the multiple representations of numbers and work towards mastery of the computation of those numbers. Students will also learn how to solve many forms of linear equations and inequalities, including proportions and problems that require the application of percent. Connections between algebra, geometry, and data analysis will be examined throughout the year. In order to improve their abilities to communicate about mathematics, students will apply these pre-algebra topics to real-life problems as they learn problem-solving techniques. Students will also connect mathematics to technology through the introduction to graphing on computers and the use of spreadsheets.

Algebra Fundamentals 8

Year-long course offered to 8th graders on two levels: concepts and standard.

This is an algebra course that covers aspects of geometry, trigonometry, probability, and statistics. Students will learn a variety of methods to solve basic and complex linear equations, linear inequalities, systems of linear equations, and how to graph these functions. Students will apply these topics to real-life situations as they learn problem-solving techniques. Students will use technology for math games, instructional videos, introduction to graphing on computers and the use of spreadsheets.

Algebra I

Year-long accelerated course.

This is an algebra course that covers aspects of geometry, trigonometry, probability, and statistics. Students will learn a variety of methods to solve basic and complex linear equations, linear inequalities, systems of linear equations, and how to graph these functions. Students will apply these topics to real-life situations as they learn problem-solving techniques. In addition to these topics, students in Algebra I will cover additional concepts including performing operations on polynomials, factoring polynomials, graphing quadratic equations, using the Quadratic Formula, and performing operations on rational expressions. Students will use technology for math games, instructional videos, introduction to graphing on computers, and the use of spreadsheets.

M3PE

Semester course, quarters 1 and 3 or 2 and 4, required of all middle schoolers.

M3PE affords students the opportunity to learn health-related topics, improve skill level, and master game play. The physical education program offers a wide variety of activities to assist students in developing interests and skills. The goal is to provide enjoyable activities in which the students can meet with success. Individual, team, lifetime, and fitness units are offered. The lessons focus on participation, fundamentals, sportsmanship, motor skills, and student interaction.

Life Skills 6

Quarter course, required of 6th graders

This course introduces students to seven topics that help students gain leadership skills, develop healthy habits, and prepare for future challenges. Students develop respectful communication tactics, organizational skills, study habits while also exploring ways to find balance in their lives. As students make their way through this course, they gain confidence in their academic and intrapersonal competency.

Life Skills 7

Quarter course, required of 7th graders

In this course, students are introduced to multiple themes that help them develop healthy skills and habits. While examining their own beliefs, values, and experiences, students evaluate how difficult decisions impact themselves and others. Through respectful dialogue and reflection, students explore what it means to build a strong sense of community while also dealing with the stresses and complexities of adolescent life.

Learning Lab 6-8

Year-long class, taken in place of a world language; Available for students who have documented accommodation plans at BSM

Students will receive academic and organizational support in this class supervised by a learning specialist. Students will receive a P (pass) /NP (no pass) notation on their academic transcript. This class supports students with a documented diagnosis that affects their ability to perform in a school setting.

Earth Science 6

Year-long course, required of 6th graders

In Earth Science 6, we will focus on exploring Earth's systems, including its geological history, plate tectonics, weather patterns, the water cycle, and the interactions between Earth and the solar system. Students will analyze data, construct models, and explain Minnesota-based phenomena using evidence to understand the dynamics of our planet and its place in the universe.

Life Science 7

Year-long course required of 7th graders

In this course, students examine living systems, their interactions, and interdependence. Areas of study include the nature of science, ecology, cell biology, genetics, and the human body. Students will also work to develop science practices such as data analysis, model construction, and argumentation that they will apply to future courses.

Physical Science 8

Year-long course required of 8th graders

This project-based course gives students an introduction to physics and engineering. Students will learn fundamental science skills through which teamwork and cooperative learning will be emphasized. Topics covered will include measurement, the metric system, motion, Newton's laws, forces, and energy. Also, physical and chemical properties, using properties to classify matter, the periodic table, chemical formulas, and nomenclature will be covered. Activities will include projects, laboratory work, formal assignments, inquiry-based activities, lectures, and demonstrations.

**As an alternative to these required science classes, students have the option to opt into our thematic science classes described on the next page.*

Thematic Course Offerings

This two-year sequence of courses, beginning in 7th grade and continuing in 8th grade, provides a thematic approach to learning science. Each course will integrate earth science, life science, and physical science concepts. Students will participate in multiple field trip opportunities to dig deeper into the content. These courses are designed for students who are interested in science and would like accelerated, hands-on programming.

The 8th grade course will be offered during the 25/26 school year. Students enrolled in the 7th grade course during the 24/25 school year must enroll in the 8th grade course the following year. Field trip fees for each class are estimated to be around \$175 and will be billed through tuition.

If interest exceeds capacity in the class, students will be randomly selected for this class.

Our Place in the Universe 7

Year-long course taken in place of Life Science 7

This place-based course will provide the opportunity to learn more about the geological and ecological processes that have shaped the state of Minnesota. We will explore Earth's place in the universe and physics concepts that support our knowledge of astronomical systems. Beyond content area knowledge, emphasis will also be placed on science practices and literacy. Students will develop skills in data analysis, scientific modeling, and experimental design.

The Chemistry of Us 8

Prerequisite: Our Place in the Universe

Year-long course taken in place of Physical Science 8

This course is the second in the thematic science course sequence. This course will investigate the human body from the atomic level to body systems. The chemistry that supports biological processes within our bodies will also be covered. Emphasis will be placed on interactive labs that allow students to grow a deeper understanding of the content while building upon science skills introduced in the 7th grade thematic course.

Minnesota Studies 6

Year-long course required for 6th graders

In 6th grade, students will explore the rich history and geography of Minnesota, focusing on the state's development over time and the influence of diverse groups on its social, political, and economic landscapes. Throughout the year, students will develop skills in critical thinking, historical literacy, and geographical analysis. Inquiry-based projects, simulations, and collaborative discussions will encourage students to connect Minnesota's past with contemporary issues, fostering a deep understanding of their place within the state and the broader world.

United States History 7

Year-long course required of 7th graders

Seventh grade United States history concentrates on the period of time immediately following the Revolutionary War through the early-1900s. Units of study include: Foundations of Our Nation, The Age of Jackson, Reform & Changing American Life, Westward Expansion, The Civil War, Reconstruction, & Industrial America. Throughout the course, students will work to develop skills in historical reading comprehension, historical literacy, evaluation of various historical sources, and argumentation based on relevant evidence.

Global Studies 8

Year-long course required of 8th graders

In this course, students explore the dynamic relationship between humans and the environment. They investigate how humans shape the land and how the land, in turn, shapes human life. Critical thinking is emphasized as students connect historical events with current global issues.

Theology

All students are required to take Theology in middle school.

Theology 6

Year-long course, meets every other quarter, required of 6th graders

In this course, students will explore the foundational elements of the Catholic faith, focusing on Sacred Scripture as inspired by God and its relevance in our world today. Students will also explore the role of the Church as a visible sign of God's presence through prayer, worship, and the Sacraments. By examining Communion of Saints and God's call to discipleship, students will gain a deeper understanding of their faith and the significance of a faith community in a constantly changing world.

Theology 7

Year-long course, meets every other quarter, required of 7th graders

This class focuses on ways in which we contribute to and build up the Kingdom of God. By exploring God's covenant with His people, students study key figures in the Hebrew Scriptures and its connection to Jesus's teaching and ministry. Students also explore how the sacrifices of early Christians, and the mission of the Church inspire growth and unconditional love for God and the greater community.

Theology 8

Year-long course, meets every other quarter, required of 8th graders

This class connects Catholic tradition and teaching to current topics. While exploring the principles of Catholic Social Teaching, students use Scripture and Church documents to examine ways they are called to action. As students investigate the teachings of Jesus, his mission for the early Christian community, and guidance of the Church throughout history, they gain an understanding of the ways in which we can live out our mission of love and action.

6th Grade World Language Exploration

Three, quarter-long classes

All 6th grade students not coming from an immersion school will have the opportunity to take both French 6 and Spanish 6 every day for a quarter. Students will experience a proficiency-oriented curriculum and exploratory French and Spanish courses. As an exploratory curriculum, both courses have three primary objectives:

1. development of linguistic proficiency in French and Spanish
2. exposure to products, practices, and perspectives from a range of French and Spanish speaking communities
3. fostering interest in continuing language study

Each day is filled with communicative, target language activities that build connections within the classroom and from the classroom to the outside world. In 7th and 8th grade, students will choose to study either French or Spanish for the remainder of middle school.

French A

Year-long course, open to 7th or 8th grade students

French A offers the opportunity to begin the exploration of the French language, which connects students to 175 million French speakers in more than 50 countries. Our exploration of Francophone culture will include Quebec, the Caribbean, West and North Africa, and Europe. Throughout this course, students will focus on all four language skills (listening, speaking, reading, and writing) through a wide range of activities including pair and group work, role-playing, listening, and reading. Students will be corresponding with French “epals” throughout the year, thus offering real-life applications to students’ growing language capacities. A field trip to a French immersion weekend at Concordia Language Villages in Bemidji, MN will also be offered as well as the opportunity to host a French student for 10 days in the Spring or 3 weeks over the summer. Vocabulary topics include: introductions, description, preferences, numbers, colors, time, family, school, weather, seasons, months, and daily routine. Grammar topics include: present and immediate future tenses for essential verbs, possessive adjectives, and adjective/noun agreement. Students will also read mini-novels in French: Brandon Brown Veut Un Chien.

French B

Prerequisite French A

Year-long course

French B offers 8th graders the opportunity to continue their exploration of the French language as well as the Francophone culture. Throughout this course, students will focus on all four language skills (listening, speaking, reading, and writing) and culture through a wide range of activities including pair/group work, role-playing, listening, and reading. Students will continue their correspondence with French “epals” throughout the year and will also have the opportunity to host a French student for 10 days in the Spring or 3 weeks over the summer. An opportunity to attend an immersion weekend at Concordia Language Villages in Bemidji, MN will also be offered. Vocabulary topics explored include: café food, clothing, shopping, house, places in a town, and travel. Grammar topics include: a review of all verbs studied in French A, additional irregular verbs, and le passé composé tense. Students will do units on Paris monuments and art history. Students will also read mini-novels in French: Brandon Brown Le Nouvel Houdini and Alice la Liste and watch a mini-series, “Rendez-vous à Nice.”

World Languages

German I

Year-long course

Learn to speak German, the language of engineers, scientists, and musicians, in an interactive and engaging environment! German I offers students a multi-faceted approach to learning German by focusing on the basic skills of listening, speaking, reading, and writing. Students will produce basic conversations to express their feelings and exchange opinions on common, everyday topics such as personalities, school, food, family hobbies, and clothing. At the same time, students will experience German culture and history. A variety of methods and resources are used, including readings, videos, and music, as well as authentic audio and reading exercises.

Spanish A

Year-long course

Spanish A introduces students to the Spanish-speaking world. This introductory course focuses on building students' working vocabulary, speaking skills, and writing skills through various interpretive, interpersonal, and presentational learning activities. Students will communicate with real pen pals as they will be able to ask and answer questions and give information regarding the following themes: hobbies and free time, descriptions, school life, mealtime, places in the community, invitations, making plans, and sports. Movies, stories, and music are extensive tools used to teach acquisition. Students will explore the cultures of Spanish-speaking countries and become more aware of the diversity of cultures around the globe. As a cumulative activity, students will read, interpret, and retell a novice mid-level novel in the last quarter.

Spanish B

Prerequisite: Spanish A

Year-long course

Spanish B expands students' knowledge of the Spanish-speaking world. Students will explore the global influence of the Spanish language and cultures through news sources, stories, music, and movies. Students will continue to work in the three modes of communication: interpretive, interpersonal, and presentational. Specific themes of study include the family, shopping and clothing, vacation and travel, entertainment, and the environment with an increased focus on vocabulary acquisition. Past tense structures are also introduced. Students will acquire pen pals from a Spanish-speaking country in the second semester to interact with a native Spanish speaker while demonstrating advanced communication skills, reading comprehension, and sentence structure. As a cumulative activity, students will read, interpret, and retell a novice high-level novel in the last quarter.

8th Grade Elective Offerings

Engineering I: Mindsets

One semester, open to 8th grade

This is the introductory course in the BSM Engineering Program. The aim of this class is to equip students with the understanding and the decision-making skills needed to be successful in future engineering classes here at BSM. Students will learn via a series of challenges that increase in complexity as they proceed through the semester. Through consistent iteration to complete these challenges, students gain a better understanding of structural, mechanical, and electrical systems.

Introduction to Business

One semester and open to 8th grade

This class is designed to give students an introductory understanding of business topics including business ethics & social responsibility; international business; business ownership & entrepreneurship; management & leadership; business organization; and operations. Students will have the opportunity to explore areas of business they are interested in and can then further explore those concepts by taking more advanced and detailed business courses throughout their high school experience.

Peer Leadership

This class is offered both as a semester and quarter class

In this course, students explore ways to create a vibrant and positive school culture while developing strong leadership skills and cultivating a caring community. Students use their own faith, values, and experiences to evaluate ways to address the challenges of adolescent life creating safe and positive spaces for all students. Individuals in this class will use problem solving, conflict management skills, creativity, and other non-academic skills to foster empathy for others. While enriching their own personal growth and understanding of their individual talents and strengths, students will participate in service experiences both in and out of the school building that allow them to use their skills to benefit others.