

St. Mary's County Public Schools

WE HEAR

2024-2025 Annual Report



HERE TO LISTEN

H - Here for each other

E - Engaged in learning

A - Approachable and open to others

R - Renewed by our connections with each other

*We model what we expect of others; your role in this is crucial.
Your actions and behaviors set the tone for our school community.*



HERE TO LEARN



Living in what the Surgeon General has called a “loneliness epidemic,” schools across the country have been grappling with issues of student disengagement. We “listened” to each other while we texted other people on our phones.

In St. Mary’s County Public Schools (SMCPS), what arose from this was a conversation on the value of cell phones in education, and eventually, a new cell phone policy. This policy meant dramatic changes in our schools, and though those weren’t what we wanted, I think it was what we needed. I realized that what has been lost in this loneliness epidemic, in this age of social media, is the beauty of a conversation, of truly hearing each other, and of being fully present.

This year, the Superintendent and I visited each elementary school to talk with every 5th grade student. The goal was to help students reflect on how they understand each other without the cellular wall between them. I believe that what has been lost in this loneliness epidemic is the beauty of real conversation, so Superintendent Smith and I created the platform “SMCPS: We **H.E.A.R.**”

I’ve learned a lot from these 5th graders! At each school, it means something different to be **Here**, but 5th graders agreed they must be physically present to learn. It is exciting to hear 5th graders attribute being **Engaged** in learning to active listening. They have told me how their schools help them become **Approachable** through morning meetings, community gatherings, and lunch bunches. Each day, teachers are helping students feel **Renewed** and ready to conquer that day’s learning.

Throughout this annual report, you will see how our amazing schools, teachers, and students show us they are **Here**, **Engaged**, **Approachable**, and **Renewed** each day. **HEAR**ing others can empower students to conquer the loneliness epidemic.

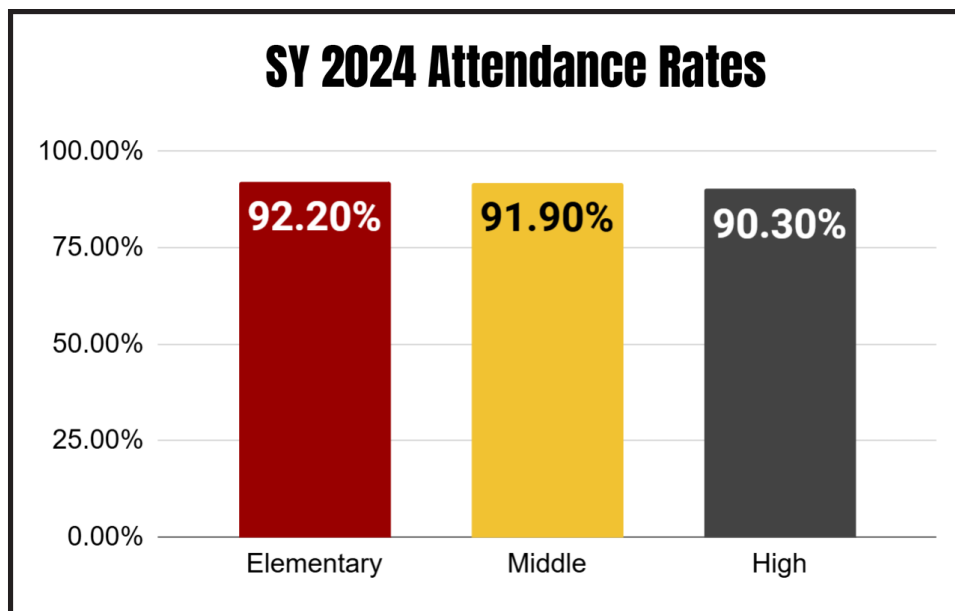
A handwritten signature in black ink, appearing to read 'Hannah Heisler', is written over a series of horizontal lines.

Ms. Hannah Heisler
Student Board Member



BE HERE

Being HERE is not just a requirement but a testament to your value and importance in our school community. It means being fully present in each moment, removing distractions, and connecting. Your connection makes our focus on learning and gaining from each interaction possible, and it makes us better for it.



Attendance Matters

When students come to school every day and on time, it contributes to a student's confidence and sense of belonging. Regular attendance not only supports academic success but also instills responsibility, trust, and consideration for others. Encouraging students to be accountable for their attendance contributes to a positive and effective learning environment. Attendance initiatives in schools support a positive school culture where attending class is valued and encouraged. School attendance teams regularly monitor student attendance and work with students and families to break down barriers in order to promote good attendance.

While striving to meet a 94% standard for attendance, we recognize the importance of students being present for student success. Increasing student attendance takes a joint effort between schools and families.

Pre-kindergarten Expansion

We know that for successful students, learning starts early. With expanded pre-kindergarten (Pre-K) options for eligible four-year-old children, our students have the opportunity to begin kindergarten ready to learn. This year, SMCPS has full-day Pre-K, with priority enrollment for economically disadvantaged students. In addition, the Judy Center early learning hubs provide support to young learners and their families with playgroups, supplies, and parent and family engagement opportunities.





Opportunities and Student Pathways

Student choice and voice help students work toward their academic goals through pathways that meet their needs.

Academies

Opportunities are available to students in SMCPs based on both their interests and their needs. Our Academy programs include Science, Technology, Engineering, and Mathematics (STEM); Global International Studies (GIS); Academy of Finance (AoF); Academy of Visual and Performing Arts (AVPA); and the Virtual Academy (VA).

Career and Technology Education (CTE)

St. Mary's County Public Schools' CTE programs are designed to align with industry-validated standards, guaranteeing that students acquire the requisite knowledge and training for success. SMCPs offers many CTE completer programs that blend academic learning with practical, hands-on experiences and real-world applications.

Advanced Placement

Advanced Placement (AP) courses are college-level courses offered at each of our high schools. SMCPs offers AP courses across the following disciplines: Art, Computer Science, English, Mathematics, Music, Science, Seminar and Research, Social Studies, and World Languages. We encourage all students to take at least one AP course in their

high school course of study to experience early engagement in the college experience. In late spring, students in AP courses take AP Exams given by the College Board. If students score a 3 or higher, they have the opportunity to earn college credit.

Dual Enrollment

In partnering with the College of Southern Maryland (CSM) and other institutions, we help our students to be College and Career Ready. This focus has resulted in the expansion of dual enrollment courses both on and off campus for our students. Dual enrollment courses available to our high school students include: English Literature I, Introduction to Human Anatomy and Physiology, and Calculus I. In addition, several courses at the Dr. James A. Forrest Career and Technology Center have articulated credit agreements with seven colleges and institutes of higher education.



BE ENGAGED

Being ENGAGED is about more than just showing attention, curiosity, optimism, and interest in school. It's about creating a positive learning environment where students care about the subject, feel motivated or excited to learn, and take ownership of their learning.

Cell Phone Policy

Off and Away for the Instructional Day

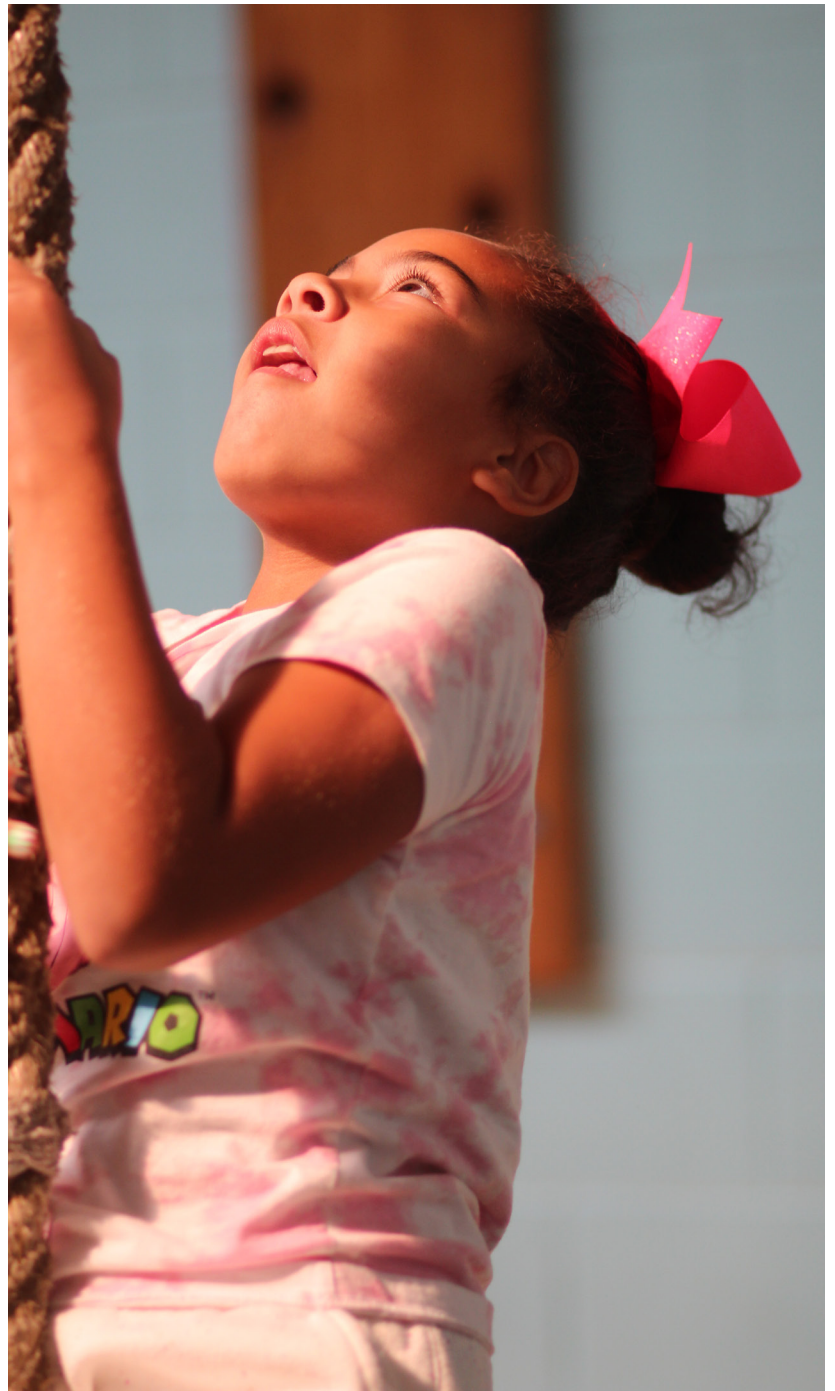
With an emphasis on classroom engagement and focused learning, students should have their cell phones off and away during the instructional day. Staff must model what we expect to see from students; therefore, staff should refrain from using cell phones when with students during the school day.

Multi-Tiered System of Supports (MTSS)

We know that students are more likely to attend school if they feel connected and engaged in a safe and welcoming learning environment. MTSS is a data-driven decision-making framework found in all schools that integrates schoolwide expectations into a tiered system of support that matches interventions to student needs. MTSS encourages collaboration among educators, mental health professionals, families, and community partners. By addressing students' academic and behavioral needs, tiered supports help students feel connected, engaged, and ready to learn each day.

Individualized Education Plan (IEP) Supports

SMCPS provides support through a continuum of services and programs designed to meet the needs of all our learners with disabilities in their least restrictive environment. All students have available to them a free, appropriate public education designed to meet their unique needs and prepare them for employment, post-secondary education, and independent living.



Universal Designs for Learning

Universal Design for Learning (UDL) is an approach to instruction that helps every child succeed. Through UDL, a variety of teaching methods are used to remove any barriers to learning and provide flexibility in how instruction is delivered, how students engage in learning, and how students demonstrate their learning.

STEM 4 All

STEM 4 All provides a high-quality STEM lesson in each 3rd, 4th, and 5th-grade classroom once per quarter. These lessons are designed to be highly engaging, hands-on, and rigorous and provide an opportunity for all students to see their potential in future STEM courses and STEM careers.

Field Trips and Extension Activities

Student field trips to local museums, historical sites, parks, businesses, and other locations help students attach greater meaning to classroom instruction and content by connecting the knowledge to real-world applications and artifacts.

Extra Curricular and Co-Curricular Activities

Getting involved in activities outside of the classroom or beyond the school day keeps students engaged and connected.

Visual and Performing Arts

SMCPS continues to be a leader for performing and visual arts access in Maryland. Through the strong support of the Board of Education and the superintendent, students with an interest in art, music, and theatre have a plethora of opportunities to grow as artists and engage in the creative process. Examples include, but are not limited to: our award-winning marching bands, high-quality theatrical productions, honor music ensembles, and rigorous Advanced Placement (AP) visual arts course offerings.

Athletics

Athletics benefit students, schools, and communities by promoting physical fitness, teamwork, leadership, and community spirit. They instill valuable life skills and contribute to a well-rounded educational experience.

Academic Enrichments

Students in all schools have numerous opportunities to participate in clubs, activities, and programs that enhance their classroom learning experiences. Opportunities vary based on school interests and level. Examples include, but are not limited to: Robotics, Model United Nations, Math Counts, SMECO Math Challenge, National Honor Societies, and SkillsUSA.

Community Connections

Bridging the school to the community helps our students tap into valuable resources that benefit their academic and social needs. This includes the Equity Advisory, PTAs and PTOs, and Citizens Advisory Committee for Special Education.



BE APPROACHABLE

Being APPROACHABLE is a crucial part of our school's culture of inclusivity and respect. It's not just about making people feel comfortable around you; it's about welcoming them, about being friendly and open.

Parent & Family Engagement

The Department of Special Education has partnerships with our parent groups, Partners for Success and Citizen's Advisory Committee for Special Education for St. Mary's County. Together they provide workshops, resources, and support to our families of children with disabilities, ensuring that families feel welcomed as valued members of our school community. The collaboration supports the team approach that allows us to best meet the needs of our students.

Early Childhood offers Parent & Family Engagement workshops focusing on foundational academics, including Social Foundations, early language, and literacy and mathematics. There are in-person and virtual opportunities for participation.



Community Schools

At the core of our community schools are the integrated support services that address our students' and families' health, mental well-being, and personalized academic needs. Wraparound services include before/after-school programs, healthy food, academic interventions, enrichment opportunities, behavior and mental health services, and vision and dental services. By fostering a sense of connectedness and belonging, community schools offer essential resources to students and families where they are most needed.

Advisory Groups

Students, staff, and stakeholders meet with school and system leaders to provide insight and ideas for addressing issues.

Superintendent's Student Leadership Advisory Council

The Superintendent's Student Leadership Advisory Council (SSLAC) is made up of secondary students from each high school and led by the Student Member of the Board. The students are also members of the principal's advisory group at their home school. These students play an important role in the decisions being made for the school system.

Principal's Advisory Councils

The Principal's Advisory Councils (PACs) involve students who meet regularly with school administrators to address site-based issues. These important teams of students offer valuable insights and information to school principals and their leadership teams as they work together in problem-solving.

Superintendent's Advisory Group of Employees (SAGE)

SAGE is made up of recipients of the Educational Support Professional of the Year and the Teacher of the Year nominees from each school, as well as Leader of Excellence and Principal of the Year recipients. This group meets quarterly with system leaders to provide feedback and input.

Family and Community Stakeholder Groups

These include the Educational Equity Citizens' Advisory Committee (EECAC), Title I District & Parent Advisory Committee (DPAC), PTAs and PTOs, and Citizen's Advisory Committee for Special Education, and are convened at the school system level to provide opportunities for input.

Meetings with Associations

SMCPS and its employee groups, the Education Association of St. Mary's County (EASMC) and the St. Mary's Association of Supervisors and Administrators (SMASA), work collaboratively to support the staff who serve our schools.

Student Member of the Board Visits

The Student Member of the Board of Education connects with students across the system in a variety of ways, including visits to each elementary school at which they meet with fifth grade students. Further, the Student Member leads the Superintendent's Student Leadership Advisory Council.

Transparency and Accountability

Our schools and our school system is accountable to its stakeholders, and this accountability is transparent and communicated through a variety of means.

School Report Cards

The Maryland State Department of Education (MSDE) publishes state, district and school-level results via the Maryland School Report Card, which provides a comprehensive view of school performance based on multiple indicators, including academic and non-academic measures. For more information visit www.MDreportcard.org.

Legislative Audits

The Maryland Office of Legislative Audits conducts and publishes audits of the financial management

practices of SMCPS in accordance with the Annotated Code of Maryland. These are published on the State's website.

Blueprint Report

The Blueprint for Maryland's Future introduced changes for Maryland's public schools under five policy pillars. More information can be found on page 12. Blueprint reports are all posted on the school system's website at: <https://blueprint.smcps.org/>

Financial Accountability and Audits

The SMCPS Department of Fiscal Services provides oversight and management of budget, procurement, and finances. Monthly updates regarding expenses and budget planning are presented publicly at Board meetings, and all major purchases are vetted and approved by the Board at its public meetings. Annually, the school system's budget and finances are audited by an external accounting firm and the results are presented to the Board and published on the school system's website.

SMCPS Website

Resources, information, forms, and reports are available at: www.smcps.org

Safe Access to Schools

Each school has manned security vestibules where visitors are greeted, signed in, and given visitor badges displaying their names.

Standards-Based Grading

Standards-based grading is used for students in grades Pre-K through 5. Letter grades (A, B, C D, and F) are used in all our secondary schools. Interim reports (secondary only) and report cards are issued each quarter and the dates are published as part of our system calendar. Students and parents can monitor both grades and student achievement and mastery of instructional standards through Schoology, which is our Learning Management System (LMS).

BE RENEWED

Being RENEWED is not just about recognizing and celebrating staff for their work; it's about appreciating and valuing each of you. It's about celebrating your unique contributions and the difference you make in our school community.

Mental Health Supports

The ability to bounce back from personal challenges by developing and utilizing strong emotional and mental coping mechanisms helps students and staff navigate through difficult situations. By caring for their personal mental health and seeking support when needed through our available school-based mental health resources (social-emotional learning, curriculum-based counseling, group counseling, individual counseling, and evening counseling) students can grow their resiliency. School-based mental health staff will continue to support students to increase positive mental health and wellness outcomes.

SMCPS Mental Health Resources for Staff

It is important for school staff to care for their own emotional well-being as well as their students. The staff mental health resources site offers tools and strategies that promote self-care, stress management, and emotional well-being. By taking advantage of these resources, staff can prioritize their own well-being, cultivating a positive mindset and feeling renewed.

SMCPS Mental Health Resources for Students

Every person has mental health, just like every person has physical health. Both are important! Our school counselors and staff provide guidance and resources to help students understand that mental health is a part of a person's overall health. It includes our emotional, psychological, and social well-being and helps determine how we make choices, relate with others, and handle everyday stressors.

Supports for Staff

Providing supports for our staff is a system priority in ensuring their needs are met so they are ready and available to support our students.

Employee Health Center

Working collaboratively with County Government we have a new health clinic dedicated to providing employees and their dependents services. This clinic provides a convenient healthcare option with expanded hours for everything from screenings and prevention to chronic disease management and urgent care.

Employee Assistance Program

The Employee Assistance Program provides staff with resources that help them deal with challenges and circumstances that impact their lives and their work.

Transition to Licensure

New teachers to SMCPS have access to partner programs and tuition reimbursement for courses geared toward their professional development to earn licensure requirements and to better their skills.

New Teacher Supports and Induction

This comprehensive induction program provides professional development, mentoring, and ongoing supports for educators new to our school system.

Professional Development

Professional development opportunities are offered at the state, county, and school levels. Staff are kept up-to-date with strategies to involve and excite learners. Professional days are part of our school system calendar and there is at least one early dismissal day each month for the purpose of providing learning time for staff.

Celebrating Accomplishments

Each year, we thank our teachers, principals, and support staff. Every employee makes an important contribution to the success of our students. The employees of SMCPs are dedicated to making a difference in children's lives and we celebrate their impact. Recognitions include our Educational Support Professionals of the Year, Outstanding Educators, and Leaders of Excellence.

2024 STAFF RECOGNITION

**SMCPs Washington Post
Teacher of the Year**

Ms. Kathy Sheehan

*English/Language Arts Teacher
Leonardtown Middle School*



**SMCPs Washington Post
Principal of the Year**

Mr. Jeff DiRenzo

*Principal
Park Hall Elementary School*



**SMCPs Maryland Teacher
of the Year**

Ms. Lauren Runkles

*ESOL Teacher
Great Mills High School*



**SMCPs Educational Support
Professional of the Year**

Ms. Carmen Santos

*Kindergarten Paraeducator
Lexington Park
Elementary School*

**Now Community Schools Assistant, GWCES*



**SMCPs
Leader of Excellence**

Ms. Denise Coyne

*Assistant Principal
Chopticon High School*



**SMCPs Educational Support
Professional of the Year**

Ms. Jessica Young

*Coordinating Administrative
Assistant
Division of Supporting Services*



ELEMENTARY EXCELLENCE

St. Mary's County Public Schools is pleased to announce that Green Holly Elementary School has been named the National Distinguished ESEA/Title I school for the state of Maryland. Green Holly is the only Title I school in the state of Maryland, to receive this recognition. Dr. J. Scott Smith, Superintendent



of Schools, commented, "This award is an incredible achievement for Green Holly Elementary School, and we are exceptionally proud of the dedication, innovation, and hard work of school staff, students, and families." The award will be formally presented at the National ESEA Conference in February 2025.

MARYLAND BLUEPRINT

In 2020, the Maryland General Assembly passed legislation that ushered in a new era of educational reform. “The Blueprint for Maryland’s Future” was designed to help guide our education system with equity for students, enhanced early childhood education, standards for rigorous career and technology education, competitive salaries for teachers, and standardized accountability for our school systems.

St. Mary’s County Public Schools has developed its approved plan to implement the requirements of the Blueprint by working with stakeholders across the system, including students, staff, parents, and community partners. The Blueprint’s requirements are delineated under five (5) pillars:

Pillar 1 – Early Childhood Education



Investing in high-quality early childhood education so that all children have the opportunity to begin kindergarten ready to learn.

- Implementation of full-day Pre-K 4 programs for eligible students
- Collaborative partnerships with private providers
- Ongoing assessments and supports for students

Pillar 2 – High Quality and Diverse Teachers and Leaders



Elevating the teaching profession with efforts to attract and retain the highest-performing teachers.

- Implementation of career ladders for teachers and starting salary to \$60K
- Increased number of National Board Certified Teachers
- Enhanced partnerships with higher education

Pillar 3 – College and Career Readiness



Creating a world-class instructional system aligned with college and career readiness and career development pathways.

- College and career readiness pathways in place, including programs leading to industry certifications
- Increased number of AP courses, dual enrollment, and paid apprenticeships for students
- Career counseling programs in place for students in grades 6-12

Pillar 4 – Resources to Ensure All Students Are Successful



Ensuring the availability and access to resources so that all students are supported and successful.

- Community Schools programs in place at GWCES and LPES
- Implementation of supports for students, including mental health, tutoring, and supports for multilingual learners
- Allocation of funding to schools based on student demographics and programs

Pillar 5 – Governance and Accountability



Establishing processes, procedures, and oversight to ensure the implementation of the Blueprint for Maryland’s Future as intended and achieving the desired outcomes.

- Full approval of Blueprint Implementation Plans for 2023-2024 and 2024-2025 school years
- Accountability and transparency of system initiatives, including public reporting
- Funding allocations with 75% proportionally distributed to schools

Learn more at <https://blueprint.smcps.org>



BUDGET

The Department of Fiscal Services includes all of the activities concerned with the fiscal operations of the school system. These activities include the oversight and management of budget, procurement, accounts payable, accounts receivable, payroll, financial accounting, internal auditing, property accounting, restricted and capital project accounting, and risk management.

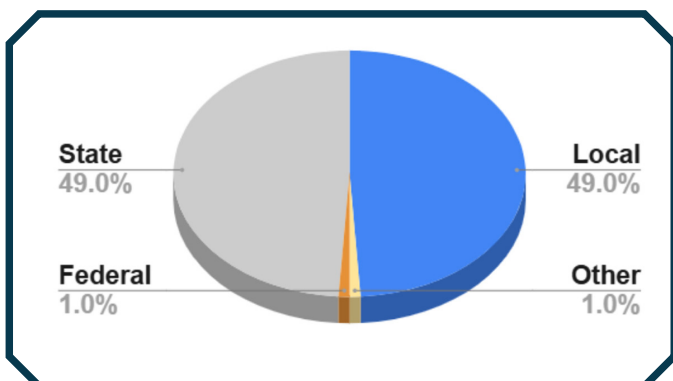
Summary of Revenues by Object	FY 2025 Unrestricted Revenues	FY 2025 Restricted Revenues	FY 2025 Total Revenues
Local	\$141,466,811	\$33,000	\$141,499,811
State	143,386,981	6,565,904	149,952,885
Federal	2,687,000	27,867,306	30,554,306
Other	2,405,000	3,669,001	6,074,001
Total Unrestricted and Restricted Funds	\$289,945,792	\$38,135,211	\$328,081,003

Summary of Expenditures by Object	FY 2025 Unrestricted Expenditures	FY 2025 Restricted Expenditures	FY 2025 Total Expenditures
Salaries & Wages	\$165,644,632	\$14,766,610	\$180,411,242
Contracted Services	34,826,678	4,265,289	39,091,967
Supplies & Materials	7,662,188	6,788,651	14,450,839
Other Charges	9,473,257	2,151,461	11,624,718
Land, Buildings, and Equipment	38,280	1,625,664	1,663,944
Transfers	3,052,000	635,156	3,687,156
Fixed Charges	69,248,757	7,902,380	77,151,137
Total Unrestricted and Restricted Funds	\$289,945,792	\$38,135,211	\$328,081,003

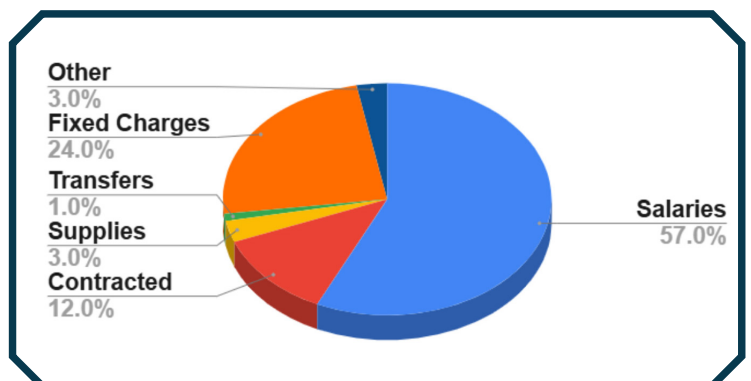
Note: Includes Chesapeake Public Charter School

UNRESTRICTED FUNDS

REVENUES



EXPENDITURES



FAST FACTS

28 Schools

Elementary	18
Public Charter	1
Middle	4
High	3
Career & Technology Center	1
Virtual Academy	1

Enrollment 16,905

White	58.9%
African American	19.3%
Hispanic	9.7%
Asian	<5%
American Indian/Alaska Native	<5%
Native Hawaiian/Pacific Islander	<5%
Two or More Races	9.3%

Students Receiving Special Services

Title I (Elementary only)	14.6%
Limited English Proficient	496
Free/Reduced Meals (includes Pre-K through 12)	38.94%
Special Education	12.5%

Attendance

Attendance—Elementary	92.2%
Attendance—Middle	91.9%
Attendance—High	90.3%

Student Mobility (2023 Data)

Elementary	12.2
Middle	10.7
High	7.7

Our Staff

Professional Staff	1493
Classified Staff	856
Teachers' average years of service	13.76

Early Childhood

There are 540 full day Pre-Kindergarten 4 spaces in SMCPs. Each elementary school houses a program or there is access at a neighboring school for eligible children.

Average Class Size

Grade Pre-K	18.4
Grade K	19
Grades 1-2	19.4
Grades 3-5	21.5
Grades 6-8	21.9
Grades 9-12	21.1

Educational Pathways Enrollment

Chesapeake Public Charter - Grades K-8	540
J.A. Forrest Center - Grades 10-12	1,101
Academy of Finance - Grades 9-12	355
Academy of Visual & Performing Arts - Grades 9-12	63
Global & International Studies - Grades 9-12	74
STEM Academies - Grades 6-12	296
Virtual Academy - Grades 9-12	94

Class of 2024

Graduation Rate (four-year cohort) (2023 data)	91.17%
Graduation Rate (five-year cohort) (2022 data)	91.74%
Attend a 4-year College	34%
Attend a 2-year College and Transfer to a 4-year College	23%
Attend a 2-year College	8%
Attend a Trade/Technical School	3%
Enter the Workforce	19%
Enter Military	7%
Scholarships Offered	32.4M

ELL Program SY 2024-2025

Approximately 494 students participate in the program for English Language Learners (ELL).

Dual Enrollment

At this time we have 64 Dual Enrollment courses approved. All approved courses are publicly posted on the SMCPs website and are updated as new courses are added; course names or course numbers are changed; or if courses will no longer be offered to students. In addition, several courses at the JAFTC have articulated credit agreements with colleges and institutes of higher education.

SUPPORTING SCHOOLS

Staff of the Division of Supporting Services has worked collaboratively through the local capital improvements program to develop annual funding for the replacement of building components that extend the life-cycle of major systems and improve the learning environment. This collaboration has reduced the deferred maintenance of these systems from five years to two years, resulting in improved facilities for our students and staff.

Maintenance

Staff	39.85
Work Orders Processed	12,506
Maintenance Dollars Per sq. ft.	\$2.67
Sq. ft. of Building Maintained	2,581,383
FY 24 Projects Completed	\$2.1 M
Projects in Progress	\$3 M

Operations

Staff	137
Sq. ft. to building service worker	19,541

Design and Construction

Staff	4
Projects in Design	7
Projects Under Construction	34
Completed Projects	18
FY 24 Projects Completed	\$15.3 M

Transportation

Staff	9
Buses, Including Field Trips	260
Bus Contractors	41
Certificated School Bus Drivers	334
Certificated School Bus Attendants	55
Miles Traveled Per Year	3,884,071

Food and Nutrition Services

Staff	131
Breakfasts Served	815,045
Lunches Served	1,315,756

Capital Planning

Staff	4
State Capital Funds (FY 2023)	\$12,577,891
Local Capital Funds (FY 2023)	\$12,048,000
Utility Cost Per sq. ft.	\$2.55



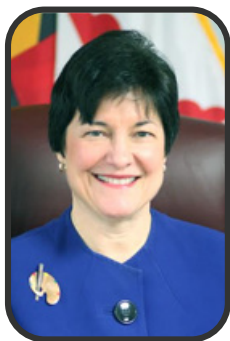
Information Technology Services

ITS Staff	28
Help Desk Tickets Processed (annually)	20,364
Physical Data Capacity	1090 Terabytes
Physical Data Used	580 Terabytes
Desktops and Laptops	24,281
Apple iPads	4,271
Internet Bandwidth	6.1 Gbps
Average Wireless Clients (daily)	13,500
Unique Wireless Devices (annually)	110,000
Physical and Virtual Servers	395
MDM Managed Applications	834
Azure Servers	71

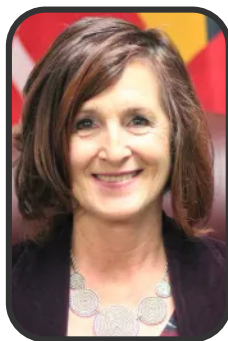
OUR BOARD OF EDUCATION



Mrs. Karin M. Bailey
Chairman
District 03
Term Expires 2026



Mrs. Cathy Allen
Vice Chairman
At-Large
Term Expires 2028



Mrs. Dorothy Andrews
Member
District 01
Term Expires 2026



Mr. Josh Guy
Member
District 02
Term Expires 2028



Mrs. Mary M. Washington
Member
District 04
Term Expires 2028



Ms. Hannah Heisler
Student Board Member
Term Expires 2025



Dr. J. Scott Smith
Secretary/Treasurer

For many current residents, history was made in December 1996, when the county-elected school Board took the helm, ending a long tradition of operating under an appointed Board. St. Mary's County Public Schools is governed by a Board of Education consisting of five members and a nonvoting student representative. The Board of Education of St. Mary's County's power and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the school system. Board of Education members are guardians of the public trust. Through the policies they make, Board members are ultimately responsible for the success or failure of local public education. The Board serves as the advocate for educational excellence for the community's youth and puts those interests first. The policies Boards of Education make dictate the standards and philosophies by which schools are run and the criteria used to judge whether they are being run well.

CONNECT WITH US



Official Website
<http://www.smcps.org>



Instagram
http://www.instagram.com/smcps_md



YouTube
<http://www.youtube.com/c/smcps>



Facebook
<https://www.facebook.com/smcps.org>

St. Mary's County Public Schools does not discriminate on the basis of race, color, sex, age, marital status, sexual orientation, national origin, religion, or disability in matters affecting employment or improving access to programs. For inquiries related to this policy or to contact Board of Education members, write: Board of Education of St. Mary's County, 23160 Moakley Street, Leonardtown, MD 20650. Email messages can be sent to: boe@smcps.org. Phone messages can be left at 301-475-5511, ext 32177. Visit the Board of Education online at www.smcps.org.

To obtain additional copies of this report, contact St. Mary's County Public Schools at 301-475-5511, ext. 32178, or review an online copy at www.smcps.org/super.